

Bachelor of Education in Secondary English (Licensure Track)

Note: All bachelor's degree students are required to complete the general education requirements, at least one major course of study, and enough electives to total a minimum of 120 semester hours of credit.

General Education Courses (33-34 Credit Hours)

General education is composed of a Christian liberal arts core curriculum that seeks to transform students to think, live and serve as Christian leaders in the 21st century. General education courses are carefully designed with job preparation in mind, aiming at helping students develop the important career skills that employers are looking for.

All students (online and campus) are educated to be competent in the following areas:

Biblical Worldview

- GENE 100 – Making of the Christian Mind (3)
- GENE 402 – Making of the Christian Leader (3)

Communication

- COMM 110 – Public Speaking (3) (Campus Students ONLY) or UNIV 100 – Regent Foundations of Success (3) (Online Students ONLY)
- ENGL 101 – English Composition (3)

Critical Thinking and Moral Reasoning

- GENE 250 – Making of the Christian Life (3)
- ENGL 102 – Research and Academic Writing (3)

Quantitative & Scientific Literacy

- Math Course (3-4) (see Degree Works for options)
- Science Course (3-4) (see Degree Works for options)

Cultural Foundations

- ENGL 205 – Literature of the Western World (3)
- Economics Course (3) (see Degree Works for options)
- History or Government Course (3) (see Degree Works for options)

Campus Students ONLY: On-campus students are required to complete an additional 15 credits hours in one of the following two areas. Honors College courses are only available to students accepted into this program.

Christianity & Culture

- BIBL 105 – Introduction to the Bible (3)
- BIBL 106 – Christian Doctrine (3)
- GENE 150 – The Good, True, and Beautiful (3)
- HIST 207 – Western Civilization I (3)
- HIST 208 – Western Civilization (3)

Honors College

- HONS 150 – The Good Person (3)
- HONS 200 – The Great Family (3)
- HONS 250 – The Just Society (3)
- HONS 300 – The Exceptional Country (3)
- HONS 350 – The Flourishing World (3)

Core Requirements (81 Credit Hours)

- ENGL 202 Literature of the United States: Beginnings to the Civil War (3)
- ENGL 203 Literature of the United States: Civil War through the 21st Century (3)
- ENGL 211 British Literature: Middle Ages through the 18th Century (3)
- ENGL 212 British Literature: 19th Century through the 21st Century (3)
- ENGL 240 Introduction to Creative Writing (3)
- ENGL 285 Introduction to the English Language (3)
- ENGL 305 The Art of the Essay (3)
- ENGL 330 Studies in World Literature (3)
- ENGL 377 Shakespeare (3)
- ENGL 485 English Senior Seminar (3)
- COMM 336 Group Communication (3)
- COMM 425 Oral Communication (3)
- UIS 200 Orientation to Teaching (1)
- UIS 350 Technology for Educators (2)
- UED 401 Secondary Curriculum Fundamentals (3)
- UED 407 Classroom Management for Secondary Classrooms (3)
- UED 441 Child and Adolescent Growth and Development (3)
- UED 442 Foundations of Education (3)
- UED 444 Content Reading and Differentiation (3)
- UED 480A Practicum I (1)
- UED 480B Practicum II (1)
- UED 491 Teaching English in Secondary Education (2)
- UED 492 Advanced Methods of Teaching English in Secondary Education (2)
- UED 495 Field Experience/Student Teaching (11)
- UED 496 Field Experience E-Portfolio (1)
- *Choose 9 credit hours from the following electives:*
- ENGL 335 Milton and the Seventeenth Century (3)
- ENGL 340 Restoration and the Eighteenth Century (3)
- ENGL 348 British Romantics (3)
- ENGL 350 Victorian Literature (3)
- ENGL 361 19th Century American Renaissance (3)
- ENGL 362 American Realism and Naturalism (3)
- ENGL 363 Literature of the American South (3)
- ENGL 364 Modern American Poetry (3)
- ENGL 365 Modern American Fiction (3)

Notes:

- A minimum cumulative GPA of 2.0 is required to graduate and maintain good academic standing. Some majors also require a minimum grade in all major courses. Please see Degree Works or the Undergraduate Catalog for these specifics.
- 50% of all major requirements must be taken at Regent University.
- Please reference Degree Works for course pre-requisite information.
- As a general rule of thumb, 100 and 200 level courses should be taken prior to upper level (300 and 400) level courses.
- This major leads to initial teacher licensure. Please see the Undergraduate Catalog, Teacher Education section, for specific requirements for application to the professional studies courses (UED), pre-service teaching, and licensure.