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# NSSE 2019

## Frequencies and Statistical Comparisons

Regent University

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**Please note:** The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

# NSSE 2019 Frequencies and Statistical Comparisons

## About This Report


The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](http://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [nsse.indiana.edu/links/weights](http://nsse.indiana.edu/links/weights)

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors ← 1		Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>										
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	effect size <sup>e</sup>	Mean	effect size <sup>e</sup>	Mean	effect size <sup>e</sup>		
<b>6. During the current school year, about how often have you done the following?</b>																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
		2	Sometimes	133	20	4,397	27	845	29	75,222	33									
		3	Often	112	33	5,947	37	1,086	38	81,724	35									
		4	Very often	280	46	5,440	34	889	31	66,983	29									
			Total	630	100	16,028	100	2,874	100	230,881	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
		2	Sometimes	267	42	5,959	37	978	34	79,495	34									
		3	Often	164	26	4,548	29	853	31	67,348	29									
		4	Very often	113	19	3,072	20	62	21	47,208	21									
			Total	626	100	17,978	100	2,858	100	229,541	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06		
		2	Sometimes	56	9	1,666	11	262	10	28,134	13									
		3	Often	384	63	9,147	57	1,586	57	128,802	56									
		4	Very often	150	24	4,267	27	851	29	58,873	26									
			Total	615	100	15,858	100	2,833	100	228,352	100									

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Regent		CCC&U		Southeast		NSSE 2019		Regent		CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	3	112	2	1,289	4	4,083	4	<b>3.1</b>	2.9 *** ▲	.27	2.8 *** ▲	.39	2.8 *** ▲	.38	
		2	Sometimes	62	25	1,639	32	13,791	36	45,228	36								
		3	Often	60	26	1,860	37	13,835	35	44,972	35								
		4	Very often	98	45	1,333	28	10,206	25	31,865	25								
		Total		227	100	4,944	100	39,121	100	126,148	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	25	10	911	18	6,834	18	22,007	18	<b>2.9</b>	2.4 *** ▲	.51	2.5 *** ▲	.45	2.5 *** ▲	.46	
		2	Sometimes	52	22	1,948	39	13,616	35	45,284	36								
		3	Often	76	34	1,309	27	11,069	28	36,230	29								
		4	Very often	74	34	758	16	7,413	18	22,121	18								
		Total		227	100	4,926	100	38,932	100	125,642	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	7	3	223	4	1,905	5	5,950	5	<b>3.5</b>	3.0 *** ▲	.62	3.1 *** ▲	.57	3.1 *** ▲	.55	
		2	Often	7	3	674	13	4,640	12	15,411	12								
		3	Sometimes	85	36	2,851	57	21,630	55	69,510	54								
		4	Never	129	58	1,183	25	10,750	28	34,746	28								
		Total		228	100	4,931	100	38,925	100	125,617	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	133	62	1,504	33	13,501	36	47,203	40	<b>1.5</b>	2.1 *** ▼	-.56	2.0 *** ▼	-.48	1.9 *** ▼	-.41	
		2	Sometimes	65	27	1,926	38	15,066	38	47,477	37								
		3	Often	18	7	962	18	6,554	16	19,611	15								
		4	Very often	11	4	532	11	3,703	9	11,039	8								
		Total		227	100	4,924	100	38,824	100	125,330	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	127	59	342	9	3,108	9	11,066	11	<b>1.6</b>	2.6 *** ▼	-1.21	2.7 *** ▼	-1.22	2.6 *** ▼	-1.13	
		2	Sometimes	61	26	1,759	36	13,438	35	43,923	36								
		3	Often	30	11	1,880	36	14,017	35	45,181	34								
		4	Very often	8	3	939	18	8,212	21	25,008	19								
		Total		226	100	4,920	100	38,775	100	125,178	100								
f. Explained course material to one or more students	CLexplain	1	Never	109	52	248	6	1,943	5	7,182	7	<b>1.7</b>	2.7 *** ▼	-1.19	2.8 *** ▼	-1.26	2.7 *** ▼	-1.16	
		2	Sometimes	65	28	1,701	35	13,177	35	42,719	35								
		3	Often	41	16	2,030	40	15,431	39	49,863	39								
		4	Very often	10	3	931	19	8,106	21	25,097	20								
		Total		225	100	4,910	100	38,657	100	124,861	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	125	60	498	12	5,030	14	17,431	16	<b>1.6</b>	2.6 ***	-1.08	2.6 ***	-1.02	2.5 ***	-.94	
		2	Sometimes	57	24	1,669	34	12,611	33	41,308	33								
		3	Often	29	12	1,664	33	12,390	32	39,524	31								
		4	Very often	12	5	1,064	21	8,350	21	25,914	20								
		Total		223	100	4,895	100	38,381	100	124,177	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	134	64	284	7	2,970	8	10,106	10	<b>1.6</b>	2.7 ***	-1.32	2.7 ***	-1.27	2.6 ***	-1.19	
		2	Sometimes	49	20	1,683	35	13,402	36	43,405	36								
		3	Often	32	13	1,932	39	14,168	37	45,910	36								
		4	Very often	9	3	976	19	7,646	19	24,165	19								
		Total		224	100	4,875	100	38,186	100	123,586	100								
i. Given a course presentation	present	1	Never	115	54	571	13	7,259	20	22,393	20	<b>1.7</b>	2.4 ***	-.87	2.3 ***	-.70	2.3 ***	-.69	
		2	Sometimes	73	31	2,212	44	15,699	42	52,666	42								
		3	Often	25	10	1,518	31	10,238	26	33,364	26								
		4	Very often	12	5	572	12	4,939	12	15,009	12								
		Total		225	100	4,873	100	38,135	100	123,432	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	51	25	341	8	3,408	10	9,461	9	<b>2.2</b>	2.6 ***	-.52	2.6 ***	-.45	2.6 ***	-.49	
		2	Sometimes	96	43	1,930	39	14,646	40	47,674	39								
		3	Often	54	23	1,813	37	13,744	36	46,053	37								
		4	Very often	23	9	725	16	5,718	15	18,661	15								
		Total		224	100	4,809	100	37,516	100	121,849	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	21	10	334	7	3,610	11	10,660	10	<b>2.6</b>	2.6	-.04	2.5	.06	2.6	.03	
		2	Sometimes	85	39	1,924	39	14,371	39	46,612	39								
		3	Often	71	32	1,780	36	13,083	34	43,891	35								
		4	Very often	44	19	760	17	6,158	16	19,934	16								
		Total		221	100	4,798	100	37,222	100	121,097	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	15	7	292	7	3,748	11	11,937	11	<b>2.8</b>	2.7	.12	2.6 ***	.24	2.6 ***	.24	
		2	Sometimes	67	31	1,826	37	13,637	38	45,093	38								
		3	Often	85	37	1,798	38	12,854	34	42,114	34								
		4	Very often	54	24	845	19	6,675	17	21,015	17								
		Total		221	100	4,761	100	36,914	100	120,159	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	2	163	3	1,560	5	5,160	5	<b>3.0</b>	2.9 **	.21	2.8 ***	.28	2.8 ***	.29	
		2	Sometimes	49	22	1,351	28	11,341	31	37,457	31								
		3	Often	102	47	2,299	48	16,391	44	54,130	45								
		4	Very often	63	29	924	21	7,273	20	22,412	19								
		Total		218	100	4,737	100	36,565	100	119,159	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	6	3	101	2	889	3	2,905	3	<b>3.0</b>	3.0	-.02	2.9	.04	2.9	.05	
		2	Sometimes	52	23	1,124	24	9,290	26	30,520	26								
		3	Often	103	48	2,247	47	16,669	46	55,201	46								
		4	Very often	59	26	1,222	27	9,276	25	29,183	25								
		Total		220	100	4,694	100	36,124	100	117,809	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	2	88	2	948	3	2,950	3	<b>3.1</b>	2.9 **	.20	2.9 ***	.26	2.9 ***	.25	
		2	Sometimes	50	23	1,338	28	10,640	31	34,047	30								
		3	Often	95	42	2,184	46	16,107	44	53,487	45								
		4	Very often	69	33	1,052	23	7,976	22	26,053	22								
		Total		218	100	4,662	100	35,671	100	116,537	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	6	3	32	1	434	1	1,328	1	<b>3.1</b>	3.1	.04	3.0	.12	3.0	.09	
		2	Sometimes	37	17	930	20	7,655	23	23,449	21								
		3	Often	99	46	2,347	50	17,485	49	58,019	50								
		4	Very often	70	34	1,313	29	9,696	27	32,610	28								
		Total		212	100	4,622	100	35,270	100	115,406	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	79	37	663	15	5,551	17	19,416	18	<b>1.9</b>	2.4 ***	-.61	2.4 ***	-.58	2.4 ***	-.54	
		2	Sometimes	100	46	2,068	44	14,544	41	48,935	42								
		3	Often	25	11	1,255	27	9,494	26	30,081	25								
		4	Very often	13	6	629	14	5,723	16	17,016	14								
		Total		217	100	4,615	100	35,312	100	115,448	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	160	75	1,975	42	15,093	44	51,919	46	<b>1.3</b>	1.9 ***	-.61	1.9 ***	-.59	1.8 ***	-.54	
		2	Sometimes	43	19	1,614	35	11,452	32	37,182	31								
		3	Often	7	3	705	16	5,685	16	17,544	15								
		4	Very often	5	3	308	7	2,902	8	8,313	7								
		Total		215	100	4,602	100	35,132	100	114,958	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	121	57	1,222	27	10,248	30	33,462	31	<b>1.6</b>	2.1 ***	-.57	2.1 ***	-.53	2.0 ***	-.51	
		2	Sometimes	64	31	2,145	46	14,395	41	49,155	42								
		3	Often	23	10	875	19	7,061	20	22,420	19								
		4	Very often	5	2	342	8	3,106	9	9,038	8								
		Total		213	100	4,584	100	34,810	100	114,075	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	92	44	1,147	24	7,173	21	25,496	23	<b>1.8</b>	2.1 ***	-.44	2.2 ***	-.53	2.2 ***	-.48	
		2	Sometimes	93	42	2,143	46	15,606	45	51,866	45								
		3	Often	19	9	932	21	8,378	24	25,999	23								
		4	Very often	10	5	356	8	3,622	10	10,546	9								
		Total		214	100	4,578	100	34,779	100	113,907	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	17	8	170	4	1,045	3	3,746	4	<b>2.7</b>	2.9 ***	-.29	3.0 ***	-.34	2.9 ***	-.30	
		2	Some	72	34	1,138	26	8,334	25	28,286	26								
		3	Quite a bit	86	40	2,041	45	15,804	46	52,114	46								
		4	Very much	36	18	1,211	26	9,422	26	29,217	25								
		Total		211	100	4,560	100	34,605	100	113,363	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	3	153	3	1,263	4	3,624	3	<b>3.1</b>	2.9 *	.17	2.9 **	.19	2.9 *	.17	
		2	Some	46	21	1,199	26	8,945	27	28,443	26								
		3	Quite a bit	93	43	2,094	45	15,665	45	53,146	47								
		4	Very much	65	33	1,104	25	8,550	24	27,605	24								
		Total		210	100	4,550	100	34,423	100	112,818	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	13	7	156	4	1,231	4	3,744	4	<b>3.0</b>	2.9	.13	2.9	.13	2.9	.12	
		2	Some	43	20	1,241	27	9,061	27	29,594	27								
		3	Quite a bit	85	40	2,009	44	15,114	44	50,635	45								
		4	Very much	69	33	1,094	25	8,660	25	27,876	25								
		Total		210	100	4,500	100	34,066	100	111,849	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	3	110	3	1,157	4	3,921	4	<b>3.1</b>	2.9 ***	.24	2.9 ***	.27	2.9 ***	.28	
		2	Some	37	17	1,167	26	8,763	27	29,243	27								
		3	Quite a bit	90	44	2,154	47	15,334	45	51,240	46								
		4	Very much	74	36	1,049	24	8,613	24	26,839	24								
		Total		208	100	4,480	100	33,867	100	111,243	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U	Southeast	NSSE 2019	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	3	131	3	1,215	4	3,876	4	<b>3.0</b>	2.9	.13	2.9 *	.16	2.9 *	.17	△	△	
		2	Some	46	20	1,177	26	8,920	27	29,464	27										
		3	Quite a bit	101	49	2,116	47	15,304	45	51,353	46										
		4	Very much	59	28	1,044	24	8,316	24	26,187	23										
		Total		211	100	4,468	100	33,755	100	110,880	100										
<b>5. During the current school year, to what extent have your instructors done the following?</b>																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	9	5	65	2	736	2	2,167	2	<b>3.1</b>	3.1	.03	3.1	.12	3.1	.11			
		2	Some	39	19	779	17	7,051	22	22,455	21										
		3	Quite a bit	68	34	2,168	48	15,026	44	51,146	45										
		4	Very much	90	43	1,432	33	10,726	32	34,424	32										
		Total		206	100	4,444	100	33,539	100	110,192	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	21	11	118	3	1,462	5	4,116	4	<b>3.1</b>	3.1	-.02	3.0	.13	3.0	.12			
		2	Some	27	12	763	16	7,358	22	23,691	22										
		3	Quite a bit	73	35	2,150	47	14,783	44	50,684	45										
		4	Very much	89	42	1,402	33	9,838	29	31,446	29										
		Total		210	100	4,433	100	33,441	100	109,937	100										
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	24	12	108	3	1,190	4	3,577	4	<b>2.9</b>	3.1 **	-.28	3.0	-.16	3.0 *	-.17	▽	▽	
		2	Some	51	25	848	19	7,484	23	24,159	22										
		3	Quite a bit	58	29	1,979	44	14,205	42	47,782	43										
		4	Very much	74	35	1,487	35	10,491	31	34,190	31										
		Total		207	100	4,422	100	33,370	100	109,708	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	17	8	282	6	2,410	8	7,877	8	<b>3.0</b>	2.9 *	.18	2.8 **	.20	2.8 **	.21	△	△	
		2	Some	49	22	1,283	28	9,300	29	31,587	29										
		3	Quite a bit	60	28	1,732	39	12,445	37	41,483	37										
		4	Very much	83	41	1,128	27	9,175	27	28,635	26										
		Total		209	100	4,425	100	33,330	100	109,582	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	21	10	322	7	2,975	9	9,251	9	<b>3.0</b>	2.8 *	.20	2.7 ***	.27	2.7 ***	.26	△	△	
		2	Some	46	22	1,415	30	10,407	32	35,218	32										
		3	Quite a bit	63	29	1,759	40	12,243	36	41,300	37										
		4	Very much	77	39	916	23	7,582	23	23,451	22										
		Total		207	100	4,412	100	33,207	100	109,220	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Regent		CCC&U		Southeast		NSSE 2019		Regent		CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	53	26	584	13	3,466	10	11,772	10	<b>2.3</b>	2.5 ***	-0.27	2.6 ***	-0.38	2.6 ***	-0.37	
		2	Sometimes	75	35	1,705	38	12,074	36	40,482	37								
		3	Often	49	25	1,505	34	12,137	37	39,762	37								
		4	Very often	27	14	570	15	5,192	16	16,190	16								
		Total		204	100	4,364	100	32,869	100	108,206	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	66	32	1,001	22	6,603	20	21,512	20	<b>2.1</b>	2.2	-0.14	2.3 ***	-0.24	2.3 ***	-0.24	
		2	Sometimes	78	36	1,869	42	12,917	39	43,645	40								
		3	Often	42	21	1,101	26	9,332	29	30,682	29								
		4	Very often	20	11	376	10	3,847	12	11,813	11								
		Total		206	100	4,347	100	32,699	100	107,652	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	67	34	924	21	6,143	19	19,744	18	<b>2.0</b>	2.2 **	-0.23	2.3 ***	-0.31	2.3 ***	-0.32	
		2	Sometimes	81	37	1,891	43	13,564	42	45,554	42								
		3	Often	41	20	1,184	27	9,465	29	31,457	29								
		4	Very often	17	9	345	9	3,391	10	10,532	10								
		Total		206	100	4,344	100	32,563	100	107,287	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	12	6	130	3	2,469	8	6,318	6	<b>7.3</b>	7.6	-0.05	6.0 **	.25	6.5	.14	
		1.5	1-2	36	18	750	18	6,969	22	21,045	20								
		4	3-5	61	30	1,337	31	10,684	33	34,722	33								
		8	6-10	44	20	1,036	23	7,006	21	24,336	22								
		13	11-15	29	14	537	12	3,032	9	11,000	10								
		18	16-20	9	4	227	5	1,140	3	4,681	4								
		23	More than 20	13	7	317	8	1,251	4	5,081	4								
Total		204	100	4,334	100	32,551	100	107,183	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	38	19	1,126	27	13,659	43	37,579	36	<b>3.5</b>	2.6 **	.27	2.1 ***	.45	2.3 ***	.38	
		1.5	1-2	80	40	1,840	42	11,025	33	40,509	37								
		4	3-5	44	21	941	21	4,851	15	18,699	17								
		8	6-10	29	15	303	7	1,999	7	7,038	7								
		13	11-15	4	2	72	2	631	2	2,049	2								
		18	16-20	1	1	20	0	129	0	495	0								
		23	More than 20	4	2	28	1	169	1	583	1								
Total		200	100	4,330	100	32,463	100	106,952	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Regent				CCC&U				Southeast				NSSE 2019				Regent	CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		Mean	Effect size <sup>e</sup>				
c. 11 pages or more	wrlongnum	0	None	133	65	3,122	71	25,819	79	82,026	76	<b>1.6</b>	1.0 *	.19	.9 **	.23	.9 *	.23								
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	38	19	884	20	4,045	12	16,943	15															
		4	3-5	14	7	162	4	1,118	4	3,747	4															
		8	6-10	11	6	73	2	726	3	2,029	2															
		13	11-15	4	2	59	2	514	2	1,433	1															
		18	16-20	0	0	9	0	99	0	295	0															
		23	More than 20	2	1	20	1	146	0	506	1															
		Total			202	100	4,329	100	32,467	100	106,979	100														
Estimated number of assigned pages of student writing.	wrpages										<b>72.2</b>	58.4 *	.19	47.9 ***	.34	51.0 ***	.30									
		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																								
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																										
a. People of a race or ethnicity other than your own	DDrace	1	Never	20	11	120	3	1,473	5	4,894	5	<b>2.9</b>	3.1 **	-.25	3.1 *	-.17	3.0	-.14								
		2	Sometimes	47	24	1,031	23	7,378	24	26,227	24															
		3	Often	58	29	1,424	32	10,480	32	34,931	33															
		4	Very often	77	36	1,747	42	13,059	39	40,734	38															
			Total	202	100	4,322	100	32,390	100	106,786	100															
b. People from an economic background other than your own	DDeconomic	1	Never	20	11	134	3	1,376	5	4,512	5	<b>2.8</b>	3.1 ***	-.35	3.0 ***	-.28	3.0 **	-.25								
		2	Sometimes	58	29	952	22	7,192	23	24,742	23															
		3	Often	61	30	1,645	37	11,633	36	39,532	37															
		4	Very often	63	30	1,587	38	12,127	37	37,834	35															
			Total	202	100	4,318	100	32,328	100	106,620	100															
c. People with religious beliefs other than your own	DDreligion	1	Never	30	16	480	12	2,171	7	7,394	7	<b>2.5</b>	2.6	-.10	2.9 ***	-.47	2.9 ***	-.48								
		2	Sometimes	85	43	1,842	42	8,988	28	29,232	27															
		3	Often	43	21	1,088	25	10,130	31	34,536	32															
		4	Very often	44	21	911	22	11,067	34	35,469	33															
			Total	202	100	4,321	100	32,356	100	106,631	100															
d. People with political views other than your own	DDpolitical	1	Never	24	12	214	5	2,004	7	6,714	7	<b>2.6</b>	2.9 ***	-.35	2.9 ***	-.39	2.9 ***	-.36								
		2	Sometimes	74	38	1,309	30	8,758	27	29,835	28															
		3	Often	61	30	1,559	35	10,562	33	35,681	33															
		4	Very often	42	20	1,237	29	11,020	34	34,374	32															
			Total	201	100	4,319	100	32,344	100	106,604	100															

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Regent		CCC&U		Southeast		NSSE 2019		Regent		CCC&U		Southeast		NSSE 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
<b>9. During the current school year, about how often have you done the following?</b>																					
a. Identified key information from reading assignments	LSreading	1	Never	3	2	53	1	560	2	1,785	2	<b>3.2</b>	3.0 ***	.24	3.0 ***	.30	3.0 ***	.28			
		2	Sometimes	28	14	930	22	7,359	24	23,653	23								▲	▲	▲
		3	Often	90	45	2,099	48	15,112	47	50,899	47										
		4	Very often	82	39	1,201	29	9,101	27	29,667	28										
		Total		203	100	4,283	100	32,132	100	106,004	100										
b. Reviewed your notes after class	LSnotes	1	Never	12	6	235	6	1,222	4	4,572	5	<b>3.1</b>	2.8 ***	.25	2.9 *	.15	2.9 *	.18			
		2	Sometimes	43	21	1,392	32	8,887	29	30,575	29								▲	▲	▲
		3	Often	65	33	1,522	36	11,674	36	38,337	36										
		4	Very often	81	40	1,154	27	10,341	31	32,465	30										
		Total		201	100	4,303	100	32,124	100	105,949	100										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	11	5	263	6	1,669	5	5,804	6	<b>3.1</b>	2.8 ***	.36	2.8 ***	.28	2.8 ***	.31			
		2	Sometimes	37	19	1,464	33	9,439	30	32,556	31								▲	▲	▲
		3	Often	76	37	1,614	38	12,444	39	41,165	39										
		4	Very often	77	39	962	23	8,548	26	26,352	25										
		Total		201	100	4,303	100	32,100	100	105,877	100										
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																					
challenge		1	Not at all	5	2	33	1	301	1	913	1	<b>6.0</b>	5.5 ***	.43	5.4 ***	.47	5.4 ***	.47			
		2		3	1	35	1	327	1	1,020	1								▲	▲	▲
		3		4	2	145	4	1,453	5	4,360	4										
		4		13	6	436	10	3,624	12	11,837	12										
		5		34	16	1,431	33	10,322	32	35,409	33										
		6		37	19	1,171	26	7,767	24	27,164	25										
		7	Very much	102	54	1,023	25	8,133	25	24,655	24										
		Total		198	100	4,274	100	31,927	100	105,358	100										
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		73	37	532	13	3,997	13	13,193	14	<b>8%</b>	10%	-.09	7%	.00	8%	.00			
		Do not plan to do		25	14	216	6	1,762	6	5,466	6										
		Plan to do		85	42	3,140	70	23,752	73	78,815	73										
		Done or in progress		14	8	392	10	2,376	7	7,765	8										
		Total		197	100	4,280	100	31,887	100	105,239	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Regent				Your first-year students compared with										
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>					
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	72	37	1,191	28	8,287	26	28,790	28	<b>4%</b>	12% ***	-0.32	11% **	-0.28	11% **	-0.27
			Do not plan to do	67	34	937	22	6,985	23	23,703	24							
			Plan to do	50	24	1,638	38	12,919	40	40,944	38							
			Done or in progress	8	4	502	12	3,592	11	11,500	11							
			Total	197	100	4,268	100	31,783	100	104,937	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	81	40	1,519	35	10,001	31	34,950	33	<b>7%</b>	11% *	-0.16	14% **	-0.23	13% *	-0.20
			Do not plan to do	62	32	1,069	25	7,935	26	27,458	27							
			Plan to do	40	20	1,193	28	9,488	30	28,831	27							
			Done or in progress	14	7	472	11	4,258	14	13,353	13							
			Total	197	100	4,253	100	31,682	100	104,592	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	68	35	1,290	31	8,745	28	29,158	28	<b>1%</b>	3%	-0.14	3%	-0.18	3%	-0.16
			Do not plan to do	91	48	1,292	31	8,138	27	28,408	30							
			Plan to do	33	16	1,554	35	13,701	41	43,883	39							
			Done or in progress	2	1	117	3	1,090	3	3,188	3							
			Total	194	100	4,253	100	31,674	100	104,637	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	75	38	1,676	39	11,529	37	39,861	38	<b>4%</b>	4%	-0.02	5%	-0.06	5%	-0.05
			Do not plan to do	70	35	1,237	29	7,880	25	24,917	24							
			Plan to do	43	23	1,171	28	10,727	34	35,059	33							
			Done or in progress	7	4	164	4	1,543	5	4,785	5							
			Total	195	100	4,248	100	31,679	100	104,622	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	84	42	1,300	32	10,619	34	33,834	33	<b>1%</b>	2%	-0.07	2%	-0.09	2%	-0.07
			Do not plan to do	36	19	476	12	3,715	12	10,731	11							
			Plan to do	74	38	2,401	55	16,603	51	57,982	53							
			Done or in progress	3	1	61	2	675	2	1,893	2							
			Total	197	100	4,238	100	31,612	100	104,440	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
	servcourse		1 None	116	60	1,170	27	13,815	45	47,598	47	<b>1.6</b>	1.9 ***	-0.48	1.7 *	-0.17	1.6	-0.12
			2 Some	54	29	2,481	58	14,324	44	46,457	43							
			3 Most	16	8	483	12	2,711	9	8,236	8							
			4 All	7	4	93	3	670	2	1,864	2							
			Total	193	100	4,227	100	31,520	100	104,155	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U	Southeast	NSSE 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	QIstudent	1	Poor	5	3	57	2	468	2	1,435	2	<b>5.6</b>	5.7	-.06	5.4	.12	5.4	.12
		2		5	3	57	1	625	2	1,976	2							
		3		12	7	131	3	1,483	5	4,799	5							
		4		15	6	414	10	3,889	13	12,494	12							
		5		27	12	962	22	8,462	27	28,155	27							
		6		33	17	1,217	27	7,753	24	26,960	25							
		7	Excellent	71	37	1,363	33	8,451	27	26,633	26							
		—	Not applicable	26	15	27	1	317	1	1,551	2							
			Total	194	100	4,228	100	31,448	100	104,003	100							
b. Academic advisors	QIadvisor	1	Poor	2	1	72	2	828	3	2,696	3	<b>5.6</b>	5.5	.06	5.4 *	.15	5.4 *	.16
		2		9	4	131	3	1,134	4	3,727	4							
		3		9	5	259	6	2,145	7	6,877	7							
		4		24	12	518	11	3,970	13	13,062	12							
		5		26	13	842	19	6,109	19	20,638	19							
		6		36	17	917	21	6,419	20	22,081	21							
		7	Excellent	78	40	1,419	36	10,437	33	32,847	32							
		—	Not applicable	14	7	64	2	364	1	1,960	2							
			Total	198	100	4,222	100	31,406	100	103,888	100							
c. Faculty	QIfaculty	1	Poor	3	2	41	1	497	2	1,316	1	<b>5.7</b>	5.7	.00	5.4 **	.23	5.4 **	.22
		2		7	4	70	2	706	2	2,200	2							
		3		9	5	149	4	1,661	5	5,202	5							
		4		20	10	402	10	4,061	13	13,109	13							
		5		22	11	889	20	7,882	25	26,886	25							
		6		37	17	1,266	29	8,280	26	28,927	27							
		7	Excellent	86	44	1,375	34	8,026	25	25,257	25							
		—	Not applicable	13	7	32	1	286	1	940	1							
			Total	197	100	4,224	100	31,399	100	103,837	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Regent				Your first-year students compared with										
				Count	%	Count	%	Count	%	Count	%	Mean	CCC&U	Southeast	NSSE 2019	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	2	100	3	982	3	2,929	3	<b>5.6</b>	5.4	.13	5.2 **	.27	5.2 **	.27
		2		8	4	97	2	1,096	3	3,461	3							
		3		7	4	222	6	2,036	7	6,587	6							
		4		12	6	476	11	4,216	13	13,751	13							
		5		20	10	921	21	6,721	21	22,733	21							
		6		17	8	1,033	23	6,428	20	22,191	20							
		7	Excellent	62	31	1,094	27	7,486	24	23,194	22							
		—	Not applicable	69	36	276	8	2,423	8	8,987	10							
Total				198	100	4,219	100	31,388	100	103,833	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	1	96	3	1,075	4	3,057	3	<b>5.8</b>	5.4 ***	.27	5.1 ***	.41	5.2 ***	.40
		2		8	4	123	3	1,241	4	3,890	4							
		3		10	5	234	5	2,296	7	7,059	7							
		4		18	8	542	12	4,425	14	14,543	14							
		5		25	13	938	22	6,826	21	22,938	22							
		6		33	16	1,028	24	6,346	20	22,108	21							
		7	Excellent	88	46	1,128	28	7,389	23	23,416	23							
		—	Not applicable	13	7	134	3	1,797	6	6,822	7							
Total				197	100	4,223	100	31,395	100	103,833	100							
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	2	52	2	532	2	1,542	2	<b>3.3</b>	3.1 **	.25	3.1 ***	.33	3.1 ***	.31
		2	Some	23	12	678	16	6,004	20	19,002	19							
		3	Quite a bit	78	39	2,112	49	14,774	48	49,811	48							
		4	Very much	91	48	1,364	33	9,971	31	33,116	31							
		Total				196	100	4,206	100	31,281	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	19	11	96	3	1,007	3	3,076	3	<b>3.1</b>	3.2	-.11	3.1	.00	3.1	.01
		2	Some	27	14	712	17	6,205	21	20,343	21							
		3	Quite a bit	65	32	1,778	40	12,929	41	44,037	42							
		4	Very much	84	43	1,613	39	11,061	35	35,763	34							
		Total				195	100	4,199	100	31,202	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	14	8	189	5	1,414	5	4,719	5	<b>3.1</b>	3.1	.01	3.1	.00	3.1	.02
		2	Some	33	16	704	17	5,148	17	17,460	18							
		3	Quite a bit	59	30	1,585	37	11,322	36	39,026	38							
		4	Very much	90	46	1,714	41	13,302	41	41,975	40							
		Total				196	100	4,192	100	31,186	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	39	20	364	9	3,015	10	10,562	11	<b>2.6</b>	2.9 **	-0.26	2.8	-0.16	2.8	-0.14
		2	Some	46	24	1,117	26	8,635	28	29,242	29							
		3	Quite a bit	59	30	1,473	34	10,952	35	36,249	35							
		4	Very much	51	26	1,233	31	8,530	27	26,963	26							
		Total		195	100	4,187	100	31,132	100	103,016	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	33	19	166	4	1,436	5	5,309	6	<b>2.7</b>	3.1 ***	-0.46	3.0 ***	-0.40	3.0 ***	-0.33
		2	Some	45	22	790	19	6,456	21	22,553	23							
		3	Quite a bit	62	31	1,739	41	12,315	40	41,790	40							
		4	Very much	55	28	1,491	36	10,862	34	33,215	31							
		Total		195	100	4,186	100	31,069	100	102,867	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	30	16	201	5	1,859	6	6,589	7	<b>2.8</b>	3.0 **	-0.27	3.0 *	-0.20	2.9	-0.14
		2	Some	40	21	871	21	6,890	23	23,763	24							
		3	Quite a bit	58	30	1,642	38	12,001	38	40,397	39							
		4	Very much	67	33	1,465	35	10,299	33	31,964	30							
		Total		195	100	4,179	100	31,049	100	102,713	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	39	20	832	19	6,280	21	21,771	22	<b>2.5</b>	2.4	.11	2.4	.13	2.3 *	.17
		2	Some	60	30	1,553	37	10,939	35	37,659	36							
		3	Quite a bit	55	29	1,164	28	8,799	28	28,313	27							
		4	Very much	42	22	625	16	4,977	16	14,914	15							
		Total		196	100	4,174	100	30,995	100	102,657	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	73	42	247	7	2,111	7	8,835	10	<b>2.2</b>	3.0 ***	-0.86	2.9 ***	-0.83	2.8 ***	-0.66
		2	Some	37	18	895	22	7,147	24	25,341	25							
		3	Quite a bit	42	21	1,675	39	11,850	38	39,741	38							
		4	Very much	40	19	1,354	33	9,883	31	28,657	27							
		Total		192	100	4,171	100	30,991	100	102,574	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	72	39	614	16	4,467	15	15,898	17	<b>2.1</b>	2.5 ***	-0.47	2.5 ***	-0.49	2.5 ***	-0.42
		2	Some	55	28	1,462	35	10,581	35	35,943	35							
		3	Quite a bit	37	19	1,351	31	9,829	31	32,798	31							
		4	Very much	27	13	742	18	6,090	19	17,925	17							
		Total		191	100	4,169	100	30,967	100	102,564	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup> Response options		Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019	
		Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	2	1	16	0	126	1	403	0	<b>16.5</b>	15.1 *	.17	13.9 ***	.32	14.5 **	.25
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	10	427	12	4,206	15	12,031	13							
	8	6-10 hrs	40	20	842	21	7,281	24	22,936	23								
	13	11-15 hrs	35	17	937	22	7,142	23	23,354	23								
	18	16-20 hrs	34	19	867	20	5,730	18	20,365	20								
	23	21-25 hrs	22	11	545	12	3,232	10	11,874	11								
	28	26-30 hrs	19	10	269	6	1,539	5	5,773	5								
	33	More than 30 hrs	19	11	250	6	1,603	5	5,456	5								
	Total	192	100	4,153	100	30,859	100	102,192	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs	0	0 hrs	133	72	1,132	28	9,356	32	31,632	34	<b>2.4</b>	6.2 ***	-.53	6.0 ***	-.50	5.7 ***	-.46
	(Recoded version of tmcoccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	30	14	1,473	34	9,842	31	33,527	31							
	8	6-10 hrs	6	2	677	16	5,195	16	16,684	16								
	13	11-15 hrs	13	7	380	9	2,977	10	9,358	9								
	18	16-20 hrs	8	4	276	7	1,726	6	5,583	5								
	23	21-25 hrs	1	0	116	3	887	3	2,746	3								
	28	26-30 hrs	1	1	41	1	326	1	1,029	1								
	33	More than 30 hrs	0	0	47	1	475	2	1,412	1								
	Total	192	100	4,142	100	30,784	100	101,971	100									
c. Working for pay on campus	tmworkonhrs	0	0 hrs	182	95	2,940	71	24,502	80	78,575	79	<b>.7</b>	2.9 ***	-.40	2.6 ***	-.31	2.5 ***	-.32
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	2	1	314	7	974	3	4,533	4							
	8	6-10 hrs	2	1	442	10	1,825	5	7,519	6								
	13	11-15 hrs	1	0	241	6	1,551	5	5,439	5								
	18	16-20 hrs	2	1	136	3	1,178	4	3,797	4								
	23	21-25 hrs	2	1	45	1	430	2	1,271	1								
	28	26-30 hrs	1	1	13	0	152	0	386	0								
	33	More than 30 hrs	0	0	11	0	204	1	511	1								
	Total	192	100	4,142	100	30,816	100	102,031	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	97	49	2,767	65	21,067	68	68,635	65	<b>12.7</b>	5.5 ***	.73	5.6 ***	.73	6.3 ***	.62
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	3	280	7	1,374	4	4,815	4							
		8	6-10 hrs	10	5	275	7	1,611	5	5,496	5							
		13	11-15 hrs	8	4	233	6	1,588	5	5,596	5							
		18	16-20 hrs	6	3	220	6	1,738	5	5,983	6							
		23	21-25 hrs	13	6	132	3	1,325	4	4,121	4							
		28	26-30 hrs	5	3	72	2	778	3	2,413	3							
		33	More than 30 hrs	48	28	166	5	1,342	5	5,068	7							
		Total			194	100	4,145	100	30,823	100	102,127	100						
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									<b>13.5</b>	8.4 ***	.45	8.1 ***	.46	8.8 ***	.39
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	86	44	2,068	48	16,447	54	57,783	57	<b>4.6</b>	3.2 *	.26	2.9 **	.32	2.6 ***	.40
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	74	36	1,499	35	9,960	31	31,905	30							
		8	6-10 hrs	13	8	315	9	2,238	7	6,278	6							
		13	11-15 hrs	5	3	126	3	992	3	2,868	3							
		18	16-20 hrs	4	2	76	3	579	2	1,641	2							
		23	21-25 hrs	4	2	34	1	308	1	842	1							
		28	26-30 hrs	3	2	12	0	88	0	267	0							
		33	More than 30 hrs	5	3	16	1	192	1	484	1							
		Total			194	100	4,146	100	30,804	100	102,068	100						
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	23	12	79	2	615	2	1,799	2	<b>8.9</b>	11.8 ***	-.36	12.6 ***	-.43	12.5 ***	-.42
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	67	35	929	22	6,359	20	20,479	20							
		8	6-10 hrs	44	23	1,146	27	8,278	26	27,795	26							
		13	11-15 hrs	23	11	870	21	6,344	20	21,578	21							
		18	16-20 hrs	14	7	584	14	4,330	14	14,458	14							
		23	21-25 hrs	7	3	264	7	1,947	7	6,672	7							
		28	26-30 hrs	4	2	87	2	831	3	2,877	3							
		33	More than 30 hrs	10	6	183	5	2,091	7	6,387	7							
		Total			192	100	4,142	100	30,795	100	102,045	100						

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	79	38	3,164	74	23,637	76	78,801	75	<b>13.5</b>	3.0 *** ▲	1.31	2.8 *** ▲	1.53	3.2 *** ▲	1.31
		3	1-5 hrs	18	9	456	12	2,990	10	9,746	10							
		8	6-10 hrs	17	10	177	5	1,327	4	4,160	4							
		13	11-15 hrs	11	6	104	3	932	3	2,734	3							
		18	16-20 hrs	5	2	76	2	598	2	1,861	2							
		23	21-25 hrs	1	1	39	1	314	1	1,003	1							
		28	26-30 hrs	7	3	15	0	128	0	422	1							
		33	More than 30 hrs	55	31	104	3	809	3	3,140	4							
			Total	193	100	4,135	100	30,735	100	101,867	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	153	83	2,501	60	13,205	40	46,321	43	<b>1.5</b>	2.8 *** ▼	-.24	4.6 *** ▼	-.45	4.1 *** ▼	-.40
		3	1-5 hrs	21	8	1,034	24	10,083	34	34,406	34							
		8	6-10 hrs	8	4	326	8	3,682	12	11,148	12							
		13	11-15 hrs	3	2	126	3	1,656	6	4,656	5							
		18	16-20 hrs	4	2	79	2	883	3	2,279	2							
		23	21-25 hrs	3	1	29	1	418	2	1,154	1							
		28	26-30 hrs	0	0	16	0	211	1	538	1							
		33	More than 30 hrs	1	0	38	1	655	2	1,569	2							
	Total	193	100	4,149	100	30,793	100	102,071	100									
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																		
reading	tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>	1	Very little	5	2	363	9	4,327	15	12,273	13	<b>3.6</b>	2.9 *** ▲	.64	2.6 *** ▲	.92	2.7 *** ▲	.82
		2	Some	19	9	1,187	29	10,906	36	35,214	35							
		3	About half	68	34	1,302	31	8,870	29	29,663	29							
		4	Most	71	38	972	22	4,922	15	18,341	17							
		5	Almost all	31	17	321	8	1,711	5	6,436	6							
			Total	194	100	4,145	100	30,736	100	101,927	100							
											<b>10.8</b>	7.5 *** ▲	.53	5.9 *** ▲	.89	6.4 *** ▲	.77	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
	tmreadinghrscol	1	0 hrs	2	1	16	0	125	1	396	0										
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	51	24	1,741	45	16,839	57	51,524	53										
		3	More than 5, up to 10 hrs	56	30	1,282	30	8,463	27	29,837	29										
		4	More than 10, up to 15 hrs	40	20	551	13	2,711	8	10,276	9										
		5	More than 15, up to 20 hrs	17	10	301	7	1,288	4	5,051	5										
		6	More than 20, up to 25 hrs	17	10	171	4	822	2	3,119	3										
		7	More than 25 hrs	9	5	67	2	350	1	1,249	1										
			Total		192	100	4,129	100	30,598	100	101,452	100									
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																					
a. Writing clearly and effectively	pgwrite	1	Very little	6	3	239	6	1,942	7	6,759	7	<b>3.3</b>	▲	2.9 ***	.54	▲	2.8 ***	.57	▲	2.8 ***	.60
		2	Some	24	12	1,162	28	8,117	27	28,301	28										
		3	Quite a bit	69	35	1,774	42	13,010	42	43,502	42										
		4	Very much	94	50	945	25	7,471	24	22,677	23										
		Total		193	100	4,120	100	30,540	100	101,239	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	13	7	331	8	2,806	10	10,372	11	<b>3.0</b>	△	2.8 ***	.29	▲	2.7 ***	.32	▲	2.7 ***	.38
		2	Some	45	22	1,260	30	8,972	29	31,755	31										
		3	Quite a bit	63	32	1,650	39	11,876	39	38,657	38										
		4	Very much	72	39	895	23	6,942	22	20,648	21										
		Total		193	100	4,136	100	30,596	100	101,432	100										
c. Thinking critically and analytically	pgthink	1	Very little	5	3	92	3	871	3	2,916	3	<b>3.3</b>	△	3.1 **	.23	▲	3.1 ***	.31	▲	3.1 ***	.31
		2	Some	23	12	733	17	5,858	20	19,310	19										
		3	Quite a bit	72	36	1,852	43	13,370	43	45,640	44										
		4	Very much	93	50	1,454	37	10,516	34	33,628	33										
		Total		193	100	4,131	100	30,615	100	101,494	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	42	21	729	17	3,542	11	12,826	12	<b>2.5</b>		2.5	-.04	▽	2.7 **	-.22	▽	2.7 *	-.20
		2	Some	62	32	1,410	33	9,448	31	31,987	31										
		3	Quite a bit	51	26	1,266	31	10,919	36	35,779	36										
		4	Very much	38	21	724	19	6,689	22	20,874	22										
		Total		193	100	4,129	100	30,598	100	101,466	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	44	24	432	11	3,586	12	12,389	13	<b>2.6</b>	2.7 *	-0.18	2.7	-0.11	2.6	-0.09
		2	Some	49	25	1,262	29	9,390	31	32,071	31							
		3	Quite a bit	45	24	1,492	36	10,876	35	35,787	35							
		4	Very much	51	28	947	24	6,777	22	21,242	21							
		Total		189	100	4,133	100	30,629	100	101,489	100							
f. Working effectively with others	pgothers	1	Very little	22	12	171	5	1,716	6	6,064	7	<b>2.9</b>	3.0	-0.10	2.9	-0.01	2.9	.02
		2	Some	50	24	1,040	25	7,787	26	26,832	27							
		3	Quite a bit	53	28	1,731	41	12,643	41	42,174	41							
		4	Very much	66	36	1,193	30	8,451	27	26,353	26							
		Total		191	100	4,135	100	30,597	100	101,423	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	8	5	220	6	2,950	11	10,327	11	<b>3.2</b>	3.0 **	.21	2.8 ***	.46	2.7 ***	.50
		2	Some	32	16	955	22	8,319	28	28,752	29							
		3	Quite a bit	67	35	1,639	39	11,619	37	38,393	37							
		4	Very much	84	44	1,316	33	7,699	24	23,925	23							
		Total		191	100	4,130	100	30,587	100	101,397	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	17	9	313	7	2,565	9	9,101	10	<b>3.0</b>	2.9 *	.16	2.8 **	.22	2.8 ***	.25
		2	Some	36	16	1,115	26	8,067	27	27,884	28							
		3	Quite a bit	68	36	1,528	36	11,290	37	37,861	37							
		4	Very much	70	38	1,172	30	8,671	27	26,529	26							
		Total		191	100	4,128	100	30,593	100	101,375	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	17	10	376	9	3,179	11	10,712	11	<b>2.9</b>	2.7 *	.18	2.7 **	.22	2.7 ***	.24
		2	Some	54	26	1,397	32	9,694	32	33,153	32							
		3	Quite a bit	59	31	1,490	36	11,016	36	36,880	36							
		4	Very much	62	34	871	23	6,703	21	20,664	21							
		Total		192	100	4,134	100	30,592	100	101,409	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	21	11	483	11	3,235	11	11,532	12	<b>2.9</b>	2.7 ***	.28	2.7 **	.23	2.7 ***	.27
		2	Some	43	22	1,431	34	9,340	31	32,225	32							
		3	Quite a bit	59	30	1,379	33	10,882	35	35,959	35							
		4	Very much	68	36	838	22	7,156	23	21,769	22							
		Total		191	100	4,131	100	30,613	100	101,485	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Regent		CCC&U		Southeast		NSSE 2019		Regent		CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	3	2	50	2	585	2	1,818	2	<b>3.5</b>	3.4 **	.21	3.2 ***	.44	3.2 ***	.44	
		2	Fair	12	6	377	9	3,946	13	12,594	13								▲
		3	Good	61	30	1,736	40	14,558	47	49,504	48								▲
		4	Excellent	119	62	1,990	49	11,689	37	38,006	37								▲
			Total	195	100	4,153	100	30,778	100	101,922	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	3	2	121	3	1,177	4	3,545	4	<b>3.6</b>	3.3 ***	.31	3.2 ***	.45	3.2 ***	.45	
		2	Probably no	13	7	433	10	3,982	13	12,586	12								▲
		3	Probably yes	45	23	1,492	35	12,337	40	42,279	42								▲
		4	Definitely yes	134	69	2,113	51	13,422	43	43,870	42								▲
			Total	195	100	4,159	100	30,918	100	102,280	100								
<b>20. Do you intend to return to this institution next year?<sup>f</sup></b>																			
	returnexp		No	9	5	182	5	1,521	5	4,578	5	<b>87%</b>	87%	-.01	87%	.00	88%	-.03	
			Yes	172	87	3,651	87	26,990	87	90,251	88								
			Not sure	16	8	327	8	2,487	8	7,634	8								
			Total	197	100	4,160	100	30,998	100	102,463	100								
			(Means indicate the percentage who responded "Yes.")																

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Regent		CCC&U		Southeast		NSSE 2019		Regent		CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	1	65	2	1,257	3	3,646	3	<b>3.5</b>	3.2 ***	.37	3.1 ***	.49	3.1 ***	.51	
		2	Sometimes	49	10	887	20	11,483	25	36,949	26								
		3	Often	121	25	1,405	32	14,552	31	46,804	31								
		4	Very often	317	64	2,030	47	20,412	41	61,950	40								
		Total		490	100	4,387	100	47,704	100	149,349	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	66	14	978	22	9,473	21	31,554	21	<b>2.8</b>	2.4 ***	.39	2.4 ***	.30	2.4 ***	.34	
		2	Sometimes	137	28	1,622	37	16,083	34	52,856	35								
		3	Often	132	27	1,049	24	12,353	26	37,527	25								
		4	Very often	151	31	730	17	9,590	20	26,933	18								
		Total		486	100	4,379	100	47,499	100	148,870	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	19	4	223	5	2,732	6	8,931	6	<b>3.4</b>	3.0 ***	.48	3.0 ***	.47	3.0 ***	.47	
		2	Often	23	5	613	13	6,110	13	20,634	14								
		3	Sometimes	185	38	2,394	54	24,548	52	78,632	52								
		4	Never	258	54	1,153	27	14,120	29	40,687	28								
		Total		485	100	4,383	100	47,510	100	148,884	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	239	49	1,610	38	21,947	47	66,934	47	<b>1.7</b>	1.9 ***	-.23	1.8	-.06	1.8	-.05	
		2	Sometimes	165	34	1,677	38	16,369	34	52,993	35								
		3	Often	60	12	678	15	5,501	11	17,552	11								
		4	Very often	25	5	410	9	3,614	7	11,161	7								
		Total		489	100	4,375	100	47,431	100	148,640	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	250	51	545	14	8,395	17	23,699	18	<b>1.6</b>	2.5 ***	-.96	2.4 ***	-.88	2.4 ***	-.85	
		2	Sometimes	191	39	1,847	42	18,284	39	58,291	40								
		3	Often	37	7	1,298	29	12,902	27	42,651	27								
		4	Very often	9	2	691	15	7,838	17	23,925	15								
		Total		487	100	4,381	100	47,419	100	148,566	100								
f. Explained course material to one or more students	CLexplain	1	Never	171	35	255	7	4,920	9	12,693	10	<b>1.9</b>	2.8 ***	-.93	2.7 ***	-.85	2.7 ***	-.82	
		2	Sometimes	208	43	1,464	34	15,282	33	48,902	34								
		3	Often	75	15	1,658	37	16,275	35	53,716	35								
		4	Very often	34	7	997	23	10,876	23	33,070	22								
		Total		488	100	4,374	100	47,353	100	148,381	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	291	60	733	18	9,966	20	29,548	22	<b>1.6</b>	2.5 ***	-0.97	2.5 ***	-0.90	2.4 ***	-0.85	
		2	Sometimes	136	28	1,445	33	14,749	32	47,927	33								
		3	Often	42	8	1,249	28	12,650	27	40,962	27								
		4	Very often	17	4	932	21	9,817	21	29,428	19								
		Total		486	100	4,359	100	47,182	100	147,865	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	175	36	336	9	5,481	10	14,147	11	<b>1.9</b>	2.8 ***	-0.94	2.8 ***	-0.89	2.8 ***	-0.87	
		2	Sometimes	201	41	1,233	29	12,940	28	41,182	28								
		3	Often	77	16	1,565	35	15,591	34	50,988	34								
		4	Very often	33	7	1,212	27	13,012	28	41,099	28								
		Total		486	100	4,346	100	47,024	100	147,416	100								
i. Given a course presentation	present	1	Never	185	39	252	6	6,691	14	17,885	14	<b>2.0</b>	2.9 ***	-1.04	2.7 ***	-0.69	2.6 ***	-0.69	
		2	Sometimes	168	34	1,153	27	14,573	32	45,140	32								
		3	Often	93	19	1,576	36	13,991	30	46,732	30								
		4	Very often	39	8	1,366	31	11,743	25	37,578	24								
		Total		485	100	4,347	100	46,998	100	147,335	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	32	7	109	3	2,026	5	5,472	4	<b>2.8</b>	3.0 ***	-0.24	2.9 ***	-0.18	2.9 ***	-0.17	
		2	Sometimes	154	32	1,139	27	12,624	27	39,040	27								
		3	Often	185	39	1,804	41	18,515	40	60,314	41								
		4	Very often	110	23	1,270	29	13,433	29	41,422	28								
		Total		481	100	4,322	100	46,598	100	146,248	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	34	7	160	4	3,218	8	9,555	8	<b>2.9</b>	2.9	.00	2.8 **	.14	2.8 **	.15	
		2	Sometimes	118	24	1,209	28	13,998	31	44,719	31								
		3	Often	180	37	1,744	40	16,799	36	53,738	36								
		4	Very often	146	31	1,190	28	12,401	25	37,751	25								
		Total		478	100	4,303	100	46,416	100	145,763	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	20	4	214	5	5,369	13	16,090	13	<b>2.9</b>	2.8 *	.12	2.6 ***	.33	2.6 ***	.35	
		2	Sometimes	125	26	1,341	31	14,998	33	49,250	34								
		3	Often	192	40	1,600	37	14,694	31	46,644	31								
		4	Very often	141	30	1,118	26	11,067	23	32,962	22								
		Total		478	100	4,273	100	46,128	100	144,946	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	9	2	84	2	1,958	5	6,031	5	<b>3.1</b>	3.0 ***	.18	2.9 ***	.29	2.8 ***	.32			
		2	Sometimes	90	19	1,094	25	12,532	28	41,388	29								▲	▲	▲
		3	Often	217	45	1,998	46	19,873	43	63,332	43										
		4	Very often	159	34	1,085	26	11,473	24	33,378	23										
		Total		475	100	4,261	100	45,836	100	144,129	100										
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	7	1	57	1	1,178	3	3,667	3	<b>3.1</b>	3.1	.07	3.0 ***	.17	3.0 ***	.20			
		2	Sometimes	89	19	867	20	10,374	23	33,508	24										
		3	Often	212	45	1,995	47	20,261	44	65,070	45										
		4	Very often	167	35	1,330	32	13,636	29	40,723	28								▲	▲	▲
		Total		475	100	4,249	100	45,449	100	142,968	100										
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	3	1	55	1	874	2	2,689	2	<b>3.1</b>	3.0 *	.10	3.0 ***	.18	3.0 ***	.19			
		2	Sometimes	105	23	977	23	11,640	26	36,230	26								▲	▲	▲
		3	Often	195	42	1,949	45	19,694	43	63,799	44										
		4	Very often	167	35	1,234	30	12,882	28	39,190	27										
		Total		470	100	4,215	100	45,090	100	141,908	100										
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	0	17	0	393	1	1,152	1	<b>3.3</b>	3.3 *	.11	3.2 ***	.18	3.2 ***	.19			
		2	Sometimes	50	11	520	13	6,666	16	20,441	15										
		3	Often	202	43	2,012	47	20,319	45	66,117	47								▲	▲	▲
		4	Very often	216	45	1,650	40	17,375	38	53,245	37										
		Total		470	100	4,199	100	44,753	100	140,955	100										
<b>3. During the current school year, about how often have you done the following?</b>																					
a. Talked about career plans with a faculty member	SFcareer	1	Never	185	40	424	11	7,822	18	22,314	17	<b>1.9</b>	2.7 ***	-.81	2.5 ***	-.58	2.5 ***	-.58			
		2	Sometimes	189	40	1,513	36	16,115	37	52,928	38								▼	▼	▼
		3	Often	54	11	1,229	29	11,123	24	36,188	25										
		4	Very often	42	9	1,031	24	9,708	21	29,571	20										
		Total		470	100	4,197	100	44,768	100	141,001	100										
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	350	75	1,436	35	18,546	42	56,771	43	<b>1.4</b>	2.1 ***	-.73	2.0 ***	-.61	2.0 ***	-.59			
		2	Sometimes	86	18	1,418	34	12,832	29	42,201	29										
		3	Often	20	4	797	19	7,435	17	23,998	16										
		4	Very often	15	3	532	12	5,831	13	17,585	12								▼	▼	▼
		Total		471	100	4,183	100	44,644	100	140,555	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	256	54	805	20	12,570	28	36,536	28	<b>1.6</b>	2.3 ***	-0.73	2.2 ***	-0.55	2.2 ***	-0.54	
		2	Sometimes	150	32	1,732	42	16,673	38	55,855	40								
		3	Often	43	9	1,066	25	9,475	21	30,712	21								
		4	Very often	20	4	549	13	5,633	12	16,671	11								
		Total		469	100	4,152	100	44,351	100	139,774	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	174	38	764	19	9,763	22	30,244	23	<b>1.9</b>	2.3 ***	-0.47	2.3 ***	-0.43	2.2 ***	-0.41	
		2	Sometimes	210	45	1,916	46	18,493	42	60,430	43								
		3	Often	58	12	995	24	10,189	23	32,149	23								
		4	Very often	26	5	481	12	5,879	13	16,863	12								
		Total		468	100	4,156	100	44,324	100	139,686	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	55	11	378	9	3,145	7	10,759	8	<b>2.5</b>	2.7 ***	-0.22	2.8 ***	-0.34	2.7 ***	-0.28	
		2	Some	181	40	1,382	33	13,206	30	43,421	32								
		3	Quite a bit	173	37	1,569	38	17,725	41	54,814	39								
		4	Very much	58	12	823	20	10,102	23	30,169	21								
		Total		467	100	4,152	100	44,178	100	139,163	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	17	4	79	2	1,145	3	3,502	3	<b>3.1</b>	3.1	-0.08	3.1	-0.03	3.1	-0.02	
		2	Some	87	19	766	18	8,342	19	26,429	19								
		3	Quite a bit	208	44	1,876	45	19,619	44	63,256	45								
		4	Very much	155	33	1,421	35	14,884	34	45,576	33								
		Total		467	100	4,142	100	43,990	100	138,763	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	13	3	80	2	1,332	3	4,217	3	<b>3.1</b>	3.1	.01	3.1	.07	3.0	.09	
		2	Some	86	19	847	20	8,971	21	29,269	21								
		3	Quite a bit	201	43	1,818	44	18,824	43	60,461	44								
		4	Very much	162	35	1,371	34	14,597	33	43,957	32								
		Total		462	100	4,116	100	43,724	100	137,904	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	7	1	107	3	1,893	5	6,189	5	<b>3.2</b>	3.0 ***	.22	3.0 ***	.29	2.9 ***	.32	
		2	Some	69	16	878	21	9,666	23	32,290	24								
		3	Quite a bit	199	43	1,840	45	18,616	42	59,360	43								
		4	Very much	185	40	1,263	31	13,411	30	39,606	28								
		Total		460	100	4,088	100	43,586	100	137,445	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Regent				CCC&U				Southeast				NSSE 2019				Regent		CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>				
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	8	2	97	2	1,525	4	4,849	4	<b>3.1</b>	3.0	.09	3.0 **	.13	3.0 **	.15									
		2	Some	97	22	894	22	9,828	23	32,064	24																
		3	Quite a bit	198	43	1,955	48	19,152	43	61,768	45																
		4	Very much	155	34	1,134	28	12,953	29	38,346	28																
		Total	458	100	4,080	100	43,458	100	137,027	100																	
<b>5. During the current school year, to what extent have your instructors done the following?</b>																											
a. Clearly explained course goals and requirements	ETgoals	1	Very little	11	3	61	2	873	2	2,796	2	<b>3.2</b>	3.2	.02	3.2	.04	3.2	.07									
		2	Some	75	17	653	16	7,075	17	22,993	17																
		3	Quite a bit	176	38	1,840	44	18,102	42	59,696	43																
		4	Very much	198	43	1,515	38	17,186	39	50,887	37																
		Total	460	100	4,069	100	43,236	100	136,372	100																	
b. Taught course sessions in an organized way	ETorganize	1	Very little	21	4	104	3	1,756	4	5,010	4	<b>3.3</b>	3.1 **	.15	3.1 ***	.21	3.1 ***	.23									
		2	Some	51	11	657	16	7,681	18	24,564	18																
		3	Quite a bit	173	37	1,846	44	18,053	42	60,139	44																
		4	Very much	214	47	1,460	37	15,675	36	46,480	34																
		Total	459	100	4,067	100	43,165	100	136,193	100																	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	27	6	89	2	1,525	4	4,377	4	<b>3.0</b>	3.2 ***	-.19	3.1	-.09	3.1	-.08									
		2	Some	94	21	641	16	8,245	19	25,491	19																
		3	Quite a bit	173	37	1,753	42	16,921	39	56,203	41																
		4	Very much	165	36	1,574	39	16,437	38	49,925	36																
		Total	459	100	4,057	100	43,128	100	135,996	100																	
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	52	11	343	8	4,224	11	13,397	11	<b>2.8</b>	2.9	-.03	2.8	.01	2.8	.05									
		2	Some	116	25	1,104	27	11,153	27	37,916	28																
		3	Quite a bit	154	33	1,441	35	14,552	34	46,617	34																
		4	Very much	135	30	1,158	29	13,119	29	37,900	27																
		Total	457	100	4,046	100	43,048	100	135,830	100																	
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	22	5	206	5	3,105	8	9,670	8	<b>2.9</b>	2.9	.01	2.9 *	.09	2.8 **	.12									
		2	Some	117	26	1,055	26	11,173	27	37,305	28																
		3	Quite a bit	179	40	1,621	40	16,060	37	52,267	38																
		4	Very much	138	30	1,152	29	12,600	28	36,233	27																
		Total	456	100	4,034	100	42,938	100	135,475	100																	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Regent		CCC&U		Southeast		NSSE 2019		Regent		CCC&U		Southeast		NSSE 2019		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
<b>6. During the current school year, about how often have you done the following?</b>																				
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	78	17	517	12	4,611	10	14,443	10	<b>2.4</b>	2.6 ***	-0.19	2.7 ***	-0.29	2.7 ***	-0.28		
		2	Sometimes	179	39	1,458	36	14,532	33	46,578	34									
		3	Often	141	32	1,339	34	15,148	36	47,935	36									
		4	Very often	58	13	703	18	8,327	20	25,504	20									
		Total		456	100	4,017	100	42,618	100	134,460	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	111	24	728	18	7,826	18	23,911	18	<b>2.2</b>	2.4 ***	-0.18	2.4 ***	-0.23	2.4 ***	-0.24		
		2	Sometimes	190	41	1,643	41	15,654	36	50,180	37									
		3	Often	107	24	1,099	27	12,254	29	39,468	30									
		4	Very often	46	10	541	14	6,695	16	20,427	16									
		Total		454	100	4,011	100	42,429	100	133,986	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	117	26	707	18	7,371	17	21,886	16	<b>2.2</b>	2.4 ***	-0.22	2.4 ***	-0.28	2.4 ***	-0.28		
		2	Sometimes	191	42	1,650	41	16,280	38	52,197	39									
		3	Often	100	22	1,147	29	12,683	30	41,306	31									
		4	Very often	43	10	490	13	5,991	15	18,322	14									
		Total		451	100	3,994	100	42,325	100	133,711	100									
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																				
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	16	4	95	2	2,744	7	7,398	6	<b>9.5</b>	9.8	-0.04	7.1 ***	.38	7.6 ***	.28		
		1.5	1-2	37	8	459	12	8,044	20	22,875	18									
		4	3-5	136	30	971	25	12,599	30	38,394	29									
		8	6-10	107	23	982	25	8,922	21	29,775	22									
		13	11-15	54	12	532	13	4,268	10	14,779	11									
		18	16-20	34	8	350	9	2,277	5	8,126	6									
		23	More than 20	65	14	597	15	3,363	7	11,989	9									
Total		449	100	3,986	100	42,217	100	133,336	100											
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	55	12	533	14	10,840	27	29,871	24	<b>4.4</b>	4.4	.00	3.3 ***	.27	3.6 ***	.19		
		1.5	1-2	152	34	1,209	31	14,258	34	44,963	33									
		4	3-5	119	27	1,253	31	9,776	22	33,209	24									
		8	6-10	78	17	607	15	4,578	11	15,694	12									
		13	11-15	25	5	220	6	1,485	3	5,316	4									
		18	16-20	9	2	87	2	539	1	1,903	1									
		23	More than 20	7	2	66	2	644	2	2,041	2									
Total		445	100	3,975	100	42,120	100	132,997	100											

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U	Southeast	NSSE 2019	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean		
c. 11 pages or more	wrlongnum	0	None	185	41	1,427	37	21,816	53	63,308	48	<b>2.1</b>	2.1	-0.02	1.8	.06	1.9	.03	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	159	36	1,663	41	13,152	30	45,686	33								
		4	3-5	71	16	589	14	4,090	9	14,206	11								
		8	6-10	14	3	172	4	1,559	4	5,115	4								
		13	11-15	10	2	67	2	769	2	2,548	2								
		18	16-20	5	1	23	1	309	1	930	1								
		23	More than 20	2	0	39	1	500	1	1,439	1								
		Total		446	100	3,980	100	42,195	100	133,232	100								
Estimated number of assigned pages of student writing.	wrpages											<b>94.5</b>	96.5	-0.02	74.0 ***	.22	79.8 **	.16	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	22	5	128	3	2,241	5	6,636	5	<b>3.2</b>	3.1	.04	3.1	.04	3.1 *	.10	
		2	Sometimes	85	19	943	23	8,781	21	31,522	23								
		3	Often	140	32	1,263	32	12,829	30	41,443	31								
		4	Very often	199	44	1,638	42	18,254	43	53,461	40								
			Total	446	100	3,972	100	42,105	100	133,062	100								
b. People from an economic background other than your own	DDeconomic	1	Never	23	5	129	3	1,949	5	5,598	5	<b>3.1</b>	3.1	-0.03	3.1	-0.04	3.1	.01	
		2	Sometimes	98	23	899	22	8,763	21	30,056	23								
		3	Often	150	34	1,474	37	14,479	34	47,605	35								
		4	Very often	171	39	1,466	38	16,863	40	49,581	37								
			Total	442	100	3,968	100	42,054	100	132,840	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	54	12	413	11	2,993	7	8,854	7	<b>2.5</b>	2.6	-0.06	3.0 ***	-0.47	2.9 ***	-0.47	
		2	Sometimes	194	44	1,710	43	11,477	26	36,215	27								
		3	Often	112	26	986	25	12,714	31	42,021	31								
		4	Very often	83	19	857	21	14,869	36	45,802	35								
			Total	443	100	3,966	100	42,053	100	132,892	100								
d. People with political views other than your own	DDpolitical	1	Never	25	6	157	4	2,699	6	7,991	7	<b>2.8</b>	3.0 **	-0.14	3.0 **	-0.15	2.9 *	-0.10	
		2	Sometimes	141	32	1,094	27	11,038	26	36,805	27								
		3	Often	159	36	1,463	36	13,357	32	43,443	32								
		4	Very often	120	27	1,252	32	14,966	36	44,639	34								
			Total	445	100	3,966	100	42,060	100	132,878	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Regent		CCC&U		Southeast		NSSE 2019		Regent		CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	7	2	57	1	884	2	2,930	2	<b>3.4</b>	3.2 ***	.26	3.1 ***	.30	3.1 ***	.32	
		2	Sometimes	49	11	696	17	7,552	19	25,051	19								
		3	Often	166	37	1,778	45	18,038	43	58,050	44								
		4	Very often	224	50	1,418	37	15,412	35	46,420	35								
		Total		446	100	3,949	100	41,886	100	132,451	100								
b. Reviewed your notes after class	LSnotes	1	Never	21	5	381	9	2,633	6	9,863	8	<b>3.0</b>	2.7 ***	.34	2.9 **	.13	2.8 ***	.21	
		2	Sometimes	108	25	1,383	35	11,419	28	39,898	30								
		3	Often	143	32	1,203	31	14,195	34	43,876	33								
		4	Very often	174	38	983	25	13,611	32	38,677	29								
		Total		446	100	3,950	100	41,858	100	132,314	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	17	4	272	7	2,464	6	8,722	7	<b>3.1</b>	2.8 ***	.28	2.9 ***	.20	2.8 ***	.25	
		2	Sometimes	90	21	1,204	30	11,259	27	38,495	29								
		3	Often	176	40	1,458	37	15,600	37	49,517	37								
		4	Very often	161	36	1,011	26	12,521	29	35,538	27								
		Total		444	100	3,945	100	41,844	100	132,272	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	1	0	26	1	462	1	1,351	1	<b>6.1</b>	5.7 ***	.37	5.6 ***	.36	5.6 ***	.41	
		2		2	0	41	1	511	1	1,746	2								
		3		5	1	139	4	1,549	4	5,187	4								
		4		29	7	357	9	3,696	9	12,802	10								
		5		82	19	1,091	27	10,752	26	37,193	28								
		6		107	24	1,117	28	10,417	25	34,172	25								
		7	Very much	219	49	1,158	30	14,220	33	39,122	30								
		Total		445	100	3,929	100	41,607	100	131,573	100								
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		111	25	334	9	4,583	11	12,944	11	<b>19%</b>	56% ***	-.80	44% ***	-.56	48% ***	-.62	
		Do not plan to do		142	33	628	16	7,409	18	22,293	18								
		Plan to do		107	23	703	18	10,636	26	30,054	23								
		Done or in progress		86	19	2,262	56	19,030	44	66,382	48								
		Total		446	100	3,927	100	41,658	100	131,673	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Regent				Your seniors compared with										
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>					
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	88	19	356	10	5,206	13	15,045	12	<b>13%</b>	42% ***	-0.67	33% ***	-0.49	35% ***	-0.51
			Do not plan to do	262	60	1,597	41	18,177	44	56,761	45							
			Plan to do	34	8	279	7	3,929	10	10,761	9							
			Done or in progress	60	13	1,684	42	14,255	33	48,832	35							
			Total	444	100	3,916	100	41,567	100	131,399	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	103	23	523	14	6,270	15	18,571	15	<b>9%</b>	27% ***	-0.47	23% ***	-0.39	22% ***	-0.37
			Do not plan to do	266	60	1,933	50	20,816	51	68,343	53							
			Plan to do	37	8	368	10	4,514	11	12,767	10							
			Done or in progress	41	9	1,081	27	9,824	23	31,389	22							
			Total	447	100	3,905	100	41,424	100	131,070	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	76	17	356	10	5,343	13	14,588	12	<b>2%</b>	17% ***	-0.55	13% ***	-0.45	14% ***	-0.46
			Do not plan to do	328	74	2,652	68	26,838	65	87,306	68							
			Plan to do	30	7	210	5	3,304	8	8,641	7							
			Done or in progress	11	2	697	17	5,948	13	20,587	14							
			Total	445	100	3,915	100	41,433	100	131,122	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	102	23	456	12	6,982	17	19,653	16	<b>8%</b>	25% ***	-0.46	21% ***	-0.38	22% ***	-0.40
			Do not plan to do	256	58	2,111	54	20,626	49	65,573	50							
			Plan to do	49	11	345	9	4,883	13	14,619	12							
			Done or in progress	38	8	1,003	25	8,958	21	31,301	22							
			Total	445	100	3,915	100	41,449	100	131,146	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	60	13	280	7	4,912	12	12,069	10	<b>36%</b>	57% ***	-0.42	40%	-0.07	44% ***	-0.17
			Do not plan to do	73	17	677	18	9,123	23	25,013	21							
			Plan to do	151	34	678	18	10,342	26	31,730	25							
			Done or in progress	161	36	2,264	57	17,009	40	62,175	44							
			Total	445	100	3,899	100	41,386	100	130,987	100							

#### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

	servcourse	1	None	214	49	898	23	15,269	39	48,646	40	<b>1.6</b>	2.0 ***	-0.53	1.8 ***	-0.23	1.7 ***	-0.20
		2	Some	192	43	2,326	59	20,150	47	65,497	48							
		3	Most	30	7	552	14	4,679	11	13,426	10							
		4	All	6	1	129	4	1,255	3	3,265	2							
		Total		442	100	3,905	100	41,353	100	130,834	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent		CCC&U		Southeast		NSSE 2019		Regent		CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	3	1	28	1	484	1	1,425	1	<b>5.8</b>	5.8	.03	5.6 **	.14	5.6 ***	.17	
		2		7	2	59	2	621	2	1,978	2								
		3		10	2	124	3	1,607	4	4,976	4								
		4		44	10	328	8	4,105	10	13,118	10								
		5		67	16	848	21	9,549	23	31,965	24								
		6		119	27	1,130	29	10,308	25	34,868	26								
		7	Excellent	154	34	1,326	35	13,178	32	39,066	29								
		—	Not applicable	40	9	61	2	1,478	3	3,378	3								
			Total	444	100	3,904	100	41,330	100	130,774	100								
b. Academic advisors	QIadvisor	1	Poor	17	4	98	2	1,703	4	5,251	4	<b>5.4</b>	5.7 **	-.15	5.3	.05	5.3	.05	
		2		21	5	138	3	1,790	5	5,747	5								
		3		27	6	203	5	2,752	7	8,966	7								
		4		49	11	399	10	4,641	11	15,220	11								
		5		70	16	640	16	7,252	18	23,411	18								
		6		86	20	845	22	7,729	19	25,545	19								
		7	Excellent	159	36	1,544	41	14,750	35	44,735	35								
		—	Not applicable	15	3	37	1	693	2	1,854	1								
			Total	444	100	3,904	100	41,310	100	130,729	100								
c. Faculty	QIfaculty	1	Poor	3	1	31	1	599	2	1,662	1	<b>5.9</b>	5.9	.00	5.6 ***	.22	5.6 ***	.24	
		2		10	2	53	1	791	2	2,349	2								
		3		12	3	93	2	1,710	4	5,470	4								
		4		33	7	275	7	4,176	10	13,813	11								
		5		57	13	742	19	8,767	21	30,229	23								
		6		132	30	1,187	30	11,231	27	36,831	28								
		7	Excellent	178	40	1,486	39	13,518	32	39,144	30								
		—	Not applicable	15	4	36	1	507	1	1,179	1								
			Total	440	100	3,903	100	41,299	100	130,677	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	Qistaff	1	Poor	14	3	131	4	1,624	4	5,014	4	<b>5.4</b>	5.2 *	.14	5.1 **	.19	5.0 ***	.21	
		2		12	3	158	4	1,538	4	5,083	4								
		3		17	4	237	6	2,544	6	8,680	6								
		4		25	6	477	12	4,802	12	16,461	12								
		5		51	11	771	20	7,101	17	24,026	18								
		6		65	15	763	19	6,794	17	22,471	17								
		7	Excellent	103	23	870	23	8,833	21	25,491	20								
		—	Not applicable	155	35	493	13	8,037	19	23,406	20								
	Total	442	100	3,900	100	41,273	100	130,632	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	8	2	130	3	1,788	5	5,514	5	<b>5.7</b>	5.2 ***	.26	5.1 ***	.33	5.1 ***	.34	
		2		17	4	175	4	1,820	4	5,828	4								
		3		26	6	265	7	2,986	7	9,747	7								
		4		36	8	533	13	5,526	13	18,616	14								
		5		56	13	830	21	8,234	20	27,140	20								
		6		107	24	874	22	8,021	19	26,118	20								
		7	Excellent	167	38	998	27	10,641	25	30,073	23								
		—	Not applicable	25	6	98	3	2,259	6	7,588	7								
	Total	442	100	3,903	100	41,275	100	130,624	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	3	1	62	2	850	2	2,546	2	<b>3.3</b>	3.1 ***	.28	3.1 ***	.28	3.1 ***	.29	
		2	Some	39	9	744	19	7,774	19	24,546	19								
		3	Quite a bit	219	49	1,827	47	18,557	45	60,303	46								
		4	Very much	183	42	1,258	33	13,970	33	42,880	33								
			Total	444	100	3,891	100	41,151	100	130,275	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	22	5	113	3	1,952	5	6,129	5	<b>3.2</b>	3.1	.09	3.0 ***	.21	3.0 ***	.24	
		2	Some	69	16	757	19	8,930	22	29,612	23								
		3	Quite a bit	159	36	1,698	43	16,891	41	55,275	42								
		4	Very much	191	43	1,320	35	13,311	31	39,028	30								
			Total	441	100	3,888	100	41,084	100	130,044	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	36	8	275	7	3,230	9	10,576	9	<b>3.1</b>	2.9 **	.16	2.9 **	.15	2.9 ***	.20	
		2	Some	80	18	927	23	8,820	22	30,569	24								
		3	Quite a bit	139	31	1,502	38	15,256	37	49,383	37								
		4	Very much	188	42	1,183	31	13,764	32	39,487	30								
			Total	443	100	3,887	100	41,070	100	130,015	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	58	13	410	10	5,584	14	18,889	15	<b>2.7</b>	2.8	-.06	2.7	.04	2.6 *	.10
		2	Some	119	27	1,139	29	11,773	29	39,571	30							
		3	Quite a bit	153	35	1,340	34	13,297	32	41,679	32							
		4	Very much	111	25	1,000	27	10,337	25	29,608	23							
		Total		441	100	3,889	100	40,991	100	129,747	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	52	12	232	6	3,297	8	11,044	10	<b>2.8</b>	3.0 ***	-.25	2.9 *	-.12	2.8	-.03
		2	Some	107	25	808	20	9,714	24	33,237	26							
		3	Quite a bit	162	36	1,585	41	15,464	38	50,075	38							
		4	Very much	120	27	1,254	33	12,463	30	35,296	26							
		Total		441	100	3,879	100	40,938	100	129,652	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	52	12	306	8	4,552	11	15,344	13	<b>2.8</b>	2.9 *	-.12	2.8	.02	2.7 *	.10
		2	Some	108	25	958	24	10,547	26	35,458	28							
		3	Quite a bit	150	34	1,441	37	14,465	36	46,586	35							
		4	Very much	130	29	1,167	31	11,298	27	32,072	24							
		Total		440	100	3,872	100	40,862	100	129,460	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	128	29	1,093	27	12,697	32	42,340	33	<b>2.3</b>	2.2	.08	2.2 *	.12	2.1 ***	.17
		2	Some	136	32	1,469	38	13,887	34	45,461	35							
		3	Quite a bit	103	23	852	22	8,864	22	27,168	21							
		4	Very much	76	17	460	13	5,395	13	14,459	11							
		Total		443	100	3,874	100	40,843	100	129,428	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	103	23	430	11	6,114	14	21,639	19	<b>2.4</b>	2.8 ***	-.37	2.7 ***	-.27	2.5 *	-.12
		2	Some	129	29	1,035	27	11,061	27	37,848	29							
		3	Quite a bit	132	30	1,445	37	13,719	34	43,233	32							
		4	Very much	77	17	959	25	9,906	25	26,533	20							
		Total		441	100	3,869	100	40,800	100	129,253	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	115	26	779	20	8,405	21	27,956	23	<b>2.3</b>	2.4 **	-.13	2.4 **	-.13	2.3	-.04
		2	Some	151	35	1,408	36	14,190	35	47,300	36							
		3	Quite a bit	113	26	1,137	30	11,490	28	36,092	27							
		4	Very much	59	13	548	15	6,715	16	17,913	13							
		Total		438	100	3,872	100	40,800	100	129,261	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.



# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup> Response options		Regent		CCC&U		Southeast		NSSE 2019		Regent		CCC&U		Southeast		NSSE 2019	
		Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	11	0	179	0	512	0	<b>17.6</b>	15.8 ***	.20	14.7 ***	.32	15.0 ***	.30	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	6	424	11	5,603	14	16,861	13								
	8	6-10 hrs	67	15	842	21	9,401	23	29,350	23									
	13	11-15 hrs	79	18	795	21	8,276	20	26,440	20									
	18	16-20 hrs	116	26	709	19	7,244	18	23,494	18									
	23	21-25 hrs	71	16	436	11	4,272	10	14,088	11									
	28	26-30 hrs	44	10	280	7	2,465	6	8,039	6									
	33	More than 30 hrs	34	8	356	9	3,302	8	10,317	8									
	Total			440	100	3,853	100	40,742	100	129,101	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	316	72	1,387	37	17,842	44	53,925	45	<b>2.4</b>	5.9 ***	-.45	4.9 ***	-.34	4.9 ***	-.34	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	66	15	1,154	30	10,902	27	35,988	26								
	8	6-10 hrs	19	4	530	14	5,133	13	16,687	12									
	13	11-15 hrs	12	3	288	7	2,919	7	9,561	7									
	18	16-20 hrs	10	2	205	5	1,826	5	6,087	5									
	23	21-25 hrs	8	2	137	4	973	2	3,233	2									
	28	26-30 hrs	3	1	65	2	407	1	1,353	1									
	33	More than 30 hrs	3	1	88	2	670	2	2,088	2									
	Total			437	100	3,854	100	40,672	100	128,922	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	410	93	2,200	58	30,304	75	89,582	72	<b>1.1</b>	4.9 ***	-.51	3.6 ***	-.33	3.7 ***	-.36	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	1	354	9	1,397	3	6,439	4								
	8	6-10 hrs	5	1	534	13	2,598	6	10,679	7									
	13	11-15 hrs	4	1	340	8	2,238	5	8,817	6									
	18	16-20 hrs	7	1	239	6	2,477	6	8,379	6									
	23	21-25 hrs	6	2	94	2	795	2	2,491	2									
	28	26-30 hrs	1	0	39	1	294	1	955	1									
	33	More than 30 hrs	3	1	53	1	610	2	1,639	1									
	Total			440	100	3,853	100	40,713	100	128,981	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	141	32	1,694	44	16,715	41	52,932	40	<b>18.6</b>	11.0 *** ▲	.58	13.4 *** ▲	.38	13.5 *** ▲	.37
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	4	294	7	1,840	4	6,455	5							
		8	6-10 hrs	14	3	327	8	2,280	5	8,139	6							
		13	11-15 hrs	16	4	276	7	2,476	6	8,670	6							
		18	16-20 hrs	17	4	283	7	3,302	8	11,372	8							
		23	21-25 hrs	22	5	209	5	2,775	7	8,940	7							
		28	26-30 hrs	21	5	128	3	2,115	5	6,487	5							
		33	More than 30 hrs	191	44	646	18	9,218	23	26,035	23							
		Total	440	100	3,857	100	40,721	100	129,030	100								
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									<b>19.7</b>	15.9 *** ▲	.29	17.0 *** ▲	.19	17.2 *** ▲	.18
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	172	40	1,721	45	18,277	46	61,949	49	<b>4.1</b>	3.5	.10	3.7	.07	3.3 ** ▲	.14
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	161	36	1,460	37	14,337	34	45,170	34							
		8	6-10 hrs	70	16	355	9	3,917	9	10,767	8							
		13	11-15 hrs	11	2	134	4	1,719	4	4,723	4							
		18	16-20 hrs	9	2	93	2	1,073	3	2,941	2							
		23	21-25 hrs	3	1	39	1	529	1	1,338	1							
		28	26-30 hrs	2	0	16	0	231	1	612	0							
		33	More than 30 hrs	11	2	42	1	598	1	1,440	1							
		Total	439	100	3,860	100	40,681	100	128,940	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	28	6	89	3	1,427	4	3,700	3	<b>8.7</b>	10.3 *** ▼	-.22	10.5 *** ▼	-.22	10.7 *** ▼	-.25
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	148	34	1,102	28	12,215	29	35,910	28							
		8	6-10 hrs	141	31	1,134	29	11,239	27	36,351	28							
		13	11-15 hrs	53	12	757	20	7,027	17	23,835	18							
		18	16-20 hrs	35	8	411	11	4,369	11	14,660	11							
		23	21-25 hrs	20	5	179	5	1,841	5	6,124	5							
		28	26-30 hrs	1	0	61	2	809	2	2,752	2							
		33	More than 30 hrs	13	3	124	3	1,757	5	5,589	5							
		Total	439	100	3,857	100	40,684	100	128,921	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent		CCC&U		Southeast		NSSE 2019		Regent		CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	177	40	2,602	67	24,349	60	82,702	62	<b>12.6</b>	5.5 *** ▲	.65	7.3 *** ▲	.44	6.9 *** ▲	.49	
		3	1-5 hrs	44	11	422	11	4,184	10	12,934	10								
		8	6-10 hrs	32	7	167	5	2,128	5	6,201	5								
		13	11-15 hrs	18	4	108	3	1,415	4	4,117	3								
		18	16-20 hrs	22	5	90	2	1,331	3	3,615	3								
		23	21-25 hrs	13	3	39	1	695	2	1,960	2								
		28	26-30 hrs	9	2	30	1	536	1	1,450	1								
		33	More than 30 hrs	121	27	389	11	5,971	14	15,779	13								
	Total	436	100	3,847	100	40,609	100	128,758	100										
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	314	72	1,438	38	11,169	24	34,980	28	<b>1.7</b>	3.8 *** ▼	-.38	5.3 *** ▼	-.54	4.8 *** ▼	-.49	
		3	1-5 hrs	93	21	1,639	42	18,070	46	61,111	46								
		8	6-10 hrs	16	4	428	11	6,211	16	18,711	15								
		13	11-15 hrs	9	2	167	4	2,414	6	6,737	5								
		18	16-20 hrs	1	0	62	2	1,065	3	2,863	2								
		23	21-25 hrs	2	0	39	1	500	1	1,376	1								
		28	26-30 hrs	2	0	12	0	259	1	677	1								
		33	More than 30 hrs	3	1	64	2	983	3	2,430	2								
	Total	440	100	3,849	100	40,671	100	128,885	100										
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
reading	tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>	1	Very little	12	3	397	10	5,714	15	18,025	15	<b>3.5</b>	3.0 *** ▲	.51	2.8 *** ▲	.64	2.8 *** ▲	.64	
		2	Some	51	12	1,057	28	11,353	29	37,177	29								
		3	About half	141	32	1,088	28	11,459	28	35,770	28								
		4	Most	153	35	901	23	8,481	20	26,748	20								
		5	Almost all	81	18	402	10	3,640	9	11,092	8								
			Total	438	100	3,845	100	40,647	100	128,812	100								
											<b>11.1</b>	8.0 *** ▲	.47	7.0 *** ▲	.65	7.0 *** ▲	.65		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent		CCC&U		Southeast		NSSE 2019		Regent		CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	tmreadinghrscol	1	0 hrs	1	0	9	0	176	0	502	0								
		2	More than zero, up to 5 hrs	95	22	1,618	42	19,565	50	61,662	49								
		3	More than 5, up to 10 hrs	139	32	1,159	30	11,400	28	37,130	29								
		4	More than 10, up to 15 hrs	83	19	468	12	4,238	10	13,608	10								
		5	More than 15, up to 20 hrs	60	14	273	7	2,497	6	7,680	6								
		6	More than 20, up to 25 hrs	39	9	203	5	1,747	4	5,259	4								
		7	More than 25 hrs	20	5	97	3	854	2	2,472	2								
		Total		437	100	3,827	100	40,477	100	128,313	100								
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	11	3	113	3	1,843	5	6,248	5	<b>3.3</b>	3.2 ***	.21	3.1 ***	.32	3.0 ***	.35	
		2	Some	58	13	683	18	7,929	21	26,614	21								
		3	Quite a bit	145	33	1,549	40	15,420	38	50,081	39								
		4	Very much	225	51	1,486	40	15,272	36	45,286	35								
		Total		439	100	3,831	100	40,464	100	128,229	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	44	10	159	4	2,610	7	9,141	8	<b>2.9</b>	3.1 **	-.17	3.0	-.07	2.9	.00	
		2	Some	100	23	790	20	8,806	22	29,567	24								
		3	Quite a bit	134	30	1,510	39	14,768	36	47,809	36								
		4	Very much	160	36	1,386	37	14,339	35	41,953	32								
		Total		438	100	3,845	100	40,523	100	128,470	100								
c. Thinking critically and analytically	pgthink	1	Very little	7	2	45	1	852	2	2,630	2	<b>3.4</b>	3.4	.02	3.3 **	.13	3.3 **	.15	
		2	Some	42	10	380	10	4,720	12	15,375	13								
		3	Quite a bit	145	33	1,375	36	14,719	36	47,992	37								
		4	Very much	243	55	2,042	53	20,279	49	62,564	48								
		Total		437	100	3,842	100	40,570	100	128,561	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	86	20	451	11	3,912	9	12,360	9	<b>2.6</b>	2.8 **	-.17	2.9 ***	-.34	2.9 ***	-.32	
		2	Some	117	27	1,165	30	10,133	24	33,180	25								
		3	Quite a bit	125	28	1,183	31	13,387	33	42,321	33								
		4	Very much	109	25	1,040	28	13,108	34	40,660	33								
		Total		437	100	3,839	100	40,540	100	128,521	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Regent		CCC&U		Southeast		NSSE 2019		Regent	CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	53	12	222	6	3,004	8	9,781	8	<b>2.8</b>	3.0 ***	-.20	3.0 **	-.15	3.0 *	-.13
		2	Some	103	23	820	21	8,576	21	28,497	22							
		3	Quite a bit	139	32	1,417	37	13,641	33	43,987	34							
		4	Very much	144	33	1,387	36	15,340	37	46,274	36							
		Total		439	100	3,846	100	40,561	100	128,539	100							
f. Working effectively with others	pgothers	1	Very little	46	11	110	3	2,018	5	6,270	6	<b>2.9</b>	3.2 ***	-.35	3.1 ***	-.25	3.0 ***	-.20
		2	Some	104	24	687	18	7,864	20	25,725	21							
		3	Quite a bit	148	33	1,501	39	14,754	36	48,648	37							
		4	Very much	142	32	1,547	40	15,940	39	47,909	36							
		Total		440	100	3,845	100	40,576	100	128,552	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	23	5	169	4	3,562	10	12,264	11	<b>3.2</b>	3.2	.02	2.9 ***	.28	2.9 ***	.34
		2	Some	74	17	652	17	8,667	22	29,743	24							
		3	Quite a bit	131	30	1,333	34	13,665	33	44,146	34							
		4	Very much	211	47	1,686	44	14,649	35	42,301	32							
		Total		439	100	3,840	100	40,543	100	128,454	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	42	10	264	7	3,523	10	11,805	10	<b>2.8</b>	3.0 *	-.14	2.9	-.07	2.9	-.01
		2	Some	123	28	926	24	9,548	24	32,463	25							
		3	Quite a bit	131	30	1,332	35	13,505	33	43,480	33							
		4	Very much	143	32	1,322	35	13,975	34	40,727	31							
		Total		439	100	3,844	100	40,551	100	128,475	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	39	9	265	7	3,218	9	10,458	9	<b>2.8</b>	2.9	-.08	2.9	-.06	2.9	-.03
		2	Some	132	31	1,030	27	10,252	25	33,940	26							
		3	Quite a bit	121	27	1,382	36	14,071	34	45,702	35							
		4	Very much	143	33	1,169	31	13,010	32	38,428	30							
		Total		435	100	3,846	100	40,551	100	128,528	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	46	11	442	11	4,475	12	15,178	13	<b>2.9</b>	2.7 *	.12	2.8	.08	2.7 **	.14
		2	Some	116	26	1,157	30	10,939	28	37,083	29							
		3	Quite a bit	126	29	1,259	33	13,059	31	41,605	32							
		4	Very much	149	34	997	26	12,095	29	34,728	27							
		Total		437	100	3,855	100	40,568	100	128,594	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Regent University

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Regent		CCC&U		Southeast		NSSE 2019		Regent		CCC&U		Southeast		NSSE 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	6	1	78	2	825	2	2,878	3	<b>3.5</b>	3.4 **	.13	3.3 ***	.27	3.3 ***	.31	
		2	Fair	26	6	321	8	4,138	11	14,033	11								
		3	Good	147	33	1,426	36	16,223	40	54,649	42								
		4	Excellent	260	60	2,036	54	19,523	46	57,446	44								
			Total	439	100	3,861	100	40,709	100	129,006	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	7	2	169	4	1,704	5	5,722	5	<b>3.5</b>	3.3 ***	.27	3.3 ***	.28	3.3 ***	.32	
		2	Probably no	36	8	463	12	4,647	12	15,518	12								
		3	Probably yes	121	27	1,328	34	13,903	35	47,949	37								
		4	Definitely yes	276	63	1,907	50	20,629	49	60,177	47								
			Total	440	100	3,867	100	40,883	100	129,366	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2019 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Regent University

#### First-Year Students

Variable Name	N		Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Regent		CCC&U	Southeast	NSSE 2019	Regent	CCC&U	Southeast	NSSE 2019	Regent	CCC&U	Southeast	NSSE 2019	Comparisons with:			Comparisons with:			Comparisons with:			
	Regent	Regent	CCC&U	Southeast	NSSE 2019	Regent	CCC&U	Southeast	NSSE 2019	Regent	CCC&U	Southeast	NSSE 2019	CCC&U	Southeast	NSSE 2019	CCC&U	Southeast	NSSE 2019	CCC&U	Southeast	NSSE 2019	
1 a. askquest	226	3.14	2.92	2.81	2.82	.060	.015	.004	.003	.90	.83	.85	.85	253	39,080	226	.000	.000	.000	.27	.39	.38	
b. drafts	227	2.91	2.42	2.46	2.46	.065	.017	.005	.003	.98	.96	.99	.98	3,441	229	111,413	.000	.000	.000	.51	.45	.46	
c. unpreparedr	228	3.49	3.03	3.06	3.06	.047	.013	.004	.002	.71	.75	.77	.77	264	38,831	111,368	.000	.000	.000	.62	.57	.55	
d. attendart	227	1.53	2.06	1.98	1.91	.053	.017	.005	.003	.80	.97	.95	.93	275	38,702	111,065	.000	.000	.000	-.56	-.48	-.41	
e. CLaskhelp	226	1.59	2.65	2.68	2.62	.055	.016	.005	.003	.82	.88	.90	.91	262	228	226	.000	.000	.000	-1.21	-1.22	-1.13	
f. CLexplain	226	1.71	2.71	2.76	2.71	.057	.015	.004	.003	.86	.84	.84	.86	3,421	38,456	110,544	.000	.000	.000	-1.19	-1.26	-1.16	
g. CLstudy	223	1.61	2.63	2.60	2.54	.058	.017	.005	.003	.87	.95	.97	.98	261	226	224	.000	.000	.000	-1.08	-1.02	-.94	
h. CLproject	225	1.56	2.70	2.67	2.63	.056	.015	.005	.003	.84	.86	.88	.90	3,398	37,957	225	.000	.000	.000	-1.32	-1.27	-1.19	
i. present	226	1.67	2.42	2.31	2.30	.057	.015	.005	.003	.86	.87	.93	.92	3,397	37,873	109,118	.000	.000	.000	-.87	-.70	-.69	
2 a. RIntegrate	224	2.17	2.61	2.56	2.59	.061	.015	.004	.003	.91	.85	.86	.85	3,346	37,196	107,594	.000	.000	.000	-.52	-.45	-.49	
b. RIsocietal	222	2.60	2.63	2.55	2.58	.061	.015	.005	.003	.91	.85	.88	.88	3,340	36,865	106,816	.608	.406	.696	-.04	.06	.03	
c. RIdiverse	221	2.78	2.68	2.57	2.57	.060	.015	.005	.003	.90	.85	.90	.90	3,309	36,506	105,886	.087	.000	.000	.12	.24	.24	
d. Rlownview	218	3.03	2.87	2.80	2.79	.052	.014	.004	.002	.77	.78	.81	.80	3,289	220	218	.003	.000	.000	.21	.28	.29	
e. Rlperspect	221	2.97	2.99	2.94	2.93	.053	.014	.004	.002	.79	.77	.79	.79	3,258	35,592	103,519	.758	.527	.431	-.02	.04	.05	
f. Rlnewview	219	3.06	2.90	2.85	2.86	.054	.014	.004	.002	.79	.77	.79	.79	3,232	35,061	102,279	.004	.000	.000	.20	.26	.25	
g. Rlconnect	212	3.11	3.08	3.02	3.04	.054	.013	.004	.002	.79	.72	.74	.74	3,200	214	212	.534	.089	.231	.04	.12	.09	
3 a. SFcareer	217	1.86	2.41	2.41	2.36	.057	.017	.005	.003	.84	.91	.94	.94	254	220	218	.000	.000	.000	-.61	-.58	-.54	
b. SFotherwork	215	1.32	1.88	1.89	1.83	.045	.017	.005	.003	.66	.93	.95	.93	280	220	216	.000	.000	.000	-.61	-.59	-.54	
c. SFdiscuss	213	1.58	2.08	2.07	2.04	.053	.016	.005	.003	.77	.88	.92	.90	3,175	34,083	99,796	.000	.000	.000	-.57	-.53	-.51	
d. SFperform	215	1.75	2.13	2.22	2.18	.056	.016	.005	.003	.82	.88	.90	.89	3,167	34,032	99,641	.000	.000	.000	-.44	-.53	-.48	
4 a. memorize	211	2.68	2.92	2.95	2.92	.059	.015	.004	.003	.86	.82	.80	.80	238	213	211	.000	.000	.000	-.29	-.34	-.30	
b. HOapply	211	3.05	2.91	2.90	2.92	.056	.015	.004	.003	.82	.80	.81	.79	3,148	33,618	98,524	.015	.006	.012	.17	.19	.17	
c. HOanalyze	210	3.00	2.90	2.90	2.90	.062	.015	.004	.003	.90	.82	.81	.81	3,115	33,198	97,564	.075	.053	.072	.13	.13	.12	
d. HOevaluate	208	3.12	2.93	2.90	2.90	.056	.014	.004	.003	.81	.77	.81	.80	3,096	32,977	96,973	.001	.000	.000	.24	.27	.28	
e. HOform	211	3.02	2.91	2.89	2.89	.053	.015	.004	.003	.77	.79	.81	.80	3,091	213	211	.060	.013	.013	.13	.16	.17	
5 a. ETgoals	206	3.15	3.13	3.05	3.06	.062	.014	.004	.003	.89	.75	.79	.78	226	207	206	.739	.129	.166	.03	.12	.11	
b. ETorganize	209	3.09	3.10	2.97	2.99	.068	.015	.005	.003	.98	.78	.84	.82	228	210	209	.814	.096	.144	-.02	.13	.12	
c. ETexample	207	2.87	3.10	3.00	3.01	.071	.015	.005	.003	1.02	.80	.83	.82	225	208	207	.002	.061	.046	-.28	-.16	-.17	
d. ETdraftfb	209	3.02	2.85	2.83	2.83	.068	.017	.005	.003	.99	.89	.91	.91	233	32,362	95,380	.023	.003	.002	.18	.20	.21	
e. ETfeedback	207	2.97	2.79	2.72	2.73	.070	.016	.005	.003	1.01	.87	.92	.90	229	32,231	95,041	.013	.000	.000	.20	.27	.26	

# NSSE 2019 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Regent University

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Regent	Regent	CCC&U	Southeast	NSSE 2019	Regent	CCC&U	Southeast	NSSE 2019	Regent	CCC&U	Southeast	NSSE 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														CCC&U	Southeast	NSSE 2019	CCC&U	Southeast	NSSE 2019	CCC&U	Southeast	NSSE 2019
6 a. QRconclude	204	2.26	2.51	2.60	2.58	.070	.017	.005	.003	1.00	.89	.88	.87	228	205	204	.001	.000	.000	-.27	-.38	-.37
b. QRproblem	206	2.10	2.23	2.32	2.32	.068	.017	.005	.003	.98	.90	.93	.92	3,003	31,700	93,593	.055	.001	.001	-.14	-.24	-.24
c. QRevaluate	207	2.04	2.24	2.32	2.32	.066	.017	.005	.003	.95	.88	.89	.88	3,007	31,568	93,279	.001	.000	.000	-.23	-.31	-.32
7 a. wrshortnum	205	7.27	7.59	5.95	6.46	.436	.119	.030	.019	6.24	6.29	5.37	5.67	2,999	206	204	.493	.003	.063	-.05	.25	.14
b. wrmednum	201	3.53	2.59	2.07	2.26	.306	.064	.018	.011	4.33	3.40	3.25	3.30	218	201	200	.003	.000	.000	.27	.45	.38
c. wrlongnum	203	1.57	1.02	.92	.93	.247	.054	.016	.009	3.51	2.86	2.84	2.78	221	203	202	.031	.010	.010	.19	.23	.23
— wrpages	199	72.16	58.38	47.87	51.04	6.145	1.392	.404	.232	86.60	73.34	71.25	70.45	218	199	198	.030	.000	.001	.19	.34	.30
8 a. DDrace	203	2.90	3.13	3.05	3.03	.071	.016	.005	.003	1.02	.87	.91	.91	224	204	202	.003	.035	.074	-.25	-.17	-.14
b. DDeconomic	203	2.80	3.10	3.05	3.02	.070	.016	.005	.003	1.00	.85	.88	.88	224	204	202	.000	.001	.002	-.35	-.28	-.25
c. DDreligion	202	2.47	2.56	2.91	2.92	.070	.018	.005	.003	.99	.95	.94	.94	2,987	203	202	.186	.000	.000	-.10	-.47	-.48
d. DDpolitical	201	2.58	2.89	2.94	2.91	.067	.017	.005	.003	.95	.89	.93	.93	227	31,286	92,531	.000	.000	.000	-.35	-.39	-.36
9 a. LSreading	204	3.22	3.04	2.99	3.00	.052	.014	.004	.003	.75	.75	.77	.76	2,959	31,051	91,957	.001	.000	.000	.24	.30	.28
b. LSnotes	202	3.07	2.84	2.94	2.91	.065	.017	.005	.003	.93	.89	.87	.88	2,969	31,032	91,901	.000	.038	.013	.25	.15	.18
c. LSsummary	201	3.09	2.78	2.84	2.83	.062	.016	.005	.003	.88	.87	.87	.87	2,970	31,008	91,837	.000	.000	.000	.36	.28	.31
10. challenge	198	6.03	5.51	5.44	5.44	.098	.023	.007	.004	1.38	1.22	1.27	1.25	2,945	30,812	91,330	.000	.000	.000	.43	.47	.47
11 a. intern <sup>l</sup>	198	.076	.102	.075	.076	.0189	.0058	.0015	.0009	--	--	--	--	--	--	--	.237	.956	.993	-.09	.00	.00
b. leader <sup>l</sup>	198	.039	.122	.111	.107	.0138	.0063	.0018	.0010	--	--	--	--	--	--	--	.000	.001	.002	-.32	-.28	-.27
c. learncom <sup>l</sup>	198	.069	.115	.138	.126	.0180	.0061	.0020	.0011	--	--	--	--	--	--	--	.048	.005	.015	-.16	-.23	-.20
d. abroad <sup>l</sup>	196	.009	.028	.033	.030	.0068	.0031	.0010	.0006	--	--	--	--	--	--	--	.119	.060	.083	-.14	-.18	-.16
e. research <sup>l</sup>	197	.038	.043	.050	.047	.0137	.0039	.0013	.0007	--	--	--	--	--	--	--	.755	.434	.537	-.02	-.06	-.05
f. capstone <sup>l</sup>	198	.012	.020	.023	.020	.0076	.0027	.0009	.0005	--	--	--	--	--	--	--	.414	.301	.413	-.07	-.09	-.07
12. servcourse	194	1.56	1.90	1.69	1.65	.058	.013	.004	.002	.80	.70	.72	.71	214	195	193	.000	.033	.149	-.48	-.17	-.12
13 a. QIstudent	167	5.60	5.68	5.43	5.43	.130	.026	.008	.005	1.68	1.33	1.38	1.36	179	167	167	.516	.206	.209	-.06	.12	.12
b. QIadvisor	185	5.64	5.55	5.39	5.39	.115	.029	.009	.005	1.57	1.52	1.60	1.60	2,849	29,781	88,064	.414	.037	.034	.06	.15	.16
c. QIfaculty	185	5.72	5.72	5.39	5.41	.117	.025	.008	.005	1.60	1.31	1.41	1.37	202	186	185	.998	.005	.009	.00	.23	.22
d. QIstaff	127	5.62	5.42	5.20	5.19	.152	.030	.010	.006	1.71	1.51	1.59	1.58	136	27,593	126	.190	.003	.005	.13	.27	.27
e. QIadmin	185	5.79	5.39	5.13	5.16	.113	.030	.010	.006	1.54	1.52	1.63	1.59	2,804	28,313	83,497	.000	.000	.000	.27	.41	.40
14 a. empstudy	197	3.32	3.14	3.07	3.08	.054	.014	.004	.003	.76	.73	.76	.75	223	198	196	.001	.000	.000	.25	.33	.31
b. SEacademic	196	3.07	3.16	3.07	3.07	.072	.016	.005	.003	1.01	.81	.83	.82	214	197	196	.204	.997	.950	-.11	.00	.01
c. SElearnsup	197	3.14	3.14	3.14	3.12	.068	.017	.005	.003	.96	.88	.87	.87	221	198	197	.929	.991	.761	.01	.00	.02



# NSSE 2019 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Regent University

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>i</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Regent		CCC&U	Southeast	NSSE 2019	Regent	CCC&U	Southeast	NSSE 2019	Regent	CCC&U	Southeast	NSSE 2019	Comparisons with:			Comparisons with:			Comparisons with:		
	Regent	Regent												CCC&U	Southeast	NSSE 2019	CCC&U	Southeast	NSSE 2019	CCC&U	Southeast	NSSE 2019
d. SEdiverse	196	2.63	2.87	2.78	2.76	.077	.018	.006	.003	1.08	.95	.95	.96	218	197	196	.002	.051	.086	-.26	-.16	-.14
e. SESocial	196	2.68	3.08	3.03	2.97	.077	.016	.005	.003	1.08	.85	.87	.88	213	197	195	.000	.000	.000	-.46	-.40	-.33
f. SEwellness	196	2.79	3.04	2.97	2.92	.077	.017	.005	.003	1.07	.88	.90	.90	215	197	196	.003	.021	.097	-.27	-.20	-.14
g. SEonacad	197	2.52	2.41	2.39	2.35	.074	.019	.006	.003	1.04	.97	.98	.98	222	29,773	196	.163	.066	.023	.11	.13	.17
h. SEactivities	192	2.18	2.97	2.94	2.81	.085	.018	.005	.003	1.17	.91	.91	.95	208	193	192	.000	.000	.000	-.86	-.83	-.66
i. SEevents	191	2.06	2.53	2.54	2.47	.077	.019	.006	.003	1.06	.96	.96	.96	2,858	29,740	88,619	.000	.000	.000	-.47	-.49	-.42
15 a. tmprephrs	192	16.53	15.10	13.90	14.47	.674	.160	.047	.027	9.35	8.25	8.10	8.14	214	193	192	.040	.000	.003	.17	.32	.25
b. tmcocurrhrs	192	2.41	6.15	6.00	5.69	.376	.139	.042	.024	5.22	7.15	7.27	7.13	247	196	193	.000	.000	.000	-.53	-.50	-.46
c. tmworkonhrs	193	.65	2.94	2.59	2.54	.252	.113	.036	.020	3.50	5.81	6.17	5.90	276	200	194	.000	.000	.000	-.40	-.31	-.32
d. tmworkoffhrs	195	12.75	5.47	5.55	6.28	1.046	.186	.057	.035	14.59	9.56	9.80	10.49	206	195	194	.000	.000	.000	.73	.73	.62
— tmworkhrs	193	13.52	8.40	8.11	8.79	1.093	.215	.069	.041	15.19	11.05	11.79	12.00	207	194	193	.000	.000	.000	.45	.46	.39
e. tmservicehrs	195	4.59	3.19	2.92	2.61	.560	.102	.031	.017	7.82	5.23	5.25	4.95	207	195	194	.015	.003	.000	.26	.32	.40
f. tmrelaxhrs	193	8.86	11.83	12.63	12.52	.640	.157	.051	.029	8.88	8.11	8.75	8.61	2,841	29,580	88,172	.000	.000	.000	-.36	-.43	-.42
g. tmcarehrs	194	13.49	3.01	2.75	3.21	1.036	.143	.041	.026	14.44	7.34	6.95	7.80	201	194	193	.000	.000	.000	1.31	1.53	1.31
h. tmcommutehrs	194	1.52	2.83	4.64	4.05	.329	.108	.041	.021	4.59	5.58	6.96	6.36	237	199	195	.000	.000	.000	-.24	-.45	-.40
16. reading	195	3.58	2.89	2.60	2.69	.068	.021	.006	.004	.94	1.09	1.08	1.09	2,846	197	195	.000	.000	.000	.64	.92	.82
— tmreadinghrs	192	10.79	7.47	5.90	6.43	.540	.119	.032	.019	7.49	6.14	5.46	5.69	211	193	192	.000	.000	.000	.53	.89	.77
17 a. pgwrite	194	3.32	2.86	2.83	2.81	.058	.017	.005	.003	.81	.85	.87	.87	2,829	29,343	87,459	.000	.000	.000	.54	.57	.60
b. pgspeak	194	3.03	2.77	2.74	2.69	.068	.017	.005	.003	.95	.89	.91	.92	2,843	29,389	87,624	.000	.000	.000	.29	.32	.38
c. pgthink	194	3.32	3.14	3.08	3.08	.057	.015	.005	.003	.79	.79	.81	.80	2,839	29,419	87,676	.002	.000	.000	.23	.31	.31
d. pganalyze	194	2.48	2.53	2.69	2.67	.075	.019	.005	.003	1.05	.99	.94	.94	2,836	195	194	.558	.006	.015	-.04	-.22	-.20
e. pgwork	190	2.56	2.73	2.67	2.64	.082	.018	.006	.003	1.13	.95	.95	.95	208	191	190	.041	.202	.313	-.18	-.11	-.09
f. pgothers	192	2.87	2.96	2.89	2.85	.075	.017	.005	.003	1.04	.85	.87	.88	210	193	192	.268	.872	.778	-.10	-.01	.02
g. pgvalues	193	3.19	3.00	2.75	2.72	.063	.017	.005	.003	.87	.88	.94	.94	2,835	29,375	193	.005	.000	.000	.21	.46	.50
h. pgdiverse	193	3.03	2.89	2.83	2.79	.069	.018	.005	.003	.96	.92	.94	.94	2,835	29,372	87,562	.035	.002	.000	.16	.22	.25
i. pgprobsolve	193	2.88	2.72	2.68	2.66	.071	.018	.005	.003	.99	.92	.93	.93	2,839	29,377	87,578	.016	.002	.001	.18	.22	.24
j. pgcitizen	192	2.92	2.65	2.70	2.66	.073	.018	.006	.003	1.02	.94	.94	.95	2,828	29,409	87,656	.000	.001	.000	.28	.23	.27
18. evalexpr	196	3.52	3.37	3.19	3.19	.050	.014	.004	.002	.69	.71	.74	.74	2,855	29,619	88,132	.005	.000	.000	.21	.44	.44
19. sameinst	196	3.59	3.35	3.22	3.22	.049	.015	.005	.003	.69	.79	.82	.80	234	199	196	.000	.000	.000	.31	.45	.45
20. returnexp <sup>l</sup>	198	.868	.872	.868	.877	.0241	.0065	.0020	.0011	--	--	--	--	--	--	--	.875	.992	.718	-.01	.00	-.03

# NSSE 2019 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Regent University

### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Regent	Regent	CCC&U	Southeast	NSSE 2019	Regent	CCC&U	Southeast	NSSE 2019	Regent	CCC&U	Southeast	NSSE 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														CCC&U	Southeast	NSSE 2019	CCC&U	Southeast	NSSE 2019	CCC&U	Southeast	NSSE 2019
1 a. askquest	490	3.53	3.23	3.10	3.09	.031	.012	.003	.002	.70	.82	.88	.88	639	498	492	.000	.000	.000	.37	.49	.51
b. drafts	486	2.75	2.36	2.44	2.40	.047	.014	.004	.002	1.04	1.00	1.03	1.02	5,254	81,455	237,137	.000	.000	.000	.39	.30	.34
c. unpreparedr	485	3.41	3.04	3.03	3.02	.034	.011	.003	.002	.75	.78	.81	.82	594	490	486	.000	.000	.000	.48	.47	.47
d. attendart	489	1.74	1.95	1.79	1.78	.039	.014	.003	.002	.86	.94	.91	.90	5,255	81,263	236,565	.000	.179	.246	-.23	-.06	-.05
e. CLaskhelp	487	1.60	2.46	2.44	2.40	.032	.013	.003	.002	.71	.91	.96	.95	663	497	490	.000	.000	.000	-.96	-.88	-.85
f. CLexplain	488	1.94	2.75	2.72	2.69	.040	.013	.003	.002	.88	.88	.92	.91	591	494	490	.000	.000	.000	-.93	-.85	-.82
g. CLstudy	487	1.56	2.52	2.49	2.43	.036	.015	.004	.002	.79	1.01	1.03	1.03	660	496	489	.000	.000	.000	-.97	-.90	-.85
h. CLproject	487	1.93	2.81	2.80	2.78	.040	.014	.003	.002	.89	.94	.97	.97	602	493	488	.000	.000	.000	-.94	-.89	-.87
i. present	485	1.96	2.91	2.65	2.65	.043	.013	.004	.002	.94	.91	1.00	.99	5,219	491	487	.000	.000	.000	-1.04	-.69	-.69
2 a. RIntegrate	481	2.77	2.97	2.92	2.92	.040	.012	.003	.002	.87	.82	.86	.84	570	486	482	.000	.000	.000	-.24	-.18	-.17
b. RIsocietal	478	2.92	2.92	2.78	2.78	.042	.012	.003	.002	.92	.84	.92	.91	561	79,328	231,461	.987	.002	.001	.00	.14	.15
c. RIdiverse	478	2.95	2.84	2.62	2.61	.039	.013	.003	.002	.85	.87	.98	.96	585	485	479	.011	.000	.000	.12	.33	.35
d. Rlownview	475	3.11	2.97	2.87	2.85	.035	.011	.003	.002	.77	.77	.83	.83	5,111	481	477	.000	.000	.000	.18	.29	.32
e. Rlperspect	475	3.14	3.08	3.00	2.98	.035	.011	.003	.002	.76	.76	.80	.80	5,098	77,367	226,390	.122	.000	.000	.07	.17	.20
f. Rlnewview	469	3.11	3.04	2.97	2.96	.036	.011	.003	.002	.77	.77	.80	.79	567	76,619	224,423	.040	.000	.000	.10	.18	.19
g. Rlconnect	470	3.34	3.26	3.20	3.20	.031	.010	.003	.002	.68	.69	.73	.72	5,034	75,928	222,685	.026	.000	.000	.11	.18	.19
3 a. SFcareer	469	1.89	2.67	2.48	2.47	.043	.014	.004	.002	.93	.96	1.01	1.00	576	475	471	.000	.000	.000	-.81	-.58	-.58
b. SFotherwork	471	1.36	2.09	2.00	1.97	.033	.015	.004	.002	.72	1.02	1.05	1.03	680	482	474	.000	.000	.000	-.73	-.61	-.59
c. SFdiscuss	468	1.63	2.31	2.17	2.16	.038	.014	.004	.002	.82	.94	.98	.96	601	476	470	.000	.000	.000	-.73	-.55	-.54
d. SFperform	467	1.86	2.28	2.26	2.24	.039	.013	.003	.002	.84	.90	.95	.93	584	474	469	.000	.000	.000	-.47	-.43	-.41
4 a. memorize	466	2.50	2.69	2.80	2.75	.039	.013	.003	.002	.85	.89	.87	.88	4,977	74,839	219,470	.000	.000	.000	-.22	-.34	-.28
b. HOapply	466	3.06	3.13	3.09	3.08	.038	.011	.003	.002	.82	.77	.80	.79	4,966	74,511	218,810	.089	.507	.651	-.08	-.03	-.02
c. HOanalyze	461	3.11	3.10	3.05	3.04	.037	.012	.003	.002	.80	.78	.82	.81	4,932	73,989	217,323	.768	.148	.059	.01	.07	.09
d. HOevaluate	459	3.22	3.04	2.97	2.94	.035	.012	.003	.002	.76	.80	.85	.85	4,900	73,691	216,479	.000	.000	.000	.22	.29	.32
e. HOform	457	3.08	3.01	2.98	2.96	.037	.012	.003	.002	.79	.77	.83	.82	551	73,458	215,795	.064	.006	.001	.09	.13	.15
5 a. ETgoals	460	3.21	3.19	3.18	3.15	.038	.011	.003	.002	.81	.75	.78	.78	545	73,026	461	.671	.439	.124	.02	.04	.07
b. ETorganize	459	3.27	3.15	3.09	3.07	.039	.012	.003	.002	.83	.79	.84	.83	547	72,877	460	.004	.000	.000	.15	.21	.23
c. ETexample	459	3.03	3.18	3.11	3.10	.042	.012	.003	.002	.90	.78	.84	.83	533	72,826	213,941	.001	.050	.086	-.19	-.09	-.08
d. ETdraftfb	457	2.82	2.85	2.81	2.77	.046	.014	.004	.002	.99	.94	.97	.97	4,847	72,681	213,663	.509	.892	.288	-.03	.01	.05
e. ETfeedback	456	2.95	2.93	2.86	2.83	.040	.013	.003	.002	.86	.87	.92	.91	4,832	461	457	.805	.033	.006	.01	.09	.12



# NSSE 2019 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### Regent University

#### Seniors

Variable Name	N					Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Mean					Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Comparisons with:			Comparisons with:			Comparisons with:		
	Regent	Regent	CCC&U	Southeast	NSSE 2019	Regent	CCC&U	Southeast	NSSE 2019	Regent	CCC&U	Southeast	NSSE 2019	CCC&U	Southeast	NSSE 2019	CCC&U	Southeast	NSSE 2019	CCC&U	Southeast	NSSE 2019
d. SEdiverse	440	2.72	2.77	2.68	2.62	.047	.015	.004	.002	.98	.96	1.00	1.00	4,653	68,820	203,042	.262	.363	.042	-.06	.04	.10
e. SESocial	440	2.78	3.01	2.89	2.81	.046	.014	.004	.002	.97	.88	.93	.94	517	444	202,950	.000	.020	.581	-.25	-.12	-.03
f. SEwellness	439	2.81	2.92	2.79	2.72	.047	.014	.004	.002	.99	.92	.97	.97	521	68,628	202,614	.027	.689	.040	-.12	.02	.10
g. SEonacad	442	2.28	2.20	2.16	2.11	.050	.015	.004	.002	1.05	.98	1.01	.99	524	446	443	.155	.020	.001	.08	.12	.17
h. SEactivities	440	2.41	2.76	2.68	2.54	.049	.015	.004	.002	1.03	.95	1.00	1.01	522	68,511	202,226	.000	.000	.011	-.37	-.27	-.12
i. SEevents	437	2.26	2.39	2.39	2.30	.048	.015	.004	.002	.99	.97	.99	.97	4,627	68,497	202,202	.010	.008	.437	-.13	-.13	-.04
15 a. tmprephrs	439	17.57	15.84	14.75	14.97	.388	.137	.034	.020	8.13	8.87	8.78	8.76	554	445	440	.000	.000	.000	.20	.32	.30
b. tmcocurrhrs	436	2.44	5.90	4.90	4.86	.279	.122	.027	.016	5.82	7.89	7.12	7.12	615	443	438	.000	.000	.000	-.45	-.34	-.34
c. tmworkonhrs	439	1.13	4.86	3.59	3.74	.230	.117	.028	.016	4.83	7.55	7.43	7.28	687	451	442	.000	.000	.000	-.51	-.33	-.36
d. tmworkoffhrs	439	18.57	11.04	13.43	13.49	.711	.199	.052	.030	14.89	12.87	13.67	13.64	509	443	440	.000	.000	.000	.58	.38	.37
— tmworkhrs	439	19.70	15.90	17.01	17.22	.692	.198	.053	.030	14.50	12.78	13.88	13.54	512	443	440	.000	.000	.000	.29	.19	.18
e. tmservicehrs	438	4.12	3.53	3.70	3.32	.304	.089	.023	.013	6.36	5.73	6.12	5.72	513	68,242	438	.061	.155	.009	.10	.07	.14
f. tmrelaxhrs	438	8.70	10.32	10.54	10.74	.350	.116	.032	.018	7.32	7.52	8.21	8.14	538	444	439	.000	.000	.000	-.22	-.22	-.25
g. tmcarehrs	434	12.62	5.48	7.31	6.87	.674	.166	.046	.026	14.05	10.70	11.98	11.70	487	437	435	.000	.000	.000	.65	.44	.49
h. tmcommutehrs	439	1.66	3.83	5.32	4.76	.207	.090	.026	.014	4.34	5.82	6.77	6.27	617	452	442	.000	.000	.000	-.38	-.54	-.49
16. reading	437	3.54	2.96	2.78	2.79	.048	.018	.005	.003	1.01	1.16	1.18	1.17	563	443	438	.000	.000	.000	.51	.64	.64
— tmreadinghrs	436	11.11	8.01	6.97	7.05	.329	.103	.024	.014	6.87	6.65	6.35	6.29	4,581	440	436	.000	.000	.000	.47	.65	.65
17 a. pgwrite	438	3.33	3.16	3.05	3.03	.038	.013	.003	.002	.80	.82	.88	.88	4,586	67,882	200,562	.000	.000	.000	.21	.32	.35
b. pgspeak	437	2.92	3.07	2.98	2.92	.048	.013	.004	.002	1.00	.86	.92	.93	505	440	437	.003	.213	.963	-.17	-.07	.00
c. pgthink	436	3.43	3.41	3.32	3.31	.035	.011	.003	.002	.73	.72	.78	.78	4,597	68,053	201,084	.629	.005	.002	.02	.13	.15
d. pganalyze	436	2.58	2.75	2.91	2.89	.051	.015	.004	.002	1.06	.99	.97	.97	517	440	437	.001	.000	.000	-.17	-.34	-.32
e. pgwork	438	2.85	3.03	2.99	2.97	.049	.014	.004	.002	1.02	.90	.95	.95	512	442	439	.000	.003	.012	-.20	-.15	-.13
f. pgothers	439	2.86	3.16	3.08	3.04	.047	.013	.003	.002	.99	.82	.89	.90	504	443	440	.000	.000	.000	-.35	-.25	-.20
g. pgvalues	438	3.20	3.18	2.92	2.86	.043	.014	.004	.002	.91	.87	.98	.99	4,596	68,004	439	.726	.000	.000	.02	.28	.34
h. pgdiverse	438	2.84	2.97	2.91	2.85	.047	.014	.004	.002	.99	.93	.97	.98	522	68,018	200,942	.011	.168	.766	-.14	-.07	-.01
i. pgprobsolve	434	2.83	2.91	2.89	2.86	.047	.014	.004	.002	.99	.92	.95	.95	514	438	435	.137	.243	.602	-.08	-.06	-.03
j. pgcitizen	436	2.86	2.74	2.77	2.72	.048	.015	.004	.002	1.01	.97	1.00	1.00	4,615	68,046	201,168	.014	.077	.004	.12	.08	.14
18. evalexp	438	3.51	3.41	3.31	3.27	.032	.011	.003	.002	.67	.73	.76	.76	550	444	439	.005	.000	.000	.13	.27	.31
19. sameinst	438	3.52	3.30	3.28	3.25	.034	.013	.003	.002	.71	.84	.84	.84	572	445	440	.000	.000	.000	.27	.28	.32

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."