

THE SCHOOL OF EDUCATION

Master of Education Degree (M.Ed.)
K-12 Special Education Major with
Licensure Endorsement Option

Academic Degree Plan

REQUIRED	COURSES FOR FALL COHORT	Hrs	Sem	<u>Grade</u>
♦ Courses a	re provided in a cohort sequence			
YEAR ONE				
Fall Semest	er			
UNIV LIB	Information Research and Resources ₁	0		
EDU 600	Graduate Foundations for Education 1	2		
ETSP 553	Language Acquisition & the Communicative Arts	3		
ETSP 555	Collaboration & Consultation	3		
Spring Sem	ester			
ETSP 572	Characteristics & Behavior Management of Students			
	with Exceptional Needs	3		
ETSP 571	Foundations of Human Growth and Development &			
	Legal Aspects for Special Education	3		
Summer Se	mester			
ETSP 570	Instructional Methods for Students with Disabilities	3		
ETSP 554	Assessing & Teaching Reading of Narrative & Expository			
	Texts	3		
YEAR TWO)			
Fall Semest	er			
ETSP 574	K-12 Reading Assessment and Instruction across			
	Content Areas	3		
ETSP 573	Assessing & Teaching Reading and Math across Content			
	for Students with Exceptional Needs	3		
Spring Sem	ester			
ETSP 576	Data Driven Assessment	3		
EFND 598	Professional Project	3		
Summer Se	mester			
ETSP 561	Internship: Teaching Students with Exeptional Needs	3		
ETSP 561A	Internship: Inclusions	3		
	TOTAL HOURS	36+		

Program delivered entirely online.

Graduation Requirements Notes

Complete 36 credit hours.

Certificate must be completed within 5 years.

Maintain a minimum cumulative GPA of 3.00.

 $_{1}$ Students are registered for EDU 600 based on their admissions writing sample score. Students are required to take UNIV LIB and ENGL 500 but both courses are waived if a student successfully completes EDU 600. Course must be completed during the first semester of enrollment.

^{*} Regent University has the right to add to or change this worksheet. This Degree Worksheet is an unofficial document.

^{*}Alternative sequences may be available. Please confirm with your SEP and the Course Planning Tool for additional information and contact Academic Advising with any questions or concerns.