



Regent University

Mean Comparisons

August 2011

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic

Challenge

**ACL**=Active and

Collaborative Learning

**SFI**=Student-Faculty

Interaction

**EEE**=Enriching Educational

Experiences

**SCE**=Supportive Campus

Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2011 Mean Comparisons**  
**NSSEville State University**

*NSSEville State compared with:*

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2011		
			Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *	Mean *	Sig *	Effect Size *
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94			2.90		.04	2.85 **	.10	2.85 **	.10
			SR	3.28			3.19 ***	.12	3.15 ***	.15	3.12 ***	.19	3.12 ***	.19
b.	Made a class presentation	CLPRESEN	ACL	FY	2.28			2.43 ***	-.18	2.32	-.05	2.29	-.01	
			SR	2.89			2.91	-.03	2.86	.03	2.79 ***	.11	2.79 ***	.11
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46			2.71 ***	-.26	2.77 ***	-.31	2.70 ***	-.24	
			SR	2.40			2.48 *	-.08	2.57 ***	-.17	2.51 ***	-.11	2.51 ***	-.11
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06			3.11	-.07	3.12 **	-.08	3.11 *	-.07	
			SR	3.46			3.35 ***	.14	3.36 ***	.13	3.35 ***	.14	3.35 ***	.14
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67			2.82 ***	-.17	2.82 ***	-.17	2.80 ***	-.14	
			SR	2.89			2.88	.01	2.89	.00	2.85	.04	2.85	.04

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2011 Mean Comparisons  
Regent University**

				<i>Regent University compared with:</i>									
				<b>Regent University</b>	<b>CCC&amp;U</b>			<b>Peer Group</b>		<b>NSSE 2011</b>			
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig.<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig.<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig.<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
<b>1. Academic and Intellectual Experiences</b>													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.33	2.92 ***	.48	3.27	.08	2.81 ***	.61		
				SR	3.56	3.34 ***	.28	3.46 *	.14	3.10 ***	.54		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.23	2.40 *	-.22	2.39	-.16	2.26	-.04		
				SR	2.51	2.96 ***	-.52	2.79 ***	-.29	2.77 ***	-.30		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.62	2.60	.02	2.93 ***	-.31	2.69	-.06		
				SR	2.67	2.49 **	.18	2.74	-.06	2.49 ***	.19		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.42	3.17 ***	.34	3.28 *	.18	3.10 ***	.41		
				SR	3.74	3.48 ***	.40	3.51 ***	.34	3.34 ***	.54		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	3.12	2.82 ***	.35	2.93 *	.20	2.78 ***	.37		
				SR	3.21	2.98 ***	.27	3.06 **	.17	2.83 ***	.40		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.83	1.91	-.11	1.73	.13	1.97 *	-.17		
				SR	1.71	1.97 ***	-.33	1.83 *	-.15	2.08 ***	-.46		
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	1.87	2.42 ***	-.63	2.31 ***	-.43	2.44 ***	-.65		
				SR	1.98	2.60 ***	-.68	2.48 ***	-.51	2.56 ***	-.64		
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	1.83	2.66 ***	-.95	2.22 ***	-.36	2.45 ***	-.69		
				SR	1.97	2.85 ***	-.99	2.48 ***	-.50	2.79 ***	-.88		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.74	2.65	.11	2.63	.12	2.65	.11		
				SR	3.02	2.99	.04	2.97	.06	2.97	.06		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.36	1.67 ***	-.37	1.53 **	-.22	1.69 ***	-.39		
				SR	1.34	1.86 ***	-.55	1.63 ***	-.34	1.87 ***	-.55		
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.25	1.77 ***	-.62	1.50 ***	-.32	1.58 ***	-.40		
				SR	1.40	1.87 ***	-.53	1.61 ***	-.25	1.73 ***	-.36		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2011 Mean Comparisons  
Regent University**

				<i>Regent University compared with:</i>									
				<b>Regent University</b>	<b>CCC&amp;U</b>			<b>Peer Group</b>			<b>NSSE 2011</b>		
				<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>										
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	3.01	2.72 **	.28	2.62 ***	.34	2.67 ***	.33		
				SR	3.13	2.92 ***	.20	2.95 **	.17	2.90 ***	.23		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.42	3.29 *	.17	3.19 **	.27	3.21 **	.25		
				SR	3.65	3.52 ***	.19	3.41 ***	.32	3.46 ***	.27		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.71	2.64	.08	2.74	-.04	2.63	.10		
				SR	2.99	2.86 **	.15	2.84 **	.18	2.81 ***	.20		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.92	2.20 ***	-.33	2.04	-.14	2.18 ***	-.29		
				SR	2.02	2.46 ***	-.46	2.15 *	-.14	2.40 ***	-.40		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.75	1.86	-.12	1.79	-.04	1.86	-.12		
				SR	1.81	2.14 ***	-.35	1.91 *	-.11	2.08 ***	-.29		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.95	2.74 **	.26	2.80 *	.17	2.69 ***	.31		
				SR	3.10	2.98 **	.17	2.95 ***	.19	2.80 ***	.37		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.82	2.73	.11	2.90	-.10	2.73	.10		
				SR	3.00	2.83 ***	.20	2.88 *	.14	2.78 ***	.26		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.55	1.64	-.11	1.51	.06	1.64	-.10		
				SR	1.48	1.87 ***	-.40	1.60 *	-.13	1.84 ***	-.37		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	3.08	2.87 *	.25	2.84 **	.26	2.76 ***	.37		
				SR	3.13	3.00 **	.17	2.94 ***	.22	2.90 ***	.27		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.65	2.60	.05	2.52	.12	2.61	.04		
				SR	2.75	2.60 *	.16	2.57 **	.18	2.69	.06		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.50	2.55	-.05	2.45	.05	2.66	-.16		
				SR	2.51	2.57	-.07	2.54	-.03	2.71 ***	-.21		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

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<sup>c</sup> Mean difference divided by pooled SD

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Regent University**

				<i>Regent University compared with:</i>								
				<b>Regent University</b>	<b>CCC&amp;U</b>		<b>Peer Group</b>		<b>NSSE 2011</b>			
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>												
<b>2. Mental Activities</b>												
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.68	2.91 **	-.27	2.81	-.15	2.95 ***	-.32		
			SR	2.37	2.64 ***	-.29	2.58 ***	-.22	2.80 ***	-.47		
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.18	3.16	.02	3.15	.04	3.17	.01	
			SR	3.40	3.34	.08	3.31 *	.12	3.31 *	.12		
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.91	2.93	-.02	2.95	-.04	2.95	-.05	
			SR	3.31	3.19 **	.15	3.13 ***	.22	3.11 ***	.24		
d.	<b>Making judgments</b> about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	3.14	2.93 **	.25	2.96 *	.20	2.95 *	.22	
			SR	3.19	3.13	.07	3.12	.08	3.05 **	.16		
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	3.00	3.06	-.07	3.09	-.10	3.09	-.10	
			SR	3.34	3.34	.00	3.29	.06	3.25	.10		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>												
<b>3. Reading and Writing</b>												
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.26	3.35	-.10	3.13	.13	3.18	.09	
			SR	3.46	3.44	.02	3.25 ***	.20	3.12 ***	.33		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.29	2.05 **	.28	2.24	.05	2.03 **	.28	
			SR	2.39	2.20 ***	.20	2.24 **	.15	2.17 ***	.22		
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	FY	1.36	1.21 *	.24	1.39	-.04	1.27	.13	
			SR	1.55	1.64	-.11	1.64	-.10	1.62	-.09		
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	FY	2.37	2.29	.10	2.25	.13	2.20 *	.20	
			SR	2.75	2.83	-.09	2.77	-.02	2.54 ***	.22		
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	FY	2.84	3.32 ***	-.45	2.88	-.03	2.97	-.12	
			SR	3.03	3.37 ***	-.29	3.11	-.07	2.99	.04		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons Regent University

			Regent University	<i>Regent University compared with:</i>								
				CCC&U		Peer Group		NSSE 2011				
Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>
			<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>									
<b>4. Problem Sets</b>												
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	2.72	2.76	-.03		2.89	-.14		2.77	-.04	
			2.97	2.80 *	.14		2.93	.03		2.71 ***	.21	
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	2.42	2.77 **	-.28		2.61	-.15		2.78 **	-.28	
			2.36	2.51 *	-.12		2.49	-.10		2.40	-.04	
<b>5. Examinations</b>			<i>1=Very little to 7=Very much</i>									
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	5.75	5.60	.14		5.74	.01		5.49 **	.23	
			5.87	5.58 ***	.24		5.68 **	.15		5.50 ***	.30	
<b>6. Additional Collegiate Experiences</b>			<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>									
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	1.95	2.26 ***	-.34		2.00	-.06		2.13 *	-.20	
			1.86	2.13 ***	-.30		1.96	-.11		2.01 **	-.16	
b.	Exercised or participated in physical fitness activities	EXRCSE05	2.69	2.93 **	-.24		2.71	-.02		2.84	-.14	
			2.53	2.80 ***	-.27		2.72 **	-.18		2.74 ***	-.20	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	3.22	3.15	.07		2.81 ***	.36		2.05 ***	1.04	
			3.28	3.05 ***	.24		2.77 ***	.47		2.10 ***	1.03	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	3.14	2.89 **	.29		2.88 **	.29		2.62 ***	.57	
			3.13	2.96 ***	.21		2.90 ***	.28		2.72 ***	.46	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	3.13	2.92 **	.25		2.98 *	.18		2.81 ***	.37	
			3.11	3.00 *	.14		3.00 *	.13		2.88 ***	.27	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	3.15	3.01 *	.17		3.02	.16		2.89 ***	.31	
			3.20	3.07 **	.17		3.03 ***	.21		2.93 ***	.32	
<b>7. Enriching Educational Experiences</b>			<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>									
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	.15	.08 *	.26		.07 *	.29		.07 *	.30	
			.20	.54 ***	-.68		.36 ***	-.34		.50 ***	-.60	

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Regent University**

				<i>Regent University compared with:</i>									
				<b>Regent University</b>	<b>CCC&amp;U</b>			<b>Peer Group</b>			<b>NSSE 2011</b>		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.33		-.40	.40		-.14	.39		-.12
				SR	.50	***	-.35	.51		-.01	.60 ***	-.19	
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.05		-.28	.12 ***		-.21	.18 ***		-.34
				SR	.09	***	-.49	.22 ***		-.32	.27 ***	-.40	
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03		-.03	.05		-.08	.05		-.09
				SR	.05	***	-.32	.11 ***		-.19	.20 ***	-.36	
e.	Foreign language coursework	FORLNG04	EEE	FY	.16		-.01	.11		.13	.20		-.11
				SR	.18	***	-.37	.24 **		-.14	.40 ***	-.45	
f.	Study abroad	STDABR04	EEE	FY	.03		.06	.04		-.05	.03		.03
				SR	.05	***	-.35	.12 ***		-.20	.15 ***	-.27	
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.05		.13	.07		-.08	.04		.05
				SR	.09	***	-.25	.15 ***		-.19	.17 ***	-.22	
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		.01	.02		-.04	.02		-.04
				SR	.21	***	-.38	.26		-.10	.32 ***	-.24	
				<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>									
				<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
8. a.	Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.59		-.21	5.86 *		-.20	5.52		.06
				SR	5.68	***	-.27	5.87 *		-.15	5.64	.04	
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b.	Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.48		-.19	5.68		-.14	5.29		.14
				SR	5.73	**	-.18	5.76		-.02	5.46 ***	.20	
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c.	Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	5.32		.07	5.39		-.04	4.85 ***		.31
				SR	5.63	***	.30	5.22 ***		.25	4.66 ***	.58	

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<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons Regent University

*Regent University compared with:*

Variable	Bench- mark	Class	Regent University		CCC&U		Peer Group		NSSE 2011		
			Mean <sup>a</sup>		Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>											
<b>9. Time Usage</b>											
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.60	4.44	.10	4.20 **	.24	4.25 *	.21
				SR	4.98	4.54 ***	.26	4.32 ***	.39	4.36 ***	.34
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.17	1.55 ***	-.34	1.38 ***	-.18	1.47 ***	-.25
				SR	1.44	1.94 ***	-.33	1.66 *	-.15	1.83 ***	-.25
c.	Working for pay <b>off campus</b>	WORKOF01		FY	3.66	2.27 ***	.59	3.94	-.09	2.15 ***	.71
				SR	5.16	3.79 ***	.46	4.91	.08	3.50 ***	.60
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.56	2.25 ***	-.47	1.76	-.15	2.25 ***	-.45
				SR	1.41	2.14 ***	-.47	1.74 ***	-.25	2.12 ***	-.45
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.45	3.57	-.08	3.32	.09	3.73	-.17
				SR	2.93	3.29 ***	-.26	3.19 **	-.19	3.50 ***	-.37
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	3.10	1.87 ***	.63	3.58 *	-.16	1.86 ***	.69
				SR	4.26	2.75 ***	.57	3.73 **	.18	2.44 ***	.78
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.76	1.88	-.13	2.00 *	-.20	2.27 ***	-.45
				SR	1.41	1.98 ***	-.60	1.95 ***	-.47	2.39 ***	-.90
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
<b>10. Institutional Environment</b>											
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.47	3.21 ***	.36	3.21 ***	.32	3.19 ***	.37
				SR	3.49	3.25 ***	.32	3.22 ***	.35	3.17 ***	.41
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.32	3.21	.14	3.15 *	.19	3.12 **	.25
				SR	3.16	3.18	-.03	3.07	.10	2.96 ***	.23
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.96	2.88	.08	2.72 *	.23	2.74 *	.22
				SR	2.83	2.73	.11	2.66 **	.17	2.56 ***	.27

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD



**NSSE 2011 Mean Comparisons  
Regent University**

				<i>Regent University compared with:</i>									
				<b>Regent University</b>	<b>CCC&amp;U</b>			<b>Peer Group</b>		<b>NSSE 2011</b>			
				<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>										
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.38	2.48	-.11	2.35	.03	2.29	.09		
				SR	2.20	2.31	-.11	2.14	.06	2.02	**	.19	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.46	2.69	**	2.50	-.03	2.54	-.08		
				SR	2.38	2.49	-.12	2.28	.10	2.27	.11		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.80	2.94	-.14	2.42	***	.33	2.88	-.08	
				SR	2.67	2.64	.03	2.24	***	.38	2.66	.01	
g.	Using computers in academic work	ENVCOMPT		FY	3.62	3.28	***	3.40	**	.27	3.33	***	.36
				SR	3.79	3.44	***	3.46	***	.42	3.45	***	.45
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
<b>11. Educational and Personal Growth</b>													
a.	Acquiring a broad general education	GNGENLED		FY	3.31	3.27	.05	3.23	.09	3.18	.16		
				SR	3.40	3.40	.00	3.32	.10	3.24	***	.20	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.76	2.94	*	2.97	*	-.22	2.83	-.07	
				SR	3.10	3.22	*	3.19	-.10	3.07	.04		
c.	Writing clearly and effectively	GNWRITE		FY	3.21	3.10	.14	3.22	.00	3.03	*	.22	
				SR	3.56	3.28	***	3.30	***	.33	3.11	***	.53
d.	Speaking clearly and effectively	GNSPEAK		FY	3.02	2.95	.08	3.04	-.02	2.87	.17		
				SR	3.13	3.13	.00	3.07	.07	3.01	*	.13	
e.	Thinking critically and analytically	GNANALY		FY	3.33	3.31	.02	3.32	.01	3.25	.10		
				SR	3.61	3.50	**	3.44	***	.24	3.37	***	.31
f.	Analyzing quantitative problems	GNQUANT		FY	2.88	2.93	-.07	3.06	*	-.20	3.00	-.15	
				SR	3.25	3.11	**	3.16	.10	3.11	**	.16	
g.	Using computing and information technology	GNCMPTS		FY	3.13	2.96	.19	3.18	-.05	3.05	.09		
				SR	3.49	3.15	***	3.28	***	.24	3.20	***	.33
h.	Working effectively with others	GNOTHERS		FY	2.98	3.15	*	3.15	*	-.19	3.02	-.05	
				SR	3.21	3.34	**	3.25	-.04	3.18	.04		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2011 Mean Comparisons Regent University

			<i>Regent University compared with:</i>										
			Regent University	CCC&U			Peer Group		NSSE 2011				
	Variable	Benchmark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.93	1.72	*	.22	1.90		.03	2.00		-.07
			SR	2.07	1.87	**	.21	1.92	**	.15	2.09		-.02
j.	Learning effectively on your own	GNINQ	FY	3.23	2.95	***	.33	3.07	*	.18	2.98	***	.29
			SR	3.43	3.13	***	.35	3.16	***	.30	3.07	***	.41
k.	Understanding yourself	GNSELF	FY	3.02	3.00		.03	2.98		.04	2.84	*	.19
			SR	3.23	3.12	*	.13	2.98	***	.26	2.85	***	.39
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.73	2.70		.03	2.76		-.03	2.69		.04
			SR	2.97	2.72	***	.26	2.74	***	.23	2.67	***	.31
m.	Solving complex real-world problems	GNPROBSV	FY	2.67	2.73		-.06	2.79		-.12	2.73		-.06
			SR	3.08	2.92	**	.18	2.92	**	.17	2.84	***	.26
n.	Developing a personal code of values and ethics	GNETHICS	FY	3.15	3.06		.10	2.97	*	.18	2.75	***	.41
			SR	3.33	3.20	**	.16	3.01	***	.33	2.76	***	.56
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.60	2.83	*	-.24	2.55		.05	2.49		.11
			SR	2.91	2.90		.01	2.61	***	.29	2.51	***	.39
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	3.46	3.22	**	.26	2.67	***	.67	2.14	***	1.20
			SR	3.41	3.18	***	.25	2.64	***	.65	1.95	***	1.33
<b>12. Academic Advising</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.13	3.28	*	-.20	3.20		-.08	3.10		.04
			SR	3.13	3.21		-.10	3.12		.02	2.94	***	.21
<b>13. Satisfaction</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.51	3.44		.11	3.34	**	.23	3.24	***	.37
			SR	3.51	3.47		.07	3.37	***	.20	3.23	***	.38
<b>14.</b>			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.56	3.45		.14	3.33	***	.27	3.26	***	.36
			SR	3.49	3.42		.10	3.32	***	.21	3.22	***	.32

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**Regent University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Regent University	Regent University	CCC&U	Peer Group	NSSE 2011	Regent University	CCC&U	Peer Group	NSSE 2011	Regent University	CCC&U	Peer Group	NSSE 2011	CCC&U	Peer Group	NSSE 2011	Regent University compared with:	Peer Group	NSSE 2011	CCC&U	Peer Group	NSSE 2011
CLQUEST	139	3.33	2.92	3.27	2.81	.07	.01	.01	.00	.77	.85	.82	.86	6,810	7,833	364,064	.000	.366	.000	.48	.08	.61
CLPRESENT	139	2.23	2.40	2.39	2.26	.08	.01	.01	.00	.91	.79	.98	.82	143	7,839	138	.027	.057	.669	-.22	-.16	-.04
REWRPOP	139	2.62	2.60	2.93	2.69	.09	.01	.01	.00	1.01	.97	.98	.98	6,793	7,821	362,353	.806	.000	.452	.02	-.31	-.06
INTEGRAT	139	3.42	3.17	3.28	3.10	.07	.01	.01	.00	.80	.74	.76	.80	6,820	7,865	363,591	.000	.032	.000	.34	.18	.41
DIVCLASS	138	3.12	2.82	2.93	2.78	.08	.01	.01	.00	.90	.85	.92	.89	6,811	7,876	363,105	.000	.019	.000	.35	.20	.37
CLUNPREP	140	1.83	1.91	1.73	1.97	.07	.01	.01	.00	.79	.76	.79	.78	6,823	7,853	363,497	.205	.138	.039	-.11	.13	-.17
CLASSGRP	139	1.87	2.42	2.31	2.44	.08	.01	.01	.00	.96	.87	1.01	.87	6,810	7,841	363,519	.000	.000	.000	-.63	-.43	-.65
OCCGRP	140	1.83	2.66	2.22	2.45	.08	.01	.01	.00	.93	.87	1.06	.90	6,844	146	364,751	.000	.000	.000	-.95	-.36	-.69
INTIDEAS	138	2.74	2.65	2.63	2.65	.08	.01	.01	.00	.91	.83	.91	.83	6,488	7,488	342,938	.202	.158	.212	.11	.12	.11
TUTOR	136	1.36	1.67	1.53	1.69	.06	.01	.01	.00	.66	.83	.81	.86	145	143	136	.000	.003	.000	-.37	-.22	-.39
COMMPROJ	136	1.25	1.77	1.50	1.58	.05	.01	.01	.00	.58	.85	.80	.84	148	145	136	.000	.000	.000	-.62	-.32	-.40
ITACADEM	137	3.01	2.72	2.62	2.67	.09	.01	.01	.00	1.10	1.04	1.13	1.03	6,497	7,528	343,824	.001	.000	.000	.28	.34	.33
EMAIL	134	3.42	3.29	3.19	3.21	.06	.01	.01	.00	.74	.76	.83	.80	6,493	7,507	343,237	.048	.002	.003	.17	.27	.25
FACGRADE	138	2.71	2.64	2.74	2.63	.08	.01	.01	.00	.93	.86	.89	.89	142	7,519	343,211	.361	.681	.260	.08	-.04	.10
FACPLANS	138	1.92	2.20	2.04	2.18	.08	.01	.01	.00	.89	.88	.94	.92	6,501	7,503	343,277	.000	.113	.001	-.33	-.14	-.29
FACIDEAS	136	1.75	1.86	1.79	1.86	.08	.01	.01	.00	.95	.88	.93	.90	6,503	7,525	343,766	.159	.653	.150	-.12	-.04	-.12
FACFEED	135	2.95	2.74	2.80	2.69	.08	.01	.01	.00	.91	.81	.88	.85	6,418	7,435	337,380	.003	.049	.000	.26	.17	.31
WORKHARD	134	2.82	2.73	2.90	2.73	.08	.01	.01	.00	.90	.84	.85	.85	6,396	138	336,840	.196	.294	.227	.11	-.10	.10
FACOTHER	135	1.55	1.64	1.51	1.64	.08	.01	.01	.00	.90	.82	.82	.87	6,379	7,398	335,841	.221	.524	.241	-.11	.06	-.10
OOCIDEAS	135	3.08	2.87	2.84	2.76	.09	.01	.01	.00	1.00	.85	.92	.89	138	7,426	134	.015	.003	.000	.25	.26	.37
DIVRSTUD	134	2.65	2.60	2.52	2.61	.09	.01	.01	.00	1.06	1.01	1.08	1.03	6,418	7,437	337,229	.573	.174	.653	.05	.12	.04
DIFFSTU2	135	2.50	2.55	2.45	2.66	.09	.01	.01	.00	1.00	.97	1.05	1.01	6,416	7,433	337,397	.549	.571	.062	-.05	.05	-.16
MEMORIZE	132	2.68	2.91	2.81	2.95	.08	.01	.01	.00	.86	.88	.91	.86	6,352	7,333	334,647	.002	.090	.000	-.27	-.15	-.32
ANALYZE	133	3.18	3.16	3.15	3.17	.07	.01	.01	.00	.78	.77	.79	.77	6,328	7,317	333,301	.833	.680	.919	.02	.04	.01
SYNTHESZ	129	2.91	2.93	2.95	2.95	.08	.01	.01	.00	.90	.83	.85	.84	6,326	7,321	332,942	.850	.621	.609	-.02	-.04	-.05
EVALUATE	132	3.14	2.93	2.96	2.95	.07	.01	.01	.00	.82	.84	.89	.86	6,332	7,304	333,526	.005	.023	.011	.25	.20	.22
APPLYING	133	3.00	3.06	3.09	3.09	.08	.01	.01	.00	.92	.83	.84	.85	6,345	7,311	333,961	.414	.241	.230	-.07	-.10	-.10
READASGN	132	3.26	3.35	3.13	3.18	.07	.01	.01	.00	.83	.89	.99	.94	6,337	138	333,151	.245	.077	.298	-.10	.13	.09

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Regent University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Regent University	Regent University	CCC&U	Peer Group	NSSE 2011	Regent University	CCC&U	Peer Group	NSSE 2011	Regent University	CCC&U	Peer Group	NSSE 2011	CCC&U	Peer Group	NSSE 2011	Regent University compared with:			Regent University compared with:		
																	CCC&U	Peer Group	NSSE 2011	CCC&U	Peer Group	NSSE 2011
READOWN	133	2.29	2.05	2.24	2.03	.08	.01	.01	.00	.93	.86	.99	.93	136	7,318	333,324	.004	.568	.001	.28	.05	.28
WRITEMOR	128	1.36	1.21	1.39	1.27	.07	.01	.01	.00	.78	.62	.82	.69	130	7,299	127	.035	.680	.200	.24	-.04	.13
WRITEMID	133	2.37	2.29	2.25	2.20	.06	.01	.01	.00	.72	.78	.85	.81	6,335	7,311	333,389	.279	.131	.019	.10	.13	.20
WRITESML	133	2.84	3.32	2.88	2.97	.10	.01	.01	.00	1.14	1.04	1.08	1.03	6,342	7,343	132	.000	.703	.201	-.45	-.03	-.12
PROBSETA	133	2.72	2.76	2.89	2.77	.09	.01	.01	.00	1.06	1.15	1.18	1.14	6,312	7,308	332,621	.731	.103	.626	-.03	-.14	-.04
PROBSETB	132	2.42	2.77	2.61	2.78	.11	.02	.01	.00	1.21	1.21	1.25	1.24	6,299	7,287	332,460	.001	.095	.001	-.28	-.15	-.28
EXAMS	133	5.75	5.60	5.74	5.49	.11	.01	.02	.00	1.23	1.11	1.27	1.19	6,332	7,326	333,575	.103	.914	.009	.14	.01	.23
ATDART07	133	1.95	2.26	2.00	2.13	.08	.01	.01	.00	.91	.90	.92	.92	6,269	7,211	328,982	.000	.513	.022	-.34	-.06	-.20
EXRCSE05	133	2.69	2.93	2.71	2.84	.09	.01	.01	.00	1.04	.98	1.07	1.04	6,261	7,208	328,761	.007	.821	.101	-.24	-.02	-.14
WORSHPO5	132	3.22	3.15	2.81	2.05	.08	.01	.01	.00	.92	.89	1.13	1.12	6,271	138	131	.401	.000	.000	.07	.36	1.04
OWNVIEW	133	3.14	2.89	2.88	2.62	.07	.01	.01	.00	.81	.85	.88	.90	6,264	7,207	132	.001	.001	.000	.29	.29	.57
OTHRVIEW	133	3.13	2.92	2.98	2.81	.07	.01	.01	.00	.76	.82	.83	.87	6,270	7,195	132	.004	.042	.000	.25	.18	.37
CHNGVIEW	132	3.15	3.01	3.02	2.89	.07	.01	.01	.00	.82	.81	.84	.84	6,279	7,202	329,169	.048	.076	.000	.17	.16	.31
INTERN04	133	.15	.08	.07	.07	.03	.00	.00	.00	.35	.26	.26	.25	135	134	132	.026	.016	.015	.26	.29	.30
VOLNTR04	132	.33	.53	.40	.39	.04	.01	.01	.00	.47	.50	.49	.49	137	136	131	.000	.107	.164	-.40	-.14	-.12
LRNCOM04	131	.05	.15	.12	.18	.02	.00	.00	.00	.22	.36	.32	.39	145	141	130	.000	.001	.000	-.28	-.21	-.34
RESRCH04	132	.03	.03	.05	.05	.01	.00	.00	.00	.17	.18	.21	.22	6,172	7,034	131	.764	.359	.174	-.03	-.08	-.09
FORLNG04	133	.16	.16	.11	.20	.03	.00	.00	.00	.36	.37	.32	.40	6,171	135	132	.882	.193	.177	-.01	.13	-.11
STDABR04	133	.03	.02	.04	.03	.02	.00	.00	.00	.18	.15	.21	.17	6,163	7,035	322,330	.469	.579	.759	.06	-.05	.03
INDSTD04	129	.05	.03	.07	.04	.02	.00	.00	.00	.22	.17	.26	.20	132	6,977	321,906	.269	.367	.547	.13	-.08	.05
SNRX04	131	.02	.01	.02	.02	.01	.00	.00	.00	.13	.12	.15	.15	6,158	7,039	323,348	.903	.618	.647	.01	-.04	-.04
ENVSTU	130	5.59	5.86	5.86	5.52	.13	.02	.02	.00	1.43	1.26	1.36	1.37	133	7,021	323,341	.039	.027	.523	-.21	-.20	.06
ENVFAC	130	5.48	5.71	5.68	5.29	.12	.02	.02	.00	1.41	1.18	1.42	1.32	133	7,036	323,460	.070	.112	.105	-.19	-.14	.14
ENVADM	130	5.32	5.21	5.39	4.85	.14	.02	.02	.00	1.61	1.43	1.60	1.53	6,175	7,031	323,225	.412	.613	.000	.07	-.04	.31
ACADPR01	130	4.60	4.44	4.20	4.25	.16	.02	.02	.00	1.79	1.62	1.71	1.66	6,141	7,001	321,225	.247	.008	.017	.10	.24	.21
WORKON01	129	1.17	1.55	1.38	1.47	.06	.01	.01	.00	.68	1.11	1.15	1.17	143	142	128	.000	.001	.000	-.34	-.18	-.25
WORKOF01	131	3.66	2.27	3.94	2.15	.26	.03	.04	.00	2.99	2.33	3.23	2.12	133	136	130	.000	.297	.000	.59	-.09	.71
COCURR01	131	1.56	2.25	1.76	2.25	.10	.02	.02	.00	1.15	1.47	1.31	1.54	139	6,977	130	.000	.084	.000	-.47	-.15	-.45

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2011 Detailed Statistics <sup>a</sup>

**Regent University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Regent University	Regent University	CCC&U	Peer Group	NSSE 2011	Regent University	CCC&U	Peer Group	NSSE 2011	Regent University	CCC&U	Peer Group	NSSE 2011	CCC&U	Peer Group	NSSE 2011	Regent University compared with:			Regent University compared with:		
																	CCC&U	Peer Group	NSSE 2011	CCC&U	Peer Group	NSSE 2011
SOCIAL05	130	3.45	3.57	3.32	3.73	.15	.02	.02	.00	1.68	1.54	1.53	1.63	6,140	6,997	320,372	.368	.328	.053	-.08	.09	-.17
CAREDE01	130	3.10	1.87	3.58	1.86	.23	.02	.04	.00	2.66	1.92	2.94	1.79	132	135	129	.000	.044	.000	.63	-.16	.69
COMMUTE	130	1.76	1.88	2.00	2.27	.09	.01	.01	.00	1.08	.92	1.22	1.13	6,137	6,981	320,810	.144	.026	.000	-.13	-.20	-.45
ENVSCHOL	130	3.47	3.21	3.21	3.19	.05	.01	.01	.00	.62	.73	.79	.75	6,086	137	316,970	.000	.000	.000	.36	.32	.37
ENVSUPRT	129	3.32	3.21	3.15	3.12	.07	.01	.01	.00	.75	.75	.86	.80	6,061	6,876	315,559	.119	.029	.005	.14	.19	.25
ENVDIVRS	127	2.96	2.88	2.72	2.74	.09	.01	.01	.00	1.00	.94	1.04	.98	6,056	6,867	315,427	.359	.010	.013	.08	.23	.22
ENVNACAD	128	2.38	2.48	2.35	2.29	.09	.01	.01	.00	.97	.93	1.06	.98	6,066	133	315,986	.210	.697	.304	-.11	.03	.09
ENVSOCAL	123	2.46	2.69	2.50	2.54	.08	.01	.01	.00	.93	.93	1.05	.95	6,039	128	314,704	.008	.703	.377	-.24	-.03	-.08
ENVEVENT	129	2.80	2.94	2.42	2.88	.09	.01	.01	.00	1.03	.98	1.15	.95	6,063	134	315,599	.107	.000	.353	-.14	.33	-.08
ENVCOMPT	130	3.62	3.28	3.40	3.33	.07	.01	.01	.00	.76	.80	.81	.79	135	135	129	.000	.001	.000	.43	.27	.36
NGNENLED	131	3.31	3.27	3.23	3.18	.07	.01	.01	.00	.75	.76	.85	.79	5,998	6,779	311,331	.603	.297	.068	.05	.09	.16
GNWORK	128	2.76	2.94	2.97	2.83	.08	.01	.01	.00	.96	.90	.96	.94	132	6,764	310,901	.039	.014	.408	-.20	-.22	-.07
GNWRITE	131	3.21	3.10	3.22	3.03	.08	.01	.01	.00	.90	.82	.83	.86	134	6,795	130	.147	.984	.020	.14	.00	.22
GNSPEAK	129	3.02	2.95	3.04	2.87	.09	.01	.01	.00	.98	.88	.93	.92	5,991	6,768	310,479	.341	.805	.055	.08	-.02	.17
GNANALY	129	3.33	3.31	3.32	3.25	.07	.01	.01	.00	.81	.74	.78	.78	5,985	6,757	310,656	.794	.925	.251	.02	.01	.10
GNQUANT	130	2.88	2.93	3.06	3.00	.09	.01	.01	.00	.99	.88	.90	.87	133	133	129	.503	.038	.140	-.07	-.20	-.15
GNCMPTS	130	3.13	2.96	3.18	3.05	.09	.01	.01	.00	1.06	.91	.89	.89	133	132	129	.073	.607	.374	.19	-.05	.09
GNOTHERS	129	2.98	3.15	3.15	3.02	.08	.01	.01	.00	.95	.82	.90	.88	132	6,786	311,034	.045	.035	.562	-.21	-.19	-.05
GNCITIZN	128	1.93	1.72	1.90	2.00	.09	.01	.01	.00	1.07	.91	1.07	1.02	132	6,635	306,591	.032	.769	.421	.22	.03	-.07
GNINQ	129	3.23	2.95	3.07	2.98	.07	.01	.01	.00	.81	.83	.90	.85	5,889	6,650	305,957	.000	.044	.001	.33	.18	.29
GNSELF	128	3.02	3.00	2.98	2.84	.08	.01	.01	.00	.92	.89	1.00	.96	5,884	6,636	305,456	.735	.623	.033	.03	.04	.19
GNDIVERS	129	2.73	2.70	2.76	2.69	.09	.01	.01	.00	.99	.93	1.02	.97	5,900	6,668	306,157	.702	.706	.636	.03	-.03	.04
GNPROBSV	128	2.67	2.73	2.79	2.73	.09	.01	.01	.00	1.04	.89	.98	.93	131	6,668	127	.542	.185	.563	-.06	-.12	-.06
GNETHICS	131	3.15	3.06	2.97	2.75	.08	.01	.01	.00	.94	.89	1.01	.99	135	6,657	306,336	.301	.043	.000	.10	.18	.41
GNCOMMUN	128	2.60	2.83	2.55	2.49	.09	.01	.01	.00	1.03	.95	1.08	.99	132	6,661	306,375	.016	.563	.205	-.24	.05	.11
GNSPIRIT	130	3.46	3.22	2.67	2.14	.07	.01	.01	.00	.82	.88	1.19	1.10	5,906	140	129	.003	.000	.000	.26	.67	1.20
ADVISE	130	3.13	3.28	3.20	3.10	.08	.01	.01	.00	.86	.76	.84	.82	5,958	6,764	309,552	.024	.357	.670	-.20	-.08	.04
ENTIREXP	131	3.51	3.44	3.34	3.24	.06	.01	.01	.00	.67	.66	.75	.72	5,951	6,750	309,369	.232	.010	.000	.11	.23	.37
SAMECOLL	130	3.56	3.45	3.33	3.26	.06	.01	.01	.00	.71	.76	.83	.81	5,964	136	129	.120	.000	.000	.14	.27	.36

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Regent University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Regent University	Regent University	CCC&U	Peer Group	NSSE 2011	Regent University	CCC&U	Peer Group	NSSE 2011	Regent University	CCC&U	Peer Group	NSSE 2011	CCC&U	Peer Group	NSSE 2011	Regent University compared with:			Regent University compared with:		
																	CCC&U	Peer Group	NSSE 2011	CCC&U	Peer Group	NSSE 2011
CLQUEST	322	3.56	3.34	3.46	3.10	.04	.01	.01	.00	.70	.79	.74	.86	360	353	322	.000	.011	.000	.28	.14	.54
CLPRESEN	325	2.51	2.96	2.79	2.77	.05	.01	.01	.00	.98	.87	.98	.89	349	7,633	325	.000	.000	.000	-.52	-.29	-.30
REWROPAP	325	2.67	2.49	2.74	2.49	.06	.01	.01	.00	1.00	1.01	1.01	.99	7,132	7,607	414,728	.001	.287	.001	.18	-.06	.19
INTEGRAT	325	3.74	3.48	3.51	3.34	.03	.01	.01	.00	.52	.66	.68	.75	377	375	325	.000	.000	.000	.40	.34	.54
DIVCLASS	324	3.21	2.98	3.06	2.83	.05	.01	.01	.00	.82	.85	.87	.94	7,145	7,638	324	.000	.003	.000	.27	.17	.40
CLUNPREP	324	1.71	1.97	1.83	2.08	.04	.01	.01	.00	.76	.79	.79	.80	357	7,650	416,035	.000	.010	.000	-.33	-.15	-.46
CLASSGRP	321	1.98	2.60	2.48	2.56	.05	.01	.01	.00	.90	.93	.98	.91	353	355	321	.000	.000	.000	-.68	-.51	-.64
OCCGRP	324	1.97	2.85	2.48	2.79	.05	.01	.01	.00	.91	.88	1.04	.93	352	362	324	.000	.000	.000	-.99	-.50	-.88
INTIDEAS	323	3.02	2.99	2.97	2.97	.05	.01	.01	.00	.94	.80	.85	.82	345	347	323	.545	.334	.343	.04	.06	.06
TUTOR	321	1.34	1.86	1.63	1.87	.04	.01	.01	.00	.64	.95	.87	.97	390	375	321	.000	.000	.000	-.55	-.34	-.55
COMMPROJ	318	1.40	1.87	1.61	1.73	.04	.01	.01	.00	.70	.90	.86	.91	371	363	318	.000	.000	.000	-.53	-.25	-.36
ITACADEM	320	3.13	2.92	2.95	2.90	.06	.01	.01	.00	1.08	1.01	1.06	1.00	347	7,453	320	.001	.003	.000	.20	.17	.23
EMAIL	317	3.65	3.52	3.41	3.46	.03	.01	.01	.00	.61	.67	.74	.72	354	358	317	.000	.000	.000	.19	.32	.27
FACGRADE	320	2.99	2.86	2.84	2.81	.05	.01	.01	.00	.90	.86	.88	.89	6,962	7,458	401,980	.008	.002	.000	.15	.18	.20
FACPLANS	322	2.02	2.46	2.15	2.40	.05	.01	.01	.00	.94	.96	.99	.97	354	354	322	.000	.013	.000	-.46	-.14	-.40
FACIDEAS	321	1.81	2.14	1.91	2.08	.05	.01	.01	.00	.94	.95	.95	.94	6,974	7,456	402,697	.000	.047	.000	-.35	-.11	-.29
FACFEED	321	3.10	2.98	2.95	2.80	.04	.01	.01	.00	.80	.76	.82	.83	349	7,382	397,475	.005	.001	.000	.17	.19	.37
WORKHARD	321	3.00	2.83	2.88	2.78	.05	.01	.01	.00	.83	.85	.85	.86	353	7,388	320	.000	.014	.000	.20	.14	.26
FACOTHER	317	1.48	1.87	1.60	1.84	.05	.01	.01	.00	.84	.98	.90	.97	359	349	317	.000	.014	.000	-.40	-.13	-.37
OOCIDEAS	321	3.13	3.00	2.94	2.90	.05	.01	.01	.00	.84	.83	.87	.86	351	7,380	396,941	.004	.000	.000	.17	.22	.27
DIVRSTUD	321	2.75	2.60	2.57	2.69	.06	.01	.01	.00	1.05	.98	1.01	1.01	348	7,376	397,569	.010	.002	.265	.16	.18	.06
DIFFSTU2	321	2.51	2.57	2.54	2.71	.06	.01	.01	.00	.99	.93	.97	.98	6,927	7,401	397,653	.230	.621	.000	-.07	-.03	-.21
MEMORIZE	319	2.37	2.64	2.58	2.80	.05	.01	.01	.00	.95	.93	.94	.92	6,906	7,353	395,293	.000	.000	.000	-.29	-.22	-.47
ANALYZE	316	3.40	3.34	3.31	3.31	.04	.01	.01	.00	.73	.71	.72	.74	6,858	7,333	394,193	.173	.033	.032	.08	.12	.12
SYNTHESZ	318	3.31	3.19	3.13	3.11	.04	.01	.01	.00	.78	.79	.81	.83	6,873	7,335	393,451	.010	.000	.000	.15	.22	.24
EVALUATE	317	3.19	3.13	3.12	3.05	.05	.01	.01	.00	.88	.83	.83	.87	343	342	317	.257	.172	.005	.07	.08	.16
APPLYING	318	3.34	3.34	3.29	3.25	.04	.01	.01	.00	.76	.76	.78	.82	6,883	7,343	394,827	.973	.306	.069	.00	.06	.10
READASGN	318	3.46	3.44	3.25	3.12	.05	.01	.01	.00	.96	.98	1.01	1.02	6,882	7,334	393,771	.754	.000	.000	.02	.20	.33

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Regent University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Regent University	Regent University	CCC&U	Peer Group	NSSE 2011	Regent University	CCC&U	Peer Group	NSSE 2011	Regent University	CCC&U	Peer Group	NSSE 2011	CCC&U	Peer Group	NSSE 2011	Regent University compared with:			Regent University compared with:		
																	CCC&U	Peer Group	NSSE 2011	CCC&U	Peer Group	NSSE 2011
READOWN	317	2.39	2.20	2.24	2.17	.06	.01	.01	.00	1.00	.94	.98	.98	343	7,342	316	.001	.009	.000	.20	.15	.22
WRITEMOR	316	1.55	1.64	1.64	1.62	.04	.01	.01	.00	.75	.80	.85	.79	6,877	7,342	393,887	.057	.076	.115	-.11	-.10	-.09
WRITEMID	317	2.75	2.83	2.77	2.54	.05	.01	.01	.00	.89	.96	.98	.96	6,884	7,344	317	.139	.687	.000	-.09	-.02	.22
WRITESML	315	3.03	3.37	3.11	2.99	.07	.01	.01	.00	1.16	1.15	1.18	1.15	6,882	7,338	394,341	.000	.241	.468	-.29	-.07	.04
PROBSETA	314	2.97	2.80	2.93	2.71	.07	.02	.01	.00	1.25	1.25	1.20	1.25	6,833	7,293	392,570	.013	.559	.000	.14	.03	.21
PROBSETB	315	2.36	2.51	2.49	2.40	.07	.02	.02	.00	1.27	1.25	1.25	1.25	6,809	7,279	392,209	.038	.075	.514	-.12	-.10	-.04
EXAMS	318	5.87	5.58	5.68	5.50	.07	.02	.01	.00	1.27	1.22	1.25	1.26	6,861	7,317	394,266	.000	.008	.000	.24	.15	.30
ATDART07	316	1.86	2.13	1.96	2.01	.04	.01	.01	.00	.79	.90	.86	.91	356	7,267	390,120	.000	.057	.005	-.30	-.11	-.16
EXRCSE05	316	2.53	2.80	2.72	2.74	.06	.01	.01	.00	1.03	1.00	1.02	1.04	6,818	7,256	389,722	.000	.001	.000	-.27	-.18	-.20
WORSHPO5	315	3.28	3.05	2.77	2.10	.05	.01	.01	.00	.90	.94	1.08	1.14	6,814	356	315	.000	.000	.000	.24	.47	1.03
OWNVIEW	316	3.13	2.96	2.90	2.72	.05	.01	.01	.00	.81	.82	.85	.90	6,800	7,245	316	.000	.000	.000	.21	.28	.46
OTHRVIEW	316	3.11	3.00	3.00	2.88	.04	.01	.01	.00	.80	.80	.82	.86	6,812	7,247	316	.016	.020	.000	.14	.13	.27
CHNGVIEW	317	3.20	3.07	3.03	2.93	.04	.01	.01	.00	.79	.78	.80	.83	6,817	7,264	390,377	.004	.000	.000	.17	.21	.32
INTERN04	317	.20	.54	.36	.50	.02	.01	.01	.00	.40	.50	.48	.50	366	359	317	.000	.000	.000	-.68	-.34	-.60
VOLNTR04	316	.50	.67	.51	.60	.03	.01	.01	.00	.50	.47	.50	.49	343	7,161	316	.000	.874	.001	-.35	-.01	-.19
LRNCOM04	315	.09	.32	.22	.27	.02	.01	.01	.00	.29	.46	.41	.44	402	378	316	.000	.000	.000	-.49	-.32	-.40
RESRCH04	316	.05	.17	.11	.20	.01	.00	.00	.00	.22	.38	.32	.40	407	376	317	.000	.000	.000	-.32	-.19	-.36
FORLNG04	316	.18	.35	.24	.40	.02	.01	.01	.00	.39	.48	.43	.49	364	352	316	.000	.009	.000	-.37	-.14	-.45
STDABR04	315	.05	.19	.12	.15	.01	.00	.00	.00	.22	.39	.32	.35	415	376	315	.000	.000	.000	-.35	-.20	-.27
INDSTD04	316	.09	.18	.15	.17	.02	.00	.00	.00	.28	.38	.36	.37	376	365	316	.000	.000	.000	-.25	-.19	-.22
SNRX04	318	.21	.39	.26	.32	.02	.01	.01	.00	.41	.49	.44	.47	363	351	318	.000	.062	.000	-.38	-.10	-.24
ENVSTU	316	5.68	6.00	5.87	5.64	.08	.01	.01	.00	1.33	1.17	1.21	1.32	340	340	385,648	.000	.015	.532	-.27	-.15	.04
ENVFAC	317	5.73	5.94	5.76	5.46	.07	.01	.02	.00	1.29	1.12	1.25	1.34	340	7,181	385,800	.005	.771	.000	-.18	-.02	.20
ENVADM	316	5.63	5.17	5.22	4.66	.08	.02	.02	.00	1.43	1.55	1.63	1.68	6,761	354	316	.000	.000	.000	.30	.25	.58
ACADPR01	317	4.98	4.54	4.32	4.36	.10	.02	.02	.00	1.75	1.71	1.68	1.78	6,737	7,171	383,715	.000	.000	.000	.26	.39	.34
WORKON01	315	1.44	1.94	1.66	1.83	.09	.02	.02	.00	1.53	1.54	1.48	1.58	346	341	314	.000	.011	.000	-.33	-.15	-.25
WORKOF01	316	5.16	3.79	4.91	3.50	.17	.04	.04	.00	3.06	3.01	3.21	2.77	6,724	348	316	.000	.149	.000	.46	.08	.60
COCURR01	317	1.41	2.14	1.74	2.12	.05	.02	.02	.00	.91	1.55	1.31	1.56	414	381	318	.000	.000	.000	-.47	-.25	-.45

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



**Regent University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Regent University	Regent University	CCC&U	Peer Group	NSSE 2011	Regent University	CCC&U	Peer Group	NSSE 2011	Regent University	CCC&U	Peer Group	NSSE 2011	CCC&U	Peer Group	NSSE 2011	Regent University compared with:			Regent University compared with:		
																	CCC&U	Peer Group	NSSE 2011	CCC&U	Peer Group	NSSE 2011
SOCIAL05	317	2.93	3.29	3.19	3.50	.08	.02	.02	.00	1.35	1.39	1.38	1.54	350	7,153	317	.000	.001	.000	-.26	-.19	-.37
CAREDE01	317	4.26	2.75	3.73	2.44	.16	.03	.04	.00	2.86	2.62	2.91	2.33	343	7,134	316	.000	.001	.000	.57	.18	.78
COMMUTE	318	1.41	1.98	1.95	2.39	.04	.01	.01	.00	.65	.97	1.16	1.08	6,727	415	319	.000	.000	.000	-.60	-.47	-.90
ENVSCHOL	316	3.49	3.25	3.22	3.17	.04	.01	.01	.00	.69	.72	.75	.77	6,677	7,090	380,341	.000	.000	.000	.32	.35	.41
ENVSUPRT	313	3.16	3.18	3.07	2.96	.05	.01	.01	.00	.82	.77	.84	.85	6,622	7,065	378,796	.620	.077	.000	-.03	.10	.23
ENVDIVRS	315	2.83	2.73	2.66	2.56	.06	.01	.01	.00	1.00	.98	1.01	1.00	6,622	7,027	378,526	.065	.002	.000	.11	.17	.27
ENVNACAD	314	2.20	2.31	2.14	2.02	.06	.01	.01	.00	1.07	.99	1.03	.96	339	7,069	313	.085	.336	.002	-.11	.06	.19
ENVSOCAL	310	2.38	2.49	2.28	2.27	.06	.01	.01	.00	1.04	.96	1.02	.95	335	7,012	309	.063	.094	.079	-.12	.10	.11
ENVEVENT	313	2.67	2.64	2.24	2.66	.06	.01	.01	.00	1.06	1.07	1.12	.97	6,623	346	312	.640	.000	.831	.03	.38	.01
ENVCOMPT	316	3.79	3.44	3.46	3.45	.03	.01	.01	.00	.55	.77	.81	.75	379	382	316	.000	.000	.000	.46	.42	.45
NGNENLED	312	3.40	3.40	3.32	3.24	.04	.01	.01	.00	.76	.74	.80	.81	6,590	6,979	375,270	.985	.077	.001	.00	.10	.20
GNWORK	312	3.10	3.22	3.19	3.07	.05	.01	.01	.00	.91	.85	.88	.92	6,598	6,987	375,170	.019	.078	.451	-.14	-.10	.04
GNWRITE	313	3.56	3.28	3.30	3.11	.04	.01	.01	.00	.65	.79	.80	.86	360	358	313	.000	.000	.000	.37	.33	.53
GNSPEAK	311	3.13	3.13	3.07	3.01	.05	.01	.01	.00	.91	.85	.93	.90	337	6,974	374,446	.984	.243	.018	.00	.07	.13
GNANALY	312	3.61	3.50	3.44	3.37	.04	.01	.01	.00	.63	.68	.73	.76	349	353	312	.004	.000	.000	.16	.24	.31
GNQUANT	311	3.25	3.11	3.16	3.11	.05	.01	.01	.00	.89	.87	.87	.88	6,561	6,947	374,014	.009	.092	.005	.15	.10	.16
GNCMPTS	311	3.49	3.15	3.28	3.20	.05	.01	.01	.00	.80	.87	.86	.86	347	343	310	.000	.000	.000	.38	.24	.33
GNOTHERS	310	3.21	3.34	3.25	3.18	.05	.01	.01	.00	.83	.75	.85	.85	6,600	6,983	375,188	.003	.457	.496	-.18	-.04	.04
GNCITIZN	307	2.07	1.87	1.92	2.09	.06	.01	.01	.00	1.10	.97	1.04	1.05	331	6,899	371,506	.001	.010	.745	.21	.15	-.02
GNINQ	309	3.43	3.13	3.16	3.07	.05	.01	.01	.00	.79	.84	.87	.88	6,548	6,895	370,578	.000	.000	.000	.35	.30	.41
GNSELF	304	3.23	3.12	2.98	2.85	.05	.01	.01	.00	.88	.88	.97	.99	6,538	6,881	303	.026	.000	.000	.13	.26	.39
GNDIVERS	310	2.97	2.72	2.74	2.67	.06	.01	.01	.00	.99	.97	1.00	.99	6,560	6,912	310	.000	.000	.000	.26	.23	.31
GNPROBSV	310	3.08	2.92	2.92	2.84	.05	.01	.01	.00	.93	.90	.93	.94	6,568	6,913	371,117	.002	.003	.000	.18	.17	.26
GNETHICS	310	3.33	3.20	3.01	2.76	.05	.01	.01	.00	.86	.87	.98	1.03	6,571	6,913	310	.007	.000	.000	.16	.33	.56
GNCOMMUN	311	2.91	2.90	2.61	2.51	.06	.01	.01	.00	1.00	.96	1.06	1.03	6,561	343	310	.886	.000	.000	.01	.29	.39
GNSPIRIT	311	3.41	3.18	2.64	1.95	.05	.01	.01	.00	.84	.92	1.19	1.10	349	373	311	.000	.000	.000	.25	.65	1.33
ADVISE	312	3.13	3.21	3.12	2.94	.05	.01	.01	.00	.89	.82	.88	.94	6,609	6,996	374,882	.087	.744	.000	-.10	.02	.21
ENTIREXP	312	3.51	3.47	3.37	3.23	.04	.01	.01	.00	.66	.66	.72	.75	6,605	347	374,799	.229	.000	.000	.07	.20	.38
SAMECOLL	311	3.49	3.42	3.32	3.22	.04	.01	.01	.00	.72	.78	.83	.86	347	350	311	.077	.000	.000	.10	.21	.32

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.





**NSSE 2011 Mean Comparisons<sup>a</sup>**  
**Council for Christian Colleges & Universities Consortium**  
**Regent University**

<b>Council for Christian Colleges &amp; Universities Consortium Questions</b>			Regent University	<i>Regent University compared with CCC&amp;U</i>		
<i>Refer to the CCC&amp;U consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig.<sup>b</sup></i>	<i>Effect size<sup>c</sup></i>
<b>1. How much do you agree or disagree with the following statements?</b>						
1a. I have a personally meaningful relationship with God.	CCC1101A	FY	4.77	4.46	***	.40
		SR	4.80	4.49	***	.41
1b. My relationship with God contributes to my sense of well-being.	CCC1101B	FY	4.85	4.51	***	.45
		SR	4.81	4.53	***	.37
1c. The way I do things from day to day is often affected by my relationship with God.	CCC1101C	FY	4.60	4.24	***	.41
		SR	4.71	4.31	***	.47
1d. Even if the people around me were opposed to my Christian convictions, I would still hold fast to them.	CCC1101D	FY	4.78	4.46	***	.41
		SR	4.82	4.51	***	.43
1e. I believe that I need to be open to consider new insights and truths about my faith.	CCC1101E	FY	4.50	4.32	*	.23
		SR	4.53	4.40	**	.18
1f. General education (Liberal Arts) courses at this institution help students develop values that are consistent with faith in Jesus Christ.	CCC1101F	FY	4.32	3.96	***	.38
		SR	4.41	3.95	***	.47
1g. Courses in my major have helped me think about how Christian values relate to my future profession.	CCC1101G	FY	4.53	4.06	***	.48
		SR	4.64	4.23	***	.46
1h. When appropriate, professors here take time to talk about their values and personal beliefs in class.	CCC1101H	FY	4.20	4.14		.08
		SR	4.06	4.24	***	-.24
1i. Faculty here interact with students outside of class in ways that help us clarify our personal values.	CCC1101I	FY	3.65	3.75		-.10
		SR	3.50	3.80	***	-.31
1j. There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ.	CCC1101J	FY	4.24	4.26		-.02
		SR	4.24	4.14	*	.12

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled SD



**NSSE 2011 Mean Comparisons<sup>a</sup>**  
**Council for Christian Colleges & Universities Consortium**  
**Regent University**

<b>Council for Christian Colleges &amp; Universities Consortium Questions</b>			<b>Regent University</b>	<i>Regent University compared with CCC&amp;U</i>		
<i>Refer to the CCC&amp;U consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig.<sup>b</sup></i>	<i>Effect size<sup>c</sup></i>
1k.	At my institution I am challenged to think about issues from a Christian perspective.	FY	4.66	4.30	***	.45
		SR	4.65	4.31	***	.44
1l.	This institution has helped me to critically evaluate whether or not my behavior is consistent with Christian values.	FY	4.32	4.13	*	.22
		SR	4.40	4.12	***	.32
1m.	This institution encourages students to worship God in meaningful ways.	FY	4.51	4.33	*	.21
		SR	4.50	4.23	***	.31
1n.	As a result of my experience at this institution, I am more aware of what my own personal values are.	FY	4.42	4.19	**	.26
		SR	4.42	4.28	**	.17
1o.	As a result of my experience at this institution, my values are more consistent with a Christian world-view and lifestyle.	FY	4.22	3.89	***	.35
		SR	4.14	3.93	***	.21
1p.	This institution has reinforced values that I have always held.	FY	4.37	4.03	***	.39
		SR	4.40	3.96	***	.46
1q.	This institution has challenged me to critically evaluate and reconsider values that I have always held.	FY	3.92	3.78		.15
		SR	4.05	3.90	*	.15
1r.	As a result of my experience at this institution, I have learned principles of Christian leadership.	FY	4.16	3.90	**	.28
		SR	4.35	4.02	***	.36
1s.	Faculty at this institution do a good job using technology to improve classroom instruction.	FY	4.22	4.05	*	.21
		SR	4.41	4.04	***	.42
1t.	I would take classes over the Internet at this institution if given the opportunity.	FY	4.14	3.33	***	.65
		SR	4.46	3.46	***	.77

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<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001

<sup>c</sup> Mean difference divided by the pooled SD

**NSSE 2011 Detailed Statistics <sup>a</sup>**  
**Council for Christian Colleges & Universities Consortium**  
**Regent University**

**First-Year Students**

**Seniors**

	First-Year Students									Seniors										
	N	Mean	Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>	N	Mean	Standard Error of the Mean <sup>b</sup>		Standard deviation <sup>c</sup>		DF <sup>d</sup>	Sig. <sup>e</sup>	Effect size <sup>f</sup>		
	Regent University	Regent University	CCC&U	Regent University	CCC&U	Regent University	CCC&U	CCC&U	Regent University compared with CCC&U	Regent University	Regent University	CCC&U	Regent University	CCC&U	Regent University	CCC&U	CCC&U	Regent University compared with CCC&U		
CCC1101A	125	4.77	4.46	.05	.01	.54	.79	137	.000	.40	303	4.80	4.49	.03	.01	.46	.78	396	.000	.41
CCC1101B	122	4.85	4.51	.04	.01	.40	.78	144	.000	.45	302	4.81	4.53	.03	.01	.48	.76	381	.000	.37
CCC1101C	125	4.60	4.24	.06	.01	.66	.88	135	.000	.41	299	4.71	4.31	.03	.01	.57	.87	373	.000	.47
CCC1101D	125	4.78	4.46	.05	.01	.52	.76	137	.000	.41	302	4.82	4.51	.03	.01	.45	.72	385	.000	.43
CCC1101E	123	4.50	4.32	.07	.01	.77	.79	5564	.011	.23	302	4.53	4.40	.04	.01	.76	.74	6278	.003	.18
CCC1101F	124	4.32	3.96	.07	.01	.81	.97	5561	.000	.38	301	4.41	3.95	.05	.01	.80	.98	348	.000	.47
CCC1101G	125	4.53	4.06	.07	.01	.73	.99	135	.000	.48	301	4.64	4.23	.04	.01	.69	.91	354	.000	.46
CCC1101H	126	4.20	4.14	.07	.01	.74	.80	5499	.395	.08	301	4.06	4.24	.05	.01	.91	.76	6227	.000	-.24
CCC1101I	125	3.65	3.75	.08	.01	.92	.92	5478	.262	-.10	299	3.50	3.80	.05	.01	.94	.96	6211	.000	-.31
CCC1101J	125	4.24	4.26	.07	.01	.83	.83	5483	.801	-.02	297	4.24	4.14	.05	.01	.86	.90	6207	.049	.12
CCC1101K	126	4.66	4.30	.05	.01	.58	.79	136	.000	.45	301	4.65	4.31	.03	.01	.59	.79	356	.000	.44
CCC1101L	125	4.32	4.13	.07	.01	.77	.88	5482	.016	.22	300	4.40	4.12	.05	.01	.83	.91	6209	.000	.32
CCC1101M	126	4.51	4.33	.07	.01	.76	.81	5489	.018	.21	300	4.50	4.23	.04	.01	.72	.87	344	.000	.31
CCC1101N	126	4.42	4.19	.07	.01	.79	.88	5485	.004	.26	301	4.42	4.28	.05	.01	.82	.86	6214	.004	.17
CCC1101O	125	4.22	3.89	.08	.01	.87	.95	5417	.000	.35	294	4.14	3.93	.05	.01	.91	.97	6146	.000	.21
CCC1101P	124	4.37	4.03	.07	.01	.82	.88	5402	.000	.39	297	4.40	3.96	.04	.01	.72	.95	6160	.000	.46
CCC1101Q	125	3.92	3.78	.10	.01	1.06	.99	5408	.105	.15	295	4.05	3.90	.06	.01	1.08	.97	318	.020	.15
CCC1101R	125	4.16	3.90	.07	.01	.83	.93	5398	.002	.28	296	4.35	4.02	.05	.01	.85	.94	6134	.000	.36
CCC1101S	126	4.22	4.05	.07	.01	.84	.85	5401	.023	.21	296	4.41	4.04	.05	.01	.82	.88	6151	.000	.42
CCC1101T	124	4.14	3.33	.11	.02	1.20	1.26	5419	.000	.65	297	4.46	3.46	.06	.02	.96	1.33	356	.000	.77

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<sup>a</sup>. All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup>. The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup>. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup>. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.

<sup>e</sup>. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup>. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Regent University

Frequency Distributions

August 2011

# Interpreting the Frequency Distributions Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. [nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2011 Engagement Item Frequency Distributions<sup>a</sup>  
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		NSSEville State		Mid East Private		Carnegie Class		NSSE 2011		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
b. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,933	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,911	41%
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%		
e. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,822	20%
Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,367	100%	54,366	100%	193,115	100%		
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,027	100%	9,367	100%	54,542	100%	193,685	100%		
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%		

## Response Options

Response options are listed as they appear on the instrument.

## Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors								
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	1%	116	2%	66	1%	6,228	4%	4	1%	49	1%	42	1%	4,667	2%
Sometimes			23	17%	1,796	34%	1,124	20%	66,441	36%	26	8%	1,013	17%	754	13%	57,167	26%	
Often			43	31%	1,781	34%	1,374	29%	63,733	34%	75	23%	1,652	29%	1,349	26%	71,205	31%	
Very often			72	52%	1,667	30%	1,903	50%	48,700	25%	217	67%	3,075	53%	3,039	60%	95,340	40%	
Total		139	100%	5,360	100%	4,467	100%	185,102	100%	322	100%	5,789	100%	5,184	100%	228,379	100%		
1b.	Made a class presentation	CLPRESEN (ACL)	Never	32	24%	507	9%	691	20%	26,307	16%	52	16%	256	4%	480	11%	13,326	7%
Sometimes			53	37%	2,717	51%	1,808	37%	95,809	51%	116	36%	1,550	27%	1,411	28%	74,623	34%	
Often			44	31%	1,569	30%	1,293	27%	47,020	25%	94	28%	2,164	37%	1,728	32%	82,741	35%	
Very often			10	8%	569	10%	679	16%	15,653	9%	63	19%	1,822	31%	1,584	29%	57,672	24%	
Total		139	100%	5,362	100%	4,471	100%	184,789	100%	325	100%	5,792	100%	5,203	100%	228,362	100%		
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	25	18%	760	14%	496	9%	23,695	13%	45	14%	981	17%	713	12%	37,185	17%
Sometimes			33	24%	1,739	33%	1,190	23%	55,748	30%	100	30%	2,216	38%	1,685	31%	84,992	37%	
Often			51	37%	1,684	32%	1,404	33%	60,436	33%	99	31%	1,356	24%	1,383	28%	61,580	27%	
Very often			30	22%	1,165	21%	1,366	35%	44,379	24%	81	25%	1,227	21%	1,403	29%	44,089	19%	
Total		139	100%	5,348	100%	4,456	100%	184,258	100%	325	100%	5,780	100%	5,184	100%	227,846	100%		
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	4	4%	57	1%	60	2%	3,976	2%	1	0%	31	1%	41	1%	2,737	1%
Sometimes			11	8%	898	17%	670	14%	35,628	20%	9	3%	451	8%	407	8%	26,730	13%	
Often			40	30%	2,436	46%	1,831	39%	79,863	43%	62	19%	1,994	35%	1,635	31%	83,269	37%	
Very often			84	58%	1,977	36%	1,922	46%	65,394	35%	253	78%	3,318	57%	3,126	60%	115,715	49%	
Total		139	100%	5,368	100%	4,483	100%	184,861	100%	325	100%	5,794	100%	5,209	100%	228,451	100%		
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	6	4%	270	5%	272	7%	12,261	7%	5	2%	180	3%	185	4%	16,298	8%
Sometimes			30	22%	1,668	31%	1,204	25%	57,041	31%	66	21%	1,586	27%	1,304	24%	65,855	29%	
Often			44	32%	2,143	40%	1,676	36%	70,478	38%	106	33%	2,141	37%	1,822	35%	78,120	34%	
Very often			58	42%	1,282	23%	1,333	32%	44,851	24%	147	45%	1,887	32%	1,893	37%	67,707	29%	
Total		138	100%	5,363	100%	4,485	100%	184,631	100%	324	100%	5,794	100%	5,204	100%	227,980	100%		
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	50	37%	1,616	29%	1,761	44%	50,222	27%	140	43%	1,572	27%	1,770	36%	49,353	21%
Sometimes			68	47%	2,923	55%	2,128	44%	102,918	55%	149	46%	3,165	55%	2,631	49%	129,793	56%	
Often			17	12%	591	11%	389	8%	21,914	12%	22	7%	724	13%	544	10%	33,548	15%	
Very often			5	4%	237	5%	200	5%	9,769	6%	13	4%	334	6%	267	5%	15,818	7%	
Total		140	100%	5,367	100%	4,478	100%	184,823	100%	324	100%	5,795	100%	5,212	100%	228,512	100%		
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	62	46%	716	13%	918	25%	24,050	13%	109	35%	644	11%	830	17%	25,132	11%
Sometimes			43	29%	2,376	45%	1,665	34%	78,536	42%	127	39%	2,243	38%	1,901	36%	90,852	39%	
Often			24	18%	1,577	30%	1,203	26%	59,764	32%	64	20%	1,741	31%	1,461	28%	71,520	31%	
Very often			10	7%	687	12%	682	15%	22,479	12%	21	7%	1,163	20%	1,004	19%	40,984	18%	
Total		139	100%	5,356	100%	4,468	100%	184,829	100%	321	100%	5,791	100%	5,196	100%	228,488	100%		

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	63	47%	423	8%	948	32%	23,174	14%	108	34%	333	6%	824	21%	17,075	8%
		Sometimes	41	29%	1,960	37%	1,381	29%	75,318	41%	145	45%	1,743	30%	1,544	31%	71,580	32%
		Often	28	18%	1,981	37%	1,327	24%	60,169	31%	42	13%	2,149	37%	1,567	27%	78,947	34%
		Very often	8	6%	1,024	18%	841	15%	26,813	14%	29	9%	1,581	27%	1,274	21%	61,519	27%
		Total	140	100%	5,388	100%	4,497	100%	185,474	100%	324	100%	5,806	100%	5,209	100%	229,121	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	12	9%	330	7%	393	11%	10,830	7%	25	8%	144	3%	194	4%	6,448	3%
		Sometimes	43	32%	1,990	39%	1,533	35%	66,395	38%	62	19%	1,420	25%	1,249	25%	55,778	26%
		Often	51	37%	1,957	39%	1,575	35%	68,628	39%	116	36%	2,471	44%	2,127	41%	94,016	42%
		Very often	32	23%	859	16%	785	19%	29,663	16%	120	37%	1,619	29%	1,511	30%	65,005	29%
		Total	138	100%	5,136	100%	4,286	100%	175,516	100%	323	100%	5,654	100%	5,081	100%	221,247	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	98	73%	2,757	52%	2,529	63%	90,562	52%	235	73%	2,540	44%	2,718	57%	97,447	45%
		Sometimes	30	21%	1,672	33%	1,222	25%	56,969	32%	68	21%	1,943	35%	1,555	29%	74,720	33%
		Often	6	4%	511	10%	365	7%	19,645	11%	11	3%	685	12%	470	8%	27,645	12%
		Very often	3	2%	208	4%	185	4%	8,747	5%	7	2%	505	9%	354	6%	21,883	10%
		Total	137	100%	5,148	100%	4,301	100%	175,923	100%	321	100%	5,673	100%	5,097	100%	221,695	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	112	81%	2,328	46%	2,405	66%	103,480	60%	223	70%	2,305	41%	2,683	59%	111,324	52%
		Sometimes	19	14%	1,883	37%	1,226	23%	45,967	25%	69	22%	2,182	38%	1,539	27%	67,360	30%
		Often	4	3%	668	13%	460	8%	17,724	10%	19	6%	767	14%	522	9%	26,333	11%
		Very often	2	1%	238	5%	188	4%	7,607	4%	7	2%	392	7%	327	6%	15,672	7%
		Total	137	100%	5,117	100%	4,279	100%	174,778	100%	318	100%	5,646	100%	5,071	100%	220,689	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	19	13%	740	15%	755	22%	25,910	15%	34	11%	535	9%	525	12%	21,632	10%
		Sometimes	25	20%	1,441	28%	1,088	25%	52,570	30%	67	20%	1,522	27%	1,214	24%	59,364	27%
		Often	27	20%	1,418	28%	1,076	23%	50,254	28%	46	14%	1,497	26%	1,210	23%	61,656	28%
		Very often	66	47%	1,549	29%	1,390	31%	47,205	27%	173	54%	2,110	38%	2,144	42%	79,226	36%
		Total	137	100%	5,148	100%	4,309	100%	175,939	100%	320	100%	5,664	100%	5,093	100%	221,878	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	38	1%	64	2%	1,877	1%	0	0%	14	0%	15	0%	945	1%
		Sometimes	19	15%	835	17%	778	21%	30,970	19%	22	7%	549	10%	642	14%	23,579	12%
		Often	37	28%	1,851	36%	1,469	33%	62,276	35%	65	21%	1,602	28%	1,480	30%	63,974	30%
		Very often	79	57%	2,418	47%	1,981	44%	80,582	44%	230	72%	3,493	62%	2,946	56%	132,996	58%
		Total	135	100%	5,142	100%	4,292	100%	175,705	100%	317	100%	5,658	100%	5,083	100%	221,494	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	7	5%	339	6%	252	6%	13,776	8%	8	3%	191	3%	184	4%	10,109	5%
		Sometimes	61	45%	2,154	42%	1,691	38%	70,667	40%	102	32%	1,984	35%	1,802	36%	77,315	36%
		Often	32	22%	1,676	32%	1,367	31%	56,122	32%	90	28%	1,949	34%	1,667	32%	73,338	33%
		Very often	38	27%	973	19%	989	25%	35,076	20%	120	37%	1,532	28%	1,440	28%	60,750	27%
		Total	138	100%	5,142	100%	4,299	100%	175,641	100%	320	100%	5,656	100%	5,093	100%	221,512	100%

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors								
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	48	36%	1,096	21%	1,192	32%	40,004	24%	106	33%	945	17%	1,335	30%	37,166	18%
			Sometimes	63	45%	2,415	47%	1,865	41%	78,855	44%	134	42%	2,182	38%	1,946	37%	88,849	41%
			Often	16	12%	1,144	22%	830	17%	38,230	21%	50	15%	1,603	29%	1,104	20%	56,048	24%
			Very often	11	8%	491	10%	408	10%	18,565	10%	32	10%	929	17%	707	12%	39,454	17%
			Total	138	100%	5,146	100%	4,295	100%	175,654	100%	322	100%	5,659	100%	5,092	100%	221,517	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	69	52%	2,141	41%	2,012	49%	72,499	42%	151	47%	1,644	28%	1,916	41%	65,045	30%
			Sometimes	43	31%	2,031	40%	1,443	31%	66,047	37%	107	33%	2,345	41%	1,910	36%	94,025	42%
			Often	12	8%	656	14%	560	13%	25,594	15%	37	12%	1,066	19%	778	14%	39,889	18%
			Very often	13	9%	325	6%	291	7%	11,794	7%	26	8%	610	11%	486	9%	22,984	10%
			Total	137	100%	5,153	100%	4,306	100%	175,934	100%	321	100%	5,665	100%	5,090	100%	221,943	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	9	7%	255	5%	253	7%	11,150	7%	7	2%	108	2%	160	4%	9,997	5%
			Sometimes	29	22%	1,705	33%	1,300	29%	58,481	35%	63	20%	1,306	24%	1,205	25%	64,485	30%
			Often	54	39%	2,183	43%	1,768	40%	70,641	40%	137	43%	2,791	49%	2,299	45%	96,692	43%
			Very often	44	32%	949	18%	943	24%	32,671	18%	114	35%	1,423	25%	1,380	27%	48,109	21%
			Total	136	100%	5,092	100%	4,264	100%	172,943	100%	321	100%	5,628	100%	5,044	100%	219,283	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	7	5%	275	6%	198	5%	10,330	7%	7	2%	254	5%	204	4%	11,861	6%
			Sometimes	46	34%	1,764	35%	1,270	28%	57,517	34%	87	27%	1,786	32%	1,533	30%	70,312	33%
			Often	46	33%	2,035	40%	1,735	41%	69,444	40%	123	39%	2,212	39%	1,979	39%	85,979	39%
			Very often	36	27%	1,002	19%	1,059	27%	35,351	20%	103	32%	1,369	24%	1,332	26%	50,795	23%
			Total	135	100%	5,076	100%	4,262	100%	172,642	100%	320	100%	5,621	100%	5,048	100%	218,947	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	88	65%	2,760	54%	2,604	66%	96,181	57%	221	70%	2,597	46%	2,921	62%	99,935	48%
			Sometimes	28	21%	1,583	31%	1,072	22%	48,035	27%	53	16%	1,682	30%	1,209	22%	66,766	30%
			Often	10	7%	540	11%	395	8%	19,557	11%	28	9%	835	15%	555	10%	31,462	14%
			Very often	10	7%	178	4%	169	4%	8,373	5%	15	5%	493	9%	356	6%	20,366	9%
			Total	136	100%	5,061	100%	4,240	100%	172,146	100%	317	100%	5,607	100%	5,041	100%	218,529	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	10	8%	193	4%	236	7%	10,211	7%	9	3%	134	2%	183	4%	8,185	4%
			Sometimes	29	22%	1,576	32%	1,256	30%	58,506	34%	68	21%	1,538	27%	1,412	29%	65,293	30%
			Often	35	25%	1,918	38%	1,556	34%	62,106	36%	115	36%	2,181	39%	1,853	36%	80,913	37%
			Very often	62	46%	1,386	27%	1,213	29%	41,743	23%	129	40%	1,774	32%	1,595	31%	64,587	29%
			Total	136	100%	5,073	100%	4,261	100%	172,566	100%	321	100%	5,627	100%	5,043	100%	218,978	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	19	15%	799	15%	771	21%	27,092	16%	42	13%	758	13%	743	16%	27,632	13%
			Sometimes	44	35%	1,721	33%	1,340	30%	55,117	32%	97	31%	2,139	37%	1,764	35%	72,540	32%
			Often	28	20%	1,375	28%	1,065	24%	46,332	27%	77	24%	1,456	26%	1,292	26%	60,241	28%
			Very often	44	30%	1,197	24%	1,088	25%	44,332	25%	105	32%	1,272	23%	1,242	24%	58,917	27%
			Total	135	100%	5,092	100%	4,264	100%	172,873	100%	321	100%	5,625	100%	5,041	100%	219,330	100%

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**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	20	16%	686	13%	755	21%	22,142	14%	46	15%	637	11%	678	14%	23,567	11%
		Sometimes	51	38%	2,003	39%	1,520	33%	56,010	32%	134	42%	2,348	41%	1,999	38%	73,829	33%
		Often	34	24%	1,354	27%	1,089	24%	49,400	28%	69	22%	1,529	27%	1,331	27%	63,639	29%
		Very often	31	21%	1,045	21%	898	21%	45,445	26%	72	22%	1,112	20%	1,048	20%	58,323	27%
	Total	136	100%	5,088	100%	4,262	100%	172,997	100%	321	100%	5,626	100%	5,056	100%	219,358	100%	
2a. Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	9	7%	281	5%	299	8%	8,793	5%	61	19%	655	11%	655	13%	19,001	8%
		Some	49	38%	1,325	27%	1,158	29%	42,247	24%	122	38%	1,928	34%	1,697	35%	63,803	29%
		Quite a bit	49	36%	1,970	39%	1,587	37%	69,367	41%	92	29%	1,901	34%	1,671	33%	79,383	37%
		Very much	26	19%	1,466	29%	1,171	26%	51,287	30%	44	14%	1,126	20%	1,006	19%	55,977	26%
Total	133	100%	5,042	100%	4,215	100%	171,694	100%	319	100%	5,610	100%	5,029	100%	218,164	100%		
2b. Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	3%	95	2%	92	3%	3,014	2%	4	1%	57	1%	59	1%	2,814	1%
		Some	19	14%	827	17%	715	17%	27,127	17%	35	11%	609	11%	577	12%	25,818	12%
		Quite a bit	59	45%	2,244	45%	1,823	43%	74,025	43%	108	34%	2,309	41%	2,076	42%	86,992	40%
		Very much	52	38%	1,859	37%	1,573	37%	66,849	38%	169	53%	2,596	47%	2,297	45%	101,905	46%
Total	134	100%	5,025	100%	4,203	100%	171,015	100%	316	100%	5,571	100%	5,009	100%	217,529	100%		
2c. Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	8	6%	197	4%	177	5%	6,492	4%	3	1%	109	2%	130	3%	6,632	3%
		Some	32	26%	1,319	26%	1,066	25%	41,845	25%	52	17%	970	17%	921	19%	41,585	20%
		Quite a bit	50	37%	2,141	42%	1,767	41%	71,204	41%	106	33%	2,248	40%	2,032	41%	85,759	40%
		Very much	40	30%	1,370	27%	1,197	29%	51,312	29%	157	49%	2,254	41%	1,930	38%	83,196	37%
Total	130	100%	5,027	100%	4,207	100%	170,853	100%	318	100%	5,581	100%	5,013	100%	217,172	100%		
2d. Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	5	4%	229	5%	223	6%	7,790	5%	14	4%	184	3%	193	4%	9,435	5%
		Some	21	16%	1,291	26%	1,041	24%	41,775	25%	57	19%	1,023	18%	897	18%	44,811	21%
		Quite a bit	57	43%	2,109	42%	1,642	38%	70,892	41%	100	31%	2,251	40%	2,013	41%	84,764	39%
		Very much	50	37%	1,399	28%	1,292	32%	50,678	29%	146	46%	2,120	38%	1,906	37%	78,580	35%
Total	133	100%	5,028	100%	4,198	100%	171,135	100%	317	100%	5,578	100%	5,009	100%	217,590	100%		
2e. Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	10	8%	150	3%	134	3%	5,613	4%	5	2%	92	2%	99	2%	5,606	3%
		Some	24	19%	1,095	22%	886	21%	34,454	21%	41	13%	708	12%	701	14%	32,604	16%
		Quite a bit	51	38%	2,030	40%	1,629	39%	66,499	39%	112	35%	2,002	36%	1,785	37%	76,221	35%
		Very much	49	35%	1,763	35%	1,556	37%	64,814	37%	160	50%	2,789	50%	2,437	47%	103,504	47%
Total	134	100%	5,038	100%	4,205	100%	171,380	100%	318	100%	5,591	100%	5,022	100%	217,935	100%		
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	1%	14	0%	18	1%	1,101	1%	0	0%	36	1%	24	0%	2,847	1%
		1-4	20	16%	737	16%	975	29%	35,731	23%	56	18%	920	17%	1,141	25%	59,477	29%
		5-10	62	48%	2,164	44%	1,752	39%	73,695	44%	109	35%	2,060	37%	1,881	38%	82,426	38%
		11-20	41	29%	1,492	28%	946	19%	40,381	22%	102	31%	1,613	29%	1,189	22%	43,041	19%
		More than 20	9	7%	625	12%	511	12%	20,098	11%	51	16%	960	17%	781	15%	29,605	13%
Total	133	100%	5,032	100%	4,202	100%	171,006	100%	318	100%	5,589	100%	5,016	100%	217,396	100%		

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	15	11%	1,134	23%	826	19%	46,443	28%	43	13%	1,055	19%	928	18%	47,691	22%
		1-4	85	65%	2,904	58%	2,386	54%	90,647	52%	168	53%	3,127	56%	2,774	55%	115,415	53%
		5-10	20	14%	670	13%	626	17%	21,674	13%	65	20%	925	17%	822	17%	33,529	15%
		11-20	6	5%	179	4%	180	5%	6,406	4%	22	7%	245	4%	248	5%	10,794	5%
		More than 20	8	6%	144	3%	190	5%	5,908	4%	19	6%	237	4%	246	5%	10,022	5%
	Total	134	100%	5,031	100%	4,208	100%	171,078	100%	317	100%	5,589	100%	5,018	100%	217,451	100%	
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	101	77%	4,319	86%	3,373	76%	141,920	82%	178	56%	2,785	50%	2,629	52%	109,925	51%
		1-4	19	15%	522	11%	537	15%	20,421	12%	114	36%	2,334	42%	1,903	37%	88,314	40%
		5-10	7	6%	84	2%	162	5%	4,728	3%	15	5%	291	5%	291	6%	12,787	6%
		11-20	1	1%	59	1%	72	2%	2,063	1%	6	2%	78	1%	93	2%	3,370	2%
		More than 20	2	2%	43	1%	56	2%	1,703	1%	3	1%	100	2%	103	2%	3,091	1%
	Total	130	100%	5,027	100%	4,200	100%	170,835	100%	316	100%	5,588	100%	5,019	100%	217,487	100%	
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	6	5%	572	11%	604	15%	25,563	16%	11	3%	248	4%	271	6%	20,678	10%
		1-4	81	61%	2,830	57%	2,309	53%	94,099	55%	127	41%	1,999	36%	1,898	38%	95,760	45%
		5-10	40	29%	1,253	25%	970	24%	40,438	23%	119	37%	2,115	38%	1,825	36%	67,709	30%
		11-20	4	2%	317	6%	257	6%	8,924	5%	47	14%	877	16%	685	13%	24,286	11%
		More than 20	3	2%	58	1%	63	2%	2,117	1%	13	4%	353	6%	341	7%	9,250	4%
	Total	134	100%	5,030	100%	4,203	100%	171,141	100%	317	100%	5,592	100%	5,020	100%	217,683	100%	
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	5	4%	75	2%	173	6%	4,817	3%	22	7%	156	3%	233	6%	12,154	6%
		1-4	63	48%	1,141	23%	1,270	37%	55,985	35%	96	31%	1,309	24%	1,414	31%	72,868	35%
		5-10	32	23%	1,689	34%	1,350	30%	59,402	34%	89	28%	1,591	29%	1,412	28%	61,228	28%
		11-20	15	11%	1,322	26%	925	18%	33,810	19%	64	20%	1,288	23%	1,015	19%	39,533	17%
		More than 20	19	14%	811	16%	501	9%	17,324	10%	44	14%	1,249	22%	945	17%	31,952	14%
	Total	134	100%	5,038	100%	4,219	100%	171,338	100%	315	100%	5,593	100%	5,019	100%	217,735	100%	
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	12	9%	616	12%	425	10%	19,508	11%	38	12%	916	16%	588	11%	39,193	17%
		1-2	50	38%	1,652	33%	1,326	32%	57,455	34%	84	27%	1,500	27%	1,387	29%	65,618	31%
		3-4	47	34%	1,577	31%	1,365	32%	55,827	33%	90	29%	1,681	30%	1,610	33%	61,964	29%
		5-6	14	10%	615	12%	512	11%	18,620	11%	52	17%	682	12%	639	13%	21,731	10%
		More than 6	11	9%	553	11%	571	14%	19,333	11%	50	16%	772	14%	764	15%	28,214	13%
	Total	134	100%	5,013	100%	4,199	100%	170,743	100%	314	100%	5,551	100%	4,988	100%	216,720	100%	
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	30	22%	672	13%	680	19%	22,860	13%	99	32%	1,295	23%	1,137	23%	58,199	27%
		1-2	55	41%	1,726	35%	1,497	37%	60,586	36%	91	29%	1,921	35%	1,791	36%	76,070	35%
		3-4	24	18%	1,378	28%	1,030	22%	43,751	25%	65	21%	1,218	22%	1,043	21%	43,350	20%
		5-6	12	9%	567	11%	455	10%	19,343	11%	30	9%	480	9%	433	9%	16,521	8%
		More than 6	12	10%	662	14%	532	12%	24,122	14%	30	9%	617	11%	569	11%	22,392	11%
	Total	133	100%	5,005	100%	4,194	100%	170,662	100%	315	100%	5,531	100%	4,973	100%	216,532	100%	

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	0	0%	25	0%	41	1%	1,054	1%	4	1%	63	1%	61	1%	2,313	1%
		2	2	2%	42	1%	41	1%	1,810	1%	3	1%	68	1%	58	1%	3,324	2%
		3	7	5%	130	3%	130	3%	5,336	3%	10	3%	178	3%	151	3%	7,789	4%
		4	9	6%	455	9%	360	8%	18,839	12%	24	8%	525	9%	479	9%	23,044	11%
		5	33	25%	1,473	30%	1,076	23%	50,991	30%	61	19%	1,517	27%	1,244	24%	61,460	28%
		6	37	27%	1,795	36%	1,298	28%	57,352	32%	87	27%	1,888	34%	1,596	32%	70,128	32%
		7 Very much	46	35%	1,106	22%	1,262	34%	35,857	21%	129	41%	1,332	24%	1,413	30%	49,606	23%
	Total	134	100%	5,026	100%	4,208	100%	171,239	100%	318	100%	5,571	100%	5,002	100%	217,664	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	44	34%	926	19%	1,121	34%	40,403	26%	109	35%	1,346	25%	1,472	32%	65,302	32%
		Sometimes	61	46%	2,396	48%	1,817	41%	76,780	45%	153	49%	2,677	48%	2,362	47%	96,501	44%
		Often	16	11%	1,068	21%	775	17%	32,735	18%	39	12%	940	17%	741	14%	32,437	14%
		Very often	13	9%	594	12%	442	9%	19,307	11%	15	5%	587	10%	403	7%	21,374	9%
	Total	134	100%	4,984	100%	4,155	100%	169,225	100%	316	100%	5,550	100%	4,978	100%	215,614	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	19	14%	387	8%	479	15%	18,330	12%	53	17%	511	10%	540	12%	26,798	13%
		Sometimes	41	30%	1,429	28%	1,178	30%	45,603	27%	118	37%	1,804	32%	1,626	33%	67,113	31%
		Often	35	27%	1,347	27%	1,035	23%	43,622	26%	70	22%	1,432	26%	1,259	25%	52,701	24%
		Very often	39	28%	1,814	37%	1,461	32%	61,405	35%	75	24%	1,796	32%	1,545	30%	68,731	31%
	Total	134	100%	4,977	100%	4,153	100%	168,960	100%	316	100%	5,543	100%	4,970	100%	215,343	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	6	5%	210	4%	509	18%	71,151	43%	16	5%	303	6%	583	16%	85,840	41%
		Sometimes	25	19%	982	20%	853	21%	43,569	26%	49	16%	1,342	24%	1,229	26%	57,255	26%
		Often	34	25%	1,539	31%	1,030	22%	24,455	14%	82	26%	1,624	29%	1,313	25%	30,201	14%
		Very often	68	50%	2,249	44%	1,758	38%	29,548	17%	168	53%	2,271	41%	1,840	34%	41,756	19%
	Total	133	100%	4,980	100%	4,150	100%	168,723	100%	315	100%	5,540	100%	4,965	100%	215,052	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	4	3%	193	4%	207	6%	16,614	10%	9	3%	165	3%	187	4%	16,787	8%
		Sometimes	24	18%	1,475	30%	1,147	28%	62,301	37%	57	18%	1,461	26%	1,352	28%	71,957	33%
		Often	55	42%	1,963	39%	1,642	39%	57,818	34%	131	41%	2,306	41%	2,043	41%	78,370	36%
		Very often	51	38%	1,347	27%	1,156	28%	31,896	19%	119	37%	1,594	29%	1,379	27%	47,854	22%
	Total	134	100%	4,978	100%	4,152	100%	168,629	100%	316	100%	5,526	100%	4,961	100%	214,968	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	1%	146	3%	117	3%	9,182	6%	8	3%	124	2%	137	3%	9,667	5%
		Sometimes	26	21%	1,395	28%	1,075	26%	53,575	32%	60	19%	1,363	24%	1,187	24%	61,284	29%
		Often	59	43%	2,090	42%	1,731	41%	64,979	38%	135	43%	2,410	43%	2,103	42%	85,597	39%
		Very often	48	35%	1,352	27%	1,225	30%	41,154	24%	113	36%	1,639	30%	1,538	31%	58,755	27%
	Total	134	100%	4,983	100%	4,148	100%	168,890	100%	316	100%	5,536	100%	4,965	100%	215,303	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	3	2%	105	2%	110	3%	5,824	4%	5	2%	63	1%	72	2%	5,902	3%
		Sometimes	27	21%	1,293	26%	1,036	25%	49,721	30%	59	19%	1,311	24%	1,204	25%	60,336	29%
		Often	48	37%	2,031	41%	1,647	39%	67,430	39%	120	38%	2,335	42%	2,061	41%	87,339	40%
		Very often	55	40%	1,561	31%	1,364	33%	46,269	27%	133	42%	1,831	33%	1,639	32%	62,117	28%
	Total	133	100%	4,990	100%	4,157	100%	169,244	100%	317	100%	5,540	100%	4,976	100%	215,694	100%	

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**Regent University**

			First-Year Students								Seniors								
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	24	19%	733	15%	790	24%	20,505	13%	74	24%	416	8%	589	14%	16,542	8%
			Do not plan to do	7	5%	324	6%	407	12%	6,534	4%	74	24%	1,041	19%	1,180	27%	31,020	15%
			Plan to do	83	61%	3,486	71%	2,606	57%	128,589	76%	104	33%	1,062	19%	1,127	23%	54,501	27%
			Done	20	15%	364	8%	276	7%	11,131	7%	65	20%	2,983	54%	2,034	36%	111,555	50%
		Total	134	100%	4,907	100%	4,079	100%	166,759	100%	317	100%	5,502	100%	4,930	100%	213,618	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	16	12%	453	9%	509	16%	18,788	12%	39	13%	367	7%	509	12%	18,451	9%
			Do not plan to do	12	9%	176	4%	258	9%	8,515	6%	44	14%	588	11%	699	16%	28,375	15%
			Plan to do	61	46%	1,654	34%	1,430	36%	71,995	43%	72	23%	860	16%	965	21%	33,953	16%
			Done	44	33%	2,612	53%	1,873	40%	66,911	39%	161	50%	3,676	67%	2,741	51%	131,938	60%
		Total	133	100%	4,895	100%	4,070	100%	166,209	100%	316	100%	5,491	100%	4,914	100%	212,717	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	52	39%	1,856	37%	1,476	36%	53,328	31%	78	25%	673	12%	818	18%	30,233	15%
			Do not plan to do	42	32%	1,109	23%	969	25%	39,801	24%	165	52%	2,572	47%	2,283	48%	103,644	49%
			Plan to do	31	24%	1,193	25%	1,058	27%	43,428	26%	43	14%	500	9%	575	12%	19,763	10%
			Done	7	5%	719	15%	556	12%	29,216	18%	29	9%	1,723	32%	1,232	22%	58,713	27%
		Total	132	100%	4,877	100%	4,059	100%	165,773	100%	315	100%	5,468	100%	4,908	100%	212,353	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	61	46%	2,054	41%	1,656	42%	63,256	37%	99	32%	784	15%	919	20%	36,466	18%
			Do not plan to do	41	31%	1,474	30%	1,209	30%	35,887	22%	171	54%	3,303	59%	2,833	57%	104,369	48%
			Plan to do	27	20%	1,211	25%	1,017	24%	59,316	36%	29	9%	481	9%	544	12%	29,224	15%
			Done	4	3%	170	3%	189	5%	7,827	5%	17	5%	932	17%	641	11%	43,145	20%
		Total	133	100%	4,909	100%	4,071	100%	166,286	100%	316	100%	5,500	100%	4,937	100%	213,204	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	34	26%	1,001	20%	952	26%	30,932	19%	58	19%	465	9%	576	13%	18,165	9%
			Do not plan to do	34	26%	1,595	32%	1,280	31%	44,258	28%	149	47%	2,579	46%	2,367	50%	88,089	42%
			Plan to do	44	32%	1,556	32%	1,303	32%	55,171	33%	52	16%	512	10%	603	13%	18,681	9%
			Done	22	16%	756	16%	545	11%	36,216	20%	57	18%	1,950	35%	1,386	24%	88,565	40%
		Total	134	100%	4,908	100%	4,080	100%	166,577	100%	316	100%	5,506	100%	4,932	100%	213,500	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	46	34%	1,404	29%	1,098	27%	46,308	29%	72	23%	490	9%	600	13%	27,232	13%
			Do not plan to do	43	33%	1,432	30%	1,464	40%	39,915	26%	202	64%	3,599	66%	3,254	68%	131,241	62%
			Plan to do	41	29%	1,940	39%	1,357	28%	75,466	43%	25	8%	317	6%	371	8%	19,556	10%
			Done	4	3%	124	2%	155	4%	4,397	3%	16	5%	1,082	19%	699	12%	34,592	15%
		Total	134	100%	4,900	100%	4,074	100%	166,086	100%	315	100%	5,488	100%	4,924	100%	212,621	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	49	37%	1,497	31%	1,261	33%	55,178	33%	74	23%	553	10%	683	15%	26,309	13%
			Do not plan to do	48	35%	2,601	53%	1,850	40%	77,302	46%	172	54%	3,473	63%	2,843	57%	129,598	61%
			Plan to do	28	22%	632	13%	705	20%	27,462	17%	42	14%	465	9%	589	13%	18,901	9%
			Done	6	5%	143	3%	224	7%	5,897	4%	28	9%	982	18%	777	15%	37,331	17%
		Total	131	100%	4,873	100%	4,040	100%	165,839	100%	316	100%	5,473	100%	4,892	100%	212,139	100%	

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	38	29%	1,740	35%	1,468	38%	61,376	37%	43	14%	507	9%	629	13%	22,267	11%
		Do not plan to do	15	12%	560	11%	604	16%	17,403	11%	46	14%	1,096	20%	1,099	21%	47,498	23%
		Plan to do	77	57%	2,535	52%	1,923	43%	84,619	49%	161	51%	1,746	32%	1,852	40%	70,430	33%
		Done	2	2%	67	1%	83	2%	3,193	2%	68	21%	2,149	39%	1,359	26%	73,298	32%
		Total	132	100%	4,902	100%	4,078	100%	166,591	100%	318	100%	5,498	100%	4,939	100%	213,493	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense	5	4%	38	1%	40	1%	1,787	1%	3	1%	22	0%	23	1%	1,836	1%
		2	1	1%	78	2%	65	2%	3,903	2%	4	1%	64	1%	55	1%	4,244	2%
		3	5	4%	157	3%	147	4%	7,816	5%	14	4%	129	2%	128	3%	8,526	4%
		4	9	7%	355	7%	298	9%	18,880	12%	40	13%	381	7%	424	10%	21,457	10%
		5	33	26%	796	17%	633	16%	34,384	21%	58	18%	773	14%	775	17%	41,867	20%
		6	38	28%	1,594	32%	1,176	26%	52,223	31%	85	27%	1,789	32%	1,542	31%	68,505	32%
		7 Friendly, Supportive,	40	31%	1,901	38%	1,717	43%	47,623	28%	112	35%	2,337	42%	1,974	38%	66,906	30%
		Total	131	100%	4,919	100%	4,076	100%	166,616	100%	316	100%	5,495	100%	4,921	100%	213,341	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	Unhelpful, Unsympathetic	4	3%	21	1%	50	2%	1,267	1%	4	1%	18	0%	28	1%	2,071	1%
		2	2	1%	47	1%	58	2%	3,357	2%	2	1%	51	1%	67	2%	4,818	3%
		3	6	5%	150	3%	154	4%	8,834	6%	13	4%	125	2%	142	3%	9,639	5%
		4	13	9%	501	10%	455	11%	25,335	16%	34	11%	356	6%	448	10%	24,982	12%
		5	25	20%	1,065	21%	793	18%	43,531	26%	56	18%	988	18%	918	19%	48,105	23%
		6 Available, Helpful, Sympathetic	52	39%	1,715	35%	1,237	27%	50,779	29%	101	32%	1,941	35%	1,645	33%	69,000	32%
		Total	131	100%	4,913	100%	4,080	100%	166,637	100%	317	100%	5,496	100%	4,924	100%	213,404	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	Inconsiderate, Rigid	8	6%	71	2%	79	2%	4,052	3%	2	1%	125	2%	149	3%	9,963	5%
		2	1	1%	150	3%	151	4%	8,013	5%	13	4%	252	5%	239	5%	15,717	8%
		3	4	3%	338	7%	269	6%	15,349	10%	8	3%	394	7%	347	7%	22,573	11%
		4	21	16%	858	18%	640	14%	35,970	22%	46	14%	913	16%	788	15%	42,577	20%
		5	27	21%	1,135	23%	828	18%	39,640	23%	51	16%	1,256	23%	1,013	19%	46,126	21%
		6 Helpful, Considerate, Friendly	35	25%	1,305	27%	964	22%	36,862	21%	82	26%	1,283	23%	1,114	23%	43,032	20%
		Total	131	100%	4,914	100%	4,076	100%	166,564	100%	316	100%	5,502	100%	4,933	100%	213,455	100%

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	8	0%	12	0%	505	0%	0	0%	8	0%	7	0%	567	0%
		1-5 hrs/wk	17	13%	459	10%	524	16%	20,258	14%	19	6%	536	10%	554	12%	28,292	14%
		6-10 hrs/wk	24	19%	1,071	23%	935	24%	37,496	24%	53	17%	1,147	22%	1,179	26%	49,079	24%
		11-15 hrs/wk	25	20%	1,121	23%	870	20%	36,442	22%	64	20%	1,231	22%	1,040	21%	42,917	20%
		16-20 hrs/wk	27	21%	952	19%	730	17%	31,189	18%	68	21%	1,035	18%	910	18%	36,727	17%
		21-25 hrs/wk	17	12%	650	13%	476	10%	19,495	11%	42	14%	657	12%	561	11%	23,036	10%
		26-30 hrs/wk	9	7%	353	7%	268	6%	10,535	6%	31	9%	441	8%	345	6%	14,072	6%
		30+ hrs/wk	12	9%	273	5%	242	6%	9,704	6%	40	12%	427	8%	322	6%	17,644	8%
		Total	131	100%	4,887	100%	4,057	100%	165,624	100%	317	100%	5,482	100%	4,918	100%	212,334	100%
9b. Working for pay <b>on campus</b>	WORKON01	0 hrs/wk	119	92%	3,624	75%	3,319	86%	132,106	82%	287	91%	3,447	64%	3,572	78%	149,460	73%
		1-5 hrs/wk	4	3%	341	7%	195	4%	7,399	4%	1	0%	457	8%	264	4%	10,646	4%
		6-10 hrs/wk	2	1%	564	11%	302	6%	12,950	6%	2	1%	732	13%	446	7%	18,944	8%
		11-15 hrs/wk	3	2%	232	5%	108	2%	6,745	4%	2	1%	411	7%	272	4%	13,259	6%
		16-20 hrs/wk	2	1%	84	2%	53	1%	3,969	3%	8	2%	230	4%	171	3%	12,232	6%
		21-25 hrs/wk	0	0%	16	0%	17	0%	825	1%	3	1%	82	2%	59	1%	3,121	2%
		26-30 hrs/wk	0	0%	6	0%	7	0%	321	0%	1	0%	31	1%	27	1%	1,351	1%
		30+ hrs/wk	0	0%	16	0%	42	1%	1,241	1%	11	3%	77	1%	94	2%	3,004	2%
Total	130	100%	4,883	100%	4,043	100%	165,556	100%	315	100%	5,467	100%	4,905	100%	212,017	100%		
9c. Working for pay <b>off campus</b>	WORKOF01	0 hrs/wk	63	47%	3,407	70%	2,357	49%	120,910	71%	92	29%	2,425	44%	1,870	34%	100,331	46%
		1-5 hrs/wk	7	5%	257	5%	151	4%	7,596	5%	5	2%	391	7%	236	4%	10,936	5%
		6-10 hrs/wk	9	6%	214	5%	141	4%	7,115	4%	19	6%	334	6%	203	4%	13,229	6%
		11-15 hrs/wk	7	6%	153	3%	89	2%	6,861	4%	14	4%	239	5%	169	3%	13,131	6%
		16-20 hrs/wk	2	1%	156	3%	101	3%	7,214	5%	13	4%	265	5%	168	3%	17,531	8%
		21-25 hrs/wk	9	7%	89	2%	87	2%	4,809	3%	18	5%	190	4%	122	2%	13,600	7%
		26-30 hrs/wk	6	4%	43	1%	58	2%	2,904	2%	15	5%	132	2%	122	3%	9,524	5%
		30+ hrs/wk	29	24%	560	11%	1,062	35%	7,985	6%	140	46%	1,498	27%	2,021	47%	33,855	17%
		Total	132	100%	4,879	100%	4,046	100%	165,394	100%	316	100%	5,474	100%	4,911	100%	212,137	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	90	69%	1,797	37%	2,062	61%	61,386	40%	234	74%	2,528	46%	2,841	63%	96,162	47%
		1-5 hrs/wk	26	19%	1,701	34%	1,104	21%	52,293	30%	59	18%	1,535	28%	1,105	20%	58,947	27%
		6-10 hrs/wk	8	6%	638	13%	420	8%	23,538	14%	12	4%	632	11%	447	8%	25,031	11%
		11-15 hrs/wk	3	2%	340	7%	214	4%	12,499	7%	4	1%	314	6%	218	4%	13,108	6%
		16-20 hrs/wk	4	3%	181	4%	109	2%	7,715	4%	4	1%	206	4%	135	2%	8,258	4%
		21-25 hrs/wk	0	0%	117	2%	61	1%	3,795	2%	3	1%	113	2%	69	1%	4,275	2%
		26-30 hrs/wk	0	0%	41	1%	34	1%	1,608	1%	1	0%	57	1%	32	1%	2,136	1%
		30+ hrs/wk	1	1%	62	1%	38	1%	2,810	2%	0	0%	95	2%	59	1%	4,455	2%
Total	132	100%	4,877	100%	4,042	100%	165,644	100%	317	100%	5,480	100%	4,906	100%	212,372	100%		

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	3	2%	59	1%	73	2%	1,957	1%	7	2%	67	1%	73	2%	2,758	1%
		1-5 hrs/wk	43	35%	1,273	26%	1,290	34%	39,390	24%	151	48%	1,756	32%	1,712	36%	59,907	28%
		6-10 hrs/wk	33	25%	1,507	31%	1,203	29%	48,442	29%	88	28%	1,799	33%	1,570	32%	65,180	30%
		11-15 hrs/wk	22	16%	951	19%	719	17%	34,081	20%	31	10%	958	17%	802	15%	40,156	19%
		16-20 hrs/wk	15	12%	574	12%	395	9%	20,321	12%	23	7%	517	9%	429	9%	22,826	11%
		21-25 hrs/wk	5	3%	246	5%	173	4%	9,446	6%	8	2%	192	4%	157	3%	9,557	5%
		26-30 hrs/wk	3	2%	104	2%	73	2%	4,143	3%	1	0%	80	1%	70	1%	4,264	2%
		30+ hrs/wk	7	5%	172	4%	134	3%	7,484	5%	8	2%	105	2%	95	2%	7,256	4%
Total		131	100%	4,886	100%	4,060	100%	165,264	100%	317	100%	5,474	100%	4,908	100%	211,904	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	62	46%	3,585	74%	2,280	44%	121,298	70%	87	28%	3,175	58%	2,184	40%	129,048	60%
		1-5 hrs/wk	18	14%	459	10%	381	10%	18,836	12%	36	11%	530	10%	479	10%	25,834	12%
		6-10 hrs/wk	13	9%	184	4%	206	6%	8,231	6%	31	10%	315	6%	379	9%	13,956	7%
		11-15 hrs/wk	7	5%	125	2%	155	5%	4,357	3%	24	8%	227	4%	267	6%	8,282	4%
		16-20 hrs/wk	6	5%	92	2%	135	4%	2,765	2%	24	8%	188	3%	229	5%	6,169	3%
		21-25 hrs/wk	3	2%	51	1%	82	3%	1,330	1%	10	3%	81	2%	125	3%	3,326	2%
		26-30 hrs/wk	1	1%	42	1%	80	3%	919	1%	8	3%	92	2%	110	2%	2,548	1%
		30+ hrs/wk	21	18%	343	6%	732	25%	7,251	5%	97	30%	861	16%	1,125	26%	22,516	11%
Total		131	100%	4,881	100%	4,051	100%	164,987	100%	317	100%	5,469	100%	4,898	100%	211,679	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	55	44%	1,578	32%	1,336	34%	30,072	16%	204	65%	1,524	27%	1,655	35%	23,397	10%
		1-5 hrs/wk	63	46%	2,765	56%	2,166	49%	100,724	60%	99	31%	3,208	59%	2,559	50%	130,144	61%
		6-10 hrs/wk	8	6%	318	7%	294	9%	21,348	15%	13	4%	477	9%	411	8%	38,733	19%
		11-15 hrs/wk	2	1%	114	2%	110	3%	6,892	5%	1	0%	147	3%	129	3%	11,564	6%
		16-20 hrs/wk	1	1%	59	1%	61	2%	2,951	2%	0	0%	54	1%	57	1%	3,954	2%
		21-25 hrs/wk	0	0%	19	0%	26	1%	1,222	1%	0	0%	17	0%	23	1%	1,436	1%
		26-30 hrs/wk	0	0%	6	0%	13	0%	600	0%	1	0%	11	0%	18	0%	792	0%
		30+ hrs/wk	2	2%	23	0%	43	2%	1,632	1%	0	0%	37	1%	59	1%	2,240	1%
Total		131	100%	4,882	100%	4,049	100%	165,441	100%	318	100%	5,475	100%	4,911	100%	212,260	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	1%	70	1%	81	3%	2,528	2%	4	1%	73	1%	82	2%	4,223	2%
		Some	5	4%	656	14%	533	14%	23,098	15%	23	8%	648	12%	647	14%	32,635	16%
		Quite a bit	56	43%	2,284	47%	1,761	42%	73,024	45%	103	33%	2,485	46%	2,154	44%	91,919	44%
		Very much	69	52%	1,834	37%	1,633	41%	65,057	38%	186	58%	2,228	40%	1,985	40%	81,776	38%
Total		131	100%	4,844	100%	4,008	100%	163,707	100%	316	100%	5,434	100%	4,868	100%	210,553	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	3	2%	85	2%	125	4%	3,846	3%	11	4%	118	2%	159	4%	9,205	5%
		Some	13	10%	675	14%	609	17%	27,709	18%	49	16%	829	16%	908	20%	45,941	23%
		Quite a bit	54	41%	2,133	44%	1,607	38%	69,293	43%	131	42%	2,384	44%	2,027	41%	90,026	43%
		Very much	60	47%	1,931	40%	1,659	41%	62,109	36%	122	39%	2,062	38%	1,756	35%	64,483	29%
Total		130	100%	4,824	100%	4,000	100%	162,957	100%	313	100%	5,393	100%	4,850	100%	209,655	100%	

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	11	8%	407	8%	476	15%	17,804	12%	36	12%	646	12%	681	15%	33,113	16%
		Some	32	27%	1,245	26%	1,013	27%	45,755	29%	76	24%	1,574	29%	1,350	28%	67,607	32%
		Quite a bit	35	26%	1,677	35%	1,237	29%	54,587	33%	105	33%	1,772	32%	1,573	32%	63,194	30%
		Very much	51	39%	1,493	31%	1,264	29%	44,797	26%	98	31%	1,397	26%	1,222	25%	45,657	21%
		<b>Total</b>		<b>129</b>	<b>100%</b>	<b>4,822</b>	<b>100%</b>	<b>3,990</b>	<b>100%</b>	<b>162,943</b>	<b>100%</b>	<b>315</b>	<b>100%</b>	<b>5,389</b>	<b>100%</b>	<b>4,826</b>	<b>100%</b>	<b>209,571</b>
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	23	18%	733	15%	858	27%	36,436	24%	103	33%	1,266	23%	1,452	34%	72,283	36%
		Some	56	44%	1,785	37%	1,276	30%	59,956	36%	97	31%	1,996	37%	1,615	32%	75,794	36%
		Quite a bit	27	20%	1,548	32%	1,138	25%	43,711	26%	63	20%	1,378	25%	1,096	21%	41,044	19%
		Very much	24	18%	765	16%	731	18%	23,104	14%	51	16%	780	14%	692	14%	20,939	9%
		<b>Total</b>		<b>130</b>	<b>100%</b>	<b>4,831</b>	<b>100%</b>	<b>4,003</b>	<b>100%</b>	<b>163,207</b>	<b>100%</b>	<b>314</b>	<b>100%</b>	<b>5,420</b>	<b>100%</b>	<b>4,855</b>	<b>100%</b>	<b>210,060</b>
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	19	15%	534	11%	654	21%	22,921	15%	76	24%	909	17%	1,146	27%	46,972	24%
		Some	46	38%	1,451	30%	1,169	29%	54,306	34%	100	33%	1,835	34%	1,581	33%	78,549	38%
		Quite a bit	39	31%	1,799	37%	1,263	28%	55,325	33%	77	25%	1,748	32%	1,329	25%	57,001	27%
		Very much	20	15%	1,029	21%	891	21%	29,973	18%	57	18%	902	17%	769	15%	26,486	12%
		<b>Total</b>		<b>124</b>	<b>100%</b>	<b>4,813</b>	<b>100%</b>	<b>3,977</b>	<b>100%</b>	<b>162,525</b>	<b>100%</b>	<b>310</b>	<b>100%</b>	<b>5,394</b>	<b>100%</b>	<b>4,825</b>	<b>100%</b>	<b>209,008</b>
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	17	14%	567	11%	936	30%	13,563	10%	59	19%	1,135	20%	1,524	35%	27,601	14%
		Some	27	22%	857	18%	772	21%	36,427	23%	66	21%	1,106	21%	1,073	23%	58,688	29%
		Quite a bit	45	33%	1,750	36%	1,137	25%	61,107	37%	108	35%	1,801	34%	1,227	23%	74,036	35%
		Very much	41	30%	1,652	34%	1,140	24%	51,964	30%	80	26%	1,349	25%	986	18%	49,052	22%
		<b>Total</b>		<b>130</b>	<b>100%</b>	<b>4,826</b>	<b>100%</b>	<b>3,985</b>	<b>100%</b>	<b>163,061</b>	<b>100%</b>	<b>313</b>	<b>100%</b>	<b>5,391</b>	<b>100%</b>	<b>4,810</b>	<b>100%</b>	<b>209,377</b>
10g. Using computers in academic work	ENVCOMPT	Very little	4	3%	116	3%	110	3%	3,662	2%	4	1%	121	2%	146	3%	4,120	2%
		Some	9	7%	699	15%	492	12%	21,272	13%	8	3%	553	10%	459	10%	20,361	10%
		Quite a bit	19	14%	1,692	35%	1,183	27%	54,980	33%	36	12%	1,560	29%	1,225	24%	60,529	29%
		Very much	99	76%	2,311	47%	2,203	58%	83,286	51%	268	84%	3,181	59%	3,018	62%	124,989	59%
		<b>Total</b>		<b>131</b>	<b>100%</b>	<b>4,818</b>	<b>100%</b>	<b>3,988</b>	<b>100%</b>	<b>163,200</b>	<b>100%</b>	<b>316</b>	<b>100%</b>	<b>5,415</b>	<b>100%</b>	<b>4,848</b>	<b>100%</b>	<b>209,999</b>
11a. Acquiring a broad general education	GNGENLED	Very little	2	1%	98	2%	137	4%	3,935	3%	5	2%	108	2%	128	3%	5,958	3%
		Some	16	13%	583	13%	518	15%	23,458	15%	35	11%	507	10%	579	13%	28,691	15%
		Quite a bit	52	39%	1,966	41%	1,470	35%	67,568	42%	101	32%	1,857	35%	1,614	34%	76,317	37%
		Very much	62	47%	2,125	44%	1,824	46%	66,093	39%	171	55%	2,893	54%	2,480	51%	96,918	45%
		<b>Total</b>		<b>132</b>	<b>100%</b>	<b>4,772</b>	<b>100%</b>	<b>3,949</b>	<b>100%</b>	<b>161,054</b>	<b>100%</b>	<b>312</b>	<b>100%</b>	<b>5,365</b>	<b>100%</b>	<b>4,801</b>	<b>100%</b>	<b>207,884</b>
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	12	10%	287	6%	290	8%	13,130	9%	17	5%	183	3%	202	5%	12,677	7%
		Some	39	31%	1,177	25%	869	22%	42,383	27%	64	20%	927	17%	817	17%	40,847	20%
		Quite a bit	43	32%	1,783	37%	1,363	33%	58,244	36%	102	33%	1,774	33%	1,530	32%	70,116	34%
		Very much	36	27%	1,518	31%	1,418	36%	47,053	28%	129	42%	2,485	46%	2,257	46%	84,172	40%
		<b>Total</b>		<b>130</b>	<b>100%</b>	<b>4,765</b>	<b>100%</b>	<b>3,940</b>	<b>100%</b>	<b>160,810</b>	<b>100%</b>	<b>312</b>	<b>100%</b>	<b>5,369</b>	<b>100%</b>	<b>4,806</b>	<b>100%</b>	<b>207,812</b>

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	7	5%	130	3%	111	3%	6,849	5%	3	1%	109	2%	128	3%	7,959	4%
		Some	22	17%	939	20%	696	17%	33,092	21%	19	6%	772	15%	657	13%	38,540	19%
		Quite a bit	39	30%	1,972	41%	1,489	36%	65,092	40%	89	29%	1,949	36%	1,651	35%	78,004	38%
		Very much	64	48%	1,728	36%	1,656	44%	56,015	34%	202	64%	2,541	47%	2,377	49%	83,541	39%
		Total	132	100%	4,769	100%	3,952	100%	161,048	100%	313	100%	5,371	100%	4,813	100%	208,044	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	11	9%	263	6%	240	7%	11,845	8%	15	5%	220	4%	309	7%	11,473	6%
		Some	24	20%	1,177	24%	844	20%	40,703	26%	63	20%	968	18%	880	19%	44,116	22%
		Quite a bit	42	32%	1,856	39%	1,421	34%	60,972	38%	96	31%	2,060	38%	1,669	34%	76,858	37%
		Very much	54	40%	1,469	30%	1,438	38%	47,091	29%	136	43%	2,119	39%	1,939	40%	74,981	35%
		Total	131	100%	4,765	100%	3,943	100%	160,611	100%	310	100%	5,367	100%	4,797	100%	207,428	100%
11e. Thinking critically and analytically	GNANALY	Very little	5	4%	76	2%	85	3%	3,197	2%	4	1%	52	1%	78	2%	3,693	2%
		Some	14	11%	551	12%	459	12%	21,190	14%	12	4%	370	7%	405	9%	21,050	11%
		Quite a bit	45	35%	1,931	41%	1,477	36%	64,126	40%	85	27%	1,736	32%	1,554	33%	72,043	35%
		Very much	66	51%	2,203	46%	1,921	49%	72,184	43%	211	67%	3,193	60%	2,744	56%	110,707	52%
		Total	130	100%	4,761	100%	3,942	100%	160,697	100%	312	100%	5,351	100%	4,781	100%	207,493	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	15	11%	290	6%	227	6%	7,881	5%	17	5%	212	4%	203	4%	9,482	5%
		Some	27	22%	1,164	24%	832	21%	34,959	22%	43	14%	1,116	21%	889	18%	41,070	20%
		Quite a bit	47	35%	1,879	40%	1,465	36%	64,220	40%	96	31%	1,901	35%	1,648	35%	74,564	36%
		Very much	42	32%	1,422	30%	1,414	38%	53,257	33%	155	50%	2,109	40%	2,036	43%	82,026	40%
		Total	131	100%	4,755	100%	3,938	100%	160,317	100%	311	100%	5,338	100%	4,776	100%	207,142	100%
11g. Using computing and information technology	GNCMPTS	Very little	15	11%	308	7%	214	5%	8,686	6%	11	4%	214	4%	193	4%	8,110	4%
		Some	22	16%	1,139	24%	753	17%	34,177	21%	25	9%	1,058	20%	757	15%	36,165	17%
		Quite a bit	29	21%	1,719	36%	1,348	33%	59,850	37%	72	23%	1,810	33%	1,490	31%	71,622	34%
		Very much	65	52%	1,591	33%	1,640	45%	58,192	37%	202	64%	2,286	43%	2,366	50%	92,034	45%
		Total	131	100%	4,757	100%	3,955	100%	160,905	100%	310	100%	5,368	100%	4,806	100%	207,931	100%
11h. Working effectively with others	GNOTHERS	Very little	9	7%	127	3%	165	6%	7,037	5%	10	3%	77	1%	148	4%	6,925	4%
		Some	33	26%	864	19%	646	17%	33,951	22%	49	16%	675	13%	684	15%	34,528	18%
		Quite a bit	41	31%	1,879	40%	1,413	34%	61,992	38%	114	37%	1,915	36%	1,601	33%	74,017	36%
		Very much	48	37%	1,892	39%	1,722	43%	57,933	35%	137	44%	2,706	50%	2,373	48%	92,366	43%
		Total	131	100%	4,762	100%	3,946	100%	160,913	100%	310	100%	5,373	100%	4,806	100%	207,836	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	60	46%	2,513	53%	1,963	50%	65,308	41%	122	40%	2,464	46%	2,209	46%	75,042	37%
		Some	37	28%	1,318	28%	987	24%	47,865	30%	93	31%	1,662	31%	1,358	28%	64,419	31%
		Quite a bit	15	12%	561	12%	517	14%	28,276	18%	39	13%	728	14%	658	14%	38,771	19%
		Very much	18	14%	296	6%	403	13%	17,286	11%	53	17%	483	9%	530	12%	27,675	14%
		Total	130	100%	4,688	100%	3,870	100%	158,735	100%	307	100%	5,337	100%	4,755	100%	205,907	100%

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	3	2%	196	4%	196	6%	7,189	5%	9	3%	198	4%	218	5%	10,429	6%
		Some	23	17%	1,095	24%	782	18%	34,109	22%	30	10%	929	18%	773	16%	37,491	19%
		Quite a bit	47	37%	2,074	44%	1,529	38%	68,810	43%	88	29%	2,126	40%	1,742	36%	81,746	39%
		Very much	57	44%	1,320	28%	1,366	38%	48,261	30%	182	59%	2,076	39%	2,015	42%	75,708	36%
		Total	130	100%	4,685	100%	3,873	100%	158,369	100%	309	100%	5,329	100%	4,748	100%	205,374	100%
11k. Understanding yourself	GNSELF	Very little	8	6%	260	6%	319	11%	14,438	10%	14	5%	247	5%	361	9%	21,142	11%
		Some	29	22%	1,023	22%	774	20%	38,614	25%	47	16%	992	19%	932	21%	47,688	24%
		Quite a bit	43	34%	1,840	39%	1,316	31%	58,247	36%	95	31%	1,936	36%	1,613	34%	69,199	33%
		Very much	49	37%	1,557	33%	1,460	39%	46,843	29%	147	48%	2,152	40%	1,841	37%	66,960	32%
		Total	129	100%	4,680	100%	3,869	100%	158,142	100%	303	100%	5,327	100%	4,747	100%	204,989	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	14	11%	481	10%	453	14%	18,448	12%	29	9%	605	12%	571	13%	26,385	13%
		Some	42	33%	1,494	32%	1,081	26%	48,010	30%	67	22%	1,593	30%	1,317	28%	62,577	30%
		Quite a bit	38	29%	1,660	35%	1,257	31%	54,401	34%	95	31%	1,801	34%	1,558	32%	65,928	32%
		Very much	37	28%	1,059	22%	1,090	29%	37,694	24%	119	38%	1,343	25%	1,317	27%	50,716	24%
		Total	131	100%	4,694	100%	3,881	100%	158,553	100%	310	100%	5,342	100%	4,763	100%	205,606	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	18	15%	383	8%	374	11%	14,879	10%	19	6%	321	6%	359	8%	18,042	9%
		Some	40	31%	1,497	32%	1,109	27%	48,088	30%	66	22%	1,408	26%	1,151	23%	53,837	26%
		Quite a bit	34	26%	1,811	38%	1,354	33%	58,389	36%	95	30%	2,023	38%	1,757	37%	74,682	36%
		Very much	38	28%	996	21%	1,041	29%	37,308	23%	130	42%	1,594	30%	1,494	31%	59,101	28%
		Total	130	100%	4,687	100%	3,878	100%	158,664	100%	310	100%	5,346	100%	4,761	100%	205,662	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	7	6%	248	5%	322	11%	17,919	13%	13	4%	235	5%	363	9%	26,389	14%
		Some	28	21%	933	20%	715	20%	41,566	27%	41	14%	861	16%	858	19%	50,947	26%
		Quite a bit	34	26%	1,729	37%	1,282	31%	54,691	34%	84	27%	1,833	34%	1,520	32%	64,262	31%
		Very much	63	47%	1,781	37%	1,558	39%	44,432	27%	172	55%	2,420	45%	2,020	39%	64,125	30%
		Total	132	100%	4,691	100%	3,877	100%	158,608	100%	310	100%	5,349	100%	4,761	100%	205,723	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	17	13%	434	9%	612	21%	25,883	18%	31	10%	476	9%	720	18%	36,033	19%
		Some	51	40%	1,257	27%	1,029	27%	51,943	33%	76	25%	1,335	25%	1,311	29%	64,214	32%
		Quite a bit	26	20%	1,670	36%	1,190	27%	49,080	30%	91	29%	1,797	33%	1,384	27%	59,528	28%
		Very much	36	27%	1,332	28%	1,050	25%	31,720	19%	112	36%	1,733	33%	1,353	26%	45,932	21%
		Total	130	100%	4,693	100%	3,881	100%	158,626	100%	310	100%	5,341	100%	4,768	100%	205,707	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	4	3%	208	5%	604	25%	57,754	38%	13	4%	297	6%	848	26%	93,965	48%
		Some	16	12%	722	16%	609	17%	41,534	26%	32	11%	917	17%	838	19%	47,992	23%
		Quite a bit	28	21%	1,477	31%	1,003	23%	31,788	20%	79	26%	1,595	30%	1,164	22%	31,207	14%
		Very much	83	64%	2,293	48%	1,668	34%	27,642	16%	187	60%	2,540	47%	1,913	34%	32,715	14%
		Total	131	100%	4,700	100%	3,884	100%	158,718	100%	311	100%	5,349	100%	4,763	100%	205,879	100%

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**NSSE 2011 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	7	5%	112	3%	148	5%	6,649	5%	18	6%	214	4%	280	7%	17,676	9%
		Fair	21	16%	519	11%	488	13%	23,391	15%	52	17%	722	13%	672	14%	38,807	19%
		Good	54	40%	2,029	43%	1,603	40%	72,732	46%	114	36%	2,158	40%	1,959	41%	82,336	40%
		Excellent	49	39%	2,079	44%	1,690	42%	57,441	34%	128	41%	2,288	43%	1,900	39%	68,942	32%
		Total	131	100%	4,739	100%	3,929	100%	160,213	100%	312	100%	5,382	100%	4,811	100%	207,761	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	2%	41	1%	63	2%	2,551	2%	3	1%	51	1%	70	2%	4,516	2%
		Fair	4	3%	304	7%	312	10%	15,554	11%	20	6%	340	6%	386	9%	22,473	12%
		Good	48	36%	1,897	40%	1,530	39%	75,878	48%	104	33%	2,021	37%	1,896	40%	93,749	46%
		Excellent	77	58%	2,490	52%	2,017	48%	66,110	39%	185	60%	2,964	55%	2,453	49%	86,955	40%
		Total	132	100%	4,732	100%	3,922	100%	160,093	100%	312	100%	5,376	100%	4,805	100%	207,693	100%
14. If you could start over again, would you go to the <b>same institution</b> you are now attending?	SAMECOLL	Definitely no	4	3%	129	3%	134	4%	5,869	4%	7	2%	159	3%	183	4%	10,337	5%
		Probably no	5	4%	343	7%	344	10%	17,518	11%	21	7%	472	9%	472	11%	25,447	13%
		Probably yes	37	28%	1,470	31%	1,226	33%	61,501	39%	95	30%	1,711	31%	1,589	34%	76,529	37%
		Definitely yes	85	65%	2,801	58%	2,227	52%	75,404	45%	188	60%	3,037	57%	2,565	51%	95,506	45%
		Total	131	100%	4,743	100%	3,931	100%	160,292	100%	311	100%	5,379	100%	4,809	100%	207,819	100%

IPEDS: 231651

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## NSSE 2011 Background Item Frequency Distributions <sup>a</sup>

### Regent University

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	61	43%	3,798	81%	2,152	38%	137,286	82%	1	0%	17	0%	16	0%	731	0%
		20-23	13	11%	220	5%	199	6%	10,748	8%	46	14%	3,303	61%	2,006	34%	134,064	61%
		24-29	17	13%	150	3%	311	11%	4,091	3%	63	20%	466	9%	502	12%	33,753	18%
		30-39	10	8%	266	5%	581	21%	4,165	3%	83	27%	655	12%	940	22%	19,834	10%
		40-55	27	23%	284	5%	623	22%	4,019	3%	107	35%	846	16%	1,221	29%	17,322	9%
		Over 55	3	2%	24	0%	61	2%	484	0%	11	4%	94	2%	114	3%	2,083	1%
		Total	131	100%	4,742	100%	3,927	100%	160,793	100%	311	100%	5,381	100%	4,799	100%	207,787	100%
16. Your sex:	SEX	Male	44	39%	1,520	40%	1,243	36%	56,496	45%	106	36%	1,711	37%	1,611	37%	76,525	44%
		Female	88	61%	3,219	60%	2,680	64%	104,184	55%	207	64%	3,675	63%	3,197	63%	131,299	56%
		Total	132	100%	4,739	100%	3,923	100%	160,680	100%	313	100%	5,386	100%	4,808	100%	207,824	100%
17. Are you an international student or foreign national?	INTERNAT	No	127	97%	4,436	96%	3,732	95%	150,673	94%	300	97%	5,112	97%	4,610	96%	196,884	95%
		Yes	4	3%	185	4%	183	5%	9,344	6%	9	3%	171	3%	178	4%	10,380	5%
		Total	131	100%	4,621	100%	3,915	100%	160,017	100%	309	100%	5,283	100%	4,788	100%	207,264	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	1%	33	1%	41	1%	1,230	1%	3	1%	29	1%	29	1%	1,484	1%
		Asian, Asian American, or Pacific Islander	5	3%	169	4%	116	3%	12,431	8%	8	3%	150	3%	127	3%	13,858	7%
		Black or African American	27	22%	292	6%	748	28%	13,994	11%	64	20%	321	6%	699	17%	15,867	8%
		White (non-Hispanic)	80	60%	3,453	73%	2,362	51%	105,472	62%	184	59%	4,077	76%	3,258	64%	139,406	65%
		Mexican or Mexican American	1	1%	150	4%	72	1%	5,776	4%	2	1%	147	3%	65	1%	7,523	4%
		Puerto Rican	2	1%	23	1%	49	1%	1,372	1%	6	2%	17	0%	24	1%	1,437	1%
		Other Hispanic or Latino	3	2%	131	3%	156	4%	4,985	3%	8	3%	105	2%	135	3%	6,095	3%
		Multiracial	6	5%	117	3%	105	2%	5,043	3%	7	2%	117	2%	122	3%	5,843	3%
		Other	1	1%	48	1%	42	1%	2,399	2%	7	2%	35	1%	61	1%	3,219	2%
		I prefer not to respond	6	4%	214	5%	236	7%	7,781	5%	22	7%	301	6%	285	7%	13,029	6%
		Total	132	100%	4,630	100%	3,927	100%	160,483	100%	311	100%	5,299	100%	4,805	100%	207,761	100%
19. What is your current classification in college?	CLASS	Freshman/first year	105	79%	4,112	86%	2,906	63%	138,599	84%	3	1%	13	0%	15	0%	275	0%
		Sophomore	15	12%	442	10%	711	27%	17,964	13%	3	1%	22	0%	37	1%	1,114	1%
		Junior	6	5%	27	1%	107	4%	1,823	1%	39	12%	427	8%	510	11%	13,949	7%
		Senior	1	1%	11	0%	12	0%	513	0%	265	84%	4,623	87%	3,947	83%	186,992	89%
		Unclassified	4	4%	140	3%	184	5%	1,605	1%	4	1%	286	5%	291	5%	5,444	3%
		Total	131	100%	4,732	100%	3,920	100%	160,504	100%	314	100%	5,371	100%	4,800	100%	207,774	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	74	54%	4,117	87%	2,944	68%	146,161	90%	34	11%	3,055	56%	2,045	36%	118,558	54%
		Started elsewhere	56	46%	613	13%	972	32%	14,297	10%	280	89%	2,333	44%	2,763	64%	89,331	46%
		Total	130	100%	4,730	100%	3,916	100%	160,458	100%	314	100%	5,388	100%	4,808	100%	207,889	100%

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Regent University**

	First-Year Students										Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	24	19%	248	5%	549	20%	6,541	5%	70	23%	520	10%	745	19%	15,781	8%
	COMCOL05	Community or junior college	47	36%	581	12%	800	25%	12,951	9%	215	69%	2,151	42%	2,342	52%	76,857	40%
	FOURYR05	4-year college other than this one	27	22%	367	8%	536	17%	11,555	8%	174	56%	1,464	28%	1,627	36%	51,292	26%
	NONE05	None	53	38%	3,480	76%	2,234	46%	127,993	79%	11	3%	2,145	40%	1,300	22%	91,698	42%
	OCOL1_05	Other	12	11%	163	3%	244	8%	5,248	4%	36	12%	258	5%	310	7%	8,700	4%
	Total		131	100%	4,598	100%	3,921	100%	159,153	100%	313	100%	5,268	100%	4,799	100%	205,592	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	117	87%	4,510	98%	3,739	93%	154,490	97%	238	75%	5,028	95%	4,336	88%	195,012	94%
		Yes	14	13%	88	2%	182	7%	4,663	3%	75	25%	240	5%	463	12%	10,580	6%
	Total		131	100%	4,598	100%	3,921	100%	159,153	100%	313	100%	5,268	100%	4,799	100%	205,592	100%
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	6	42%	53	57%	96	50%	3,380	62%	39	52%	125	52%	221	46%	5,740	52%
		Yes	8	58%	35	43%	84	50%	1,256	38%	35	48%	114	48%	241	54%	4,772	48%
	Total		14	100%	88	100%	180	100%	4,636	100%	74	100%	239	100%	462	100%	10,512	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	17	15%	192	4%	627	27%	6,836	6%	90	31%	633	12%	1,037	28%	29,277	16%
		Full-time	114	85%	4,549	96%	3,302	73%	153,627	94%	223	69%	4,754	88%	3,770	72%	178,538	84%
	Total		131	100%	4,741	100%	3,929	100%	160,463	100%	313	100%	5,387	100%	4,807	100%	207,815	100%
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	74	54%	4,314	92%	3,119	73%	153,661	96%	94	29%	4,514	85%	3,391	67%	193,982	94%
		Yes	57	46%	401	8%	807	27%	5,538	4%	219	71%	845	15%	1,421	33%	11,645	6%
	Total		131	100%	4,715	100%	3,926	100%	159,199	100%	313	100%	5,359	100%	4,812	100%	205,627	100%

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
- Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	101	79%	3,969	87%	3,355	85%	133,851	85%	255	82%	4,554	87%	4,106	85%	173,034	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	7	5%	125	3%	98	3%	4,447	3%	10	3%	127	3%	109	2%	4,623	2%
	DISMOBIL	Yes, I have a mobility impairment	1	1%	27	1%	35	1%	836	1%	3	1%	38	1%	47	1%	1,735	1%
	DISLEARN	Yes, I have a learning disability	2	2%	110	2%	71	2%	3,427	2%	6	2%	98	2%	74	2%	4,570	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	2	2%	104	2%	78	2%	4,214	3%	7	2%	120	2%	101	2%	5,538	3%
	DISMENT	Yes, I have a mental health disorder	3	2%	65	1%	60	2%	3,089	2%	10	3%	82	2%	73	2%	5,124	2%
	DISMED	Yes, I have a medical disability not listed above	2	1%	65	1%	70	2%	2,130	1%	12	4%	69	1%	68	2%	3,063	2%
	DISOTHER	Yes, I have another disability	16	13%	373	8%	320	9%	14,049	9%	35	11%	419	8%	396	9%	18,356	9%
	DISREFUS	I choose not to answer	10	8%	185	4%	188	6%	7,706	5%	14	4%	199	4%	228	5%	9,685	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	130	99%	4,628	98%	3,859	98%	146,775	92%	293	94%	5,087	94%	4,463	92%	186,342	90%
		Yes	1	1%	108	2%	67	2%	13,369	8%	19	6%	289	6%	338	8%	21,192	10%
	Total	131	100%	4,736	100%	3,926	100%	160,144	100%	312	100%	5,376	100%	4,801	100%	207,534	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	131	100%	4,116	87%	3,651	95%	144,173	92%	312	100%	4,919	92%	4,578	96%	195,964	96%
		Yes	0	0%	605	13%	256	5%	15,717	8%	1	0%	454	8%	216	4%	11,261	4%
	Total	131	100%	4,721	100%	3,907	100%	159,890	100%	313	100%	5,373	100%	4,794	100%	207,225	100%	

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**NSSE 2011 Background Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	9	7%	61	1%	68	2%	2,981	2%	2	1%	5	0%	9	0%	556	0%
		C	5	4%	109	2%	95	3%	5,139	4%	9	3%	37	1%	43	1%	3,407	2%
		C+	7	5%	183	4%	137	4%	7,941	5%	4	1%	97	2%	103	2%	7,715	4%
		B-	5	4%	259	5%	195	5%	11,131	7%	9	3%	188	4%	157	3%	13,092	7%
		B	15	12%	709	16%	575	16%	31,008	20%	30	10%	634	12%	603	13%	38,502	19%
		B+	27	22%	844	18%	667	17%	31,232	19%	53	17%	882	17%	743	15%	42,877	21%
		A-	28	20%	1,020	21%	736	16%	32,006	19%	66	21%	1,402	26%	1,052	21%	44,783	21%
		A	35	26%	1,556	32%	1,455	37%	38,579	24%	139	45%	2,131	39%	2,090	44%	56,437	27%
Total		131	100%	4,741	100%	3,928	100%	160,017	100%	312	100%	5,376	100%	4,800	100%	207,369	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	47	34%	3,382	72%	1,960	34%	105,059	60%	15	5%	1,555	29%	888	14%	30,340	12%
		Residence, <b>walking distance</b>	4	3%	139	3%	106	3%	11,136	8%	5	2%	1,017	19%	710	12%	51,308	24%
		Residence, <b>driving distance</b>	30	23%	857	19%	1,324	48%	35,404	27%	133	43%	2,002	39%	2,134	50%	108,547	56%
		Fraternity or sorority house	0	0%	7	0%	7	0%	751	0%	0	0%	7	0%	6	0%	2,507	1%
		None of the above	50	41%	332	6%	504	15%	7,056	5%	155	51%	780	14%	1,047	23%	14,044	7%
Total		131	100%	4,717	100%	3,901	100%	159,406	100%	308	100%	5,361	100%	4,785	100%	206,746	100%	
27a. What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	18	15%	378	8%	502	17%	13,669	10%	59	19%	518	10%	644	15%	20,671	11%
		Graduated from HS	36	28%	1,028	22%	1,085	32%	38,394	25%	92	31%	1,297	24%	1,377	30%	48,797	24%
		Attended, no degree	12	9%	602	14%	512	14%	20,741	13%	41	14%	650	13%	588	12%	27,657	14%
		Completed Associate's	12	9%	354	8%	263	7%	13,349	8%	23	8%	375	7%	387	8%	17,491	8%
		Completed Bachelor's	30	23%	1,222	27%	848	18%	40,597	25%	51	16%	1,265	24%	973	19%	50,698	25%
		Completed Master's	13	10%	712	15%	443	9%	21,695	13%	27	9%	746	14%	497	10%	26,698	13%
		Completed Doctorate	7	6%	286	6%	206	4%	9,696	6%	11	4%	392	8%	261	5%	13,517	6%
Total		128	100%	4,582	100%	3,859	100%	158,141	100%	304	100%	5,243	100%	4,727	100%	205,529	100%	
27b. What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	10	8%	316	7%	431	15%	10,785	8%	50	16%	399	8%	529	12%	16,750	9%
		Graduated from HS	39	32%	926	20%	988	30%	32,318	21%	106	35%	1,292	24%	1,462	33%	47,916	24%
		Attended, no degree	25	20%	714	15%	561	14%	23,575	15%	48	16%	801	15%	677	14%	30,783	15%
		Completed Associate's	9	7%	537	12%	445	11%	20,235	13%	32	10%	588	11%	537	11%	26,457	13%
		Completed Bachelor's	31	22%	1,420	31%	992	20%	46,134	28%	53	17%	1,521	29%	1,076	21%	53,455	26%
		Completed Master's	16	12%	614	13%	401	8%	21,690	13%	15	5%	582	11%	411	8%	26,025	12%
		Completed Doctorate	0	0%	69	2%	64	2%	4,128	2%	4	1%	80	2%	66	1%	4,916	2%
Total		130	100%	4,596	100%	3,882	100%	158,865	100%	308	100%	5,263	100%	4,758	100%	206,302	100%	

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## NSSE 2011 Background Item Frequency Distributions <sup>a</sup>

### Regent University

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2011		Regent University		CCC&U		Peer Group		NSSE 2011	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	61	48%	831	18%	472	8%	20,800	12%	109	35%	963	18%	528	9%	30,642	14%
		Biological Science	0	0%	341	8%	227	5%	15,178	9%	0	0%	264	5%	189	4%	15,482	7%
		Business	15	11%	866	18%	1,312	44%	21,401	15%	68	23%	1,311	25%	1,718	41%	37,678	19%
		Education	7	5%	504	10%	272	5%	12,634	8%	17	5%	532	10%	312	6%	17,845	8%
		Engineering	0	0%	121	3%	93	2%	11,761	9%	0	0%	106	2%	104	2%	13,770	8%
		Physical Science	0	0%	146	4%	63	1%	6,081	4%	1	0%	114	2%	69	1%	7,337	4%
		Professional	1	1%	614	13%	393	8%	19,926	12%	0	0%	814	14%	662	12%	21,003	10%
		Social Science	25	19%	525	11%	323	7%	19,193	12%	90	28%	622	12%	501	10%	30,818	15%
		Other	19	15%	545	12%	597	19%	21,822	15%	25	8%	571	11%	615	15%	29,785	15%
		Undecided	1	1%	135	3%	69	1%	6,418	4%	0	0%	2	0%	4	0%	106	0%
	Total		129	100%	4,628	100%	3,821	100%	155,214	100%	310	100%	5,299	100%	4,702	100%	204,466	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	13	38%	267	29%	146	13%	9,516	22%	16	31%	296	32%	153	15%	10,033	22%
		Biological Science	0	0%	28	3%	17	2%	2,101	5%	0	0%	21	2%	7	1%	1,877	4%
		Business	6	19%	151	15%	243	39%	5,712	16%	14	27%	160	18%	258	41%	7,898	20%
		Education	1	2%	104	10%	54	5%	2,635	6%	0	0%	118	13%	60	6%	3,352	7%
		Engineering	0	0%	8	1%	3	1%	1,312	4%	0	0%	8	1%	7	1%	837	2%
		Physical Science	0	0%	55	7%	26	3%	2,616	7%	1	2%	34	4%	17	2%	2,658	7%
		Professional	2	6%	63	7%	72	11%	3,241	9%	3	6%	36	4%	50	6%	2,372	6%
		Social Science	5	16%	141	15%	87	8%	6,798	16%	6	11%	150	16%	97	12%	8,360	19%
		Other	7	20%	92	10%	81	12%	4,443	12%	5	9%	59	7%	70	11%	4,437	11%
		Undecided	0	0%	29	3%	45	8%	1,267	4%	7	13%	30	3%	38	5%	923	2%
	Total		34	100%	938	100%	774	100%	39,641	100%	52	100%	912	100%	757	100%	42,747	100%
- Institution reported: Gender	GENDER	Male	50	41%	1,762	41%	1,446	36%	66,010	45%	112	37%	1,874	38%	1,763	37%	85,745	45%
		Female	90	59%	3,636	59%	3,069	64%	120,355	55%	216	63%	3,959	62%	3,478	63%	144,349	55%
		Total	140	100%	5,398	100%	4,515	100%	186,365	100%	328	100%	5,833	100%	5,241	100%	230,094	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	27	20%	370	7%	965	33%	16,591	12%	78	23%	361	7%	824	19%	17,975	9%
		Am. Ind./Alaska Native	3	3%	15	0%	28	1%	960	1%	3	1%	26	1%	34	1%	1,354	1%
		Asian/Pacific Islander	5	3%	135	3%	95	2%	10,260	6%	9	3%	112	2%	103	2%	13,114	7%
		Caucasian/White	80	57%	3,829	75%	2,560	48%	105,713	60%	187	57%	4,270	79%	3,384	64%	136,670	64%
		Hispanic	6	4%	366	8%	312	8%	14,291	10%	20	6%	286	6%	215	5%	17,138	9%
		Other	3	2%	14	0%	59	1%	767	0%	11	3%	9	0%	46	1%	989	1%
		Foreign	0	0%	85	2%	104	2%	5,305	3%	0	0%	74	1%	116	2%	4,787	2%
		Multi-racial	0	0%	112	2%	71	1%	3,548	2%	0	0%	103	2%	67	1%	2,325	1%
		Unknown	16	11%	108	3%	129	4%	9,821	6%	20	6%	104	2%	174	5%	11,447	6%
	Total		140	100%	5,034	100%	4,323	100%	167,256	100%	328	100%	5,345	100%	4,963	100%	205,799	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	50	41%	105	2%	1,162	49%	10,098	7%	119	40%	380	7%	1,137	33%	35,957	19%
		Full-time	90	59%	5,293	98%	3,353	51%	176,267	93%	209	60%	5,453	93%	4,104	67%	194,137	81%
		Total	140	100%	5,398	100%	4,515	100%	186,365	100%	328	100%	5,833	100%	5,241	100%	230,094	100%

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**Council for Christian Colleges & Universities Consortium**  
**Regent University**

			First-Year Students				Seniors				
			Regent University		CCC&U		Regent University		CCC&U		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1a.	I have a personally meaningful relationship with God.	CCC1101A	Strongly disagree	1	1%	44	1%	0	0%	57	1%
			Disagree	0	0%	60	1%	1	0%	52	1%
			Neutral	2	2%	329	8%	5	2%	374	7%
			Agree	22	17%	1,331	30%	48	16%	1,440	28%
			Strongly agree	102	81%	2,702	60%	248	82%	3,205	62%
		<b>Total</b>		<b>127</b>	<b>100%</b>	<b>4,466</b>	<b>100%</b>	<b>302</b>	<b>100%</b>	<b>5,128</b>	<b>100%</b>
1b.	My relationship with God contributes to my sense of well-being.	CCC1101B	Strongly disagree	0	0%	43	1%	1	0%	54	1%
			Disagree	0	0%	61	1%	1	0%	51	1%
			Neutral	2	2%	306	7%	4	1%	320	7%
			Agree	15	12%	1,158	26%	42	14%	1,317	26%
			Strongly agree	107	87%	2,871	64%	253	84%	3,365	65%
		<b>Total</b>		<b>124</b>	<b>100%</b>	<b>4,439</b>	<b>100%</b>	<b>301</b>	<b>100%</b>	<b>5,107</b>	<b>100%</b>
1c.	The way I do things from day to day is often affected by my relationship with God.	CCC1101C	Strongly disagree	1	1%	56	1%	0	0%	64	1%
			Disagree	1	1%	105	2%	1	0%	108	2%
			Neutral	4	3%	602	14%	14	5%	617	12%
			Agree	36	28%	1,557	35%	54	18%	1,644	32%
			Strongly agree	85	67%	2,126	47%	229	77%	2,678	52%
		<b>Total</b>		<b>127</b>	<b>100%</b>	<b>4,446</b>	<b>100%</b>	<b>298</b>	<b>100%</b>	<b>5,111</b>	<b>100%</b>
1d.	Even if the people around me were opposed to my Christian convictions, I would still hold fast to them.	CCC1101D	Strongly disagree	0	0%	37	1%	0	0%	39	1%
			Disagree	1	1%	29	1%	1	0%	22	0%
			Neutral	3	2%	366	9%	4	1%	365	7%
			Agree	20	15%	1,368	30%	44	15%	1,533	30%
			Strongly agree	103	82%	2,656	59%	253	84%	3,149	62%
		<b>Total</b>		<b>127</b>	<b>100%</b>	<b>4,456</b>	<b>100%</b>	<b>302</b>	<b>100%</b>	<b>5,108</b>	<b>100%</b>
1e.	I believe that I need to be open to consider new insights and truths about my faith.	CCC1101E	Strongly disagree	1	1%	32	1%	3	1%	27	1%
			Disagree	3	2%	62	2%	5	2%	59	1%
			Neutral	7	5%	453	11%	15	5%	437	9%
			Agree	37	29%	1,709	38%	83	28%	1,872	37%
			Strongly agree	76	63%	2,190	48%	195	65%	2,723	53%
		<b>Total</b>		<b>124</b>	<b>100%</b>	<b>4,446</b>	<b>100%</b>	<b>301</b>	<b>100%</b>	<b>5,118</b>	<b>100%</b>
1f.	General education (Liberal Arts) courses at this institution help students develop values that are consistent with faith in Jesus Christ.	CCC1101F	Strongly disagree	1	1%	102	3%	1	0%	115	2%
			Disagree	2	1%	163	4%	5	2%	221	4%
			Neutral	17	14%	998	23%	35	12%	1,171	24%
			Agree	43	34%	1,645	37%	87	29%	1,838	36%
			Strongly agree	63	51%	1,539	34%	173	57%	1,771	34%
		<b>Total</b>		<b>126</b>	<b>100%</b>	<b>4,447</b>	<b>100%</b>	<b>301</b>	<b>100%</b>	<b>5,116</b>	<b>100%</b>

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**Council for Christian Colleges & Universities Consortium**  
**Regent University**

			First-Year Students				Seniors				
			Regent University		CCC&U		Regent University		CCC&U		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1g.	Courses in my major have helped me think about how Christian values relate to my future profession.	CCC1101G	Strongly disagree	1	1%	88	2%	2	1%	73	2%
			Disagree	0	0%	187	4%	3	1%	167	3%
			Neutral	13	10%	838	19%	15	6%	633	13%
			Agree	32	24%	1,472	33%	58	19%	1,772	34%
			Strongly agree	81	65%	1,872	41%	222	74%	2,479	48%
			<b>Total</b>		127	100%	4,457	100%	300	100%	5,124
1h.	When appropriate, professors here take time to talk about their values and personal beliefs in class.	CCC1101H	Strongly disagree	0	0%	35	1%	4	1%	19	0%
			Disagree	1	1%	108	3%	18	6%	114	2%
			Neutral	20	17%	551	13%	34	11%	487	10%
			Agree	55	44%	2,127	49%	141	47%	2,399	47%
			Strongly agree	52	39%	1,570	35%	103	34%	2,056	40%
			<b>Total</b>		128	100%	4,391	100%	300	100%	5,075
1i.	Faculty here interact with students outside of class in ways that help us clarify our personal values.	CCC1101I	Strongly disagree	2	1%	71	2%	6	2%	99	2%
			Disagree	6	5%	264	6%	22	8%	326	6%
			Neutral	51	43%	1,292	29%	138	46%	1,389	28%
			Agree	38	29%	1,800	41%	79	26%	1,932	38%
			Strongly agree	30	22%	946	21%	53	18%	1,317	26%
			<b>Total</b>		127	100%	4,373	100%	298	100%	5,063
1j.	There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ.	CCC1101J	Strongly disagree	1	1%	44	1%	1	0%	71	2%
			Disagree	0	0%	66	2%	2	1%	137	3%
			Neutral	22	20%	576	13%	67	23%	860	17%
			Agree	43	33%	1,653	38%	79	26%	1,916	38%
			Strongly agree	60	46%	2,040	46%	148	50%	2,076	41%
			<b>Total</b>		126	100%	4,379	100%	297	100%	5,060
1k.	At my institution I am challenged to think about issues from a Christian perspective.	CCC1101K	Strongly disagree	1	1%	31	1%	0	0%	32	1%
			Disagree	0	0%	64	2%	3	1%	95	2%
			Neutral	2	2%	460	11%	10	3%	489	10%
			Agree	36	28%	1,704	40%	74	25%	2,006	40%
			Strongly agree	89	70%	2,117	47%	213	71%	2,440	48%
			<b>Total</b>		128	100%	4,376	100%	300	100%	5,062
1l.	This institution has helped me to critically evaluate whether or not my behavior is consistent with Christian values.	CCC1101L	Strongly disagree	1	1%	53	2%	2	1%	65	1%
			Disagree	1	1%	117	3%	7	2%	211	4%
			Neutral	14	11%	663	16%	32	11%	750	15%
			Agree	49	39%	1,793	41%	85	28%	2,010	40%
			Strongly agree	62	48%	1,752	39%	173	58%	2,024	40%
			<b>Total</b>		127	100%	4,378	100%	299	100%	5,060

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1m.	This institution encourages students to worship God in meaningful ways.	CCC1101M	Strongly disagree	2	1%	41	1%	0	0%	67	1%
			Disagree	1	1%	61	1%	4	2%	130	3%
			Neutral	6	5%	429	10%	26	9%	599	12%
			Agree	39	32%	1,603	37%	84	28%	1,981	39%
			Strongly agree	80	61%	2,250	50%	185	62%	2,285	45%
		Total	128	100%	4,384	100%	299	100%	5,062	100%	
1n.	As a result of my experience at this institution, I am more aware of what my own personal values are.	CCC1101N	Strongly disagree	1	1%	50	1%	2	1%	68	1%
			Disagree	2	2%	117	3%	8	3%	124	3%
			Neutral	13	10%	605	14%	28	9%	566	11%
			Agree	39	30%	1,657	38%	85	29%	1,843	36%
			Strongly agree	72	57%	1,949	43%	177	59%	2,464	48%
		Total	127	100%	4,378	100%	300	100%	5,065	100%	
1o.	As a result of my experience at this institution, my values are more consistent with a Christian worldview and lifestyle.	CCC1101O	Strongly disagree	2	1%	74	2%	2	1%	107	2%
			Disagree	1	1%	217	5%	13	4%	269	5%
			Neutral	23	18%	981	23%	52	18%	1,043	21%
			Agree	43	33%	1,798	41%	102	34%	2,002	39%
			Strongly agree	58	46%	1,262	29%	125	43%	1,593	32%
		Total	127	100%	4,332	100%	294	100%	5,014	100%	
1p.	This institution has reinforced values that I have always held.	CCC1101P	Strongly disagree	1	1%	51	1%	2	1%	99	2%
			Disagree	4	3%	173	4%	2	1%	295	6%
			Neutral	10	8%	693	17%	24	8%	828	17%
			Agree	46	35%	1,985	46%	117	39%	2,241	44%
			Strongly agree	65	53%	1,418	32%	152	51%	1,563	31%
		Total	126	100%	4,320	100%	297	100%	5,026	100%	
1q.	This institution has challenged me to critically evaluate and reconsider values that I have always held.	CCC1101Q	Strongly disagree	3	2%	94	2%	7	2%	76	2%
			Disagree	10	8%	343	8%	27	9%	390	8%
			Neutral	27	21%	990	23%	38	13%	977	20%
			Agree	40	31%	1,779	41%	95	32%	2,073	41%
			Strongly agree	47	37%	1,118	25%	127	43%	1,499	30%
		Total	127	100%	4,324	100%	294	100%	5,015	100%	

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**Council for Christian Colleges & Universities Consortium**  
**Regent University**

			First-Year Students				Seniors				
			Regent University		CCC&U		Regent University		CCC&U		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1r.	As a result of my experience at this institution, I have learned principles of Christian leadership.	CCC1101R	Strongly disagree	1	1%	69	2%	4	1%	92	2%
			Disagree	3	2%	196	5%	6	2%	220	5%
			Neutral	19	16%	972	23%	30	10%	910	18%
			Agree	54	42%	1,812	42%	98	33%	2,055	41%
			Strongly agree	50	39%	1,266	28%	158	54%	1,727	35%
		Total	127	100%	4,315	100%	296	100%	5,004	100%	
1s.	Faculty at this institution do a good job using technology to improve classroom instruction.	CCC1101S	Strongly disagree	1	1%	45	1%	4	1%	52	1%
			Disagree	3	2%	134	3%	5	2%	231	5%
			Neutral	20	16%	758	17%	25	8%	845	16%
			Agree	46	37%	2,006	47%	93	32%	2,252	45%
			Strongly agree	57	44%	1,377	32%	168	57%	1,640	33%
		Total	127	100%	4,320	100%	295	100%	5,020	100%	
1t.	I would take classes over the Internet at this institution if given the opportunity.	CCC1101T	Strongly disagree	5	4%	426	10%	9	3%	514	10%
			Disagree	13	11%	667	16%	8	3%	766	15%
			Neutral	16	12%	1,190	28%	20	6%	1,099	22%
			Agree	20	16%	1,027	24%	61	20%	1,177	23%
			Strongly agree	72	58%	1,024	22%	198	67%	1,469	29%
		Total	126	100%	4,334	100%	296	100%	5,025	100%	

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