



# Regent University

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Mean Comparisons

August 2010

# Interpreting the Mean Comparisons Report

## Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

## Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

## Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

[nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

## Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

## Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

**NSSE 2010 Mean Comparisons**  
**NSSEville State University**

*NSSEville State compared with:*

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2010		
			Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	CLQUEST	ACL	3.05	***	.23	2.85	***	.23	2.88	**	.20	2.84	***	.25
		SR	3.37	***	.31	3.11	***	.31	3.17	**	.24	3.11	***	.31
b.	CLPRESEN	FY	2.53	***	.35	2.25	***	.35	2.34	***	.24	2.27	***	.32
		SR	3.15	***	.45	2.77	***	.45	2.84	***	.34	2.78	***	.42
c.	REWROPAP	FY	2.56		-.12	2.68		-.12	2.76	**	-.20	2.69	*	-.13
		SR	2.48		.08	2.40		.08	2.54	-.07		2.49	-.01	
d.	INTEGRAT	FY	3.25	**	.19	3.10	**	.19	3.13	*	.16	3.10	**	.19
		SR	3.57	***	.36	3.30	***	.36	3.36	***	.29	3.33	***	.32
e.	DIVCLASS	FY	2.88		.00	2.88		.00	2.84	.05		2.80	.09	
		SR	2.99		.11	2.89		.11	2.89	.11		2.83	*	.17
f.	CLUNPREP	FY	1.87		-.13	1.97		-.13	1.99	*	-.15	2.03	**	-.20
		SR	1.95		-.22	2.12	**	-.22	2.06	-.15		2.13	**	-.23

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

## NSSE 2010 Mean Comparisons Regent University

				Regent University	Regent University compared with:									
				CCC&U			Peer Group			NSSE 2010				
Variable	Benchmark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
<b>1. Academic and Intellectual Experiences</b>														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.41	2.86	***	.66	2.84	***	.68	2.85	***	.66
				SR	3.51	3.23	***	.35	3.12	***	.46	3.12	***	.45
b.	Made a class presentation	CLPRESEN	ACL	FY	2.31	2.37		-.07	2.21		.13	2.29		.03
				SR	2.53	2.89	***	-.43	2.71	**	-.19	2.79	***	-.29
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.76	2.60		.16	2.59		.17	2.70		.06
				SR	2.73	2.38	***	.37	2.43	***	.31	2.51	***	.23
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.48	3.08	***	.53	3.02	***	.57	3.11	***	.47
				SR	3.74	3.40	***	.51	3.37	***	.51	3.35	***	.53
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	3.15	2.81	***	.40	2.85	***	.34	2.80	***	.39
				SR	3.21	2.89	***	.37	2.83	***	.41	2.85	***	.38
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.85	2.00		-.19	2.05	**	-.26	1.99		-.17
				SR	1.64	2.06	***	-.55	2.10	***	-.60	2.09	***	-.56
g.	Worked with other students on projects <b>during class</b>	CLASSGRP	ACL	FY	2.12	2.38	**	-.31	2.31		-.22	2.46	***	-.39
				SR	2.13	2.47	***	-.40	2.32	***	-.21	2.56	***	-.47
h.	Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	ACL	FY	2.27	2.59	***	-.37	2.53	**	-.29	2.45	*	-.20
				SR	2.18	2.73	***	-.63	2.75	***	-.62	2.78	***	-.64
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.80	2.62	*	.22	2.69		.14	2.65	*	.19
				SR	3.07	2.93	*	.18	2.97		.12	2.95	*	.14
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.30	1.70	***	-.50	1.79	***	-.57	1.70	***	-.47
				SR	1.28	1.91	***	-.68	1.90	***	-.66	1.86	***	-.61
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.29	1.80	***	-.59	1.63	***	-.39	1.60	***	-.37
				SR	1.39	1.91	***	-.58	1.70	***	-.36	1.74	***	-.39

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons Regent University

				<i>Regent University compared with:</i>									
				Regent University	CCC&U			Peer Group			NSSE 2010		
	Variable	Benchmark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	3.18		.53	2.67	***	.50	2.64	***	.52
				SR	3.32	2.77	***	.54	2.87	***	.44	2.88	***
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.49	**	.27	3.29	**	.27	3.21	***	.35
				SR	3.70	3.49	***	.31	3.52	***	.26	3.45	***
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.69		.02	2.65		.05	2.65		.04
				SR	3.03	2.84	***	.23	2.81	***	.25	2.84	***
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.84	***	-.52	2.27	***	-.49	2.22	***	-.42
				SR	2.09	2.52	***	-.46	2.41	***	-.34	2.43	***
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.62	***	-.32	1.92	***	-.33	1.89	**	-.30
				SR	1.83	2.14	***	-.33	2.07	***	-.26	2.09	***
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	3.04	***	.43	2.71	***	.41	2.70	***	.41
				SR	3.15	2.88	***	.36	2.79	***	.46	2.83	***
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.81		.17	2.68		.15	2.73		.10
				SR	3.02	2.71	***	.37	2.71	***	.37	2.78	***
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.40	***	-.44	1.67	***	-.31	1.66	***	-.30
				SR	1.35	1.93	***	-.62	1.83	***	-.53	1.85	***
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	3.12	***	.36	2.82	***	.35	2.77	***	.40
				SR	3.16	2.93	***	.28	2.91	***	.30	2.90	***
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.56		-.11	2.84	**	-.28	2.61		-.05
				SR	2.69	2.65		.04	2.77		-.08	2.68	
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.38	**	-.27	2.82	***	-.44	2.69	**	-.31
				SR	2.51	2.64	*	-.13	2.73	***	-.22	2.73	***

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons  
Regent University**

				<i>Regent University compared with:</i>											
				<b>Regent University</b>			<b>CCC&amp;U</b>			<b>Peer Group</b>			<b>NSSE 2010</b>		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>			
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
<b>2. Mental Activities</b>															
a.	<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.65	2.96	***	-.38	3.04	***	-.47	2.95	***	-.36		
			SR	2.32	2.76	***	-.48	2.80	***	-.52	2.80	***	-.52		
b.	<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	FY	3.26	3.11	*	.21	3.20		.08	3.15		.15	
			SR	3.47	3.26	***	.28	3.31	***	.21	3.29	***	.24		
c.	<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	FY	2.95	2.88		.08	3.00		-.06	2.94		.01	
			SR	3.31	3.07	***	.29	3.11	***	.25	3.10	***	.26		
d.	<b>Making judgments</b> about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	FY	3.07	2.90	*	.21	2.94		.16	2.94		.15	
			SR	3.26	3.03	***	.28	3.02	***	.28	3.05	***	.25		
e.	<b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	LAC	FY	2.98	3.04		-.08	3.11		-.16	3.08		-.13	
			SR	3.42	3.25	***	.21	3.25	***	.21	3.25	**	.20		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
<b>3. Reading and Writing</b>															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	FY	3.41	3.30		.12	3.39		.03	3.27		.15	
			SR	3.50	3.35	*	.16	3.24	***	.26	3.20	***	.29		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN		FY	2.28	2.09		.22	1.98	**	.36	2.07	*	.23	
			SR	2.41	2.19	***	.24	2.16	***	.26	2.20	**	.21		
c.	Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	LAC	FY	1.44	1.25	*	.29	1.24	*	.30	1.32		.16	
			SR	1.60	1.58		.03	1.64		-.04	1.65		-.06		
d.	Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	LAC	FY	2.40	2.24	*	.21	2.19	**	.26	2.27		.15	
			SR	2.84	2.71	*	.14	2.56	***	.30	2.55	***	.30		
e.	Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	LAC	FY	3.69	3.29	***	.38	3.12	***	.55	3.03	***	.63	
			SR	3.42	3.23	*	.16	3.04	***	.33	3.00	***	.36		

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons Regent University

			<i>Regent University compared with:</i>													
			Regent University			CCC&U			Peer Group			NSSE 2010				
Variable	Benchmark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig. <sup>b</sup>	Effect Size <sup>c</sup>	
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>																
<b>4. Problem Sets</b>																
a.	Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	FY	2.54	2.68	-.13	2.84	*	-.26	2.74		-.18	2.67	***	.29	
				SR	3.03	2.61	***	.35	2.57	***	.38	2.79	***	-.34	2.40	
b.	Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	FY	2.38	2.84	***	-.38	2.72	**	-.29	2.79	***	-.34	2.40		.11
				SR	2.53	2.38		.13	2.26	***	.23	2.40		.11		
<b>5. Examinations</b>																
<i>1=Very little to 7=Very much</i>																
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.82	5.45	***	.33	5.64		.16	5.48	**	.29	5.51	***	.23
			SR	5.79	5.50	***	.24	5.57	**	.18	5.51	***	.23			
<b>6. Additional Collegiate Experiences</b>																
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07	FY	1.76	2.35	***	-.65	2.28	***	-.57	2.17	***	-.44	2.03		-.12
				SR	1.93	2.19	***	-.29	2.05	*	-.14	2.03		-.12		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.71	2.97	*	-.27	3.01	**	-.31	2.82		-.11	2.72	*	-.13
				SR	2.59	2.85	***	-.25	2.85	***	-.26	2.72	*	-.13		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	3.37	3.13	**	.27	2.52	***	.76	2.09	***	1.15	2.16	***	1.14
				SR	3.45	2.99	***	.48	2.48	***	.88	2.16	***	1.14		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	3.23	2.88	***	.42	2.78	***	.52	2.63	***	.67	2.72	***	.57
				SR	3.24	2.91	***	.40	2.79	***	.52	2.72	***	.57		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	3.15	2.93	**	.27	2.88	***	.33	2.81	***	.39	2.88	***	.33
				SR	3.16	2.95	***	.26	2.91	***	.30	2.88	***	.33		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	3.19	2.99	*	.24	2.94	**	.30	2.89	***	.35	2.93	***	.32
				SR	3.20	3.00	***	.25	2.95	***	.31	2.93	***	.32		
<b>7. Enriching Educational Experiences</b>																
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>																
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.10	.10	.03	.07		.14	.07		.13			
					SR	.16	.61	***	-.92	.53	***	-.75	.50	***	-.68	

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons  
Regent University**

				<i>Regent University compared with:</i>									
				<b>Regent University</b>	<b>CCC&amp;U</b>			<b>Peer Group</b>			<b>NSSE 2010</b>		
<i>Variable</i>				<i>Mean<sup>a</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig.<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig.<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>	<i>Mean<sup>a</sup></i>	<i>Sig.<sup>b</sup></i>	<i>Effect Size<sup>c</sup></i>
<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>											
b. Community service or volunteer work	VOLNTR04	EEE	FY	.31	.54	***	-.47	.49	***	-.37	.40	*	-.19
			SR	.50	.72	***	-.49	.67	***	-.35	.60	**	-.20
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.05	.16	***	-.30	.16	***	-.30	.17	***	-.31
			SR	.12	.31	***	-.41	.27	***	-.34	.27	***	-.33
d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.01	.05	**	-.15	.04	*	-.14	.05	***	-.18
			SR	.04	.17	***	-.35	.19	***	-.39	.19	***	-.38
e. Foreign language coursework	FORLNG04	EEE	FY	.04	.15	***	-.33	.28	***	-.55	.21	***	-.42
			SR	.18	.41	***	-.46	.53	***	-.70	.41	***	-.45
f. Study abroad	STDABR04	EEE	FY	.05	.03		.17	.02		.23	.03		.12
			SR	.06	.21	***	-.38	.25	***	-.46	.14	***	-.25
g. Independent study or self-designed major	INDSTD04	EEE	FY	.06	.04		.11	.03		.14	.04		.09
			SR	.09	.20	***	-.28	.17	***	-.23	.17	***	-.22
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.01		-.06	.02		-.09	.02		-.10
			SR	.22	.39	***	-.34	.33	***	-.23	.33	***	-.22
<b>8. Quality of Relationships</b>				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
a. Relationships with <b>other students</b>	ENVSTU	SCE	FY	5.69	5.77		-.06	5.61		.06	5.49		.14
			SR	5.81	5.86		-.04	5.63	*	.14	5.65	*	.12
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b. Relationships with <b>faculty members</b>	ENVFAC	SCE	FY	5.64	5.61		.03	5.35	*	.23	5.27	**	.28
			SR	5.84	5.83		.00	5.56	***	.22	5.49	***	.26
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c. Relationships with <b>administrative personnel and offices</b>	ENVADM	SCE	FY	5.47	5.18	*	.20	4.87	***	.41	4.82	***	.43
			SR	5.58	4.97	***	.38	4.73	***	.53	4.69	***	.54

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD



**NSSE 2010 Mean Comparisons  
Regent University**

				<i>Regent University compared with:</i>										
				Regent University	CCC&U			Peer Group			NSSE 2010			
Variable	Benchmark	Class		Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
<b>9. Time Usage</b>														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.93	4.27	***	.41	4.59	*	.21	4.21	***	.44
				SR	5.18	4.25	***	.55	4.36	***	.47	4.29	***	.50
b.	Working for pay <b>on campus</b>	WORKON01		FY	1.19	1.71	***	-.40	1.51	**	-.29	1.52	**	-.27
				SR	1.24	2.00	***	-.50	1.81	***	-.40	1.84	***	-.38
c.	Working for pay <b>off campus</b>	WORKOF01		FY	4.36	1.91	***	1.25	1.67	***	1.62	2.26	***	.96
				SR	5.47	3.42	***	.72	3.36	***	.74	3.62	***	.66
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.50	2.44	***	-.59	2.51	***	-.66	2.29	***	-.50
				SR	1.50	2.21	***	-.46	2.28	***	-.49	2.13	***	-.40
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.22	3.74	**	-.32	3.70	**	-.30	3.77	***	-.34
				SR	2.87	3.38	***	-.35	3.41	***	-.37	3.53	***	-.42
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	3.65	1.70	***	1.15	1.43	***	1.68	1.89	***	.99
				SR	4.58	2.39	***	.92	2.27	***	1.00	2.50	***	.87
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.49	1.95	***	-.48	2.15	***	-.67	2.31	***	-.72
				SR	1.41	2.05	***	-.69	2.24	***	-.89	2.37	***	-.87
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
<b>10. Institutional Environment</b>														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.49	3.15	***	.48	3.28	**	.30	3.16	***	.43
				SR	3.51	3.16	***	.47	3.24	***	.38	3.16	***	.46
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.19	3.20		.00	3.21		-.02	3.10		.11
				SR	3.29	3.11	***	.23	3.03	***	.32	2.98	***	.36
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	3.15	2.84	***	.34	2.88	**	.29	2.74	***	.43
				SR	2.95	2.69	***	.26	2.62	***	.33	2.57	***	.37

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD



**NSSE 2010 Mean Comparisons  
Regent University**

				<i>Regent University compared with:</i>										
				Regent University	CCC&U			Peer Group			NSSE 2010			
		Variable	Bench- mark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.28	2.47	*	-.20	2.43		-.15	2.30		-.02
				SR	2.30	2.25		.05	2.06	***	.26	2.04	***	.27
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.53	2.69		-.18	2.64		-.12	2.54		-.01
				SR	2.44	2.41		.03	2.31	*	.15	2.28	**	.17
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.71	3.03	**	-.37	3.05	**	-.39	2.87		-.16
				SR	2.76	2.71		.06	2.74		.03	2.66		.11
g.	Using computers in academic work	ENVCOMPT		FY	3.69	3.28	***	.51	3.33	***	.46	3.33	***	.46
				SR	3.80	3.39	***	.54	3.48	***	.45	3.47	***	.45
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>										
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>										
<b>11. Educational and Personal Growth</b>														
a.	Acquiring a broad general education	GNGENLED		FY	3.14	3.22		-.10	3.30		-.20	3.19		-.05
				SR	3.48	3.31	***	.23	3.36	**	.16	3.27	***	.26
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.80	2.91		-.13	2.87		-.08	2.84		-.05
				SR	3.14	3.14		.00	3.05		.10	3.08		.06
c.	Writing clearly and effectively	GNWRITE		FY	3.22	3.04		.22	3.08		.16	3.05		.20
				SR	3.57	3.14	***	.51	3.16	***	.50	3.13	***	.51
d.	Speaking clearly and effectively	GNSPEAK		FY	2.75	2.92		-.19	2.87		-.13	2.89		-.15
				SR	3.05	3.04		.01	3.01		.04	3.02		.03
e.	Thinking critically and analytically	GNANALY		FY	3.30	3.24		.08	3.30		.00	3.25		.07
				SR	3.61	3.39	***	.30	3.43	***	.26	3.38	***	.31
f.	Analyzing quantitative problems	GNQUANT		FY	2.94	2.90		.04	3.02		-.10	2.99		-.06
				SR	3.19	3.01	**	.21	3.11		.10	3.11		.10
g.	Using computing and information technology	GNCMPTS		FY	3.20	2.98	*	.25	3.02		.20	3.05		.16
				SR	3.57	3.04	***	.61	3.16	***	.49	3.22	***	.41
h.	Working effectively with others	GNOTHERS		FY	3.13	3.10		.03	3.06		.08	3.03		.11
				SR	3.27	3.22		.06	3.19		.09	3.19		.09

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

## NSSE 2010 Mean Comparisons Regent University

			<i>Regent University compared with:</i>										
			Regent University	CCC&U			Peer Group			NSSE 2010			
	Variable	Benchmark	Class	Mean <sup>a</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>	Mean <sup>a</sup>	Sig <sup>b</sup>	Effect Size <sup>c</sup>
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.96	1.75		.23	1.84		.12	1.94		.02
			SR	2.08	1.90	*	.18	2.02		.06	2.12		-.04
j.	Learning effectively on your own	GNINQ	FY	3.10	2.91	*	.24	2.98		.14	2.95		.17
			SR	3.47	3.02	***	.53	3.08	***	.45	3.07	***	.46
k.	Understanding yourself	GNSELF	FY	2.96	2.96		.00	2.93		.03	2.84		.13
			SR	3.21	3.01	***	.23	2.93	***	.29	2.86	***	.36
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.70	2.71		-.01	2.77		-.07	2.70		.01
			SR	2.99	2.71	***	.29	2.66	***	.33	2.69	***	.30
m.	Solving complex real-world problems	GNPROBSV	FY	2.91	2.71		.22	2.74		.18	2.72	*	.20
			SR	3.09	2.80	***	.31	2.82	***	.30	2.83	***	.28
n.	Developing a personal code of values and ethics	GNETHICS	FY	3.12	3.01		.12	2.93		.20	2.73	***	.39
			SR	3.31	3.08	***	.25	2.91	***	.41	2.77	***	.54
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.48	2.82	**	-.35	2.77	**	-.30	2.50		-.02
			SR	2.91	2.83		.09	2.67	***	.24	2.52	***	.38
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	3.29	3.17		.14	2.67	***	.55	2.18	***	1.01
			SR	3.40	3.03	***	.38	2.36	***	.90	2.00	***	1.27
<b>12. Academic Advising</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.00	3.22	**	-.28	3.16	*	-.21	3.07		-.09
			SR	3.07	3.12		-.05	2.94	*	.14	2.94	*	.14
<b>13. Satisfaction</b>			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.37	3.36		.01	3.35		.02	3.23	*	.20
			SR	3.52	3.36	***	.24	3.36	***	.24	3.24	***	.38
<b>14.</b>			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.47	3.36		.14	3.31	*	.21	3.24	**	.28
			SR	3.57	3.29	***	.34	3.28	***	.35	3.22	***	.41

<sup>a</sup> Weighted by gender and enrollment status (and size for comparisons).

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by pooled SD

**Regent University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Regent University	Regent University	CCC&U	Peer Group	NSSE 2010	Regent University	CCC&U	Peer Group	NSSE 2010	Regent University	CCC&U	Peer Group	NSSE 2010	CCC&U	Peer Group	NSSE 2010	Regent University compared with:			Regent University compared with:		
																	CCC&U	Peer Group	NSSE 2010	CCC&U	Peer Group	NSSE 2010
CLQUEST	115	3.41	2.86	2.84	2.85	.07	.01	.01	.00	.76	.84	.85	.85	3,690	4,346	251,575	.000	.000	.000	.66	.68	.66
CLPRESEN	115	2.31	2.37	2.21	2.29	.09	.01	.01	.00	.97	.75	.79	.82	119	118	114	.545	.258	.820	-.07	.13	.03
REWROPAP	116	2.76	2.60	2.59	2.70	.09	.02	.02	.00	.92	.97	1.00	.98	3,682	123	250,944	.085	.051	.512	.16	.17	.06
INTEGRAT	115	3.48	3.08	3.02	3.11	.07	.01	.01	.00	.72	.77	.82	.79	3,688	4,347	251,961	.000	.000	.000	.53	.57	.47
DIVCLASS	116	3.15	2.81	2.85	2.80	.08	.01	.01	.00	.87	.83	.86	.89	3,692	4,339	251,522	.000	.000	.000	.40	.34	.39
CLUNPREP	115	1.85	2.00	2.05	1.99	.08	.01	.01	.00	.82	.75	.78	.78	120	4,344	251,817	.063	.007	.061	-.19	-.26	-.17
CLASSGRP	115	2.12	2.38	2.31	2.46	.10	.01	.01	.00	1.03	.82	.85	.86	119	118	114	.009	.059	.001	-.31	-.22	-.39
OCCGRP	114	2.27	2.59	2.53	2.45	.08	.01	.01	.00	.89	.84	.88	.90	3,697	4,361	252,606	.000	.002	.037	-.37	-.29	-.20
INTIDEAS	111	2.80	2.62	2.69	2.65	.09	.01	.01	.00	.90	.81	.82	.83	3,526	4,168	239,418	.021	.155	.047	.22	.14	.19
TUTOR	111	1.30	1.70	1.79	1.70	.05	.01	.01	.00	.58	.82	.87	.86	125	124	111	.000	.000	.000	-.50	-.57	-.47
COMMPROJ	111	1.29	1.80	1.63	1.60	.06	.01	.01	.00	.68	.86	.86	.84	121	120	110	.000	.000	.000	-.59	-.39	-.37
ITACADEM	111	3.18	2.64	2.67	2.64	.09	.02	.02	.00	.99	1.02	1.03	1.03	3,543	4,172	240,268	.000	.000	.000	.53	.50	.52
EMAIL	111	3.49	3.28	3.29	3.21	.07	.01	.01	.00	.72	.76	.76	.80	3,541	4,176	240,050	.004	.006	.000	.27	.27	.35
FACGRADE	111	2.69	2.68	2.65	2.65	.09	.01	.01	.00	.98	.83	.87	.88	115	115	110	.857	.657	.673	.02	.05	.04
FACPLANS	111	1.84	2.28	2.27	2.22	.07	.01	.01	.00	.78	.86	.88	.91	119	118	111	.000	.000	.000	-.52	-.49	-.42
FACIDEAS	111	1.62	1.90	1.92	1.89	.07	.01	.01	.00	.79	.87	.91	.91	3,545	4,186	240,302	.001	.001	.002	-.32	-.33	-.30
FACFEED	111	3.04	2.70	2.71	2.70	.08	.01	.01	.00	.84	.79	.83	.85	3,507	4,113	111	.000	.000	.000	.43	.41	.41
WORKHARD	111	2.81	2.67	2.68	2.73	.09	.01	.01	.00	.93	.82	.85	.85	3,505	4,098	235,523	.075	.122	.316	.17	.15	.10
FACOTHER	111	1.40	1.78	1.67	1.66	.07	.01	.01	.00	.71	.87	.86	.87	121	120	111	.000	.000	.000	-.44	-.31	-.30
OOIDEAS	111	3.12	2.81	2.82	2.77	.08	.01	.01	.00	.87	.86	.87	.88	3,504	4,105	235,444	.000	.000	.000	.36	.35	.40
DIVRSTUD	111	2.56	2.67	2.84	2.61	.10	.02	.02	.00	1.04	1.00	1.01	1.03	3,502	4,110	235,915	.252	.004	.602	-.11	-.28	-.05
DIFFSTU2	111	2.38	2.64	2.82	2.69	.09	.02	.02	.00	.99	.96	.99	1.00	3,512	4,115	235,820	.005	.000	.001	-.27	-.44	-.31
MEMORIZE	109	2.65	2.96	3.04	2.95	.08	.01	.01	.00	.85	.83	.84	.85	3,477	4,092	233,952	.000	.000	.000	-.38	-.47	-.36
ANALYZE	108	3.26	3.11	3.20	3.15	.08	.01	.01	.00	.79	.77	.76	.78	3,466	4,069	233,021	.035	.393	.122	.21	.08	.15
SYNTHESZ	108	2.95	2.88	3.00	2.94	.10	.01	.01	.00	1.00	.83	.83	.84	112	111	107	.483	.602	.959	.08	-.06	.01
EVALUATE	108	3.07	2.90	2.94	2.94	.09	.01	.01	.00	.92	.85	.85	.85	3,460	4,085	233,300	.033	.102	.113	.21	.16	.15
APPLYING	109	2.98	3.04	3.11	3.08	.08	.01	.01	.00	.86	.83	.83	.84	3,468	4,096	233,606	.438	.109	.190	-.08	-.16	-.13
READASGN	110	3.41	3.30	3.39	3.27	.08	.02	.01	.00	.89	.93	.94	.98	3,465	4,079	233,132	.214	.777	.120	.12	.03	.15

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Regent University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Regent University	Regent University	CCC&U	Peer Group	NSSE 2010	Regent University	CCC&U	Peer Group	NSSE 2010	Regent University	CCC&U	Peer Group	NSSE 2010	CCC&U	Peer Group	NSSE 2010	Regent University compared with:			Regent University compared with:		
READOWN	108	2.28	2.09	1.98	2.07	.10	.02	.01	.00	1.01	.89	.85	.93	113	111	107	.051	.002	.031	.22	.36	.23
WRITEMOR	109	1.44	1.25	1.24	1.32	.09	.01	.01	.00	.92	.68	.66	.75	112	111	108	.030	.026	.177	.29	.30	.16
WRITEMID	108	2.40	2.24	2.19	2.27	.07	.01	.01	.00	.70	.78	.81	.85	3,456	4,072	232,557	.036	.008	.125	.21	.26	.15
WRITESML	108	3.69	3.29	3.12	3.03	.11	.02	.02	.00	1.17	1.03	1.01	1.04	113	112	107	.001	.000	.000	.38	.55	.63
PROBSETA	108	2.54	2.68	2.84	2.74	.12	.02	.02	.00	1.24	1.10	1.12	1.13	113	112	107	.247	.015	.094	-.13	-.26	-.18
PROBSETB	108	2.38	2.84	2.72	2.79	.11	.02	.02	.00	1.19	1.21	1.19	1.23	3,454	4,069	232,435	.000	.003	.000	-.38	-.29	-.34
EXAMS	108	5.82	5.45	5.64	5.48	.11	.02	.02	.00	1.18	1.12	1.10	1.16	3,470	4,078	233,286	.001	.094	.003	.33	.16	.29
ATDART07	108	1.76	2.35	2.28	2.17	.09	.02	.01	.00	.91	.91	.90	.93	3,427	4,050	228,635	.000	.000	.000	-.65	-.57	-.44
EXRCSE05	108	2.71	2.97	3.01	2.82	.10	.02	.02	.00	1.07	.99	.95	1.04	113	111	230,006	.013	.005	.271	-.27	-.31	-.11
WORSHPO5	108	3.37	3.13	2.52	2.09	.08	.02	.02	.00	.83	.91	1.13	1.12	3,431	118	107	.006	.000	.000	.27	.76	1.15
OWNVIEW	108	3.23	2.88	2.78	2.63	.08	.01	.01	.00	.82	.84	.87	.90	3,420	4,028	229,585	.000	.000	.000	.42	.52	.67
OTHRVIEW	108	3.15	2.93	2.88	2.81	.08	.01	.01	.00	.85	.83	.84	.87	3,424	4,051	229,992	.006	.001	.000	.27	.33	.39
CHNGVIEW	108	3.19	2.99	2.94	2.89	.08	.01	.01	.00	.83	.81	.83	.84	113	4,048	230,413	.018	.002	.000	.24	.30	.35
INTERN04	105	.10	.10	.07	.07	.03	.01	.00	.00	.31	.29	.25	.26	3,398	108	104	.751	.232	.260	.03	.14	.13
VOLNTR04	105	.31	.54	.49	.40	.05	.01	.01	.00	.46	.50	.50	.49	112	111	104	.000	.000	.042	-.47	-.37	-.19
LRNCOM04	105	.05	.16	.16	.17	.02	.01	.01	.00	.22	.36	.36	.37	123	120	104	.000	.000	.000	-.30	-.30	-.31
RESRCH04	104	.01	.05	.04	.05	.01	.00	.00	.00	.12	.21	.20	.23	125	120	104	.010	.020	.001	-.15	-.14	-.18
FORLNG04	104	.04	.15	.28	.21	.02	.01	.01	.00	.19	.36	.45	.41	128	137	104	.000	.000	.000	-.33	-.55	-.42
STDABR04	104	.05	.03	.02	.03	.02	.00	.00	.00	.23	.16	.14	.18	106	105	103	.216	.136	.349	.17	.23	.12
INDSTD04	105	.06	.04	.03	.04	.02	.00	.00	.00	.24	.19	.18	.20	108	107	225,678	.384	.282	.383	.11	.14	.09
SNRX04	105	.01	.01	.02	.02	.01	.00	.00	.00	.09	.12	.14	.15	3,390	4,018	104	.537	.369	.083	-.06	-.09	-.10
ENVSTU	106	5.69	5.77	5.61	5.49	.13	.02	.02	.00	1.32	1.26	1.32	1.37	3,394	4,031	226,581	.534	.556	.144	-.06	.06	.14
ENVFAC	106	5.64	5.61	5.35	5.27	.14	.02	.02	.00	1.45	1.21	1.27	1.32	3,395	4,019	226,550	.764	.020	.004	.03	.23	.28
ENVADM	106	5.47	5.18	4.87	4.82	.15	.02	.02	.00	1.55	1.41	1.44	1.53	3,396	4,027	226,420	.041	.000	.000	.20	.41	.43
ACADPR01	105	4.93	4.27	4.59	4.21	.18	.03	.03	.00	1.80	1.61	1.65	1.64	3,368	4,013	224,936	.000	.036	.000	.41	.21	.44
WORKON01	105	1.19	1.71	1.51	1.52	.10	.02	.02	.00	1.07	1.30	1.12	1.23	114	110	104	.000	.003	.002	-.40	-.29	-.27
WORKOF01	105	4.36	1.91	1.67	2.26	.31	.03	.03	.00	3.14	1.92	1.61	2.19	106	105	104	.000	.000	.000	1.25	1.62	.96
COCURR01	104	1.50	2.44	2.51	2.29	.09	.03	.02	.00	.88	1.60	1.54	1.59	126	121	104	.000	.000	.000	-.59	-.66	-.50

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Regent University  
First-Year Students**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Regent University	Regent University	CCC&U	Peer Group	NSSE 2010	Regent University	CCC&U	Peer Group	NSSE 2010	Regent University	CCC&U	Peer Group	NSSE 2010	CCC&U	Peer Group	NSSE 2010	Regent University compared with:			Regent University compared with:		
																	CCC&U	Peer Group	NSSE 2010	CCC&U	Peer Group	NSSE 2010
SOCIAL05	104	3.22	3.74	3.70	3.77	.15	.03	.03	.00	1.50	1.62	1.58	1.65	3,364	4,000	103	.001	.002	.000	-.32	-.30	-.34
CAREDE01	105	3.65	1.70	1.43	1.89	.28	.03	.02	.00	2.88	1.65	1.25	1.79	106	105	104	.000	.000	.000	1.15	1.68	.99
COMMUTE	105	1.49	1.95	2.15	2.31	.06	.02	.02	.00	.61	.99	.99	1.15	3,370	3,999	104	.000	.000	.000	-.48	-.67	-.72
ENVSCHOL	104	3.49	3.15	3.28	3.16	.06	.01	.01	.00	.66	.72	.72	.76	3,330	3,964	221,652	.000	.002	.000	.48	.30	.43
ENVSUPRT	104	3.19	3.20	3.21	3.10	.09	.01	.01	.00	.92	.74	.76	.80	108	107	103	.974	.835	.324	.00	-.02	.11
ENVDIVRS	103	3.15	2.84	2.88	2.74	.09	.02	.02	.00	.90	.92	.94	.97	3,310	3,959	103	.001	.003	.000	.34	.29	.43
ENVNACAD	102	2.28	2.47	2.43	2.30	.10	.02	.02	.00	.98	.93	.95	.97	3,319	3,958	221,116	.048	.131	.834	-.20	-.15	-.02
ENVSOCAL	104	2.53	2.69	2.64	2.54	.10	.02	.01	.00	.98	.91	.92	.94	3,319	3,949	220,139	.074	.210	.941	-.18	-.12	-.01
ENVEVENT	103	2.71	3.03	3.05	2.87	.10	.02	.01	.00	1.06	.87	.86	.94	107	106	103	.003	.002	.141	-.37	-.39	-.16
ENVCOMPT	103	3.69	3.28	3.33	3.33	.07	.01	.01	.00	.69	.81	.78	.79	112	110	103	.000	.000	.000	.51	.46	.46
NGNENLED	102	3.14	3.22	3.30	3.19	.09	.01	.01	.00	.92	.73	.74	.78	105	104	101	.421	.101	.638	-.10	-.20	-.05
GNWORK	101	2.80	2.91	2.87	2.84	.10	.02	.01	.00	1.00	.89	.91	.93	105	105	217,833	.258	.471	.623	-.13	-.08	-.05
GNWRITE	100	3.22	3.04	3.08	3.05	.09	.01	.01	.00	.95	.81	.85	.85	104	104	99	.064	.155	.074	.22	.16	.20
GNSPEAK	101	2.75	2.92	2.87	2.89	.11	.02	.02	.00	1.07	.87	.93	.91	104	104	100	.119	.249	.191	-.19	-.13	-.15
GNANALY	102	3.30	3.24	3.30	3.25	.09	.01	.01	.00	.91	.75	.76	.78	105	105	101	.489	.982	.545	.08	.00	.07
GNQUANT	101	2.94	2.90	3.02	2.99	.11	.02	.01	.00	1.06	.86	.85	.87	104	104	100	.739	.425	.613	.04	-.10	-.06
GNCMPTS	100	3.20	2.98	3.02	3.05	.10	.02	.01	.00	1.04	.88	.88	.88	104	103	99	.040	.097	.174	.25	.20	.16
GNOTHERS	102	3.13	3.10	3.06	3.03	.09	.01	.01	.00	.93	.82	.86	.87	106	3,921	217,991	.779	.425	.261	.03	.08	.11
GNCITIZN	99	1.96	1.75	1.84	1.94	.11	.02	.02	.00	1.14	.91	.96	1.01	102	102	98	.069	.328	.875	.23	.12	.02
GNINQ	99	3.10	2.91	2.98	2.95	.09	.01	.01	.00	.94	.82	.85	.85	3,240	3,885	214,309	.021	.168	.083	.24	.14	.17
GNSELF	100	2.96	2.96	2.93	2.84	.10	.02	.01	.00	1.00	.87	.91	.95	103	103	214,088	.995	.814	.201	.00	.03	.13
GNDIVERS	98	2.70	2.71	2.77	2.70	.11	.02	.02	.00	1.05	.93	.94	.96	102	101	97	.952	.533	.959	-.01	-.07	.01
GNPROBSV	100	2.91	2.71	2.74	2.72	.10	.02	.01	.00	1.02	.89	.91	.92	103	3,895	214,851	.064	.074	.047	.22	.18	.20
GNETHICS	100	3.12	3.01	2.93	2.73	.10	.02	.02	.00	1.04	.89	.94	.98	103	103	214,752	.323	.081	.000	.12	.20	.39
GNCOMMUN	100	2.48	2.82	2.77	2.50	.11	.02	.02	.00	1.09	.94	.97	.99	103	103	99	.003	.010	.876	-.35	-.30	-.02
GNSPIRIT	100	3.29	3.17	2.67	2.18	.09	.02	.02	.00	.91	.90	1.13	1.10	3,249	107	99	.183	.000	.000	.14	.55	1.01
ADVISE	101	3.00	3.22	3.16	3.07	.09	.01	.01	.00	.92	.77	.79	.83	3,275	3,933	217,113	.005	.041	.375	-.28	-.21	-.09
ENTIREXP	101	3.37	3.36	3.35	3.23	.08	.01	.01	.00	.81	.68	.69	.72	3,272	3,933	217,095	.915	.866	.049	.01	.02	.20
SAMECOLL	101	3.47	3.36	3.31	3.24	.09	.01	.01	.00	.86	.78	.78	.82	3,278	3,936	217,322	.161	.039	.004	.14	.21	.28

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Regent University  
Seniors**

	<b>N</b>	<b>Mean</b>			<b>Standard Error of the Mean <sup>b</sup></b>				<b>Standard Deviation <sup>c</sup></b>				<b>Degrees of Freedom <sup>d</sup></b>			<b>Significance <sup>e</sup></b>			<b>Effect Size <sup>f</sup></b>			
	Regent University	Regent University	CCC&U	Peer Group	NSSE 2010	Regent University	CCC&U	Peer Group	NSSE 2010	Regent University	CCC&U	Peer Group	NSSE 2010	CCC&U	Peer Group	NSSE 2010	Regent University compared with:			Regent University compared with:		
CLQUEST	281	3.51	3.23	3.12	3.12	.05	.01	.01	.00	.76	.81	.85	.85	334	323	281	.000	.000	.000	.35	.46	.45
CLPRESEN	285	2.53	2.89	2.71	2.79	.06	.01	.01	.00	.99	.80	.90	.88	316	312	285	.000	.005	.000	-.43	-.19	-.29
REWROPAP	282	2.73	2.38	2.43	2.51	.06	.02	.01	.00	.99	.96	.97	.98	3,681	5,039	297,706	.000	.000	.000	.37	.31	.23
INTEGRAT	282	3.74	3.40	3.37	3.35	.03	.01	.01	.00	.49	.69	.73	.74	379	361	282	.000	.000	.000	.51	.51	.53
DIVCLASS	284	3.21	2.89	2.83	2.85	.05	.01	.01	.00	.81	.85	.93	.93	3,681	329	284	.000	.000	.000	.37	.41	.38
CLUNPREP	285	1.64	2.06	2.10	2.09	.04	.01	.01	.00	.68	.76	.77	.81	347	5,049	298,490	.000	.000	.000	-.55	-.60	-.56
CLASSGRP	284	2.13	2.47	2.32	2.56	.06	.01	.01	.00	.97	.87	.88	.91	3,689	5,052	298,446	.000	.000	.000	-.40	-.21	-.47
OCCGRP	284	2.18	2.73	2.75	2.78	.05	.01	.01	.00	.92	.86	.92	.93	3,691	5,058	299,368	.000	.000	.000	-.63	-.62	-.64
INTIDEAS	277	3.07	2.93	2.97	2.95	.05	.01	.01	.00	.90	.78	.81	.82	311	303	276	.013	.075	.042	.18	.12	.14
TUTOR	276	1.28	1.91	1.90	1.86	.03	.02	.01	.00	.56	.96	.96	.96	424	378	276	.000	.000	.000	-.68	-.66	-.61
COMMPROJ	276	1.39	1.91	1.70	1.74	.04	.02	.01	.00	.71	.91	.89	.91	354	328	276	.000	.000	.000	-.58	-.36	-.39
ITACADEM	278	3.32	2.77	2.87	2.88	.06	.02	.01	.00	.97	1.02	1.02	1.01	3,613	4,921	290,566	.000	.000	.000	.54	.44	.44
EMAIL	275	3.70	3.49	3.52	3.45	.03	.01	.01	.00	.57	.68	.68	.71	342	322	275	.000	.000	.000	.31	.26	.34
FACGRADE	276	3.03	2.84	2.81	2.84	.05	.01	.01	.00	.84	.84	.88	.88	3,603	312	276	.000	.000	.000	.23	.25	.22
FACPLANS	278	2.09	2.52	2.41	2.43	.06	.02	.01	.00	.92	.94	.95	.96	327	313	278	.000	.000	.000	-.46	-.34	-.35
FACIDEAS	274	1.83	2.14	2.07	2.09	.06	.02	.01	.00	.91	.91	.90	.93	3,606	4,913	290,622	.000	.000	.000	-.33	-.26	-.27
FACFEED	275	3.15	2.88	2.79	2.83	.05	.01	.01	.00	.75	.75	.79	.82	3,590	4,893	287,398	.000	.000	.000	.36	.46	.39
WORKHARD	274	3.02	2.71	2.71	2.78	.05	.01	.01	.00	.80	.83	.84	.86	324	309	274	.000	.000	.000	.37	.37	.28
FACOTHER	274	1.35	1.93	1.83	1.85	.04	.02	.01	.00	.74	.95	.93	.97	351	327	274	.000	.000	.000	-.62	-.53	-.52
OOIDEAS	274	3.16	2.93	2.91	2.90	.05	.01	.01	.00	.82	.82	.86	.86	3,594	4,877	287,332	.000	.000	.000	.28	.30	.31
DIVRSTUD	271	2.69	2.65	2.77	2.68	.06	.02	.01	.00	1.00	.99	.98	1.00	3,587	4,879	287,774	.533	.228	.857	.04	-.08	.01
DIFFSTU2	270	2.51	2.64	2.73	2.73	.06	.02	.01	.00	.94	.94	.97	.97	3,592	4,882	287,718	.036	.000	.000	-.13	-.22	-.22
MEMORIZE	270	2.32	2.76	2.80	2.80	.06	.02	.01	.00	.95	.90	.90	.92	3,571	4,862	286,092	.000	.000	.000	-.48	-.52	-.52
ANALYZE	272	3.47	3.26	3.31	3.29	.04	.01	.01	.00	.68	.73	.73	.74	3,560	4,847	285,281	.000	.001	.000	.28	.21	.24
SYNTHESZ	272	3.31	3.07	3.11	3.10	.05	.01	.01	.00	.80	.82	.83	.83	3,564	4,834	284,967	.000	.000	.000	.29	.25	.26
EVALUATE	270	3.26	3.03	3.02	3.05	.05	.01	.01	.00	.84	.84	.87	.86	315	4,846	285,385	.000	.000	.000	.28	.28	.25
APPLYING	272	3.42	3.25	3.25	3.25	.05	.01	.01	.00	.75	.79	.81	.81	3,566	4,860	285,843	.001	.001	.001	.21	.21	.20
READASGN	274	3.50	3.35	3.24	3.20	.06	.02	.02	.00	1.00	1.01	1.02	1.04	3,562	4,835	285,236	.013	.000	.000	.16	.26	.29

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Regent University  
Seniors**

	N	Mean				Standard Error of the Mean <sup>b</sup>				Standard Deviation <sup>c</sup>				Degrees of Freedom <sup>d</sup>			Significance <sup>e</sup>			Effect Size <sup>f</sup>		
	Regent University	Regent University	CCC&U	Peer Group	NSSE 2010	Regent University	CCC&U	Peer Group	NSSE 2010	Regent University	CCC&U	Peer Group	NSSE 2010	CCC&U	Peer Group	NSSE 2010	Regent University compared with:			Regent University compared with:		
																	CCC&U	Peer Group	NSSE 2010	CCC&U	Peer Group	NSSE 2010
READOWN	271	2.41	2.19	2.16	2.20	.06	.02	.01	.00	1.05	.92	.94	.98	306	297	271	.001	.000	.001	.24	.26	.21
WRITEMOR	273	1.60	1.58	1.64	1.65	.05	.01	.01	.00	.87	.78	.74	.82	3,555	296	284,850	.654	.571	.333	.03	-.04	-.06
WRITEMID	272	2.84	2.71	2.56	2.55	.05	.02	.01	.00	.88	.93	.93	.96	324	309	272	.019	.000	.000	.14	.30	.30
WRITESML	274	3.42	3.23	3.04	3.00	.07	.02	.02	.00	1.24	1.17	1.15	1.16	315	302	274	.014	.000	.000	.16	.33	.36
PROBSETA	273	3.03	2.61	2.57	2.67	.07	.02	.02	.00	1.18	1.19	1.22	1.22	319	308	273	.000	.000	.000	.35	.38	.29
PROBSETB	271	2.53	2.38	2.26	2.40	.08	.02	.02	.00	1.30	1.17	1.17	1.22	308	297	283,634	.063	.001	.081	.13	.23	.11
EXAMS	272	5.79	5.50	5.57	5.51	.07	.02	.02	.00	1.23	1.21	1.21	1.23	3,558	4,835	285,093	.000	.003	.000	.24	.18	.23
ATDART07	271	1.93	2.19	2.05	2.03	.05	.02	.01	.00	.86	.92	.90	.91	324	4,791	281,387	.000	.026	.055	-.29	-.14	-.12
EXRCSE05	271	2.59	2.85	2.85	2.72	.06	.02	.01	.00	1.03	1.00	1.00	1.04	3,537	4,788	282,212	.000	.000	.036	-.25	-.26	-.13
WORSHPO5	271	3.45	2.99	2.48	2.16	.05	.02	.02	.00	.84	.97	1.13	1.14	332	331	271	.000	.000	.000	.48	.88	1.14
OWNVIEW	268	3.24	2.91	2.79	2.72	.05	.01	.01	.00	.80	.83	.87	.90	3,529	4,790	268	.000	.000	.000	.40	.52	.57
OTHRVIEW	271	3.16	2.95	2.91	2.88	.05	.01	.01	.00	.77	.82	.85	.86	3,530	4,790	271	.000	.000	.000	.26	.30	.33
CHNGVIEW	271	3.20	3.00	2.95	2.93	.05	.01	.01	.00	.78	.81	.82	.82	3,539	4,787	282,622	.000	.000	.000	.25	.31	.32
INTERN04	271	.16	.61	.53	.50	.02	.01	.01	.00	.37	.49	.50	.50	354	332	271	.000	.000	.000	-.92	-.75	-.68
VOLNTR04	269	.50	.72	.67	.60	.03	.01	.01	.00	.50	.45	.47	.49	305	297	268	.000	.000	.001	-.49	-.35	-.20
LRNCOM04	269	.12	.31	.27	.27	.02	.01	.01	.00	.33	.46	.44	.44	364	331	269	.000	.000	.000	-.41	-.34	-.33
RESRCH04	271	.04	.17	.19	.19	.01	.01	.01	.00	.20	.38	.40	.39	446	406	272	.000	.000	.000	-.35	-.39	-.38
FORLNG04	271	.18	.41	.53	.41	.02	.01	.01	.00	.39	.49	.50	.49	347	326	271	.000	.000	.000	-.46	-.70	-.45
STDABR04	270	.06	.21	.25	.14	.01	.01	.01	.00	.23	.41	.43	.35	425	396	270	.000	.000	.000	-.38	-.46	-.25
INDSTD04	271	.09	.20	.17	.17	.02	.01	.01	.00	.28	.40	.38	.37	368	332	271	.000	.000	.000	-.28	-.23	-.22
SNRX04	271	.22	.39	.33	.33	.03	.01	.01	.00	.42	.49	.47	.47	335	313	271	.000	.000	.000	-.34	-.23	-.22
ENVSTU	269	5.81	5.86	5.63	5.65	.08	.02	.02	.00	1.29	1.25	1.32	1.30	3,514	4,764	279,483	.520	.029	.046	-.04	.14	.12
ENVFAC	270	5.84	5.83	5.56	5.49	.08	.02	.02	.00	1.29	1.19	1.27	1.32	309	4,773	279,492	.964	.000	.000	.00	.22	.26
ENVADM	270	5.58	4.97	4.73	4.69	.09	.03	.02	.00	1.44	1.63	1.60	1.66	3,514	4,771	270	.000	.000	.000	.38	.53	.54
ACADPR01	267	5.18	4.25	4.36	4.29	.10	.03	.03	.00	1.69	1.70	1.76	1.77	3,495	4,750	277,927	.000	.000	.000	.55	.47	.50
WORKON01	266	1.24	2.00	1.81	1.84	.07	.03	.02	.00	1.13	1.55	1.43	1.60	353	318	266	.000	.000	.000	-.50	-.40	-.38
WORKOF01	267	5.47	3.42	3.36	3.62	.18	.05	.04	.01	2.97	2.82	2.83	2.82	307	4,752	277,772	.000	.000	.000	.72	.74	.66
COCURR01	265	1.50	2.21	2.28	2.13	.07	.03	.02	.00	1.14	1.57	1.61	1.57	354	330	265	.000	.000	.000	-.46	-.49	-.40

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



NSSE 2010 Detailed Statistics <sup>a</sup>

**Regent University  
Seniors**

	<b>N</b>	<b>Mean</b>			<b>Standard Error of the Mean <sup>b</sup></b>				<b>Standard Deviation <sup>c</sup></b>				<b>Degrees of Freedom <sup>d</sup></b>			<b>Significance <sup>e</sup></b>			<b>Effect Size <sup>f</sup></b>			
	Regent University	Regent University	CCC&U	Peer Group	NSSE 2010	Regent University	CCC&U	Peer Group	NSSE 2010	Regent University	CCC&U	Peer Group	NSSE 2010	CCC&U	Peer Group	NSSE 2010	Regent University compared with:			Regent University compared with:		
SOCIAL05	266	2.87	3.38	3.41	3.53	.06	.03	.02	.00	1.03	1.48	1.48	1.56	361	333	266	.000	.000	.000	-.35	-.37	-.42
CAREDE01	265	4.58	2.39	2.27	2.50	.18	.04	.03	.00	2.91	2.35	2.28	2.38	293	283	264	.000	.000	.000	.92	1.00	.87
COMMUTE	267	1.41	2.05	2.24	2.37	.05	.02	.01	.00	.75	.94	.94	1.11	3,487	4,751	267	.000	.000	.000	-.69	-.89	-.87
ENVSCHOL	265	3.51	3.16	3.24	3.16	.04	.01	.01	.00	.65	.76	.73	.77	3,468	4,720	275,146	.000	.000	.000	.47	.38	.46
ENVSUPRT	264	3.29	3.11	3.03	2.98	.05	.01	.01	.00	.81	.79	.81	.84	306	295	274,329	.001	.000	.000	.23	.32	.36
ENVDIVRS	264	2.95	2.69	2.62	2.57	.06	.02	.01	.00	.99	.98	.98	1.00	3,449	4,686	263	.000	.000	.000	.26	.33	.37
ENVNACAD	262	2.30	2.25	2.06	2.04	.06	.02	.01	.00	1.04	.96	.93	.97	299	286	261	.449	.000	.000	.05	.26	.27
ENVSOCAL	261	2.44	2.41	2.31	2.28	.06	.02	.01	.00	1.00	.94	.92	.95	298	287	260	.616	.035	.009	.03	.15	.17
ENVEVENT	264	2.76	2.71	2.74	2.66	.06	.02	.01	.00	1.01	.99	.97	.97	3,447	4,696	273,793	.349	.641	.069	.06	.03	.11
ENVCOMPT	263	3.80	3.39	3.48	3.47	.03	.01	.01	.00	.56	.79	.72	.75	355	317	263	.000	.000	.000	.54	.45	.45
NGNENLED	264	3.48	3.31	3.36	3.27	.05	.01	.01	.00	.74	.77	.77	.80	3,423	4,675	271,631	.000	.010	.000	.23	.16	.26
GNWORK	265	3.14	3.14	3.05	3.08	.06	.02	.01	.00	.93	.87	.90	.91	305	295	271,815	.943	.137	.319	.00	.10	.06
GNWRITE	265	3.57	3.14	3.16	3.13	.04	.01	.01	.00	.71	.83	.81	.85	328	307	265	.000	.000	.000	.51	.50	.51
GNSPEAK	262	3.05	3.04	3.01	3.02	.06	.02	.01	.00	.99	.85	.87	.90	294	285	261	.904	.565	.674	.01	.04	.03
GNANALY	263	3.61	3.39	3.43	3.38	.04	.01	.01	.00	.66	.74	.71	.75	320	300	263	.000	.000	.000	.30	.26	.31
GNQUANT	260	3.19	3.01	3.11	3.11	.05	.02	.01	.00	.89	.89	.86	.87	3,415	4,649	270,928	.001	.119	.120	.21	.10	.10
GNCMPTS	263	3.57	3.04	3.16	3.22	.05	.02	.01	.00	.73	.88	.85	.85	329	306	263	.000	.000	.000	.61	.49	.41
GNOTHERS	263	3.27	3.22	3.19	3.19	.05	.01	.01	.00	.87	.81	.83	.84	301	291	271,942	.401	.163	.163	.06	.09	.09
GNCITIZN	260	2.08	1.90	2.02	2.12	.07	.02	.02	.00	1.16	.98	.99	1.05	291	282	260	.015	.430	.534	.18	.06	-.04
GNINQ	261	3.47	3.02	3.08	3.07	.05	.02	.01	.00	.84	.85	.85	.87	3,402	4,637	268,546	.000	.000	.000	.53	.45	.46
GNSELF	256	3.21	3.01	2.93	2.86	.06	.02	.01	.00	.92	.90	.96	.99	297	4,630	268,020	.001	.000	.000	.23	.29	.36
GNDIVERS	260	2.99	2.71	2.66	2.69	.07	.02	.01	.00	1.06	.96	.99	.99	3,402	4,646	269,010	.000	.000	.000	.29	.33	.30
GNPROBSV	260	3.09	2.80	2.82	2.83	.06	.02	.01	.00	.93	.92	.91	.94	3,403	4,648	269,103	.000	.000	.000	.31	.30	.28
GNETHICS	260	3.31	3.08	2.91	2.77	.06	.02	.02	.00	.93	.93	1.00	1.02	3,405	4,647	260	.000	.000	.000	.25	.41	.54
GNCOMMUN	260	2.91	2.83	2.67	2.52	.07	.02	.02	.00	1.06	.97	1.00	1.02	296	4,641	269,188	.214	.000	.000	.09	.24	.38
GNSPIRIT	261	3.40	3.03	2.36	2.00	.06	.02	.02	.00	.89	.98	1.16	1.10	3,408	315	261	.000	.000	.000	.38	.90	1.27
ADVISE	265	3.07	3.12	2.94	2.94	.06	.02	.01	.00	.91	.88	.91	.93	3,428	4,684	271,837	.410	.028	.022	-.05	.14	.14
ENTIREXP	266	3.52	3.36	3.36	3.24	.04	.01	.01	.00	.64	.72	.69	.74	324	4,688	271,721	.000	.000	.000	.24	.24	.38
SAMECOLL	265	3.57	3.29	3.28	3.22	.04	.02	.01	.00	.66	.85	.83	.85	343	317	265	.000	.000	.000	.34	.35	.41

<sup>a</sup> All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Regent University

Frequency Distributions

August 2010

# Interpreting the Frequency Distributions Report

## Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

## Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

**LAC**=Level of Academic Challenge

**ACL**=Active and Collaborative Learning

**SFI**=Student-Faculty Interaction

**EEE**=Enriching Educational Experiences

**SCE**=Supportive Campus Environment

## Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

## Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. [nsse.iub.edu/links/institutional\\_reporting](http://nsse.iub.edu/links/institutional_reporting)

## Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

## Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

**NSSE 2010 Engagement Item Frequency Distributions<sup>a</sup>**  
**NSSEville State University**

Variable	Response Option	First-Year Students				Seniors			
		NSSEville State	Mid East Public	Carnegie Class	NSSE 2010	NSSEville State	Mid East Public	Carnegie Class	NSSE 2010
		Count	%	Count	%	Count	%	Count	%
a. Asked questions in class or contributed to class discussions	Never	15	2%	211	2%	1,248	3%	4,922	2%
	Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%
	Often	333	37%	2,967	35%	15,134	36%	57,083	35%
	Very often	263	29%	2,079	29%	11,163	26%	44,027	27%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%
b. Made a class presentation	Never	80	9%	775	9%	5,215	13%	21,742	14%
	Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%
	Often	240	27%	2,406	30%	11,642	28%	42,552	26%
	Very often	47	5%	802	11%	3,780	9%	13,872	9%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	Never	137	15%	960	11%	4,445	11%	20,566	13%
	Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%
	Often	282	31%	2,709	33%	14,262	34%	52,973	33%
	Very often	145	15%	1,803	25%	11,341	27%	40,180	25%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	Never	12	1%	133	2%	805	2%	3,275	2%
	Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%
	Often	438	48%	3,796	46%	18,693	44%	71,661	43%
	Very often	272	29%	2,696	33%	15,110	35%	57,856	35%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	66	7%	516	6%	2,614	7%	10,590	7%
	Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%
	Often	359	40%	3,248	39%	16,448	38%	62,783	38%
	Very often	160	17%	1,865	25%	10,544	25%	39,804	24%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%

## Response Options

Response options are listed as they appear on the instrument.

## Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

## Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors								
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	1%	99	3%	115	3%	4,936	3%	7	2%	28	1%	52	2%	3,540	2%
			Sometimes	17	13%	1,187	35%	1,362	36%	57,618	35%	26	9%	695	21%	875	26%	46,764	25%
			Often	37	29%	1,175	36%	1,255	34%	57,379	35%	65	23%	1,059	32%	1,036	31%	61,125	32%
			Very often	60	57%	866	26%	914	26%	44,230	27%	183	65%	1,523	46%	1,344	41%	82,218	41%
			<b>Total</b>	<b>115</b>	<b>100%</b>	<b>3,327</b>	<b>100%</b>	<b>3,646</b>	<b>100%</b>	<b>164,163</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>3,305</b>	<b>100%</b>	<b>3,307</b>	<b>100%</b>	<b>193,647</b>	<b>100%</b>
1b.	Made a class presentation	CLPRESEN (ACL)	Never	21	25%	323	9%	622	16%	21,801	14%	44	16%	76	2%	238	8%	10,845	6%
			Sometimes	39	31%	1,796	54%	1,962	54%	85,760	51%	103	36%	1,036	32%	1,120	35%	62,291	33%
			Often	42	33%	955	30%	818	23%	42,750	26%	78	27%	1,388	41%	1,194	35%	71,607	36%
			Very often	13	12%	258	8%	241	7%	13,906	9%	60	21%	810	25%	767	22%	49,462	25%
			<b>Total</b>	<b>115</b>	<b>100%</b>	<b>3,332</b>	<b>100%</b>	<b>3,643</b>	<b>100%</b>	<b>164,217</b>	<b>100%</b>	<b>285</b>	<b>100%</b>	<b>3,310</b>	<b>100%</b>	<b>3,319</b>	<b>100%</b>	<b>194,205</b>	<b>100%</b>
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	10	9%	478	14%	570	16%	20,693	13%	35	12%	612	19%	568	17%	30,808	16%
			Sometimes	36	31%	1,122	34%	1,112	31%	49,491	30%	84	30%	1,321	40%	1,334	40%	72,674	37%
			Often	46	37%	1,027	31%	1,140	32%	53,209	33%	87	31%	852	26%	835	26%	52,756	28%
			Very often	24	24%	699	21%	809	22%	40,301	25%	76	27%	521	15%	569	17%	37,622	20%
			<b>Total</b>	<b>116</b>	<b>100%</b>	<b>3,326</b>	<b>100%</b>	<b>3,631</b>	<b>100%</b>	<b>163,694</b>	<b>100%</b>	<b>282</b>	<b>100%</b>	<b>3,306</b>	<b>100%</b>	<b>3,306</b>	<b>100%</b>	<b>193,860</b>	<b>100%</b>
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	1	1%	56	2%	133	4%	3,286	2%	0	0%	15	1%	36	1%	2,008	1%
			Sometimes	6	9%	683	20%	829	22%	30,940	19%	6	2%	321	10%	385	12%	22,227	12%
			Often	39	29%	1,518	46%	1,541	43%	72,060	43%	62	22%	1,285	39%	1,209	36%	71,495	37%
			Very often	69	60%	1,073	32%	1,144	31%	58,059	35%	214	76%	1,691	51%	1,682	51%	98,695	50%
			<b>Total</b>	<b>115</b>	<b>100%</b>	<b>3,330</b>	<b>100%</b>	<b>3,647</b>	<b>100%</b>	<b>164,345</b>	<b>100%</b>	<b>282</b>	<b>100%</b>	<b>3,312</b>	<b>100%</b>	<b>3,312</b>	<b>100%</b>	<b>194,425</b>	<b>100%</b>
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	2	2%	144	5%	190	5%	10,654	7%	3	1%	120	4%	233	8%	13,022	7%
			Sometimes	31	25%	1,070	32%	1,135	31%	50,411	31%	60	21%	1,000	31%	1,012	30%	56,562	29%
			Often	37	29%	1,345	41%	1,394	38%	63,105	38%	95	34%	1,270	38%	1,149	34%	66,641	34%
			Very often	46	44%	771	23%	926	26%	39,918	24%	126	44%	916	27%	909	28%	57,892	29%
			<b>Total</b>	<b>116</b>	<b>100%</b>	<b>3,330</b>	<b>100%</b>	<b>3,645</b>	<b>100%</b>	<b>164,088</b>	<b>100%</b>	<b>284</b>	<b>100%</b>	<b>3,306</b>	<b>100%</b>	<b>3,303</b>	<b>100%</b>	<b>194,117</b>	<b>100%</b>
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	38	35%	786	23%	800	22%	41,307	25%	130	46%	707	21%	617	19%	40,867	21%
			Sometimes	60	52%	1,949	58%	2,109	58%	93,567	56%	133	47%	1,919	58%	1,965	59%	110,741	57%
			Often	10	6%	438	13%	519	15%	20,638	13%	16	6%	501	15%	520	16%	28,879	15%
			Very often	7	7%	160	5%	217	6%	8,762	6%	6	2%	182	6%	208	7%	13,859	7%
			<b>Total</b>	<b>115</b>	<b>100%</b>	<b>3,333</b>	<b>100%</b>	<b>3,645</b>	<b>100%</b>	<b>164,274</b>	<b>100%</b>	<b>285</b>	<b>100%</b>	<b>3,309</b>	<b>100%</b>	<b>3,310</b>	<b>100%</b>	<b>194,346</b>	<b>100%</b>
1g.	Worked with other students on projects <b>during class</b>	CLASSGRP (ACL)	Never	40	34%	437	13%	619	17%	19,968	12%	85	30%	379	11%	521	17%	21,469	11%
			Sometimes	41	34%	1,551	46%	1,636	44%	70,545	42%	109	38%	1,466	44%	1,538	46%	78,046	40%
			Often	20	18%	1,029	32%	1,080	30%	53,993	33%	58	20%	996	31%	882	26%	60,858	31%
			Very often	14	14%	317	9%	314	9%	19,784	13%	32	11%	472	14%	372	11%	34,007	18%
			<b>Total</b>	<b>115</b>	<b>100%</b>	<b>3,334</b>	<b>100%</b>	<b>3,649</b>	<b>100%</b>	<b>164,290</b>	<b>100%</b>	<b>284</b>	<b>100%</b>	<b>3,313</b>	<b>100%</b>	<b>3,313</b>	<b>100%</b>	<b>194,380</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors								
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	Never	17	19%	272	8%	435	11%	20,313	14%	70	25%	205	6%	242	8%	14,829	8%
		(ACL)	Sometimes	53	44%	1,328	39%	1,453	39%	67,992	41%	119	42%	1,194	36%	1,094	34%	61,829	32%
			Often	32	27%	1,239	37%	1,232	34%	53,178	31%	68	24%	1,230	37%	1,128	34%	67,088	34%
			Very often	11	10%	499	15%	541	15%	23,323	14%	27	10%	685	21%	853	25%	51,152	26%
			Total	113	100%	3,338	100%	3,661	100%	164,806	100%	284	100%	3,314	100%	3,317	100%	194,898	100%
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	10	8%	200	6%	199	5%	9,471	7%	15	6%	76	2%	81	3%	5,731	3%
			Sometimes	28	29%	1,289	40%	1,338	38%	60,116	38%	59	21%	876	27%	854	27%	48,564	26%
			Often	48	38%	1,203	38%	1,365	39%	61,590	39%	96	35%	1,477	45%	1,394	43%	80,469	42%
			Very often	25	25%	498	15%	609	18%	25,593	16%	107	39%	813	25%	893	28%	54,007	28%
			Total	111	100%	3,190	100%	3,511	100%	156,770	100%	277	100%	3,242	100%	3,222	100%	188,771	100%
1j.	Tutored or taught other students (paid or voluntary)	TUTOR	Never	82	76%	1,557	48%	1,605	45%	80,396	51%	214	78%	1,326	41%	1,331	42%	83,490	45%
		(ACL)	Sometimes	22	20%	1,189	37%	1,304	37%	51,952	33%	48	17%	1,187	36%	1,174	36%	64,712	34%
			Often	6	4%	323	10%	427	13%	17,285	11%	13	5%	395	12%	413	13%	23,161	12%
			Very often	1	1%	136	4%	183	5%	7,638	5%	1	0%	340	10%	306	9%	18,015	9%
			Total	111	100%	3,205	100%	3,519	100%	157,271	100%	276	100%	3,248	100%	3,224	100%	189,378	100%
1k.	Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	84	80%	1,427	44%	2,028	58%	90,033	59%	198	72%	1,249	39%	1,616	52%	93,452	51%
		(ACL)	Sometimes	19	13%	1,192	38%	937	27%	42,663	26%	59	22%	1,279	39%	1,026	31%	59,346	30%
			Often	5	3%	390	12%	357	10%	16,583	10%	10	4%	468	15%	363	10%	22,587	11%
			Very often	2	3%	168	6%	184	5%	7,069	4%	9	3%	240	7%	207	6%	13,298	7%
			Total	110	100%	3,177	100%	3,506	100%	156,348	100%	276	100%	3,236	100%	3,212	100%	188,683	100%
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	9	8%	498	15%	551	15%	24,478	16%	20	7%	403	13%	367	11%	19,467	10%
		(EEE)	Sometimes	21	18%	1,017	31%	1,070	30%	47,970	30%	40	14%	939	29%	892	27%	51,585	27%
			Often	26	23%	885	28%	975	28%	44,622	28%	49	18%	909	28%	880	27%	52,194	28%
			Very often	55	52%	806	25%	920	27%	40,214	26%	169	61%	999	31%	1,093	35%	66,353	35%
			Total	111	100%	3,206	100%	3,516	100%	157,284	100%	278	100%	3,250	100%	3,232	100%	189,599	100%
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	1	1%	27	1%	20	1%	1,643	1%	1	0%	8	0%	6	0%	753	0%
			Sometimes	10	9%	502	16%	579	17%	28,023	20%	12	4%	310	10%	302	10%	19,955	12%
			Often	34	29%	1,164	37%	1,251	36%	56,035	36%	56	20%	995	31%	903	28%	55,072	30%
			Very often	66	61%	1,512	46%	1,666	47%	71,433	43%	206	75%	1,928	59%	2,010	62%	113,513	58%
			Total	111	100%	3,205	100%	3,516	100%	157,134	100%	275	100%	3,241	100%	3,221	100%	189,293	100%
1n.	Discussed grades or assignments with an instructor	FACGRADE	Never	6	9%	161	5%	248	7%	11,184	7%	5	2%	104	3%	133	4%	7,678	4%
		(SFI)	Sometimes	45	41%	1,331	41%	1,442	41%	62,563	40%	76	28%	1,130	35%	1,175	37%	64,637	35%
			Often	29	22%	1,109	35%	1,129	32%	51,608	33%	99	36%	1,182	37%	1,081	33%	63,908	34%
			Very often	30	28%	605	19%	698	20%	31,679	20%	96	35%	826	25%	842	26%	53,181	27%
			Total	110	100%	3,206	100%	3,517	100%	157,034	100%	276	100%	3,242	100%	3,231	100%	189,404	100%

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NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>

Regent University

			First-Year Students								Seniors								
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	42	36%	543	17%	632	18%	33,059	22%	79	28%	421	13%	505	16%	30,047	17%
			Sometimes	48	48%	1,525	47%	1,676	48%	71,336	45%	121	44%	1,311	40%	1,359	42%	75,990	40%
			Often	16	13%	822	26%	840	24%	35,662	22%	52	18%	916	28%	846	25%	49,379	25%
			Very often	5	3%	314	10%	365	10%	17,057	11%	26	9%	597	18%	518	16%	33,943	17%
			Total	111	100%	3,204	100%	3,513	100%	157,114	100%	278	100%	3,245	100%	3,228	100%	189,359	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	54	54%	1,208	37%	1,393	38%	62,513	40%	122	44%	824	26%	932	29%	54,462	30%
			Sometimes	40	33%	1,351	42%	1,379	39%	60,648	38%	97	35%	1,488	45%	1,453	44%	81,315	42%
			Often	13	11%	456	15%	507	15%	23,429	15%	36	13%	604	19%	568	18%	34,362	18%
			Very often	4	3%	192	6%	248	7%	10,753	7%	19	7%	331	10%	277	9%	19,450	10%
			Total	111	100%	3,207	100%	3,527	100%	157,343	100%	274	100%	3,247	100%	3,230	100%	189,589	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	4	5%	143	5%	223	6%	9,613	7%	3	1%	83	3%	132	4%	7,674	5%
			Sometimes	24	18%	1,143	36%	1,206	34%	52,348	34%	50	18%	862	27%	1,017	32%	53,255	29%
			Often	47	45%	1,374	43%	1,438	42%	63,736	40%	124	45%	1,600	50%	1,474	45%	84,289	44%
			Very often	36	32%	514	16%	603	17%	28,808	18%	98	35%	686	21%	591	19%	42,357	22%
			Total	111	100%	3,174	100%	3,470	100%	154,505	100%	275	100%	3,231	100%	3,214	100%	187,575	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	9	8%	190	6%	229	7%	9,105	6%	6	2%	175	6%	182	6%	9,904	6%
			Sometimes	34	31%	1,173	37%	1,236	36%	52,499	34%	67	24%	1,161	36%	1,124	36%	60,358	33%
			Often	40	34%	1,272	40%	1,358	39%	61,829	39%	116	43%	1,272	39%	1,293	40%	74,221	39%
			Very often	27	27%	538	17%	634	18%	30,960	20%	85	31%	628	19%	607	19%	43,056	22%
			Total	110	100%	3,173	100%	3,457	100%	154,393	100%	274	100%	3,236	100%	3,206	100%	187,539	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	75	72%	1,468	46%	1,915	54%	83,572	55%	211	77%	1,299	40%	1,458	46%	83,792	47%
			Sometimes	23	18%	1,106	35%	999	29%	44,596	28%	42	16%	1,120	34%	1,057	32%	58,709	30%
			Often	11	9%	420	14%	388	12%	18,106	12%	9	3%	545	17%	469	14%	27,511	14%
			Very often	2	1%	156	5%	155	5%	7,699	5%	12	4%	272	8%	224	7%	17,129	9%
			Total	111	100%	3,150	100%	3,457	100%	153,973	100%	274	100%	3,236	100%	3,208	100%	187,141	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	5	4%	134	5%	179	5%	8,963	6%	6	2%	86	3%	117	4%	6,959	4%
			Sometimes	19	19%	1,070	34%	1,162	33%	52,702	34%	56	20%	914	29%	962	30%	56,250	30%
			Often	45	37%	1,150	36%	1,237	36%	55,556	36%	99	36%	1,314	40%	1,216	37%	69,764	37%
			Very often	42	40%	817	25%	886	25%	37,128	24%	113	41%	921	28%	912	29%	54,532	29%
			Total	111	100%	3,171	100%	3,464	100%	154,349	100%	274	100%	3,235	100%	3,207	100%	187,505	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	19	16%	408	13%	393	11%	23,709	16%	31	12%	402	12%	332	10%	23,842	13%
			Sometimes	37	36%	1,053	33%	1,008	28%	50,475	32%	95	35%	1,107	35%	1,063	32%	63,010	33%
			Often	27	22%	872	27%	954	28%	41,648	27%	69	26%	902	28%	935	29%	51,647	28%
			Very often	27	25%	840	26%	1,114	34%	38,859	25%	76	28%	820	25%	878	29%	49,291	27%
			Total	110	100%	3,173	100%	3,469	100%	154,691	100%	271	100%	3,231	100%	3,208	100%	187,790	100%

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NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>

Regent University

			First-Year Students								Seniors								
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	23	20%	349	11%	347	9%	18,362	13%	35	13%	317	10%	314	10%	19,344	11%
			Sometimes	43	40%	1,176	37%	1,102	31%	50,097	32%	112	42%	1,254	39%	1,157	35%	62,865	33%
			Often	27	24%	916	29%	975	28%	44,677	29%	71	27%	939	29%	929	29%	55,246	29%
			Very often	18	17%	738	23%	1,047	32%	41,504	26%	52	19%	728	22%	812	27%	50,322	27%
			Total	111	100%	3,179	100%	3,471	100%	154,640	100%	270	100%	3,238	100%	3,212	100%	187,777	100%
2a.	Coursework emphasizes: <b>Memorizing</b> facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	10	12%	122	4%	120	4%	7,470	5%	54	20%	255	8%	240	8%	15,822	8%
			Some	33	25%	799	25%	733	22%	37,325	24%	111	41%	1,045	32%	943	30%	54,403	29%
			Quite a bit	54	50%	1,298	42%	1,393	41%	63,331	41%	68	25%	1,166	37%	1,192	37%	68,904	37%
			Very much	12	13%	932	29%	1,211	34%	45,441	29%	37	14%	753	24%	821	25%	47,637	26%
			Total	109	100%	3,151	100%	3,457	100%	153,567	100%	270	100%	3,219	100%	3,196	100%	186,766	100%
2b.	Coursework emphasizes: <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	2	2%	63	2%	53	2%	2,913	2%	2	1%	38	1%	43	1%	2,460	1%
			Some	18	15%	587	19%	568	16%	25,893	18%	23	8%	414	13%	379	12%	23,021	13%
			Quite a bit	40	37%	1,414	45%	1,481	43%	66,384	43%	92	34%	1,398	43%	1,308	41%	75,634	41%
			Very much	48	46%	1,078	34%	1,334	39%	57,759	37%	155	57%	1,355	42%	1,454	46%	85,104	45%
			Total	108	100%	3,142	100%	3,436	100%	152,949	100%	272	100%	3,205	100%	3,184	100%	186,219	100%
2c.	Coursework emphasizes: <b>Synthesizing</b> and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	9	12%	120	4%	129	4%	5,751	4%	7	3%	92	3%	100	3%	5,543	3%
			Some	17	16%	895	29%	832	24%	38,571	26%	36	13%	656	21%	630	20%	36,333	20%
			Quite a bit	45	37%	1,312	42%	1,453	42%	64,025	42%	94	35%	1,337	42%	1,260	39%	74,366	40%
			Very much	37	35%	803	25%	1,034	30%	44,396	28%	135	50%	1,125	35%	1,185	37%	69,807	37%
			Total	108	100%	3,130	100%	3,448	100%	152,743	100%	272	100%	3,210	100%	3,175	100%	186,049	100%
2d.	Coursework emphasizes: <b>Making judgments</b> about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	7	6%	170	6%	167	5%	7,009	5%	8	3%	115	4%	145	5%	7,893	5%
			Some	22	22%	798	25%	867	25%	37,593	25%	43	16%	705	22%	740	23%	38,739	21%
			Quite a bit	35	32%	1,340	43%	1,443	42%	64,026	41%	88	33%	1,337	42%	1,227	38%	73,372	39%
			Very much	44	41%	831	26%	972	28%	44,474	29%	131	48%	1,050	32%	1,075	34%	66,302	35%
			Total	108	100%	3,139	100%	3,449	100%	153,102	100%	270	100%	3,207	100%	3,187	100%	186,306	100%
2e.	Coursework emphasizes: <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	4	3%	101	3%	104	3%	4,944	4%	6	2%	62	2%	68	2%	4,548	3%
			Some	25	27%	697	22%	720	21%	31,347	21%	26	9%	489	15%	508	16%	27,666	15%
			Quite a bit	45	38%	1,287	41%	1,356	39%	60,330	39%	89	33%	1,234	38%	1,128	35%	66,542	36%
			Very much	35	32%	1,061	33%	1,279	37%	56,721	36%	151	55%	1,425	45%	1,490	46%	87,891	46%
			Total	109	100%	3,146	100%	3,459	100%	153,342	100%	272	100%	3,210	100%	3,194	100%	186,647	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	2	2%	32	1%	31	1%	1,751	1%	2	1%	36	1%	39	1%	2,809	2%
			1-4	11	11%	535	18%	514	15%	29,446	21%	44	16%	615	20%	757	24%	46,664	26%
			5-10	40	40%	1,328	43%	1,431	42%	60,837	40%	90	33%	1,188	38%	1,230	38%	68,380	37%
			11-20	44	37%	839	26%	967	28%	38,893	24%	87	31%	834	25%	708	22%	38,897	20%
			More than 20	13	10%	408	12%	501	14%	22,120	14%	51	18%	534	16%	444	15%	29,553	15%
			Total	110	100%	3,142	100%	3,444	100%	153,047	100%	274	100%	3,207	100%	3,178	100%	186,303	100%

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**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	20	19%	687	23%	926	27%	39,165	26%	35	13%	590	19%	664	21%	38,856	21%
		1-4	57	51%	1,775	56%	1,898	55%	81,094	52%	151	56%	1,803	56%	1,749	55%	98,626	53%
		5-10	18	18%	454	14%	435	13%	21,301	14%	45	16%	539	17%	493	15%	30,414	16%
		11-20	7	7%	127	4%	95	3%	6,252	4%	20	7%	151	5%	159	5%	9,762	5%
		More than 20	7	5%	97	3%	81	2%	5,148	3%	20	7%	125	4%	115	4%	8,631	5%
		Total	109	100%	3,140	100%	3,435	100%	152,960	100%	271	100%	3,208	100%	3,180	100%	186,289	100%
3c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR (LAC)	None	81	72%	2,639	84%	2,919	84%	123,036	79%	155	56%	1,698	54%	1,539	48%	92,378	50%
		1-4	20	21%	339	11%	348	10%	19,923	14%	91	34%	1,265	38%	1,384	44%	74,973	39%
		5-10	4	3%	72	2%	107	3%	5,590	4%	15	6%	143	4%	176	6%	12,230	7%
		11-20	0	0%	42	1%	36	1%	2,311	2%	5	2%	50	2%	48	2%	3,521	2%
		More than 20	4	5%	34	1%	33	1%	1,863	1%	7	3%	46	1%	28	1%	2,959	2%
		Total	109	100%	3,126	100%	3,443	100%	152,723	100%	273	100%	3,202	100%	3,175	100%	186,061	100%
3d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID (LAC)	None	3	4%	406	13%	602	17%	20,730	15%	8	3%	167	5%	274	9%	16,858	10%
		1-4	64	60%	1,811	58%	1,887	55%	80,288	52%	94	35%	1,314	41%	1,434	45%	81,317	44%
		5-10	31	28%	712	23%	745	22%	39,364	25%	112	41%	1,120	35%	992	32%	58,107	30%
		11-20	9	8%	171	5%	171	5%	9,980	6%	48	18%	447	14%	363	11%	21,414	11%
		More than 20	0	0%	33	1%	34	1%	2,334	2%	10	4%	154	5%	108	4%	8,347	4%
		Total	107	100%	3,133	100%	3,439	100%	152,696	100%	272	100%	3,202	100%	3,171	100%	186,043	100%
3e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML (LAC)	None	2	4%	42	1%	62	2%	4,185	3%	11	4%	151	5%	175	6%	10,636	6%
		1-4	15	12%	746	24%	991	28%	46,101	32%	69	25%	845	27%	1,022	32%	60,941	34%
		5-10	34	29%	1,071	34%	1,254	36%	52,973	34%	63	23%	886	28%	926	28%	52,633	28%
		11-20	23	21%	812	26%	752	22%	32,213	20%	57	21%	723	22%	602	19%	33,946	18%
		More than 20	34	34%	468	15%	382	11%	17,585	11%	74	27%	600	18%	454	15%	28,116	14%
		Total	108	100%	3,139	100%	3,441	100%	153,057	100%	274	100%	3,205	100%	3,179	100%	186,272	100%
4a. Number of problem sets that take you <b>more</b> than an hour to complete	PROBSETA	None	22	24%	385	12%	305	9%	17,602	12%	26	9%	610	19%	634	21%	33,344	17%
		1-2	31	28%	1,135	37%	1,173	34%	52,469	35%	65	24%	969	31%	1,012	32%	58,348	32%
		3-4	34	27%	1,014	32%	1,136	33%	49,965	33%	100	36%	952	30%	862	27%	53,606	29%
		5-6	13	11%	326	11%	419	12%	16,697	11%	39	14%	338	11%	308	9%	18,457	10%
		More than 6	8	10%	275	9%	406	12%	15,923	11%	43	16%	308	10%	348	11%	21,634	12%
		Total	108	100%	3,135	100%	3,439	100%	152,656	100%	273	100%	3,177	100%	3,164	100%	185,389	100%
4b. Number of problem sets that take you <b>less</b> than an hour to complete	PROBSETB	None	24	29%	403	12%	459	14%	19,084	13%	63	24%	810	25%	892	30%	48,029	26%
		1-2	31	26%	1,007	32%	1,225	36%	54,077	36%	95	35%	1,159	37%	1,172	37%	66,785	36%
		3-4	32	30%	898	29%	965	28%	40,256	26%	54	20%	703	22%	616	19%	38,241	20%
		5-6	10	8%	394	13%	359	10%	17,887	11%	24	9%	259	8%	239	7%	14,529	8%
		More than 6	10	7%	426	14%	429	13%	21,322	14%	35	13%	253	8%	247	7%	17,635	10%
		Total	107	100%	3,128	100%	3,437	100%	152,626	100%	271	100%	3,184	100%	3,166	100%	185,219	100%

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**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	1	1%	21	1%	11	0%	877	1%	2	1%	32	1%	26	1%	1,799	1%
		2	1	1%	39	1%	31	1%	1,586	1%	5	2%	46	2%	53	2%	2,768	2%
		3	3	2%	86	3%	84	3%	4,766	3%	5	2%	115	4%	92	3%	6,389	4%
		4	8	6%	348	12%	333	10%	16,841	12%	26	10%	319	10%	313	10%	19,092	10%
		5	24	19%	955	31%	883	26%	45,116	30%	48	18%	882	27%	808	25%	51,017	27%
		6	40	40%	1,176	37%	1,337	39%	54,579	34%	94	35%	1,185	37%	1,181	37%	64,263	34%
		7 Very much	31	30%	518	16%	766	22%	29,439	19%	92	33%	627	20%	705	22%	40,893	22%
	Total	108	100%	3,143	100%	3,445	100%	153,204	100%	272	100%	3,206	100%	3,178	100%	186,221	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	46	49%	466	16%	631	18%	33,614	25%	93	34%	700	23%	918	29%	53,853	31%
		Sometimes	35	31%	1,437	47%	1,634	48%	68,388	45%	122	45%	1,510	47%	1,460	46%	83,163	45%
		Often	17	13%	752	23%	756	22%	30,647	19%	38	14%	569	18%	491	16%	28,486	15%
		Very often	9	6%	452	14%	404	12%	17,989	11%	18	7%	408	12%	278	9%	18,494	9%
	Total	107	100%	3,107	100%	3,425	100%	150,638	100%	271	100%	3,187	100%	3,147	100%	183,996	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	13	15%	228	8%	228	7%	16,886	12%	39	14%	278	9%	304	10%	23,325	13%
		Sometimes	35	30%	845	27%	885	25%	41,249	27%	105	39%	1,024	32%	944	29%	57,902	32%
		Often	26	23%	805	26%	986	29%	38,686	25%	55	20%	782	25%	845	27%	44,885	24%
		Very often	33	31%	1,220	40%	1,317	39%	54,391	35%	72	27%	1,103	34%	1,053	34%	58,285	31%
	Total	107	100%	3,098	100%	3,416	100%	151,212	100%	271	100%	3,187	100%	3,146	100%	184,397	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	2	1%	129	5%	760	24%	60,150	41%	12	4%	226	8%	723	25%	68,649	38%
		Sometimes	14	18%	666	22%	882	26%	41,452	27%	27	10%	767	24%	861	28%	50,795	27%
		Often	28	22%	917	30%	796	22%	22,751	15%	59	22%	926	29%	691	21%	27,426	15%
		Very often	63	58%	1,397	44%	978	27%	26,716	17%	173	64%	1,261	39%	882	26%	37,357	20%
	Total	107	100%	3,109	100%	3,416	100%	151,069	100%	271	100%	3,180	100%	3,157	100%	184,227	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	2	1%	127	4%	205	6%	14,297	10%	5	2%	116	4%	184	6%	14,263	8%
		Sometimes	19	20%	928	30%	1,121	32%	55,736	36%	46	17%	896	28%	1,020	32%	61,886	33%
		Often	36	32%	1,236	40%	1,307	38%	52,376	35%	98	37%	1,314	41%	1,213	39%	66,866	36%
		Very often	50	46%	808	26%	773	23%	28,468	19%	119	45%	857	27%	732	23%	41,155	22%
	Total	107	100%	3,099	100%	3,406	100%	150,877	100%	268	100%	3,183	100%	3,149	100%	184,170	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	2	1%	103	3%	146	4%	8,069	6%	5	2%	97	3%	126	4%	8,197	5%
		Sometimes	23	25%	884	28%	1,026	29%	47,947	32%	47	17%	839	27%	918	29%	53,095	29%
		Often	35	31%	1,249	41%	1,371	40%	58,537	38%	118	44%	1,335	42%	1,235	39%	73,130	40%
		Very often	47	43%	868	28%	886	26%	36,610	24%	101	37%	910	28%	869	28%	49,914	27%
	Total	107	100%	3,104	100%	3,429	100%	151,163	100%	271	100%	3,181	100%	3,148	100%	184,336	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	1%	64	2%	104	3%	5,124	4%	1	0%	54	2%	67	2%	5,001	3%
		Sometimes	25	24%	814	27%	980	29%	44,301	30%	56	21%	841	27%	925	30%	52,467	29%
		Often	35	30%	1,262	41%	1,367	40%	61,042	40%	101	37%	1,302	41%	1,247	39%	74,918	40%
		Very often	46	45%	963	30%	976	28%	40,985	27%	113	42%	994	30%	908	29%	52,302	28%
	Total	107	100%	3,103	100%	3,427	100%	151,452	100%	271	100%	3,191	100%	3,147	100%	184,688	100%	

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NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>

Regent University

			First-Year Students								Seniors								
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	25	25%	441	14%	370	11%	18,839	13%	64	24%	217	7%	252	8%	14,817	9%
			Do not plan to do	7	8%	113	4%	129	4%	5,595	4%	75	28%	550	17%	488	16%	26,606	15%
			Plan to do	63	57%	2,232	72%	2,690	78%	114,505	75%	88	32%	478	15%	700	22%	45,244	26%
			Done	11	10%	292	10%	220	7%	10,438	7%	44	16%	1,914	61%	1,693	53%	96,388	50%
		Total	106	100%	3,078	100%	3,409	100%	149,377	100%	271	100%	3,159	100%	3,133	100%	183,055	100%	
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	20	18%	237	8%	271	8%	16,734	12%	32	12%	232	7%	241	8%	16,179	10%
			Do not plan to do	3	2%	88	3%	130	4%	7,592	6%	35	13%	275	9%	342	12%	23,087	14%
			Plan to do	48	50%	1,108	35%	1,309	38%	62,019	42%	67	25%	352	11%	426	14%	28,568	16%
			Done	35	31%	1,630	54%	1,678	49%	62,497	40%	135	50%	2,289	72%	2,107	67%	114,460	60%
		Total	106	100%	3,063	100%	3,388	100%	148,842	100%	269	100%	3,148	100%	3,116	100%	182,294	100%	
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	42	40%	1,122	36%	1,030	31%	48,815	32%	58	22%	452	15%	410	14%	27,374	16%
			Do not plan to do	28	26%	634	21%	893	26%	35,006	24%	141	52%	1,495	47%	1,578	52%	87,704	48%
			Plan to do	29	29%	840	28%	910	27%	39,888	27%	38	14%	223	7%	235	8%	16,544	10%
			Done	7	5%	464	16%	563	16%	24,805	17%	32	12%	977	31%	894	27%	50,347	27%
		Total	106	100%	3,060	100%	3,396	100%	148,514	100%	269	100%	3,147	100%	3,117	100%	181,969	100%	
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	44	41%	1,252	40%	1,214	35%	56,978	38%	73	27%	432	14%	505	16%	31,975	18%
			Do not plan to do	33	34%	835	27%	782	22%	32,922	22%	151	56%	1,932	60%	1,717	53%	90,325	49%
			Plan to do	26	23%	845	28%	1,262	39%	51,685	34%	35	13%	257	8%	349	11%	24,039	14%
			Done	2	1%	137	5%	139	4%	7,539	5%	12	4%	537	17%	558	19%	36,462	19%
		Total	105	100%	3,069	100%	3,397	100%	149,124	100%	271	100%	3,158	100%	3,129	100%	182,801	100%	
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	27	27%	642	21%	407	12%	27,141	19%	55	20%	225	7%	198	6%	16,156	9%
			Do not plan to do	38	37%	850	29%	742	22%	37,873	26%	128	47%	1,353	45%	1,057	34%	73,224	41%
			Plan to do	35	32%	1,075	34%	1,284	37%	49,705	34%	38	14%	222	7%	222	7%	15,716	9%
			Done	5	4%	512	15%	978	28%	34,619	21%	50	18%	1,350	41%	1,655	53%	77,935	41%
		Total	105	100%	3,079	100%	3,411	100%	149,338	100%	271	100%	3,150	100%	3,132	100%	183,031	100%	
7f.	Study abroad	STDABR04 (EEE)	Have not decided	32	32%	889	30%	918	27%	42,073	29%	56	21%	278	9%	290	10%	24,035	14%
			Do not plan to do	39	37%	768	26%	695	21%	36,263	26%	179	66%	1,970	64%	1,756	57%	112,494	62%
			Plan to do	29	26%	1,347	41%	1,716	50%	66,192	42%	20	8%	195	6%	239	8%	16,189	9%
			Done	5	5%	73	3%	65	2%	4,292	3%	15	6%	707	21%	837	25%	29,501	14%
		Total	105	100%	3,077	100%	3,394	100%	148,820	100%	270	100%	3,150	100%	3,122	100%	182,219	100%	
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	45	48%	1,008	33%	987	29%	50,432	34%	65	24%	305	10%	348	11%	23,953	14%
			Do not plan to do	35	30%	1,505	49%	1,806	52%	66,990	44%	148	54%	1,960	62%	2,021	64%	109,758	60%
			Plan to do	18	16%	443	15%	476	15%	25,718	18%	35	13%	246	8%	232	8%	16,370	10%
			Done	8	6%	105	4%	112	3%	5,389	4%	23	9%	641	20%	517	17%	31,865	17%
		Total	106	100%	3,061	100%	3,381	100%	148,529	100%	271	100%	3,152	100%	3,118	100%	181,946	100%	

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**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

	Variable	Response Options	First-Year Students								Seniors								
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	31	32%	1,122	36%	1,260	37%	55,329	37%	39	14%	282	9%	302	10%	19,473	11%
			Do not plan to do	13	14%	302	10%	418	12%	15,702	11%	34	13%	707	22%	746	26%	40,308	23%
			Plan to do	61	53%	1,611	52%	1,655	49%	75,257	49%	138	51%	944	30%	1,008	31%	59,718	33%
			Done	1	1%	38	1%	70	2%	2,964	2%	60	22%	1,222	39%	1,079	33%	63,516	33%
			<b>Total</b>	<b>106</b>	<b>100%</b>	<b>3,073</b>	<b>100%</b>	<b>3,403</b>	<b>100%</b>	<b>149,252</b>	<b>100%</b>	<b>271</b>	<b>100%</b>	<b>3,155</b>	<b>100%</b>	<b>3,135</b>	<b>100%</b>	<b>183,015</b>	<b>100%</b>
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense	2	2%	22	1%	28	1%	1,656	1%	0	0%	24	1%	27	1%	1,527	1%
			2	3	2%	47	2%	68	2%	3,481	2%	6	2%	50	2%	62	2%	3,414	2%
			3	3	2%	100	3%	141	4%	7,210	5%	12	4%	93	3%	111	4%	7,020	4%
			4	8	6%	289	10%	377	11%	17,693	12%	27	10%	228	7%	325	11%	18,736	11%
			5	23	21%	542	18%	681	20%	31,447	21%	44	17%	510	16%	611	20%	36,044	20%
			6	39	39%	1,007	32%	1,089	32%	46,759	31%	74	28%	1,064	34%	1,021	32%	59,042	32%
			7 Friendly, Supportive,	29	28%	1,068	34%	1,026	29%	40,905	27%	106	39%	1,198	37%	972	30%	56,999	30%
			<b>Total</b>	<b>107</b>	<b>100%</b>	<b>3,075</b>	<b>100%</b>	<b>3,410</b>	<b>100%</b>	<b>149,151</b>	<b>100%</b>	<b>269</b>	<b>100%</b>	<b>3,167</b>	<b>100%</b>	<b>3,129</b>	<b>100%</b>	<b>182,782</b>	<b>100%</b>
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	Unhelpful, Unsympathetic	3	5%	20	1%	21	1%	1,264	1%	1	0%	26	1%	21	1%	1,708	1%
			2	0	0%	30	1%	68	2%	3,177	2%	3	1%	41	1%	42	1%	3,744	2%
			3	2	1%	114	4%	178	5%	8,108	6%	16	6%	73	2%	139	5%	8,032	5%
			4	11	9%	353	12%	498	15%	23,488	16%	23	8%	222	7%	345	11%	21,438	12%
			5	24	23%	692	22%	901	26%	39,381	26%	40	15%	591	19%	708	23%	41,301	23%
			6	31	30%	1,078	35%	1,097	32%	45,898	30%	80	30%	1,161	36%	1,074	34%	60,454	33%
			7 Available, Helpful, Sympathetic	36	32%	787	25%	638	19%	27,803	18%	107	39%	1,053	33%	805	25%	46,088	24%
			<b>Total</b>	<b>107</b>	<b>100%</b>	<b>3,074</b>	<b>100%</b>	<b>3,401</b>	<b>100%</b>	<b>149,119</b>	<b>100%</b>	<b>270</b>	<b>100%</b>	<b>3,167</b>	<b>100%</b>	<b>3,134</b>	<b>100%</b>	<b>182,765</b>	<b>100%</b>
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	3	5%	46	2%	75	2%	3,920	3%	1	0%	109	4%	126	4%	8,144	5%
			2	2	1%	94	3%	137	4%	7,316	5%	9	3%	178	6%	187	6%	12,834	7%
			3	3	3%	195	6%	307	9%	13,824	10%	18	7%	255	8%	308	10%	18,918	11%
			4	14	11%	549	18%	777	23%	32,891	22%	33	12%	564	18%	685	22%	36,439	20%
			5	28	25%	786	25%	865	26%	35,906	24%	46	17%	704	22%	699	22%	40,212	22%
			6	27	24%	803	26%	773	22%	33,088	21%	67	25%	708	22%	660	21%	37,832	20%
			7 Helpful, Considerate,	30	32%	603	20%	474	14%	22,088	15%	96	35%	648	21%	468	15%	28,382	15%
			<b>Total</b>	<b>107</b>	<b>100%</b>	<b>3,076</b>	<b>100%</b>	<b>3,408</b>	<b>100%</b>	<b>149,033</b>	<b>100%</b>	<b>270</b>	<b>100%</b>	<b>3,166</b>	<b>100%</b>	<b>3,133</b>	<b>100%</b>	<b>182,761</b>	<b>100%</b>

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**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	3%	15	1%	9	0%	628	0%	2	1%	9	0%	11	0%	571	0%
		1-5 hrs/wk	4	3%	322	11%	280	8%	18,812	14%	8	3%	423	14%	414	14%	25,996	15%
		6-10 hrs/wk	23	21%	756	26%	705	21%	34,454	24%	30	11%	802	26%	749	24%	43,299	24%
		11-15 hrs/wk	11	10%	689	23%	759	22%	32,996	22%	61	23%	653	21%	634	21%	36,764	20%
		16-20 hrs/wk	27	26%	576	19%	699	20%	27,920	18%	64	24%	540	17%	534	17%	30,939	17%
		21-25 hrs/wk	19	16%	354	11%	462	14%	16,730	10%	35	13%	327	10%	323	10%	19,019	10%
		26-30 hrs/wk	9	8%	180	6%	253	7%	8,685	5%	31	11%	202	6%	222	7%	11,333	6%
		30+ hrs/wk	11	12%	159	5%	227	7%	7,917	5%	36	14%	194	6%	233	7%	13,869	8%
		Total		106	100%	3,051	100%	3,394	100%	148,142	100%	267	100%	3,150	100%	3,120	100%	181,790
9b. Working for pay on campus	WORKON01	0 hrs/wk	102	96%	2,087	69%	2,673	78%	115,998	80%	253	95%	1,873	61%	2,122	69%	127,848	73%
		1-5 hrs/wk	0	0%	263	8%	161	5%	6,648	4%	0	0%	302	9%	211	6%	8,909	4%
		6-10 hrs/wk	1	1%	430	13%	316	10%	11,881	7%	2	1%	492	15%	341	11%	15,682	8%
		11-15 hrs/wk	1	1%	163	5%	151	4%	7,057	5%	2	1%	223	7%	216	7%	11,736	6%
		16-20 hrs/wk	0	0%	63	2%	61	2%	4,253	3%	2	1%	132	4%	139	4%	10,691	6%
		21-25 hrs/wk	0	0%	15	1%	17	1%	973	1%	2	1%	53	2%	43	1%	2,866	2%
		26-30 hrs/wk	0	0%	10	0%	7	0%	385	0%	0	0%	21	1%	14	0%	1,142	1%
		30+ hrs/wk	2	2%	22	1%	12	0%	789	1%	5	2%	41	1%	30	1%	2,514	2%
Total		106	100%	3,053	100%	3,398	100%	147,984	100%	266	100%	3,137	100%	3,116	100%	181,388	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	47	38%	2,274	74%	2,685	80%	104,913	68%	67	25%	1,498	47%	1,508	49%	83,276	45%
		1-5 hrs/wk	5	4%	204	7%	172	5%	6,975	5%	6	2%	216	7%	205	7%	9,586	5%
		6-10 hrs/wk	9	7%	126	4%	125	4%	6,856	5%	12	4%	208	7%	197	6%	11,081	6%
		11-15 hrs/wk	3	2%	113	4%	104	3%	6,819	5%	5	2%	179	6%	183	5%	11,418	6%
		16-20 hrs/wk	4	5%	84	3%	108	3%	7,479	5%	19	7%	200	6%	205	6%	14,875	8%
		21-25 hrs/wk	5	5%	62	2%	62	2%	4,759	4%	15	6%	143	5%	137	4%	11,445	6%
		26-30 hrs/wk	2	1%	25	1%	42	1%	2,934	2%	16	6%	83	3%	109	3%	8,202	5%
		30+ hrs/wk	31	36%	158	5%	86	2%	7,146	6%	127	48%	618	20%	579	19%	31,798	19%
Total		106	100%	3,046	100%	3,384	100%	147,881	100%	267	100%	3,145	100%	3,123	100%	181,681	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	69	70%	952	32%	958	28%	53,739	40%	197	74%	1,312	43%	1,305	42%	81,374	47%
		1-5 hrs/wk	21	17%	1,086	34%	1,203	35%	46,043	29%	38	14%	959	30%	864	27%	51,004	27%
		6-10 hrs/wk	8	8%	440	14%	582	18%	21,075	13%	15	6%	378	12%	423	13%	21,028	11%
		11-15 hrs/wk	6	4%	254	8%	299	9%	11,586	7%	6	2%	179	6%	223	8%	11,260	6%
		16-20 hrs/wk	1	1%	150	5%	187	6%	7,488	5%	3	1%	150	5%	142	4%	7,364	4%
		21-25 hrs/wk	0	0%	86	3%	74	3%	3,773	2%	3	1%	71	2%	63	2%	3,865	2%
		26-30 hrs/wk	0	0%	28	1%	30	1%	1,643	1%	1	0%	36	1%	45	2%	1,992	1%
		30+ hrs/wk	0	0%	60	2%	62	2%	2,807	2%	2	1%	54	2%	52	2%	3,862	2%
Total		105	100%	3,056	100%	3,395	100%	148,154	100%	265	100%	3,139	100%	3,117	100%	181,749	100%	

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**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	4	5%	28	1%	36	1%	1,734	1%	4	1%	56	2%	42	1%	2,394	1%
		1-5 hrs/wk	32	31%	720	23%	800	23%	33,051	22%	110	42%	967	30%	936	30%	50,592	28%
		6-10 hrs/wk	35	34%	891	29%	1,034	30%	42,890	28%	95	35%	973	31%	971	31%	55,071	30%
		11-15 hrs/wk	20	16%	622	20%	708	22%	30,979	21%	37	14%	567	18%	577	19%	34,549	19%
		16-20 hrs/wk	6	4%	396	13%	406	12%	19,253	13%	14	5%	308	10%	330	11%	19,933	11%
		21-25 hrs/wk	4	5%	167	5%	174	5%	8,679	6%	5	2%	132	4%	117	4%	8,442	5%
		26-30 hrs/wk	1	2%	94	3%	87	3%	3,932	3%	0	0%	60	2%	47	2%	3,789	2%
		30+ hrs/wk	3	2%	130	5%	140	4%	7,138	5%	1	0%	83	3%	96	3%	6,481	4%
Total		105	100%	3,048	100%	3,385	100%	147,656	100%	266	100%	3,146	100%	3,116	100%	181,251	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	47	39%	2,360	76%	2,796	83%	106,206	69%	61	23%	2,000	63%	2,036	66%	108,688	58%
		1-5 hrs/wk	13	11%	293	10%	286	8%	18,142	13%	34	13%	315	10%	305	10%	22,348	13%
		6-10 hrs/wk	9	11%	118	4%	91	3%	7,695	6%	30	11%	178	6%	185	6%	11,925	7%
		11-15 hrs/wk	6	4%	63	2%	66	2%	4,501	4%	11	4%	105	3%	112	4%	7,074	4%
		16-20 hrs/wk	5	5%	57	2%	42	1%	2,714	2%	16	6%	108	4%	84	3%	5,540	3%
		21-25 hrs/wk	2	3%	24	1%	23	1%	1,305	1%	12	4%	52	2%	41	1%	3,033	2%
		26-30 hrs/wk	3	2%	10	0%	6	0%	845	1%	9	3%	47	2%	35	1%	2,397	1%
		30+ hrs/wk	21	24%	120	4%	71	2%	5,968	5%	92	35%	336	11%	314	10%	20,135	12%
Total		106	100%	3,045	100%	3,381	100%	147,376	100%	265	100%	3,141	100%	3,112	100%	181,140	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	54	56%	878	28%	553	17%	24,296	15%	179	67%	628	20%	356	11%	21,543	11%
		1-5 hrs/wk	48	42%	1,818	59%	2,218	65%	90,269	60%	74	27%	2,073	65%	2,072	66%	112,496	61%
		6-10 hrs/wk	2	1%	210	7%	384	11%	19,958	15%	11	4%	277	9%	499	16%	30,849	18%
		11-15 hrs/wk	2	1%	64	2%	114	4%	6,812	5%	1	0%	100	3%	117	4%	9,359	6%
		16-20 hrs/wk	0	0%	38	1%	60	2%	3,089	2%	0	0%	23	1%	34	1%	3,308	2%
		21-25 hrs/wk	0	0%	12	0%	21	1%	1,277	1%	1	0%	8	0%	13	0%	1,320	1%
		26-30 hrs/wk	0	0%	9	0%	7	0%	612	0%	0	0%	11	0%	6	0%	707	0%
		30+ hrs/wk	0	0%	23	1%	27	1%	1,556	1%	1	0%	24	1%	25	1%	1,997	1%
Total		106	100%	3,052	100%	3,384	100%	147,869	100%	267	100%	3,144	100%	3,122	100%	181,579	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	1	1%	38	1%	33	1%	2,472	2%	2	1%	53	2%	39	1%	3,526	2%
		Some	6	4%	450	16%	417	13%	21,833	16%	16	6%	498	17%	420	13%	28,128	16%
		Quite a bit	41	37%	1,505	50%	1,449	44%	66,326	46%	90	34%	1,418	45%	1,415	45%	79,377	44%
		Very much	57	57%	1,027	33%	1,455	43%	55,584	36%	157	59%	1,158	36%	1,231	40%	69,057	37%
Total		105	100%	3,020	100%	3,354	100%	146,215	100%	265	100%	3,127	100%	3,105	100%	180,088	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	5	6%	43	1%	60	2%	3,556	3%	10	4%	77	3%	98	3%	7,371	5%
		Some	16	15%	449	15%	488	15%	25,503	19%	30	11%	553	18%	644	21%	38,465	23%
		Quite a bit	38	32%	1,339	45%	1,455	44%	63,025	43%	98	37%	1,385	45%	1,381	44%	77,653	43%
		Very much	46	47%	1,176	38%	1,339	40%	53,521	35%	126	48%	1,098	34%	966	31%	55,989	30%
Total		105	100%	3,007	100%	3,342	100%	145,605	100%	264	100%	3,113	100%	3,089	100%	179,478	100%	

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**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	7	6%	240	8%	284	8%	15,790	11%	24	9%	391	13%	443	14%	28,207	16%
		Some	17	16%	813	27%	918	27%	41,915	29%	63	24%	939	30%	970	31%	57,688	32%
		Quite a bit	41	35%	1,098	37%	1,146	35%	49,422	34%	79	30%	993	32%	1,010	33%	54,304	30%
		Very much	39	43%	853	28%	1,002	30%	38,407	26%	98	37%	790	25%	660	22%	39,238	22%
	Total	104	100%	3,004	100%	3,350	100%	145,534	100%	264	100%	3,113	100%	3,083	100%	179,437	100%	
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	24	24%	446	15%	580	17%	32,044	23%	72	28%	763	25%	951	32%	60,710	35%
		Some	39	37%	1,152	38%	1,282	38%	54,040	37%	79	30%	1,177	38%	1,201	39%	65,788	36%
		Quite a bit	28	26%	937	31%	961	29%	39,758	27%	70	27%	801	26%	674	21%	35,212	19%
		Very much	13	13%	478	16%	529	15%	19,987	13%	41	15%	378	12%	268	8%	17,990	10%
	Total	104	100%	3,013	100%	3,352	100%	145,829	100%	262	100%	3,119	100%	3,094	100%	179,700	100%	
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	19	16%	280	10%	363	11%	20,219	15%	48	18%	529	18%	609	21%	39,871	23%
		Some	40	36%	949	32%	1,102	33%	49,063	34%	100	38%	1,159	37%	1,182	39%	67,484	38%
		Quite a bit	27	29%	1,153	38%	1,193	36%	50,157	34%	62	24%	979	31%	921	29%	49,270	27%
		Very much	19	20%	626	20%	686	20%	25,772	17%	51	19%	441	14%	358	11%	22,389	12%
	Total	105	100%	3,008	100%	3,344	100%	145,211	100%	261	100%	3,108	100%	3,070	100%	179,014	100%	
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	18	17%	159	6%	174	5%	11,460	9%	38	14%	438	14%	378	13%	23,558	14%
		Some	22	21%	548	19%	649	20%	33,698	24%	58	22%	749	25%	802	26%	50,399	29%
		Quite a bit	37	34%	1,242	41%	1,323	40%	55,532	37%	96	36%	1,167	37%	1,134	36%	63,923	35%
		Very much	27	28%	1,061	34%	1,204	35%	45,005	29%	72	27%	753	24%	776	25%	41,304	22%
	Total	104	100%	3,010	100%	3,350	100%	145,695	100%	264	100%	3,107	100%	3,090	100%	179,184	100%	
10g. Using computers in academic work	ENVCOMPT	Very little	4	4%	85	3%	71	2%	3,148	2%	4	2%	82	3%	44	1%	3,409	2%
		Some	2	1%	440	14%	459	13%	18,797	13%	7	3%	349	11%	293	9%	16,806	9%
		Quite a bit	14	16%	1,048	35%	1,119	33%	49,724	34%	24	9%	954	31%	909	29%	51,085	29%
		Very much	84	78%	1,442	48%	1,707	51%	74,270	51%	228	86%	1,734	55%	1,846	60%	108,476	60%
	Total	104	100%	3,015	100%	3,356	100%	145,939	100%	263	100%	3,119	100%	3,092	100%	179,776	100%	
11a. Acquiring a broad general education	GNGENLED	Very little	8	8%	45	2%	41	1%	3,302	3%	3	1%	54	2%	58	2%	4,503	3%
		Some	13	13%	389	14%	431	13%	20,828	15%	29	11%	385	13%	362	12%	23,030	14%
		Quite a bit	39	37%	1,353	46%	1,346	40%	60,969	43%	70	26%	1,133	37%	1,077	35%	64,827	37%
		Very much	43	43%	1,189	39%	1,508	45%	58,724	39%	162	61%	1,518	48%	1,577	51%	85,436	47%
	Total	103	100%	2,976	100%	3,326	100%	143,823	100%	264	100%	3,090	100%	3,074	100%	177,796	100%	
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	10	10%	182	6%	228	7%	11,193	9%	12	4%	136	5%	162	6%	10,155	6%
		Some	30	32%	770	26%	909	28%	37,850	27%	62	24%	577	19%	601	21%	34,223	20%
		Quite a bit	31	27%	1,154	39%	1,189	36%	53,309	37%	67	25%	1,094	35%	1,086	36%	60,459	34%
		Very much	31	31%	871	29%	989	29%	41,411	28%	124	47%	1,284	41%	1,219	38%	73,088	40%
	Total	102	100%	2,977	100%	3,315	100%	143,763	100%	265	100%	3,091	100%	3,068	100%	177,925	100%	

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**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	7	8%	96	3%	132	4%	5,864	4%	3	1%	101	3%	92	3%	6,482	4%
		Some	11	13%	629	21%	686	21%	28,965	21%	25	10%	547	18%	536	17%	31,609	18%
		Quite a bit	31	29%	1,292	44%	1,285	39%	58,917	41%	55	21%	1,202	39%	1,243	41%	67,410	38%
		Very much	52	50%	969	31%	1,224	36%	50,245	34%	182	69%	1,249	40%	1,204	39%	72,641	40%
		<b>Total</b>	<b>101</b>	<b>100%</b>	<b>2,986</b>	<b>100%</b>	<b>3,327</b>	<b>100%</b>	<b>143,991</b>	<b>100%</b>	<b>265</b>	<b>100%</b>	<b>3,099</b>	<b>100%</b>	<b>3,075</b>	<b>100%</b>	<b>178,142</b>	<b>100%</b>
11d. Speaking clearly and effectively	GNSPEAK	Very little	15	16%	170	6%	264	8%	10,096	7%	22	8%	117	4%	148	5%	9,523	6%
		Some	22	26%	741	25%	876	27%	36,386	25%	57	22%	682	22%	649	22%	37,371	22%
		Quite a bit	31	27%	1,235	42%	1,160	35%	55,170	38%	69	26%	1,213	39%	1,223	40%	65,951	37%
		Very much	34	32%	832	28%	1,008	30%	41,933	29%	114	43%	1,079	35%	1,052	33%	64,864	36%
		<b>Total</b>	<b>102</b>	<b>100%</b>	<b>2,978</b>	<b>100%</b>	<b>3,308</b>	<b>100%</b>	<b>143,585</b>	<b>100%</b>	<b>262</b>	<b>100%</b>	<b>3,091</b>	<b>100%</b>	<b>3,072</b>	<b>100%</b>	<b>177,709</b>	<b>100%</b>
11e. Thinking critically and analytically	GNANALY	Very little	7	8%	61	2%	66	2%	2,869	2%	2	1%	55	2%	40	1%	2,970	2%
		Some	7	8%	370	13%	411	12%	19,068	14%	19	7%	287	10%	264	9%	17,712	10%
		Quite a bit	35	31%	1,289	44%	1,295	39%	57,993	40%	58	22%	1,097	36%	1,113	36%	62,092	35%
		Very much	54	53%	1,251	41%	1,533	46%	63,716	43%	184	70%	1,648	53%	1,653	54%	94,933	52%
		<b>Total</b>	<b>103</b>	<b>100%</b>	<b>2,971</b>	<b>100%</b>	<b>3,305</b>	<b>100%</b>	<b>143,646</b>	<b>100%</b>	<b>263</b>	<b>100%</b>	<b>3,087</b>	<b>100%</b>	<b>3,070</b>	<b>100%</b>	<b>177,707</b>	<b>100%</b>
11f. Analyzing quantitative problems	GNQUANT	Very little	12	13%	157	5%	140	4%	7,018	5%	12	5%	164	5%	121	4%	7,697	4%
		Some	20	22%	771	26%	749	22%	32,243	23%	45	17%	718	23%	627	20%	35,234	20%
		Quite a bit	27	25%	1,239	42%	1,349	41%	57,963	40%	83	32%	1,134	37%	1,130	37%	64,326	36%
		Very much	43	40%	799	27%	1,068	33%	46,098	32%	120	46%	1,070	35%	1,178	39%	70,122	40%
		<b>Total</b>	<b>102</b>	<b>100%</b>	<b>2,966</b>	<b>100%</b>	<b>3,306</b>	<b>100%</b>	<b>143,322</b>	<b>100%</b>	<b>260</b>	<b>100%</b>	<b>3,086</b>	<b>100%</b>	<b>3,056</b>	<b>100%</b>	<b>177,379</b>	<b>100%</b>
11g. Using computing and information technology	GNCMPTS	Very little	10	11%	173	6%	167	5%	7,421	5%	5	2%	145	5%	103	4%	6,475	4%
		Some	11	12%	695	23%	749	22%	30,155	21%	22	9%	708	23%	580	19%	29,988	17%
		Quite a bit	25	22%	1,181	40%	1,246	38%	54,543	37%	54	20%	1,130	37%	1,121	36%	61,142	34%
		Very much	55	54%	929	32%	1,156	35%	51,793	37%	182	69%	1,107	36%	1,267	41%	80,443	46%
		<b>Total</b>	<b>101</b>	<b>100%</b>	<b>2,978</b>	<b>100%</b>	<b>3,318</b>	<b>100%</b>	<b>143,912</b>	<b>100%</b>	<b>263</b>	<b>100%</b>	<b>3,090</b>	<b>100%</b>	<b>3,071</b>	<b>100%</b>	<b>178,048</b>	<b>100%</b>
11h. Working effectively with others	GNOTHERS	Very little	5	6%	84	3%	138	4%	6,040	5%	9	3%	88	3%	92	3%	5,603	4%
		Some	22	19%	586	20%	702	21%	30,431	22%	46	18%	463	15%	500	17%	29,284	17%
		Quite a bit	33	31%	1,215	41%	1,274	39%	56,431	39%	73	28%	1,185	38%	1,130	37%	63,522	36%
		Very much	43	44%	1,099	36%	1,203	36%	50,993	35%	135	51%	1,354	43%	1,350	42%	79,589	44%
		<b>Total</b>	<b>103</b>	<b>100%</b>	<b>2,984</b>	<b>100%</b>	<b>3,317</b>	<b>100%</b>	<b>143,895</b>	<b>100%</b>	<b>263</b>	<b>100%</b>	<b>3,090</b>	<b>100%</b>	<b>3,072</b>	<b>100%</b>	<b>177,998</b>	<b>100%</b>
11i. Voting in local, state, or national elections	GNCITIZN	Very little	45	49%	1,526	51%	1,555	47%	63,272	44%	116	45%	1,361	44%	1,146	38%	61,808	35%
		Some	25	22%	860	29%	1,006	30%	41,635	29%	57	22%	965	31%	1,043	34%	55,779	31%
		Quite a bit	12	12%	377	13%	458	14%	23,509	17%	39	15%	468	15%	526	18%	34,240	19%
		Very much	17	17%	177	6%	277	8%	13,438	10%	48	19%	285	9%	328	11%	24,361	14%
		<b>Total</b>	<b>99</b>	<b>100%</b>	<b>2,940</b>	<b>100%</b>	<b>3,296</b>	<b>100%</b>	<b>141,854</b>	<b>100%</b>	<b>260</b>	<b>100%</b>	<b>3,079</b>	<b>100%</b>	<b>3,043</b>	<b>100%</b>	<b>176,188</b>	<b>100%</b>

<sup>a</sup> Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

**NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>**  
**Regent University**

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	7	10%	132	5%	149	5%	6,645	5%	13	5%	138	5%	148	5%	8,902	5%
		Some	10	10%	727	25%	743	23%	32,170	23%	20	8%	644	21%	537	17%	32,143	19%
		Quite a bit	41	40%	1,338	46%	1,391	43%	62,219	43%	60	23%	1,291	42%	1,303	42%	70,299	39%
		Very much	41	40%	745	25%	1,005	30%	40,479	29%	168	64%	1,001	32%	1,060	36%	64,521	36%
		<b>Total</b>	<b>99</b>	<b>100%</b>	<b>2,942</b>	<b>100%</b>	<b>3,288</b>	<b>100%</b>	<b>141,513</b>	<b>100%</b>	<b>261</b>	<b>100%</b>	<b>3,074</b>	<b>100%</b>	<b>3,048</b>	<b>100%</b>	<b>175,865</b>	<b>100%</b>
11k. Understanding yourself	GNSELF	Very little	8	9%	172	6%	228	7%	13,052	10%	15	6%	184	7%	262	9%	17,745	11%
		Some	25	25%	643	22%	760	23%	35,053	25%	40	16%	622	20%	681	22%	40,938	24%
		Quite a bit	29	27%	1,233	42%	1,254	38%	52,879	37%	75	29%	1,168	38%	1,082	34%	59,859	34%
		Very much	38	39%	894	30%	1,040	31%	40,403	28%	126	49%	1,089	35%	1,020	34%	57,023	32%
		<b>Total</b>	<b>100</b>	<b>100%</b>	<b>2,942</b>	<b>100%</b>	<b>3,282</b>	<b>100%</b>	<b>141,387</b>	<b>100%</b>	<b>256</b>	<b>100%</b>	<b>3,063</b>	<b>100%</b>	<b>3,045</b>	<b>100%</b>	<b>175,565</b>	<b>100%</b>
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	15	14%	294	10%	328	10%	16,491	12%	31	12%	344	12%	416	14%	22,405	13%
		Some	29	31%	898	30%	1,011	30%	42,955	30%	52	20%	928	30%	949	30%	53,744	30%
		Quite a bit	27	24%	1,094	37%	1,113	34%	49,252	34%	65	25%	1,043	34%	1,003	32%	56,267	32%
		Very much	28	30%	662	22%	840	26%	33,125	24%	112	43%	761	24%	685	24%	43,750	25%
		<b>Total</b>	<b>99</b>	<b>100%</b>	<b>2,948</b>	<b>100%</b>	<b>3,292</b>	<b>100%</b>	<b>141,823</b>	<b>100%</b>	<b>260</b>	<b>100%</b>	<b>3,076</b>	<b>100%</b>	<b>3,053</b>	<b>100%</b>	<b>176,166</b>	<b>100%</b>
11m. Solving complex real-world problems	GNPROBSV	Very little	9	11%	247	9%	290	9%	13,299	10%	17	6%	259	9%	247	8%	15,579	9%
		Some	24	24%	927	32%	1,034	31%	43,537	30%	52	20%	877	28%	837	27%	46,736	27%
		Quite a bit	31	29%	1,167	39%	1,209	37%	53,352	37%	83	32%	1,153	38%	1,187	39%	64,420	36%
		Very much	36	37%	608	20%	762	23%	31,696	22%	108	42%	788	26%	783	25%	49,463	28%
		<b>Total</b>	<b>100</b>	<b>100%</b>	<b>2,949</b>	<b>100%</b>	<b>3,295</b>	<b>100%</b>	<b>141,884</b>	<b>100%</b>	<b>260</b>	<b>100%</b>	<b>3,077</b>	<b>100%</b>	<b>3,054</b>	<b>100%</b>	<b>176,198</b>	<b>100%</b>
11n. Developing a personal code of values and ethics	GNETHICS	Very little	11	11%	165	6%	240	8%	16,452	13%	16	6%	196	7%	303	11%	22,119	14%
		Some	16	16%	607	21%	761	24%	37,985	27%	36	14%	593	19%	642	22%	44,012	26%
		Quite a bit	23	24%	1,119	38%	1,163	36%	49,789	34%	57	22%	1,004	33%	1,021	33%	55,823	31%
		Very much	50	49%	1,053	35%	1,134	33%	37,599	26%	151	58%	1,287	41%	1,086	35%	54,283	30%
		<b>Total</b>	<b>100</b>	<b>100%</b>	<b>2,944</b>	<b>100%</b>	<b>3,298</b>	<b>100%</b>	<b>141,825</b>	<b>100%</b>	<b>260</b>	<b>100%</b>	<b>3,080</b>	<b>100%</b>	<b>3,052</b>	<b>100%</b>	<b>176,237</b>	<b>100%</b>
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	23	24%	265	9%	347	11%	22,897	18%	34	13%	294	10%	421	15%	29,964	18%
		Some	26	28%	798	27%	906	28%	46,731	33%	57	22%	843	28%	882	29%	55,796	32%
		Quite a bit	28	26%	1,077	36%	1,111	34%	44,354	30%	68	26%	1,020	33%	974	32%	51,334	28%
		Very much	23	23%	813	27%	928	27%	27,874	19%	101	39%	923	30%	775	25%	39,188	21%
		<b>Total</b>	<b>100</b>	<b>100%</b>	<b>2,953</b>	<b>100%</b>	<b>3,292</b>	<b>100%</b>	<b>141,856</b>	<b>100%</b>	<b>260</b>	<b>100%</b>	<b>3,080</b>	<b>100%</b>	<b>3,052</b>	<b>100%</b>	<b>176,282</b>	<b>100%</b>
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	5	6%	152	6%	614	21%	49,048	36%	12	5%	252	9%	871	32%	76,908	46%
		Some	12	12%	493	17%	688	22%	37,597	26%	36	14%	631	21%	679	23%	42,657	24%
		Quite a bit	28	28%	922	32%	852	25%	30,280	21%	48	19%	912	29%	709	21%	28,148	15%
		Very much	55	54%	1,381	45%	1,145	32%	25,048	17%	165	63%	1,286	41%	800	24%	28,628	15%
		<b>Total</b>	<b>100</b>	<b>100%</b>	<b>2,948</b>	<b>100%</b>	<b>3,299</b>	<b>100%</b>	<b>141,973</b>	<b>100%</b>	<b>261</b>	<b>100%</b>	<b>3,081</b>	<b>100%</b>	<b>3,059</b>	<b>100%</b>	<b>176,341</b>	<b>100%</b>

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## NSSE 2010 Engagement Item Frequency Distributions <sup>a</sup>

### Regent University

			First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	7	9%	93	3%	115	4%	6,442	5%	17	6%	182	6%	236	8%	15,228	9%
		Fair	17	16%	351	12%	427	13%	21,934	16%	51	19%	464	15%	604	20%	33,233	19%
		Good	44	42%	1,320	45%	1,515	46%	66,337	46%	93	35%	1,217	39%	1,259	41%	71,153	40%
		Excellent	34	33%	1,207	40%	1,270	37%	48,670	33%	104	39%	1,231	39%	975	31%	58,351	32%
		Total	102	100%	2,971	100%	3,327	100%	143,383	100%	265	100%	3,094	100%	3,074	100%	177,965	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	6%	34	1%	38	1%	2,500	2%	2	1%	46	2%	30	1%	3,514	2%
		Fair	5	4%	220	8%	268	8%	14,493	11%	15	6%	264	9%	256	9%	18,812	11%
		Good	43	39%	1,316	45%	1,445	44%	69,763	49%	91	34%	1,281	41%	1,344	43%	81,412	46%
		Excellent	50	52%	1,399	46%	1,577	46%	56,600	38%	158	59%	1,505	48%	1,446	47%	74,166	40%
		Total	102	100%	2,969	100%	3,328	100%	143,356	100%	266	100%	3,096	100%	3,076	100%	177,904	100%
14. If you could start over again, would you go to the <b>same institution</b> you are now attending?	SAMECOLL	Definitely no	5	6%	80	3%	95	3%	5,693	4%	2	1%	137	5%	130	4%	8,517	5%
		Probably no	4	5%	302	11%	356	11%	16,723	12%	18	7%	332	11%	344	11%	21,916	13%
		Probably yes	28	24%	1,020	34%	1,247	38%	56,079	40%	71	27%	1,074	35%	1,103	36%	65,899	37%
		Definitely yes	65	64%	1,571	52%	1,633	48%	65,014	44%	174	66%	1,552	50%	1,498	49%	81,677	45%
		Total	102	100%	2,973	100%	3,331	100%	143,509	100%	265	100%	3,095	100%	3,075	100%	178,009	100%

IPEDS: 231651

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**NSSE 2010 Background Item Frequency Distributions <sup>a</sup>**  
**Regent University**

	Variable	Response Options	First-Year Students						Seniors										
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
15.	Age	AGE	19 or younger	41	34%	2,549	84%	3,126	94%	123,414	82%	1	0%	10	0%	12	0%	565	0%
			20-23	13	15%	188	7%	86	3%	10,107	8%	40	15%	2,145	68%	2,070	66%	114,195	61%
			24-29	16	17%	71	3%	47	1%	3,951	4%	51	19%	290	10%	412	14%	28,498	18%
			30-39	16	19%	87	3%	34	1%	3,467	3%	78	29%	270	9%	287	10%	17,974	11%
			40-55	16	15%	75	3%	34	1%	2,624	2%	89	34%	349	11%	264	9%	15,017	9%
			Over 55	0	0%	2	0%	3	0%	267	0%	6	2%	37	1%	29	1%	1,693	1%
			Total	102	100%	2,972	100%	3,330	100%	143,830	100%	265	100%	3,101	100%	3,074	100%	177,942	100%
16.	Your sex:	SEX	Male	43	46%	1,009	42%	1,249	45%	51,432	45%	73	29%	1,118	42%	1,143	43%	64,040	43%
			Female	59	54%	1,966	58%	2,083	55%	92,473	55%	192	71%	1,984	58%	1,935	57%	114,083	57%
			Total	102	100%	2,975	100%	3,332	100%	143,905	100%	265	100%	3,102	100%	3,078	100%	178,123	100%
17.	Are you an international student or foreign national?	INTERNAT	No	101	99%	2,780	93%	3,172	95%	134,547	93%	258	97%	2,973	96%	2,963	96%	168,743	95%
			Yes	1	1%	183	7%	145	5%	8,638	7%	7	3%	119	4%	106	4%	8,812	5%
			Total	102	100%	2,963	100%	3,317	100%	143,185	100%	265	100%	3,092	100%	3,069	100%	177,555	100%
18.	What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	1%	20	1%	11	0%	1,111	1%	6	2%	24	1%	20	1%	1,361	1%
			Asian, Asian American, or Pacific Islander	0	0%	95	3%	313	11%	9,488	7%	5	2%	78	3%	186	7%	9,638	6%
			Black or African American	14	15%	178	6%	352	11%	13,194	11%	49	18%	210	7%	274	9%	14,774	9%
			White (non-Hispanic)	65	64%	2,199	73%	2,016	59%	94,794	62%	167	63%	2,344	75%	2,107	67%	121,270	65%
			Mexican or Mexican American	0	0%	71	2%	165	5%	4,972	4%	1	0%	73	2%	73	2%	5,791	4%
			Puerto Rican	3	4%	36	1%	20	1%	1,723	1%	4	2%	24	1%	12	0%	1,670	1%
			Other Hispanic or Latino	4	3%	107	4%	99	3%	4,799	4%	7	3%	80	3%	56	2%	5,428	3%
			Multiracial	5	5%	91	3%	122	4%	4,279	3%	6	2%	62	2%	109	4%	4,521	3%
			Other	2	1%	41	1%	53	2%	2,108	2%	2	1%	37	1%	32	1%	2,663	2%
			I prefer not to respond	8	8%	135	5%	177	5%	7,222	5%	18	7%	168	5%	204	7%	10,883	6%
			Total	102	100%	2,973	100%	3,328	100%	143,690	100%	265	100%	3,100	100%	3,073	100%	177,999	100%
19.	What is your current classification in college?	CLASS	Freshman/first year	66	64%	2,490	83%	3,031	91%	123,786	84%	2	1%	3	0%	6	0%	302	0%
			Sophomore	31	30%	421	14%	256	7%	15,925	13%	2	1%	5	0%	20	1%	876	1%
			Junior	0	0%	36	1%	31	1%	2,003	2%	42	16%	94	3%	210	8%	10,822	6%
			Senior	0	0%	8	0%	4	0%	718	1%	209	79%	2,915	94%	2,788	90%	161,264	90%
			Unclassified	4	6%	21	1%	10	0%	1,249	1%	9	3%	74	2%	51	2%	4,681	3%
			Total	101	100%	2,976	100%	3,332	100%	143,681	100%	264	100%	3,091	100%	3,075	100%	177,945	100%
20.	Did you begin college at your current institution or elsewhere?	ENTER	Started here	50	46%	2,609	87%	3,104	93%	130,328	89%	19	7%	1,825	58%	1,783	58%	101,751	54%
			Started elsewhere	51	54%	369	13%	221	7%	13,300	11%	246	93%	1,275	42%	1,297	42%	76,299	46%
			Total	101	100%	2,978	100%	3,325	100%	143,628	100%	265	100%	3,100	100%	3,080	100%	178,050	100%

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**NSSE 2010 Background Item Frequency Distributions <sup>a</sup>**  
**Regent University**

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	28	29%	114	4%	59	2%	5,341	5%	55	21%	248	8%	211	7%	13,180	8%
	COMCOL05	Community or junior college	32	34%	366	12%	329	9%	12,067	9%	190	72%	1,258	41%	1,461	48%	67,533	41%
	FOUR05	4-year college other than this one	26	27%	230	8%	201	7%	11,785	9%	160	60%	729	24%	698	23%	45,622	27%
	NONE05	None	28	25%	2,270	76%	2,701	83%	114,288	78%	3	1%	1,379	44%	1,238	41%	77,365	41%
	OCOL1_05	Other	21	20%	109	4%	96	3%	4,670	4%	32	12%	137	5%	133	5%	7,256	4%
	Total		101	100%	2,891	100%	3,291	100%	142,149	100%	266	100%	3,025	100%	3,055	100%	175,352	100%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	85	78%	2,854	98%	3,218	97%	139,489	98%	200	75%	2,836	93%	2,827	92%	167,259	95%
		Yes	16	22%	37	2%	73	3%	2,660	2%	66	25%	189	7%	228	8%	8,093	5%
	Total		101	100%	2,891	100%	3,291	100%	142,149	100%	266	100%	3,025	100%	3,055	100%	175,352	100%
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	4	26%	22	57%	50	66%	1,634	56%	35	52%	88	45%	120	52%	4,406	54%
		Yes	12	74%	14	43%	22	34%	1,002	44%	31	48%	99	55%	105	48%	3,630	46%
	Total		16	100%	36	100%	72	100%	2,636	100%	66	100%	187	100%	225	100%	8,036	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	14	24%	80	3%	57	2%	5,954	6%	78	31%	393	14%	536	19%	26,357	17%
		Full-time	88	76%	2,891	97%	3,270	98%	137,732	94%	188	69%	2,701	86%	2,538	81%	151,617	83%
	Total		102	100%	2,971	100%	3,327	100%	143,686	100%	266	100%	3,094	100%	3,074	100%	177,974	100%
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	50	41%	2,811	97%	3,242	99%	139,055	97%	65	24%	2,865	95%	2,888	94%	163,367	93%
		Yes	52	59%	84	3%	53	1%	3,152	3%	201	76%	157	5%	164	6%	11,975	7%
	Total		102	100%	2,895	100%	3,295	100%	142,207	100%	266	100%	3,022	100%	3,052	100%	175,342	100%

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**NSSE 2010 Background Item Frequency Distributions <sup>a</sup>**  
**Regent University**

			First-Year Students						Seniors									
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	78	79%	2,458	86%	2,810	86%	119,632	85%	212	80%	2,573	85%	2,603	86%	148,595	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	3	3%	89	3%	84	3%	4,130	3%	9	3%	68	2%	68	2%	3,924	2%
	DISMOBIL	Yes, I have a mobility impairment	2	2%	15	1%	16	0%	659	1%	5	2%	22	1%	18	1%	1,461	1%
	DISLEARN	Yes, I have a learning disability	2	2%	65	2%	69	2%	3,247	2%	1	0%	73	2%	52	2%	3,933	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	2	2%	76	3%	101	3%	3,804	3%	6	2%	65	2%	88	3%	4,396	3%
	DISMENT	Yes, I have a mental health disorder	1	1%	42	2%	52	2%	2,590	2%	7	3%	49	2%	71	2%	3,997	2%
	DISMED	Yes, I have a medical disability not listed above	3	4%	37	1%	36	1%	1,847	1%	6	2%	38	1%	42	1%	2,663	2%
	DISOTHER	Yes, I have another disability	1	1%	16	1%	22	1%	846	1%	4	1%	15	1%	25	1%	1,147	1%
	DISREFUS	I choose not to answer	10	9%	134	5%	133	4%	6,962	5%	24	9%	160	6%	126	4%	8,269	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	100	97%	2,874	97%	2,887	87%	129,587	91%	250	94%	2,874	92%	2,606	84%	156,973	89%
		Yes	2	3%	95	3%	437	13%	13,772	9%	16	6%	224	8%	471	16%	20,809	11%
	Total	102	100%	2,969	100%	3,324	100%	143,359	100%	266	100%	3,098	100%	3,077	100%	177,782	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	101	99%	2,425	82%	3,045	91%	127,705	91%	266	100%	2,750	89%	2,917	95%	167,192	95%
		Yes	1	1%	541	18%	275	9%	15,429	9%	0	0%	340	11%	159	5%	10,372	5%
	Total	102	100%	2,966	100%	3,320	100%	143,134	100%	266	100%	3,090	100%	3,076	100%	177,564	100%	

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**NSSE 2010 Background Item Frequency Distributions <sup>a</sup>**  
**Regent University**

	Variable	Response Options	First-Year Students								Seniors								
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
25.	What have most of your grades been up to now at this institution?	GRADES04	C- or lower	0	0%	44	2%	94	3%	2,953	2%	1	0%	6	0%	7	0%	488	0%
			C	4	4%	92	3%	113	4%	5,168	4%	3	1%	32	1%	59	2%	3,060	2%
			C+	3	3%	148	5%	190	6%	8,156	6%	3	1%	81	3%	129	4%	6,875	4%
			B-	0	0%	221	8%	234	7%	10,845	8%	9	3%	159	5%	206	7%	11,579	7%
			B	15	19%	531	18%	636	19%	28,466	20%	24	9%	439	14%	599	19%	33,153	19%
			B+	18	14%	491	17%	634	19%	27,935	19%	40	15%	581	18%	615	20%	36,574	20%
			A-	24	23%	637	21%	657	20%	27,312	18%	59	23%	763	24%	617	20%	37,000	20%
			A	37	37%	807	27%	765	23%	32,326	23%	126	48%	1,032	34%	842	27%	48,838	27%
			Total	101	100%	2,971	100%	3,323	100%	143,161	100%	265	100%	3,093	100%	3,074	100%	177,567	100%
26.	Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	28	21%	2,395	80%	2,722	82%	94,597	60%	13	5%	982	30%	581	19%	26,041	12%
			Residence, <b>walking distance</b>	10	8%	67	3%	126	4%	9,569	7%	5	2%	626	21%	675	23%	44,220	24%
			Residence, <b>driving distance</b>	26	30%	398	15%	381	12%	32,464	27%	97	36%	1,286	43%	1,556	50%	90,524	54%
			Fraternity or sorority house	0	0%	3	0%	3	0%	1,056	1%	0	0%	7	0%	15	1%	2,669	1%
			None of the above	37	41%	86	3%	70	2%	4,820	4%	148	57%	184	6%	238	8%	13,536	8%
			Total	101	100%	2,949	100%	3,302	100%	142,506	100%	263	100%	3,085	100%	3,065	100%	176,990	100%
27a.	What is the highest level of education that your <b>father</b> completed?	FATHREDU	Did not finish HS	9	8%	186	7%	169	5%	11,472	9%	58	22%	283	9%	250	8%	17,541	11%
			Graduated from HS	26	30%	668	23%	588	17%	35,179	25%	74	29%	684	22%	578	19%	43,140	25%
			Attended, no degree	10	8%	386	13%	416	12%	19,560	14%	29	11%	397	13%	365	11%	24,096	14%
			Completed Associate's	6	6%	221	7%	236	7%	11,503	8%	20	8%	221	7%	215	7%	14,197	8%
			Completed Bachelor's	33	31%	797	27%	934	28%	35,996	25%	44	17%	788	26%	846	27%	43,063	24%
			Completed Master's	8	9%	485	17%	626	20%	19,034	13%	27	11%	476	15%	468	16%	22,126	12%
			Completed Doctorate	9	8%	192	6%	313	11%	8,681	6%	6	2%	220	7%	327	12%	11,892	7%
			Total	101	100%	2,935	100%	3,282	100%	141,425	100%	258	100%	3,069	100%	3,049	100%	176,055	100%
27b.	What is the highest level of education that your <b>mother</b> completed?	MOTHREDU	Did not finish HS	7	7%	148	5%	126	4%	8,760	7%	46	18%	221	7%	176	6%	13,854	9%
			Graduated from HS	23	25%	579	20%	473	14%	29,807	22%	87	33%	694	23%	603	20%	42,496	24%
			Attended, no degree	20	19%	463	15%	542	16%	22,325	16%	43	16%	486	16%	471	15%	27,309	15%
			Completed Associate's	11	8%	370	12%	364	11%	17,979	13%	32	12%	354	11%	339	11%	21,778	12%
			Completed Bachelor's	27	27%	965	33%	1,188	36%	40,852	27%	37	14%	919	30%	967	31%	45,123	25%
			Completed Master's	10	10%	361	12%	491	15%	18,831	13%	16	6%	371	12%	412	14%	22,213	12%
			Completed Doctorate	4	3%	61	2%	116	4%	3,622	2%	1	0%	37	1%	94	4%	3,993	2%
			Total	102	100%	2,947	100%	3,300	100%	142,176	100%	262	100%	3,082	100%	3,062	100%	176,766	100%

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**NSSE 2010 Background Item Frequency Distributions <sup>a</sup>**  
**Regent University**

	Variable	Response Options	First-Year Students						Seniors									
			Regent University		CCC&U		Peer Group		NSSE 2010		Regent University		CCC&U		Peer Group		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	44	45%	521	18%	362	11%	17,747	12%	69	28%	544	17%	407	14%	23,716	13%
		Biological Science	1	1%	257	9%	479	15%	13,417	9%	0	0%	189	6%	243	9%	13,078	7%
		Business	9	9%	405	15%	492	15%	19,128	15%	46	19%	674	23%	597	19%	32,601	19%
		Education	1	1%	411	13%	235	6%	12,936	9%	6	2%	423	13%	256	8%	17,184	9%
		Engineering	0	0%	100	4%	263	9%	8,806	7%	0	0%	86	3%	223	8%	9,365	6%
		Physical Science	0	0%	70	2%	98	4%	5,096	4%	0	0%	56	2%	82	3%	5,559	3%
		Professional	1	1%	280	10%	287	8%	16,873	12%	0	0%	215	7%	269	8%	18,035	10%
		Social Science	26	22%	334	10%	480	15%	17,806	12%	94	37%	390	12%	413	15%	25,032	14%
		Other	20	21%	434	16%	457	14%	21,797	17%	37	15%	483	16%	536	17%	30,600	19%
		Undecided	0	0%	87	3%	110	4%	5,482	4%	0	0%	3	0%	0	0%	75	0%
	Total		102	100%	2,899	100%	3,263	100%	139,088	100%	252	100%	3,063	100%	3,026	100%	175,245	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	14	64%	254	29%	211	25%	9,319	23%	13	31%	220	32%	176	25%	9,779	22%
		Biological Science	0	0%	25	3%	34	4%	1,691	4%	0	0%	18	2%	25	4%	1,671	4%
		Business	1	3%	113	15%	123	13%	5,199	15%	6	14%	127	18%	179	22%	7,999	19%
		Education	0	0%	68	8%	48	5%	2,960	7%	1	2%	67	9%	55	6%	3,874	8%
		Engineering	0	0%	9	1%	22	3%	912	3%	0	0%	5	1%	34	5%	676	2%
		Physical Science	0	0%	45	6%	63	8%	2,361	6%	0	0%	32	4%	40	6%	2,326	6%
		Professional	0	0%	56	7%	84	9%	2,913	8%	4	10%	37	5%	33	4%	2,244	5%
		Social Science	4	13%	95	11%	162	21%	6,191	16%	9	22%	93	12%	132	17%	7,706	18%
		Other	6	20%	141	17%	95	10%	5,016	14%	5	13%	105	15%	75	9%	6,064	15%
		Undecided	0	0%	18	2%	18	2%	1,034	3%	3	7%	7	1%	12	2%	568	1%
	Total		25	100%	824	100%	860	100%	37,596	100%	41	100%	711	100%	761	100%	42,907	100%
- Institution reported: Gender	GENDER	Male	49	45%	1,156	43%	1,390	45%	59,775	45%	79	29%	1,199	42%	1,246	43%	71,297	43%
		Female	67	55%	2,200	57%	2,285	55%	106,055	55%	207	71%	2,129	58%	2,087	57%	124,611	57%
		Total	116	100%	3,356	100%	3,675	100%	165,830	100%	286	100%	3,328	100%	3,333	100%	195,908	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	21	21%	252	8%	462	13%	15,429	12%	57	20%	227	7%	342	11%	15,782	10%
		Am. Ind./Alaska Native	2	1%	27	1%	27	1%	1,071	1%	6	2%	18	1%	23	1%	1,370	1%
		Asian/Pacific Islander	1	1%	61	2%	315	10%	7,763	6%	6	2%	69	2%	206	7%	8,921	6%
		Caucasian/White	77	65%	2,539	75%	2,294	60%	97,916	61%	185	65%	2,551	76%	2,376	70%	120,844	66%
		Hispanic	8	7%	261	8%	352	9%	13,206	10%	15	5%	199	6%	187	5%	14,305	9%
		Other	3	2%	35	1%	68	2%	1,143	1%	4	1%	26	1%	55	2%	1,087	1%
		Foreign	0	0%	80	3%	45	1%	4,329	3%	0	0%	63	2%	21	1%	4,101	2%
		Multi-racial	0	0%	8	0%	0	0%	862	1%	0	0%	6	0%	0	0%	705	0%
		Unknown	4	3%	93	3%	112	4%	8,864	6%	13	5%	169	5%	123	4%	8,051	4%
	Total		116	100%	3,356	100%	3,675	100%	150,583	100%	286	100%	3,328	100%	3,333	100%	175,166	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	23	39%	62	2%	30	1%	8,421	8%	106	39%	370	13%	627	21%	32,396	20%
		Full-time	93	61%	3,294	98%	3,645	99%	157,409	92%	180	61%	2,958	87%	2,706	79%	163,512	80%
		Total	116	100%	3,356	100%	3,675	100%	165,830	100%	286	100%	3,328	100%	3,333	100%	195,908	100%

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