

Elijah Agyapong
Robertson School of Government
Regent University, RH318 H
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EDUCATION

- Ph.D. July, 2016. Public Affairs. University of Missouri-Columbia, Harry S Truman School of Public Affairs. Dissertation: Representative Bureaucracy and Bureaucratic Responsiveness: Linking Passive and Active Representation in Ghana's Education Bureaucracy.
- MPA. May, 2010. Concentration in Public Administration. University of Akron, Ohio. Department of Public Administration and Urban Studies.
- B.A. May, 2006. Political Science with Philosophy. University of Ghana, Department of Political Science. Graduated Cum Laude. Thesis: A Case Study of the Serious Fraud Office as an Anti-Corruption Agency of Ghana.

ACADEMIC POSITIONS

- 2016 – Present, Assistant Professor, Robertson School of Government, Regent University, Virginia Beach, VA.
- 2013 – 2016, Graduate Teaching Assistant, Harry S Truman School of Public Affairs, University of Missouri-Columbia.
- 2011 – 2015, Graduate Research Assistant, Harry S Truman School of Public Affairs, University of Missouri-Columbia.
- 2008 – 2010, Graduate Research Assistant, Department of Public Administration and Urban Studies, University of Akron, Ohio.
- 2006 – 2007, Teacher, Bomaa Senior High School, Bomaa, Brong-Ahafo Region, Ghana.

PUBLICATIONS

- Agyapong, E. (2017). Representative Bureaucracy: Examining the Effects of Female Teachers on Girls' Education in Ghana. *International Journal of Public Administration*, 41(16), 1338-1350.
- Agyapong, E. (2018). *Representative Bureaucracy in Ghana*. In: Farazmand A. (eds) Global Encyclopedia of Public Administration, Public Policy, and Governance. Springer, Cham.
- Agyapong, E. (2018). A Critical Assessment of Representative Bureaucracy: Toward a more Expanded Theory. *PA Times*. <https://patimes.org/a-critical-assessment-of-representative-bureaucracy-toward-a-more-expanded-theory/>

E. Agyapong

Sulemana I., & **Agyapong, E.** (2019). Subjective Well-Being and Political Participation: Empirical Evidence from Ghana. *Review of Development Economics*.
<https://doi.org/10.1111/rode.12592>

King, M. S., **Agyapong, E.**, & Roberts, G. (2019). ASPA Code of Ethics as a Framework for Teaching Ethics in Public Affairs and Administration: A Conceptual Content Analysis of MPA Ethics Course Syllabi. *Journal of Public Affairs Education*.
<https://doi.org/10.1080/15236803.2019.1640560>

RESEARCH UNDER REVIEW AND IN PROGRESS

“Is Passive Representation a Necessary Condition for Active Representation to Occur? Examining the Concept of ‘Minority Representative Role’ in Education.” *Target: PAR, ARPA or A&S*

“Teaching Ethics and Values: A Content Analysis of Public Administration Programs in Africa.”
Draft. Not yet submitted.

“Using Theories of Bureaucratic Responsiveness to Improve Governance: A Justification for Increased Empirical Research in Africa,” with Lael Keiser and Michael Wahman. *Revision Requested.*

“Ghana’s Surprising Democratic Success: The Role of Civil Society,” with Nelson Opong. *Revision Requested.*

“Preliminary Assessment of Factors that Influence Citations for Nutrition Deficiencies in Nursing Homes.” *Draft. Not yet submitted.*

CONFERENCE PRESENTATIONS

“Is Passive Representation a Necessary Condition for Active Representation to Occur? The Case of Girls’ Education in Ghana,” at the Oxford Education Research Symposium, University of Oxford, UK, July 29-31, 2019.

“Empirical Assessment of Two Administrative Reforms to Engender Bureaucratic Responsiveness.”
Conference of Minority Public Administrators (COMPA), Baltimore, MD, March 4-7, 2019.

“ASPA Code of Ethics as a Framework for Teaching Ethics in Public Affairs and Administration: A Conceptual Content Analysis of MPA Ethics Course Syllabi,” with Stephen M. King.
Northeast Conference on Public Administration (NECoPA), Baltimore, MD, November 2-4, 2018.

“Do female Teachers have Different Attitudes toward Girls’ Education than their Male Counterparts? Examining the Concept of ‘Minority Representative Role’ in Ghana.”
Northeast Conference on Public Administration (NECoPA), Baltimore, MD, November 2-4, 2018.

E. Agyapong

“Representative Bureaucracy: Examining the Effects of Female Teachers on Girls’ Education in Ghana,” at the American Society for Public Administration (ASPA) 6th International Young Scholars Workshop, Chennai, India, July 11-16, 2017.

“Representative Bureaucracy and Bureaucratic Responsiveness: Examining the Effects of Female Teachers on Girls’ Education in Ghana.” American Society for Public Administration (ASPA) 78th Annual Conference, Atlanta, GA, March 17-21, 2017.

“The Impact of Goal Setting and Perceived Supervisory Support on Public Employees’ Intrinsic Motivation in U.S. Federal Agencies,” with James Harrington, Romeo Abraham & Varaidzo Zvobgo. American Society for Public Administration (ASPA) 78th Annual Conference, Atlanta, GA, March 17-21, 2017.

“Representative Bureaucracy and Bureaucratic Responsiveness: Linking Passive and Active Representation in Ghana’s Education Bureaucracy.” Poster presented at the Public Management Research Conference (PMRC), Minneapolis, MN, June 10-13, 2015.

“Are Women in Professional Associations Confronted with Glass Ceiling? A Case Study of the National Association of Disability Examiners (NADE).” Paper presented to the American Society for Public Administration (ASPA) Conference, Chicago, IL, March 6-10, 2015.

“Do Western Theories of Bureaucratic Responsiveness Travel to Developing Democracies? A Research Agenda for Africa,” with Lael Keiser. Midwest Political Science Association (MPSA) Conference, Chicago, IL, April 3-6, 2014.

“Understanding Bureaucratic Responsiveness in Africa: Do Existing Theories Apply?” with Lael Keiser. Southern Political Science Association (SPSA), New Orleans, LA, January 9-11, 2014.

“A Reassessment of Democratic Consolidation in Ghana.” 31st annual Research and Creative Activities Forum (RCAF), University of Missouri-Columbia, March 8, 2014.

“Preliminary Analysis of Perceived Corruption towards Ghana Police Service: Implications for an Effective and Transparent Administration,” with Chris Opoku-Agyemang. University of Akron Conference on Undergraduate and Graduate Student Research, Akron, Ohio, March 26, 2009.

RESEARCH GRANTS

University of Missouri Graduate School, John D. Bies International Travel Award for dissertation research in Ghana, September 2014. Amount: \$2,000

Harry S Truman School of Public Affairs, Dissertation Travel Grants, September 2014. Amount: \$500

SCHOLARSHIPS, AWARDS, AND HONORS

E. Agyapong

Faculty Member of the Year, Robertson School of Government, Regent University, 2017-2018 Academic Year.

Honorable Mention, Best Paper. American Society for Public Administration (ASPA) 6th International Young Scholars Workshop, Chennai, India, July 11-16, 2017.

University of Missouri, Graduate Professional Council Award. Second Best Paper in Social Science (Quantitative) Research. 31st annual Research and Creative Activities Forum, March 8, 2014.

Graduate Assistantship, Harry S Truman School of Public Affairs, University of Missouri-Columbia, 2011-Present.

Nominated to the Pi Alpha Alpha National Honor Society, 2010 (Declined).

Golden Key Honor Society Certificate for Outstanding Academic Performance in Graduate School, University of Akron chapter, 2009.

Graduate Assistantship, Department of Public Administration, University of Akron, 2008-2010.
University of Ghana, Legon Hall Award for excellent performance in college education and graduating with Honors, 2006.

University of Ghana, Legon Hall Award for outstanding academic performance in the second year of Undergraduate School, 2005.

CLASSES TAUGHT

2016 – Present, Regent University (graduate level):

- Organizational Theory
- Public Policy Process
- Research Methods
- Introduction to Public Administration
- Program Evaluation
- Special Topics on Government and Politics in Europe (included a two-week study tour to London, The Hague, Amsterdam, Brussels, Paris, and Versailles)

2013 – 2016, University of Missouri (co-taught, graduate level):

- Research Methods and Inquiry in Public Affairs I
- Research Methods and Inquiry in Public Affairs II
- Organizational Analysis and Change

2006 – 2007, Bomaa Senior High School, Ghana:

- Government
- Core Mathematics

PROFESSIONAL SERVICE

2019 – Present, Editorial Board Member, Journal of Public Policy and Administration.

2019 – Reviewer for Cities International Journal of Urban Policy and Planning.

2018 – Present, Council Member, Hampton Roads Chapter of the American Society for Public Administration.

2016 – Present, Regent University ICMA Student Chapter Advisor.

2016 – Present, Member of the MPA program NASPAA Accreditation Committee, Robertson School of Government, Regent University.

PROFESSIONAL ASSOCIATION MEMBERSHIP

- American Society for Public Administration (ASPA)
- Conference of Minorities in Public Administration (Section of ASPA)
- ASPA Section on African Public Administration (SAPA)
- ASPA Section on International and Comparative Administration (SICA)
- Hampton Roads Chapter of ASPA
- American Political Science Association
- Northeast Conference on Public Administration
- Public Management Research Association

AREAS OF SPECIALIZATION AND RESEARCH INTERESTS

- Democratic Governance and Public Administration in Africa
- Governance
- Public Management
- Public Policy Process
- Research Methods in Public Administration/Affairs
- Administrative Politics
- Bureaucratic Responsiveness
- Public Administration Theory and Practice
- Comparative Public Administration
- Street-Level Bureaucracy and Representative Bureaucracy

ADDITIONAL INFORMATION

2007 – 2008, Office manager at the headquarters of the Great Commission Movement of Ghana (GCMG), a ministry of Campus Crusade for Christ International (CCCI), Accra, Ghana.

2007. Assistant Field Ministries Coordinator at Great Commission Movement of Ghana, Accra.

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Last Updated: September 2019