



NSSE 2021

Frequencies and Statistical Comparisons


Regent University

NSSE 2021 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
 2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
 3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^a	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	212	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	19,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**
 - ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
 - △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
 - ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
 - ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				NSSE 2020 & 2021				Regent						
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	CCC&U Mean	Carnegie Class Effect size ^e	NSSE 2020 & 2021 Mean	NSSE 2020 & 2021 Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	3	142	2	570	3	7,970	4	3.0	2.9 *	.14	2.9 *	.15	2.8 ***	.27
		2	Sometimes	85	28	2,164	34	6,837	34	82,141	38							
		3	Often	101	34	2,372	37	6,984	35	77,649	35							
		4	Very often	101	35	1,735	27	5,851	28	53,677	24							
		Total		295	100	6,413	100	20,242	100	221,437	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	177	63	657	11	4,021	21	29,680	15	1.5	2.5 ***	-1.17	2.3 ***	-.89	2.5 ***	-1.04
		2	Sometimes	81	27	2,596	41	7,789	39	86,560	40							
		3	Often	23	7	2,078	31	5,339	26	68,676	30							
		4	Very often	8	2	1,052	16	2,943	14	35,156	15							
		Total		289	100	6,383	100	20,092	100	220,072	100							
c. Explained course material to one or more students	CLexplain	1	Never	155	54	509	9	3,079	16	22,129	11	1.6	2.6 ***	-1.10	2.4 ***	-.85	2.5 ***	-1.00
		2	Sometimes	96	32	2,520	40	8,216	40	87,661	40							
		3	Often	27	9	2,331	36	5,903	29	75,814	33							
		4	Very often	14	4	1,013	16	2,858	15	33,983	15							
		Total		292	100	6,373	100	20,056	100	219,587	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	197	71	1,083	19	5,567	28	47,005	23	1.5	2.5 ***	-1.02	2.2 ***	-.76	2.3 ***	-.87
		2	Sometimes	50	16	2,159	34	6,801	34	76,649	35							
		3	Often	27	9	1,998	30	4,698	24	60,776	27							
		4	Very often	14	4	1,113	17	2,881	14	33,961	15							
		Total		288	100	6,353	100	19,947	100	218,391	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	169	60	553	10	3,475	18	26,585	14	1.6	2.6 ***	-1.10	2.4 ***	-.83	2.5 ***	-.96
		2	Sometimes	74	25	2,416	38	7,677	38	83,592	39							
		3	Often	27	8	2,245	35	5,746	29	72,307	32							
		4	Very often	20	6	1,093	17	2,916	15	34,610	15							
		Total		290	100	6,307	100	19,814	100	217,094	100							
f. Given a course presentation	present	1	Never	172	60	932	15	5,381	28	49,254	24	1.6	2.3 ***	-.84	2.1 ***	-.58	2.2 ***	-.63
		2	Sometimes	72	25	3,089	49	8,233	40	96,833	44							
		3	Often	29	9	1,604	25	4,340	22	50,399	22							
		4	Very often	16	5	671	11	1,838	10	20,273	9							
		Total		289	100	6,296	100	19,792	100	216,759	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				NSSE 2020 & 2021				Statistical Comparisons						
				Count	%	Count	%	Count	%	Count	%	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Effect size ^e	Effect size ^e	Effect size ^e
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	66	24	488	8	2,242	12	20,865	11	2.2	2.6 ***	-0.42	2.5 ***	-0.32	2.5 ***	-0.35
		2	Sometimes	110	39	2,468	39	7,748	39	85,093	40							
		3	Often	75	26	2,379	38	6,640	34	76,950	35							
		4	Very often	31	11	875	14	2,837	15	30,464	14							
		Total		282	100	6,210	100	19,467	100	213,372	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	27	10	447	8	1,996	11	20,802	11	2.8	2.6 *	.14	2.6 **	.19	2.6 ***	.22
		2	Sometimes	85	31	2,318	37	7,051	37	80,268	38							
		3	Often	99	34	2,395	38	6,842	35	75,648	35							
		4	Very often	71	25	1,012	16	3,408	17	34,732	16							
		Total		282	100	6,172	100	19,297	100	211,450	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	20	7	406	7	2,033	12	22,285	12	2.8	2.7 *	.14	2.6 ***	.21	2.6 ***	.26
		2	Sometimes	88	32	2,192	35	6,667	35	76,507	37							
		3	Often	99	35	2,415	39	6,642	34	73,002	34							
		4	Very often	74	26	1,114	18	3,744	19	37,674	17							
		Total		281	100	6,127	100	19,086	100	209,468	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	16	6	200	4	879	5	10,168	5	2.9	2.8	.05	2.8	.09	2.8 *	.15
		2	Sometimes	74	27	1,735	28	5,742	30	65,755	32							
		3	Often	110	39	2,952	48	8,280	44	92,140	44							
		4	Very often	83	28	1,186	20	3,943	21	38,795	19							
		Total		283	100	6,073	100	18,844	100	206,858	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	6	2	119	2	525	3	6,206	3	3.0	3.0	.09	3.0	.11	2.9 **	.18
		2	Sometimes	62	22	1,407	24	4,597	25	52,998	27							
		3	Often	118	43	2,919	48	8,432	45	94,708	46							
		4	Very often	92	32	1,543	26	5,005	27	49,567	24							
		Total		278	100	5,988	100	18,559	100	203,479	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	12	5	139	3	621	4	6,371	4	2.9	2.9	.09	2.9	.11	2.8 *	.14
		2	Sometimes	72	26	1,731	29	5,395	30	60,466	31							
		3	Often	109	40	2,681	45	7,898	42	89,669	44							
		4	Very often	83	30	1,338	23	4,337	24	43,642	22							
		Total		276	100	5,889	100	18,251	100	200,148	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				NSSE 2020 & 2021				Statistical Comparisons							
				Count	%	Count	%	Count	%	Count	%	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	3	66	1	303	2	3,071	2	3.1	3.1	.11	3.0 *	.15	3.0 **	.17	
		2	Sometimes	43	17	1,110	19	3,856	22	41,751	22								
		3	Often	118	43	2,988	51	8,613	47	97,867	49								
		4	Very often	101	37	1,663	29	5,244	29	54,782	28								
		Total		269	100	5,827	100	18,016	100	197,471	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	107	40	951	17	3,702	21	40,560	22	1.8	2.3 ***	-0.61	2.3 ***	-0.53	2.3 ***	-0.52	
		2	Sometimes	124	45	2,666	45	7,778	43	85,550	43								
		3	Often	29	11	1,423	24	4,115	22	46,311	23								
		4	Very often	11	4	775	13	2,404	13	24,804	12								
		Total		271	100	5,815	100	17,999	100	197,225	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	205	77	2,696	47	9,884	55	100,163	52	1.3	1.8 ***	-0.52	1.7 ***	-0.39	1.7 ***	-0.44	
		2	Sometimes	41	15	1,972	34	4,812	27	58,397	29								
		3	Often	20	7	786	14	2,079	12	25,613	13								
		4	Very often	5	2	336	6	1,085	6	11,931	6								
		Total		271	100	5,790	100	17,860	100	196,104	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	154	57	1,777	31	7,105	41	68,578	37	1.6	2.0 ***	-0.49	1.9 ***	-0.34	1.9 ***	-0.40	
		2	Sometimes	82	31	2,544	43	6,541	36	78,166	39								
		3	Often	25	9	1,016	18	2,796	16	33,640	17								
		4	Very often	9	3	408	7	1,223	7	13,686	7								
		Total		270	100	5,745	100	17,665	100	194,070	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	126	46	1,569	28	4,826	28	51,390	27	1.8	2.1 ***	-0.35	2.1 ***	-0.37	2.1 ***	-0.38	
		2	Sometimes	93	36	2,690	46	7,959	45	87,303	45								
		3	Often	38	14	1,066	19	3,431	19	39,536	20								
		4	Very often	11	4	422	8	1,450	8	15,782	8								
		Total		268	100	5,747	100	17,666	100	194,011	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	25	9	250	5	886	5	8,698	5	2.7	2.8 ***	-0.23	2.9 ***	-0.25	2.9 ***	-0.25	
		2	Some	85	34	1,633	29	4,789	28	52,615	28								
		3	Quite a bit	108	38	2,539	44	7,551	43	85,674	44								
		4	Very much	49	18	1,283	22	4,294	24	45,568	23								
		Total		267	100	5,705	100	17,520	100	192,555	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2020 & 2021								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	2	201	4	728	4	7,494	4	3.0	2.9 *	.15	2.9 *	.14	2.9 *	.15	
		2	Some	68	26	1,508	27	4,517	26	50,069	26								
		3	Quite a bit	117	41	2,693	47	7,926	45	88,866	46								
		4	Very much	79	30	1,266	22	4,222	24	44,878	23								
		Total		269	100	5,668	100	17,393	100	191,307	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	8	4	192	4	675	4	7,454	4	3.0	2.9 *	.13	2.9	.12	2.9 *	.14	
		2	Some	63	24	1,496	27	4,541	26	50,637	27								
		3	Quite a bit	112	41	2,579	45	7,495	43	84,523	44								
		4	Very much	83	31	1,340	24	4,458	26	46,447	24								
		Total		266	100	5,607	100	17,169	100	189,061	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	2	165	3	579	4	7,321	4	3.1	2.9 **	.20	3.0 **	.17	2.9 ***	.25	
		2	Some	52	21	1,410	25	4,072	24	48,815	26								
		3	Quite a bit	116	43	2,663	47	7,775	45	85,820	45								
		4	Very much	94	34	1,341	25	4,643	27	46,071	24								
		Total		266	100	5,579	100	17,069	100	188,027	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	2	171	3	640	4	6,993	4	3.0	2.9 *	.13	2.9	.11	2.9 **	.16	
		2	Some	66	25	1,425	25	4,187	25	48,917	27								
		3	Quite a bit	113	42	2,687	48	7,728	45	86,600	46								
		4	Very much	84	31	1,268	23	4,409	26	44,483	23								
		Total		267	100	5,551	100	16,964	100	186,993	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	8	3	85	2	449	3	4,535	3	3.2	3.1	.07	3.1	.10	3.0 **	.17	
		2	Some	42	16	964	18	3,313	20	39,039	21								
		3	Quite a bit	107	39	2,645	47	7,255	43	84,494	45								
		4	Very much	109	41	1,818	33	5,832	35	57,529	31								
		Total		266	100	5,512	100	16,849	100	185,597	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	18	7	179	4	892	6	8,600	5	3.1	3.1	.00	3.0	.10	3.0 *	.17	
		2	Some	42	17	893	16	3,500	21	41,311	23								
		3	Quite a bit	94	34	2,601	46	6,930	41	82,204	44								
		4	Very much	112	41	1,827	34	5,458	33	52,831	29								
		Total		266	100	5,500	100	16,780	100	184,946	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2020 & 2021								Your first-year students compared with						
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	16	6	131	3	753	5	7,273	4	3.0	3.1 *	-0.15	3.0	-0.05	3.0	-0.01
		2	Some	71	27	1,046	19	3,716	22	42,205	23							
		3	Quite a bit	78	28	2,424	44	6,650	39	78,680	42							
		4	Very much	101	38	1,884	34	5,638	34	56,429	30							
		Total		266	100	5,485	100	16,757	100	184,587	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	29	12	373	7	1,231	8	14,356	8	2.9	2.9	.05	2.9	.01	2.8	.13
		2	Some	56	23	1,469	26	4,281	25	53,370	29							
		3	Quite a bit	76	27	2,162	39	5,919	35	68,010	36							
		4	Very much	104	38	1,472	28	5,283	32	48,478	26							
		Total		265	100	5,476	100	16,714	100	184,214	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	6	388	7	1,365	8	16,425	9	3.0	2.8 ***	.26	2.8 ***	.23	2.7 ***	.36
		2	Some	56	22	1,599	29	4,731	28	58,386	32							
		3	Quite a bit	86	33	2,199	40	6,029	36	68,223	37							
		4	Very much	105	39	1,271	24	4,513	28	40,538	22							
		Total		263	100	5,457	100	16,638	100	183,572	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	13	5	125	4	317	4	3,378	5	3.2	3.1 **	.19	3.0 **	.21	3.0 ***	.29
		2	Some	37	14	742	20	1,725	21	18,253	24							
		3	Quite a bit	91	35	1,596	43	3,427	42	32,910	41							
		4	Very much	122	46	1,174	34	2,705	34	23,269	30							
		Total		263	100	3,637	100	8,174	100	77,810	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	15	6	96	3	266	3	2,913	4	3.1	3.0	.06	3.0	.08	2.9 *	.16
		2	Some	48	19	770	21	1,790	22	18,694	24							
		3	Quite a bit	96	37	1,677	46	3,611	44	34,569	44							
		4	Very much	104	39	1,082	30	2,492	31	21,384	28							
		Total		263	100	3,625	100	8,159	100	77,560	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	20	8	271	8	812	10	8,626	12	2.8	2.7	.11	2.7 *	.16	2.6 ***	.24
		2	Some	89	34	1,211	32	2,792	34	27,578	35							
		3	Quite a bit	72	27	1,464	41	2,925	36	27,793	35							
		4	Very much	82	31	673	19	1,609	20	13,364	17							
		Total		263	100	3,619	100	8,138	100	77,361	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				NSSE 2020 & 2021				Regent	Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%		Mean	CCC&U	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2020 & 2021	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	8	3	85	3	229	3	2,455	4	3.3	3.2 *	.15	3.1 **	.20	3.1 ***	.24	
		2	Some	37	14	573	16	1,452	18	14,422	19								
		3	Quite a bit	89	34	1,587	43	3,489	42	33,478	43								
		4	Very much	129	49	1,371	38	2,950	36	26,824	35								
		Total		263	100	3,616	100	8,120	100	77,179	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	56	23	700	13	1,857	11	19,370	10	2.3	2.5 ***	-.23	2.6 ***	-.32	2.6 ***	-.34	
		2	Sometimes	101	40	2,159	40	6,151	37	67,614	37								
		3	Often	61	23	1,786	34	5,653	35	65,570	37								
		4	Very often	36	14	710	14	2,629	17	27,280	16								
		Total		254	100	5,355	100	16,290	100	179,834	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	69	28	1,100	20	3,185	19	33,749	19	2.1	2.3 *	-.16	2.4 ***	-.23	2.4 ***	-.24	
		2	Sometimes	102	40	2,278	42	6,316	39	71,625	40								
		3	Often	58	22	1,431	27	4,623	29	52,324	29								
		4	Very often	24	10	524	10	2,081	13	21,126	12								
		Total		253	100	5,333	100	16,205	100	178,824	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	81	33	1,082	20	3,299	20	32,334	18	2.0	2.3 ***	-.30	2.3 ***	-.33	2.3 ***	-.37	
		2	Sometimes	107	42	2,309	43	6,660	41	74,585	42								
		3	Often	45	17	1,464	28	4,404	28	52,643	30								
		4	Very often	20	8	453	9	1,762	11	18,463	11								
		Total		253	100	5,308	100	16,125	100	178,025	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	10	4	236	4	1,145	7	11,654	7	8.4	7.6	.12	6.8 ***	.25	6.5 ***	.32	
		1.5	1-2	43	17	877	17	2,998	18	35,177	20								
		4	3-5	65	26	1,556	29	4,919	30	56,962	32								
		8	6-10	60	25	1,325	25	3,681	23	39,792	22								
		13	11-15	27	11	632	11	1,643	10	17,851	10								
		18	16-20	20	8	282	5	764	5	7,428	4								
		23	More than 20	27	10	396	7	942	6	8,804	5								
Total		252	100	5,304	100	16,092	100	177,668	100										

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2020 & 2021								Your first-year students compared with									
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class		NSSE 2020 & 2021					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Between 6 and 10 pages	wrmednum	0	None	68	26	1,495	28	6,210	39	66,279	39	3.7	2.6 ***	.29	2.5 ***	.32	2.3 ***	.39			
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	72	29	2,137	40	5,245	32	62,535	34								△	▲	△
		4	3-5	52	20	1,072	20	2,737	17	30,065	17										
		8	6-10	48	20	398	8	1,218	8	12,202	7										
		13	11-15	6	2	120	2	344	2	3,722	2										
		18	16-20	2	1	23	1	126	1	1,018	1										
		23	More than 20	5	2	41	1	136	1	1,270	1										
	Total			253	100	5,286	100	16,016	100	177,091	100										
c. 11 pages or more	wrlongnum	0	None	160	64	3,748	70	12,224	76	135,929	77	1.9	1.1 **	.26	1.1 **	.24	1.0 **	.29			
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	52	19	1,106	21	2,231	14	25,933	14								△	△	△
		4	3-5	12	5	204	4	658	4	6,699	4										
		8	6-10	14	6	106	2	426	3	3,937	2										
		13	11-15	9	4	77	2	292	2	2,816	2										
		18	16-20	2	1	15	0	79	1	733	0										
		23	More than 20	4	2	35	1	120	1	1,169	1										
	Total			253	100	5,291	100	16,030	100	177,216	100										
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									82.5	60.0 ***	.29	56.6 ***	.32	52.7 ***	.39			
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	38	16	212	4	1,215	8	10,123	6	2.8	3.1 ***	-.29	3.0 **	-.19	3.0 **	-.19			
		2	Sometimes	57	22	1,347	25	3,972	24	46,487	26								▽	▽	▽
		3	Often	72	30	1,705	32	4,944	31	56,570	32										
		4	Very often	86	33	2,027	39	5,898	37	63,852	36										
		Total		253	100	5,291	100	16,029	100	177,032	100										
b. People from an economic background other than your own	DDeconomic	1	Never	37	15	235	5	1,157	8	9,941	6	2.7	3.0 ***	-.32	2.9 ***	-.23	2.9 ***	-.24			
		2	Sometimes	62	24	1,307	24	4,016	25	45,071	26								▽	▽	▽
		3	Often	84	35	1,940	36	5,594	35	63,890	36										
		4	Very often	69	26	1,799	35	5,215	33	57,670	32										
		Total		252	100	5,281	100	15,982	100	176,572	100										

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				NSSE 2020 & 2021				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. People with religious beliefs other than your own	DDreligion	1	Never	49	20	693	13	1,480	9	14,920	9	2.4	2.5 *	-0.16	2.8 ***	-0.50	2.8 ***	-0.52	
		2	Sometimes	107	43	2,292	43	4,640	29	50,256	28								
		3	Often	49	20	1,266	24	4,855	30	56,252	32								
		4	Very often	46	18	1,035	20	5,002	32	55,154	31								
		Total		251	100	5,286	100	15,977	100	176,582	100								
d. People with political views other than your own	DDpolitical	1	Never	32	13	268	6	1,536	10	14,955	9	2.6	2.9 ***	-0.30	2.8 **	-0.20	2.8 **	-0.19	
		2	Sometimes	90	36	1,546	29	4,615	28	54,348	30								
		3	Often	65	25	1,861	34	4,937	31	55,280	31								
		4	Very often	63	25	1,610	31	4,898	31	52,117	30								
		Total		250	100	5,285	100	15,986	100	176,700	100								
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	3	1	74	2	368	3	3,825	2	3.3	3.0 ***	.31	3.0 ***	.31	3.0 ***	.37	
		2	Sometimes	33	13	1,103	21	3,420	22	39,976	23								
		3	Often	103	41	2,538	48	7,183	45	82,715	47								
		4	Very often	112	44	1,532	29	4,915	30	49,008	27								
		Total		251	100	5,247	100	15,886	100	175,524	100								
b. Reviewed your notes after class	LSnotes	1	Never	15	7	294	6	739	5	8,309	5	3.1	2.8 ***	.23	3.0	.10	2.9 **	.18	
		2	Sometimes	50	20	1,610	31	4,009	26	50,511	29								
		3	Often	84	33	1,865	35	5,730	36	63,796	36								
		4	Very often	100	40	1,474	28	5,378	33	52,695	29								
		Total		249	100	5,243	100	15,856	100	175,311	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	3	295	6	815	5	9,648	6	3.1	2.8 ***	.31	2.9 ***	.21	2.8 ***	.29	
		2	Sometimes	51	21	1,628	31	4,316	27	52,937	31								
		3	Often	104	41	2,074	40	6,182	39	68,413	39								
		4	Very often	89	35	1,249	24	4,567	28	44,354	25								
		Total		251	100	5,246	100	15,880	100	175,352	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
	challenge	1	Not at all	3	1	23	1	145	1	1,441	1	6.0	▲	5.5 ***	.47	▲	5.5 ***	.41	▲	5.4 ***	.52
		2		1	0	56	1	224	2	2,208	1										
		3		6	2	191	4	690	5	8,165	5										
		4		18	8	536	11	1,856	12	21,538	13										
		5		44	18	1,743	33	4,710	29	58,047	33										
		6		46	18	1,515	28	3,704	23	43,797	24										
		7	Very much	130	52	1,147	22	4,438	28	38,997	22										
			Total	248	100	5,211	100	15,767	100	174,193	100										
11. Which of the following have you done or do you plan to do before you graduate?^f																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern		Have not decided	81	34	645	13	2,646	18	25,375	16	5%	▲	8%	-13	6%	-05	6%	-06		
			Do not plan to do	24	10	273	6	956	7	9,432	6										
			Plan to do	130	51	3,879	73	11,182	69	127,775	72										
			Done or in progress	12	5	402	8	942	6	11,142	6										
			Total	247	100	5,199	100	15,726	100	173,724	100										
b. Hold a formal leadership role in a student organization or group	leader		Have not decided	105	43	1,489	29	5,153	33	51,889	30	6%	▼	11% *	-17	8%	-07	9%	-10		
			Do not plan to do	71	28	1,181	24	4,221	27	42,184	26										
			Plan to do	55	23	1,983	37	5,040	32	63,731	36										
			Done or in progress	15	6	533	11	1,261	8	15,458	9										
			Total	246	100	5,186	100	15,675	100	173,262	100										
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom		Have not decided	113	46	1,965	38	5,908	37	61,271	35	8%	▲	10%	-10	10%	-10	11%	-12		
			Do not plan to do	72	30	1,207	23	3,842	25	44,059	26										
			Plan to do	41	16	1,462	29	4,297	27	48,315	27										
			Done or in progress	20	8	533	10	1,585	10	19,016	11										
			Total	246	100	5,167	100	15,632	100	172,661	100										
d. Participate in a study abroad program	abroad		Have not decided	94	39	1,543	30	4,886	31	50,609	30	1%	▲	3%	-12	2%	-08	2%	-07		
			Do not plan to do	116	47	1,477	30	5,365	35	49,853	31										
			Plan to do	35	13	1,994	37	5,010	31	68,582	37										
			Done or in progress	3	1	151	3	357	2	3,591	2										
			Total	248	100	5,165	100	15,618	100	172,635	100										

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class		NSSE 2020 & 2021		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Work with a faculty member on a research project	research		Have not decided	125	51	2,133	41	6,586	42	68,266	40	2%	4%	-.11	4%	-.11	4%	-.13
			Do not plan to do	59	24	1,369	26	4,126	27	39,853	24							
			Plan to do	55	23	1,472	29	4,316	28	57,234	33							
			Done or in progress	6	2	190	4	595	4	7,288	4							
			Total	245	100	5,164	100	15,623	100	172,641	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	115	47	1,559	31	5,901	39	60,234	36	0%	2%	-.16	2% *	-.18	2%	-.16
			Do not plan to do	36	15	497	10	1,968	13	18,306	11							
			Plan to do	95	37	3,022	57	7,420	46	90,901	51							
			Done or in progress	1	0	89	2	320	2	3,097	2							
			Total	247	100	5,167	100	15,609	100	172,538	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	178	72	1,935	38	7,631	49	86,984	51	1.4	1.8 ***	-.54	1.6 ***	-.35	1.6 ***	-.29
			2 Some	50	20	2,551	49	6,245	40	69,659	40							
			3 Most	10	4	559	11	1,267	8	12,159	7							
			4 All	8	3	100	2	361	3	2,755	2							
			Total	246	100	5,145	100	15,504	100	171,557	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent		1 Poor	8	3	71	2	333	2	3,556	2	5.4	5.6	-.15	5.4	-.02	5.3	.03
			2	7	3	99	2	424	3	4,125	3							
			3	13	5	239	5	855	5	9,153	6							
			4	25	11	449	9	1,817	12	20,657	12							
			5	48	20	1,126	22	3,627	23	44,138	25							
			6	40	16	1,539	29	3,657	23	44,927	25							
			7 Excellent	71	30	1,535	30	4,285	28	40,674	24							
			— Not applicable	32	13	79	2	506	3	4,313	3							
			Total	244	100	5,137	100	15,504	100	171,543	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class		NSSE 2020 & 2021		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Qladvisor	1	Poor	5	2	107	2	446	3	4,693	3	5.4	5.5	-.05	5.5	-.03	5.4	.04
		2		9	4	163	3	547	4	6,290	4							
		3		23	9	288	6	882	6	11,186	6							
		4		27	11	575	11	1,731	11	20,916	12							
		5		35	13	946	18	2,853	18	34,047	20							
		6		33	14	1,209	23	3,219	21	37,376	22							
		7	Excellent	93	38	1,761	34	5,498	36	53,042	31							
		—	Not applicable	19	8	89	2	315	2	3,772	2							
	Total			244	100	5,138	100	15,491	100	171,322	100							
c. Faculty	QIfaculty	1	Poor	3	1	61	1	278	2	3,002	2	5.8	5.7	.07	5.5 **	.19	5.4 ***	.28
		2		6	2	96	2	354	2	4,170	3							
		3		9	4	171	3	798	5	9,056	5							
		4		27	10	461	9	1,801	12	21,573	13							
		5		34	14	1,067	21	3,467	22	42,548	25							
		6		52	21	1,632	31	4,068	26	47,828	27							
		7	Excellent	95	40	1,567	31	4,390	29	40,185	24							
		—	Not applicable	18	7	77	2	328	2	2,900	2							
	Total			244	100	5,132	100	15,484	100	171,262	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	8	3	102	2	562	4	5,921	4	5.4	5.4	.02	5.2	.12	5.1 *	.19
		2		7	3	148	3	548	4	6,226	4							
		3		13	5	268	5	865	5	10,761	6							
		4		17	8	554	11	1,727	11	21,497	12							
		5		25	10	1,028	20	2,837	18	34,969	20							
		6		22	9	1,243	23	2,874	18	35,416	20							
		7	Excellent	72	29	1,356	26	3,795	25	35,942	21							
		—	Not applicable	79	33	436	10	2,275	15	20,502	13							
	Total			243	100	5,135	100	15,483	100	171,234	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2020 & 2021								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class		NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	5	2	115	2	540	4	5,889	4	5.6	5.4	.12	5.3 **	.19	5.1 ***	.30	
		2		6	2	145	3	569	4	6,885	4								
		3		18	8	267	5	984	6	11,795	7								
		4		26	10	617	12	1,864	12	23,286	14								
		5		35	14	1,043	20	2,963	19	36,330	21								
		6		36	15	1,295	25	3,158	20	36,130	20								
		7	Excellent	97	40	1,407	28	4,207	28	36,563	21								
		—	Not applicable	21	9	252	5	1,207	8	14,446	9								
	Total			244	100	5,141	100	15,492	100	171,324	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	65	1	297	2	2,871	2	3.3	3.1 ***	.26	3.1 ***	.29	3.1 ***	.28	
		2	Some	28	11	891	18	2,922	20	32,181	20								
		3	Quite a bit	107	44	2,593	50	7,334	47	81,693	48								
		4	Very much	105	43	1,571	31	4,870	31	53,830	31								
			Total	243	100	5,120	100	15,423	100	170,575	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	16	7	167	4	745	5	7,154	5	3.1	3.1	.10	3.0	.13	3.0 **	.19	
		2	Some	37	16	987	20	3,212	21	37,537	23								
		3	Quite a bit	77	31	2,240	44	6,184	40	72,659	42								
		4	Very much	112	45	1,710	33	5,235	34	52,794	30								
			Total	242	100	5,104	100	15,376	100	170,144	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	7	328	7	1,038	7	10,933	7	3.2	3.0 *	.16	3.1	.09	3.0 *	.15	
		2	Some	47	20	977	19	2,746	18	32,313	20								
		3	Quite a bit	60	24	2,011	39	5,490	35	64,517	38								
		4	Very much	121	49	1,787	35	6,078	40	62,207	36								
			Total	242	100	5,103	100	15,352	100	169,970	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	45	19	483	10	1,847	12	19,315	12	2.7	2.8	-.12	2.8	-.08	2.7	-.04	
		2	Some	57	24	1,409	28	4,170	27	48,646	29								
		3	Quite a bit	64	25	1,831	35	5,142	34	59,466	35								
		4	Very much	75	31	1,381	27	4,165	27	42,326	25								
			Total	241	100	5,104	100	15,324	100	169,753	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Effect size ^e	Effect size ^e	Effect size ^e
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	35	15	365	8	1,450	10	14,197	9	2.7	2.9 *	-0.18	2.9	-0.11	2.8	-0.08
		2	Some	64	27	1,170	24	3,864	25	43,629	26							
		3	Quite a bit	66	26	1,979	38	5,458	35	65,178	38							
		4	Very much	77	32	1,579	30	4,523	30	46,470	27							
		Total		242	100	5,093	100	15,295	100	169,474	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	24	10	347	7	1,517	10	14,095	9	2.8	2.9	-0.11	2.8	-0.01	2.8	-0.02
		2	Some	66	29	1,173	24	3,915	26	43,777	26							
		3	Quite a bit	75	31	2,009	39	5,472	35	64,815	38							
		4	Very much	74	30	1,558	30	4,365	29	46,582	27							
		Total		239	100	5,087	100	15,269	100	169,269	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	66	28	1,063	21	3,770	25	39,980	24	2.3	2.3	.00	2.3	.00	2.3	.04
		2	Some	77	32	1,952	38	5,219	34	61,859	36							
		3	Quite a bit	45	19	1,419	28	3,906	26	44,473	26							
		4	Very much	50	21	651	13	2,358	16	22,771	13							
		Total		238	100	5,085	100	15,253	100	169,083	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	72	30	601	14	3,086	20	25,361	16	2.4	2.7 ***	-0.34	2.6 **	-0.18	2.6 **	-0.23
		2	Some	57	24	1,302	26	3,947	25	47,001	28							
		3	Quite a bit	57	24	1,886	36	4,761	31	58,841	34							
		4	Very much	53	22	1,288	25	3,440	23	37,733	22							
		Total		239	100	5,077	100	15,234	100	168,936	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	76	33	872	18	3,467	23	32,440	20	2.3	2.4	-0.15	2.4	-0.07	2.4	-0.09
		2	Some	56	25	1,728	34	4,883	32	58,931	35							
		3	Quite a bit	53	21	1,665	32	4,394	29	51,384	30							
		4	Very much	50	21	822	16	2,501	16	26,202	15							
		Total		235	100	5,087	100	15,245	100	168,957	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	7	3	141	3	342	3	3,469	2	3.4	3.2 ***	.25	3.3 **	.20	3.2 ***	.23	
			2	Disagree	12	5	460	9	1,167	8	13,459								8
			3	Agree	100	42	2,605	51	7,875	51	90,784								53
			4	Strongly agree	121	51	1,876	37	5,861	39	61,148								36
				Total	240	100	5,082	100	15,245	100	168,860								100
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	5	2	124	3	486	4	5,933	4	3.3	3.2 ***	.26	3.1 ***	.35	3.0 ***	.46	
			2	Disagree	17	8	539	11	2,079	14	27,229								17
			3	Agree	107	45	2,800	55	8,313	54	95,514								56
			4	Strongly agree	109	45	1,611	31	4,341	29	39,950								23
				Total	238	100	5,074	100	15,219	100	168,626								100
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	9	4	180	4	632	5	6,758	4	3.2	3.1 *	.15	3.0 ***	.24	3.0 ***	.30	
			2	Disagree	30	12	734	15	2,616	17	30,415								19
			3	Agree	100	42	2,554	50	7,704	50	89,315								52
			4	Strongly agree	100	41	1,612	31	4,294	28	42,341								25
				Total	239	100	5,080	100	15,246	100	168,829								100
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	10	0	81	1	664	0	15.7	15.9	-.02	14.4 *	.15	15.0	.08	
			3	1-5 hrs	29	12	476	10	2,044	15	19,572								12
			8	6-10 hrs	44	18	981	20	3,226	22	35,585								21
			13	11-15 hrs	42	18	1,113	22	3,260	22	37,237								22
			18	16-20 hrs	61	26	1,061	20	3,011	19	33,398								20
			23	21-25 hrs	30	13	702	14	1,695	11	20,457								12
			28	26-30 hrs	16	7	367	7	918	6	10,346								6
			33	More than 30 hrs	13	6	348	7	928	6	10,927								7
				Total	235	100	5,058	100	15,163	100	168,186								100

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2020 & 2021								Your first-year students compared with						
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class		NSSE 2020 & 2021		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	166	71	1,573	34	6,957	47	64,646	41	2.4	5.7 *** ▼	-.47	4.5 *** ▼	-.31	4.9 *** ▼	-.37
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	14	1,719	32	4,169	27	51,187	29							
	8	6-10 hrs	16	6	754	15	1,624	11	23,097	13								
	13	11-15 hrs	9	5	453	9	1,094	7	13,564	8								
	18	16-20 hrs	3	1	298	6	608	4	7,873	5								
	23	21-25 hrs	3	1	145	3	324	2	3,851	2								
	28	26-30 hrs	1	0	54	1	152	1	1,455	1								
	33	More than 30 hrs	2	1	58	1	187	1	2,128	1								
	Total		235	100	5,054	100	15,115	100	167,801	100								
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	224	94	3,698	75	12,758	85	136,946							
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	1	1	334	6	497	3	6,546	3							
8		6-10 hrs	2	1	492	9	683	4	9,930	5								
13		11-15 hrs	6	2	307	6	525	4	6,926	4								
18		16-20 hrs	1	1	134	3	401	3	4,557	3								
23		21-25 hrs	0	0	56	1	130	1	1,627	1								
28		26-30 hrs	0	0	18	0	40	0	460	0								
33		More than 30 hrs	3	1	20	0	91	1	893	1								
Total		237	100	5,059	100	15,125	100	167,885	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	117	48	3,427	66	8,527	57	108,672	64	12.6	5.4 *** ▲	.72	8.6 *** ▲	.34	6.5 *** ▲	.57
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	5	328	6	756	5	8,240	5							
	8	6-10 hrs	10	4	311	6	934	6	9,342	5								
	13	11-15 hrs	13	5	274	6	942	6	9,619	6								
	18	16-20 hrs	8	3	262	6	1,030	7	10,411	6								
	23	21-25 hrs	7	3	173	4	775	5	7,722	5								
	28	26-30 hrs	7	3	104	2	508	3	4,536	3								
	33	More than 30 hrs	65	28	184	5	1,665	12	9,463	7								
Total		238	100	5,063	100	15,137	100	168,005	100									
Estimated number of hours working for pay	tmworkhrs											13.5	8.1 *** ▲	.48	10.4 ** ▲	.23	8.5 *** ▲	.42
	(Continuous variable created by NSSE)																	

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2020 & 2021								Your first-year students compared with						
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class		NSSE 2020 & 2021		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	133	56	2,838	55	9,312	61	106,377	64	3.3	2.8	.10	2.6	.13	2.2 **	△
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	56	23	1,558	30	3,965	26	43,556	25							
		8	6-10 hrs	29	13	355	8	907	7	8,862	5							
		13	11-15 hrs	9	4	156	4	438	3	4,404	3							
		18	16-20 hrs	2	1	77	2	248	2	2,287	1							
		23	21-25 hrs	3	1	30	1	104	1	1,171	1							
		28	26-30 hrs	1	0	12	0	49	0	408	0							
		33	More than 30 hrs	4	2	33	1	117	1	843	1							
	Total			237	100	5,059	100	15,140	100	167,908	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	27	11	72	2	520	4	3,550	2	8.4	12.0 ***	-0.44	11.7 ***	-0.38	12.4 ***	-0.46
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	92	38	1,046	21	3,736	24	35,352	21							
		8	6-10 hrs	40	18	1,443	28	4,030	26	45,375	26							
		13	11-15 hrs	37	16	1,134	22	2,924	19	35,215	21							
		18	16-20 hrs	22	10	650	13	1,773	12	22,740	14							
		23	21-25 hrs	11	5	291	6	828	6	10,475	6							
		28	26-30 hrs	4	1	167	3	401	3	4,608	3							
		33	More than 30 hrs	4	2	247	5	929	7	10,622	7							
	Total			237	100	5,050	100	15,141	100	167,937	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	101	43	3,882	75	9,766	63	124,528	73	12.0	2.7 ***	1.23	5.7 ***	.59	3.4 ***	1.08
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	10	540	11	1,842	12	17,892	11							
		8	6-10 hrs	15	6	219	5	831	6	7,899	5							
		13	11-15 hrs	17	7	133	3	559	4	5,489	3							
		18	16-20 hrs	9	4	77	2	376	3	3,159	2							
		23	21-25 hrs	6	3	52	1	214	2	1,825	1							
		28	26-30 hrs	3	1	14	0	138	1	874	1							
		33	More than 30 hrs	63	26	128	3	1,390	10	6,043	4							
	Total			238	100	5,045	100	15,116	100	167,709	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class		NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	187	79	3,106	60	8,579	56	84,237	49	1.7	2.6 *	-0.16	3.2 ***	-0.25	3.5 ***	-0.30	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	14	1,312	26	4,027	26	53,224	32								
	8	6-10 hrs	6	2	333	7	1,255	9	15,858	10									
	13	11-15 hrs	5	2	143	3	567	4	6,876	4									
	18	16-20 hrs	1	0	63	1	280	2	3,290	2									
	23	21-25 hrs	1	0	41	1	154	1	1,683	1									
	28	26-30 hrs	1	0	14	0	65	0	711	0									
	33	More than 30 hrs	5	2	43	1	207	2	2,114	1									
	Total			238	100	5,055	100	15,134	100	167,993	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	4	2	363	8	1,567	11	18,473	12	3.5	2.9 ***	.57	2.8 ***	.69	2.7 ***	.74	
		2	Some	33	14	1,457	29	4,948	33	57,045	35								
		3	About half	67	28	1,629	32	4,705	31	48,917	29								
		4	Most	92	40	1,190	23	2,797	19	31,469	18								
		5	Almost all	42	17	420	8	1,089	7	11,714	7								
			Total	238	100	5,059	100	15,106	100	167,618	100								
	tmreadinghrs											10.0	7.9 ***	.33	6.7 ***	.54	6.8 ***	.54	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	0	0	10	0	79	1	647	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	67	29	2,003	41	7,403	50	81,008	50								
		3	More than 5, up to 10 hrs	76	33	1,644	32	4,325	28	49,798	29								
		4	More than 10, up to 15 hrs	34	15	673	13	1,656	10	17,798	10								
		5	More than 15, up to 20 hrs	33	14	362	7	819	5	9,362	5								
		6	More than 20, up to 25 hrs	15	7	237	5	513	3	5,956	3								
		7	More than 25 hrs	8	3	103	2	243	2	2,390	1								
			Total	233	100	5,032	100	15,038	100	166,959	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2020 & 2021								Your first-year students compared with							
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	4	2	300	6	785	6	11,483	7	3.3	2.8 ***	.50	2.9 ***	.40	2.8 ***	.55	
		2	Some	38	16	1,396	27	3,613	24	46,705	28								
		3	Quite a bit	84	35	2,199	44	6,443	42	71,536	42								
		4	Very much	112	47	1,153	24	4,219	28	37,562	22								
		Total		238	100	5,048	100	15,060	100	167,286	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	27	11	434	9	1,537	10	18,773	12	2.8	2.7	.09	2.8	.06	2.7 **	.18	
		2	Some	62	27	1,541	30	4,230	28	52,026	31								
		3	Quite a bit	73	31	2,038	40	5,618	37	62,566	37								
		4	Very much	76	31	1,028	21	3,650	25	33,709	20								
		Total		238	100	5,041	100	15,035	100	167,074	100								
c. Thinking critically and analytically	pgthink	1	Very little	4	2	140	3	474	3	5,260	4	3.2	3.1	.12	3.1	.12	3.1 **	.19	
		2	Some	43	19	863	17	2,564	17	32,003	20								
		3	Quite a bit	86	36	2,254	44	6,529	43	75,102	44								
		4	Very much	106	44	1,786	36	5,490	36	54,744	33								
		Total		239	100	5,043	100	15,057	100	167,109	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	54	24	907	17	1,914	13	20,771	12	2.4	2.5	-.12	2.7 ***	-.31	2.7 ***	-.31	
		2	Some	79	33	1,730	33	4,486	29	51,105	30								
		3	Quite a bit	56	24	1,570	32	5,198	34	59,826	36								
		4	Very much	47	19	833	18	3,441	23	35,332	22								
		Total		236	100	5,040	100	15,039	100	167,034	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	31	14	528	11	2,065	14	23,268	15	2.7	2.7	-.04	2.7	.00	2.6	.08	
		2	Some	73	31	1,573	31	4,515	30	54,250	32								
		3	Quite a bit	74	31	1,872	37	5,011	33	56,797	34								
		4	Very much	58	24	1,071	22	3,452	23	32,769	20								
		Total		236	100	5,044	100	15,043	100	167,084	100								
f. Working effectively with others	pgothers	1	Very little	25	10	303	7	1,186	8	13,253	9	2.8	2.9 *	-.15	2.9	-.11	2.8	-.02	
		2	Some	76	34	1,255	25	3,925	26	46,422	28								
		3	Quite a bit	64	27	2,148	42	5,741	38	66,865	39								
		4	Very much	71	29	1,334	27	4,180	28	40,503	24								
		Total		236	100	5,040	100	15,032	100	167,043	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	18	8	288	6	1,426	10	18,277	12	3.1	2.9 *	.17	2.8 ***	.29	2.7 ***	.42
		2	Some	36	16	1,152	23	3,925	26	48,287	29							
		3	Quite a bit	85	36	2,128	42	5,645	37	62,949	37							
		4	Very much	96	40	1,465	29	4,038	27	37,405	22							
		Total		235	100	5,033	100	15,034	100	166,918	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	32	14	393	8	1,230	9	15,053	10	2.8	2.8	-.03	2.9	-.09	2.8	.01
		2	Some	58	25	1,366	27	3,699	24	45,320	27							
		3	Quite a bit	68	29	1,968	39	5,582	37	62,851	37							
		4	Very much	78	32	1,315	26	4,519	30	43,813	26							
		Total		236	100	5,042	100	15,030	100	167,037	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	20	9	470	10	1,650	12	18,795	12	2.8	2.7 *	.14	2.7	.12	2.6 **	.19
		2	Some	66	29	1,707	33	4,600	30	54,660	33							
		3	Quite a bit	82	34	1,849	36	5,258	34	59,698	35							
		4	Very much	68	28	1,011	21	3,524	24	33,908	20							
		Total		236	100	5,037	100	15,032	100	167,061	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	21	9	526	11	1,654	12	19,467	12	2.9	2.7 ***	.27	2.7 **	.21	2.6 ***	.29
		2	Some	59	25	1,690	33	4,503	30	53,174	32							
		3	Quite a bit	71	30	1,806	35	5,184	34	59,266	35							
		4	Very much	86	36	1,030	21	3,704	25	35,362	21							
		Total		237	100	5,052	100	15,045	100	167,269	100							

19. How would you evaluate your entire educational experience at this institution?

	evalexp	1	2	3	4	5	6	7	8	9	10	Regent	CCC&U	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2020 & 2021	Effect size ^e
		2	1	81	2	346	3	3,666	3			3.5	3.3 ***	.24	3.2 ***	.36	3.1 ***	.44
		27	11	556	12	2,013	14	24,695	16									
		72	30	2,236	44	7,249	47	84,516	50									
		137	58	2,179	43	5,497	37	54,887	32									
	Total	238	100	5,052	100	15,105	100	167,764	100									

20. If you could start over again, would you go to the same institution you are now attending?

	sameinst	1	2	3	4	5	6	7	8	9	10	Regent	CCC&U	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2020 & 2021	Effect size ^e
		5	2	150	3	561	4	5,496	3			3.5	3.3 ***	.32	3.2 ***	.39	3.2 ***	.44
		19	7	568	11	1,787	12	21,153	13									
		58	25	1,910	38	6,282	41	74,309	44									
		157	66	2,434	47	6,515	43	67,420	40									
	Total	239	100	5,062	100	15,145	100	168,378	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	8	2	93	2	526	2	7,566	3	3.4	3.2 ***	.21	3.2 ***	.22	3.0 ***	.40
		2	Sometimes	60	15	1,338	22	5,509	23	68,960	28							
		3	Often	103	27	1,995	33	7,433	30	80,502	32							
		4	Very often	210	55	2,615	44	10,691	45	93,108	37							
		Total		381	100	6,041	100	24,159	100	250,136	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	230	60	741	14	5,588	24	39,977	17	1.5	2.5 ***	-1.08	2.2 ***	-.79	2.4 ***	-.95
		2	Sometimes	126	33	2,529	42	9,668	41	102,344	41							
		3	Often	17	4	1,762	28	5,534	22	67,162	26							
		4	Very often	8	2	982	16	3,224	13	39,270	15							
		Total		381	100	6,014	100	24,014	100	248,753	100							
c. Explained course material to one or more students	CLexplain	1	Never	176	46	414	8	3,464	15	23,432	10	1.7	2.7 ***	-1.14	2.5 ***	-.84	2.6 ***	-1.00
		2	Sometimes	158	42	2,045	34	9,250	39	89,609	36							
		3	Often	34	9	2,212	36	7,038	29	85,383	34							
		4	Very often	14	4	1,340	22	4,221	17	50,061	20							
		Total		382	100	6,011	100	23,973	100	248,485	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	266	70	1,081	20	6,973	30	54,749	23	1.4	2.5 ***	-1.07	2.2 ***	-.81	2.4 ***	-.94
		2	Sometimes	83	21	2,015	34	7,654	32	83,219	34							
		3	Often	25	7	1,628	27	5,355	22	64,643	26							
		4	Very often	7	2	1,260	20	3,850	16	44,631	18							
		Total		381	100	5,984	100	23,832	100	247,242	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	195	51	415	8	2,750	11	23,269	10	1.7	2.8 ***	-1.23	2.7 ***	-1.03	2.7 ***	-1.10
		2	Sometimes	126	33	1,703	29	7,974	34	72,677	30							
		3	Often	46	12	2,202	36	7,441	31	84,656	34							
		4	Very often	14	4	1,641	27	5,588	23	65,787	27							
		Total		381	100	5,961	100	23,753	100	246,389	100							
f. Given a course presentation	present	1	Never	180	47	376	7	4,162	18	32,486	14	1.8	2.8 ***	-1.16	2.5 ***	-.73	2.6 ***	-.83
		2	Sometimes	140	37	1,865	31	8,122	34	82,178	34							
		3	Often	35	9	2,148	35	6,777	28	75,968	30							
		4	Very often	27	7	1,566	26	4,654	20	55,356	22							
		Total		382	100	5,955	100	23,715	100	245,988	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Effect size ^e	Carnegie Class	Effect size ^e	NSSE 2020 & 2021	Effect size ^e	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean		Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	39	10	184	3	1,237	6	11,237	5	2.6	2.9 ***	-0.38	2.9 ***	-0.25	2.9 ***	-0.29	
		2	Sometimes	144	38	1,559	26	6,733	30	67,848	28								
		3	Often	112	30	2,521	43	9,182	38	97,964	40								
		4	Very often	84	22	1,645	28	6,362	26	66,628	27								
		Total		379	100	5,909	100	23,514	100	243,677	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	13	4	227	4	1,570	7	17,600	8	2.9	2.9	-0.04	2.8	.07	2.8 **	.13	
		2	Sometimes	113	30	1,667	29	6,835	30	74,606	32								
		3	Often	151	40	2,231	37	8,709	37	87,727	35								
		4	Very often	100	26	1,746	29	6,275	26	62,473	25								
		Total		377	100	5,871	100	23,389	100	242,406	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	23	6	303	6	2,380	10	29,153	14	2.9	2.8	.04	2.7 ***	.18	2.6 ***	.27	
		2	Sometimes	111	30	1,816	31	7,466	32	79,799	33								
		3	Often	130	34	2,202	37	7,814	34	76,774	31								
		4	Very often	113	30	1,527	26	5,575	23	55,115	22								
		Total		377	100	5,848	100	23,235	100	240,841	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	7	2	156	3	893	4	11,297	5	3.1	3.0 *	.11	2.9 ***	.20	2.8 ***	.26	
		2	Sometimes	84	22	1,437	25	6,400	28	68,803	29								
		3	Often	167	44	2,662	46	9,985	43	103,066	43								
		4	Very often	119	32	1,554	27	5,777	25	55,761	23								
		Total		377	100	5,809	100	23,055	100	238,927	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	6	2	94	2	612	3	7,183	3	3.0	3.1	-0.06	3.0	.05	3.0	.09	
		2	Sometimes	85	23	1,125	20	5,099	23	55,108	24								
		3	Often	167	45	2,678	46	10,332	45	105,413	44								
		4	Very often	117	31	1,867	32	6,769	29	68,361	29								
		Total		375	100	5,764	100	22,812	100	236,065	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	5	1	93	2	498	2	5,482	3	3.0	3.0	-0.03	3.0	.02	3.0	.05	
		2	Sometimes	105	28	1,375	24	5,678	26	59,977	26								
		3	Often	148	40	2,539	44	9,832	43	103,186	44								
		4	Very often	114	31	1,700	30	6,535	29	64,749	27								
		Total		372	100	5,707	100	22,543	100	233,394	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	4	1	38	1	243	1	2,556	1	3.2	3.2	-.03	3.2	.02	3.2	.06
		2	Sometimes	51	14	765	14	3,262	15	35,748	16							
		3	Often	173	47	2,623	46	10,144	45	107,232	46							
		4	Very often	143	38	2,228	39	8,703	39	85,665	37							
		Total		371	100	5,654	100	22,352	100	231,201	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	139	38	623	12	4,276	20	41,140	19	1.9	2.6 ***	-0.73	2.4 ***	-0.50	2.4 ***	-0.52
		2	Sometimes	161	43	2,173	39	8,763	39	90,822	39							
		3	Often	46	12	1,577	27	5,275	23	55,761	23							
		4	Very often	25	7	1,283	22	4,041	18	43,320	18							
		Total		371	100	5,656	100	22,355	100	231,043	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	285	77	1,864	35	10,806	50	98,289	44	1.3	2.1 ***	-0.77	1.8 ***	-0.51	1.9 ***	-0.59
		2	Sometimes	61	17	1,946	34	6,104	27	69,402	30							
		3	Often	16	4	1,102	19	3,103	13	36,486	15							
		4	Very often	8	2	721	12	2,262	10	25,943	11							
		Total		370	100	5,633	100	22,275	100	230,120	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	219	59	1,127	22	7,700	36	65,898	30	1.5	2.3 ***	-0.79	2.0 ***	-0.49	2.1 ***	-0.59
		2	Sometimes	113	31	2,311	41	8,218	36	90,801	39							
		3	Often	26	7	1,406	25	3,927	17	46,266	20							
		4	Very often	11	3	741	13	2,249	10	25,457	11							
		Total		369	100	5,585	100	22,094	100	228,422	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	154	42	1,090	20	5,526	25	54,397	25	1.8	2.3 ***	-0.52	2.2 ***	-0.41	2.2 ***	-0.42
		2	Sometimes	152	42	2,554	46	9,599	43	98,989	43							
		3	Often	48	13	1,320	23	4,565	21	49,674	21							
		4	Very often	14	4	632	11	2,408	11	25,434	11							
		Total		368	100	5,596	100	22,098	100	228,494	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	39	11	488	9	2,274	11	18,499	8	2.5	2.7 ***	-0.22	2.7 ***	-0.16	2.7 ***	-0.25
		2	Some	140	39	1,799	32	7,000	32	70,172	31							
		3	Quite a bit	135	38	2,129	38	8,127	37	88,289	39							
		4	Very much	44	12	1,141	21	4,566	21	50,118	22							
		Total		358	100	5,557	100	21,967	100	227,078	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				NSSE 2020 & 2021				Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Effect size ^e	Effect size ^e	Effect size ^e
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	1	129	3	576	3	6,840	3	3.1	3.1	-.04	3.1	-.03	3.0	.02
		2	Some	80	22	1,067	19	4,172	19	45,957	21							
		3	Quite a bit	162	45	2,500	45	9,682	44	100,986	44							
		4	Very much	115	31	1,845	33	7,455	34	72,314	32							
		Total		362	100	5,541	100	21,885	100	226,097	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	11	3	142	3	671	3	7,612	4	3.1	3.1	-.02	3.1	.01	3.0	.05
		2	Some	70	20	1,145	20	4,469	21	48,708	22							
		3	Quite a bit	162	46	2,415	44	9,407	43	97,000	43							
		4	Very much	114	32	1,790	33	7,177	33	70,751	31							
		Total		357	100	5,492	100	21,724	100	224,071	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	8	2	173	3	765	4	10,724	5	3.1	3.0 **	.15	3.0 **	.14	2.9 ***	.24
		2	Some	55	16	1,213	22	4,568	21	51,982	24							
		3	Quite a bit	168	47	2,381	43	9,457	44	95,533	42							
		4	Very much	125	35	1,709	31	6,813	31	64,705	29							
		Total		356	100	5,476	100	21,603	100	222,944	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	2	147	3	664	3	8,350	4	3.0	3.0	-.01	3.0	.01	3.0	.07
		2	Some	70	20	1,175	21	4,643	22	51,018	23							
		3	Quite a bit	187	53	2,529	46	9,722	45	99,469	44							
		4	Very much	92	25	1,602	30	6,483	30	63,193	28							
		Total		356	100	5,453	100	21,512	100	222,030	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	7	2	80	2	516	3	5,392	3	3.3	3.2 *	.12	3.2 **	.16	3.1 ***	.20
		2	Some	47	13	864	16	3,710	18	40,173	19							
		3	Quite a bit	142	40	2,421	44	8,786	41	94,918	43							
		4	Very much	158	45	2,052	38	8,382	39	80,140	36							
		Total		354	100	5,417	100	21,394	100	220,623	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	25	7	119	2	1,026	5	9,728	5	3.2	3.2	.06	3.1 **	.15	3.0 ***	.20
		2	Some	34	9	931	17	3,948	19	44,039	20							
		3	Quite a bit	140	40	2,366	43	8,590	40	94,068	42							
		4	Very much	155	44	1,984	37	7,771	36	72,253	33							
		Total		354	100	5,400	100	21,335	100	220,088	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2020 & 2021								Your seniors compared with						
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class		NSSE 2020 & 2021		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	29	8	127	2	925	5	8,295	4	2.9	3.2 ***	-0.36	3.1 **	-0.19	3.1 ***	-0.21
		2	Some	93	26	880	17	4,260	21	43,716	20							
		3	Quite a bit	120	34	2,259	42	8,240	38	89,548	40							
		4	Very much	111	32	2,133	39	7,878	36	78,203	35							
		Total		353	100	5,399	100	21,303	100	219,762	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	27	7	376	7	2,028	10	20,980	10	2.9	2.9	.04	2.8 *	.11	2.8 **	.17
		2	Some	89	25	1,359	25	5,417	26	60,440	28							
		3	Quite a bit	113	32	2,018	37	7,198	33	75,718	34							
		4	Very much	123	35	1,638	31	6,651	30	62,275	28							
		Total		352	100	5,391	100	21,294	100	219,413	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	20	6	271	5	1,514	8	17,668	9	3.1	2.9 *	.13	2.9 ***	.19	2.8 ***	.28
		2	Some	67	19	1,320	24	5,355	26	61,186	28							
		3	Quite a bit	137	39	2,250	41	7,937	37	82,500	37							
		4	Very much	127	36	1,535	29	6,410	30	57,421	26							
		Total		351	100	5,376	100	21,216	100	218,775	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	14	4	99	3	352	4	4,069	5	3.3	3.2 **	.18	3.1 ***	.23	3.0 ***	.31
		2	Some	40	11	647	17	1,875	19	19,977	22							
		3	Quite a bit	126	36	1,525	41	3,940	40	37,954	40							
		4	Very much	169	49	1,356	38	3,805	37	31,624	34							
		Total		349	100	3,627	100	9,972	100	93,624	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	14	4	84	2	315	3	3,679	4	3.1	3.1	-0.08	3.1	-0.01	3.0	.08
		2	Some	68	19	633	17	1,825	19	19,752	22							
		3	Quite a bit	144	41	1,611	44	4,273	43	40,191	43							
		4	Very much	124	35	1,289	37	3,532	35	29,760	31							
		Total		350	100	3,617	100	9,945	100	93,382	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	25	7	224	6	752	8	9,390	11	2.8	2.9	-0.07	2.8	.02	2.7 **	.14
		2	Some	96	27	954	26	2,828	28	29,061	32							
		3	Quite a bit	147	43	1,529	41	3,849	39	34,691	36							
		4	Very much	80	23	912	26	2,511	25	20,058	21							
		Total		348	100	3,619	100	9,940	100	93,200	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				NSSE 2020 & 2021				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	8	2	65	2	249	3	3,057	4	3.4	3.2 **	.18	3.2 ***	.24	3.1 ***	.30	
		2	Some	30	9	529	15	1,583	16	16,156	18								
		3	Quite a bit	140	40	1,560	42	4,141	42	39,351	42								
		4	Very much	171	49	1,453	41	3,964	39	34,541	37								
		Total		349	100	3,607	100	9,937	100	93,105	100								
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	58	17	699	12	2,259	11	23,763	11	2.4	2.6 ***	-.22	2.6 ***	-.28	2.7 ***	-.30	
		2	Sometimes	152	44	1,932	36	7,317	35	74,130	34								
		3	Often	85	25	1,733	34	7,288	35	75,756	36								
		4	Very often	49	14	901	18	4,058	19	41,499	20								
		Total		344	100	5,265	100	20,922	100	215,148	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	75	22	995	18	3,417	17	37,501	18	2.2	2.4 ***	-.25	2.5 ***	-.30	2.5 ***	-.28	
		2	Sometimes	161	48	2,007	38	7,551	36	78,373	36								
		3	Often	75	22	1,462	29	6,408	30	63,747	30								
		4	Very often	31	9	794	16	3,460	17	34,650	17								
		Total		342	100	5,258	100	20,836	100	214,271	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	93	26	872	16	3,566	17	34,575	16	2.1	2.4 ***	-.35	2.4 ***	-.32	2.4 ***	-.36	
		2	Sometimes	153	45	2,060	39	7,851	38	81,692	38								
		3	Often	66	19	1,596	31	6,370	31	66,041	31								
		4	Very often	31	9	719	14	2,965	14	31,156	15								
		Total		343	100	5,247	100	20,752	100	213,464	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	12	4	151	3	1,073	5	13,376	7	9.4	9.3	.01	8.8	.08	7.6 ***	.27	
		1.5	1-2	34	11	682	13	3,231	15	37,019	18								
		4	3-5	78	23	1,311	25	5,543	26	60,660	28								
		8	6-10	98	29	1,274	25	4,427	21	46,752	22								
		13	11-15	44	13	708	14	2,300	11	23,279	11								
		18	16-20	30	9	409	7	1,402	7	12,205	6								
		23	More than 20	41	12	704	13	2,712	14	19,567	9								
		Total		337	100	5,239	100	20,688	100	212,858	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U		Carnegie Class		NSSE 2020 & 2021		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	45	13	795	15	4,763	23	52,117	26	5.1	4.2 **	.19	4.2 **	.16	3.6 ***	.33	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	76	23	1,696	32	6,271	30	68,478	32								
	4	3-5	113	33	1,500	28	4,896	23	50,521	23									
	8	6-10	64	19	786	15	2,646	13	24,896	12									
	13	11-15	21	6	258	5	995	5	8,855	4									
	18	16-20	11	3	95	2	434	2	3,257	2									
	23	More than 20	8	2	85	2	597	3	3,906	2									
	Total			338	100	5,215	100	20,602	100	212,030	100								
c. 11 pages or more	wrlongnum	0	None	139	41	2,040	39	10,437	51	103,770	50	2.5	2.2	.08	2.3	.06	2.0 *	.13	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	116	34	2,081	39	6,040	28	68,375	31								
	4	3-5	44	13	668	13	2,111	10	22,007	10									
	8	6-10	21	6	217	4	900	5	8,668	4									
	13	11-15	10	3	122	3	555	3	4,983	2									
	18	16-20	5	1	33	1	238	1	1,767	1									
	23	More than 20	5	1	67	1	360	2	2,932	1									
	Total			340	100	5,228	100	20,641	100	212,502	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									105.0	94.4	.11	93.8	.10	81.3 ***	.24	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	25	8	186	4	1,358	7	11,759	6	3.0	3.1	-.09	3.0	-.06	3.0	-.06	
		2	Sometimes	83	24	1,415	26	4,902	23	51,953	24								
		3	Often	110	32	1,680	32	6,450	31	65,436	31								
		4	Very often	122	36	1,950	38	7,937	39	83,318	39								
			Total			340	100	5,231	100	20,647	100								212,466
b. People from an economic background other than your own	DDeconomic	1	Never	31	9	181	4	1,173	6	10,392	5	2.9	3.0 *	-.14	3.0	-.11	3.0	-.11	
		2	Sometimes	83	25	1,344	25	4,950	24	51,039	24								
		3	Often	112	33	1,932	37	7,222	35	75,041	35								
		4	Very often	112	33	1,764	34	7,243	36	75,392	36								
			Total			338	100	5,221	100	20,588	100								211,864

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2020 & 2021								Your seniors compared with									
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	62	18	646	12	1,624	8	15,503	7	2.4	2.5	-.11	2.9 ***	-.53	2.9 ***	-.54			
		2	Sometimes	139	41	2,388	44	5,599	27	57,699	27										
		3	Often	79	23	1,222	24	6,549	31	67,275	32										
		4	Very often	59	17	964	19	6,819	34	71,375	34										
		Total		339	100	5,220	100	20,591	100	211,852	100										
d. People with political views other than your own	DDpolitical	1	Never	33	10	208	4	1,643	8	16,128	8	2.7	2.9 ***	-.26	2.9 **	-.18	2.9 **	-.15			
		2	Sometimes	116	34	1,466	28	5,672	27	63,436	30										
		3	Often	104	31	1,902	36	6,671	32	65,655	31										
		4	Very often	87	25	1,645	32	6,627	32	66,806	32										
		Total		340	100	5,221	100	20,613	100	212,025	100										
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments	LSreading	1	Never	3	1	100	2	489	3	5,596	3	3.4	3.1 ***	.36	3.1 ***	.35	3.1 ***	.41			
		2	Sometimes	31	9	876	17	3,700	18	42,151	20										
		3	Often	127	38	2,403	46	8,797	43	91,019	43										
		4	Very often	177	52	1,817	35	7,504	36	72,253	34										
		Total		338	100	5,196	100	20,490	100	211,019	100										
b. Reviewed your notes after class	LSnotes	1	Never	20	6	482	9	1,396	7	15,190	7	3.0	2.8 ***	.26	2.9	.08	2.9 **	.15			
		2	Sometimes	78	23	1,725	32	5,324	26	62,380	30										
		3	Often	122	36	1,676	33	7,003	34	70,108	33										
		4	Very often	120	35	1,308	26	6,750	33	63,167	30										
		Total		340	100	5,191	100	20,473	100	210,845	100										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	2	297	6	1,056	5	13,259	7	3.0	2.8 ***	.24	3.0	.10	2.9 ***	.21			
		2	Sometimes	80	24	1,584	29	5,100	25	60,250	29										
		3	Often	138	40	2,014	39	7,815	38	79,007	37										
		4	Very often	115	33	1,296	26	6,503	32	58,333	28										
		Total		340	100	5,191	100	20,474	100	210,849	100										

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	2	1	28	1	213	1	2,306	1	6.1							
		2		0	0	82	2	278	1	3,314	2								
		3		7	2	183	4	817	4	9,734	5								
		4		18	5	528	10	1,888	9	22,608	11								
		5		59	18	1,511	29	4,996	24	59,262	28								
		6		86	26	1,459	27	4,908	24	52,321	25								
		7	Very much	163	48	1,378	28	7,223	36	60,013	28								
			Total	335	100	5,169	100	20,323	100	209,558	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	84	25	413	9	2,621	13	22,121	11	17%							
			Do not plan to do	108	33	764	16	3,744	19	34,431	17								
			Plan to do	84	25	936	20	5,212	27	52,488	26								
			Done or in progress	59	17	3,043	56	8,711	42	100,222	46								
			Total	335	100	5,156	100	20,288	100	209,262	100								
b.	Hold a formal leadership role in a student organization or group	leader	Have not decided	78	23	433	9	3,204	16	26,004	13	11%							
			Do not plan to do	198	60	1,942	39	9,476	47	92,935	45								
			Plan to do	19	5	343	7	1,949	10	18,073	9								
			Done or in progress	39	11	2,432	45	5,621	27	71,804	33								
			Total	334	100	5,150	100	20,250	100	208,816	100								
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	73	22	612	13	3,600	18	31,665	15	7%							
			Do not plan to do	211	64	2,532	49	9,851	49	107,283	52								
			Plan to do	25	7	458	10	2,357	12	21,972	11								
			Done or in progress	25	7	1,527	28	4,357	21	47,129	22								
			Total	334	100	5,129	100	20,165	100	208,049	100								
d.	Participate in a study abroad program	abroad	Have not decided	48	14	420	9	2,926	15	25,652	13	1%							
			Do not plan to do	261	79	3,349	66	13,838	68	139,041	67								
			Plan to do	20	6	308	6	1,409	7	15,397	8								
			Done or in progress	4	1	1,046	19	1,996	9	28,083	12								
			Total	333	100	5,123	100	20,169	100	208,173	100								

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Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				NSSE 2020 & 2021				Statistical Comparisons													
				Count	%	Count	%	Count	%	Count	%	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e						
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	94	28	570	12	3,703	19	33,183	16	6%	▼	.2 ***	-.55	▼	.2 ***	-.36	▼	.2 ***	-.49				
			Do not plan to do	187	57	2,788	54	10,597	52	102,274	49														
			Plan to do	30	9	448	10	2,283	12	24,744	12														
			Done or in progress	20	6	1,329	24	3,595	17	47,899	22														
			Total	331	100	5,135	100	20,178	100	208,100	100														
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	55	17	306	7	2,454	13	20,912	11	32%	▼	.6 ***	-.55	▼	.4 *	-.14	▼	.4 ***	-.25				
			Do not plan to do	56	17	714	15	4,110	22	41,822	21														
			Plan to do	112	35	906	19	5,362	27	49,698	25														
			Done or in progress	110	32	3,205	59	8,245	38	95,652	44														
			Total	333	100	5,131	100	20,171	100	208,084	100														
12. About how many of your courses at this institution have included a community-based project (service-learning)?																									
	servcourse	1 None	2 Some	3 Most	4 All	Total	194	58	1,131	23	6,965	35	78,912	40	1.5	▼	2.0 ***	-.66	▼	1.8 ***	-.44	▼	1.7 ***	-.33	
							114	35	3,135	60	10,004	50	102,250	48											
							17	5	694	14	2,467	12	21,076	10											
							6	2	160	3	641	3	4,985	2											
							331	100	5,120	100	20,077	100	207,223	100											
13. Indicate the quality of your interactions with the following people at your institution.																									
a. Students	QIstudent	1 Poor	2	3	4	5	6	7 Excellent	— Not applicable	Total	7	2	47	1	287	2	3,116	2	5.6	5.7	-.05	5.7	-.03	5.6	.06
											9	3	74	2	348	2	3,674	2							
											12	4	181	4	720	4	8,449	4							
											25	8	444	9	1,804	9	20,300	10							
											58	17	1,132	22	4,358	21	49,222	24							
											83	25	1,500	29	5,174	25	56,651	27							
											107	32	1,671	33	6,730	34	60,987	29							
											29	9	71	2	686	4	4,921	3							
											330	100	5,120	100	20,107	100	207,320	100							

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class		NSSE 2020 & 2021		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	QIadvisor	1	Poor	14	4	126	3	779	4	9,036	5	5.6	5.5	.03	5.4	.08	5.3 **	△
		2		10	3	164	3	774	4	9,309	5							
		3		16	5	318	6	1,267	6	14,545	7							
		4		31	9	516	11	2,167	11	24,236	12							
		5		48	14	887	17	3,411	17	37,306	18							
		6		72	22	1,079	21	3,791	18	40,632	19							
		7	Excellent	132	41	1,963	38	7,503	38	68,729	33							
		—	Not applicable	7	2	66	1	373	2	3,337	2							
	Total			330	100	5,119	100	20,065	100	207,130	100							
c. Faculty	QIfaculty	1	Poor	6	2	34	1	322	2	3,506	2	5.9	5.8	.02	5.6 ***	.18	5.5 ***	△
		2		4	1	57	1	386	2	4,521	2							
		3		4	1	153	3	877	5	9,724	5							
		4		28	9	373	7	1,958	10	22,794	11							
		5		59	17	979	19	4,101	20	47,278	23							
		6		79	23	1,613	31	5,256	26	57,785	27							
		7	Excellent	137	42	1,863	37	6,875	34	59,300	28							
		—	Not applicable	12	4	43	1	300	2	2,170	1							
	Total			329	100	5,115	100	20,075	100	207,078	100							
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	17	5	166	3	792	4	9,193	5	5.2	5.2	.06	5.1	.06	5.0	.14
		2		7	2	196	4	742	4	8,707	4							
		3		12	4	333	7	1,169	6	14,033	7							
		4		19	6	653	13	2,121	11	25,358	12							
		5		41	12	1,053	20	3,196	15	37,193	17							
		6		40	12	1,054	20	3,124	15	35,570	17							
		7	Excellent	75	23	1,137	22	4,452	22	40,081	19							
		—	Not applicable	119	36	522	11	4,464	23	36,815	19							
	Total			330	100	5,114	100	20,060	100	206,950	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U		Carnegie Class		NSSE 2020 & 2021	
				Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	12	4	162	3	815	4	10,014	5	5.6	5.2 ***	.23	5.2 ***	.23	5.0 ***	.34
		2		5	2	221	4	885	4	10,218	5							
		3		19	6	356	7	1,410	7	15,932	8							
		4		30	9	668	13	2,408	12	29,125	14							
		5		51	15	1,113	22	3,813	19	42,039	20							
		6		72	21	1,125	21	3,789	18	40,457	19							
		7	Excellent	122	37	1,325	27	5,377	27	44,580	22							
		—	Not applicable	19	6	147	3	1,581	9	14,745	8							
	Total	330	100	5,117	100	20,078	100	207,110	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	2	73	2	401	2	3,878	2	3.3	3.2 **	.17	3.1 ***	.23	3.1 ***	.20
		2	Some	40	12	832	16	3,680	19	36,768	18							
		3	Quite a bit	135	42	2,412	47	8,982	45	92,758	45							
		4	Very much	146	44	1,787	35	6,954	34	72,994	35							
			Total	326	100	5,104	100	20,017	100	206,398	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	24	7	166	3	1,208	6	11,847	6	3.1	3.0 *	.14	2.9 ***	.23	2.9 ***	.27
		2	Some	47	14	1,106	22	4,771	24	51,959	26							
		3	Quite a bit	118	37	2,262	44	8,014	40	85,816	41							
		4	Very much	138	42	1,557	30	5,970	30	56,371	27							
			Total	327	100	5,091	100	19,963	100	205,993	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	23	7	418	9	1,940	10	19,917	10	3.1	2.9 ***	.29	2.9 ***	.27	2.8 ***	.32
		2	Some	48	14	1,251	24	4,671	24	51,303	25							
		3	Quite a bit	117	36	1,998	39	7,123	35	76,548	37							
		4	Very much	138	42	1,417	28	6,201	31	58,003	28							
			Total	326	100	5,084	100	19,935	100	205,771	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	62	18	662	13	3,005	15	30,903	15	2.5	2.7 *	-.15	2.7 *	-.12	2.6	-.08
		2	Some	104	32	1,552	30	5,689	28	62,635	30							
		3	Quite a bit	87	27	1,680	32	6,371	32	65,523	32							
		4	Very much	72	22	1,193	24	4,850	24	46,441	23							
			Total	325	100	5,087	100	19,915	100	205,502	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2020 & 2021								Your seniors compared with							
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class		NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	56	17	336	7	2,383	13	19,979	10	2.6	2.9 ***	-0.32	2.7	-0.11	2.8 *	-0.15	
		2	Some	90	28	1,190	24	5,437	27	56,285	28								
		3	Quite a bit	102	31	2,012	39	7,052	35	77,377	37								
		4	Very much	76	24	1,540	30	4,992	25	51,658	25								
		Total		324	100	5,078	100	19,864	100	205,299	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	43	14	427	9	2,819	15	24,891	13	2.7	2.8	-0.12	2.6	0.08	2.7	0.04	
		2	Some	89	28	1,339	27	5,653	28	59,129	29								
		3	Quite a bit	101	31	1,909	37	6,626	33	72,424	35								
		4	Very much	88	28	1,395	28	4,728	24	48,635	24								
		Total		321	100	5,070	100	19,826	100	205,079	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	87	27	1,504	30	6,423	33	68,249	34	2.3	2.2	0.11	2.2 *	0.12	2.1 **	0.18	
		2	Some	109	34	1,879	36	6,484	32	71,172	34								
		3	Quite a bit	79	24	1,096	22	4,279	22	42,250	21								
		4	Very much	48	15	589	12	2,622	13	23,174	11								
		Total		323	100	5,068	100	19,808	100	204,845	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	89	28	650	15	5,292	27	37,893	19	2.3	2.7 ***	-0.34	2.4	-0.01	2.5 **	-0.14	
		2	Some	91	28	1,321	26	5,488	28	61,845	30								
		3	Quite a bit	87	27	1,863	36	5,640	28	66,111	32								
		4	Very much	56	18	1,229	24	3,312	17	38,722	19								
		Total		323	100	5,063	100	19,732	100	204,571	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	91	28	1,006	21	5,604	29	46,336	23	2.3	2.4	-0.09	2.2	0.07	2.3	-0.01	
		2	Some	98	30	1,766	35	6,488	33	74,224	36								
		3	Quite a bit	90	28	1,510	29	5,072	25	56,248	27								
		4	Very much	46	14	787	15	2,593	13	27,827	13								
		Total		325	100	5,069	100	19,757	100	204,635	100								
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	4	1	189	4	514	3	5,519	3	3.5	3.2 ***	0.35	3.3 ***	0.22	3.3 ***	0.25	
		2	Disagree	15	4	589	11	1,273	7	14,663	7								
		3	Agree	129	39	2,296	45	9,222	46	98,305	47								
		4	Strongly agree	176	55	1,996	40	8,775	45	86,199	42								
		Total		324	100	5,070	100	19,784	100	204,686	100								

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class		NSSE 2020 & 2021			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	9	3	231	5	1,168	6	14,001	8	3.3	▲	3.1 ***	.31	3.0 ***	.38	2.9 ***	.48
		2	Disagree	30	9	777	15	3,093	16	38,336	19								
		3	Agree	134	41	2,449	48	9,749	49	101,116	49								
		4	Strongly agree	151	47	1,604	32	5,756	29	51,072	25								
		Total		324	100	5,061	100	19,766	100	204,525	100								
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	9	3	246	5	1,092	6	12,052	6	3.1	3.1	.09	3.0 **	.17	2.9 ***	.22	
		2	Disagree	56	17	887	17	3,481	18	37,828	19								
		3	Agree	145	44	2,274	45	9,547	48	101,173	49								
		4	Strongly agree	115	36	1,657	33	5,656	28	53,593	26								
		Total		325	100	5,064	100	19,776	100	204,646	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	8	0	86	1	779	0	17.8	16.2 ***	.19	15.0 ***	.31	15.4 ***	.27	
		3	1-5 hrs	13	4	512	10	2,545	13	24,695	12								
		8	6-10 hrs	57	18	977	19	4,532	23	45,304	22								
		13	11-15 hrs	54	17	1,068	21	3,872	20	41,273	20								
		18	16-20 hrs	95	29	972	19	3,585	18	37,293	18								
		23	21-25 hrs	46	14	663	13	2,079	10	22,842	11								
		28	26-30 hrs	23	7	378	7	1,309	7	13,423	7								
		33	More than 30 hrs	37	11	460	9	1,712	8	18,364	9								
Total		325	100	5,038	100	19,720	100	203,973	100										

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2020 & 2021								Your seniors compared with						
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class		NSSE 2020 & 2021		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	250	78	1,668	36	10,545	55	90,856	46	1.9	5.9 ***	-0.53	4.0 ***	-0.31	4.7 ***	-0.39
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	40	12	1,589	30	4,575	22	54,442	26							
	8	6-10 hrs	10	3	714	13	1,820	9	24,597	12								
	13	11-15 hrs	7	2	444	9	1,098	6	14,565	7								
	18	16-20 hrs	9	3	288	6	748	4	9,105	4								
	23	21-25 hrs	3	1	172	3	416	2	4,777	2								
	28	26-30 hrs	0	0	69	1	185	1	2,047	1								
	33	More than 30 hrs	3	1	98	2	287	2	3,238	2								
	Total			322	100	5,042	100	19,674	100	203,627	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	303	94	2,914	60	15,694	81	148,020	75	1.1	4.5 ***	-0.49	2.5 ***	-0.23	3.2 ***	-0.32
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	1	446	8	700	3	9,761	4							
	8	6-10 hrs	2	1	760	13	1,134	5	16,076	7								
	13	11-15 hrs	7	2	481	9	808	4	11,797	5								
	18	16-20 hrs	4	1	265	5	822	4	11,098	5								
	23	21-25 hrs	3	1	98	2	223	1	3,470	2								
	28	26-30 hrs	0	0	37	1	99	1	1,261	1								
	33	More than 30 hrs	3	1	42	1	168	1	2,123	1								
	Total			324	100	5,043	100	19,648	100	203,606	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	132	40	2,403	46	6,779	34	83,938	41	17.0	10.0 ***	0.57	15.6	0.10	12.9 ***	0.31
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	1	390	7	865	4	10,090	5							
	8	6-10 hrs	10	3	421	8	1,166	6	13,369	6								
	13	11-15 hrs	7	2	412	8	1,317	6	14,403	7								
	18	16-20 hrs	18	5	416	8	1,695	8	18,663	9								
	23	21-25 hrs	13	4	275	6	1,323	7	14,688	7								
	28	26-30 hrs	10	3	162	3	1,050	5	11,016	5								
	33	More than 30 hrs	131	42	554	13	5,484	30	37,602	20								
	Total			324	100	5,033	100	19,679	100	203,769	100							
Estimated number of hours working for pay	tmworkhrs											18.1	14.5 ***	0.29	18.1	0.00	16.1 *	0.14
	(Continuous variable created by NSSE)																	

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2020 & 2021								Your seniors compared with						
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class		NSSE 2020 & 2021		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	153	48	2,436	48	10,138	51	109,571	54	4.0	3.4	.10	3.5	.08	3.1 *	.17
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	102	31	1,758	34	6,021	30	61,442	30							
		8	6-10 hrs	33	11	423	9	1,656	9	15,936	8							
		13	11-15 hrs	13	4	187	4	815	4	7,405	4							
		18	16-20 hrs	7	2	118	3	473	3	4,216	2							
		23	21-25 hrs	3	1	45	1	217	1	2,060	1							
		28	26-30 hrs	4	1	22	0	104	1	910	0							
		33	More than 30 hrs	7	2	50	1	244	1	2,105	1							
	Total			322	100	5,039	100	19,668	100	203,645	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	23	7	109	2	844	5	6,463	3	8.1	10.7 ***	-0.34	9.9 ***	-0.23	11.1 ***	-0.36
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	131	41	1,330	27	6,182	32	53,334	26							
		8	6-10 hrs	80	25	1,443	28	5,422	27	57,259	28							
		13	11-15 hrs	44	14	1,010	20	3,317	17	38,025	19							
		18	16-20 hrs	25	8	621	12	1,957	10	24,018	12							
		23	21-25 hrs	9	3	236	5	765	4	9,992	5							
		28	26-30 hrs	2	1	111	2	364	2	4,468	2							
		33	More than 30 hrs	9	3	178	4	798	4	10,055	5							
	Total			323	100	5,038	100	19,649	100	203,614	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	116	36	3,692	71	10,411	51	130,835	64	13.8	4.5 ***	.92	9.3 ***	.35	6.2 ***	.69
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	10	482	10	2,304	12	22,250	11							
		8	6-10 hrs	29	9	200	4	1,224	6	10,936	5							
		13	11-15 hrs	14	4	123	3	809	4	7,196	4							
		18	16-20 hrs	19	6	106	2	631	4	5,495	3							
		23	21-25 hrs	7	2	52	1	402	2	3,119	2							
		28	26-30 hrs	10	3	39	1	318	2	2,056	1							
		33	More than 30 hrs	96	29	345	8	3,543	19	21,509	11							
	Total			323	100	5,039	100	19,642	100	203,396	100							

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				NSSE 2020 & 2021				Your seniors compared with									
				Count	%	Count	%	Count	%	Count	%	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	250	78	2,269	46	8,847	45	65,623	32	1.2	▼	3.4 ***	-.39	▼	4.0 ***	-.43	▼	4.5 ***	-.52
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	55	16	1,986	38	6,750	33	88,963	43										
	8	6-10 hrs	12	3	425	9	2,172	11	27,123	13											
	13	11-15 hrs	2	1	164	3	857	5	10,151	5											
	18	16-20 hrs	2	1	63	1	364	2	4,436	2											
	23	21-25 hrs	3	1	41	1	182	1	2,304	1											
	28	26-30 hrs	0	0	21	0	103	1	1,150	1											
	33	More than 30 hrs	0	0	68	1	387	2	4,015	2											
	Total			324	100	5,037	100	19,662	100	203,765	100										
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
	reading	1	Very little	7	2	494	10	2,200	11	26,623	14	3.6	▲	3.0 ***	.57	▲	2.9 ***	.62	▲	2.8 ***	.67
		2	Some	34	10	1,355	27	5,551	28	58,769	29										
		3	About half	101	31	1,448	29	5,948	30	55,340	27										
		4	Most	116	37	1,227	24	4,127	22	43,319	21										
		5	Almost all	63	19	513	10	1,791	9	19,292	9										
	Total			321	100	5,037	100	19,617	100	203,343	100										
	tmreadinghrs											11.8	▲	8.2 ***	.54	▲	7.5 ***	.63	▲	7.3 ***	.68
	(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																				
	tmreadinghrscol	1	0 hrs	0	0	8	0	83	0	764	0										
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	66	21	1,998	40	9,039	46	94,003	47										
		3	More than 5, up to 10 hrs	95	30	1,535	31	5,693	29	59,424	29										
		4	More than 10, up to 15 hrs	68	21	682	14	2,098	11	21,610	10										
		5	More than 15, up to 20 hrs	36	11	412	8	1,240	6	12,957	6										
		6	More than 20, up to 25 hrs	38	12	262	5	888	5	9,246	4										
		7	More than 25 hrs	18	6	117	2	500	3	4,586	2										
	Total			321	100	5,014	100	19,541	100	202,590	100										

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NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	4	1	178	4	838	4	10,621	6	3.4	3.1 ***	.33	3.1 ***	.34	3.0 ***	.42	
		2	Some	38	12	975	19	3,847	20	43,093	22								
		3	Quite a bit	110	34	2,042	40	7,528	38	80,162	39								
		4	Very much	171	53	1,848	37	7,404	38	69,416	34								
		Total		323	100	5,043	100	19,617	100	203,292	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	34	10	226	5	1,420	8	14,230	8	2.9	3.1 *	-.14	3.0	-.02	2.9	.02	
		2	Some	67	21	1,013	20	4,409	23	47,416	24								
		3	Quite a bit	110	33	2,012	40	7,154	36	76,698	37								
		4	Very much	114	35	1,783	36	6,592	34	64,678	31								
		Total		325	100	5,034	100	19,575	100	203,022	100								
c. Thinking critically and analytically	pgthink	1	Very little	3	1	91	2	392	2	4,421	2	3.5	3.4 *	.12	3.3 ***	.19	3.3 ***	.21	
		2	Some	24	7	501	10	2,390	13	25,360	13								
		3	Quite a bit	118	37	1,872	37	7,300	37	76,861	37								
		4	Very much	180	55	2,577	51	9,523	48	96,464	47								
		Total		325	100	5,041	100	19,605	100	203,106	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	59	18	669	13	1,859	10	19,095	9	2.7	2.7	-.08	2.9 ***	-.21	2.9 ***	-.25	
		2	Some	85	26	1,496	29	4,997	25	50,628	24								
		3	Quite a bit	88	28	1,482	30	6,454	33	68,226	34								
		4	Very much	92	28	1,386	28	6,265	32	65,084	33								
		Total		324	100	5,033	100	19,575	100	203,033	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	49	15	300	6	1,392	8	16,803	9	2.8	3.0 ***	-.26	3.0 ***	-.22	2.9 *	-.13	
		2	Some	60	19	1,053	21	4,116	21	46,978	23								
		3	Quite a bit	115	36	1,796	35	6,699	34	70,000	34								
		4	Very much	98	30	1,881	37	7,372	37	69,267	34								
		Total		322	100	5,030	100	19,579	100	203,048	100								
f. Working effectively with others	pgothers	1	Very little	35	11	148	3	984	5	9,680	5	2.8	3.2 ***	-.42	3.1 ***	-.31	3.0 ***	-.27	
		2	Some	88	28	884	18	3,857	20	40,496	21								
		3	Quite a bit	104	32	1,987	39	7,210	36	78,130	38								
		4	Very much	97	30	2,011	40	7,520	38	74,680	36								
		Total		324	100	5,030	100	19,571	100	202,986	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				NSSE 2020 & 2021				Statistical Comparisons						
				Count	%	Count	%	Count	%	Count	%	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Effect size ^e	Effect size ^e	Effect size ^e
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	11	3	224	5	1,579	9	19,463	11	3.2	3.1	.06	3.0 ***	.25	2.9 ***	.35
		2	Some	51	16	858	17	4,270	22	48,156	24							
		3	Quite a bit	124	39	1,894	37	6,782	34	70,823	34							
		4	Very much	137	42	2,054	41	6,928	35	64,432	31							
		Total		323	100	5,030	100	19,559	100	202,874	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	38	11	372	8	1,600	9	17,585	9	2.8	2.9	-.10	2.9 *	-.13	2.9	-.05
		2	Some	78	24	1,284	25	4,524	23	49,433	25							
		3	Quite a bit	113	34	1,772	35	6,604	33	70,084	34							
		4	Very much	97	30	1,603	32	6,831	35	65,860	32							
		Total		326	100	5,031	100	19,559	100	202,962	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	24	7	341	7	1,582	9	17,268	9	2.8	2.9	-.07	2.9	-.06	2.9	-.01
		2	Some	100	31	1,332	26	4,788	25	52,764	26							
		3	Quite a bit	107	33	1,855	36	6,966	35	72,845	35							
		4	Very much	95	29	1,505	31	6,237	32	60,101	30							
		Total		326	100	5,033	100	19,573	100	202,978	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	31	10	494	10	2,080	11	23,648	13	2.8	2.8	.05	2.8	.02	2.7	.10
		2	Some	93	28	1,482	29	5,218	27	57,355	28							
		3	Quite a bit	102	31	1,728	34	6,413	32	66,854	32							
		4	Very much	99	31	1,330	27	5,876	30	55,287	27							
		Total		325	100	5,034	100	19,587	100	203,144	100							
19. How would you evaluate your entire educational experience at this institution?																		
evalexp		1	Poor	5	2	99	2	469	3	5,471	3	3.5	3.3 ***	.22	3.3 ***	.33	3.2 ***	.39
		2	Fair	20	6	505	10	2,314	12	26,513	14							
		3	Good	105	32	1,965	39	8,393	42	90,316	44							
		4	Excellent	194	60	2,476	49	8,457	43	81,445	40							
		Total		324	100	5,045	100	19,633	100	203,745	100							
20. If you could start over again, would you go to the same institution you are now attending?																		
sameinst		1	Definitely no	6	2	274	6	969	5	10,065	5	3.5	3.2 ***	.26	3.2 ***	.26	3.2 ***	.30
		2	Probably no	30	9	639	13	2,423	12	26,649	13							
		3	Probably yes	103	31	1,791	35	7,440	37	80,975	39							
		4	Definitely yes	186	58	2,352	47	8,848	45	86,599	42							
		Total		325	100	5,056	100	19,680	100	204,288	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Regent University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Carnegie Class		NSSE 2020 & 2021		Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?																		
	covidexp	1	Very little	14	4	155	5	673	8	5,997	7	3.2	3.2	.05	3.0 ***	.19	3.0 ***	.20
		2	Some	56	17	593	17	1,887	20	18,194	21							
		3	Quite a bit	103	32	1,204	35	3,139	34	30,451	35							
		4	Very much	153	47	1,447	43	3,600	38	32,585	37							
			Total	326	100	3,399	100	9,299	100	87,227	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Regent University

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Regent	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021
1 a. askquest	295	3.01	2.89	2.88	2.78	.050	.013	.006	.002	.87	.83	.86	.85	4,645	21,015	224,513	.016	.012	.000	.14	.15	.27
b. CLaskhelp	289	1.48	2.52	2.34	2.45	.043	.014	.007	.002	.73	.89	.96	.93	347	302	289	.000	.000	.000	-1.17	-.89	-1.04
c. CLexplain	291	1.64	2.58	2.42	2.52	.048	.013	.006	.002	.82	.86	.92	.89	334	301	291	.000	.000	.000	-1.10	-.85	-1.00
d. CLstudy	287	1.47	2.46	2.24	2.33	.049	.015	.007	.002	.83	.98	1.02	.99	342	298	287	.000	.000	.000	-1.02	-.76	-.87
e. CLproject	289	1.61	2.59	2.40	2.49	.052	.014	.007	.002	.89	.89	.95	.91	4,552	298	289	.000	.000	.000	-1.10	-.83	-.96
f. present	288	1.59	2.32	2.14	2.16	.051	.013	.007	.002	.86	.86	.94	.90	4,544	20,467	218,914	.000	.000	.000	-.84	-.58	-.63
2 a. RIintegrate	282	2.23	2.58	2.51	2.53	.056	.013	.006	.002	.94	.84	.89	.86	4,474	20,102	215,057	.000	.000	.000	-.42	-.32	-.35
b. RISocietal	282	2.75	2.63	2.58	2.56	.056	.013	.006	.002	.95	.85	.90	.89	312	19,904	212,818	.036	.002	.000	.14	.19	.22
c. RIDiverse	281	2.80	2.68	2.61	2.57	.054	.013	.007	.002	.90	.86	.92	.91	4,416	19,674	210,506	.022	.001	.000	.14	.21	.26
d. RIownview	282	2.89	2.85	2.81	2.76	.053	.012	.006	.002	.89	.77	.82	.82	311	19,392	207,509	.487	.131	.011	.05	.09	.15
e. RIPerspect	278	3.05	2.98	2.96	2.91	.048	.012	.006	.002	.80	.76	.80	.80	4,306	19,093	203,611	.152	.071	.004	.09	.11	.18
f. RInewview	276	2.95	2.88	2.86	2.83	.052	.012	.006	.002	.86	.78	.82	.80	4,228	18,756	199,822	.161	.077	.017	.09	.11	.14
g. RIconnect	269	3.15	3.07	3.03	3.02	.049	.012	.006	.002	.80	.72	.77	.75	300	276	269	.113	.019	.009	.11	.15	.17
3 a. SFcareer	271	1.78	2.33	2.28	2.26	.047	.015	.007	.002	.78	.91	.95	.93	323	282	271	.000	.000	.000	-.61	-.53	-.52
b. SFotherwork	272	1.33	1.79	1.69	1.73	.041	.014	.007	.002	.67	.90	.91	.90	342	286	272	.000	.000	.000	-.52	-.39	-.44
c. SFdiscuss	270	1.58	2.01	1.89	1.94	.047	.014	.007	.002	.78	.89	.91	.90	4,114	18,110	192,961	.000	.000	.000	-.49	-.34	-.40
d. SFperform	268	1.76	2.06	2.09	2.09	.051	.014	.007	.002	.84	.87	.89	.89	4,114	18,120	192,802	.000	.000	.000	-.35	-.37	-.38
4 a. memorize	268	2.66	2.85	2.87	2.86	.054	.013	.006	.002	.89	.82	.84	.82	300	274	267	.001	.000	.000	-.23	-.25	-.25
b. HOapply	269	3.00	2.88	2.89	2.88	.049	.013	.006	.002	.80	.79	.82	.81	4,055	17,826	189,776	.015	.026	.017	.15	.14	.15
c. HOanalyze	267	3.00	2.90	2.91	2.89	.051	.013	.006	.002	.84	.80	.83	.82	4,012	17,580	187,351	.045	.056	.019	.13	.12	.14
d. HOevaluate	267	3.10	2.94	2.96	2.89	.048	.013	.006	.002	.78	.79	.81	.82	3,988	17,474	186,199	.001	.005	.000	.20	.17	.25
e. HOform	268	3.01	2.92	2.92	2.88	.049	.013	.006	.002	.80	.78	.82	.81	3,969	17,352	185,015	.046	.068	.008	.13	.11	.16
5 a. ETgoals	267	3.18	3.12	3.09	3.04	.051	.012	.006	.002	.83	.75	.81	.80	299	17,231	266	.278	.105	.009	.07	.10	.17
b. ETorganize	267	3.10	3.10	3.01	2.96	.057	.013	.007	.002	.93	.80	.87	.85	295	273	266	.978	.120	.014	.00	.10	.17
c. ETexample	267	2.98	3.10	3.02	2.98	.058	.013	.007	.002	.95	.80	.87	.84	293	273	266	.048	.418	.905	-.15	-.05	-.01
d. ETdraftfb	266	2.92	2.88	2.91	2.80	.064	.015	.007	.002	1.04	.90	.93	.92	294	272	265	.513	.902	.060	.05	.01	.13
e. ETfeedback	263	3.04	2.81	2.83	2.72	.057	.015	.007	.002	.93	.88	.93	.91	3,899	16,987	181,246	.000	.000	.000	.26	.23	.36
f. etcriteria	264	3.22	3.07	3.05	2.98	.054	.016	.010	.003	.87	.82	.84	.85	314	281	264	.005	.001	.000	.19	.21	.29
g. etreview	264	3.08	3.04	3.02	2.95	.055	.016	.010	.003	.90	.79	.82	.83	306	279	264	.433	.269	.014	.06	.08	.16
h. etprefer	263	2.80	2.71	2.66	2.58	.060	.017	.011	.003	.97	.86	.91	.91	307	280	79,670	.140	.018	.000	.11	.16	.24
i. etdemonstrate	264	3.29	3.17	3.12	3.09	.050	.016	.010	.003	.81	.78	.81	.82	316	7,203	79,444	.029	.001	.000	.15	.20	.24

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^l			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Regent	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021
6 a. QRconclude	255	2.29	2.49	2.57	2.58	.061	.015	.007	.002	.97	.88	.90	.88	3,813	16,632	177,047	.000	.000	.000	-.23	-.32	-.34
b. QRproblem	254	2.13	2.28	2.35	2.35	.059	.015	.007	.002	.94	.90	.94	.92	3,799	16,534	175,950	.012	.000	.000	-.16	-.23	-.24
c. QRevaluate	254	2.00	2.26	2.30	2.33	.057	.015	.007	.002	.91	.88	.91	.89	289	261	254	.000	.000	.000	-.30	-.33	-.37
7 a. wrshortnum	253	8.37	7.62	6.84	6.49	.430	.106	.048	.014	6.85	6.29	6.06	5.79	284	259	253	.095	.000	.000	.12	.25	.32
b. wrmednum	255	3.67	2.64	2.46	2.30	.275	.059	.029	.008	4.40	3.51	3.73	3.51	278	260	254	.000	.000	.000	.29	.32	.39
c. wrlongnum	254	1.91	1.09	1.14	1.02	.268	.051	.026	.007	4.27	3.00	3.25	3.08	272	258	254	.003	.004	.001	.26	.24	.29
— wrpages	253	82.47	60.01	56.60	52.70	6.443	1.281	.641	.185	102.40	75.72	81.11	76.94	272	257	252	.001	.000	.000	.29	.32	.39
8 a. DDrace	255	2.79	3.05	2.98	2.97	.067	.015	.008	.002	1.06	.90	.96	.93	281	261	255	.000	.006	.010	-.29	-.19	-.19
b. DDeconomic	253	2.72	3.00	2.93	2.94	.063	.015	.007	.002	1.01	.89	.94	.91	282	259	253	.000	.001	.001	-.32	-.23	-.24
c. DDreligion	253	2.35	2.51	2.84	2.85	.062	.016	.008	.002	.99	.95	.98	.96	3,760	16,282	173,453	.012	.000	.000	-.16	-.50	-.52
d. DDpolitical	252	2.63	2.90	2.83	2.81	.063	.015	.008	.002	1.00	.90	.98	.96	281	16,290	173,586	.000	.001	.002	-.30	-.20	-.19
9 a. LSreading	253	3.28	3.04	3.04	2.99	.047	.013	.006	.002	.75	.75	.79	.78	290	16,198	172,062	.000	.000	.000	.31	.31	.37
b. LSnotes	251	3.06	2.85	2.97	2.90	.059	.015	.007	.002	.94	.90	.89	.88	3,728	16,152	172,062	.000	.130	.005	.23	.10	.18
c. LSsummary	252	3.08	2.82	2.90	2.83	.052	.015	.007	.002	.82	.86	.87	.87	293	16,185	172,062	.000	.001	.000	.31	.21	.29
10 challenge	249	6.04	5.48	5.50	5.38	.080	.020	.010	.003	1.26	1.19	1.32	1.27	3,704	16,056	170,900	.000	.000	.000	.47	.41	.52
11 a. intern ^l	248	5%	8%	6%	6%	.014	.005	.002	.001	--	--	--	--	--	--	--	.081	.459	.402	-.13	-.05	-.06
b. leader ^l	247	6%	11%	8%	9%	.015	.005	.002	.001	--	--	--	--	--	--	--	.021	.272	.155	-.17	-.07	-.10
c. learncom ^l	247	8%	10%	10%	11%	.017	.005	.002	.001	--	--	--	--	--	--	--	.147	.159	.075	-.10	-.10	-.12
d. abroad ^l	249	1%	3%	2%	2%	.007	.003	.001	.000	--	--	--	--	--	--	--	.121	.256	.328	-.12	-.08	-.07
e. research ^l	247	2%	4%	4%	4%	.009	.003	.002	.000	--	--	--	--	--	--	--	.144	.144	.091	-.11	-.11	-.13
f. capstone ^l	248	0%	2%	2%	2%	.004	.002	.001	.000	--	--	--	--	--	--	--	.075	.044	.069	-.16	-.18	-.16
12 servcourse	247	1.39	1.77	1.64	1.59	.046	.012	.006	.002	.72	.72	.74	.70	3,656	254	247	.000	.000	.000	-.54	-.35	-.29
13 a. QIstudent	214	5.37	5.59	5.41	5.34	.111	.024	.012	.004	1.63	1.38	1.49	1.45	233	218	214	.064	.755	.738	-.15	-.02	.03
b. QIadvisor	226	5.43	5.51	5.48	5.38	.114	.027	.013	.004	1.71	1.55	1.61	1.60	251	231	226	.534	.694	.610	-.05	-.03	.04
c. QIfaculty	227	5.75	5.66	5.48	5.36	.097	.023	.012	.004	1.46	1.33	1.44	1.42	253	15,377	164,592	.331	.004	.000	.07	.19	.28
d. QIstaff	163	5.43	5.40	5.23	5.12	.142	.028	.015	.004	1.81	1.53	1.68	1.64	174	165	162	.819	.152	.031	.02	.12	.19
e. QIadmin	223	5.60	5.41	5.27	5.10	.108	.027	.014	.004	1.61	1.51	1.65	1.63	249	14,476	152,811	.104	.004	.000	.12	.19	.30

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

First-Year Students

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Regent	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021
14 a. empstudy	244	3.29	3.10	3.07	3.08	.046	.013	.006	.002	.72	.73	.77	.76	3,635	15,686	167,073	.000	.000	.000	.26	.29	.28
b. SEacademic	244	3.14	3.06	3.03	2.98	.060	.014	.007	.002	.94	.82	.87	.85	270	249	243	.175	.056	.008	.10	.13	.19
c. SElearnsup	244	3.16	3.02	3.07	3.02	.062	.016	.007	.002	.96	.90	.93	.91	274	250	243	.026	.172	.031	.16	.09	.15
d. SEdiverse	243	2.68	2.80	2.76	2.72	.071	.016	.008	.002	1.11	.95	.99	.97	268	248	242	.106	.275	.593	-.12	-.08	-.04
e. SEsocial	244	2.75	2.91	2.85	2.82	.068	.016	.008	.002	1.06	.92	.96	.93	269	249	243	.018	.115	.262	-.18	-.11	-.08
f. SEwellness	240	2.81	2.91	2.83	2.83	.064	.016	.008	.002	.98	.91	.96	.93	269	15,505	240	.116	.827	.780	-.11	-.01	-.02
g. SENonacad	239	2.32	2.33	2.33	2.29	.071	.016	.008	.002	1.10	.95	1.01	.98	264	244	239	.953	.981	.584	.00	.00	.04
h. SEactivities	240	2.38	2.72	2.57	2.61	.073	.017	.009	.002	1.14	.98	1.06	1.00	265	246	240	.000	.010	.002	-.34	-.18	-.23
i. SEevents	236	2.31	2.45	2.38	2.39	.074	.017	.008	.002	1.14	.96	1.01	.97	260	241	236	.063	.342	.251	-.15	-.07	-.09
15 a. SBmyself	241	3.40	3.22	3.26	3.24	.046	.013	.006	.002	.72	.73	.71	.69	3,606	15,491	240	.000	.002	.001	.25	.20	.23
b. SBvalued	239	3.34	3.15	3.08	2.99	.046	.012	.006	.002	.70	.71	.75	.75	274	247	239	.000	.000	.000	.26	.35	.46
c. SBcommunity	240	3.21	3.09	3.02	2.97	.052	.013	.006	.002	.81	.78	.80	.78	271	246	240	.031	.000	.000	.15	.24	.30
16 a. tmprephrs	236	15.68	15.87	14.38	15.01	.536	.145	.068	.021	8.24	8.38	8.42	8.40	3,582	15,392	164,509	.733	.018	.218	-.02	.15	.08
b. tmcocurrhrs	236	2.39	5.69	4.53	4.95	.356	.123	.056	.017	5.48	7.13	6.86	6.86	295	247	237	.000	.000	.000	-.47	-.31	-.37
c. tmworkonhrs	238	.94	2.67	1.89	2.00	.295	.098	.044	.013	4.56	5.69	5.36	5.35	292	248	238	.000	.002	.000	-.31	-.18	-.20
d. tmworkoffhrs	239	12.62	5.45	8.57	6.55	.943	.164	.098	.026	14.58	9.51	12.00	10.57	253	243	238	.000	.000	.000	.72	.34	.57
— tmworkhrs	238	13.49	8.09	10.43	8.51	.970	.189	.106	.029	14.97	10.91	13.03	11.88	256	243	238	.000	.002	.000	.48	.23	.42
e. tmservicehrs	238	3.30	2.79	2.59	2.24	.387	.089	.042	.012	5.97	5.15	5.22	4.73	263	243	238	.204	.071	.007	.10	.13	.22
f. tmrelaxhrs	238	8.41	12.01	11.72	12.41	.488	.142	.072	.021	7.53	8.21	8.81	8.66	3,576	248	238	.000	.000	.000	-.44	-.38	-.46
g. tmcarehrs	239	11.97	2.72	5.68	3.39	.900	.119	.086	.020	13.92	6.87	10.53	7.92	247	242	238	.000	.000	.000	1.23	.59	1.08
h. tmcommutehrs	239	1.74	2.56	3.24	3.48	.359	.090	.049	.015	5.55	5.20	6.05	5.89	3,582	247	239	.018	.000	.000	-.16	-.25	-.30
17 reading	239	3.55	2.94	2.79	2.74	.064	.019	.009	.003	.99	1.07	1.09	1.09	3,583	15,332	163,897	.000	.000	.000	.57	.69	.74
— tmreadinghrs	234	10.00	7.92	6.74	6.80	.452	.109	.049	.015	6.92	6.27	5.98	5.90	261	239	234	.000	.000	.000	.33	.54	.54

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Regent University

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	Regent	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021				
18 a. pgwrite	238	3.27	2.85	2.93	2.80	.051	.015	.007	.002	.79	.85	.86	.87	3,575	15,278	163,516	.000	.000	.000	.50	.40	.55				
b. pgspeak	238	2.82	2.74	2.76	2.65	.065	.015	.008	.002	1.00	.89	.94	.93	265	15,253	163,306	.235	.355	.006	.09	.06	.18				
c. pgthink	240	3.22	3.12	3.12	3.06	.052	.014	.007	.002	.81	.80	.81	.81	3,571	15,282	240	.084	.071	.003	.12	.12	.19				
d. pganalyze	237	2.39	2.50	2.69	2.68	.068	.017	.008	.002	1.05	.97	.97	.95	266	243	237	.104	.000	.000	-.12	-.31	-.31				
e. pgwork	237	2.66	2.70	2.66	2.59	.065	.016	.008	.002	.99	.92	.98	.96	266	15,261	163,304	.576	.973	.242	-.04	.00	.08				
f. pgothers	237	2.76	2.89	2.86	2.78	.064	.015	.008	.002	.99	.88	.92	.91	263	243	237	.048	.122	.727	-.15	-.11	-.02				
g. pgvalues	236	3.08	2.93	2.81	2.69	.061	.015	.008	.002	.94	.88	.95	.95	3,562	15,254	236	.012	.000	.000	.17	.29	.42				
h. pgdiverse	237	2.80	2.83	2.89	2.79	.068	.016	.008	.002	1.04	.92	.94	.94	263	242	237	.662	.204	.923	-.03	-.09	.01				
i. pgprobsolve	237	2.81	2.68	2.70	2.64	.061	.016	.008	.002	.95	.91	.96	.94	3,565	15,256	163,311	.038	.079	.004	.14	.12	.19				
j. pgcitizen	238	2.92	2.67	2.71	2.65	.064	.016	.008	.002	.99	.93	.97	.95	3,576	15,275	163,529	.000	.001	.000	.27	.21	.29				
19 evalexp	239	3.45	3.27	3.18	3.12	.047	.013	.006	.002	.73	.74	.76	.75	3,580	15,342	239	.000	.000	.000	.24	.36	.44				
20 sameinst	240	3.54	3.29	3.23	3.20	.047	.014	.007	.002	.72	.79	.81	.79	282	249	164,782	.000	.000	.000	.32	.39	.44				
21 returnexp ^l	240	91%	89%	88%	88%	.0185	.0055	.0027	.0008	--	--	--	--	--	--	--	.247	.126	.174	.08	.11	.09				
22 covidexp	240	3.37	3.22	3.09	3.04	.056	.017	.011	.003	.86	.84	.89	.91	2,585	6,644	73,033	.011	.000	.000	.17	.31	.36				

IPEDS: 231651

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	Regent	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021				
1 a. askquest	381	3.36	3.19	3.17	3.01	.042	.011	.005	.002	.81	.83	.86	.89	5,563	31,785	323,831	.000	.000	.000	.21	.22	.40				
b. CLaskhelp	381	1.48	2.46	2.24	2.38	.035	.013	.005	.002	.68	.92	.96	.95	489	398	382	.000	.000	.000	-1.08	-.79	-.95				
c. CLexplain	383	1.70	2.72	2.49	2.62	.040	.012	.005	.002	.78	.90	.94	.92	459	395	383	.000	.000	.000	-1.14	-.84	-1.00				
d. CLstudy	381	1.40	2.47	2.25	2.36	.036	.014	.006	.002	.70	1.02	1.05	1.03	510	402	382	.000	.000	.000	-1.07	-.81	-.94				
e. CLproject	381	1.68	2.82	2.67	2.75	.042	.013	.005	.002	.83	.93	.96	.96	455	393	381	.000	.000	.000	-1.23	-1.03	-1.10				
f. present	382	1.76	2.81	2.49	2.58	.046	.013	.006	.002	.89	.91	1.00	.98	5,483	393	382	.000	.000	.000	-1.16	-.73	-.83				
2 a. RIintegrate	380	2.63	2.95	2.85	2.88	.048	.011	.005	.002	.94	.82	.88	.86	423	387	379	.000	.000	.000	-.38	-.25	-.29				
b. RISocietal	378	2.89	2.92	2.82	2.77	.043	.012	.005	.002	.84	.87	.90	.92	5,405	388	378	.512	.121	.005	-.04	.07	.13				
c. RIDiverse	377	2.87	2.84	2.70	2.61	.047	.012	.005	.002	.91	.88	.94	.97	5,385	387	378	.491	.000	.000	.04	.18	.27				
d. RIownview	378	3.06	2.97	2.89	2.84	.040	.011	.005	.002	.78	.79	.82	.84	5,348	387	378	.035	.000	.000	.11	.20	.26				
e. RIPerspect	376	3.05	3.09	3.01	2.98	.040	.011	.005	.001	.77	.77	.80	.82	5,302	29,853	303,107	.302	.351	.091	-.06	.05	.09				
f. RInewview	373	3.00	3.02	2.98	2.96	.042	.011	.005	.001	.80	.78	.80	.80	5,248	29,463	299,218	.600	.633	.294	-.03	.02	.05				
g. RIconnect	372	3.22	3.24	3.21	3.18	.037	.010	.004	.001	.72	.71	.74	.74	5,200	29,200	296,125	.585	.747	.278	-.03	.02	.06				
3 a. SFcareer	372	1.88	2.58	2.38	2.40	.045	.014	.006	.002	.87	.96	1.00	.99	443	383	372	.000	.000	.000	-.73	-.50	-.52				
b. SFotherwork	371	1.32	2.09	1.83	1.92	.035	.015	.006	.002	.67	1.01	1.00	1.01	513	392	372	.000	.000	.000	-.77	-.51	-.59				
c. SFdiscuss	370	1.54	2.29	2.01	2.11	.040	.014	.006	.002	.76	.95	.97	.96	463	385	370	.000	.000	.000	-.79	-.49	-.59				
d. SFperform	369	1.79	2.26	2.17	2.18	.042	.013	.006	.002	.81	.90	.93	.93	441	381	369	.000	.000	.000	-.52	-.41	-.42				
4 a. memorize	359	2.52	2.71	2.67	2.74	.044	.013	.005	.002	.84	.89	.92	.89	5,100	369	290,075	.000	.001	.000	-.22	-.16	-.25				
b. HOapply	363	3.06	3.09	3.08	3.05	.040	.011	.005	.002	.77	.79	.80	.81	5,085	28,523	288,716	.500	.628	.733	-.04	-.03	.02				
c. HOanalyze	358	3.06	3.08	3.05	3.02	.042	.012	.005	.002	.80	.80	.82	.82	5,036	28,281	285,916	.743	.826	.367	-.02	.01	.05				
d. HOevaluate	357	3.15	3.03	3.03	2.94	.040	.012	.005	.002	.76	.82	.82	.86	5,021	28,124	357	.006	.007	.000	.15	.14	.24				
e. HOform	357	3.02	3.03	3.02	2.96	.038	.012	.005	.002	.73	.79	.81	.83	423	367	357	.858	.914	.143	-.01	.01	.07				
5 a. ETgoals	355	3.28	3.19	3.16	3.12	.041	.011	.005	.002	.76	.76	.80	.80	4,964	27,832	280,956	.030	.003	.000	.12	.16	.20				
b. ETorganize	355	3.20	3.15	3.07	3.03	.047	.012	.005	.002	.88	.79	.87	.85	398	27,745	355	.343	.005	.000	.06	.15	.20				
c. ETexample	354	2.89	3.18	3.06	3.07	.050	.012	.005	.002	.94	.79	.87	.85	392	361	354	.000	.001	.001	-.36	-.19	-.21				
d. ETdraftfb	353	2.95	2.92	2.84	2.79	.051	.013	.006	.002	.95	.91	.97	.96	4,936	27,694	279,177	.510	.043	.002	.04	.11	.17				
e. ETfeedback	351	3.06	2.95	2.89	2.80	.047	.013	.006	.002	.88	.86	.92	.92	4,921	360	351	.016	.000	.000	.13	.19	.28				
f. etcriteria	349	3.30	3.16	3.10	3.03	.044	.014	.008	.002	.82	.80	.84	.86	3,598	10,248	122,575	.002	.000	.000	.18	.23	.31				
g. etreview	350	3.08	3.15	3.09	3.01	.045	.014	.008	.002	.84	.78	.82	.84	3,590	10,226	122,261	.147	.800	.127	-.08	-.01	.08				
h. etprefer	348	2.81	2.88	2.80	2.68	.046	.015	.009	.003	.87	.87	.90	.93	3,591	10,213	350	.205	.781	.005	-.07	.02	.14				
i. etdemonstrate	349	3.36	3.23	3.17	3.12	.039	.013	.008	.002	.73	.76	.80	.83	3,581	10,211	121,835	.002	.000	.000	.18	.24	.30				

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Regent University

Seniors

Variable Name	N					Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Regent	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021
6 a. QRconclude	345	2.37	2.57	2.63	2.65	.050	.014	.006	.002	.93	.92	.91	.92	4,823	27,205	273,150	.000	.000	.000	-.22	-.28	-.30
b. QRproblem	342	2.18	2.42	2.47	2.45	.047	.014	.006	.002	.87	.96	.96	.96	407	352	343	.000	.000	.000	-.25	-.30	-.28
c. QRevaluate	343	2.11	2.43	2.42	2.45	.049	.014	.006	.002	.90	.92	.94	.93	399	352	343	.000	.000	.000	-.35	-.32	-.36
7 a. wrshortnum	337	9.40	9.34	8.84	7.60	.375	.106	.045	.013	6.89	7.07	7.35	6.69	4,788	26,880	269,869	.869	.165	.000	.01	.08	.27
b. wrmednum	338	5.11	4.23	4.24	3.60	.274	.068	.032	.009	5.03	4.53	5.28	4.59	380	26,776	338	.002	.003	.000	.19	.16	.33
c. wrlongnum	340	2.52	2.20	2.25	2.01	.230	.056	.027	.008	4.25	3.76	4.39	3.93	381	26,825	340	.180	.270	.029	.08	.06	.13
— wrpages	334	104.98	94.40	93.80	81.28	5.794	1.446	.696	.193	105.85	96.01	112.70	99.93	375	26,583	267,209	.077	.072	.000	.11	.10	.24
8 a. DDrace	340	2.97	3.05	3.03	3.02	.052	.013	.006	.002	.95	.88	.94	.94	4,785	26,835	269,256	.095	.235	.269	-.09	-.06	-.06
b. DDeconomic	339	2.90	3.02	3.00	3.00	.053	.013	.006	.002	.97	.86	.91	.90	379	345	338	.029	.056	.053	-.14	-.11	-.11
c. DDreligion	339	2.40	2.50	2.91	2.92	.053	.014	.006	.002	.98	.94	.96	.95	4,774	26,745	268,404	.052	.000	.000	-.11	-.53	-.54
d. DDpolitical	340	2.72	2.95	2.89	2.86	.052	.013	.006	.002	.95	.88	.95	.96	385	26,775	268,589	.000	.001	.007	-.26	-.18	-.15
9 a. LSreading	339	3.41	3.14	3.13	3.08	.037	.011	.005	.002	.69	.76	.79	.81	4,755	26,581	267,312	.000	.000	.000	.36	.35	.41
b. LSnotes	340	3.00	2.76	2.92	2.86	.049	.014	.006	.002	.91	.94	.93	.93	398	26,565	340	.000	.134	.004	.26	.08	.15
c. LSsummary	340	3.05	2.84	2.96	2.86	.044	.013	.005	.002	.81	.87	.88	.90	403	26,557	341	.000	.060	.000	.24	.10	.21
10 challenge	336	6.09	5.57	5.69	5.51	.061	.019	.008	.003	1.11	1.25	1.33	1.34	402	347	336	.000	.000	.000	.42	.30	.44
11 a. intern ^l	336	17%	56%	42%	46%	.0205	.0075	.0031	.0010	--	--	--	--	--	--	--	.000	.000	.000	-.84	-.55	-.64
b. leader ^l	334	11%	45%	27%	33%	.0173	.0075	.0027	.0009	--	--	--	--	--	--	--	.000	.000	.000	-.78	-.40	-.53
c. learncom ^l	335	7%	28%	21%	22%	.0141	.0068	.0025	.0008	--	--	--	--	--	--	--	.000	.000	.000	-.58	-.41	-.43
d. abroad ^l	334	1%	19%	9%	12%	.0061	.0059	.0018	.0006	--	--	--	--	--	--	--	.000	.000	.000	-.68	-.40	-.49
e. research ^l	332	6%	24%	17%	22%	.0127	.0065	.0023	.0008	--	--	--	--	--	--	--	.000	.000	.000	-.55	-.36	-.49
f. capstone ^l	334	32%	59%	38%	44%	.0255	.0075	.0030	.0010	--	--	--	--	--	--	--	.000	.013	.000	-.55	-.14	-.25
12 servcourse	332	1.51	1.97	1.84	1.74	.038	.011	.005	.001	.69	.70	.76	.72	386	26,016	262,103	.000	.000	.000	-.66	-.44	-.33
13 a. Qlstudent	302	5.64	5.71	5.68	5.56	.085	.020	.009	.003	1.48	1.30	1.37	1.38	335	25,098	254,098	.431	.636	.339	-.05	-.03	.06
b. Qladvisor	324	5.59	5.54	5.44	5.29	.093	.024	.011	.003	1.68	1.60	1.70	1.75	4,602	25,462	257,539	.589	.130	.002	.03	.08	.17
c. Qlfaculty	317	5.88	5.85	5.62	5.50	.076	.019	.009	.003	1.35	1.23	1.42	1.42	356	325	317	.706	.001	.000	.02	.18	.27
d. Qlstaff	211	5.25	5.15	5.14	5.00	.129	.026	.012	.004	1.88	1.63	1.75	1.74	228	19,987	211	.469	.356	.057	.06	.06	.14
e. Qladmin	311	5.58	5.21	5.19	4.99	.092	.025	.011	.004	1.62	1.64	1.72	1.73	4,513	23,710	241,501	.000	.000	.000	.23	.23	.34

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	Regent	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021				
14 a. empstudy	327	3.29	3.16	3.11	3.13	.041	.011	.005	.002	.74	.74	.78	.77	4,658	25,931	260,942	.003	.000	.000	.17	.23	.20				
b. SEacademic	328	3.13	3.02	2.92	2.89	.051	.012	.006	.002	.92	.81	.89	.87	367	25,867	260,451	.031	.000	.000	.14	.23	.27				
c. SElearnsup	327	3.13	2.87	2.87	2.83	.051	.014	.006	.002	.92	.92	.96	.95	4,638	25,819	260,114	.000	.000	.000	.29	.27	.32				
d. SEdiverse	326	2.53	2.68	2.66	2.61	.057	.015	.006	.002	1.03	.99	1.01	1.00	371	25,797	259,760	.013	.027	.166	-.15	-.12	-.08				
e. SEsocial	325	2.62	2.91	2.73	2.76	.057	.014	.006	.002	1.03	.91	.98	.94	363	332	325	.000	.052	.015	-.32	-.11	-.15				
f. SEwellness	322	2.73	2.84	2.65	2.69	.056	.014	.006	.002	1.01	.93	1.00	.97	363	25,669	259,192	.059	.159	.520	-.12	.08	.04				
g. SENonacad	324	2.28	2.17	2.15	2.10	.057	.015	.006	.002	1.02	.99	1.03	.99	4,625	25,637	324	.064	.029	.002	.11	.12	.18				
h. SEactivities	324	2.34	2.68	2.35	2.49	.059	.015	.007	.002	1.06	.99	1.05	1.01	367	25,533	258,422	.000	.857	.009	-.34	-.01	-.14				
i. SEevents	326	2.29	2.38	2.22	2.29	.057	.015	.006	.002	1.02	.99	1.01	.98	4,624	25,569	258,499	.101	.243	.901	-.09	.07	-.01				
15 a. SBmyself	325	3.48	3.21	3.32	3.30	.036	.012	.005	.001	.65	.79	.72	.73	402	25,612	258,633	.000	.000	.000	.35	.22	.25				
b. SBvalued	325	3.32	3.07	3.01	2.91	.042	.012	.005	.002	.76	.81	.84	.85	4,614	25,593	258,404	.000	.000	.000	.31	.38	.48				
c. SBcommunity	326	3.13	3.05	2.99	2.94	.044	.013	.005	.002	.79	.84	.84	.84	4,617	25,600	258,515	.128	.003	.000	.09	.17	.22				
16 a. tmprephrs	326	17.85	16.22	15.05	15.42	.453	.133	.056	.018	8.18	8.71	8.91	8.91	383	335	326	.001	.000	.000	.19	.31	.27				
b. tmcocurrhrs	322	1.92	5.89	4.04	4.67	.288	.117	.044	.014	5.17	7.66	6.92	7.05	436	336	323	.000	.000	.000	-.53	-.31	-.39				
c. tmworkonhrs	325	1.08	4.50	2.52	3.25	.258	.108	.039	.013	4.65	7.05	6.20	6.80	445	339	326	.000	.000	.000	-.49	-.23	-.32				
d. tmworkoffhrs	325	17.02	10.01	15.63	12.90	.847	.185	.088	.026	15.26	12.10	13.98	13.34	355	331	324	.000	.104	.000	.57	.10	.31				
— tmworkhrs	325	18.10	14.48	18.14	16.13	.856	.191	.089	.027	15.43	12.43	14.11	13.60	357	331	324	.000	.966	.022	.29	.00	.14				
e. tmservicehrs	323	4.01	3.44	3.51	3.07	.381	.088	.038	.011	6.85	5.76	6.09	5.62	357	329	323	.145	.193	.013	.10	.08	.17				
f. tmrelaxhrs	324	8.11	10.71	9.92	11.07	.402	.119	.051	.016	7.24	7.76	8.05	8.32	381	333	324	.000	.000	.000	-.34	-.23	-.36				
g. tmcarehrs	324	13.80	4.54	9.28	6.18	.788	.148	.082	.022	14.18	9.68	12.97	11.05	346	330	323	.000	.000	.000	.92	.35	.69				
h. tmcommutehrs	325	1.19	3.35	3.98	4.45	.181	.087	.041	.012	3.25	5.72	6.48	6.31	492	358	327	.000	.000	.000	-.39	-.43	-.52				
17 reading	321	3.61	2.97	2.90	2.83	.055	.017	.007	.002	.98	1.14	1.14	1.18	389	331	321	.000	.000	.000	.57	.62	.67				
— tmreadinghrs	321	11.75	8.20	7.54	7.34	.408	.101	.042	.013	7.31	6.56	6.67	6.48	360	327	321	.000	.000	.000	.54	.63	.68				

NSSE 2021 Frequencies and Statistical Comparisons

Detailed Statistics^g

Regent University

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:						
	Regent	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	Regent	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021	CCC&U	Carnegie Class	NSSE 2020 & 2021				
18 a. pgwrite	324	3.38	3.11	3.09	3.00	.042	.013	.005	.002	.75	.84	.86	.89	4,598	25,391	256,777	.000	.000	.000	.33	.34	.42				
b. pgspeak	326	2.94	3.06	2.96	2.92	.054	.013	.006	.002	.98	.86	.93	.93	364	25,322	256,394	.026	.723	.655	-.14	-.02	.02				
c. pgthink	326	3.46	3.37	3.31	3.29	.037	.011	.005	.002	.67	.74	.77	.78	388	336	326	.029	.000	.000	.12	.19	.21				
d. pganalyze	325	2.67	2.74	2.87	2.91	.060	.015	.006	.002	1.07	1.01	.97	.96	369	331	324	.214	.001	.000	-.08	-.21	-.25				
e. pgwork	322	2.80	3.04	3.01	2.93	.058	.014	.006	.002	1.03	.91	.94	.96	360	328	322	.000	.000	.027	-.26	-.22	-.13				
f. pgothers	325	2.80	3.15	3.08	3.04	.055	.013	.006	.002	.99	.83	.89	.89	359	331	324	.000	.000	.000	-.42	-.31	-.27				
g. pgvalues	324	3.20	3.14	2.96	2.85	.046	.013	.006	.002	.82	.87	.95	.98	4,588	334	324	.299	.000	.000	.06	.25	.35				
h. pgdiverse	327	2.83	2.92	2.95	2.88	.055	.014	.006	.002	.99	.94	.96	.97	4,593	25,299	256,278	.098	.024	.340	-.10	-.13	-.05				
i. pgprobsolve	327	2.84	2.91	2.90	2.85	.051	.014	.006	.002	.93	.91	.95	.95	4,593	25,328	256,354	.224	.265	.823	-.07	-.06	-.01				
j. pgcitizen	326	2.83	2.78	2.81	2.73	.054	.015	.006	.002	.97	.96	.99	.99	4,593	25,346	256,569	.343	.728	.074	.05	.02	.10				
19 evalexp	325	3.51	3.34	3.25	3.20	.038	.011	.005	.002	.69	.75	.77	.78	385	335	257,450	.000	.000	.000	.22	.33	.39				
20 sameinst	326	3.45	3.22	3.23	3.20	.041	.013	.005	.002	.74	.88	.86	.85	398	336	258,170	.000	.000	.000	.26	.26	.30				
21 covidexp	327	3.21	3.16	3.03	3.02	.049	.016	.010	.003	.88	.88	.94	.94	3,365	9,528	113,541	.397	.001	.000	.05	.19	.20				

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."