

ETS® Proficiency Profile

Summary of Scaled Scores

To show the ability of the group taking the test

Regent University

Abbreviated

Test Description: ETS Proficiency Profile

Number of students tested: 244

Number of students included in these statistics: 214

Number of students excluded (see roster): 30

Cohort Name: Spring 2021

Close Date: Combined

Student Level: GENE 402

	Possible Range	Mean Score	95% Confidence Limits* for Mean	Standard Deviation	25th Percentile	50th Percentile	75th Percentile
Total Score	400 to 500	442.27	440 to 444	21.47	427	441	455
Skills Subscores:							
Critical Thinking	100 to 130	111.68	111 to 113	6.82	106	111	116
Reading	100 to 130	117.75	117 to 119	7.97	111	118	124
Writing	100 to 130	113.95	113 to 115	5.30	110	114	117
Mathematics	100 to 130	112.18	111 to 113	6.25	107	112	116
Context-Based Subscores:							
Humanities	100 to 130	116.27	115 to 117	6.89	112	117	121
Social Sciences	100 to 130	113.87	113 to 115	6.82	107	114	119
Natural Sciences	100 to 130	114.85	114 to 116	6.16	111	115	120

*The confidence limits are based on the assumption that the questions contributing to each scaled score are a sample from a much larger set of possible questions that could have been used to measure those same skills. If the group of students taking the test is a sample from some larger population of students eligible to be tested, the confidence limits include both sampling of students and sampling of questions as factors that could cause the mean score to vary. The

confidence limits indicate the precision of the mean score of the students actually tested, as an estimate of the "true population mean" - the mean score that would result if all the students in the population could somehow be tested with all possible questions. These confidence limits were computed by a procedure that has a 95 percent probability of producing upper and lower limits that will surround the true population mean. The population size used in the calculation of the confidence limits for the mean scores in this report is 214.