



SCHOOL OF BUSINESS AND LEADERSHIP

Doctor of Strategic Leadership
Degree (DSL)

Concentration in Leadership Coaching

Academic Degree Plan

<u>GETTING STARTED (choose one):</u>		<u>Hrs</u>	<u>Sem</u>	<u>Grade</u>
<input type="checkbox"/>	UNIV LIB Information Research and Resources ₁	0	___	___
<input type="checkbox"/>	BUS 600 Graduate Foundations for Business/Leadership	2	___	___
 <u>CORE COURSES</u>				
<input type="checkbox"/>	LDSL 710 Organizational Strategy & Design	3	___	___
<input type="checkbox"/>	LDSL 711 Strategic Foresight	3	___	___
<input type="checkbox"/>	LDSL 718 Organizational Culture, Values & Ethics	3	___	___
<input type="checkbox"/>	LDSL 720 Applied Exegetical Studies	3	___	___
<input type="checkbox"/>	LDSL 722 Leaders and Followers ₂	3	___	___
<input type="checkbox"/>	LDSL 726 Human Resource Development	3	___	___
<input type="checkbox"/>	LDSL 727 Global Leadership _{2,3}	3	___	___
<input type="checkbox"/>	LDSL 728 Leadership Theory & Communications	3	___	___
<input type="checkbox"/>	LDSL 730 Leadership Analytics	3	___	___
<input type="checkbox"/>	LDSL 731 Consulting Principles	3	___	___
<input type="checkbox"/>	LDSL 732 Creativity & Innovation	3	___	___
<input type="checkbox"/>	LDSL 733 Leadership Development	3	___	___
 <u>CONCENTRATION COURSES (choose 3 of 4 courses)</u>				
<input type="checkbox"/>	LDSL 751 History & Theory	3	___	___
<input type="checkbox"/>	LDSL 752 Skills & Assessments	3	___	___
<input type="checkbox"/>	LDSL 753 Organizational Initiatives	3	___	___
<input type="checkbox"/>	LDSL 754 Advanced Coaching	3	___	___
 <u>DSL PROJECT</u>				
<input type="checkbox"/>	LDSL 861 DSL Project ₄	3	___	___
<input type="checkbox"/>	LDSL 862 DSL Project ₄	3	___	___
TOTAL HOURS		51+		

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Program delivered online with some required face-to-face components.

Graduation Requirements

Completion of all required coursework within 7 years.
Maintain a minimum cumulative GPA of 3.00.
Completion of all required coursework (core and electives).
Completion of a minimum of 6 credit hours of the DSL Project.
Completion of all requirements associated with the DSL Project.
Students must maintain continuous enrollment in the program during DSL Project phase.

Notes

¹ BUS 600 Graduate Foundations for Business/Leadership (2) or UNIV LIB Information Research & Resources (0), as required upon admission.
² The School of Business & Leadership programs are committed to the historical foundations of the doctoral degree in which a community of scholars is created among faculty members and student scholars. Regent University mirrors this historical tradition by using course-embedded intensive virtual residencies and a variety of interactive discussion modes that extend beyond topical course discourse.
³The following courses must be completed before students will be able to register for LDSL 727 and their second residency: BUS 600/UNIV LIB, LDSL 710, 718, 720, 722, 728, 732 .
⁴ Prerequisites for LDSL 861 & LDSL 862 are successful completion of all DSL Core Courses.
If a student needs additional time to complete the DSL Project after registering and paying for 60 credit hours, the student then continues to register for LDSL 863 DSL Project (1) for each semester until the project is successfully completed and defended.

Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.**

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SUGGESTED COURSE SEQUENCE***Fall Term 1**

UNIV LIB	0
BUS 600	2
LDSL 720	3
LDSL 722	3
1st Residency	0
Total	<u>6 to 8</u>

Summer Term 1

LDSL 710	3
LDSL 732	3
Total	<u>6</u>

Spring Term 2

LDSL 711	3
LDSL 731	3
Total	<u>6</u>

Fall Term 3

Concentration Cours	3
Concentration Course	3
Total	<u>6</u>

Summer Term 3

LDSL 861	3
Total	<u>3</u>

Spring Term 1

LDSL 718	3
LDSL 728	3
Total	<u>6</u>

Fall Term 2

LDSL 727	3
LDSL 726	3
2nd Residency	0
Total	<u>6</u>

Summer Term 2

LDSL 730	3
LDSL 733	3
Total	<u>6</u>

Spring Term 3

Concentration Course	3
Total	<u>3</u>

Fall Term 4

LDSL 862	3
Total	<u>3</u>

*Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.