VEAC Advanced Completer Survey for Admin & Supervision (PreK-6) [Educational Leadership/K12 School Leadership] for 2022-23

Survey Items	Degree						Demographics				Benchmarks		
	MEd		EdS		EdD/PhD		Completers of Color		White Only		All		All VEAC
	Mean	*St. Dev.*	*Mean*	*St. Dev.*	*Mean*	*St. Dev.*	*Mean*	*St. Dev.*	*Mean*	*St. Dev.*	*Mean*	*St. Dev.*	*Mean*
Applies data-driven decision-making to initiate and continue improvement in school and classroom practices and student achievement	3.60	0.51	3.69	0.48	3.60	0.52	3.67	0.49	3.60	0.50	3.63	0.49	n/a
Collaboratively plans and implements of a variety of assessment techniques and data analysis to identify existing competencies and needs	3.67	0.49	3.54	0.66	3.70	0.48	3.78	0.43	3.50	0.61	3.63	0.54	n/a
Collaboratively works with parents and school personnel to ensure that students with disabilities are included as a valued part of the school community, and that they receive effective and appropriately intensive instruction to assist them in meeting the standards set for all students, as well as individual goals outlined in their individualized education plans (IEPs)	3.47	0.52	3.23	0.83	3.50	0.71	3.33	0.59	3.45	0.76	3.39	0.68	n/a
Demonstrated capacity to evaluate, communicate about, and advocate for ethical and legal decisions.	3.60	0.63	3.77	0.44	3.90	0.32	3.72	0.57	3.75	0.44	3.74	0.50	n/a
Demonstrated commitment to continuous professional learning for themself and their faculty and staff to support the school's goals and enhance its collective capacity	3.73	0.46	3.69	0.48	3.80	0.42	3.72	0.46	3.75	0.44	3.74	0.45	n/a
Demonstrated management decision-making that ensures successful teaching and learning. including human resources management and development, theories of motivation, change in school culture, innovation and creativity, conflict resolution, adult learning and professional development models	3.57	0.51	3.69	0.48	3.80	0.42	3.65	0.49	3.70	0.47	3.68	0.47	n/a
Designs and implements strategies for high-quality, technology-rich, and coherent curricula and supports for academic and nonacademic programs	3.53	0.64	3.38	0.51	3.70	0.48	3.50	0.51	3.55	0.60	3.53	0.56	n/a
Design and implementation of technology to support management functions and communication efforts	3.47	0.64	3.38	0.65	3.50	0.71	3.44	0.62	3.45	0.69	3.45	0.65	n/a

Survey Items	Degree						Demographics				Benchmarks		
	MEd		EdS		EdD/PhD		Completers of Color		White Only		All		All VEAC
	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean	St. Dev.	Mean
Intentionally and purposefully models professional, moral, and ethical standards, as well as personal integrity in all interactions;	3.87	0.35	3.85	0.38	3.80	0.42	3.78	0.43	3.90	0.31	3.84	0.37	n/a
Reflectively understands potential moral and legal consequences of decision-making in the school setting	3.80	0.41	3.92	0.28	3.90	0.32	3.83	0.38	3.90	0.31	3.87	0.34	n/a
Demonstrates supervision and leadership skills to promote a working and learning climate that is safe, secure, and respectful of a diverse school community;	3.80	0.41	3.54	0.66	3.90	0.32	3.72	0.57	3.75	0.44	3.74	0.50	n/a
Uses public relations and public engagement strategies and processes for building and sustaining positive relationships with families, caregivers, and community partners for the benefit of school improvement and student development	3.47	0.52	3.62	0.51	3.60	0.52	3.56	0.51	3.55	0.51	3.55	0.50	n/a
Overall Satisfaction*	4.80	0.56	4.85	0.38	4.10	1.66	4.61	1.04	4.65	0.93	4.63	0.97	n/a
N	15		13		10		18		20		38		

Scale: 1 = unacceptable; 2 = developing/needs improvement; 3 = proficient; 4 = exemplary

*Scale: 1 = Not Ready; 2 = Minimally Ready; 3 = Moderately Ready; 4 = Mostly Ready; 5 = Fully Ready

Regent University's Alumni Survey Summary Results for Educational Leadership/K12 School Leadership Combined Programs 2020-21 to 2022-23

Assessment Factor	2020-21		2021-22		2022-23	
	Mean	*St. Dev.*	*Mean*	*St. Dev.*	*Mean*	*St. Dev.*
PSEL 1: Developing, advocating, and enacting a shared mission, vision, and core values of high-quality education	4.63	0.49	3.81	0.40	3.91	0.30
PSEL 2: Acting ethically and according to professional norms	4.71	0.46	3.91	0.30	3.91	0.30
PSEL 3: Striving for educational opportunity equity and culturally responsive practices	4.38	0.78	3.75	0.44	3.64	0.50
PSEL 4: Developing and supporting intellectually rigorous and coherent systems of curriculum, instruction, and assessment	4.59	0.56	3.78	0.42	3.55	0.69
PSEL 5: Cultivating an inclusive, caring, and supportive school community	4.66	0.51	3.84	0.45	3.64	0.50
PSEL 6: Developing the professional capacity and practice of school personnel	4.68	0.47	3.72	0.52	3.55	0.93
PSEL 7: Fostering a professional community of teachers and other professional staff	4.64	0.48	3.81	0.40	3.73	0.65
PSEL 8: Engaging families and community in meaningful, reciprocal, and mutually beneficial ways	4.45	0.74	3.69	0.47	3.55	0.52
PSEL 9: Managing school operations and resources	4.55	0.57	3.69	0.54	3.55	0.93
PSEL 10: Acting as an Agent of Continuous Improvement	4.64	0.55	3.75	0.51	3.64	0.50
Please rate your program preparation as relevant to the responsibilities you confront on the job and if that preparation was effective.	4.61	0.53	3.72	0.46	3.55	0.52
N	56		32		25	

Scale for 2020-21: 1 = unsatisfactory; 2 = needs improvement; 3 = developing; 4 = proficient; 5 = exemplary.

Scale for 2021-22 and 2022-23: 1 = ineffective; 2 = approaching effective; 3 = effective; 4 = highly effective