



THE SCHOOL OF EDUCATION

Doctor of Philosophy (Ph.D.) in
Education Degree
*Concentration in Advanced Educational
Leadership*

Academic Degree Plan

REQUIRED COURSES FOR FALL COHORT

◊ *Courses are provided in a cohort sequence*

YEAR ONE

Fall Semester

UNIV LIB	Information Research and Resources ₁	0	___	___
	OR			
EDU 600	Graduate Foundations for Education ₁	2	___	___
EFND 706	Christian Worldview for Educators	3	___	___

Spring Semester

EADM 703	Advanced Theory & Practice of Leadership, Communication, & Organizations	3	___	___
EFND 715	Data-Driven Decision Making	3	___	___

Summer Semester

EDCO 801	Strategic Planning & Program Evaluation	3	___	___
EHEA 813	Administration Organization & Change	3	___	___

YEAR TWO

Fall Semester

_____	Elective ₂	3	___	___
EDSL 710	The Adult Learner	3	___	___

Spring Semester

EFND 702	Research Design & Analysis	3	___	___
_____	Elective ₂	3	___	___

Summer Semester

EFND 722	Educational Statistics	3	___	___
_____	Elective ₂	3	___	___

YEAR THREE

Fall Semester

EDCO 800	Qualitative Data Analysis	3	___	___
EFND 800	Issues in Education	3	___	___

Spring Semester

_____	Elective ₂	3	___	___
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Summer Semester

_____	Elective ₂	3	___	___
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YEAR FOUR

Fall Semester

EFND 790	Independent Study	³	3	_____	_____
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Spring Semester ⁴

EDCO 806	Multivariate Statistics		3	_____	_____
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EHEA 805	Advanced Research Design and Analysis		3	_____	_____
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Summer Semester

EFND 906A	Dissertation Research		6	_____	_____
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YEAR FIVE

Fall Semester

EFND 906B	Dissertation Research		5	_____	_____
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Spring Semester

EFND 906C	Dissertation Research	⁵	5	_____	_____
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TOTAL HOURS 67+

Program delivered online.

Graduation Requirements

Complete a minimum of 67 credit hours.

Complete degree within 7 years (5 year limit for Ed.S).

Maintain a minimum cumulative GPA of 3.00

Ph.D. students must complete the following:

21 hours Ed.D. core curriculum

24-26 hours Ed.D. concentration

9 hours of research related credit

15 hours of dissertation research credit

Present an acceptable research-based dissertation

Notes

¹ Post-master's and doctoral Education students will take UNIV LIB if they score a 6 on the criterion admissions writing sample. If students do not score a 6, they must enroll in EDU 600 their first semester of post-master's coursework.

² Choose five courses (15 credits) from any of the current Ed.S./Ed.D. concentration courses.

³ If any of the above courses were taken as part of the concentration curriculum, the credit earned will not count toward the 9 additional hours required for the Ph.D. The balance of hours needed to satisfy the 9 hour requirement shall result in enrolling in EFND 790 Independent Study with a SOE professor. These independent study hours shall be used to focus on research collaboration in the faculty member's area of interest.

⁴ Students who have not defended their dissertation after completing EFND 906A, B, & C are required to take EFND 907 Dissertation Continuation (3 credits) each term until either they successfully defend or their time limit has been reached.

*Regent University has the right to add to or change this worksheet. **This Degree Worksheet is an unofficial document.**

*Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.