

## THE SCHOOL OF EDUCATION

Master of Education Degree (M.Ed.)
K-12 Special Education Major with Non-Licensure/Endorsement Option

Academic Degree Plan

REQUIRED COURSES FOR FALL COHORT			Hrs	<u>Sem</u>	<u>Grade</u>
♦ Courses are provided in a cohort sequence					
YEAR ONE					
Fall Semeste	er				
UNIV LIB	Information Research and Resources 1		0		
EDU 600	Graduate Foundations for Education 1		2		
ETSP 572	Characteristics & Behavior Management of	Students			
	with Exceptional Needs		3		
ETSP 573	Assessing & Teaching Reading and Math ac	oss Content			
	for Students with Exceptional Needs		3		
Spring Semester					
ETSP 553	Language Acquisition & the Communicative Arts				
ETSP 571	Foundations of Human Growth and Develop	oment &			
	Legal Aspects for Special Education		3		
Summer Ser	nester				
ETSP 570	70 Instructional Methods for Students with Disabilities				
ETSP 554	Assessing & Teaching Reading of Narrative & Expository				
	Texts		3		
YEAR TWO					
Fall Semester					
ETSP 574	K-12 Reading Assessment and		3		
ETSP 555	Collaboration & Consultation		3		
Spring Semester					
	Elective		3		
	Elective		3		
Summer Ser	nester				
ETSP 576	Data Driven Assessment		3		
EFND 598	Professional Project		3		
		OTAL HOURS	36+		
Program delivered entirely online.					
Graduation Requirements Notes					
		<sub>1</sub> Students are registered for EDU 600 based on their admissions writing sample score. Students are required to take UNIV LIB and ENGL 500 but both			

Maintain a minimum cumulative GPA of 3.00.

courses are waived if a student successfully completes EDU 600. Course must

be completed during the first semester of enrollment.

<sup>\*</sup> Regent University has the right to add to or change this worksheet. This Degree Worksheet is an unofficial document.

<sup>\*</sup>Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.