

# Mervyn J. Wighting

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## TEACHING EXPERIENCE

### Professor, School of Education, Regent University

#### Current Courses

- EFND 530 Foundations in Education for Transitioning Professionals (3 credits)
- EFND 531 Exploring the Curriculum (3 credits)
- EFND 532 Classroom Management for Transitioning Teachers (3 credits)
- EFND 536 Advanced Practices I for Transitioning Teachers (3 credits)
- EFND 537 Advanced Practices II for Transitioning Teachers (3 credits)
- EFND 598 Professional Projects (2 credits)

#### Past Courses

- EFND 806 Assessment and Evaluation of Students (3 credits)
- EFND 702 Research Design and Analysis (3 credits)
- ETSP 671 Research & Assessment in Special Education (3 credits)
- EADM 595 Principal Internship (3 credits)
- EDCS 563 Instructional Strategies for Students Who Are At-risk (3 credits)
- ETLC 542 Philosophy and Issues of Education (3 credits)
- EDIP 541 Developmental Leadership (3 credits)
- EDIP 542 Introduction to Curriculum & Instruction (3 credits)
- EDIP 540 Foundations of Education (3 credits)
- EADM 515 Research Design (3 credits)
- ECUR 500 Curriculum Design & Assessment Techniques (3 credits)

## Adjunct Professor, Old Dominion University

### Courses Taught

- ECI 536 Classroom Management and Practice (3 credits)
- ECI 635 Research Methods in Education (3 credits)
- ECI 639 Dynamic Assessment of Teaching and Learning (3 credits)
- ECI 695 Individualizing Instruction (3 credits)
- ECI 695 Internet Resources for Teachers (3 credits)
- ECI 695 A Framework for Teaching (3 credits)
- ECI 695 In Search of Understanding (3 credits)
- ECI 695 Implementing Research (3 credits)

### Awards

- 2020 Awarded Regent University Chancellor's Award for Excellence (Regent University Professor of the Year, 2019/20).
- 2020 Awarded Regent University Faculty Award for Excellence in Scholarship and Research.
- 2019 Appointed Academic Member of The Athens Institute for Education and Research.
- 2017 Appointed Virginia state representative for the National Association for Alternative Certification.
- 2011-2012 Awarded Professor of The Year – School of Education, Regent University.
- 2010 Recipient of 2010 award for Innovative Excellence in Teaching, Learning and Technology by the International Conference on College Teaching and Learning.
- 2010 Collaborative award for Educational Research by the National Association for Alternative Certification.
  
- 2018-2019 Collaboratively awarded \$5,000 faculty research grant.
- 2016-2017 Collaboratively awarded \$900 faculty research grant.
- 2015-2016 Collaboratively awarded \$5,000 faculty research grant.
- 2013-2014 Collaboratively awarded \$3,714 faculty research grant.
- 2011-2012 Collaboratively awarded \$1,550 faculty research grant
- 2011-2012 Project Director, \$255,000 federal Transition to Teaching grant.
- 2010-2011 Project Director, \$245,200 federal Transition to Teaching grant.
- 2009-2010 Project Director, \$232,200 federal Transition to Teaching grant.
- 2008-2009 Project Director, \$242,200 federal Transition to Teaching grant.
- 2007-2008 Project Director, \$248,200 federal Transition to Teaching grant.
- 2008-2009 Collaboratively awarded \$5,500 faculty research grant.
- 2007-2008 Collaboratively awarded \$6,513 faculty research grant.
- 2006-2007 Collaboratively awarded \$6,055 faculty research grant.
- 2005-2006 Collaboratively awarded \$3,939 faculty research grant.
- 2004-2005 Collaboratively awarded \$5,300 faculty research grant.

### Recent Publications

- Wighting, M.J. (2023). Impact of positive behavioral interventions and supports on student-teacher relationships. In Linardopoulos, N. & Gkounta, O. (Ed.), *Abstracts of 25<sup>th</sup> Annual International Conference on Education*. ISBN: 978-960-598-547-9. Available online at [Abstract Book \(atiner.gr\)](http://AbstractBook.atiner.gr)

- Martinez, R. and Wighting, M.J. (2022). Teacher-Student Relationships: Impact of Positive Behavioral Interventions and Supports. *Athens Journal of Education* 2022, 10: 1-1. Available online at: <https://www.athensjournals.gr/education/2022-4900-AJE-EDU-Wighting-07.pdf>
- Wighting, M.J. (2022). Measuring Relationships between Children and their Teachers. In Wick, D.O. & Gkounta, O. (Ed.), *Abstracts of 24<sup>st</sup> Annual International Conference on Education*. ISBN: 978-960-598-475-5. Available online at: <https://www.atiner.gr/abstracts/2022ABST-EDU.pdf>
- Martinez, R. & Wighting, M.J. (2021). Teacher preparation strategies: Do best practices work in the field? *International Journal of Education and Social Science*, 8(4),63-74.
- Wighting, M.J. (2019). Theory to Practice: Researching Best Practices in Preparing Teachers for Secondary Schools. In Papanikos, G.T. (Ed.), *Abstracts of 21<sup>st</sup> Annual International Conference on Education*. ISBN: 978-960-598-250-8. Available online at: <https://www.atiner.gr/abstracts/2019ABST-EDU.pdf>
- Wighting, M. J. & Derrick, M. G. (2019). A longitudinal evaluation of an alternative licensure preparation program. *International Journal of Education and Social Science*, 6(4), 1-7. Available online at: <http://www.ijessnet.com/wp-content/uploads/2019/05/1.pdf>
- Derrick, M.G. & Wighting, M.J. (2018). Cultural Awareness Research and Implications for Practice and Professional Development. In Peltz, D. (Ed.), *Multicultural Andragogy for Transformative Learning*. ISBN-13: 978-1522534747. Available online at: <https://www.igi-global.com/gateway/book/180990>
- Wighting, M.J. (2017). Teacher preparation delivered online: Alleviating teacher shortages. *International Journal of Education and Social Science*, 4(7), 29-32. Available online at: <http://www.ijessnet.com/wp-content/uploads/2017/08/4.pdf>
- Wighting, M. J. & Christmann, E.P. (2016). The missing dimension: 3D brings science to life. *Science Scope: Journal of the National Science Teachers Association*. Available online at: <http://nstacommunities.org/blog/2016/07/15/3d-brings-science-to-life/>
- Wighting, M.J (Ed.). (2016). *We switched careers! Alternative licensure teachers' journey to the classroom*. Chesapeake, VA: Watertree Press LLC, ISBN: 978-0-9911046-8-0.
- Jordan, H., Hunter, E., Lee, I.C., Wighting, M. & Derrick, M.G. (2016). Tablet technology for educators. In *Proceedings of Global Learn 2016* (pp. 89-95). Association for the Advancement of Computing in Education (AACE).
- Rockinson-Szapkiw, A.J., Wendt, J., Wighting, M.J. & Nisbet, D.L. (2016). The predictive relationship among the CoI framework, teacher immediacy, perceived learning and online, graduate students' course grades. *The International Review of Research in Open and Distributed Learning*. Available online at: <http://www.irrodl.org/index.php/irrodl/article/view/2203/3733>
- Jordan H., Hunter, E., Douglas M., & Wighting M.J. (2015). Tablet technology in teacher preparation: A case study – the Nook initiative. *The Teacher Educators' Journal*, 2015 22-36. Available online at: [http://files.umwblogs.org/ateva.org/files/2009/05/04185224/The-Teacher-Educators-Journal-Fall\\_Winter-2014\\_2015.pdf](http://files.umwblogs.org/ateva.org/files/2009/05/04185224/The-Teacher-Educators-Journal-Fall_Winter-2014_2015.pdf)
- Wighting, M.J. & Derrick, G. (2015). Relationships between sense of community and academic achievement: A comparison among teacher preparation candidates in an online program. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 3129-3134). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Derrick, M. & Wighting, M.J. (2015). Student Achievement in Higher Education. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2015* (pp. 1069-1073). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Wighting, M.J. (2014). Measuring learning among teacher preparation candidates. *US-China Education Review A*, 4(9) 646-650.
- Wighting, M. J., Nisbet, D.L., & Spaulding, L.S. (2013). Relationships among graduate students'

sense of community, their perceived learning, and actual learning. *The International Journal of Assessment and Evaluation*, 20(1), 25-32. Available online at:

<http://ijlae.cgpublisher.com/product/pub.251/prod.22>.

- Wighting, M.J. (2013). Promise Partners. *Virginia Teacher*, March-April 2013, 6-8.
- Wighting, M.J. & Bowers, K. D. (2013). Old school vs. new school: iPads for iWight. *Virginia Teacher*, January - February 2013, 10-11.
- Nisbet, D.L., Wighting, M.J. & Rockinson-Szapkiw, A.J. (2013). Measuring sense of community and academic learning in graduate education. *The International Journal of Interdisciplinary Educational Studies*, 7(1), 1-8. Available online at <http://ijiest.cgpublisher.com/product/pub.265/prod.3>
- Wighting, M.J. (2012). Principals we love: Exceeding expectations. *Virginia Teacher*, May-June 2012, 6-9.
- Wighting, M. J. & Derrick, M. G. (2012). Measuring perceived learning in higher education. In: F. Doyran (Ed.) *Research on Teacher Education and Training*. Athens Institute for Education and Research. ISBN: 978-960-9549-74-5.
- Wighting, M.J. (2011). Measuring sense of community and perceived learning among alternative licensure candidates. *Journal of the National Association for Alternative Certification*, 6(1), 4-12. Available online at <http://www.jnaac.org/jnaac/>
- Wighting, M. J., Nisbet, D.L., & Spaulding, L.S. (2011). Relationships between sense of community and perceived learning. *The International Journal of the Humanities*(8)8, 119-126. Available online at <http://ijh.cgpublisher.com/product/pub.26/prod.1901>
- Lucking, R.A., & Christmann, E.P. & Wighting, M.J. (2010). Hang up and learn: Cell phones in the science classroom. *Science Scope, Journal of the National Science Teachers Association*, 33(9), 82-85.
- Wighting, M.J. & McKown, S. (2010). Following in the family footsteps. *Tidewater Teacher*, May-June 2010, 6-9.
- Lucking, R.A., & Christmann, E.P. & Wighting, M.J. (2010). Cell phones for science. *Science Scope: Journal of the National Science Teachers Association*, 33(5), 58-61.
- Tindall, E.R, Wighting, M. J., & Nisbet, D.L. (2010). Beyond the classroom: The summer language camp phenomenon. In: M. Dantas-Whitney & S. Rilling (Eds) *Authenticity in the classroom and beyond: Children and adolescent learners*. TESOL Classroom Practice Series.
- Schuette, C.T., Wighting, M.J., Spaulding, L.S., Ponton, M.K., & Betts, A.L. (2009). Factors that influence teachers' views on standardized tests. *The Teacher Educators' Journal*, 17, 27-40.
- Lucking, R. A., Wighting, M. J., & Christmann, E. P. (2009). Podcasts and blogs to the classroom. *Science Scope: Journal of the National Science Teachers Association*, 33(3), 64-67.
- Wighting, M.J. & McKown, S. (2009). Recession proof teaching: Every cloud has a silver lining. *Tidewater Teacher*, September-October 2009, 8-11.
- Wighting, M. J., Nisbet, D.L., & Spaulding, L.S. (2009). Relationships between sense of community and academic achievement: A comparison among high school students. *The International Journal of the Humanities*, 7(3), 63-72. Available online at <http://ijh.cgpublisher.com/product/pub.26/prod.1588>
- Wighting, M.J. & Liu, J. (2009). Relationships between sense of community and religious commitment among students in Christian high school. *Journal of Research on Christian Education*, 18(1), 56-68. Available online at <http://dx.doi.org/10.1080/10656210902751834>
- Wighting, M.J. (2009). How to thrive in the first year of teaching. *Tidewater Teacher*, May-June 2009, 6-8.
- Lucking, R. A., Wighting, M. J., & Christmann, E. P. (2009). TeacherTube for science. *Science Scope: Journal of the National Science Teachers Association*, 32(1), 32-35.
- Rovai, A. P., Wighting, M. J., Baker, J. D., & Grooms, L. D. (2008). Development of an instrument to measure perceived cognitive, affective, and psychomotor learning in traditional and virtual higher education classroom settings. *Internet and Higher Education*, 11(3). Available online at <http://dx.doi.org/10.1016/j.iheduc.2008.10.002>.

- Wighting, M. J., Nisbet, D.L., Liu, J. & Martins, P.F. (2008). Relationships between sense of community and religious commitment: An international comparison among high school students. *The International Journal of the Humanities*, 15(5), 29-36.
- Wighting, M. J., Liu, J., & Rovai, A. P. (2008). Distinguishing sense of community and motivation characteristics between online and traditional college students. *Quarterly Review of Distance Education*, 9(3), 285-295.
- Lucking, R.A., Christmann, E.P. & Wighting, M.J. (2008). Make your own mashup maps. *Science Scope: Journal of the National Science Teachers Association*, 31(8), 58-61.
- Rovai, A. P., Gallien, L. B., Jr., & Wighting, M. J. (2008). Graduate student academic achievement and learning style preferences: A case study comparison of graduate students with undergraduate degrees from predominantly white and historically Black colleges and universities. *Journal on Excellence in College Teaching*, 19 (2&3), 221-239.
- Wighting, M.J. (2007). Planting seeds for success. *Tidewater Teacher*, Sep-Oct 2007, 8-11.
- Lucking, R. A., Wighting, M. J., & Christmann, E. P. (2007). Electronic Bulletin Boards and Digital Student Groups. *Science Scope: Journal of the National Science Teachers Association*, 30 (8), 52- 56.
- Wighting, M. J., Lucking, R. A., & Christmann, E. P. (2007). In the eye of all beholders. *Science Scope: Journal of the National Science Teachers Association*, 30 (7), 80-81.
- Rovai, A. P., Ponton, M. K., Wighting, M. J., & Baker, J. D. (2007). A comparative analysis of student motivation in traditional and online courses. *International Journal on E-Learning*, 6(3), 413-432.
- Wighting, M. J. (2006). Effects of computer use on high school students' sense of community. *The Journal of Educational Research*, 99 (6), 371-379.
- Wighting, M. J., Lucking, R. A., & Christmann, E. P. (2006). Chapters 10, 11, 14 & 17. In E.P. Christmann (Ed.), *Technology-based inquiry for middle school*. Arlington, VA: NSTA Press. ISBN: 0-87355-266-0.
- Wighting, M. J., Lucking, R. A., & Christmann, E. P. (2006). Homework helpers. *Science Scope: Journal of the National Science Teachers Association*, 29 (3), 76-77.
- Lucking, R.A., & Christmann, E.P. & Wighting, M.J. (2006). Wordsmiths on the web. *Science Scope: Journal of the National Science Teachers Association*, 29 (7), 70-71.
- Wighting, M. J., Lucking, R. A., & Christmann, E. P. (2006). Exploring Earth's Oceans. *Science Class: Online Journal of the National Science Teachers Association*. Available at [http://science.nsta.org/enewsletter/2006-08/member\\_middle.htm](http://science.nsta.org/enewsletter/2006-08/member_middle.htm).
- Wighting, M. J., Nisbet, D.L., & Tindall, E.R. (2005). Exploring a summer English language camp experience in China: A descriptive case study. *The Asian EFL Journal*, 7 (4). Available at [http://www.asian-efl-journal.com/December\\_05\\_mw&dn&et.php](http://www.asian-efl-journal.com/December_05_mw&dn&et.php).
- Rovai, A. P., Gallien, L. B., Jr., & Wighting, M. J. (2005). Cultural and interpersonal factors affecting African American academic performance in higher education: A review and synthesis of the research literature. *Journal of Negro Education*, 74 (3), 359-370.
- Wighting, M. J., Lucking, R. A., & Christmann, E. P. (2005). In flight, online. *Science Scope: Journal of the National Science Teachers Association*, 28 (10), 20-22.
- Rovai, A. P., Wighting, M. J., & Liu, J. (2005). School climate: Sense of classroom and school communities in online and on-campus higher education courses. *Quarterly Review of Distance Education*, 6 (4), 361-374.
- Wighting, M. J., Lucking, R. A., & Christmann, E. P. (2005). Viewing volcanoes. *Science Scope: Journal of the National Science Teachers Association*, 28 (3), 54-56.
- Rovai, A. P., & Wighting, M. J. (2005). Feelings of alienation and community among higher education students in a virtual classroom. *Internet and Higher Education*, 8 (2), 97-110. Available at [www.regent.edu/acad/schedu/pdfs/feelings\\_of\\_alienation\\_and\\_community.pdf](http://www.regent.edu/acad/schedu/pdfs/feelings_of_alienation_and_community.pdf).
- Rovai, A. P., Wighting, M. J., & Lucking, R. (2004). The Classroom and School Community Inventory: Development, refinement, and validation of a self-report measure for educational research. *Internet and Higher Education*, 7 (4), 263-280. Available at [www.regent.edu/acad/schedu/pdfs/classroom\\_school\\_community.pdf](http://www.regent.edu/acad/schedu/pdfs/classroom_school_community.pdf).

- Wighting, M. J., Lucking, R. A., & Christmann, E. P. (2004). Underwater web work. *Science Scope: Journal of the National Science Teachers Association*, 27 (8), 46-47.
- Wighting, M. J., Lucking, R. A., & Christmann, E. P. (2004). The latest in handheld microscopes. *Science Scope: Journal of the National Science Teachers Association*, 27 (6), 58-61.
- Wighting, M. J., Lucking, R. A., & Christmann, E. P. (2004). Up-to-the-minute meteorology. *Science Scope: Journal of the National Science Teachers Association*, 27 (5), 44-46.

## Recent Presentations

- Wighting, M.J. & Martinez, R (2023, May). Impact of positive behavioral interventions and supports on student-teacher relationships. 25th Annual International Conference on Education, Athens, Greece.
- Wighting M.J. & Martinez, R. (2022, May). *Measuring relationships between children and their teachers*. 24th Annual International Conference on Education, Athens, Greece.
- Wighting, M.J. (2019, April). *Theory to practice: Researching best practices in preparing teachers for secondary schools*. 21st Annual International Conference on Education, Athens, Greece.
- Wighting M.J. & Martinez, R. (2019, March). *Alternative licensure teacher preparation strategies: Does theory align with practice?* Annual Conference of National Association for Alternative Certification, Washington, DC.
- Wighting, M.J. & Derrick, M.G. (2018, April). *An update on effectiveness of online preparation of alternative licensure teachers*. Annual Conference of National Association for Alternative Certification, Las Vegas, NV.
- Wighting M.J. & Derrick, M.G. (2017, April). *Teacher preparation delivered online: Measuring alumni effectiveness and retention*. 10th Annual International Conference on Mediterranean Studies, Athens, Greece.
- Derrick, M.G. & Wighting M.J. (2017, March). *Cultural Awareness: Research and Implications for Practice and Professional Development with Virginia Career Switchers*. Annual Conference of National Association for Alternative Certification, San Antonio, TX.
- Jordan, H.M., Hunter, E., Lee, I.C., Wighting, M.J., & Derrick, M.G. (2016, April). *Tablet Technology for Educators*. Global Learn 2016, Limerick, Ireland.
- Wighting M.J., Derrick M.G., & Jordan, H. M. (2016, March). *Still teaching...and effectively? An investigation into retention rates and teaching success of Career Switcher alumni*. Conference of Virginia Association of Colleges for Teacher Preparation, Roanoke, VA.
- Jordan, H. M., Hunter, E., Lee, I. C., Wighting M.J. & Derrick M.G. (2016, March). *Increasing intentionality: Tablet technology in teacher preparation*. Conference of Virginia Association of Colleges for Teacher Preparation, Roanoke, VA.
- Derrick, M.G. & Wighting M.J. (2016, March). *Alternative licensure teachers: Impact on children's learning plus retention rates*. Annual Conference of National Association for Alternative Certification, New Orleans, LA.
- Derrick, M.G. & Wighting, (2015, March). *Student Achievement in Higher Education*. Society for Information Technology & Teacher Education International Conference, Las Vegas, Nevada.
- Wighting, M.J. & Derrick, M.G. (2015, March). *Relationships between sense of community and academic achievement: A comparison among teacher preparation candidates in an online program*. Society for Information Technology & Teacher Education International Conference, Las Vegas, Nevada.
- Derrick, M.G., Wighting, M.J. & Jordan, H. (2014, June). *Bridging the Theory to Practice Gap with Adult Learners in the Online Environment*. The 2014 Teaching Professor Annual Conference, Boston, MA.
- Wighting, M.J. & Derrick, M.G. (2014, March). *Switching Successfully? An Investigation into Alumni Career Switchers' Performance and Retention In The Teaching Profession*. 25th International Conference on College Teaching and Learning, Ponte Vedra Beach, FLA.
- Derrick, M.G. & Wighting, M.J. (2013, September). *Understanding culture in the development of online programs*. NUTN Network 2013 Conference, Albuquerque, NM.
- Wighting, M. J., Nisbet, D.L., & Spaulding, L.S. (2013, July). *Relationships among graduate students' sense of community, their perceived learning, and actual learning*. 20th International Conference on Learning, Rhodes, Greece.
- Wighting, M.J., Derrick, M.G., & Spruce, R.S. (2012, October). *Measuring sense of community and student motivation in an online teacher preparation program*. E-Learn 2012 - World Conference on E-

Learning in Corporate, Government, Healthcare, and Higher Education, Montreal Canada.

- Wighting, M.J. & Derrick, M.G. (2012, September). *Measuring sense of community and student motivation in a transition to teaching program*. NUTN Network 2012 Conference, Kansas City, MO.



- Wighting, M.J. & Derrick, M.G. (2011, May). *Measuring perceived learning in higher education*. 13th Annual International Conference on Education, Athens, Greece.
- Wighting, M.J. & Derrick, M.G. (2010, October). *Measuring perceived learning and learning assessed by grades*. 59th International Conference of the American Association for Adult & Continuing Education, Clearwater, FLA.
- Derrick, M.G. & Wighting, M.J. (2010, October). *Development of Autonomous Learners in an Online Ed.D. Program*. 59th International Conference of the American Association for Adult & Continuing Education, Clearwater, FLA.
- Lucking, R.A., Wighting, M.J., Perron, N., & Derrick, M.G. (2010, October). *Questions of Academic Rigor and Workload Relative to Perceived Learning in Three Learning Venues*. E-Learn 2010, Orlando, FLA.
- Wighting, M. J., Lucking, R. A., & Christmann, E. P. (2010, April). *Measuring perceived learning: A comparison among students in three institutions of higher education*. 21st International Conference on College Teaching and Learning, Ponte Vedra Beach, FLA.
- Wighting, M.J. & Derrick, M.G. (2010, January). *Switching Away from the 20<sup>th</sup> Century*. National Association for Alternative Certification 20<sup>th</sup> Annual Conference, Summerlin, NV.
- Derrick, M.G. & Wighting, M.J. (2010, January). *Teacher motivation and orientation for teaching: A comparison between teachers preparing for alternative certification and teachers preparing for traditional licensure*. National Association for Alternative Certification 20<sup>th</sup> Annual Conference, Summerlin, NV.
- Wighting, M.J. (2009, November). *Measuring sense of community and perceived learning among adults in an alternative teaching licensure program*. 58<sup>th</sup> International Conference of the American Association for Adult & Continuing Education, Cleveland, Ohio.
- Wighting, M. J. & Nisbet, D. L. (2009, June). *Sense of community and academic achievement: A comparison among high school students*. 7th International Conference on New Directions in the Humanities, Beijing, China.
- Schuette, C. T., Wighting, M. J., Spaulding, L. S., Ponton, M. K., & Betts, A. L. (2009, February). *Factors which contribute to positive teacher views of standardized tests*. New Mexico Higher Education Assessment and Retention Conference, Albuquerque, New Mexico.
- Wighting, M. J. & Nisbet, D. L. (2009, February). *Sense of community and academic achievement*. Conference of the Association of Teacher Educators, Dallas, Texas.
- Wighting, M.J. (2008, November). *The challenges of switching career to schoolteacher with an online delivery of just five courses!* E-Learn 2008 - World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Las Vegas, Nevada.
- Lucking, R. A. & Wighting, M. J. (2008, October). *Ethnic identification and learning preferences of minority students*. American Association for Teaching and Curriculum, Austin, Texas.
- Wighting, M. J. & Nisbet, D. L. (2008, October). *School community and religious commitment: Interactions in Christian high schools*. Annual Convention of Florida Association of Christian Colleges and Schools, Orlando, Florida.
- Wighting, M. J., Nisbet, D. L., Martins, P. F. & Jing, L. (2008, June). *Community and commitment in the school environment*. 2<sup>o</sup> Congresso Internacional de Educação, São José, Brazil.
- Nisbet, D. L. & Wighting, M. J. (2008, June). *Community and commitment: How social dynamics may affect the learning process for high school students*. The Fifteenth International Conference on Learning, Chicago, Illinois.
- Lucking, R. A., Wighting, M. J., & Christmann, E. (2007, October). *The myth of the negative influence of convenience on students' assessment of their online learning*. E-Learn 2007: World

Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Quebec City, Canada.

- Wighting, M. J., (2007, April). *Discrepancy analyses within the constructs of school and classroom community*. International Conference on College Teaching and Learning, Ponte Vedra Beach, Florida.
- Wighting, M. J., Rovai, A. P., Baker, J. D., & Grooms, L. D., (2007, March). *Measuring perceived learning*. Society for Information Technology & Teacher Education International Conference, San Antonio, Texas.
- Lucking, R. A., & Hecht, J. & Wighting, M.J. (2006, April). *Faculty perceptions of the value of sense of community*, International Conference on College Teaching and Learning, Ponte Vedra Beach, Florida.
- Wighting, M. J., Rovai, A. P., Lucking, R. A., & Hecht, J. (2005, October). *Sense of classroom community: An analysis of measurements between students and their instructors*. E-Learn 2005 - World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Vancouver, Canada. Available at <http://www.aace.org/conf/eLearn/default.htm>.
- Hecht, J., Lucking, R. A. & Wighting, M. J. (2005, April). *Sense of community as found in three institutions of higher education*. Virginia Community College System's New Horizons Conference, Roanoke, Virginia.
- Nisbet, D.L., Tindall, E.R. & Wighting, M. J., (2005, April). *Exploring English language learning and teaching in contemporary China: Two perspectives*. International Society for Language Studies Conference, Montreal, Canada.
- Wighting, M.J., Rovai, A. P., Lucking, R. A., & Hecht, J. (2005, January). *Sense of community and perceived learning: Implications for higher education instructors*. Hawaii International Conference on Education, Honolulu, Hawaii. Available at <http://www.hiceducation.org/>.
- Lucking, R. A., Rovai, A. P., Wighting, M. J., & Christmann, E. (2004, November). *Sense of community as found in three institutions of higher education: A metric for assessment*. E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education, Washington, D.C. Available at [http://www.editlib.org/index.cfm?fuseaction=Reader.ViewAbstract&paper\\_id=11350](http://www.editlib.org/index.cfm?fuseaction=Reader.ViewAbstract&paper_id=11350).
- Lucking, R. A., Rovai, A. P., & Wighting, M. J. (2004, July). *The relationship between sense of alienation and sense of community within selected university learning environments*. Fourth International Conference on Diversity in Organizations, Communities, and Nations, UCLA, Los Angeles, California.
- Ireland, M., Lucking, R. A., & Wighting, M. J., (2002, April). *Comparative student perception and interactional event analysis in an urban computer-based distance education environment*. International Conference on College Teaching and Learning, Jacksonville, Florida.
- Lucking, R. A. & Wighting, M. J., (2002, February). *Data analysis software for school administrators*. Virginia Transition Forum - 2002. Virginia Department of Education, Virginia Beach, Virginia.