



THE SCHOOL OF EDUCATION

**Doctor of Philosophy (Ph.D.) in
Education Degree
Concentration in Educational
Psychology**

Academic Degree Plan

REQUIRED COURSES FOR FALL COHORT

Courses are provided in a cohort sequence

YEAR ONE

Fall Semester

UNIV LIB	Information Research and Resources	1	0	___	___
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OR

EDU 600	Graduate Foundations for Education	1	2	___	___
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EFND 706	Christian Worldview for Educators		3	___	___
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Spring Semester

EPSY 830	Culture, Communities, & Education		3	___	___
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EFND 715	Data-Driven Decision Making		3	___	___
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Summer Semester

EADM 703	Advanced Theory & Practice of Leadership, Communication, & Organizations		3	___	___
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EPSY 820	Advanced Research Review in Educational Psychology		3	___	___
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YEAR TWO

Fall Semester

EFND 724	Advanced Study of Theories in Learning & Development		3	___	___
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Spring Semester

EFND 702	Research Design & Analysis		3	___	___
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EFND 701	Advanced Human Learning & Motivational Development		3	___	___
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Summer Semester

EFND 722	Educational Statistics		3	___	___
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EPSY 835	Psychological Underpinnings of Learning		3	___	___
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YEAR THREE

Fall Semester

EDCO 800	Qualitative Data Analysis		3	___	___
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EPSY 760	Collaborative Research		3	___	___
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Spring Semester

EPSY 850	Advanced Study in Educational Psychology		3	___	___
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Summer Semester

EPSY 840	Theories, Issues, & Practices in Educational Psychology	3	_____	_____
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YEAR FOUR

Fall Semester

EFND 800	Issues in Education	3	_____	_____
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Spring Semester ₂

EDCO 806	Multivariate Statistics	3	_____	_____
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EHEA 805	Advanced Research Design and Analysis	3	_____	_____
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Summer Semester

EFND 906A	Dissertation Research	6	_____	_____
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YEAR FIVE

Fall Semester

EFND 906B	Dissertation Research	5	_____	_____
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Spring Semester

EFND 906C	Dissertation Research ₃	5	_____	_____
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TOTAL HOURS 67+

Program delivered online.

Graduation Requirements

Complete a minimum of 67 credit hours.

Complete degree within 7 years (5 year limit for Ed.S).

Maintain a minimum cumulative GPA of 3.00

Notes

₁ Post-master’s and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master’s coursework.

₃ Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.

Ph.D. students must complete the following:

- 21 hours Ed.D. core curriculum
- 24-26 hours Ed.D. concentration
- 9 hours of research related credit
- 15 hours of dissertation research credit
- Present an acceptable research-based dissertation

*Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.**

*Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.