



National Survey of Student Engagement

Regent University

Mean Comparisons

August 2008



Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).



National Survey of Student Engagement

NSSE 2008 Mean Comparisons NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State				Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a	Sig ^b	Effect Size ^c		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.84			2.65	***	.23	2.62	***	.27	2.74	**	.12
			SR	3.27			2.90	***	.43	2.91	***	.41	3.03	***	.27
b. Made a class presentation	CLPRESEN	ACL	FY	2.33			2.09	***	.33	2.08	***	.33	2.21	***	.15
			SR	2.85			2.62	***	.27	2.65	***	.24	2.77	*	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.59			2.53		.07	2.53		.06	2.64		-.05
			SR	2.57			2.30	***	.28	2.37	***	.20	2.47	*	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.04			2.96	**	.11	2.95	**	.11	3.03		.02
			SR	3.34			3.22	**	.15	3.24	**	.13	3.29		.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.84			2.71	***	.14	2.72	**	.13	2.75	*	.09
			SR	2.88			2.73	***	.17	2.73	***	.16	2.80	*	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.97			2.07	**	-.12	2.09	***	-.15	2.02		-.06
			SR	1.95			2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often

**NSSE 2008 Mean Comparisons
Regent University**

				<i>Regent University compared with:</i>										
				Regent University	CCC&U			Carnegie Class			NSSE 2008			
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	3.51	2.85	***	.80	2.83	***	.79	2.78	***	.85
				SR	3.57	3.18	***	.49	3.15	***	.51	3.07	***	.59
b.	Made a class presentation	CLPRESEN	ACL	FY	2.51	2.43		.10	2.33		.23	2.27	*	.29
				SR	2.83	2.99	*	-.20	2.87		-.05	2.80		.03
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.97	2.54	***	.44	2.72	*	.25	2.65	**	.33
				SR	2.92	2.30	***	.65	2.50	***	.43	2.47	***	.46
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.64	3.07	***	.76	3.13	***	.66	3.06	***	.73
				SR	3.80	3.32	***	.70	3.34	***	.64	3.30	***	.67
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	3.15	2.74	***	.51	2.85	***	.35	2.78	***	.42
				SR	3.28	2.86	***	.50	2.89	***	.43	2.81	***	.51
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.61	2.06	***	-.62	2.01	***	-.52	2.01	***	-.53
				SR	1.57	2.13	***	-.73	2.09	***	-.65	2.10	***	-.67
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.23	2.37		-.16	2.46	*	-.27	2.41		-.21
				SR	2.27	2.48	**	-.25	2.59	***	-.36	2.52	***	-.28
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.40	2.61	*	-.25	2.39		.01	2.40		.00
				SR	2.25	2.87	***	-.75	2.79	***	-.60	2.75	***	-.55
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.89	2.60	***	.37	2.65	**	.28	2.63	**	.31
				SR	3.21	2.92	***	.37	2.95	***	.32	2.94	***	.33
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.33	1.74	***	-.49	1.71	***	-.43	1.70	***	-.43
				SR	1.29	2.00	***	-.76	1.91	***	-.64	1.88	***	-.62
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.16	1.84	***	-.81	1.70	***	-.60	1.60	***	-.52
				SR	1.30	2.04	***	-.83	1.90	***	-.63	1.74	***	-.48

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Regent University**

				<i>Regent University compared with:</i>									
				Regent University	CCC&U			Carnegie Class			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	3.32			2.56	***	.75	2.62	***	.68
				SR	3.40			2.79	***	.62	2.83	***	.57
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.67			3.18	***	.64	3.16	***	.63
				SR	3.74			3.45	***	.43	3.42	***	.44
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.84			2.62	*	.26	2.69		.17
				SR	3.14			2.87	***	.31	2.86	***	.31
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.92			2.29	***	-.45	2.25	***	-.36
				SR	2.06			2.67	***	-.68	2.50	***	-.47
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.81			1.95		-.16	1.97		-.17
				SR	1.85			2.27	***	-.46	2.19	***	-.35
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	3.10			2.67	***	.53	2.67	***	.51
				SR	3.16			2.89	***	.34	2.83	***	.40
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.94			2.61	***	.40	2.68	**	.30
				SR	3.08			2.69	***	.46	2.77	***	.37
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.28			1.81	***	-.60	1.70	***	-.47
				SR	1.23			2.12	***	-.94	1.93	***	-.71
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.97			2.72	**	.30	2.69	**	.31
				SR	3.09			2.89	**	.24	2.88	***	.25
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.83			2.56	*	.27	2.64		.19
				SR	2.66			2.63		.04	2.76		-.10
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.53			2.60		-.08	2.72		-.20
				SR	2.47			2.59	*	-.14	2.79	***	-.34

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Regent University**

				<i>Regent University compared with:</i>									
				Regent University	CCC&U			Carnegie Class			NSSE 2008		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.71	2.92	*	-.26	2.90	*	-.22	2.90	*	-.22
			SR	2.43	2.82	***	-.44	2.80	***	-.41	2.75	***	-.36
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.26	3.03	**	.30	3.11		.20	3.10		.21
			SR	3.33	3.21	*	.16	3.26		.10	3.24		.12
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	3.11	2.82	**	.35	2.90	*	.25	2.89	*	.26
			SR	3.31	3.04	***	.33	3.08	***	.28	3.05	***	.31
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	3.21	2.81	***	.47	2.94	**	.32	2.90	***	.36
			SR	3.26	3.03	***	.27	3.06	***	.23	3.01	***	.29
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.31	2.95	***	.44	3.03	**	.33	3.03	**	.34
			SR	3.42	3.21	***	.28	3.22	***	.24	3.19	***	.28
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.20	3.31		-.13	3.26		-.07	3.24		-.05
			SR	3.60	3.38	**	.23	3.25	***	.34	3.20	***	.40
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.31	2.10	*	.24	2.08	*	.25	2.06	*	.26
			SR	2.39	2.20	**	.21	2.21	**	.18	2.19	**	.21
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.25	1.20		.07	1.32		-.10	1.28		-.05
			SR	1.73	1.65		.10	1.70		.03	1.64		.11
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.39	2.28		.14	2.42		-.04	2.29		.12
			SR	3.00	2.79	***	.22	2.64	***	.37	2.58	***	.43
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	3.54	3.33		.20	3.06	***	.46	3.04	***	.48
			SR	3.27	3.43	*	-.14	3.04	**	.20	3.00	**	.24

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Regent University**

				<i>Regent University compared with:</i>											
				Regent University			CCC&U			Carnegie Class			NSSE 2008		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.75	2.62		.12	2.68		.06	2.69		.06		
			SR	3.00	2.59	***	.35	2.63	***	.31	2.61	***	.32		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.63	2.86		-.20	2.78		-.13	2.75		-.10		
			SR	2.39	2.56	*	-.14	2.43		-.03	2.35		.03		
5. Examinations															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.75	5.34	**	.36	5.37	**	.32	5.41	**	.28		
			SR	5.82	5.32	***	.40	5.40	***	.33	5.39	***	.33		
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	1.76	2.47	***	-.78	2.28	***	-.57	2.22	***	-.49		
			SR	1.75	2.28	***	-.59	2.10	***	-.39	2.07	***	-.35		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.78	2.98		-.21	2.75		.03	2.79		-.01		
			SR	2.54	2.89	***	-.35	2.66		-.12	2.68	*	-.13		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	FY	3.37	3.10	**	.30	2.12	***	1.15	2.06	***	1.20		
			SR	3.47	3.02	***	.49	2.17	***	1.18	2.11	***	1.21		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	3.36	2.85	***	.64	2.62	***	.83	2.60	***	.86		
			SR	3.20	2.89	***	.37	2.71	***	.56	2.68	***	.58		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	3.25	2.85	***	.51	2.80	***	.53	2.76	***	.57		
			SR	3.11	2.93	**	.23	2.88	***	.28	2.83	***	.32		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	3.22	2.92	***	.37	2.88	***	.40	2.84	***	.45		
			SR	3.19	2.98	***	.26	2.92	***	.33	2.89	***	.37		
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.09		.01	.09		.00	.08		.02		
			SR	.22	.66	***	-.94	.54	***	-.64	.53	***	-.62		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Regent University**

				<i>Regent University compared with:</i>										
				Regent University	CCC&U			Carnegie Class			NSSE 2008			
		Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.42	.55	*	-.27	.40		.02	.38		.07
				SR	.50	.77	***	-.65	.64	***	-.29	.60	**	-.20
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.13	.17		-.11	.18		-.11	.16		-.07
				SR	.19	.36	***	-.36	.32	***	-.27	.26	**	-.16
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03	.05		-.08	.06		-.11	.05		-.09
				SR	.04	.19	***	-.40	.21	***	-.42	.20	***	-.40
e.	Foreign language coursework	FORLNG04	EEE	FY	.08	.19	***	-.29	.22	***	-.34	.22	***	-.35
				SR	.15	.43	***	-.57	.42	***	-.53	.41	***	-.53
f.	Study abroad	STDABR04	EEE	FY	.02	.02		.01	.03		-.05	.03		-.04
				SR	.04	.25	***	-.50	.16	***	-.33	.15	***	-.31
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.08	.03		.28	.04		.18	.04		.20
				SR	.09	.21	***	-.28	.18	***	-.22	.18	***	-.23
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.01	.02		-.09	.02		-.08	.02		-.08
				SR	.21	.39	***	-.37	.34	***	-.27	.33	***	-.24

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.68	5.77		-.07	5.41		.19	5.47		.15
				SR	5.76	5.83		-.05	5.62		.10	5.59		.12
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>														
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.67	5.52		.12	5.16	***	.37	5.19	***	.36
				SR	5.79	5.75		.03	5.45	***	.25	5.41	***	.28
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>														
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	5.31	4.94	*	.25	4.62	***	.44	4.65	***	.43
				SR	5.25	4.80	***	.28	4.52	***	.42	4.53	***	.43

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

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Regent University**

Regent University compared with:

Variable	Bench- mark	Class	Regent University		CCC&U			Carnegie Class			NSSE 2008			
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.43	4.07	*	.23	3.98	**	.29	4.04	*	.24
				SR	4.99	4.12	***	.51	4.03	***	.57	4.14	***	.49
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.48	1.77		-.21	1.56		-.06	1.55		-.05
				SR	1.31	2.24	***	-.58	1.83	***	-.32	1.79	***	-.31
c.	Working for pay <u>off campus</u>	WORKOF01		FY	4.62	1.95	***	1.38	2.42	***	.96	2.46	***	.93
				SR	5.34	2.87	***	1.00	3.95	***	.50	3.79	***	.55
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.42	2.43	***	-.67	2.24	***	-.54	2.26	***	-.54
				SR	1.27	2.44	***	-.75	2.17	***	-.57	2.11	***	-.54
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.09	3.72	***	-.40	3.76	***	-.40	3.77	***	-.41
				SR	2.86	3.44	***	-.38	3.47	***	-.40	3.49	***	-.41
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	3.82	1.44	***	1.71	1.81	***	1.16	1.79	***	1.20
				SR	4.61	1.91	***	1.31	2.36	***	.98	2.38	***	.97
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.46	1.95	***	-.52	2.34	***	-.74	2.26	***	-.73
				SR	1.43	2.09	***	-.71	2.42	***	-.89	2.37	***	-.89
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.46	3.09	***	.49	3.10	***	.46	3.14	***	.41
				SR	3.55	3.14	***	.57	3.11	***	.57	3.14	***	.53
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.33	3.15	*	.23	3.05	**	.34	3.07	**	.32
				SR	3.24	3.07	**	.22	2.96	***	.33	2.93	***	.36
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	3.06	2.79	**	.29	2.73	**	.34	2.70	***	.38
				SR	2.76	2.66		.10	2.62	*	.14	2.50	***	.25

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Regent University**

				<i>Regent University compared with:</i>									
				Regent University	CCC&U			Carnegie Class			NSSE 2008		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.33		-.17	2.30		.04	2.27		.07
SR				2.19		-.08	2.06		.14	1.99	**	.21	
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.46	*	-.28	2.49		-.03	2.49		-.03
SR				2.28		-.23	2.27		.01	2.23		.06	
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.77	*	-.38	2.84		-.08	2.84		-.07
SR				2.53		-.40	2.61		-.09	2.61		-.09	
g.	Using computers in academic work	ENVCOMPT		FY	3.91	***	.81	3.32	***	.75	3.31	***	.76
SR				3.84		.56	3.46	***	.51	3.46	***	.51	
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED		FY	3.45	**	.33	3.20	**	.32	3.20	**	.33
SR				3.39		.01	3.30		.12	3.29		.13	
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.92		.03	2.85		.08	2.80		.13
SR				3.27		.15	3.13	*	.15	3.07	**	.21	
c.	Writing clearly and effectively	GNWRITE		FY	3.55	***	.69	3.08	***	.56	3.02	***	.62
SR				3.46		.38	3.14	***	.37	3.11	***	.40	
d.	Speaking clearly and effectively	GNSPEAK		FY	3.15	**	.34	2.91	*	.26	2.85	**	.33
SR				3.07		-.01	3.05		.03	3.00		.08	
e.	Thinking critically and analytically	GNANALY		FY	3.63	***	.56	3.20	***	.53	3.21	***	.53
SR				3.55		.21	3.35	***	.26	3.36	***	.25	
f.	Analyzing quantitative problems	GNQUANT		FY	3.17	**	.36	2.95		.24	2.96		.24
SR				3.24		.26	3.07	**	.19	3.08	**	.18	
g.	Using computing and information technology	GNCMPTS		FY	3.71	***	.86	3.07	***	.71	3.04	***	.75
SR				3.52		.49	3.22	***	.35	3.22	***	.35	
h.	Working effectively with others	GNOTHERS		FY	3.25		.21	3.01	*	.27	2.99	**	.30
SR				3.18		-.09	3.21		-.04	3.17		.02	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

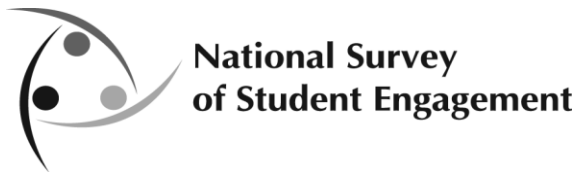
**NSSE 2008 Mean Comparisons
Regent University**

				<i>Regent University compared with:</i>									
				Regent University	CCC&U			Carnegie Class			NSSE 2008		
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.07	1.93		.15	2.30		-.21	2.24		-.16
			SR	1.85	1.96		-.11	2.13	***	-.26	2.11	***	-.25
j.	Learning effectively on your own	GNINQ	FY	3.44	2.85	***	.69	2.96	***	.56	2.96	***	.56
			SR	3.37	2.98	***	.46	3.04	***	.38	3.05	***	.37
k.	Understanding yourself	GNSELF	FY	3.10	2.93		.19	2.83	**	.29	2.81	**	.31
			SR	3.19	3.04	*	.17	2.88	***	.32	2.83	***	.37
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.79	2.64		.15	2.74		.05	2.67		.12
			SR	2.83	2.66	*	.18	2.76		.08	2.64	*	.19
m.	Solving complex real-world problems	GNPROBSV	FY	3.05	2.63	***	.47	2.72	**	.35	2.69	***	.39
			SR	3.02	2.73	***	.31	2.82	**	.21	2.78	***	.25
n.	Developing a personal code of values and ethics	GNETHICS	FY	3.39	3.01	***	.42	2.75	***	.65	2.70	***	.71
			SR	3.20	3.12		.08	2.80	***	.39	2.71	***	.47
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.78	2.80		-.03	2.55		.23	2.47	*	.31
			SR	2.63	2.88	**	-.26	2.59		.04	2.48	*	.15
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	3.49	3.16	**	.36	2.28	***	1.10	2.15	***	1.23
			SR	3.29	3.08	**	.22	2.09	***	1.08	1.95	***	1.23
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.08	3.13		-.06	2.97		.14	3.00		.10
			SR	2.84	3.07	***	-.27	2.84		.00	2.85		-.02
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>									
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.46	3.29	*	.23	3.14	***	.43	3.19	***	.37
			SR	3.39	3.32		.10	3.19	***	.26	3.21	***	.25
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>									
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.63	3.31	***	.38	3.17	***	.55	3.23	***	.50
			SR	3.42	3.25	**	.20	3.18	***	.28	3.20	***	.26

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



NSSE 2008 Mean Comparisons^a
Council for Christian Colleges & Universities Consortium
Regent University

Regent University	<i>Regent University compared with CCC&U</i>
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CCC&U Consortium Questions

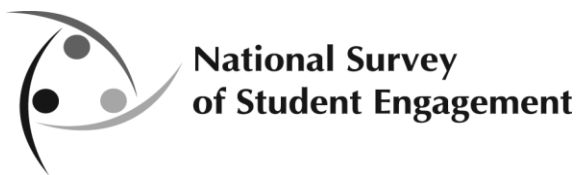
Refer to the CCC&U consortium codebook for response option values.

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>CCC&U Mean</i>	<i>Sig.^b</i>	<i>Effect size^c</i>
1. How much do you agree or disagree with the following statements?						
1a. I have a personally meaningful relationship with God.	CCC0801a	FY	4.80	4.44	***	.45
		SR	4.77	4.43	***	.41
1b. My relationship with God contributes to my sense of well-being.	CCC0801b	FY	4.79	4.47	***	.40
		SR	4.81	4.47	***	.43
1c. The way I do things from day to day is often affected by my relationship with God.	CCC0801c	FY	4.79	4.23	***	.63
		SR	4.73	4.26	***	.53
1d. Even if the people around me were opposed to my Christian convictions, I would still hold fast to them.	CCC0801d	FY	4.86	4.41	***	.59
		SR	4.82	4.42	***	.52
1e. I believe that I need to be open to consider new insights and truths about my faith.	CCC0801e	FY	4.47	4.33		.19
		SR	4.45	4.37		.11
1f. General education (Liberal Arts) courses at this institution help students develop values that are consistent with faith in Jesus Christ.	CCC0801f	FY	4.50	3.94	***	.59
		SR	4.28	3.82	***	.45
1g. Courses in my major have helped me think about how Christian values relate to my future profession.	CCC0801g	FY	4.60	3.98	***	.63
		SR	4.63	4.09	***	.56
1h. When appropriate, professors here take time to talk about their values and personal beliefs in class.	CCC0801h	FY	4.14	4.05		.10
		SR	4.16	4.12		.04
1i. Faculty here interact with students outside of class in ways that help us clarify our personal values.	CCC0801i	FY	3.54	3.73		-.20
		SR	3.41	3.84	***	-.47
1j. There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ.	CCC0801j	FY	4.32	4.17		.17
		SR	4.16	4.03		.14

^a Weighted by sex, enrollment status, and institution size

^b * p<.05 ** p<.01 ***p<.001

^c Mean difference divided by the pooled s.d.



NSSE 2008 Mean Comparisons^a
Council for Christian Colleges & Universities Consortium
Regent University

Regent University	<i>Regent University compared with CCC&U</i>
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CCC&U Consortium Questions

Refer to the CCC&U consortium codebook for response option values.

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>CCC&U Mean</i>	<i>Sig.^b</i>	<i>Effect size^c</i>
1k. At my institution I am challenged to think about issues from a Christian perspective.	CCC0801k	FY	4.75	4.19	***	.68
		SR	4.64	4.17	***	.55
1l. This institution has helped me to critically evaluate whether or not my behavior is consistent with Christian values.	CCC0801l	FY	4.55	4.03	***	.58
		SR	4.39	3.93	***	.47
1m. This institution encourages students to worship God in meaningful ways.	CCC0801m	FY	4.60	4.24	***	.43
		SR	4.45	4.09	***	.38
1n. As a result of my experience at this institution, I am more aware of what my own personal values are.	CCC0801n	FY	4.48	4.12	***	.39
		SR	4.44	4.14	***	.32
1o. As a result of my experience at this institution, my values are more consistent with a Christian world-view and lifestyle.	CCC0801o	FY	4.21	3.80	***	.42
		SR	4.25	3.74	***	.48
1p. This institution has reinforced values that I have always held.	CCC0801p	FY	4.30	3.96	**	.37
		SR	4.41	3.75	***	.62
1q. This institution has challenged me to critically evaluate and reconsider values that I have always held.	CCC0801q	FY	4.06	3.71	**	.33
		SR	3.99	3.85		.14
1r. As a result of my experience at this institution, I have learned principles of Christian leadership.	CCC0801r	FY	4.40	3.80	***	.62
		SR	4.29	3.84	***	.45
1s. Faculty at this institution do a good job using technology to improve classroom instruction.	CCC0801s	FY	4.38	3.97	***	.48
		SR	4.34	4.00	***	.40
1t. I would take classes over the Internet at this institution if given the opportunity.	CCC0801t	FY	4.25	3.29	***	.81
		SR	4.44	3.35	***	.89

IPEDS: 231651

^a Weighted by sex, enrollment status, and institution size

^b * p<.05 ** p<.01 ***p<.001

^c Mean difference divided by the pooled s.d.



**National Survey
of Student Engagement**

Regent University

Frequency Distributions

August 2008



Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

- LAC=Level of Academic Challenge
- ACL=Active and Collaborative Learning
- SFI=Student-Faculty Interaction
- EEE=Enriching Educational Experiences
- SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students				Seniors												
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008										
		Count	%	Count	%	Count	%	Count	%									
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,712	2%
		Sometimes	211	37%	5099	44%	13,661	45%	55,638	39%	84	19%	3555	34%	10,461	33%	38,525	28%
		Often	202	34%	4111	35%	10,071	33%	52,664	35%	156	32%	3737	33%	10,549	33%	49,105	33%
		Very often	144	26%	2152	17%	5,693	17%	34,795	22%	232	48%	3674	30%	10,465	31%	57,604	36%
	Total	571	100%	11813	100%	30,990	100%	147,933	100%	477	100%	11217	100%	32,430	100%	147,946	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
		Sometimes	334	58%	6759	57%	17,509	56%	80,660	53%	147	32%	4536	44%	12,648	41%	48,977	35%
		Often	157	27%	2460	18%	6,060	18%	36,269	23%	206	43%	3957	33%	11,116	33%	55,559	36%
		Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2155	17%	6,764	19%	36,673	23%
	Total	571	100%	11804	100%	30,985	100%	147,899	100%	478	100%	11214	100%	32,420	100%	147,906	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1831	17%	5,084	17%	19,478	14%	72	15%	2298	21%	6,235	20%	24,486	17%
		Sometimes	174	31%	3761	34%	9,922	32%	46,750	31%	183	38%	4508	41%	12,655	39%	56,891	38%
		Often	204	33%	3602	30%	9,622	31%	47,395	32%	113	23%	2750	24%	8,268	25%	39,304	27%
		Very often	120	21%	2610	20%	6,342	19%	34,222	23%	110	24%	1654	14%	5,243	16%	27,190	18%
	Total	571	100%	11804	100%	30,970	100%	147,845	100%	478	100%	11210	100%	32,401	100%	147,871	100%	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
		Sometimes	123	21%	2768	26%	7,646	26%	31,606	23%	57	12%	1676	17%	4,813	16%	18,243	14%
		Often	274	49%	5241	44%	13,382	43%	66,317	44%	184	38%	4517	40%	12,781	40%	57,611	40%
		Very often	167	28%	3503	27%	9,032	28%	46,937	31%	232	49%	4890	42%	14,395	43%	70,535	46%
	Total	571	100%	11806	100%	30,965	100%	147,808	100%	478	100%	11209	100%	32,394	100%	147,861	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
		Sometimes	178	31%	4048	34%	10,465	34%	48,551	33%	137	28%	3655	34%	10,845	34%	46,541	32%
		Often	222	38%	4537	38%	11,603	38%	56,651	38%	182	39%	3872	34%	10,742	33%	51,304	34%
		Very often	145	26%	2434	20%	6,678	21%	33,553	22%	135	27%	2896	24%	8,066	25%	40,456	27%
	Total	571	100%	11792	100%	30,944	100%	147,721	100%	477	100%	11200	100%	32,364	100%	147,747	100%	

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Regent University

			First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	1%	74	3%	295	3%	6,360	4%	2	1%	29	1%	154	2%	3,778	2%
		Sometimes	9	10%	992	35%	3,261	36%	65,802	37%	20	9%	596	23%	2,295	24%	47,361	27%
		Often	23	27%	1,004	37%	3,354	35%	64,794	35%	50	22%	848	33%	3,366	33%	62,662	33%
		Very often	54	62%	663	25%	2,629	26%	44,792	24%	153	68%	1,037	43%	4,437	41%	78,358	38%
	Total		87	100%	2,733	100%	9,539	100%	181,748	100%	225	100%	2,510	100%	10,252	100%	192,159	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	7	8%	195	7%	1,072	12%	23,484	15%	16	7%	31	1%	393	4%	8,436	5%
		Sometimes	44	52%	1,430	52%	5,002	52%	96,336	52%	68	31%	723	28%	3,093	32%	61,823	34%
		Often	19	21%	847	31%	2,583	27%	46,970	25%	76	34%	1,077	41%	3,928	38%	72,584	36%
		Very often	16	19%	256	10%	859	9%	14,572	8%	63	28%	676	29%	2,823	27%	49,147	24%
	Total		86	100%	2,728	100%	9,516	100%	181,362	100%	223	100%	2,507	100%	10,237	100%	191,990	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	4	5%	387	14%	1,087	12%	23,681	13%	17	8%	511	20%	1,553	16%	31,130	16%
		Sometimes	25	29%	988	36%	2,826	30%	58,348	31%	65	29%	1,101	43%	3,932	38%	74,978	39%
		Often	27	30%	841	31%	3,167	33%	59,077	32%	64	28%	574	23%	2,684	26%	50,398	27%
		Very often	31	36%	512	19%	2,449	25%	40,433	23%	80	36%	318	14%	2,077	20%	35,503	18%
	Total		87	100%	2,728	100%	9,529	100%	181,539	100%	226	100%	2,504	100%	10,246	100%	192,009	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	36	2%	146	2%	3,640	2%	0	0%	11	0%	74	1%	1,929	1%
		Sometimes	4	5%	543	20%	1,660	18%	36,731	21%	3	1%	315	12%	1,162	12%	23,223	13%
		Often	25	27%	1,315	48%	4,231	45%	82,437	45%	39	17%	1,072	42%	3,864	39%	75,055	40%
		Very often	59	68%	834	30%	3,499	35%	58,794	32%	185	81%	1,107	45%	5,141	48%	91,804	46%
	Total		88	100%	2,728	100%	9,536	100%	181,602	100%	227	100%	2,505	100%	10,241	100%	192,011	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	2	2%	133	5%	497	6%	10,827	7%	4	2%	86	4%	530	6%	12,035	7%
		Sometimes	15	17%	994	36%	2,706	30%	57,572	32%	40	18%	860	33%	2,915	30%	59,223	31%
		Often	38	43%	1,073	40%	3,786	39%	70,864	38%	70	31%	931	37%	3,625	35%	66,538	34%
		Very often	33	37%	522	19%	2,519	26%	42,065	23%	113	50%	626	26%	3,158	30%	53,936	27%
	Total		88	100%	2,722	100%	9,508	100%	181,328	100%	227	100%	2,503	100%	10,228	100%	191,732	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	42	49%	546	19%	2,356	24%	43,510	23%	116	51%	421	17%	2,104	20%	38,915	20%
		Sometimes	37	43%	1,669	61%	5,403	57%	105,650	58%	95	43%	1,489	59%	5,923	58%	111,729	58%
		Often	4	5%	351	14%	1,171	13%	22,238	13%	6	3%	416	17%	1,413	14%	27,486	15%
		Very often	2	2%	153	6%	551	6%	9,275	6%	7	3%	171	7%	742	8%	13,026	7%
	Total		85	100%	2,719	100%	9,481	100%	180,673	100%	224	100%	2,497	100%	10,182	100%	191,156	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	21	25%	320	12%	1,065	11%	22,859	13%	50	22%	215	8%	1,002	9%	20,329	11%
		Sometimes	33	39%	1,335	49%	4,398	45%	82,871	45%	96	42%	1,251	49%	4,194	40%	82,799	43%
		Often	21	24%	818	30%	3,006	33%	57,049	32%	50	23%	737	30%	3,247	32%	58,897	31%
		Very often	10	12%	247	9%	1,051	12%	18,560	11%	30	13%	296	13%	1,793	18%	29,816	16%
	Total		85	100%	2,720	100%	9,520	100%	181,339	100%	226	100%	2,499	100%	10,236	100%	191,841	100%

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**NSSE 2008 Engagement Item Frequency Distributions^a
Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	13	15%	159	7%	1,200	14%	22,033	14%	47	21%	70	3%	645	7%	13,195	7%
		Sometimes	38	44%	1,110	40%	4,333	45%	78,828	44%	99	44%	778	31%	3,305	33%	64,835	34%
		Often	23	26%	1,023	37%	2,832	29%	57,457	30%	57	26%	1,069	42%	3,593	35%	66,807	34%
		Very often	12	15%	439	16%	1,175	12%	23,360	12%	23	10%	591	24%	2,701	26%	47,260	24%
		Total	86	100%	2,731	100%	9,540	100%	181,678	100%	226	100%	2,508	100%	10,244	100%	192,097	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	6	6%	124	6%	550	7%	9,967	7%	10	4%	54	2%	271	3%	5,090	3%
		Sometimes	22	24%	1,053	41%	3,330	38%	66,666	39%	37	16%	679	27%	2,504	26%	47,954	27%
		Often	40	44%	1,070	41%	3,517	39%	68,422	39%	73	33%	1,114	46%	4,290	43%	81,425	43%
		Very often	22	26%	313	12%	1,502	17%	26,983	15%	106	47%	576	25%	2,818	28%	51,793	27%
		Total	90	100%	2,560	100%	8,899	100%	172,038	100%	226	100%	2,423	100%	9,883	100%	186,262	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	67	75%	1,183	47%	4,569	51%	85,639	51%	177	78%	845	35%	4,151	42%	78,409	43%
		Sometimes	18	19%	960	37%	2,886	32%	58,267	33%	39	18%	948	39%	3,491	35%	65,508	35%
		Often	5	6%	293	11%	930	11%	19,743	11%	3	1%	371	15%	1,286	13%	24,160	13%
		Very often	1	1%	122	5%	521	6%	8,378	5%	7	3%	257	10%	952	10%	18,171	9%
		Total	91	100%	2,558	100%	8,906	100%	172,027	100%	226	100%	2,421	100%	9,880	100%	186,248	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	82	90%	1,043	40%	4,895	54%	99,463	59%	170	76%	695	30%	4,049	42%	91,070	51%
		Sometimes	5	6%	1,025	40%	2,454	28%	47,310	26%	44	20%	1,102	44%	3,386	34%	58,684	30%
		Often	3	3%	365	14%	1,017	12%	17,515	10%	5	2%	412	17%	1,561	15%	22,841	12%
		Very often	1	1%	118	5%	523	6%	7,543	4%	5	2%	214	9%	871	8%	13,415	7%
		Total	91	100%	2,551	100%	8,889	100%	171,831	100%	224	100%	2,423	100%	9,867	100%	186,010	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	5	6%	429	17%	1,475	16%	28,492	17%	10	4%	261	10%	1,012	10%	21,259	11%
		Sometimes	15	17%	829	33%	2,735	31%	54,685	31%	35	15%	759	31%	2,838	29%	53,437	29%
		Often	16	18%	735	29%	2,470	28%	47,652	27%	37	16%	677	28%	2,680	28%	50,111	27%
		Very often	54	60%	561	22%	2,221	25%	41,160	24%	145	64%	729	31%	3,357	33%	61,462	33%
		Total	90	100%	2,554	100%	8,901	100%	171,989	100%	227	100%	2,426	100%	9,887	100%	186,269	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	1	1%	15	1%	134	2%	2,281	2%	0	0%	5	0%	46	1%	964	1%
		Sometimes	5	6%	500	20%	1,679	21%	35,472	23%	6	3%	266	11%	1,159	13%	23,002	14%
		Often	17	18%	987	39%	3,275	36%	64,489	37%	46	20%	789	32%	2,983	31%	57,531	32%
		Very often	67	75%	1,052	40%	3,801	41%	69,557	38%	175	77%	1,363	56%	5,683	56%	104,608	53%
		Total	90	100%	2,554	100%	8,889	100%	171,799	100%	227	100%	2,423	100%	9,871	100%	186,105	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	3	3%	168	6%	581	7%	12,469	8%	4	2%	75	3%	348	4%	7,630	5%
		Sometimes	33	37%	1,137	43%	3,595	39%	71,260	42%	57	25%	861	35%	3,328	34%	64,656	36%
		Often	31	33%	814	33%	2,823	32%	55,016	31%	68	30%	840	34%	3,326	34%	62,292	33%
		Very often	24	27%	435	18%	1,888	22%	33,075	19%	97	43%	644	28%	2,880	28%	51,587	26%
		Total	91	100%	2,554	100%	8,887	100%	171,820	100%	226	100%	2,420	100%	9,882	100%	186,165	100%

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**NSSE 2008 Engagement Item Frequency Distributions^a
Regent University**

			First-Year Students								Seniors								
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	30	33%	372	14%	1,805	21%	36,529	23%	67	30%	178	8%	1,321	14%	26,660	17%
			Sometimes	43	49%	1,329	52%	4,164	45%	80,291	46%	106	47%	979	39%	4,009	41%	75,538	42%
			Often	13	13%	606	23%	1,929	22%	37,647	21%	27	12%	769	32%	2,646	27%	48,712	25%
			Very often	5	5%	246	10%	996	12%	17,426	10%	26	12%	496	21%	1,894	19%	35,277	17%
			Total	91	100%	2,553	100%	8,894	100%	171,893	100%	226	100%	2,422	100%	9,870	100%	186,187	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	46	52%	925	35%	3,234	36%	63,978	38%	98	43%	459	19%	2,511	26%	47,622	28%
			Sometimes	23	25%	1,075	42%	3,532	39%	69,235	39%	87	39%	1,181	47%	4,256	43%	82,175	44%
			Often	11	11%	410	17%	1,456	17%	26,784	15%	18	8%	528	22%	1,903	19%	35,417	18%
			Very often	10	11%	147	6%	678	8%	12,013	7%	23	10%	257	12%	1,213	12%	21,021	11%
			Total	90	100%	2,557	100%	8,900	100%	172,010	100%	226	100%	2,425	100%	9,883	100%	186,235	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	3	4%	128	5%	522	7%	10,480	7%	4	2%	60	3%	380	5%	7,192	5%
			Sometimes	15	17%	931	37%	3,007	36%	59,458	36%	43	19%	639	26%	2,721	29%	52,801	31%
			Often	41	45%	1,079	42%	3,579	40%	69,974	40%	88	40%	1,217	50%	4,444	45%	84,600	44%
			Very often	31	34%	373	15%	1,578	17%	28,908	16%	86	39%	486	21%	2,217	21%	40,033	20%
			Total	90	100%	2,511	100%	8,686	100%	168,820	100%	221	100%	2,402	100%	9,762	100%	184,626	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	5	5%	178	7%	573	7%	11,311	7%	3	1%	138	6%	491	5%	10,228	6%
			Sometimes	25	27%	1,018	40%	3,169	37%	62,304	37%	54	24%	964	39%	3,198	34%	63,210	35%
			Often	33	37%	938	38%	3,355	38%	65,961	38%	86	39%	845	35%	3,882	39%	71,982	39%
			Very often	27	31%	376	15%	1,580	18%	29,128	17%	79	35%	455	20%	2,180	22%	39,055	20%
			Total	90	100%	2,510	100%	8,677	100%	168,704	100%	222	100%	2,402	100%	9,751	100%	184,475	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	71	80%	1,138	44%	4,657	53%	90,084	56%	186	84%	698	30%	4,062	42%	77,816	46%
			Sometimes	12	13%	907	36%	2,520	29%	50,181	28%	25	11%	959	39%	3,237	33%	61,010	32%
			Often	4	4%	343	14%	1,028	12%	20,067	11%	5	2%	489	20%	1,461	15%	28,375	14%
			Very often	2	2%	116	5%	457	5%	8,137	5%	6	3%	258	11%	990	10%	17,130	8%
			Total	89	100%	2,504	100%	8,662	100%	168,469	100%	222	100%	2,404	100%	9,750	100%	184,331	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	7	8%	111	5%	553	7%	10,548	7%	12	5%	70	3%	343	4%	7,193	4%
			Sometimes	22	25%	955	38%	3,228	38%	62,012	37%	47	21%	769	32%	2,991	31%	58,987	33%
			Often	28	30%	956	38%	3,006	34%	60,729	36%	70	31%	929	38%	3,717	38%	69,853	37%
			Very often	33	37%	481	19%	1,887	21%	35,116	20%	93	42%	635	27%	2,688	27%	48,291	26%
			Total	90	100%	2,503	100%	8,674	100%	168,405	100%	222	100%	2,403	100%	9,739	100%	184,324	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	10	11%	381	14%	1,203	14%	24,687	15%	26	12%	279	11%	994	10%	22,619	12%
			Sometimes	27	31%	977	38%	2,851	33%	56,998	33%	73	33%	961	39%	3,184	32%	64,339	34%
			Often	20	22%	619	25%	2,361	27%	46,088	27%	69	32%	620	26%	2,779	29%	50,795	28%
			Very often	32	36%	520	23%	2,256	25%	40,782	24%	52	23%	542	24%	2,792	29%	46,644	26%
			Total	89	100%	2,497	100%	8,671	100%	168,555	100%	220	100%	2,402	100%	9,749	100%	184,397	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Regent University

			First-Year Students								Seniors								
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008		
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	13	15%	278	11%	885	11%	18,042	12%	30	14%	221	9%	841	9%	17,409	10%
			Sometimes	35	41%	1,016	39%	2,804	33%	55,289	33%	101	45%	1,043	42%	3,089	32%	63,229	34%
			Often	20	21%	708	29%	2,570	29%	50,686	30%	48	21%	681	28%	2,978	31%	55,423	30%
			Very often	20	23%	506	21%	2,415	27%	44,572	26%	43	19%	459	20%	2,843	29%	48,363	26%
			Total	88	100%	2,508	100%	8,674	100%	168,589	100%	222	100%	2,404	100%	9,751	100%	184,424	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	4	5%	97	4%	492	5%	9,611	6%	37	17%	178	7%	854	8%	17,119	9%
			Some	38	42%	651	26%	2,367	27%	45,210	27%	83	37%	707	29%	2,935	29%	57,614	31%
			Quite a bit	27	31%	1,056	43%	3,398	40%	67,647	40%	73	32%	911	38%	3,457	37%	65,997	36%
			Very much	19	23%	671	27%	2,343	28%	44,946	27%	30	14%	586	25%	2,444	26%	42,709	24%
			Total	88	100%	2,475	100%	8,600	100%	167,414	100%	223	100%	2,382	100%	9,690	100%	183,439	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	1	1%	56	2%	156	2%	3,123	2%	4	2%	33	1%	120	1%	2,374	1%
			Some	9	11%	515	21%	1,500	19%	30,289	19%	28	13%	349	15%	1,251	14%	24,847	14%
			Quite a bit	44	49%	1,181	47%	3,785	44%	75,346	45%	80	36%	1,111	45%	4,018	42%	78,047	43%
			Very much	34	39%	720	29%	3,145	35%	58,399	34%	111	50%	888	39%	4,286	43%	77,945	41%
			Total	88	100%	2,472	100%	8,586	100%	167,157	100%	223	100%	2,381	100%	9,675	100%	183,213	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	2	2%	104	4%	345	4%	6,727	5%	2	1%	71	3%	251	3%	5,498	3%
			Some	19	22%	765	31%	2,213	28%	44,902	28%	34	15%	541	22%	1,950	22%	38,171	22%
			Quite a bit	33	39%	1,065	43%	3,575	41%	70,335	42%	80	36%	1,030	43%	3,947	41%	74,814	41%
			Very much	33	37%	533	22%	2,438	27%	44,829	26%	107	48%	738	32%	3,513	35%	64,434	34%
			Total	87	100%	2,467	100%	8,571	100%	166,793	100%	223	100%	2,380	100%	9,661	100%	182,917	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	4	4%	136	6%	356	4%	7,736	5%	5	2%	95	4%	383	4%	7,816	5%
			Some	14	16%	749	30%	2,124	26%	43,143	26%	31	14%	535	22%	1,906	21%	39,944	23%
			Quite a bit	29	34%	1,046	42%	3,549	41%	70,721	42%	88	39%	991	41%	3,854	40%	73,207	40%
			Very much	40	46%	538	23%	2,544	29%	45,356	27%	99	45%	755	33%	3,522	35%	62,146	33%
			Total	87	100%	2,469	100%	8,573	100%	166,956	100%	223	100%	2,376	100%	9,665	100%	183,113	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	2	2%	94	4%	300	4%	5,617	4%	4	2%	49	2%	223	2%	4,596	3%
			Some	14	15%	647	26%	1,842	23%	36,578	23%	16	7%	378	16%	1,539	17%	30,030	17%
			Quite a bit	28	32%	1,033	42%	3,445	39%	68,098	40%	83	38%	1,004	42%	3,522	37%	68,536	37%
			Very much	44	51%	695	29%	2,991	34%	56,741	33%	118	53%	948	41%	4,388	44%	80,038	42%
			Total	88	100%	2,469	100%	8,578	100%	167,034	100%	221	100%	2,379	100%	9,672	100%	183,200	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	11	1%	45	1%	1,016	1%	0	0%	19	1%	97	1%	2,262	1%
			1-4	22	24%	381	17%	1,544	21%	30,479	21%	27	13%	441	19%	2,323	25%	44,609	26%
			5-10	36	41%	1,074	44%	3,383	41%	69,330	43%	75	34%	889	37%	3,578	37%	68,318	38%
			11-20	23	26%	724	27%	2,390	25%	44,268	24%	74	33%	655	27%	2,103	21%	39,576	20%
			More than 20	8	9%	277	11%	1,231	12%	21,909	11%	45	20%	367	16%	1,532	16%	28,171	14%
			Total	89	100%	2,467	100%	8,593	100%	167,002	100%	221	100%	2,371	100%	9,633	100%	182,936	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Regent University

Item	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	9	10%	474	20%	1,944	24%	41,346	25%	24	11%	403	17%	1,861	20%	37,988	21%
		1-4	57	64%	1,513	60%	4,896	56%	91,882	54%	129	57%	1,361	57%	5,291	55%	98,590	54%
		5-10	15	17%	334	14%	1,116	13%	21,696	13%	41	19%	415	17%	1,522	16%	28,518	16%
		11-20	3	3%	79	3%	329	4%	6,374	4%	14	7%	115	5%	515	5%	9,328	5%
		More than 20	5	6%	72	3%	317	4%	5,820	4%	14	6%	77	3%	457	5%	8,647	5%
		Total	89	100%	2,472	100%	8,602	100%	167,118	100%	222	100%	2,371	100%	9,646	100%	183,071	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	73	82%	2,127	86%	6,901	79%	137,820	81%	109	50%	1,145	48%	4,243	46%	87,776	50%
		1-4	14	16%	257	10%	1,213	14%	21,177	13%	76	35%	1,035	44%	4,363	43%	78,785	41%
		5-10	0	0%	42	2%	278	4%	4,418	3%	24	11%	130	6%	706	7%	11,207	6%
		11-20	0	0%	21	1%	103	1%	2,026	1%	7	3%	35	2%	184	2%	2,884	2%
		More than 20	2	2%	24	1%	101	1%	1,605	1%	4	2%	25	1%	149	2%	2,405	1%
		Total	89	100%	2,471	100%	8,596	100%	167,046	100%	220	100%	2,370	100%	9,645	100%	183,057	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	9	10%	251	11%	721	10%	20,442	14%	2	1%	116	5%	668	7%	14,809	9%
		1-4	45	50%	1,410	58%	4,123	50%	88,114	53%	65	30%	885	37%	4,019	43%	77,494	44%
		5-10	28	32%	640	25%	2,830	30%	44,702	25%	99	44%	901	38%	3,267	33%	59,708	31%
		11-20	7	8%	131	5%	758	8%	11,313	6%	41	18%	364	16%	1,224	12%	22,544	11%
		More than 20	0	0%	37	2%	173	2%	2,559	2%	15	7%	110	5%	476	5%	8,542	4%
		Total	89	100%	2,469	100%	8,605	100%	167,130	100%	222	100%	2,376	100%	9,654	100%	183,097	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	1	1%	29	1%	261	3%	4,329	3%	9	4%	51	3%	606	6%	10,569	6%
		1-4	20	23%	502	24%	2,502	31%	48,653	31%	65	29%	498	22%	3,139	33%	59,163	34%
		5-10	24	27%	813	33%	2,920	33%	58,029	34%	54	24%	659	27%	2,595	26%	51,586	28%
		11-20	19	21%	692	26%	1,909	21%	36,962	21%	42	19%	585	24%	1,784	18%	34,148	18%
		More than 20	25	29%	433	16%	1,017	11%	19,295	11%	52	23%	579	24%	1,534	16%	27,650	14%
		Total	89	100%	2,469	100%	8,609	100%	167,268	100%	222	100%	2,372	100%	9,658	100%	183,116	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	10	11%	332	14%	1,078	13%	21,316	13%	25	11%	473	20%	1,802	19%	36,865	19%
		1-2	27	31%	878	36%	3,009	36%	58,038	35%	44	20%	751	32%	2,968	32%	56,868	32%
		3-4	34	39%	778	31%	2,747	31%	53,600	32%	85	38%	657	28%	2,800	29%	51,449	29%
		5-6	7	8%	264	10%	878	10%	17,593	10%	37	16%	245	10%	961	10%	17,187	9%
		More than 6	9	11%	202	8%	846	10%	15,803	10%	31	13%	221	10%	1,042	11%	19,290	11%
		Total	87	100%	2,454	100%	8,558	100%	166,350	100%	222	100%	2,347	100%	9,573	100%	181,659	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	15	17%	259	11%	1,092	12%	22,284	13%	57	26%	501	22%	2,377	24%	50,204	27%
		1-2	28	32%	748	31%	3,043	35%	57,888	36%	76	35%	751	31%	3,448	36%	63,715	36%
		3-4	27	32%	764	31%	2,350	27%	45,710	27%	43	19%	623	27%	2,163	23%	37,748	21%
		5-6	9	11%	376	15%	1,004	12%	19,899	12%	27	12%	227	10%	733	8%	14,007	8%
		More than 6	8	9%	306	12%	1,051	13%	20,212	13%	16	7%	242	11%	816	9%	15,402	9%
		Total	87	100%	2,453	100%	8,540	100%	165,993	100%	219	100%	2,344	100%	9,537	100%	181,076	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	0	0%	9	0%	56	1%	1,045	1%	5	2%	23	1%	111	1%	2,216	1%
		2	1	1%	32	1%	107	1%	2,030	1%	2	1%	50	2%	184	2%	3,443	2%
		3	4	4%	92	4%	342	4%	5,963	4%	3	1%	101	4%	363	4%	7,594	4%
		4	12	13%	332	14%	1,118	14%	20,920	13%	18	8%	322	13%	1,132	12%	22,175	12%
		5	18	20%	821	33%	2,594	30%	50,309	30%	41	19%	772	32%	2,802	30%	52,188	28%
		6	20	23%	814	32%	2,779	31%	55,084	32%	72	33%	713	29%	2,898	30%	57,767	31%
		7 Very much	33	38%	362	15%	1,598	18%	31,631	19%	82	36%	392	18%	2,136	21%	37,287	21%
	Total	88	100%	2,462	100%	8,594	100%	166,982	100%	223	100%	2,373	100%	9,626	100%	182,670	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	39	44%	268	12%	1,500	19%	32,721	23%	82	37%	398	18%	2,352	26%	47,330	28%
		Sometimes	35	42%	1,089	45%	4,030	47%	75,889	45%	119	53%	1,131	48%	4,599	48%	84,637	46%
		Often	6	7%	695	27%	1,819	21%	35,065	20%	14	6%	497	20%	1,661	17%	29,890	16%
		Very often	5	7%	399	16%	1,124	13%	21,678	12%	7	3%	327	13%	942	9%	19,703	10%
	Total	85	100%	2,451	100%	8,473	100%	165,353	100%	222	100%	2,353	100%	9,554	100%	181,560	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	8	9%	148	7%	1,032	13%	18,250	13%	35	16%	174	8%	1,363	15%	24,088	14%
		Sometimes	33	37%	627	27%	2,482	29%	45,864	28%	77	35%	700	30%	3,144	33%	57,964	32%
		Often	17	21%	710	29%	2,275	27%	42,206	26%	63	29%	618	26%	2,258	24%	42,898	24%
		Very often	28	33%	959	38%	2,657	30%	58,750	33%	45	21%	859	35%	2,766	29%	56,285	29%
	Total	86	100%	2,444	100%	8,446	100%	165,070	100%	220	100%	2,351	100%	9,531	100%	181,235	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	3	3%	99	5%	3,177	38%	66,305	42%	6	3%	133	6%	3,244	36%	68,752	39%
		Sometimes	13	16%	517	22%	2,451	29%	46,820	27%	22	10%	565	24%	2,869	30%	52,653	28%
		Often	18	21%	775	32%	1,339	16%	24,818	15%	52	23%	751	32%	1,525	15%	26,612	14%
		Very often	51	60%	1,052	42%	1,494	17%	27,218	16%	140	63%	903	38%	1,903	19%	33,258	18%
	Total	85	100%	2,443	100%	8,461	100%	165,161	100%	220	100%	2,352	100%	9,541	100%	181,275	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	1	1%	90	4%	733	9%	14,854	10%	2	1%	87	4%	652	7%	13,718	8%
		Sometimes	12	14%	764	31%	3,182	38%	63,271	38%	39	17%	712	30%	3,232	35%	63,855	35%
		Often	28	32%	1,042	43%	2,932	34%	57,944	35%	92	42%	940	40%	3,576	37%	66,279	36%
		Very often	45	53%	546	23%	1,618	19%	29,099	18%	88	40%	613	27%	2,084	21%	37,548	20%
	Total	86	100%	2,442	100%	8,465	100%	165,168	100%	221	100%	2,352	100%	9,544	100%	181,400	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	1%	74	3%	407	5%	8,913	6%	4	2%	66	3%	363	4%	8,249	5%
		Sometimes	16	18%	773	32%	2,783	33%	55,698	34%	44	20%	671	28%	2,738	29%	55,583	31%
		Often	31	35%	1,041	43%	3,293	38%	64,410	38%	97	44%	998	42%	3,959	41%	73,000	40%
		Very often	38	46%	557	23%	1,982	23%	36,222	22%	77	35%	615	27%	2,483	25%	44,596	24%
	Total	86	100%	2,445	100%	8,465	100%	165,243	100%	222	100%	2,350	100%	9,543	100%	181,428	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	1%	68	3%	294	4%	5,619	4%	3	1%	43	2%	233	3%	4,914	3%
		Sometimes	17	19%	705	29%	2,550	31%	52,243	32%	44	20%	652	27%	2,740	29%	54,333	31%
		Often	32	36%	1,026	41%	3,349	40%	66,600	40%	82	37%	985	42%	3,933	41%	74,631	41%
		Very often	36	43%	648	27%	2,265	26%	40,728	24%	93	42%	673	29%	2,648	27%	47,582	26%
	Total	86	100%	2,447	100%	8,458	100%	165,190	100%	222	100%	2,353	100%	9,554	100%	181,460	100%	

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Regent University

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	19	22%	281	13%	930	12%	19,836	13%	32	14%	95	5%	677	7%	12,570	8%
		Do not plan to do	4	4%	93	4%	369	5%	6,485	5%	67	31%	277	12%	1,437	15%	27,655	16%
		Plan to do	55	65%	1,815	74%	6,349	75%	123,223	74%	74	33%	373	17%	2,065	24%	37,231	23%
		Done	8	9%	204	9%	681	9%	13,048	8%	48	22%	1,586	66%	5,260	54%	102,152	53%
		Total	86	100%	2,393	100%	8,329	100%	162,592	100%	221	100%	2,331	100%	9,439	100%	179,608	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	9	10%	187	8%	895	12%	20,541	14%	23	10%	95	4%	702	8%	15,217	9%
		Do not plan to do	6	7%	90	4%	457	6%	9,818	7%	34	16%	211	10%	1,190	13%	26,815	17%
		Plan to do	36	42%	811	33%	3,476	41%	66,343	41%	54	24%	190	9%	1,349	15%	23,959	15%
		Done	35	42%	1,303	55%	3,491	40%	65,577	38%	110	50%	1,829	77%	6,174	64%	113,330	60%
		Total	86	100%	2,391	100%	8,319	100%	162,279	100%	221	100%	2,325	100%	9,415	100%	179,321	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	35	41%	839	35%	2,599	31%	55,091	32%	40	18%	206	9%	1,220	14%	24,085	14%
		Do not plan to do	26	31%	525	22%	2,015	23%	41,500	26%	122	55%	1,140	48%	4,306	45%	92,027	51%
		Plan to do	13	15%	609	26%	2,204	29%	41,057	26%	17	8%	129	6%	845	10%	14,050	9%
		Done	12	13%	412	17%	1,506	18%	24,664	16%	42	19%	852	36%	3,045	32%	49,029	26%
		Total	86	100%	2,385	100%	8,324	100%	162,312	100%	221	100%	2,327	100%	9,416	100%	179,191	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	37	43%	955	40%	3,191	37%	62,445	38%	60	27%	262	12%	1,535	17%	27,360	17%
		Do not plan to do	28	32%	736	30%	1,990	24%	37,912	24%	131	60%	1,403	59%	4,689	48%	93,197	51%
		Plan to do	18	22%	581	26%	2,684	33%	53,479	32%	21	9%	191	9%	1,212	14%	20,609	13%
		Done	3	3%	115	5%	443	6%	8,221	5%	9	4%	468	19%	1,976	21%	37,964	20%
		Total	86	100%	2,387	100%	8,308	100%	162,057	100%	221	100%	2,324	100%	9,412	100%	179,130	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	24	28%	367	16%	1,285	17%	27,708	18%	30	14%	119	6%	768	9%	13,553	8%
		Do not plan to do	27	32%	623	27%	1,826	25%	40,853	27%	127	58%	1,016	44%	3,547	40%	72,998	41%
		Plan to do	28	33%	899	38%	2,925	36%	53,410	33%	28	13%	136	7%	873	10%	14,460	9%
		Done	7	8%	499	19%	2,282	22%	40,258	22%	34	15%	1,058	43%	4,232	42%	78,340	41%
		Total	86	100%	2,388	100%	8,318	100%	162,229	100%	219	100%	2,329	100%	9,420	100%	179,351	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	28	33%	684	29%	2,012	26%	44,093	28%	39	18%	148	7%	1,102	12%	20,065	13%
		Do not plan to do	36	42%	572	25%	1,919	27%	38,890	26%	152	69%	1,384	60%	5,593	61%	112,572	63%
		Plan to do	19	22%	1,083	44%	4,125	44%	74,837	43%	20	9%	146	7%	910	10%	14,456	9%
		Done	2	2%	52	2%	248	3%	4,354	3%	9	4%	645	25%	1,812	16%	32,056	15%
		Total	85	100%	2,391	100%	8,304	100%	162,174	100%	220	100%	2,323	100%	9,417	100%	179,149	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	33	39%	729	31%	2,728	33%	54,139	33%	45	20%	145	7%	1,155	13%	18,928	12%
		Do not plan to do	29	34%	1,247	50%	3,832	44%	74,140	45%	123	56%	1,544	65%	5,571	59%	108,924	61%
		Plan to do	16	18%	350	15%	1,440	19%	27,954	18%	30	14%	138	7%	907	10%	14,697	9%
		Done	7	8%	64	3%	312	4%	5,873	4%	21	9%	494	21%	1,763	18%	36,527	18%
		Total	85	100%	2,390	100%	8,312	100%	162,106	100%	219	100%	2,321	100%	9,396	100%	179,076	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Regent University

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	32	37%	796	33%	2,961	36%	60,136	38%	25	11%	150	8%	853	10%	17,006	11%
		Do not plan to do	8	10%	268	11%	991	13%	17,205	12%	40	19%	549	24%	2,088	24%	43,468	26%
		Plan to do	45	52%	1,278	53%	4,215	49%	82,018	48%	107	49%	671	29%	3,098	32%	53,513	31%
		Done	1	1%	48	2%	154	2%	2,959	2%	48	21%	957	39%	3,383	34%	65,469	33%
		Total	86	100%	2,390	100%	8,321	100%	162,318	100%	220	100%	2,327	100%	9,422	100%	179,456	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	0	0%	16	1%	116	1%	1,777	1%	1	1%	17	1%	82	1%	1,610	1%
		2	1	1%	55	2%	259	3%	4,446	3%	3	1%	47	2%	225	2%	4,100	2%
		3	5	6%	97	4%	468	6%	8,676	6%	8	4%	69	3%	437	5%	8,323	5%
		4	12	13%	181	8%	1,079	13%	19,276	13%	24	11%	190	9%	1,050	12%	19,078	11%
		5	17	20%	385	17%	1,760	22%	32,511	21%	44	20%	384	17%	1,811	19%	35,273	20%
		6	20	23%	746	31%	2,279	27%	46,792	28%	55	25%	723	30%	2,635	28%	51,710	28%
		7 Friendly, Supportive, Sense of belonging	31	36%	922	37%	2,377	27%	48,916	29%	82	38%	901	38%	3,180	33%	59,335	32%
		Total	86	100%	2,402	100%	8,338	100%	162,394	100%	217	100%	2,331	100%	9,420	100%	179,429	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	1%	13	1%	82	1%	1,262	1%	2	1%	13	1%	101	1%	1,611	1%
		2	1	1%	42	2%	226	3%	3,885	3%	2	1%	41	2%	197	2%	4,082	3%
		3	6	7%	95	4%	513	7%	10,222	7%	10	5%	49	2%	451	5%	8,787	6%
		4	9	10%	294	12%	1,439	19%	27,324	18%	21	10%	183	8%	1,181	13%	22,253	14%
		5	15	17%	621	25%	2,210	25%	42,951	26%	38	17%	521	22%	2,100	23%	40,862	23%
		6	23	27%	761	32%	2,314	26%	45,245	26%	61	28%	793	34%	2,835	29%	54,172	29%
		7 Available, Helpful, Sympathetic	31	36%	577	25%	1,557	18%	31,583	18%	83	38%	731	32%	2,557	26%	47,736	24%
		Total	86	100%	2,403	100%	8,341	100%	162,472	100%	217	100%	2,331	100%	9,422	100%	179,503	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	2	2%	39	2%	289	4%	4,438	3%	5	2%	75	4%	536	6%	8,787	5%
		2	1	1%	101	5%	527	7%	9,724	7%	11	5%	142	6%	784	9%	14,495	9%
		3	8	9%	218	9%	959	11%	18,089	12%	17	8%	240	10%	1,093	12%	20,923	12%
		4	16	20%	509	21%	2,041	25%	38,705	24%	24	11%	449	19%	1,969	21%	38,362	22%
		5	17	19%	601	25%	1,954	23%	37,973	23%	45	21%	574	24%	1,891	20%	38,072	21%
		6	15	18%	545	22%	1,476	18%	30,884	18%	63	29%	470	20%	1,684	18%	32,269	17%
		7 Helpful, Considerate, Flexible	27	31%	392	16%	1,094	13%	22,469	13%	52	24%	384	17%	1,452	15%	26,443	14%
		Total	86	100%	2,405	100%	8,340	100%	162,282	100%	217	100%	2,334	100%	9,409	100%	179,351	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Regent University

			First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	6	0%	27	0%	576	0%	0	0%	6	0%	33	0%	635	0%
		1-5 hr/wk	8	10%	353	16%	1,219	17%	23,209	17%	11	5%	365	17%	1,649	19%	28,368	17%
		6-10 hr/wk	20	23%	595	26%	2,199	28%	40,053	26%	37	18%	593	26%	2,550	27%	44,990	26%
		11-15 hr/wk	22	27%	532	23%	1,894	22%	36,654	22%	38	18%	498	21%	1,928	20%	36,235	20%
		16-20 hr/wk	14	17%	426	17%	1,413	16%	28,122	16%	55	26%	377	16%	1,385	14%	28,882	16%
		21-25 hr/wk	6	7%	262	10%	791	9%	16,545	9%	24	11%	207	8%	799	8%	17,109	9%
		26-30 hr/wk	9	10%	115	4%	362	4%	8,408	4%	26	12%	135	6%	478	5%	10,238	5%
		30+ hr/wk	5	6%	91	4%	368	4%	7,560	4%	25	11%	138	6%	539	6%	11,844	6%
Total		84	100%	2,380	100%	8,273	100%	161,127	100%	216	100%	2,319	100%	9,361	100%	178,301	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	76	90%	1,547	67%	6,502	81%	123,269	80%	203	94%	1,117	52%	6,775	74%	124,792	73%
		1-5 hr/wk	1	1%	250	9%	302	3%	8,223	4%	1	0%	316	12%	359	3%	10,155	4%
		6-10 hr/wk	0	0%	369	14%	606	5%	14,838	7%	0	0%	415	16%	714	7%	17,027	8%
		11-15 hr/wk	0	0%	131	6%	441	5%	7,862	5%	1	0%	237	10%	582	6%	11,299	6%
		16-20 hr/wk	3	4%	43	2%	261	3%	4,287	3%	3	1%	135	6%	549	6%	9,047	5%
		21-25 hr/wk	0	0%	12	1%	65	1%	950	1%	2	1%	49	2%	152	2%	2,323	1%
		26-30 hr/wk	2	2%	10	0%	21	0%	335	0%	0	0%	14	1%	59	1%	1,016	1%
		30+ hr/wk	2	2%	18	1%	62	1%	1,259	1%	6	3%	36	2%	159	2%	2,522	2%
Total		84	100%	2,380	100%	8,260	100%	161,023	100%	216	100%	2,319	100%	9,349	100%	178,181	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	28	33%	1,761	72%	5,499	65%	111,114	65%	59	27%	1,260	52%	3,558	38%	78,060	41%
		1-5 hr/wk	5	6%	165	7%	414	5%	7,219	4%	9	4%	180	7%	485	5%	9,000	5%
		6-10 hr/wk	3	4%	118	5%	433	4%	7,522	5%	4	2%	185	8%	572	6%	11,330	6%
		11-15 hr/wk	3	3%	90	4%	449	6%	7,886	5%	8	4%	170	7%	700	8%	12,123	7%
		16-20 hr/wk	5	7%	90	5%	445	6%	8,606	6%	11	5%	180	8%	939	10%	16,205	9%
		21-25 hr/wk	6	7%	58	3%	299	4%	6,043	5%	11	5%	108	5%	722	8%	12,423	7%
		26-30 hr/wk	3	4%	29	1%	160	2%	3,510	3%	6	3%	61	3%	519	6%	8,433	5%
		30+ hr/wk	31	36%	64	4%	558	7%	8,969	8%	107	50%	171	9%	1,856	20%	30,562	19%
Total		84	100%	2,375	100%	8,257	100%	160,869	100%	215	100%	2,315	100%	9,351	100%	178,136	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	64	77%	632	28%	3,121	40%	56,251	40%	179	83%	706	32%	4,182	46%	76,871	47%
		1-5 hr/wk	14	16%	996	39%	2,605	30%	51,452	30%	27	12%	809	34%	2,653	28%	51,318	28%
		6-10 hr/wk	4	4%	365	16%	1,172	14%	23,411	13%	5	2%	349	15%	1,078	11%	21,561	11%
		11-15 hr/wk	0	0%	180	7%	621	7%	13,282	7%	1	0%	188	8%	560	6%	11,499	6%
		16-20 hr/wk	0	0%	95	5%	379	4%	7,931	4%	3	1%	123	5%	366	4%	7,380	4%
		21-25 hr/wk	0	0%	52	2%	166	2%	4,021	2%	0	0%	59	2%	202	2%	3,928	2%
		26-30 hr/wk	1	1%	23	1%	62	1%	1,741	1%	0	0%	35	1%	110	1%	1,882	1%
		30+ hr/wk	1	1%	44	2%	144	2%	3,059	2%	1	0%	51	2%	207	2%	3,907	2%
Total		84	100%	2,387	100%	8,270	100%	161,148	100%	216	100%	2,320	100%	9,358	100%	178,346	100%	

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	3	3%	25	1%	99	1%	1,886	1%	8	4%	27	1%	137	2%	2,393	1%
		1-5 hr/wk	32	39%	585	24%	1,990	24%	37,474	23%	97	45%	716	31%	2,777	29%	51,250	29%
		6-10 hr/wk	25	29%	671	28%	2,365	28%	46,377	28%	66	31%	677	29%	2,885	30%	54,174	30%
		11-15 hr/wk	8	9%	487	20%	1,647	20%	33,573	21%	25	12%	440	19%	1,726	19%	33,512	19%
		16-20 hr/wk	14	16%	308	13%	1,043	13%	19,877	12%	10	5%	216	9%	918	10%	18,987	11%
		21-25 hr/wk	1	1%	147	7%	465	6%	9,489	6%	4	2%	112	5%	414	5%	8,048	5%
		26-30 hr/wk	2	2%	64	3%	216	3%	4,383	3%	2	1%	51	2%	169	2%	3,449	2%
		30+ hr/wk	0	0%	91	4%	427	6%	7,795	5%	3	2%	79	3%	302	4%	6,270	4%
Total		85	100%	2,378	100%	8,252	100%	160,854	100%	215	100%	2,318	100%	9,328	100%	178,083	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	36	42%	1,995	82%	6,038	70%	121,137	71%	58	27%	1,749	72%	5,720	61%	113,829	61%
		1-5 hr/wk	7	8%	207	9%	972	13%	18,085	12%	19	9%	228	11%	1,153	13%	20,184	12%
		6-10 hr/wk	8	10%	61	3%	403	6%	7,327	5%	18	8%	82	4%	582	7%	10,320	6%
		11-15 hr/wk	2	2%	36	2%	249	3%	4,083	3%	16	8%	50	2%	339	4%	6,284	4%
		16-20 hr/wk	4	5%	25	1%	134	2%	2,420	2%	8	4%	38	2%	284	3%	4,887	3%
		21-25 hr/wk	1	1%	5	0%	66	1%	1,062	1%	13	6%	17	1%	134	1%	2,523	2%
		26-30 hr/wk	0	0%	4	0%	35	1%	687	1%	7	3%	11	1%	120	1%	1,850	1%
		30+ hr/wk	26	32%	40	2%	335	4%	5,799	4%	77	35%	138	7%	985	10%	17,968	11%
Total		84	100%	2,373	100%	8,232	100%	160,600	100%	216	100%	2,313	100%	9,317	100%	177,845	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	51	62%	665	27%	1,683	15%	31,244	16%	141	65%	456	18%	1,063	9%	22,103	10%
		1-5 hr/wk	27	31%	1,476	61%	4,774	58%	99,013	61%	59	28%	1,534	66%	5,654	61%	111,777	62%
		6-10 hr/wk	5	6%	144	7%	1,044	15%	19,086	14%	15	7%	215	10%	1,652	19%	29,471	19%
		11-15 hr/wk	1	1%	41	2%	408	6%	6,340	5%	1	0%	62	3%	581	7%	8,844	6%
		16-20 hr/wk	0	0%	31	2%	158	2%	2,601	2%	0	0%	20	1%	184	2%	2,950	2%
		21-25 hr/wk	0	0%	9	0%	75	1%	968	1%	0	0%	12	1%	71	1%	1,077	1%
		26-30 hr/wk	0	0%	5	0%	25	0%	434	0%	0	0%	5	0%	37	0%	483	0%
		30+ hr/wk	0	0%	12	1%	86	1%	1,306	1%	0	0%	14	1%	108	1%	1,604	1%
Total		84	100%	2,383	100%	8,253	100%	160,992	100%	216	100%	2,318	100%	9,350	100%	178,309	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	31	1%	174	2%	2,640	2%	1	0%	40	2%	207	3%	3,580	2%
		Some	7	8%	419	19%	1,383	18%	24,538	17%	11	5%	331	15%	1,546	17%	27,996	17%
		Quite a bit	33	39%	1,141	48%	3,782	46%	72,244	46%	70	33%	1,169	50%	4,249	46%	79,202	45%
		Very much	44	54%	767	31%	2,840	33%	59,851	35%	133	61%	759	33%	3,268	34%	66,291	36%
Total		84	100%	2,358	100%	8,179	100%	159,273	100%	215	100%	2,299	100%	9,270	100%	177,069	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	3	3%	42	2%	235	3%	3,839	3%	9	4%	58	3%	388	5%	7,518	5%
		Some	9	11%	385	17%	1,545	21%	28,910	20%	31	14%	401	18%	1,994	23%	38,981	24%
		Quite a bit	30	35%	1,035	44%	3,552	44%	69,523	44%	74	35%	1,115	48%	4,063	44%	77,313	44%
		Very much	42	51%	895	37%	2,827	32%	56,655	33%	101	47%	726	31%	2,799	29%	52,980	27%
Total		84	100%	2,357	100%	8,159	100%	158,927	100%	215	100%	2,300	100%	9,244	100%	176,792	100%	

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**NSSE 2008 Engagement Item Frequency Distributions^a
Regent University**

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	9	10%	201	9%	921	11%	17,620	12%	37	17%	257	12%	1,365	15%	29,172	17%
		Some	16	18%	702	30%	2,409	30%	48,538	31%	44	21%	747	32%	2,949	32%	61,037	34%
		Quite a bit	22	26%	816	35%	2,653	33%	52,922	33%	66	31%	793	34%	2,777	30%	51,796	29%
		Very much	37	45%	626	27%	2,177	26%	39,832	24%	68	31%	502	22%	2,151	23%	34,728	19%
		Total	84	100%	2,345	100%	8,160	100%	158,912	100%	215	100%	2,299	100%	9,242	100%	176,733	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	22	26%	320	14%	1,838	23%	34,970	24%	65	30%	510	23%	3,085	34%	60,407	36%
		Some	28	33%	915	39%	3,122	38%	61,637	38%	73	35%	904	39%	3,376	36%	66,686	37%
		Quite a bit	18	21%	733	31%	2,114	26%	42,044	26%	43	20%	619	27%	1,825	20%	33,636	18%
		Very much	15	19%	381	16%	1,073	13%	20,189	12%	32	15%	264	12%	939	10%	15,862	9%
		Total	83	100%	2,349	100%	8,147	100%	158,840	100%	213	100%	2,297	100%	9,225	100%	176,591	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	18	21%	197	9%	1,265	15%	22,764	16%	55	26%	291	14%	2,151	23%	40,710	24%
		Some	26	32%	701	30%	2,899	36%	56,330	36%	75	36%	846	38%	3,512	38%	69,230	39%
		Quite a bit	23	27%	982	41%	2,685	33%	53,923	33%	45	21%	799	34%	2,426	26%	46,766	26%
		Very much	16	20%	467	19%	1,289	16%	25,406	16%	36	17%	354	15%	1,118	12%	19,529	11%
		Total	83	100%	2,347	100%	8,138	100%	158,423	100%	211	100%	2,290	100%	9,207	100%	176,235	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	17	21%	78	4%	735	9%	12,354	9%	45	21%	150	7%	1,387	14%	22,773	14%
		Some	13	17%	434	18%	2,008	26%	38,067	25%	49	24%	525	24%	2,748	30%	51,795	31%
		Quite a bit	24	27%	993	43%	3,104	38%	62,262	38%	77	37%	946	40%	3,197	35%	64,350	35%
		Very much	28	35%	842	35%	2,294	28%	46,134	27%	40	19%	673	28%	1,904	20%	37,451	20%
		Total	82	100%	2,347	100%	8,141	100%	158,817	100%	211	100%	2,294	100%	9,236	100%	176,369	100%
10g. Using computers in academic work	ENVCOMPT	Very little	0	0%	32	1%	209	3%	3,262	2%	2	1%	26	1%	183	2%	3,081	2%
		Some	1	1%	338	15%	1,051	13%	21,062	13%	7	3%	210	9%	841	10%	16,430	10%
		Quite a bit	6	7%	855	36%	2,871	35%	55,830	35%	15	7%	763	33%	2,647	29%	51,335	29%
		Very much	77	92%	1,129	47%	4,023	50%	78,861	49%	192	89%	1,296	56%	5,586	59%	106,039	59%
		Total	84	100%	2,354	100%	8,154	100%	159,015	100%	216	100%	2,295	100%	9,257	100%	176,885	100%
11a. Acquiring a broad general education	GNGENLED	Very little	1	1%	44	2%	181	3%	3,440	3%	5	2%	23	1%	201	3%	4,051	3%
		Some	8	10%	291	13%	1,109	15%	21,789	15%	26	12%	210	10%	1,089	12%	21,465	13%
		Quite a bit	28	32%	1,046	46%	3,357	42%	66,195	43%	60	29%	872	38%	3,360	38%	62,613	36%
		Very much	46	57%	933	39%	3,368	40%	65,144	40%	121	56%	1,174	51%	4,501	48%	86,985	48%
		Total	83	100%	2,314	100%	8,015	100%	156,568	100%	212	100%	2,279	100%	9,151	100%	175,114	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	8	10%	161	7%	676	8%	13,226	10%	4	2%	105	5%	483	6%	10,578	7%
		Some	21	25%	564	25%	2,137	27%	42,690	28%	43	20%	420	19%	1,620	18%	34,293	20%
		Quite a bit	24	29%	915	39%	2,915	36%	56,996	36%	56	27%	824	35%	3,065	34%	57,968	33%
		Very much	29	36%	669	29%	2,271	28%	43,326	27%	109	51%	926	42%	3,968	42%	72,025	40%
		Total	82	100%	2,309	100%	7,999	100%	156,238	100%	212	100%	2,275	100%	9,136	100%	174,864	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Regent University

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	1	1%	101	5%	309	4%	6,662	5%	5	2%	60	3%	319	4%	6,445	4%
		Some	6	7%	509	24%	1,460	20%	32,428	22%	25	12%	418	19%	1,520	18%	31,615	19%
		Quite a bit	24	27%	1,001	42%	3,299	41%	64,164	41%	48	23%	918	39%	3,441	38%	65,497	38%
		Very much	52	64%	698	29%	2,935	35%	53,113	33%	132	62%	878	39%	3,864	40%	71,428	39%
		Total	83	100%	2,309	100%	8,003	100%	156,367	100%	210	100%	2,274	100%	9,144	100%	174,985	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	8	10%	147	7%	582	7%	11,626	8%	14	7%	65	3%	512	6%	9,236	6%
		Some	13	16%	640	28%	2,002	25%	41,229	27%	47	22%	474	21%	1,796	20%	37,325	22%
		Quite a bit	22	25%	922	39%	3,022	38%	59,936	38%	58	28%	938	40%	3,392	37%	64,730	37%
		Very much	40	50%	601	26%	2,401	30%	43,484	27%	91	43%	797	36%	3,439	37%	63,597	35%
		Total	83	100%	2,310	100%	8,007	100%	156,275	100%	210	100%	2,274	100%	9,139	100%	174,888	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	61	3%	194	3%	3,319	2%	6	3%	28	2%	164	2%	2,965	2%
		Some	6	7%	363	16%	1,114	15%	22,396	15%	11	5%	215	10%	955	11%	18,172	11%
		Quite a bit	20	23%	959	41%	3,245	41%	63,669	41%	55	26%	844	37%	3,197	36%	61,181	36%
		Very much	57	70%	925	40%	3,438	41%	66,806	41%	140	65%	1,185	52%	4,808	50%	92,486	51%
		Total	83	100%	2,308	100%	7,991	100%	156,190	100%	212	100%	2,272	100%	9,124	100%	174,804	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	7	8%	151	7%	430	5%	8,097	5%	11	5%	106	5%	414	5%	8,245	5%
		Some	16	19%	629	27%	1,923	24%	36,545	24%	28	14%	548	23%	1,876	21%	35,912	21%
		Quite a bit	18	22%	931	40%	3,181	39%	62,743	40%	69	33%	870	38%	3,285	37%	62,624	36%
		Very much	42	52%	589	26%	2,458	31%	48,612	31%	102	48%	748	34%	3,559	38%	67,848	38%
		Total	83	100%	2,300	100%	7,992	100%	155,997	100%	210	100%	2,272	100%	9,134	100%	174,629	100%
11g. Using computing and information technology	GNCMPTS	Very little	0	0%	109	5%	443	5%	8,161	6%	6	3%	98	5%	364	4%	6,369	4%
		Some	8	9%	532	24%	1,678	20%	33,607	21%	17	8%	450	19%	1,356	15%	29,089	16%
		Quite a bit	10	12%	952	40%	2,977	36%	58,802	37%	48	23%	877	38%	3,140	35%	60,020	34%
		Very much	65	79%	713	31%	2,899	38%	55,771	36%	141	66%	850	39%	4,285	46%	79,484	46%
		Total	83	100%	2,306	100%	7,997	100%	156,341	100%	212	100%	2,275	100%	9,145	100%	174,962	100%
11h. Working effectively with others	GNOTHERS	Very little	6	7%	72	4%	393	5%	7,130	5%	10	5%	40	2%	293	4%	5,854	4%
		Some	10	12%	433	19%	1,753	23%	34,752	23%	37	18%	325	15%	1,432	16%	29,487	18%
		Quite a bit	24	29%	995	43%	3,129	38%	61,558	39%	66	31%	911	39%	3,195	35%	62,939	36%
		Very much	43	52%	802	34%	2,724	34%	52,773	33%	98	46%	998	44%	4,221	45%	76,549	42%
		Total	83	100%	2,302	100%	7,999	100%	156,213	100%	211	100%	2,274	100%	9,141	100%	174,829	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	32	38%	933	41%	2,323	29%	48,139	31%	102	50%	857	39%	3,293	37%	61,544	36%
		Some	28	34%	785	34%	2,350	30%	47,847	31%	55	26%	829	36%	2,584	29%	54,246	31%
		Quite a bit	9	10%	373	16%	1,826	24%	34,656	23%	28	13%	375	16%	1,753	20%	33,216	19%
		Very much	14	17%	184	9%	1,361	17%	23,110	16%	23	11%	191	9%	1,415	15%	24,082	14%
		Total	83	100%	2,275	100%	7,860	100%	153,752	100%	208	100%	2,252	100%	9,045	100%	173,088	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Regent University

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	1	1%	116	6%	399	5%	7,320	5%	10	5%	105	5%	445	5%	8,978	6%
		Some	14	17%	626	27%	1,744	23%	34,741	23%	29	14%	496	22%	1,746	20%	32,311	19%
		Quite a bit	16	19%	1,001	43%	3,372	43%	66,245	43%	39	19%	978	43%	3,638	40%	68,944	40%
		Very much	51	63%	529	24%	2,330	29%	45,292	29%	130	62%	672	30%	3,205	35%	62,796	35%
		Total	82	100%	2,272	100%	7,845	100%	153,598	100%	208	100%	2,251	100%	9,034	100%	173,029	100%
11k. Understanding yourself	GNSELF	Very little	7	8%	147	7%	779	10%	14,845	11%	15	7%	120	6%	871	10%	18,318	12%
		Some	15	18%	544	24%	1,984	25%	39,512	26%	34	16%	421	19%	2,146	24%	41,062	25%
		Quite a bit	25	30%	871	38%	2,841	36%	56,059	36%	54	26%	883	39%	3,047	34%	58,383	33%
		Very much	36	44%	706	31%	2,248	29%	43,154	28%	107	50%	828	36%	2,968	32%	55,298	31%
		Total	83	100%	2,268	100%	7,852	100%	153,570	100%	210	100%	2,252	100%	9,032	100%	173,061	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	12	14%	254	11%	865	11%	18,505	12%	33	16%	252	12%	1,033	11%	23,759	14%
		Some	22	26%	763	34%	2,365	30%	48,308	31%	45	22%	734	32%	2,677	29%	55,049	32%
		Quite a bit	22	27%	802	34%	2,672	34%	51,853	33%	53	25%	772	34%	2,900	33%	53,845	31%
		Very much	27	33%	453	21%	1,961	25%	34,939	23%	79	37%	489	22%	2,427	27%	40,339	24%
		Total	83	100%	2,272	100%	7,863	100%	153,605	100%	210	100%	2,247	100%	9,037	100%	172,992	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	5	6%	230	11%	764	10%	15,166	11%	17	8%	211	10%	813	9%	16,928	10%
		Some	20	24%	805	35%	2,431	30%	49,050	32%	42	20%	675	30%	2,377	27%	48,321	28%
		Quite a bit	25	30%	811	36%	2,853	37%	55,948	36%	71	34%	860	37%	3,263	36%	61,958	35%
		Very much	33	40%	425	19%	1,801	23%	33,457	22%	81	38%	497	23%	2,576	28%	45,824	26%
		Total	83	100%	2,271	100%	7,849	100%	153,621	100%	211	100%	2,243	100%	9,029	100%	173,031	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	3	3%	140	7%	882	12%	18,295	13%	18	8%	117	6%	1,064	13%	23,218	15%
		Some	14	17%	485	22%	2,120	28%	42,875	28%	28	14%	379	17%	2,239	25%	45,298	27%
		Quite a bit	15	18%	821	36%	2,693	34%	52,747	34%	57	28%	835	36%	2,849	32%	54,194	30%
		Very much	51	62%	824	36%	2,160	27%	39,663	25%	107	50%	919	41%	2,881	31%	50,300	28%
		Total	83	100%	2,270	100%	7,855	100%	153,580	100%	210	100%	2,250	100%	9,033	100%	173,010	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	13	15%	195	9%	1,225	17%	25,098	18%	38	18%	174	9%	1,388	16%	31,127	20%
		Some	24	28%	652	29%	2,474	32%	51,548	34%	60	29%	583	26%	2,802	32%	55,898	33%
		Quite a bit	17	20%	827	35%	2,514	31%	47,785	30%	50	24%	822	35%	2,690	30%	49,225	27%
		Very much	29	36%	602	27%	1,646	20%	29,168	18%	61	29%	670	30%	2,146	23%	36,747	20%
		Total	83	100%	2,276	100%	7,859	100%	153,599	100%	209	100%	2,249	100%	9,026	100%	172,997	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	3	4%	125	7%	2,460	32%	53,722	37%	13	6%	166	8%	3,549	41%	77,315	47%
		Some	10	12%	375	17%	2,105	27%	42,305	27%	31	15%	396	18%	2,310	26%	42,989	24%
		Quite a bit	13	16%	717	31%	1,747	22%	32,144	20%	45	22%	734	32%	1,607	17%	26,858	15%
		Very much	57	68%	1,057	46%	1,535	19%	25,376	16%	120	57%	950	42%	1,562	16%	25,748	14%
		Total	83	100%	2,274	100%	7,847	100%	153,547	100%	209	100%	2,246	100%	9,028	100%	172,910	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Regent University**

			First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	6	6%	88	4%	488	6%	8,008	6%	21	10%	141	6%	918	11%	16,634	11%
		Fair	14	17%	318	14%	1,464	19%	26,496	18%	56	26%	350	16%	1,878	21%	35,164	21%
		Good	32	38%	1,080	46%	3,694	46%	72,638	47%	73	34%	960	42%	3,633	40%	69,830	40%
		Excellent	31	38%	822	36%	2,325	28%	48,455	30%	65	30%	819	36%	2,692	28%	53,079	28%
		Total		83	100%	2,308	100%	7,971	100%	155,597	100%	215	100%	2,270	100%	9,121	100%	174,707
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	1	1%	45	2%	178	2%	2,789	2%	3	1%	43	2%	212	3%	3,684	2%
		Fair	5	6%	216	10%	954	13%	16,567	12%	21	10%	169	8%	1,053	12%	19,191	12%
		Good	33	38%	1,038	45%	4,075	52%	77,407	51%	78	37%	1,039	45%	4,267	48%	81,280	48%
		Excellent	44	54%	1,008	43%	2,757	32%	58,809	35%	113	52%	1,020	44%	3,585	37%	70,539	38%
		Total		83	100%	2,307	100%	7,964	100%	155,572	100%	215	100%	2,271	100%	9,117	100%	174,694
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	1	1%	103	5%	370	5%	6,481	4%	8	4%	108	6%	463	5%	8,969	5%
		Probably no	3	4%	218	10%	1,038	13%	18,386	12%	22	10%	256	11%	1,254	14%	22,233	13%
		Probably yes	22	26%	807	34%	3,300	42%	61,418	40%	54	26%	798	35%	3,365	38%	64,851	38%
		Definitely yes	57	69%	1,177	51%	3,266	40%	69,381	43%	131	60%	1,110	48%	4,034	43%	78,658	44%
		Total		83	100%	2,305	100%	7,974	100%	155,666	100%	215	100%	2,272	100%	9,116	100%	174,711

IPEDS: 231651

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Regent University

			First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	18	22%	2,120	90%	6,803	82%	135,575	83%	0	0%	19	1%	27	0%	574	0%
		20-23	16	19%	108	6%	559	9%	10,582	8%	23	10%	1,922	81%	5,972	65%	117,493	62%
		24-29	14	17%	24	1%	212	3%	3,641	3%	33	15%	157	8%	1,289	15%	26,104	18%
		30-39	17	20%	34	2%	203	3%	3,409	3%	72	34%	76	4%	918	11%	15,672	10%
		40-55	16	19%	21	1%	195	3%	2,587	2%	77	37%	89	5%	830	9%	13,616	8%
		Over 55	3	4%	4	0%	19	0%	226	0%	8	4%	7	1%	70	1%	1,178	1%
		Total	84	100%	2,311	100%	7,991	100%	156,020	100%	213	100%	2,270	100%	9,106	100%	174,637	100%
16. Sex	SEX	Male	32	33%	784	43%	2,541	43%	55,594	45%	56	27%	789	39%	3,106	40%	62,389	43%
		Female	51	67%	1,528	57%	5,450	57%	100,414	55%	159	73%	1,486	61%	6,020	60%	112,277	57%
		Total	83	100%	2,312	100%	7,991	100%	156,008	100%	215	100%	2,275	100%	9,126	100%	174,666	100%
17. Are you an international student or foreign national?	INTERNAT	No	77	95%	2,203	95%	7,529	94%	147,283	94%	212	99%	2,151	94%	8,656	95%	166,399	95%
		Yes	4	5%	99	5%	426	6%	8,244	6%	3	1%	119	6%	438	5%	7,972	5%
		Total	81	100%	2,302	100%	7,955	100%	155,527	100%	215	100%	2,270	100%	9,094	100%	174,371	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	0	0%	16	1%	47	1%	1,258	1%	0	0%	13	1%	50	0%	1,367	1%
		Asian, Asian American, or Pacific Islander	2	2%	54	3%	619	8%	10,033	7%	5	2%	56	3%	581	7%	9,325	7%
		Black or African American	16	19%	92	5%	906	15%	11,059	9%	45	20%	102	6%	1,281	14%	11,865	8%
		White (non-Hispanic)	50	61%	1,847	77%	4,987	60%	109,036	65%	131	61%	1,833	78%	5,530	61%	123,881	67%
		Mexican or Mexican American	1	1%	41	2%	162	2%	3,657	3%	3	1%	37	2%	238	2%	4,366	3%
		Puerto Rican	2	3%	9	0%	72	1%	1,167	1%	3	1%	6	0%	69	1%	1,074	1%
		Other Hispanic or Latino	0	0%	66	3%	262	3%	4,050	3%	4	2%	42	2%	347	3%	4,458	3%
		Multiracial	1	1%	45	2%	261	3%	4,032	3%	3	1%	38	2%	237	3%	3,824	2%
		Other	2	3%	24	1%	177	2%	2,349	2%	4	2%	34	2%	178	2%	2,562	2%
		I prefer not to respond	9	10%	113	5%	483	6%	9,083	6%	17	8%	111	5%	602	6%	11,845	7%
		Total	83	100%	2,307	100%	7,976	100%	155,724	100%	215	100%	2,272	100%	9,113	100%	174,567	100%
19. What is your current classification in college?	CLASS	Freshman/first year	42	51%	2,001	85%	6,680	81%	134,479	82%	1	0%	0	0%	6	0%	178	0%
		Sophomore	37	44%	259	12%	995	15%	16,610	14%	0	0%	6	0%	34	0%	722	1%
		Junior	1	1%	25	1%	153	2%	2,380	2%	35	16%	67	3%	491	5%	8,918	6%
		Senior	0	0%	9	1%	47	1%	764	1%	175	81%	2,162	95%	8,246	90%	160,075	91%
		Unclassified	3	4%	11	1%	88	1%	1,539	1%	4	2%	34	2%	324	4%	4,577	3%
		Total	83	100%	2,305	100%	7,963	100%	155,772	100%	215	100%	2,269	100%	9,101	100%	174,470	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	30	36%	2,098	90%	7,193	89%	141,030	89%	2	1%	1,660	69%	5,401	59%	102,670	54%
		Started elsewhere	52	64%	207	10%	768	11%	14,670	11%	214	99%	611	31%	3,706	41%	71,965	46%
		Total	82	100%	2,305	100%	7,961	100%	155,700	100%	216	100%	2,271	100%	9,107	100%	174,635	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Regent University

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	23	24%	55	2%	316	3%	5,348	4%	44	19%	94	4%	719	7%	12,511	7%
	COMCOL05	Community or junior college	35	37%	243	10%	617	7%	12,420	8%	173	75%	593	26%	3,118	31%	61,059	35%
	FOURYR05	4-year college other than this one	28	30%	156	6%	695	8%	11,967	7%	114	50%	470	20%	2,320	22%	43,891	23%
	NONE05	None	21	21%	1,843	64%	6,328	62%	125,475	64%	2	1%	1,304	47%	4,198	39%	79,934	37%
	OCOL1_05	Other	15	16%	56	2%	243	3%	4,689	3%	20	9%	76	3%	372	4%	7,565	4%
	Total		82	100%	2,306	100%	7,974	100%	155,729	100%	215	100%	2,270	100%	9,102	100%	174,556	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	17	20%	41	2%	422	6%	5,857	6%	67	33%	184	9%	1,288	14%	23,186	16%
		Full-time	65	80%	2,265	98%	7,552	94%	149,872	94%	148	67%	2,086	91%	7,814	86%	151,370	84%
	Total		82	100%	2,306	100%	7,974	100%	155,729	100%	215	100%	2,270	100%	9,102	100%	174,556	100%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	80	96%	2,266	98%	7,179	92%	140,987	91%	209	98%	2,029	88%	7,998	88%	154,642	89%
		Yes	3	4%	38	2%	779	8%	14,485	9%	5	2%	238	12%	1,113	12%	19,763	11%
	Total		83	100%	2,304	100%	7,958	100%	155,472	100%	214	100%	2,267	100%	9,111	100%	174,405	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	83	100%	1,927	84%	7,319	93%	136,162	91%	214	100%	1,982	88%	8,681	96%	161,836	95%
		Yes	0	0%	374	16%	634	7%	19,154	9%	0	0%	285	12%	416	4%	12,353	5%
	Total		83	100%	2,301	100%	7,953	100%	155,316	100%	214	100%	2,267	100%	9,097	100%	174,189	100%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	1%	36	2%	146	2%	2,709	2%	0	0%	8	0%	14	0%	399	0%
		C	1	1%	71	3%	270	4%	5,538	4%	0	0%	33	2%	140	2%	2,882	2%
		C+	3	4%	101	5%	412	6%	8,887	6%	3	1%	70	4%	308	4%	6,708	4%
		B-	6	7%	152	7%	695	10%	13,252	9%	6	3%	135	6%	645	7%	12,293	8%
		B	6	8%	431	19%	1,525	20%	32,369	21%	24	11%	341	15%	1,683	19%	33,879	20%
		B+	13	16%	394	17%	1,579	19%	30,696	19%	32	15%	451	19%	1,923	21%	36,357	21%
		A-	18	21%	517	21%	1,596	18%	30,490	18%	38	18%	544	23%	1,959	21%	37,591	20%
		A	34	43%	603	26%	1,734	21%	31,262	20%	113	52%	691	31%	2,428	25%	44,068	25%
Total		82	100%	2,305	100%	7,957	100%	155,203	100%	216	100%	2,273	100%	9,100	100%	174,177	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	12	41%	1,980	83%	5,324	62%	108,312	63%	6	10%	803	33%	1,058	10%	31,498	14%
		Residence, walking distance	5	15%	77	3%	471	8%	9,055	7%	2	3%	689	29%	2,098	24%	42,928	25%
		Residence, driving distance	13	43%	230	13%	1,885	30%	32,990	29%	51	87%	747	37%	5,221	65%	88,976	60%
		Fraternity or sorority house	0	0%	2	0%	19	0%	850	1%	0	0%	4	0%	110	1%	2,741	1%
		Total		30	100%	2,289	100%	7,699	100%	151,207	100%	59	100%	2,243	100%	8,487	100%	166,143

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Regent University

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	9	11%	115	5%	632	9%	10,826	8%	37	18%	108	6%	1,014	12%	15,682	10%
		Graduated from HS	28	37%	488	22%	1,838	25%	36,580	24%	68	33%	444	20%	2,149	25%	41,467	24%
		Attended, no degree	12	15%	260	11%	1,107	15%	20,724	14%	33	16%	305	14%	1,311	15%	23,692	14%
		Completed Associate's	4	6%	197	9%	615	8%	12,677	8%	17	8%	203	9%	718	8%	14,360	8%
		Completed Bachelor's	9	11%	692	30%	2,082	25%	40,075	25%	34	16%	645	28%	2,119	23%	42,446	24%
		Completed Master's	11	14%	375	16%	1,106	12%	22,243	14%	18	8%	375	16%	1,141	12%	23,032	13%
		Completed Doctorate	4	5%	155	7%	473	5%	10,476	6%	3	1%	180	8%	556	6%	12,260	7%
Total	77	100%	2,282	100%	7,853	100%	153,601	100%	210	100%	2,260	100%	9,008	100%	172,939	100%		
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	13	16%	70	4%	446	6%	8,072	6%	29	14%	75	4%	829	9%	12,416	8%
		Graduated from HS	19	24%	445	20%	1,695	23%	32,901	22%	74	36%	468	22%	2,193	25%	42,519	25%
		Attended, no degree	19	24%	357	16%	1,265	17%	23,642	16%	41	19%	325	14%	1,409	16%	25,958	15%
		Completed Associate's	6	7%	279	12%	936	12%	19,592	13%	26	12%	290	13%	1,128	12%	21,604	12%
		Completed Bachelor's	18	22%	855	37%	2,232	26%	44,200	27%	24	11%	783	33%	2,216	24%	43,413	24%
		Completed Master's	6	7%	244	10%	1,134	13%	21,684	13%	17	8%	290	13%	1,075	12%	23,598	13%
		Completed Doctorate	0	0%	35	2%	193	2%	4,248	3%	0	0%	35	2%	200	2%	4,115	2%
Total	81	100%	2,285	100%	7,901	100%	154,339	100%	211	100%	2,266	100%	9,050	100%	173,623	100%		
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	34	39%	453	20%	960	11%	21,949	13%	41	21%	458	20%	1,153	12%	27,048	15%
		Biological Science	0	0%	189	9%	548	7%	13,180	8%	0	0%	163	7%	507	6%	12,494	7%
		Business	5	6%	290	14%	1,493	19%	23,074	17%	32	16%	425	20%	2,005	22%	29,903	18%
		Education	0	0%	335	13%	534	7%	13,868	8%	9	5%	297	12%	806	9%	16,935	9%
		Engineering	0	0%	38	2%	220	4%	9,180	7%	0	0%	21	1%	236	3%	9,199	6%
		Physical Science	0	0%	57	3%	200	3%	5,762	4%	0	0%	61	3%	228	3%	6,010	3%
		Professional	1	1%	214	9%	1,105	16%	16,156	11%	1	1%	161	7%	1,070	12%	15,560	9%
		Social Science	30	38%	248	11%	1,184	13%	19,453	12%	73	35%	293	13%	1,400	15%	26,364	14%
		Other	13	16%	363	16%	1,161	17%	21,583	16%	47	24%	376	17%	1,566	18%	28,737	18%
		Undecided	0	0%	70	3%	315	4%	6,292	4%	0	0%	0	0%	0	0%	66	0%
Total	83	100%	2,257	100%	7,720	100%	150,497	100%	203	100%	2,255	100%	8,971	100%	172,316	100%		
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	8	38%	191	30%	574	24%	11,547	24%	7	20%	174	28%	489	22%	10,016	23%
		Biological Science	0	0%	18	4%	79	4%	1,923	4%	0	0%	20	4%	71	3%	1,599	4%
		Business	3	15%	72	13%	356	17%	5,983	16%	5	14%	140	26%	428	21%	6,470	17%
		Education	0	0%	66	9%	128	7%	3,236	7%	1	3%	69	10%	137	7%	3,796	8%
		Engineering	0	0%	1	0%	24	2%	1,065	3%	1	3%	2	0%	15	1%	666	2%
		Physical Science	0	0%	24	4%	97	5%	2,555	6%	0	0%	17	3%	87	4%	2,320	6%
		Professional	3	16%	35	5%	194	9%	3,158	8%	2	6%	15	2%	119	6%	1,898	5%
		Social Science	3	15%	94	16%	386	16%	7,522	16%	7	21%	78	12%	399	19%	7,621	18%
		Other	3	15%	82	13%	270	14%	5,351	14%	9	25%	80	14%	296	15%	5,384	14%
Undecided	0	0%	20	4%	69	4%	1,278	3%	3	8%	7	1%	37	2%	733	2%		
Total	20	100%	603	100%	2,177	100%	43,618	100%	35	100%	602	100%	2,078	100%	40,503	100%		

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions ^a
Regent University**

First-Year Students

Seniors

	Variable	Response Options	Regent University		First-Year Students				Seniors									
			Count	%	CCC&U		Carnegie Class		NSSE 2008		Regent University		CCC&U		Carnegie Class		NSSE 2008	
					Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	33	30%	954	43%	3,150	43%	66,404	45%	60	27%	881	39%	3,571	41%	70,572	44%
		Female	61	70%	1,808	57%	6,538	57%	118,128	55%	170	73%	1,650	61%	6,810	59%	124,095	56%
		Total	94	100%	2,762	100%	9,688	100%	184,532	100%	230	100%	2,531	100%	10,381	100%	194,667	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	21	22%	141	6%	1,172	20%	13,847	11%	50	21%	116	6%	1,457	18%	13,594	9%
		Am. Indian/Native Amer.	0	0%	16	1%	59	1%	1,208	1%	0	0%	13	0%	42	0%	1,322	1%
		Asian/Pacific Islander	3	3%	43	3%	565	7%	9,292	6%	5	2%	49	2%	589	7%	8,727	6%
		Caucasian/White	60	65%	2,318	80%	4,497	53%	114,429	64%	148	65%	2,132	82%	4,903	57%	124,572	67%
		Hispanic/Latino	3	3%	134	6%	628	7%	10,553	9%	10	4%	82	4%	762	9%	11,107	8%
		Other	5	5%	14	1%	113	1%	2,312	2%	7	3%	8	0%	108	1%	1,483	1%
		Foreign	0	0%	59	2%	155	2%	3,675	2%	0	0%	96	4%	146	2%	3,308	2%
		Multi-racial	0	0%	0	0%	32	0%	622	0%	0	0%	0	0%	39	0%	478	0%
		Unknown	2	2%	37	1%	582	9%	8,230	5%	10	4%	35	2%	466	6%	9,417	5%
Total	94	100%	2,762	100%	7,803	100%	164,168	100%	230	100%	2,531	100%	8,512	100%	174,008	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	48	49%	48	2%	540	6%	8,343	8%	105	49%	137	7%	1,538	16%	28,466	19%
		Full-time	46	51%	2,714	98%	9,148	94%	176,189	92%	125	51%	2,394	93%	8,843	84%	166,201	81%
		Total	94	100%	2,762	100%	9,688	100%	184,532	100%	230	100%	2,531	100%	10,381	100%	194,667	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	49	2%	59	1%	4,576	4%	0	0%	39	1%	73	1%	4,998	5%
		Web	94	100%	2,713	98%	9,629	99%	179,956	96%	230	100%	2,492	99%	10,308	99%	189,669	95%
		Total	94	100%	2,762	100%	9,688	100%	184,532	100%	230	100%	2,531	100%	10,381	100%	194,667	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	30	36%	2,251	99%	7,667	97%	147,272	97%	59	28%	2,213	99%	8,459	95%	161,952	96%
		Yes	53	64%	8	1%	243	3%	3,859	3%	156	72%	18	1%	574	5%	7,619	4%
		Total	83	100%	2,259	100%	7,910	100%	151,131	100%	215	100%	2,231	100%	9,033	100%	169,571	100%

IPEDS: 231651

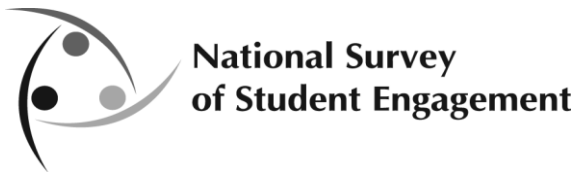
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NSSE 2008 Frequency Distributions ^a
Council for Christian Colleges & Universities Consortium
Regent University

			First-Year Students				Seniors				
			Regent University		CCC&U		Regent University		CCC&U		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1a.	I have a personally meaningful relationship with God.	CCC0801a	Strongly Disagree	0	0%	21	1%	1	1%	27	1%
			Disagree	1	2%	32	2%	0	0%	46	2%
			Neutral	3	4%	151	8%	8	4%	149	7%
			Agree	6	7%	659	31%	28	14%	681	31%
			Strongly Agree	69	87%	1,267	59%	177	82%	1,258	59%
		Total		79	100%	2,130	100%	214	100%	2,161	100%
1b.	My relationship with God contributes to my sense of well-being.	CCC0801b	Strongly Disagree	0	0%	23	1%	1	1%	29	1%
			Disagree	1	2%	30	2%	1	1%	39	2%
			Neutral	3	4%	145	7%	3	1%	136	6%
			Agree	7	8%	609	29%	25	12%	636	29%
			Strongly Agree	68	86%	1,325	61%	183	85%	1,317	61%
		Total		79	100%	2,132	100%	213	100%	2,157	100%
1c.	The way I do things from day to day is often affected by my relationship with God.	CCC0801c	Strongly Disagree	0	0%	32	2%	1	1%	31	2%
			Disagree	1	2%	52	3%	2	1%	64	3%
			Neutral	1	2%	262	13%	5	2%	276	13%
			Agree	11	14%	765	35%	37	18%	739	33%
			Strongly Agree	66	83%	1,018	47%	169	79%	1,050	49%
		Total		79	100%	2,129	100%	214	100%	2,160	100%
1d.	Even if the people around me were opposed to my Christian convictions, I would still hold fast to them.	CCC0801d	Strongly Disagree	0	0%	17	1%	1	1%	26	1%
			Disagree	0	0%	21	1%	0	0%	31	2%
			Neutral	1	2%	185	9%	5	2%	164	7%
			Agree	8	11%	726	33%	23	11%	753	34%
			Strongly Agree	70	88%	1,180	55%	184	86%	1,179	56%
		Total		79	100%	2,129	100%	213	100%	2,153	100%
1e.	I believe that I need to be open to consider new insights and truths about my faith.	CCC0801e	Strongly Disagree	0	0%	14	1%	2	1%	24	1%
			Disagree	2	2%	22	1%	2	1%	31	1%
			Neutral	7	9%	200	10%	18	9%	188	9%
			Agree	22	27%	865	40%	65	31%	775	35%
			Strongly Agree	48	61%	1,023	48%	126	59%	1,140	53%
		Total		79	100%	2,124	100%	213	100%	2,158	100%
1f.	General education (Liberal Arts) courses at this institution help students develop values that are consistent with faith in Jesus Christ.	CCC0801f	Strongly Disagree	0	0%	40	2%	2	1%	65	3%
			Disagree	2	3%	103	5%	6	3%	145	7%
			Neutral	7	10%	425	20%	34	16%	475	23%
			Agree	19	23%	896	41%	57	27%	849	38%
			Strongly Agree	50	65%	662	31%	113	53%	628	29%
		Total		78	100%	2,126	100%	212	100%	2,162	100%

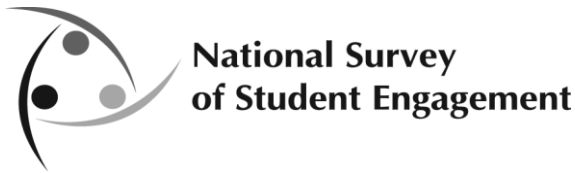
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NSSE 2008 Frequency Distributions ^a
Council for Christian Colleges & Universities Consortium
Regent University

			First-Year Students				Seniors			
			Regent University		CCC&U		Regent University		CCC&U	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%
lg.	Courses in my major have helped me think about how Christian values relate to my future profession.	CCC0801g Strongly Disagree	0	0%	46	3%	3	1%	44	2%
		Disagree	0	0%	100	5%	2	1%	104	5%
		Neutral	7	9%	425	20%	7	3%	305	14%
		Agree	16	21%	779	36%	48	23%	833	38%
		Strongly Agree	54	70%	776	36%	154	72%	873	40%
		Total	77	100%	2,126	100%	214	100%	2,159	100%
lh.	When appropriate, professors here take time to talk about their values and personal beliefs in class.	CCC0801h Strongly Disagree	2	3%	15	1%	0	0%	23	1%
		Disagree	1	1%	62	3%	7	3%	70	3%
		Neutral	12	15%	281	15%	37	18%	225	11%
		Agree	33	42%	1,094	52%	83	39%	1,094	51%
		Strongly Agree	30	39%	623	29%	85	40%	720	34%
		Total	78	100%	2,075	100%	212	100%	2,132	100%
li.	Faculty here interact with students outside of class in ways that help us clarify our personal values.	CCC0801i Strongly Disagree	3	4%	34	2%	11	5%	31	2%
		Disagree	5	7%	132	7%	16	7%	132	7%
		Neutral	33	43%	589	29%	100	48%	439	21%
		Agree	19	24%	897	43%	45	21%	991	46%
		Strongly Agree	17	23%	417	20%	40	19%	530	25%
		Total	77	100%	2,069	100%	212	100%	2,123	100%
lj.	There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ.	CCC0801j Strongly Disagree	0	0%	32	2%	1	1%	48	2%
		Disagree	0	0%	57	3%	4	2%	98	5%
		Neutral	14	17%	245	13%	50	24%	303	15%
		Agree	26	34%	885	42%	60	28%	913	43%
		Strongly Agree	38	49%	852	40%	95	45%	766	35%
		Total	78	100%	2,071	100%	210	100%	2,128	100%
lk.	At my institution I am challenged to think about issues from a Christian perspective.	CCC0801k Strongly Disagree	0	0%	19	1%	2	1%	22	1%
		Disagree	0	0%	46	2%	1	0%	72	4%
		Neutral	1	2%	241	13%	8	4%	238	12%
		Agree	18	22%	894	43%	50	23%	928	44%
		Strongly Agree	60	76%	871	40%	152	71%	863	40%
		Total	79	100%	2,071	100%	213	100%	2,123	100%
ll.	This institution has helped me to critically evaluate whether or not my behavior is consistent with Christian values.	CCC0801l Strongly Disagree	0	0%	36	2%	3	1%	49	3%
		Disagree	1	2%	69	4%	3	1%	129	7%
		Neutral	3	4%	358	18%	21	10%	357	17%
		Agree	26	33%	890	43%	66	31%	903	42%
		Strongly Agree	49	62%	715	34%	120	56%	688	32%
		Total	79	100%	2,068	100%	213	100%	2,126	100%

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NSSE 2008 Frequency Distributions ^a
Council for Christian Colleges & Universities Consortium
Regent University

			First-Year Students				Seniors				
			Regent University		CCC&U		Regent University		CCC&U		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
1m.	This institution encourages students to worship God in meaningful ways.	CCC0801m	Strongly Disagree	0	0%	23	1%	2	1%	37	2%
		Disagree	0	0%	45	3%	5	2%	88	4%	
		Neutral	6	8%	236	12%	15	7%	294	15%	
		Agree	20	25%	808	39%	64	30%	879	41%	
		Strongly Agree	53	67%	959	45%	126	59%	828	38%	
		Total		79	100%	2,071	100%	212	100%	2,126	100%
1n.	As a result of my experience at this institution, I am more aware of what my own personal values are.	CCC0801n	Strongly Disagree	0	0%	30	2%	3	1%	40	2%
		Disagree	0	0%	86	4%	7	3%	96	5%	
		Neutral	6	8%	318	15%	14	7%	251	12%	
		Agree	30	37%	791	39%	58	27%	852	40%	
		Strongly Agree	42	56%	845	40%	131	61%	891	41%	
		Total		78	100%	2,070	100%	213	100%	2,130	100%
1o.	As a result of my experience at this institution, my values are more consistent with a Christian worldview and lifestyle.	CCC0801o	Strongly Disagree	1	1%	55	3%	5	2%	75	4%
		Disagree	2	3%	132	6%	6	3%	163	8%	
		Neutral	10	13%	492	24%	31	15%	493	23%	
		Agree	30	39%	843	41%	57	27%	825	38%	
		Strongly Agree	32	44%	529	26%	112	53%	554	26%	
		Total		75	100%	2,051	100%	211	100%	2,110	100%
1p.	This institution has reinforced values that I have always held.	CCC0801p	Strongly Disagree	1	1%	38	2%	3	2%	78	4%
		Disagree	1	2%	100	5%	4	2%	214	10%	
		Neutral	8	11%	343	17%	12	6%	376	17%	
		Agree	31	40%	961	47%	75	36%	918	43%	
		Strongly Agree	35	47%	610	29%	118	55%	522	25%	
		Total		76	100%	2,052	100%	212	100%	2,108	100%
1q.	This institution has challenged me to critically evaluate and reconsider values that I have always held.	CCC0801q	Strongly Disagree	2	3%	55	3%	6	3%	50	3%
		Disagree	6	8%	206	10%	16	8%	157	8%	
		Neutral	14	19%	479	24%	32	15%	357	17%	
		Agree	17	22%	812	39%	75	35%	975	46%	
		Strongly Agree	35	49%	498	24%	82	39%	569	26%	
		Total		74	100%	2,050	100%	211	100%	2,108	100%

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NSSE 2008 Frequency Distributions ^a
Council for Christian Colleges & Universities Consortium
Regent University

			First-Year Students				Seniors				
			Regent University		CCC&U		Regent University		CCC&U		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1r.	As a result of my experience at this institution, I have learned principles of Christian leadership.	CCC0801r	Strongly Disagree	0	0%	50	3%	5	2%	63	3%
			Disagree	0	0%	123	6%	4	2%	141	7%
			Neutral	9	11%	496	25%	20	10%	411	20%
			Agree	29	38%	853	41%	77	36%	904	42%
			Strongly Agree	38	51%	531	25%	106	50%	588	27%
			Total	76	100%	2,053	100%	212	100%	2,107	100%
1s.	Faculty at this institution do a good job using technology to improve classroom instruction.	CCC0801s	Strongly Disagree	0	0%	26	2%	2	1%	31	2%
			Disagree	2	3%	68	4%	5	2%	93	4%
			Neutral	6	9%	353	18%	19	9%	334	16%
			Agree	29	37%	1,032	49%	77	36%	1,062	49%
			Strongly Agree	39	52%	572	27%	109	51%	584	29%
			Total	76	100%	2,051	100%	212	100%	2,104	100%
1t.	I would take classes over the Internet at this institution if given the opportunity.	CCC0801t	Strongly Disagree	4	5%	163	9%	8	4%	190	9%
			Disagree	4	5%	352	16%	6	3%	367	17%
			Neutral	9	12%	618	30%	18	9%	514	24%
			Agree	11	15%	548	27%	32	15%	607	28%
			Strongly Agree	47	63%	370	18%	147	70%	431	21%
			Total	75	100%	2,051	100%	211	100%	2,109	100%

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^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.