

Doctor of Philosophy (Ph.D.) in Education Degree

Concentration in Exceptional Education
Executive Leadership

Academic Degree Plan

THE SCHOOL OF EDUCATION

ourses (are provided in a cohort sequence					
AR ON	E					
l Semes						
IV LIB	Information Research and Resources ₁	0				
U 600	OR Graduate Foundations for Education 1	2				
ND 706	Christian Worldview for Educators	3				
		3				
r <mark>ing Sen</mark> DM 703	Advanced Theory & Practice of Leadership,	3				
)IVI 703	Communication, & Organizations	3				
ND 715	Data-Driven Decision Making	3				
Summer Semester						
CO 801	Strategic Planning & Program Evaluation	3				
PC 820	Exceptional Education Program Review	3				
AR TW	0					
l Semes	ter					
PC 810	Exceptional Education Law & Regulations	3				
PC 835	Exceptional Education Policy & Practice	3				
pring Semester						
	Research Design & Analysis	3				
PC 815	Supervision of Exceptional Education	3				
nmer Se	emester					
PC 745	Exceptional Education Research Practice	3				
ND 722	Educational Statistics	3				
AR THE	REE					
l Semes	ter					
CO 800	Qualitative Data Analysis	3				
ND 800	Issues in Education	3				
pring Semester						
855	Advanced Topics in Exceptional Education	3				

Continued

Summer Semes	ster								
ESPC 825 Mu	ultimedia Learning Environments	3							
YEAR FOUR									
Fall Semester									
EDCO 806 Mu	ultivariate Statistics	3							
Spring Semester ₃									
EHEA 805 Adv	vanced Research Design and Analysis	3							
Summer Semester									
EFND 906A Dis	ssertation Research	6							
YEAR FIVE									
Fall Semester									
EFND 906B Dis	ssertation Research	5							
Spring Semeste	er								
EFND 906C Dis	ssertation Research ₄	5							

Program delivered online.

Graduation Requirements

Complete a minimum of 67 credit hours.

Complete degree within 7 years.

Maintain a minimum cumulative GPA of 3.00

Ph.D. students must complete the following:

21 hours Ed.D. core curriculum

24-26 hourss Ed.D. concentration

9 hours of research related credit

15 hours of dissertation research credit

Present an acceptable research-based dissertation

Notes

TOTAL HOURS

67+

- $_{\rm 1}$ Post-master's and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master's coursework.
- $_{\rm 2}$ If any of the above courses were taken as part of the concentration curriculum, the credit earned will not count toward the 9 additional hours required for the Ph.D. The balance of hourse needed to satisfy the 9 hour requirement shall result in enrolling in EFND 790 Independent Study with a SOE professor. These independent study hours shall be used to focus on research collaboration in the faculty member's are of interest.
- $_3$ Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.

^{*}Regent University has the right to add to or change this worksheet. This Degree Worksheet is an unofficial document.

^{*}Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.