
NSSE 2018

Frequencies and Statistical Comparisons

Regent University

Please note: The layout of this file is optimized for printing and PDF creation, not on-screen viewing. When the Excel version is viewed on screen, some cells appear to contain truncated text or misplaced line breaks. This is due to differences in Excel between on-screen display and what appears in print or PDF.

NSSE 2018 Frequencies and Statistical Comparisons

About This Report


The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



NSSE 2018 Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a										Statistical Comparisons ^b					
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2017 & 2018		NSSEville State	Admissions Overlap		Carnegie UG Program		NSSE 2017 & 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 155 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 37 26 20	401 978 818 61	14 34 11 21	35,490 79,495 47,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
			Total	630 230 626 615	100 100 100 100	16,028 16,028 16,028 15,858	100 100 100 100	2,874 2,874 2,874 2,833	100 100 100 100	230,881 230,881 230,881 228,352	100 100 100 100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	7	3	86	3	1,609	5	4,128	4	3.1	2.8 ***	.31	2.8 ***	.37	2.8 ***	.32	
		2	Sometimes	77	27	1,060	35	14,294	36	43,265	35								
		3	Often	83	27	1,068	37	13,922	35	44,342	35								
		4	Very often	121	44	728	25	10,000	24	32,893	26								
			Total	288	100	2,942	100	39,825	100	124,628	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	32	12	550	19	7,020	18	20,333	17	2.7	2.4 ***	.37	2.5 ***	.26	2.5 ***	.24	
		2	Sometimes	92	31	1,122	39	13,693	35	43,561	35								
		3	Often	82	27	844	28	11,432	29	36,635	29								
		4	Very often	77	29	417	14	7,470	19	23,396	19								
			Total	283	100	2,933	100	39,615	100	123,925	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	6	2	154	5	1,970	5	6,063	5	3.5	3.0 ***	.60	3.0 ***	.56	3.0 ***	.54	
		2	Often	18	5	392	13	5,223	14	15,933	13								
		3	Sometimes	112	39	1,700	59	22,223	56	69,173	55								
		4	Never	146	54	669	23	10,138	25	32,623	26								
			Total	282	100	2,915	100	39,554	100	123,792	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	149	59	786	28	13,806	37	45,747	39	1.6	2.1 ***	-.56	2.0 ***	-.40	1.9 ***	-.35	
		2	Sometimes	84	27	1,240	41	15,313	38	47,092	37								
		3	Often	34	10	576	19	6,555	16	19,731	15								
		4	Very often	14	4	314	11	3,798	9	10,954	8								
			Total	281	100	2,916	100	39,472	100	123,524	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	140	55	177	7	3,023	9	10,950	11	1.6	2.7 ***	-1.21	2.7 ***	-1.15	2.6 ***	-1.06	
		2	Sometimes	89	30	1,035	37	14,040	36	44,923	37								
		3	Often	36	10	1,110	37	14,471	36	44,498	35								
		4	Very often	18	5	587	19	7,847	20	22,962	18								
			Total	283	100	2,909	100	39,381	100	123,333	100								
f. Explained course material to one or more students	CLexplain	1	Never	123	50	108	4	1,815	5	6,834	7	1.8	2.7 ***	-1.20	2.7 ***	-1.18	2.7 ***	-1.10	
		2	Sometimes	86	30	1,056	37	14,097	36	44,165	36								
		3	Often	56	15	1,225	41	15,745	39	49,014	39								
		4	Very often	17	5	526	18	7,614	20	23,010	19								
			Total	282	100	2,915	100	39,271	100	123,023	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	162	63	260	9	4,979	14	17,167	16	1.6	2.7 ***	-1.15	2.6 ***	-1.01	2.5 ***	-.94	
		2	Sometimes	61	20	983	35	13,012	33	41,723	34								
		3	Often	31	9	1,019	35	13,052	33	39,563	31								
		4	Very often	28	8	634	21	7,971	20	23,875	19								
		Total		282	100	2,896	100	39,014	100	122,328	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	164	64	131	5	2,638	7	9,122	9	1.5	2.7 ***	-1.42	2.7 ***	-1.32	2.6 ***	-1.24	
		2	Sometimes	70	22	1,056	37	14,045	36	44,344	36								
		3	Often	32	10	1,186	40	14,702	37	45,708	37								
		4	Very often	13	4	519	18	7,421	19	22,581	18								
		Total		279	100	2,892	100	38,806	100	121,755	100								
i. Given a course presentation	present	1	Never	141	53	409	14	7,209	20	21,121	19	1.7	2.4 ***	-.77	2.3 ***	-.66	2.3 ***	-.67	
		2	Sometimes	81	29	1,354	46	16,363	42	52,248	42								
		3	Often	41	13	835	30	10,411	26	33,431	26								
		4	Very often	16	5	288	10	4,773	12	14,838	12								
		Total		279	100	2,886	100	38,756	100	121,638	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	38	15	221	8	3,687	10	9,956	9	2.4	2.5 **	-.18	2.5 **	-.16	2.6 ***	-.20	
		2	Sometimes	116	44	1,204	43	15,481	40	47,631	40								
		3	Often	81	27	1,054	37	13,663	35	45,007	37								
		4	Very often	40	14	381	13	5,387	14	17,570	14								
		Total		275	100	2,860	100	38,218	100	120,164	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	24	9	253	9	4,142	12	11,132	11	2.8	2.5 ***	.31	2.5 ***	.33	2.6 ***	.28	
		2	Sometimes	74	28	1,168	42	14,709	39	45,477	38								
		3	Often	101	35	1,016	35	13,273	34	43,528	36								
		4	Very often	75	28	407	14	5,784	15	19,228	16								
		Total		274	100	2,844	100	37,908	100	119,365	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	17	7	208	8	4,196	12	11,991	11	2.8	2.6 ***	.27	2.5 ***	.31	2.6 ***	.29	
		2	Sometimes	82	32	1,152	41	14,103	38	44,361	38								
		3	Often	93	32	1,010	35	12,819	33	41,478	34								
		4	Very often	79	29	460	16	6,439	17	20,610	17								
		Total		271	100	2,830	100	37,557	100	118,440	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	2	131	5	1,880	5	5,282	5	3.1	2.8 ***	.36	2.8 ***	.37	2.8 ***	.36			
		2	Sometimes	64	24	856	31	11,931	32	37,295	32								▲	▲	▲
		3	Often	110	40	1,312	46	16,366	44	53,192	45										
		4	Very often	95	34	512	18	6,984	19	21,561	19										
		Total		273	100	2,811	100	37,161	100	117,330	100										
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	8	4	58	2	1,105	3	3,172	3	3.1	2.9 *	.16	2.9 **	.18	2.9 **	.18			
		2	Sometimes	56	21	704	27	9,887	27	31,056	27								▲	▲	▲
		3	Often	114	42	1,337	47	16,670	45	53,954	46										
		4	Very often	92	34	674	24	8,909	25	27,694	24										
		Total		270	100	2,773	100	36,571	100	115,876	100										
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	8	4	66	2	1,133	4	3,211	3	3.1	2.9 ***	.29	2.8 ***	.32	2.8 ***	.30			
		2	Sometimes	55	21	822	30	11,184	32	34,271	31								▲	▲	▲
		3	Often	107	38	1,289	46	16,136	44	52,241	45										
		4	Very often	100	37	581	21	7,636	21	24,790	21										
		Total		270	100	2,758	100	36,089	100	114,513	100										
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	1	30	1	568	2	1,428	2	3.3	3.0 ***	.35	3.0 ***	.36	3.0 ***	.33			
		2	Sometimes	36	14	565	22	7,999	23	23,536	22								▲	▲	▲
		3	Often	108	40	1,407	51	17,679	48	57,390	50										
		4	Very often	122	44	721	26	9,418	26	30,990	27										
		Total		269	100	2,723	100	35,664	100	113,344	100										
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member	SFcareer	1	Never	95	38	381	14	6,253	19	21,285	20	1.9	2.4 ***	-.56	2.4 ***	-.48	2.3 ***	-.44			
		2	Sometimes	117	43	1,254	45	14,958	41	48,564	42								▼	▼	▼
		3	Often	32	12	726	27	9,203	25	28,303	24										
		4	Very often	20	8	369	14	5,263	15	15,269	13										
		Total		264	100	2,730	100	35,677	100	113,421	100										
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	199	77	1,199	43	15,534	45	52,254	47	1.4	1.9 ***	-.56	1.9 ***	-.53	1.8 ***	-.49			
		2	Sometimes	43	14	959	36	11,509	32	36,212	31								▼	▼	▼
		3	Often	13	5	385	15	5,657	16	16,563	15										
		4	Very often	9	4	173	7	2,783	8	7,803	7										
		Total		264	100	2,716	100	35,483	100	112,832	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	143	58	753	27	10,670	32	33,929	32	1.6	2.1 ***	-.53	2.0 ***	-.46	2.0 ***	-.45
		2	Sometimes	82	27	1,231	46	14,536	40	47,580	42							
		3	Often	23	8	538	21	7,014	20	21,894	19							
		4	Very often	16	6	183	7	2,929	8	8,551	8							
		Total		264	100	2,705	100	35,149	100	111,954	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	99	39	674	24	7,452	22	25,359	23	1.9	2.1 ***	-.30	2.2 ***	-.38	2.2 ***	-.34
		2	Sometimes	110	39	1,252	46	15,766	44	51,077	45							
		3	Often	40	16	580	22	8,435	23	25,442	22							
		4	Very often	14	5	190	8	3,422	10	9,869	9							
		Total		263	100	2,696	100	35,075	100	111,747	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	20	7	98	4	1,051	3	4,012	4	2.7	2.9 ***	-.23	2.9 ***	-.30	2.9 ***	-.24
		2	Some	92	34	710	28	8,573	25	28,999	26							
		3	Quite a bit	95	38	1,186	44	15,881	45	50,459	45							
		4	Very much	55	20	687	25	9,337	26	27,638	25							
		Total		262	100	2,681	100	34,842	100	111,108	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	13	5	90	4	1,359	4	3,899	4	3.0	2.8 **	.19	2.9	.11	2.9	.10
		2	Some	53	20	779	30	8,981	26	28,058	26							
		3	Quite a bit	119	48	1,228	45	15,913	45	51,988	47							
		4	Very much	74	28	572	21	8,393	24	26,588	24							
		Total		259	100	2,669	100	34,646	100	110,533	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	8	4	112	4	1,424	4	4,058	4	3.1	2.8 ***	.26	2.9 ***	.21	2.9 **	.19
		2	Some	48	19	769	30	9,196	27	28,844	27							
		3	Quite a bit	116	46	1,173	43	15,192	44	49,350	45							
		4	Very much	85	32	600	23	8,525	25	27,396	25							
		Total		257	100	2,654	100	34,337	100	109,648	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	2	118	4	1,408	5	4,190	4	3.2	2.8 ***	.42	2.9 ***	.34	2.9 ***	.33
		2	Some	44	18	752	29	9,013	27	28,517	27							
		3	Quite a bit	105	41	1,227	46	15,434	45	50,057	45							
		4	Very much	103	39	550	20	8,326	24	26,449	24							
		Total		257	100	2,647	100	34,181	100	109,213	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	9	4	123	5	1,548	5	4,365	4	3.0	2.8 ***	.28	2.8 ***	.22	2.9 **	.20	
		2	Some	55	21	782	30	9,479	28	29,664	28								
		3	Quite a bit	113	44	1,211	45	15,166	44	49,400	45								
		4	Very much	81	31	522	20	7,800	22	25,309	23								
		Total		258	100	2,638	100	33,993	100	108,738	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	10	4	54	2	803	3	2,290	2	3.1	3.1	.03	3.0	.06	3.1	.04	
		2	Some	53	21	527	20	7,173	22	22,375	21								
		3	Quite a bit	95	36	1,257	47	15,336	44	50,032	45								
		4	Very much	96	38	788	30	10,461	31	33,416	31								
		Total		254	100	2,626	100	33,773	100	108,113	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	7	83	3	1,337	4	3,577	4	3.1	3.0	.05	3.0 *	.14	3.0	.11	
		2	Some	45	18	461	18	7,658	23	23,499	22								
		3	Quite a bit	91	35	1,317	50	15,036	44	49,987	45								
		4	Very much	102	40	761	29	9,666	29	30,777	29								
		Total		254	100	2,622	100	33,697	100	107,840	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	22	10	82	3	1,315	4	3,783	4	2.9	3.0 *	-.18	3.0	-.12	3.0	-.14	
		2	Some	56	22	537	22	7,667	23	23,834	23								
		3	Quite a bit	93	36	1,155	43	14,217	42	46,945	43								
		4	Very much	82	32	849	32	10,405	31	33,059	31								
		Total		253	100	2,623	100	33,604	100	107,621	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	21	10	204	8	2,575	8	7,623	8	3.0	2.8 **	.19	2.8 **	.17	2.8 *	.14	
		2	Some	52	19	809	31	9,675	30	30,287	28								
		3	Quite a bit	91	35	972	37	12,415	36	40,957	37								
		4	Very much	90	36	636	24	8,892	26	28,610	27								
		Total		254	100	2,621	100	33,557	100	107,477	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	21	9	231	9	3,029	10	8,957	9	2.9	2.7 ***	.24	2.7 ***	.25	2.7 ***	.22	
		2	Some	66	24	838	32	10,658	32	34,075	32								
		3	Quite a bit	80	32	1,024	39	12,436	37	41,107	38								
		4	Very much	86	34	521	20	7,255	22	22,917	22								
		Total		253	100	2,614	100	33,378	100	107,056	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	71	30	406	15	3,686	11	12,507	11	2.2	2.4 *** ▼	-.26	2.6 *** ▼	-.44	2.6 *** ▼	-.41	
		2	Sometimes	86	32	1,043	39	12,276	36	40,096	37								
		3	Often	65	27	863	34	12,058	37	38,326	37								
		4	Very often	28	11	277	11	4,986	16	15,024	15								
		Total		250	100	2,589	100	33,006	100	105,953	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	80	32	706	26	6,937	21	22,442	21	2.1	2.1	.01	2.3 ** ▼	-.19	2.3 ** ▼	-.17	
		2	Sometimes	87	34	1,078	42	12,922	39	42,812	40								
		3	Often	54	21	614	25	9,253	28	29,116	28								
		4	Very often	28	12	167	7	3,671	12	10,958	11								
		Total		249	100	2,565	100	32,783	100	105,328	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	94	40	584	22	6,332	19	20,599	19	2.0	2.2 ** ▼	-.24	2.3 *** ▼	-.36	2.3 *** ▼	-.35	
		2	Sometimes	79	31	1,140	44	13,736	42	44,690	42								
		3	Often	54	21	672	27	9,340	29	29,973	29								
		4	Very often	19	8	158	7	3,230	10	9,622	10								
		Total		246	100	2,554	100	32,638	100	104,884	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	7	3	100	4	2,321	8	5,331	6	7.9	7.8	.02	6.0 *** ▲	.33	6.8 ** ▲	.19	
		1.5	1-2	41	17	459	18	6,809	21	18,684	18								
		4	3-5	68	29	721	28	10,828	34	33,857	33								
		8	6-10	67	27	598	23	7,046	21	25,290	23								
		13	11-15	21	8	298	11	3,102	9	11,404	10								
		18	16-20	22	8	178	7	1,193	3	4,937	4								
		23	More than 20	23	8	195	8	1,356	4	5,411	5								
Total		249	100	2,549	100	32,655	100	104,914	100										
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	51	23	763	31	13,042	41	33,758	34	3.5	2.5 *** ▲	.30	2.1 *** ▲	.43	2.4 *** ▲	.32	
		1.5	1-2	87	34	999	38	11,325	34	39,448	37								
		4	3-5	66	26	529	21	5,236	16	20,499	19								
		8	6-10	26	11	178	7	2,032	6	7,618	7								
		13	11-15	5	2	42	2	600	2	2,155	2								
		18	16-20	6	2	19	1	139	0	534	1								
		23	More than 20	4	2	14	1	177	1	600	1								
Total		245	100	2,544	100	32,551	100	104,612	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
c. 11 pages or more	wrlongnum	0	None	158	65	1,917	75	25,695	78	78,337	75	1.8	▲	.9 **	.32	▲	.9 **	.32	▲	1.0 **	.30
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	49	18	442	17	4,327	13	17,870	17										
		4	3-5	16	7	92	4	1,209	4	4,110	4										
		8	6-10	8	5	52	2	653	2	2,092	2										
		13	11-15	3	1	21	1	442	2	1,409	2										
		18	16-20	2	1	8	0	92	0	311	0										
		23	More than 20	6	2	11	0	161	1	511	1										
		Total			242	100	2,543	100	32,579	100	104,640	100									
Estimated number of assigned pages of student writing.	wrpages											78.1	▲	55.7 **	.31	▲	48.4 ***	.42	▲	53.9 ***	.34
8. During the current school year, about how often have you had discussions with people from the following groups?																					
a. People of a race or ethnicity other than your own	DDrace	1	Never	25	11	95	4	1,629	6	5,150	6	2.9	▼	3.1 *	-0.16	3.0	-0.11	3.0	-0.09		
		2	Sometimes	53	23	608	24	7,714	24	25,741	25										
		3	Often	70	29	868	34	10,534	32	34,043	32										
		4	Very often	100	37	971	38	12,600	38	39,489	37										
			Total	248	100	2,542	100	32,477	100	104,423	100										
b. People from an economic background other than your own	DDeconomic	1	Never	24	11	95	4	1,542	5	4,835	5	2.8	▼	3.0 **	-0.24	3.0 **	-0.19	3.0 **	-0.19		
		2	Sometimes	63	27	599	23	7,531	24	24,720	24										
		3	Often	76	31	970	38	11,807	36	38,224	36										
		4	Very often	83	31	874	35	11,532	35	36,448	34										
			Total	246	100	2,538	100	32,412	100	104,227	100										
c. People with religious beliefs other than your own	DDreligion	1	Never	44	18	293	11	2,194	7	7,374	7	2.5	▼	2.6	-0.11	2.9 ***	-0.46	2.9 ***	-0.47		
		2	Sometimes	96	38	1,056	41	8,863	28	28,122	27										
		3	Often	49	21	657	27	10,306	31	33,700	32										
		4	Very often	57	23	532	21	11,045	33	35,027	33										
			Total	246	100	2,538	100	32,408	100	104,223	100										
d. People with political views other than your own	DDpolitical	1	Never	22	10	127	5	2,157	7	7,522	8	2.7	▼	2.9 *	-0.18	2.9 **	-0.19	2.9 *	-0.16		
		2	Sometimes	89	35	802	31	9,136	29	30,869	29										
		3	Often	69	28	891	35	10,568	32	33,722	32										
		4	Very often	66	27	717	29	10,528	32	32,077	31										
			Total	246	100	2,537	100	32,389	100	104,190	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Southeast		NSSE 2018		Regent		CCC&U		Southeast		NSSE 2018			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments	LSreading	1	Never	2	1	41	2	652	2	1,828	2	3.3	▲	3.0 ***	.46	▲	3.0 ***	.46	▲	3.0 ***	.42
		2	Sometimes	34	14	596	25	7,563	25	22,981	23										
		3	Often	92	38	1,231	48	15,258	47	49,781	48										
		4	Very often	115	48	649	26	8,711	26	28,933	27										
		Total		243	100	2,517	100	32,184	100	103,523	100										
b. Reviewed your notes after class	LSnotes	1	Never	10	4	161	6	1,315	5	4,804	5	3.1	▲	2.8 ***	.33	▲	2.9 **	.20	▲	2.9 ***	.23
		2	Sometimes	52	20	821	33	9,011	29	30,365	30										
		3	Often	89	38	861	34	11,682	36	37,457	36										
		4	Very often	92	38	674	26	10,110	30	30,800	29										
		Total		243	100	2,517	100	32,118	100	103,426	100										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	2	190	7	1,846	6	6,028	6	3.1	▲	2.7 ***	.45	▲	2.8 ***	.33	▲	2.8 ***	.35
		2	Sometimes	51	20	878	35	9,606	31	31,830	31										
		3	Often	98	41	937	37	12,502	39	40,428	39										
		4	Very often	88	36	516	21	8,152	25	24,988	24										
		Total		243	100	2,521	100	32,106	100	103,274	100										
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
challenge		1	Not at all	2	1	9	0	323	1	928	1	6.0	▲	5.4 ***	.46	▲	5.4 ***	.48	▲	5.4 ***	.47
		2		1	1	29	1	413	2	1,219	1										
		3		6	2	86	4	1,554	5	4,666	5										
		4		15	6	296	13	3,999	13	12,271	12										
		5		51	18	829	33	10,262	32	34,045	33										
		6		53	22	695	27	7,658	23	26,045	24										
		7	Very much	113	49	565	22	7,753	24	23,672	23										
		Total		241	100	2,509	100	31,962	100	102,846	100										
11. Which of the following have you done or do you plan to do before you graduate?^f																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		64	30	265	12	3,731	12	11,900	13	9%	10%	-.03	8%	.04	8%	.03			
		Do not plan to do		26	13	123	6	1,595	6	4,983	6										
		Plan to do		130	49	1,867	72	24,095	74	77,658	74										
		Done or in progress		20	9	246	10	2,452	8	8,148	8										
		Total		240	100	2,501	100	31,873	100	102,689	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				Your first-year students compared with											
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e						
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	89	39	705	28	8,059	25	27,210	27	9%	12%	-.10	11%	-.08	11%	-.08	
			Do not plan to do	70	31	598	25	6,877	23	22,738	24								
			Plan to do	60	21	893	35	13,167	41	40,850	39								
			Done or in progress	20	9	295	12	3,691	11	11,622	11								
			Total	239	100	2,491	100	31,794	100	102,420	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	100	42	899	36	9,848	31	33,814	32	7%	13% *	-0.19	13% **	-0.20	12% *	-0.18	
			Do not plan to do	67	29	642	26	7,920	26	26,125	27								
			Plan to do	55	22	637	26	9,777	31	29,720	29								
			Done or in progress	19	7	305	13	4,129	13	12,357	12								
			Total	241	100	2,483	100	31,674	100	102,016	100								
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	76	31	781	31	8,448	27	27,407	27	3%	3%	.00	3%	-.04	3%	-.03	
			Do not plan to do	105	46	727	31	8,396	29	26,736	29								
			Plan to do	55	20	908	36	13,788	41	44,856	41								
			Done or in progress	5	3	67	3	1,048	3	3,095	3								
			Total	241	100	2,483	100	31,680	100	102,094	100								
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	111	44	976	38	11,428	36	37,978	37	6%	4%	.09	5%	.03	5%	.05	
			Do not plan to do	75	33	761	30	7,620	24	23,832	24								
			Plan to do	41	17	656	27	11,041	35	35,499	34								
			Done or in progress	13	6	91	4	1,586	5	4,732	5								
			Total	240	100	2,484	100	31,675	100	102,041	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	99	43	746	31	10,328	33	32,098	32	6%	2% ***	.23	2% ***	.18	2% ***	.20	
			Do not plan to do	30	14	283	12	3,543	12	10,233	11								
			Plan to do	97	37	1,411	56	17,083	53	57,655	55								
			Done or in progress	12	6	34	2	641	2	1,840	2								
			Total	238	100	2,474	100	31,595	100	101,826	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?	servcourse	1	None	161	68	878	35	13,662	44	47,162	47	1.5	1.8 ***	-.39	1.7 ***	-.26	1.6 **	-.21	
			2	Some	46	18	1,316	53	14,494	45	44,646								43
			3	Most	20	9	221	9	2,665	9	7,774								8
			4	All	12	5	52	2	651	2	1,825								2
			Total	239	100	2,467	100	31,472	100	101,407	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U	Southeast	NSSE 2018			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	4	2	33	2	587	2	1,701	2	5.6	5.6	.01	5.3 *	.16	5.4 *	.15
		2		4	2	29	1	671	2	2,213	2							
		3		13	7	133	6	1,883	6	5,498	6							
		4		24	9	222	10	4,223	14	13,250	13							
		5		35	14	585	23	8,129	26	27,003	26							
		6		60	22	727	28	7,548	24	25,368	24							
		7	Excellent	77	33	726	29	8,174	26	25,203	25							
		—	Not applicable	22	11	12	1	270	1	1,190	2							
			Total	239	100	2,467	100	31,485	100	101,426	100							
b. Academic advisors	QIadvisor	1	Poor	9	4	58	3	1,093	4	3,386	3	5.5	5.5	.06	5.2 **	.18	5.2 **	.18
		2		8	3	70	3	1,359	4	4,303	4							
		3		9	4	152	6	2,395	8	7,726	8							
		4		25	11	294	12	4,280	14	13,856	13							
		5		42	16	496	19	6,098	19	20,429	20							
		6		44	18	565	23	6,216	20	20,495	20							
		7	Excellent	92	40	795	33	9,577	30	29,165	29							
		—	Not applicable	8	4	34	2	431	2	1,960	2							
			Total	237	100	2,464	100	31,449	100	101,320	100							
c. Faculty	QIfaculty	1	Poor	6	3	31	1	687	2	1,830	2	5.7	5.6	.06	5.2 ***	.28	5.3 ***	.25
		2		5	2	41	2	921	3	2,689	3							
		3		4	3	110	5	2,060	7	6,087	6							
		4		29	12	239	10	4,422	14	14,004	14							
		5		34	13	572	23	7,905	25	26,130	25							
		6		61	23	726	28	7,830	24	26,574	25							
		7	Excellent	86	38	722	30	7,320	23	22,947	23							
		—	Not applicable	13	6	20	1	296	1	1,046	1							
			Total	238	100	2,461	100	31,441	100	101,307	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	12	6	65	3	1,280	4	3,826	4	5.4	5.2	.13	5.0 **	.23	5.0 **	.24	
		2		6	2	92	4	1,259	4	4,106	4								
		3		5	2	122	5	2,389	8	7,368	7								
		4		15	7	323	13	4,378	14	14,203	14								
		5		34	12	555	23	6,507	20	21,494	21								
		6		35	15	590	23	6,309	20	20,762	20								
		7	Excellent	69	29	573	23	6,796	21	20,361	20								
		—	Not applicable	62	27	140	6	2,516	9	9,132	10								
	Total	238	100	2,460	100	31,434	100	101,252	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	7	4	57	2	1,317	5	3,986	4	5.7	5.3 ***	.28	5.0 ***	.45	5.0 ***	.44	
		2		3	1	89	4	1,456	5	4,593	5								
		3		10	4	167	7	2,629	8	8,098	8								
		4		23	9	306	12	4,762	15	15,306	15								
		5		39	15	555	23	6,686	21	21,992	21								
		6		49	20	610	24	6,045	19	20,235	20								
		7	Excellent	93	42	625	26	6,730	21	20,416	21								
		—	Not applicable	13	6	51	2	1,791	6	6,603	7								
	Total	237	100	2,460	100	31,416	100	101,229	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	2	29	1	601	2	1,778	2	3.4	3.1 ***	.36	3.1 ***	.37	3.1 ***	.37	
		2	Some	22	10	423	18	5,918	19	18,932	19								
		3	Quite a bit	91	37	1,241	51	14,808	48	48,289	48								
		4	Very much	121	50	762	29	9,904	31	31,752	30								
			Total	238	100	2,455	100	31,231	100	100,751	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	13	6	51	2	1,023	4	3,313	4	3.2	3.1	.05	3.1	.13	3.1	.14	
		2	Some	32	15	449	19	6,137	21	19,924	21								
		3	Quite a bit	84	35	1,031	43	13,222	42	43,468	43								
		4	Very much	109	44	920	36	10,749	34	33,762	33								
			Total	238	100	2,451	100	31,131	100	100,467	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	15	7	108	4	1,438	5	4,755	5	3.1	3.1	.01	3.1	-.01	3.1	.01	
		2	Some	35	17	421	18	5,200	17	17,416	18								
		3	Quite a bit	81	32	963	40	11,710	38	38,850	39								
		4	Very much	107	43	958	38	12,774	40	39,409	39								
			Total	238	100	2,450	100	31,122	100	100,430	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	36	17	238	10	3,115	11	10,763	11	2.7	2.8	-0.10	2.8	-0.11	2.8	-0.07
		2	Some	63	26	650	28	8,331	27	27,755	28							
		3	Quite a bit	65	27	875	35	11,046	35	35,510	35							
		4	Very much	71	29	684	26	8,587	27	26,219	26							
		Total		235	100	2,447	100	31,079	100	100,247	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	34	16	107	5	1,611	6	5,722	6	2.6	3.0 ***	-0.43	3.0 ***	-0.40	2.9 ***	-0.35
		2	Some	68	30	508	22	6,712	22	22,502	23							
		3	Quite a bit	70	28	997	41	12,383	40	40,898	40							
		4	Very much	64	25	830	33	10,341	32	31,025	30							
		Total		236	100	2,442	100	31,047	100	100,147	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	30	16	153	7	1,949	7	6,860	7	2.7	2.9 **	-0.25	3.0 ***	-0.27	2.9 **	-0.21
		2	Some	57	25	547	24	6,805	23	23,708	24							
		3	Quite a bit	80	32	951	39	12,164	39	39,649	39							
		4	Very much	65	27	789	31	10,041	32	29,714	29							
		Total		232	100	2,440	100	30,959	100	99,931	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	70	31	506	21	6,307	21	21,869	22	2.3	2.3	-0.05	2.4	-0.14	2.3	-0.09
		2	Some	66	27	939	39	10,797	35	35,929	36							
		3	Quite a bit	61	26	697	29	8,990	29	27,911	28							
		4	Very much	36	15	296	11	4,857	15	14,160	14							
		Total		233	100	2,438	100	30,951	100	99,869	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	70	34	151	7	2,171	8	9,344	11	2.3	2.9 ***	-0.69	2.9 ***	-0.65	2.8 ***	-0.51
		2	Some	42	19	540	23	7,336	24	25,625	26							
		3	Quite a bit	75	30	1,011	41	12,051	39	38,493	38							
		4	Very much	44	17	731	29	9,357	29	26,286	26							
		Total		231	100	2,433	100	30,915	100	99,748	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	77	37	358	15	4,249	15	14,825	16	2.1	2.5 ***	-0.43	2.6 ***	-0.50	2.5 ***	-0.45
		2	Some	71	31	862	36	10,344	34	34,176	34							
		3	Quite a bit	55	21	814	33	10,260	33	33,137	32							
		4	Very much	30	12	397	15	6,048	19	17,571	17							
		Total		233	100	2,431	100	30,901	100	99,709	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d Response options		Regent				CCC&U				Southeast				NSSE 2018			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	3	0	159	1	420	1	17.5	15.6 **	.22	13.9 ***	.44	14.5 ***	.36	
		3	1-5 hrs	19	8	241	11	4,240	15	12,050	13								
		8	6-10 hrs	40	16	470	20	7,308	24	22,049	23								
		13	11-15 hrs	42	17	521	22	6,943	22	22,227	22								
		18	16-20 hrs	50	22	509	21	5,824	19	19,477	19								
		23	21-25 hrs	30	12	322	13	3,250	10	11,695	11								
		28	26-30 hrs	32	14	186	7	1,465	4	5,715	5								
		33	More than 30 hrs	23	9	176	7	1,602	5	5,799	6								
			Total	237	100	2,428	100	30,791	100	99,432	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcoccrrhrs <i>(Recorded version of tmcoccurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	167	74	640	27	9,235	32	30,125	33	2.2	6.5 ***	-.59	5.9 ***	-.52	5.7 ***	-.50	
		3	1-5 hrs	36	13	848	34	9,803	31	32,836	32								
		8	6-10 hrs	12	4	406	17	5,157	16	16,225	16								
		13	11-15 hrs	12	5	249	10	3,030	10	9,358	9								
		18	16-20 hrs	0	0	137	6	1,843	6	5,629	5								
		23	21-25 hrs	6	3	73	3	876	3	2,687	3								
		28	26-30 hrs	0	0	26	1	316	1	954	1								
		33	More than 30 hrs	1	0	38	2	466	2	1,367	1								
			Total	234	100	2,417	100	30,726	100	99,181	100								
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	228	97	1,699	71	24,350	80	76,578	79	.6	3.1 ***	-.45	2.5 ***	-.32	2.5 ***	-.33	
		3	1-5 hrs	1	0	135	5	1,041	3	4,609	4								
		8	6-10 hrs	0	0	261	10	1,976	6	7,645	7								
		13	11-15 hrs	3	1	213	9	1,581	5	5,084	5								
		18	16-20 hrs	2	1	79	3	1,086	4	3,394	3								
		23	21-25 hrs	0	0	27	1	422	1	1,196	1								
		28	26-30 hrs	0	0	5	0	114	0	303	0								
		33	More than 30 hrs	2	1	9	0	198	1	481	1								
			Total	236	100	2,428	100	30,768	100	99,290	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	126	51	1,692	68	20,704	66	66,807	66	12.6	▲	4.5 ***	.87	5.7 ***	.69	6.0 ***	.64
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	13	5	186	7	1,478	5	4,814	5								
		8	6-10 hrs	9	3	152	7	1,563	5	5,280	5								
		13	11-15 hrs	5	2	129	6	1,828	6	5,578	6								
		18	16-20 hrs	8	4	119	5	1,856	6	5,753	6								
		23	21-25 hrs	9	3	70	3	1,319	4	4,061	4								
		28	26-30 hrs	6	2	34	2	770	3	2,333	3								
		33	More than 30 hrs	59	30	49	3	1,230	5	4,649	6								
		Total			235	100	2,431	100	30,748	100	99,275	100							
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									13.1	7.6 ***	.52	8.2 ***	.41	8.5 ***	.39	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	120	50	1,317	53	16,370	54	55,941	57	4.0	▲	2.6 **	.27	2.9 *	.21	2.7 **	.27
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	75	30	800	33	9,882	30	30,729	30								
		8	6-10 hrs	19	9	186	8	2,221	7	6,436	7								
		13	11-15 hrs	6	3	67	3	1,134	4	2,932	3								
		18	16-20 hrs	6	3	32	2	562	2	1,582	2								
		23	21-25 hrs	1	0	11	1	311	1	874	1								
		28	26-30 hrs	2	1	8	0	77	0	255	0								
		33	More than 30 hrs	6	3	7	0	180	1	512	1								
		Total			235	100	2,428	100	30,737	100	99,261	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	21	12	36	2	637	2	1,969	2	7.2	▼	12.2 ***	-.63	12.4 ***	-.60	12.4 ***	-.60
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	91	40	486	20	6,595	21	20,926	21								
		8	6-10 hrs	63	25	701	28	8,296	26	26,941	26								
		13	11-15 hrs	30	12	522	22	6,319	21	20,495	20								
		18	16-20 hrs	16	6	350	15	4,142	14	13,539	14								
		23	21-25 hrs	6	2	150	6	1,893	6	6,268	6								
		28	26-30 hrs	2	1	71	3	844	3	2,849	3								
		33	More than 30 hrs	6	2	112	5	1,996	7	6,240	7								
		Total			235	100	2,428	100	30,722	100	99,227	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	109	42	1,879	77	23,246	74	75,199	74	12.1	▲	2.2 ***	1.33	▲	2.9 ***	1.29	▲	3.2 ***	1.16
		3	1-5 hrs	21	10	277	11	3,172	11	10,160	10										
		8	6-10 hrs	13	5	107	5	1,463	5	4,434	5										
		13	11-15 hrs	16	9	62	3	1,002	3	2,905	3										
		18	16-20 hrs	9	4	44	2	583	2	1,821	2										
		23	21-25 hrs	7	3	13	1	325	1	1,029	1										
		28	26-30 hrs	4	1	8	0	128	0	441	1										
		33	More than 30 hrs	55	25	31	2	755	3	3,055	4										
		Total			234	100	2,421	100	30,674	100	99,044	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	177	78	1,504	60	12,915	38	45,561	43	1.5	▼	2.8 ***	-.24	▼	4.8 ***	-.48	▼	4.1 ***	-.42
		3	1-5 hrs	38	13	589	25	10,015	34	32,223	33										
		8	6-10 hrs	9	4	175	8	3,987	14	11,282	12										
		13	11-15 hrs	5	2	72	3	1,709	6	4,776	5										
		18	16-20 hrs	2	1	34	2	838	3	2,211	2										
		23	21-25 hrs	1	0	14	1	415	2	1,151	1										
		28	26-30 hrs	0	0	10	0	211	1	507	1										
		33	More than 30 hrs	1	0	27	1	622	2	1,526	2										
		Total			233	100	2,425	100	30,712	100	99,237	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
	reading	1	Very little	11	4	193	8	4,381	15	11,580	13	3.7	▲	2.9 ***	.69	▲	2.6 ***	.96	▲	2.7 ***	.86
		2	Some	24	10	735	31	10,550	35	32,393	33										
		3	About half	63	26	733	30	8,742	28	29,103	29										
		4	Most	77	33	545	22	5,108	16	19,035	18										
		5	Almost all	60	26	214	9	1,895	6	6,924	7										
			Total	235	100	2,420	100	30,676	100	99,035	100										
	tmreadinghrs											11.8	▲	7.8 ***	.62	▲	6.0 ***	1.04	▲	6.6 ***	.89
			(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
	tmreadinghrscol	1	0 hrs	1	1	3	0	156	1	411	1										
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	57	24	982	43	16,529	56	48,351	51										
		3	More than 5, up to 10 hrs	57	24	775	32	8,412	27	29,051	29										
		4	More than 10, up to 15 hrs	39	17	302	12	2,804	9	10,536	10										
		5	More than 15, up to 20 hrs	37	15	183	7	1,459	4	5,507	5										
		6	More than 20, up to 25 hrs	27	13	106	4	828	2	3,394	3										
		7	More than 25 hrs	17	7	56	2	327	1	1,319	1										
			Total		235	100	2,407	100	30,515	100	98,569	100									
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																					
a. Writing clearly and effectively	pgwrite	1	Very little	6	3	178	7	2,035	7	6,216	7	3.3	2.8 ***	.64	2.8 ***	.56	2.8 ***	.55			
		2	Some	27	10	696	29	8,273	27	26,664	27										
		3	Quite a bit	96	39	1,043	43	13,062	42	42,895	43										
		4	Very much	104	47	491	20	7,124	23	22,762	23										
		Total		233	100	2,408	100	30,494	100	98,537	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	29	13	192	7	3,000	10	9,997	11	2.8	2.8	.05	2.7	.10	2.7	.13			
		2	Some	57	23	726	30	9,127	30	30,404	31										
		3	Quite a bit	80	33	994	42	11,712	38	37,721	38										
		4	Very much	69	30	495	21	6,676	22	20,470	21										
		Total		235	100	2,407	100	30,515	100	98,592	100										
c. Thinking critically and analytically	pgthink	1	Very little	4	2	67	3	1,004	4	3,059	4	3.3	3.1 ***	.30	3.1 ***	.31	3.1 ***	.30			
		2	Some	36	15	464	20	6,033	20	19,038	20										
		3	Quite a bit	86	34	1,104	46	13,491	43	44,287	44										
		4	Very much	110	49	776	32	10,001	33	32,255	33										
		Total		236	100	2,411	100	30,529	100	98,639	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	63	27	466	18	3,540	11	13,243	13	2.4	2.4	-.04	2.7 ***	-.30	2.6 **	-.25			
		2	Some	73	29	857	36	9,558	31	31,512	31										
		3	Quite a bit	47	22	707	30	10,979	36	34,242	35										
		4	Very much	53	23	385	16	6,467	22	19,628	21										
		Total		236	100	2,415	100	30,544	100	98,625	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	57	26	250	11	3,879	13	12,841	14	2.4	2.7 **	-.23	2.6 *	-.19	2.6 *	-.19
		2	Some	67	27	787	32	9,847	32	31,894	32							
		3	Quite a bit	58	26	899	37	10,522	34	34,090	34							
		4	Very much	53	22	478	20	6,277	21	19,770	20							
		Total		235	100	2,414	100	30,525	100	98,595	100							
f. Working effectively with others	pgothers	1	Very little	26	11	115	5	1,917	7	6,313	7	2.7	2.9 *	-.16	2.9	-.13	2.8	-.10
		2	Some	75	31	615	26	8,050	27	26,670	27							
		3	Quite a bit	73	32	1,096	45	12,654	41	40,847	41							
		4	Very much	62	27	590	24	7,882	26	24,691	25							
		Total		236	100	2,416	100	30,503	100	98,521	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	15	8	124	6	3,136	11	10,289	11	3.1	2.9 ***	.25	2.7 ***	.42	2.7 ***	.44
		2	Some	38	15	616	26	8,542	28	28,086	29							
		3	Quite a bit	83	35	984	40	11,606	37	37,628	37							
		4	Very much	99	42	692	28	7,202	23	22,504	22							
		Total		235	100	2,416	100	30,486	100	98,507	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	22	11	195	9	2,725	10	9,112	10	2.8	2.8	.00	2.8	.00	2.8	.02
		2	Some	73	28	673	28	8,103	27	26,882	27							
		3	Quite a bit	66	29	920	38	11,451	37	37,138	37							
		4	Very much	75	31	624	25	8,208	27	25,352	26							
		Total		236	100	2,412	100	30,487	100	98,484	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	30	14	273	12	3,450	12	11,115	12	2.7	2.6 *	.16	2.7	.09	2.6	.11
		2	Some	69	27	864	37	9,770	32	32,286	33							
		3	Quite a bit	71	30	830	33	10,890	35	35,411	35							
		4	Very much	65	29	450	19	6,413	21	19,748	20							
		Total		235	100	2,417	100	30,523	100	98,560	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	32	15	328	14	3,588	12	11,635	12	2.8	2.6 **	.23	2.7 *	.13	2.6 *	.14
		2	Some	58	23	831	34	9,584	31	31,269	32							
		3	Quite a bit	78	32	833	34	10,671	34	34,905	35							
		4	Very much	69	30	431	18	6,683	22	20,818	21							
		Total		237	100	2,423	100	30,526	100	98,627	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Southeast		NSSE 2018		Regent		CCC&U		Southeast		NSSE 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	7	3	42	2	690	3	2,134	2	3.4	3.3 *	.14	3.2 ***	.30	3.2 ***	.28	
		2	Fair	18	8	261	12	4,306	15	13,247	14								▲
		3	Good	84	36	1,030	43	14,647	48	47,714	48								▲
		4	Excellent	130	53	1,096	43	11,078	35	35,968	36								▲
		Total		239	100	2,429	100	30,721	100	99,063	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	5	2	89	4	1,337	4	4,064	4	3.5	3.3 ***	.27	3.2 ***	.39	3.2 ***	.38	
		2	Probably no	22	11	292	12	4,267	14	13,209	13								▲
		3	Probably yes	55	22	840	35	12,519	41	41,384	42								▲
		4	Definitely yes	155	65	1,214	48	12,735	41	40,756	41								▲
		Total		237	100	2,435	100	30,858	100	99,413	100								
20. Do you intend to return to this institution next year?^f																			
	returnexp		No	12	5	130	6	1,761	6	4,940	5	87%	85%	.03	86%	.03	86%	.00	
			Yes	208	87	2,108	85	26,590	86	86,554	86								
			Not sure	19	8	198	9	2,608	9	8,071	8								
			Total	239	100	2,436	100	30,959	100	99,565	100								
			(Means indicate the percentage who responded "Yes." Comparison data are limited to NSSE 2018 participants.)																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Southeast		NSSE 2018		Regent		CCC&U		Southeast		NSSE 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	5	1	28	1	1,391	3	3,716	3	3.4	3.2 ***	.31	3.1 ***	.42	3.1 ***	.39	
		2	Sometimes	68	14	661	23	12,401	26	36,112	25								
		3	Often	129	26	923	33	15,308	31	46,352	31								
		4	Very often	292	59	1,168	43	20,217	39	61,973	40								
		Total		494	100	2,780	100	49,317	100	148,153	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	70	14	692	24	9,898	21	30,787	21	2.7	2.3 ***	.38	2.4 ***	.23	2.4 ***	.26	
		2	Sometimes	152	31	1,063	38	16,826	34	52,592	35								
		3	Often	135	28	605	22	12,759	26	37,348	26								
		4	Very often	131	27	399	16	9,549	19	26,660	18								
		Total		488	100	2,759	100	49,032	100	147,387	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	15	3	165	6	3,020	6	9,344	6	3.4	3.0 ***	.51	3.0 ***	.44	3.0 ***	.45	
		2	Often	36	7	449	16	6,931	14	21,768	15								
		3	Sometimes	195	40	1,534	55	25,772	52	78,044	52								
		4	Never	240	50	612	24	13,241	27	38,062	27								
		Total		486	100	2,760	100	48,964	100	147,218	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	248	51	765	29	22,192	47	64,525	46	1.7	2.1 ***	-.46	1.8 **	-.12	1.8 ***	-.14	
		2	Sometimes	168	35	1,204	43	17,312	35	53,010	35								
		3	Often	44	9	466	16	5,709	11	18,177	12								
		4	Very often	21	5	318	11	3,682	7	11,281	7								
		Total		481	100	2,753	100	48,895	100	146,993	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	256	54	270	11	6,690	14	20,222	16	1.6	2.5 ***	-1.08	2.5 ***	-.96	2.4 ***	-.92	
		2	Sometimes	178	37	1,208	45	19,874	41	60,430	41								
		3	Often	36	7	874	31	14,148	28	43,110	28								
		4	Very often	10	2	404	14	8,136	16	23,154	15								
		Total		480	100	2,756	100	48,848	100	146,916	100								
f. Explained course material to one or more students	CLexplain	1	Never	186	39	132	5	3,163	7	9,469	8	1.8	2.8 ***	-1.13	2.8 ***	-1.07	2.7 ***	-1.01	
		2	Sometimes	215	45	950	35	16,241	33	49,824	34								
		3	Often	62	13	1,062	38	18,131	37	55,052	36								
		4	Very often	20	4	604	22	11,236	23	32,348	22								
		Total		483	100	2,748	100	48,771	100	146,693	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	316	66	396	16	8,238	18	26,050	20	1.5	2.5 ***	-1.12	2.5 ***	-1.05	2.5 ***	-.98	
		2	Sometimes	112	23	953	35	15,760	33	48,669	33								
		3	Often	40	8	852	30	14,162	29	42,339	28								
		4	Very often	13	3	538	19	10,376	21	28,952	19								
		Total		481	100	2,739	100	48,536	100	146,010	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	197	41	165	6	4,084	9	11,177	10	1.9	2.8 ***	-1.08	2.8 ***	-1.05	2.8 ***	-1.00	
		2	Sometimes	188	39	857	31	13,610	28	40,842	28								
		3	Often	68	14	1,080	40	17,232	35	53,066	35								
		4	Very often	30	6	634	23	13,475	28	40,572	27								
		Total		483	100	2,736	100	48,401	100	145,657	100								
i. Given a course presentation	present	1	Never	197	41	195	7	5,777	13	15,819	13	1.9	2.8 ***	-1.05	2.7 ***	-.82	2.7 ***	-.83	
		2	Sometimes	171	36	854	31	14,799	31	43,255	30								
		3	Often	82	17	989	36	15,532	31	48,244	32								
		4	Very often	29	6	704	27	12,266	25	38,237	25								
		Total		479	100	2,742	100	48,374	100	145,555	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	36	7	84	3	2,054	5	5,321	4	2.8	2.9 ***	-.19	2.9 **	-.14	2.9 **	-.16	
		2	Sometimes	154	32	759	27	13,474	28	39,484	28								
		3	Often	174	36	1,161	43	19,360	40	60,066	41								
		4	Very often	116	24	718	27	13,095	27	39,666	27								
		Total		480	100	2,722	100	47,983	100	144,537	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	23	5	101	4	3,731	9	9,738	8	2.9	2.9	.06	2.7 ***	.21	2.8 ***	.17	
		2	Sometimes	128	27	819	30	15,137	32	44,459	32								
		3	Often	191	39	1,098	40	17,237	35	53,606	36								
		4	Very often	136	29	696	25	11,685	23	36,271	24								
		Total		478	100	2,714	100	47,790	100	144,074	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	20	4	137	6	6,403	16	16,372	13	2.9	2.8 ***	.19	2.5 ***	.41	2.6 ***	.36	
		2	Sometimes	127	26	921	34	16,302	35	49,003	35								
		3	Often	188	39	1,019	37	14,614	30	46,317	31								
		4	Very often	141	30	629	23	10,101	20	31,508	21								
		Total		476	100	2,706	100	47,420	100	143,200	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	12	3	66	3	2,291	5	6,320	5	3.0	2.9 ***	.18	2.8 ***	.26	2.8 ***	.24	
		2	Sometimes	95	20	749	28	14,002	30	41,618	29								
		3	Often	234	49	1,273	48	20,254	42	62,434	43								
		4	Very often	134	28	601	22	10,594	22	32,003	22								
		Total		475	100	2,689	100	47,141	100	142,375	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	6	1	43	2	1,302	3	3,704	3	3.1	3.0	.05	3.0 *	.11	3.0 *	.11	
		2	Sometimes	107	22	595	22	11,336	25	33,962	24								
		3	Often	218	46	1,307	49	20,945	44	64,503	45								
		4	Very often	144	30	727	27	13,082	28	38,973	27								
		Total		475	100	2,672	100	46,665	100	141,142	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	7	2	33	1	1,005	2	2,710	2	3.0	3.0	.02	2.9	.07	2.9	.06	
		2	Sometimes	130	28	695	27	12,598	28	37,021	27								
		3	Often	196	41	1,191	45	20,425	44	63,283	45								
		4	Very often	140	30	729	27	12,189	26	36,929	26								
		Total		473	100	2,648	100	46,217	100	139,943	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	3	1	19	1	478	1	1,243	1	3.3	3.2 *	.10	3.2 **	.13	3.2 *	.11	
		2	Sometimes	65	14	382	15	7,454	17	21,233	16								
		3	Often	212	45	1,302	50	21,463	47	66,069	47								
		4	Very often	194	41	931	35	16,459	35	50,385	36								
		Total		474	100	2,634	100	45,854	100	138,930	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	174	38	289	12	7,520	18	21,953	17	1.9	2.6 ***	-.76	2.5 ***	-.59	2.5 ***	-.59	
		2	Sometimes	205	43	1,032	39	16,520	37	52,362	38								
		3	Often	65	13	779	30	12,120	25	36,502	25								
		4	Very often	28	6	532	20	9,723	20	28,185	19								
		Total		472	100	2,632	100	45,883	100	139,002	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	357	76	920	36	18,329	42	55,971	43	1.3	2.0 ***	-.74	2.0 ***	-.63	2.0 ***	-.61	
		2	Sometimes	75	16	931	35	13,679	29	42,291	30								
		3	Often	23	5	491	19	7,865	16	23,680	16								
		4	Very often	14	3	287	11	5,845	12	16,631	11								
		Total		469	100	2,629	100	45,718	100	138,573	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent		CCC&U		Southeast		NSSE 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	266	57	497	20	11,852	28	35,460	27	1.6	2.3 *** ▼	-.78	2.2 *** ▼	-.61	2.2 *** ▼	-.61	
		2	Sometimes	147	31	1,145	42	17,539	39	55,011	39								
		3	Often	34	7	688	27	10,148	22	30,759	22								
		4	Very often	20	4	293	11	5,825	12	16,427	11								
		Total		467	100	2,623	100	45,364	100	137,657	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	194	41	486	18	9,135	22	28,531	22	1.8	2.3 *** ▼	-.57	2.3 *** ▼	-.53	2.2 *** ▼	-.51	
		2	Sometimes	206	44	1,251	47	19,206	43	60,151	44								
		3	Often	53	11	627	24	11,083	23	32,535	23								
		4	Very often	17	4	255	10	5,937	12	16,366	12								
		Total		470	100	2,619	100	45,361	100	137,583	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	71	15	238	9	3,065	7	11,233	8	2.4	2.7 *** ▼	-.35	2.8 *** ▼	-.48	2.7 *** ▼	-.39	
		2	Some	192	41	848	33	13,400	30	42,793	31								
		3	Quite a bit	159	34	1,006	39	18,072	40	53,742	39								
		4	Very much	47	10	520	20	10,634	24	29,277	21								
		Total		469	100	2,612	100	45,171	100	137,045	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	16	3	66	3	1,249	3	3,853	3	3.0	3.0	.01	3.1	-.06	3.1	-.05	
		2	Some	88	19	544	21	8,596	20	26,363	20								
		3	Quite a bit	229	49	1,248	48	19,885	44	61,595	45								
		4	Very much	136	29	745	29	15,286	34	44,778	33								
		Total		469	100	2,603	100	45,016	100	136,589	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	16	4	75	3	1,509	4	4,607	4	3.1	3.0 *** ▲	.18	3.0 * ▲	.11	3.0 ** ▲	.13	
		2	Some	77	16	618	23	9,393	21	29,143	22								
		3	Quite a bit	202	44	1,180	46	18,957	42	58,521	43								
		4	Very much	171	37	711	28	14,840	33	43,435	32								
		Total		466	100	2,584	100	44,699	100	135,706	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	10	2	94	4	2,304	6	6,758	6	3.2	2.9 *** ▲	.31	2.9 *** ▲	.27	2.9 *** ▲	.27	
		2	Some	74	16	680	26	10,595	24	32,332	24								
		3	Quite a bit	214	46	1,189	47	18,594	41	57,862	42								
		4	Very much	168	36	615	24	12,981	29	38,265	28								
		Total		466	100	2,578	100	44,474	100	135,217	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	7	2	88	4	1,917	5	5,603	5	3.1	2.9 ***	.25	2.9 ***	.17	2.9 ***	.17	
		2	Some	102	22	719	28	10,675	25	32,356	24								
		3	Quite a bit	204	44	1,180	46	19,158	43	59,575	44								
		4	Very much	155	33	583	23	12,587	28	37,179	27								
		Total		468	100	2,570	100	44,337	100	134,713	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	10	2	56	2	1,045	3	3,037	3	3.2	3.1 **	.16	3.1	.06	3.1	.09	
		2	Some	69	15	497	19	7,611	18	23,748	18								
		3	Quite a bit	207	45	1,235	48	18,805	42	59,189	44								
		4	Very much	179	39	763	31	16,568	37	47,980	36								
		Total		465	100	2,551	100	44,029	100	133,954	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	4	76	3	1,622	4	4,375	4	3.2	3.1 **	.16	3.1 ***	.15	3.1 ***	.17	
		2	Some	62	13	472	18	8,278	19	25,429	19								
		3	Quite a bit	197	42	1,226	48	18,763	42	59,750	44								
		4	Very much	187	41	779	31	15,270	34	44,197	33								
		Total		462	100	2,553	100	43,933	100	133,751	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	37	8	69	3	1,607	4	4,607	4	2.9	3.1 ***	-.24	3.1 ***	-.23	3.1 ***	-.22	
		2	Some	115	25	496	19	8,320	20	25,613	20								
		3	Quite a bit	166	36	1,144	45	17,753	40	56,000	41								
		4	Very much	140	30	834	33	16,151	36	47,261	35								
		Total		458	100	2,543	100	43,831	100	133,481	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	64	14	258	10	4,428	11	13,290	11	2.8	2.7	.05	2.8	-.01	2.8	-.01	
		2	Some	119	26	763	30	12,025	28	37,602	29								
		3	Quite a bit	141	31	978	38	15,044	34	46,671	34								
		4	Very much	136	29	547	22	12,310	27	35,784	26								
		Total		460	100	2,546	100	43,807	100	133,347	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	32	7	163	6	3,287	8	9,757	8	3.0	2.8 ***	.20	2.8 ***	.17	2.8 ***	.18	
		2	Some	96	21	759	29	12,073	28	38,008	29								
		3	Quite a bit	184	40	1,065	42	16,423	37	51,483	38								
		4	Very much	147	32	555	22	11,864	26	33,689	25								
		Total		459	100	2,542	100	43,647	100	132,937	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Southeast		NSSE 2018		Your seniors compared with						
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Regent	CCC&U	Effect size ^e	Southeast	Effect size ^e	NSSE 2018	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	89	19	386	15	4,703	10	15,389	11	2.3	2.5 **	-0.16	2.7 ***	-0.37	2.6 ***	-0.34
		2	Sometimes	190	41	1,020	40	15,016	34	46,135	34							
		3	Often	132	29	756	31	15,479	36	46,392	36							
		4	Very often	49	11	361	15	8,109	20	24,007	19							
		Total		460	100	2,523	100	43,307	100	131,923	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	128	28	581	22	8,290	19	25,083	19	2.1	2.2 *	-0.13	2.4 ***	-0.29	2.4 ***	-0.29
		2	Sometimes	187	41	1,052	41	15,995	37	49,812	37							
		3	Often	106	23	628	26	12,359	29	37,648	29							
		4	Very often	38	8	247	10	6,432	15	18,787	15							
		Total		459	100	2,508	100	43,076	100	131,330	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	135	30	515	20	7,613	18	22,599	17	2.1	2.3 **	-0.16	2.4 ***	-0.30	2.4 ***	-0.31
		2	Sometimes	175	38	1,089	43	16,774	39	51,706	39							
		3	Often	104	23	652	27	12,752	30	39,434	30							
		4	Very often	42	9	246	10	5,776	14	17,107	13							
		Total		456	100	2,502	100	42,915	100	130,846	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	7	2	77	3	3,076	8	7,263	6	9.2	9.6	-0.06	7.0 ***	.34	7.7 ***	.21
		1.5	1-2	49	11	313	12	8,193	19	21,533	17							
		4	3-5	125	28	634	26	12,760	30	37,274	29							
		8	6-10	122	27	566	23	9,058	21	29,593	22							
		13	11-15	60	13	324	13	4,318	10	14,790	11							
		18	16-20	35	8	201	8	2,262	5	7,995	6							
		23	More than 20	53	11	382	15	3,174	7	12,172	9							
Total		451	100	2,497	100	42,841	100	130,620	100									
b. Between 6 and 10 pages	wrmednum <i>(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	45	10	369	15	11,279	27	28,307	23	4.3	4.4	-0.02	3.3 ***	.24	3.7 **	.14
		1.5	1-2	142	32	838	33	14,331	33	43,136	33							
		4	3-5	154	35	681	27	9,775	22	33,000	25							
		8	6-10	75	17	366	15	4,602	11	16,019	12							
		13	11-15	19	4	143	6	1,482	3	5,366	4							
		18	16-20	10	2	43	2	585	1	2,039	2							
		23	More than 20	4	1	56	2	610	2	2,250	2							
Total		449	100	2,496	100	42,664	100	130,117	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent		CCC&U		Southeast		NSSE 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	187	41	927	37	21,583	51	59,103	46	1.9	2.2 *	-0.09	1.9	.01	2.0	-0.04	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	174	39	991	39	13,791	31	45,896	34								
		4	3-5	57	13	372	15	4,138	10	14,871	11								
		8	6-10	15	3	118	5	1,636	4	5,280	4								
		13	11-15	12	3	48	2	806	2	2,602	2								
		18	16-20	3	1	21	1	318	1	1,033	1								
		23	More than 20	1	0	23	1	481	1	1,559	1								
		Total			449	100	2,500	100	42,753	100	130,344	100							
Estimated number of assigned pages of student writing.	wrpages											89.1	96.6	-0.08	74.7 **	.15	82.8	.06	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	27	6	89	4	2,364	6	6,689	6	3.1	3.0	.08	3.1	.02	3.1	.06	
		2	Sometimes	90	20	654	25	9,041	21	30,326	23								
		3	Often	137	30	848	33	12,900	30	40,533	31								
		4	Very often	198	44	904	37	18,423	43	52,760	40								
			Total	452	100	2,495	100	42,728	100	130,308	100								
b. People from an economic background other than your own	DDeconomic	1	Never	33	7	70	3	2,058	5	5,633	5	3.0	3.0	-0.04	3.1 *	-0.09	3.0	-0.06	
		2	Sometimes	99	22	635	25	9,047	21	29,621	23								
		3	Often	153	34	986	39	14,607	34	46,407	35								
		4	Very often	164	36	798	33	16,907	39	48,368	37								
			Total	449	100	2,489	100	42,619	100	130,029	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	67	15	286	10	2,764	7	8,608	7	2.4	2.5 *	-0.12	3.0 ***	-0.59	3.0 ***	-0.56	
		2	Sometimes	199	44	1,132	45	10,734	25	34,226	26								
		3	Often	104	23	601	24	13,235	31	41,623	32								
		4	Very often	79	18	468	20	15,879	37	45,553	35								
			Total	449	100	2,487	100	42,612	100	130,010	100								
d. People with political views other than your own	DDpolitical	1	Never	35	8	100	4	2,677	7	8,272	7	2.8	2.9 ***	-0.18	3.0 ***	-0.22	2.9 ***	-0.16	
		2	Sometimes	149	33	745	29	10,848	25	36,850	28								
		3	Often	156	34	912	37	13,642	32	41,960	32								
		4	Very often	113	25	730	30	15,444	36	42,916	33								
			Total	453	100	2,487	100	42,611	100	129,998	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Southeast		NSSE 2018		Regent		CCC&U		Southeast		NSSE 2018			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
9. During the current school year, about how often have you done the following?																					
a. Identified key information from reading assignments	LSreading	1	Never	9	2	50	2	970	3	2,856	2	3.3	3.1 ***	.27	3.1 ***	.24	3.1 ***	.24			
		2	Sometimes	48	11	501	20	7,934	19	24,424	19								▲	▲	▲
		3	Often	197	43	1,123	46	18,567	44	57,343	44										
		4	Very often	198	44	801	32	14,885	34	44,756	34										
		Total		452	100	2,475	100	42,356	100	129,379	100										
b. Reviewed your notes after class	LSnotes	1	Never	34	8	297	11	2,721	7	10,042	8	2.9	2.6 ***	.32	2.9	.06	2.8 **	.13			
		2	Sometimes	102	23	886	35	11,939	29	39,636	30										
		3	Often	165	37	758	31	14,273	34	42,860	33										
		4	Very often	148	33	526	22	13,416	31	36,788	29										
		Total		449	100	2,467	100	42,349	100	129,326	100										
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	23	5	189	7	2,639	7	8,856	7	3.0	2.7 ***	.26	2.9 *	.10	2.8 **	.15			
		2	Sometimes	112	25	846	33	11,658	28	38,285	29										
		3	Often	175	39	938	38	15,888	37	48,553	38										
		4	Very often	141	31	499	21	12,111	28	33,501	26										
		Total		451	100	2,472	100	42,296	100	129,195	100										
10. During the current school year, to what extent have your courses challenged you to do your best work?																					
challenge		1	Not at all	5	1	16	1	533	1	1,411	1	6.0	5.5 ***	.41	5.6 ***	.31	5.5 ***	.35			
		2		6	1	44	2	589	2	1,831	2										
		3		6	1	123	5	1,695	4	5,517	5										
		4		25	5	253	10	4,104	10	13,269	11										
		5		82	18	756	29	11,131	26	36,318	28										
		6		118	27	658	27	10,135	24	32,676	25										
		7	Very much	206	46	610	26	13,812	32	37,415	29										
		Total		448	100	2,460	100	41,999	100	128,437	100										
11. Which of the following have you done or do you plan to do before you graduate?^f																					
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		109	24	200	9	4,277	11	11,877	10	18%	57% ***	-.84	46% ***	-.61	49% ***	-.67			
		Do not plan to do		133	30	382	17	6,851	17	20,329	17										
		Plan to do		122	27	414	17	10,862	27	29,809	24										
		Done or in progress		83	18	1,465	57	20,081	46	66,581	49										
		Total		447	100	2,461	100	42,071	100	128,596	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				Your seniors compared with										
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e					
b. Hold a formal leadership role in a student organization or group	leader <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	75	17	208	9	5,206	13	14,725	12	13%	42% ***	-0.68	34% ***	-0.51	35% ***	-0.54
			Do not plan to do	274	62	1,013	42	17,967	44	55,184	44							
			Plan to do	36	8	154	6	3,859	10	10,582	9							
			Done or in progress	58	13	1,080	42	14,941	34	47,848	35							
			Total	443	100	2,455	100	41,973	100	128,339	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	106	24	297	12	6,250	15	18,138	15	7%	29% ***	-0.58	23% ***	-0.46	23% ***	-0.45
			Do not plan to do	262	59	1,223	50	20,743	50	66,051	52							
			Plan to do	45	10	216	9	4,632	11	12,716	10							
			Done or in progress	33	7	708	29	10,172	23	30,976	23							
			Total	446	100	2,444	100	41,797	100	127,881	100							
d. Participate in a study abroad program	abroad <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	89	20	211	9	5,411	14	14,480	12	3%	15% ***	-0.47	12% ***	-0.38	14% ***	-0.45
			Do not plan to do	311	70	1,721	71	27,214	66	83,660	66							
			Plan to do	32	7	126	5	3,500	9	9,073	7							
			Done or in progress	12	3	391	15	5,708	12	20,797	14							
			Total	444	100	2,449	100	41,833	100	128,010	100							
e. Work with a faculty member on a research project	research <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	134	30	296	13	6,715	17	18,745	15	6%	21% ***	-0.47	22% ***	-0.48	23% ***	-0.50
			Do not plan to do	241	55	1,414	58	20,297	48	63,763	50							
			Plan to do	42	10	198	8	5,342	14	14,747	12							
			Done or in progress	26	6	535	21	9,473	22	30,735	23							
			Total	443	100	2,443	100	41,827	100	127,990	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone <i>(Means indicate the percentage who responded "Done or in progress.")</i>		Have not decided	86	20	133	6	4,361	11	11,554	10	32%	55% ***	-0.46	41% ***	-0.18	45% ***	-0.26
			Do not plan to do	74	17	454	20	8,838	22	25,650	21							
			Plan to do	137	31	458	19	10,662	26	29,914	25							
			Done or in progress	147	32	1,397	55	17,881	41	60,706	45							
			Total	444	100	2,442	100	41,742	100	127,824	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	241	54	565	25	14,978	38	45,952	38	1.6	2.0 ***	-0.54	1.8 ***	-0.28	1.8 ***	-0.27
			2 Some	167	37	1,462	58	20,822	48	64,664	49							
			3 Most	26	6	359	15	4,676	11	13,768	10							
			4 All	11	3	60	3	1,174	3	3,133	2							
			Total	445	100	2,446	100	41,650	100	127,517	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent		CCC&U		Southeast		NSSE 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Qlstudent	1	Poor	12	3	22	1	597	2	1,689	2	5.5	5.7	-.11	5.6	-.03	5.5	-.01	
		2		9	2	38	2	789	2	2,314	2								
		3		25	6	101	4	1,798	4	5,478	4								
		4		43	10	237	9	4,490	11	13,866	11								
		5		73	17	550	22	9,900	24	31,462	24								
		6		98	22	711	29	10,197	24	33,016	25								
		7	Excellent	138	31	757	32	12,998	31	37,366	29								
		—	Not applicable	44	10	24	1	887	2	2,382	3								
			Total	442	100	2,440	100	41,656	100	127,573	100								
b. Academic advisors	Qladvisor	1	Poor	16	4	79	3	1,941	5	5,907	5	5.3	5.5 *	-.13	5.2	.04	5.2	.04	
		2		23	5	80	3	1,968	5	6,172	5								
		3		32	7	163	6	2,983	7	9,528	8								
		4		60	13	248	10	5,029	13	15,817	12								
		5		74	17	461	18	7,178	17	22,916	18								
		6		76	17	536	22	7,843	19	24,570	19								
		7	Excellent	149	34	842	36	14,217	33	40,963	32								
		—	Not applicable	13	3	29	1	474	1	1,613	1								
			Total	443	100	2,438	100	41,633	100	127,486	100								
c. Faculty	Qlfaculty	1	Poor	6	1	27	1	736	2	2,005	2	5.8	5.7	.04	5.5 ***	.22	5.5 ***	.22	
		2		7	2	41	2	988	3	2,825	2								
		3		14	3	85	3	2,095	5	6,235	5								
		4		37	8	207	8	4,954	12	14,997	12								
		5		74	17	540	21	9,209	22	30,001	23								
		6		126	29	742	30	10,913	26	34,843	27								
		7	Excellent	159	36	790	34	12,342	29	35,537	28								
		—	Not applicable	18	4	11	0	373	1	978	1								
			Total	441	100	2,443	100	41,610	100	127,421	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Southeast		NSSE 2018		Regent		CCC&U		Southeast		NSSE 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	9	2	109	5	2,086	5	6,137	5	5.5	5.0 ***	.32	4.9 ***	.36	4.9 ***	.37	
		2		9	2	99	4	1,914	5	5,963	5								
		3		22	5	180	7	2,954	7	9,537	7								
		4		27	6	332	13	5,354	13	17,077	13								
		5		45	10	519	20	7,275	17	23,329	18								
		6		66	15	472	19	6,549	15	20,905	16								
		7	Excellent	110	25	457	20	7,849	19	22,661	18								
		—	Not applicable	153	35	268	12	7,631	19	21,776	18								
Total				441	100	2,436	100	41,612	100	127,385	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	10	2	96	4	2,163	6	6,440	5	5.7	5.1 ***	.33	4.9 ***	.45	4.9 ***	.45	
		2		12	3	120	5	2,144	5	6,722	5								
		3		21	4	176	7	3,449	8	10,837	8								
		4		38	9	344	14	6,250	15	19,450	15								
		5		74	17	526	21	8,420	20	26,716	20								
		6		89	21	567	23	7,715	18	23,856	18								
		7	Excellent	177	40	573	25	8,965	21	25,718	21								
		—	Not applicable	23	5	36	2	2,483	7	7,616	7								
Total				444	100	2,438	100	41,589	100	127,355	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	7	1	52	2	896	2	2,661	2	3.3	3.1 ***	.37	3.1 ***	.30	3.1 ***	.32	
		2	Some	37	8	481	20	7,803	19	24,128	19								
		3	Quite a bit	200	45	1,156	48	18,651	45	57,976	46								
		4	Very much	199	45	745	30	14,077	34	42,130	33								
		Total				443	100	2,434	100	41,427	100								126,895
b. Providing support to help students succeed academically	SEacademic	1	Very little	22	5	88	4	2,086	5	6,216	5	3.1	3.0 **	.16	2.9 ***	.22	2.9 ***	.24	
		2	Some	75	17	549	22	9,689	24	30,386	24								
		3	Quite a bit	169	38	1,075	44	17,372	42	54,370	42								
		4	Very much	174	40	717	30	12,184	29	35,698	28								
		Total				440	100	2,429	100	41,331	100								126,670
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	34	8	173	7	3,598	9	10,761	9	3.0	2.9 **	.14	2.9 **	.15	2.9 ***	.17	
		2	Some	92	21	584	24	9,980	24	31,777	25								
		3	Quite a bit	153	34	999	40	15,313	37	48,342	38								
		4	Very much	164	37	663	28	12,422	30	35,695	28								
		Total				443	100	2,419	100	41,313	100								126,575

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	74	16	341	14	5,982	15	19,211	16	2.6	2.6	.03	2.6	.00	2.6	.05
		2	Some	121	27	744	31	12,086	29	38,780	30							
		3	Quite a bit	136	31	837	34	13,425	32	40,832	32							
		4	Very much	109	25	495	21	9,744	24	27,492	22							
		Total		440	100	2,417	100	41,237	100	126,315	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	56	13	180	8	3,406	9	11,200	10	2.7	2.9 **	-0.16	2.8 *	-0.12	2.8	-0.06
		2	Some	112	26	579	24	10,497	26	33,628	27							
		3	Quite a bit	164	37	967	39	15,897	38	48,979	38							
		4	Very much	106	24	692	28	11,378	27	32,388	25							
		Total		438	100	2,418	100	41,178	100	126,195	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	61	14	250	11	4,507	11	15,173	13	2.8	2.8	.00	2.8	.01	2.7	.07
		2	Some	106	25	628	26	11,168	27	35,451	28							
		3	Quite a bit	142	32	948	38	14,940	36	45,994	36							
		4	Very much	127	29	582	24	10,497	26	29,397	23							
		Total		436	100	2,408	100	41,112	100	126,015	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	142	33	717	30	13,618	34	42,906	35	2.2	2.1	.04	2.1	.07	2.1 *	.11
		2	Some	137	32	921	38	14,160	34	44,079	35							
		3	Quite a bit	91	21	529	22	8,453	20	25,671	20							
		4	Very much	64	15	248	11	4,849	12	13,271	11							
		Total		434	100	2,415	100	41,080	100	125,927	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	121	28	309	14	6,245	16	21,639	19	2.3	2.6 ***	-0.35	2.6 ***	-0.31	2.5 ***	-0.20
		2	Some	125	29	658	27	11,840	29	38,250	30							
		3	Quite a bit	120	28	942	38	13,835	33	41,765	32							
		4	Very much	66	15	497	20	9,119	22	24,097	19							
		Total		432	100	2,406	100	41,039	100	125,751	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	124	29	479	22	8,426	21	26,355	22	2.2	2.3	-0.09	2.4 **	-0.15	2.3 *	-0.11
		2	Some	147	34	903	37	14,564	36	45,603	36							
		3	Quite a bit	102	24	736	29	11,875	28	36,398	28							
		4	Very much	58	13	291	12	6,142	15	17,326	14							
		Total		431	100	2,409	100	41,007	100	125,682	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	0	9	0	183	1	517	0	17.9	15.3 ***	.30	14.7 ***	.36	14.9 ***	.33	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	5	274	12	5,983	15	16,849	14								
		8	6-10 hrs	83	19	500	21	9,710	24	28,870	23								
		13	11-15 hrs	74	17	511	21	8,016	20	24,889	20								
		18	16-20 hrs	98	23	473	19	7,117	17	22,580	18								
		23	21-25 hrs	57	13	279	11	4,103	10	13,635	11								
		28	26-30 hrs	48	11	163	6	2,417	6	7,910	6								
		33	More than 30 hrs	50	11	201	8	3,427	9	10,289	8								
	Total			433	100	2,410	100	40,956	100	125,539	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	335	77	831	36	17,431	44	51,628	44	1.8	5.7 ***	-.53	4.9 ***	-.43	5.0 ***	-.44	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	57	13	777	31	11,112	27	35,045	27								
		8	6-10 hrs	16	4	320	13	5,254	13	16,429	13								
		13	11-15 hrs	9	2	189	7	3,009	7	9,442	7								
		18	16-20 hrs	9	2	122	5	1,889	4	6,041	5								
		23	21-25 hrs	4	1	81	3	949	2	3,098	2								
		28	26-30 hrs	1	0	37	2	447	1	1,352	1								
		33	More than 30 hrs	3	1	48	2	754	2	2,229	2								
	Total			434	100	2,405	100	40,845	100	125,264	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	396	91	1,363	60	30,241	75	87,540	72	1.5	4.7 ***	-.45	3.4 ***	-.27	3.6 ***	-.29	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	1	193	8	1,618	4	6,535	4								
		8	6-10 hrs	4	1	336	13	2,742	6	10,753	7								
		13	11-15 hrs	9	2	278	11	2,311	5	8,156	6								
		18	16-20 hrs	8	2	137	5	2,417	6	7,865	6								
		23	21-25 hrs	7	2	55	2	706	2	2,221	2								
		28	26-30 hrs	3	1	15	1	267	1	781	1								
		33	More than 30 hrs	4	1	26	1	569	1	1,475	1								
	Total			434	100	2,403	100	40,871	100	125,326	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent	CCC&U		Southeast		NSSE 2018		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	144	32	1,120	45	16,596	40	51,388	40	18.6	▲	10.6 ***	.62	13.3 ***	.39	13.2 ***	.40
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	2	197	7	2,005	5	6,484	5								
		8	6-10 hrs	13	3	207	8	2,362	6	8,030	6								
		13	11-15 hrs	15	3	172	7	2,727	6	8,654	7								
		18	16-20 hrs	26	6	179	8	3,578	9	11,429	9								
		23	21-25 hrs	22	5	141	6	3,019	7	8,828	7								
		28	26-30 hrs	25	5	77	3	2,359	6	6,693	5								
		33	More than 30 hrs	182	43	314	16	8,263	21	23,890	21								
		Total			436	100	2,407	100	40,909	100	125,396	100							
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									20.2	▲	15.3 ***	.38	16.7 ***	.25	16.8 ***	.25
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	161	37	1,032	42	18,945	48	60,329	49	4.4	▲	3.5 **	.16	3.6 *	.13	3.3 ***	.18
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	168	39	950	40	14,283	34	43,422	33								
		8	6-10 hrs	51	12	246	10	3,734	9	10,731	8								
		13	11-15 hrs	24	6	84	4	1,657	4	4,811	4								
		18	16-20 hrs	12	3	45	2	988	3	2,813	2								
		23	21-25 hrs	6	1	16	1	440	1	1,254	1								
		28	26-30 hrs	5	1	10	0	231	1	572	0								
		33	More than 30 hrs	6	1	24	1	602	1	1,399	1								
		Total			433	100	2,407	100	40,880	100	125,331	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	25	6	63	3	1,631	4	4,134	4	7.6	▼	10.4 ***	-.37	10.4 ***	-.33	10.5 ***	-.36
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	187	43	653	28	12,555	30	35,788	29								
		8	6-10 hrs	119	28	688	28	11,233	27	35,410	28								
		13	11-15 hrs	47	11	469	20	6,841	17	22,334	18								
		18	16-20 hrs	29	7	286	12	4,098	10	13,737	11								
		23	21-25 hrs	15	3	109	4	1,766	4	5,714	5								
		28	26-30 hrs	6	1	53	2	849	2	2,553	2								
		33	More than 30 hrs	4	1	84	3	1,906	5	5,604	5								
		Total			432	100	2,405	100	40,879	100	125,274	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent		CCC&U		Southeast		NSSE 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	147	34	1,673	67	24,903	60	79,894	62	14.3	5.8 *** ▲	.73	6.9 *** ▲	.64	6.6 *** ▲	.67	
		3	1-5 hrs	49	11	252	11	4,508	11	13,499	11								
		8	6-10 hrs	30	7	90	4	2,279	6	6,451	5								
		13	11-15 hrs	22	5	55	3	1,426	4	4,163	4								
		18	16-20 hrs	30	7	52	2	1,184	3	3,368	3								
		23	21-25 hrs	11	3	31	2	619	2	1,758	2								
		28	26-30 hrs	11	3	23	1	505	1	1,332	1								
		33	More than 30 hrs	133	31	224	11	5,383	13	14,638	13								
			Total	433	100	2,400	100	40,807	100	125,103	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	308	72	831	33	8,869	20	31,660	25	1.7	3.9 *** ▼	-.40	5.8 *** ▼	-.59	5.1 *** ▼	-.52	
		3	1-5 hrs	87	20	1,131	47	19,039	47	58,971	46								
		8	6-10 hrs	17	4	267	12	7,157	18	19,794	16								
		13	11-15 hrs	6	1	78	4	2,675	7	7,133	6								
		18	16-20 hrs	5	1	34	2	1,146	3	3,006	3								
		23	21-25 hrs	0	0	23	1	533	1	1,404	1								
		28	26-30 hrs	3	1	5	0	289	1	673	1								
		33	More than 30 hrs	3	1	38	2	1,164	3	2,702	2								
	Total	429	100	2,407	100	40,872	100	125,343	100										
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	tmreadinghrs <i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>	1	Very little	18	4	265	11	5,962	15	17,049	14	3.5	3.0 *** ▲	.47	2.8 *** ▲	.60	2.8 *** ▲	.57	
		2	Some	48	11	603	25	11,405	28	34,505	28								
		3	About half	136	31	680	29	11,094	27	34,567	28								
		4	Most	155	36	606	25	8,474	20	26,977	21								
		5	Almost all	77	17	247	10	3,920	9	12,067	9								
			Total	434	100	2,401	100	40,855	100	125,165	100								
											11.3	7.9 *** ▲	.51	7.0 *** ▲	.66	7.2 *** ▲	.63		

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent		CCC&U		Southeast		NSSE 2018		Regent		CCC&U		Southeast		NSSE 2018			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
(Collapsed version of tmreadinghrs created by NSSE.)	tmreadinghrscol	1	0 hrs	1	0	9	0	180	1	505	0										
		2	More than zero, up to 5 hrs	82	19	1,006	43	20,070	50	58,690	48										
		3	More than 5, up to 10 hrs	153	36	704	29	11,116	27	35,780	28										
		4	More than 10, up to 15 hrs	78	18	326	13	4,053	10	13,414	10										
		5	More than 15, up to 20 hrs	45	10	176	7	2,434	6	7,817	6										
		6	More than 20, up to 25 hrs	47	11	115	5	1,836	4	5,647	4										
		7	More than 25 hrs	23	5	58	2	942	2	2,716	2										
		Total		429	100	2,394	100	40,631	100	124,569	100										

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	11	2	122	5	2,265	6	6,277	6	3.3	3.0 ***	.32	3.0 ***	.33	3.0 ***	.33
		2	Some	59	14	482	20	8,464	21	25,881	21							
		3	Quite a bit	153	35	1,001	41	15,493	38	49,073	39							
		4	Very much	212	49	786	33	14,444	35	43,460	34							
		Total		435	100	2,391	100	40,666	100	124,691	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	49	12	128	5	2,863	8	8,645	8	2.9	3.0 *	-.14	3.0 *	-.11	2.9	-.08
		2	Some	106	25	542	22	9,013	23	28,294	23							
		3	Quite a bit	133	30	995	41	14,986	36	47,268	37							
		4	Very much	146	33	731	31	13,886	33	40,709	32							
		Total		434	100	2,396	100	40,748	100	124,916	100							
c. Thinking critically and analytically	pgthink	1	Very little	8	2	54	3	1,037	3	2,826	3	3.3	3.3	.04	3.3	.05	3.3	.05
		2	Some	67	15	284	12	5,243	13	15,621	13							
		3	Quite a bit	137	32	944	39	14,998	37	46,942	37							
		4	Very much	224	51	1,116	46	19,478	47	59,575	47							
		Total		436	100	2,398	100	40,756	100	124,964	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	100	23	378	15	3,803	9	12,683	10	2.4	2.6 **	-.16	2.9 ***	-.48	2.9 ***	-.44
		2	Some	136	32	796	32	10,664	25	33,191	26							
		3	Quite a bit	100	23	712	30	13,467	33	41,153	33							
		4	Very much	95	22	512	22	12,817	33	37,908	31							
		Total		431	100	2,398	100	40,751	100	124,935	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				Regent		CCC&U		Southeast		NSSE 2018		Regent		CCC&U		Southeast		NSSE 2018	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	68	16	147	6	3,475	9	10,374	9	2.7	3.0 *** ▽	-.27	2.9 *** ▽	-.21	2.9 *** ▽	-.21	
		2	Some	100	23	565	23	9,132	23	28,632	23								
		3	Quite a bit	144	33	853	36	13,858	34	43,113	34								
		4	Very much	123	28	829	34	14,285	34	42,792	34								
		Total	435	100	2,394	100	40,750	100	124,911	100									
f. Working effectively with others	pgothers	1	Very little	48	11	87	4	2,037	5	5,933	6	2.8	3.1 *** ▽	-.32	3.1 *** ▽	-.27	3.0 *** ▽	-.24	
		2	Some	113	26	443	18	8,030	20	25,033	21								
		3	Quite a bit	138	32	1,025	43	15,203	37	47,998	38								
		4	Very much	136	31	844	35	15,483	37	45,939	36								
		Total	435	100	2,399	100	40,753	100	124,903	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	27	6	100	5	4,006	11	11,937	11	3.2	3.1	.07	2.9 *** △	.29	2.9 *** △	.31	
		2	Some	68	16	440	19	9,280	23	29,263	24								
		3	Quite a bit	149	34	950	39	13,804	33	43,588	34								
		4	Very much	191	44	910	37	13,647	32	40,054	31								
		Total	435	100	2,400	100	40,737	100	124,842	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	55	13	196	8	3,629	10	11,218	10	2.8	2.8	-.08	2.9 * ▽	-.12	2.9	-.08	
		2	Some	116	27	625	26	9,858	25	31,676	26								
		3	Quite a bit	134	31	912	38	13,633	33	42,716	34								
		4	Very much	130	30	666	28	13,592	33	39,180	31								
		Total	435	100	2,399	100	40,712	100	124,790	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	54	12	209	9	3,757	10	10,986	9	2.7	2.8	-.02	2.8	-.09	2.8	-.08	
		2	Some	121	28	709	29	10,671	26	33,542	27								
		3	Quite a bit	138	32	905	37	14,007	34	44,488	35								
		4	Very much	122	28	569	24	12,275	30	35,819	29								
		Total	435	100	2,392	100	40,710	100	124,835	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	62	15	331	14	4,966	13	14,967	13	2.8	2.6 ** △	.16	2.7	.04	2.7	.05	
		2	Some	111	26	788	32	11,410	28	35,958	29								
		3	Quite a bit	119	28	786	33	13,068	32	40,897	32								
		4	Very much	137	32	486	21	11,293	27	33,027	26								
		Total	429	100	2,391	100	40,737	100	124,849	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Regent University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Regent				CCC&U				Southeast				NSSE 2018								
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%							
18. How would you evaluate your entire educational experience at this institution?																								
	evalexp	1	Poor	5	1	57	3	1,122	3	3,297	3	3.5	3.3 ***	.22	3.2 ***	.36	3.2 ***	.34						
		2	Fair	28	7	255	10	4,907	13	14,843	12								▲	▲	▲			
		3	Good	145	33	919	38	17,643	43	54,175	43													
		4	Excellent	258	59	1,166	49	17,352	41	53,135	42													
			Total	436	100	2,397	100	41,024	100	125,450	100													
19. If you could start over again, would you go to the same institution you are now attending?																								
	sameinst	1	Definitely no	13	3	132	6	2,112	5	6,342	5	3.5	3.3 ***	.26	3.2 ***	.30	3.2 ***	.31						
		2	Probably no	32	7	292	12	5,314	13	16,299	13								▲	▲	▲			
		3	Probably yes	130	29	846	35	15,265	37	48,063	38													
		4	Definitely yes	261	60	1,139	48	18,471	44	55,152	44													
			Total	436	100	2,409	100	41,162	100	125,856	100													

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^B

Regent University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent		CCC&U	Southeast	NSSE 2018	Regent	CCC&U	Southeast	NSSE 2018	Regent	CCC&U	Southeast	NSSE 2018	Comparisons with:			Comparisons with:			Comparisons with:			
	Regent	Regent												CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018	CCC&U
1 a. askquest	288	3.11	2.85	2.79	2.83	.053	.018	.004	.002	.90	.83	.86	.85	356	48,255	288	.000	.000	.000	.31	.37	.32	
b. drafts	282	2.73	2.37	2.48	2.50	.060	.021	.005	.003	1.01	.95	.99	.98	351	47,936	131,172	.000	.000	.000	.37	.26	.24	
c. unpreparedr	280	3.45	3.00	3.01	3.03	.041	.017	.004	.002	.69	.76	.77	.77	376	283	280	.000	.000	.000	.60	.56	.54	
d. attendart	281	1.60	2.13	1.98	1.93	.050	.021	.004	.003	.83	.95	.95	.94	2,356	47,726	130,674	.000	.000	.000	-.56	-.40	-.35	
e. CLaskhelp	284	1.65	2.69	2.66	2.60	.050	.019	.004	.002	.85	.86	.89	.90	2,352	47,546	284	.000	.000	.000	-1.21	-1.15	-1.06	
f. CLexplain	282	1.76	2.73	2.74	2.69	.053	.017	.004	.002	.89	.79	.83	.85	343	47,383	129,946	.000	.000	.000	-1.20	-1.18	-1.10	
g. CLstudy	282	1.62	2.68	2.59	2.53	.057	.020	.004	.003	.95	.91	.96	.97	2,338	47,036	282	.000	.000	.000	-1.15	-1.01	-.94	
h. CLproject	279	1.55	2.71	2.69	2.64	.050	.018	.004	.002	.84	.81	.86	.88	2,332	46,729	280	.000	.000	.000	-1.42	-1.32	-1.24	
i. present	279	1.70	2.35	2.31	2.31	.053	.019	.004	.003	.88	.84	.92	.91	2,326	46,663	128,227	.000	.000	.000	-.77	-.66	-.67	
2 a. RIntegrate	274	2.39	2.54	2.53	2.56	.054	.018	.004	.002	.90	.81	.86	.85	336	45,881	126,400	.009	.010	.001	-.18	-.16	-.20	
b. RSocietal	274	2.81	2.54	2.52	2.56	.057	.019	.004	.002	.95	.84	.89	.88	335	45,452	125,412	.000	.000	.000	.31	.33	.28	
c. RIdiverse	271	2.83	2.59	2.54	2.56	.057	.019	.004	.003	.93	.85	.91	.90	2,276	44,924	124,244	.000	.000	.000	.27	.31	.29	
d. Rlownview	274	3.06	2.78	2.76	2.77	.049	.018	.004	.002	.81	.80	.82	.80	2,262	44,366	122,847	.000	.000	.000	.36	.37	.36	
e. Rlperspect	270	3.05	2.93	2.91	2.91	.051	.017	.004	.002	.84	.77	.80	.79	2,226	43,577	121,086	.014	.003	.003	.16	.18	.18	
f. Rlnewview	271	3.08	2.85	2.82	2.84	.052	.017	.004	.002	.86	.77	.80	.79	332	42,931	119,445	.000	.000	.000	.29	.32	.30	
g. Rlconnect	269	3.27	3.02	2.99	3.02	.046	.017	.004	.002	.76	.73	.76	.74	341	271	269	.000	.000	.000	.35	.36	.33	
3 a. SFcareer	264	1.90	2.40	2.35	2.31	.055	.020	.005	.003	.90	.90	.95	.94	339	267	264	.000	.000	.000	-.56	-.48	-.44	
b. SFotherwork	264	1.36	1.86	1.87	1.81	.047	.021	.005	.003	.76	.91	.95	.93	377	269	265	.000	.000	.000	-.56	-.53	-.49	
c. SFdiscuss	264	1.62	2.08	2.04	2.03	.054	.020	.005	.003	.88	.86	.92	.90	338	41,690	116,389	.000	.000	.000	-.53	-.46	-.45	
d. SFperform	263	1.87	2.13	2.21	2.17	.053	.020	.004	.003	.87	.86	.90	.89	2,162	41,584	116,141	.000	.000	.000	-.30	-.38	-.34	
4 a. memorize	262	2.71	2.90	2.95	2.90	.054	.019	.004	.002	.87	.81	.80	.81	327	263	262	.001	.000	.000	-.23	-.30	-.24	
b. HOapply	259	2.98	2.84	2.90	2.90	.051	.018	.004	.002	.82	.79	.81	.80	2,136	40,994	114,701	.005	.085	.104	.19	.11	.10	
c. HOanalyze	257	3.06	2.84	2.88	2.90	.050	.019	.004	.002	.80	.82	.83	.82	2,124	40,600	113,737	.000	.001	.002	.26	.21	.19	
d. HOevaluate	258	3.16	2.82	2.88	2.89	.050	.019	.004	.002	.80	.80	.82	.81	2,121	40,370	113,183	.000	.000	.000	.42	.34	.33	
e. HOform	258	3.03	2.80	2.84	2.86	.052	.019	.004	.002	.83	.81	.83	.81	2,116	40,132	112,612	.000	.000	.001	.28	.22	.20	
5 a. ETgoals	254	3.08	3.06	3.04	3.05	.055	.018	.004	.002	.87	.77	.80	.78	309	255	254	.669	.406	.566	.03	.06	.04	
b. ETorganize	254	3.08	3.04	2.97	2.99	.058	.018	.004	.002	.93	.77	.83	.81	303	255	254	.497	.049	.114	.05	.14	.11	
c. ETexample	252	2.89	3.04	2.99	3.00	.061	.019	.004	.002	.97	.82	.84	.83	301	254	252	.021	.105	.062	-.18	-.12	-.14	
d. ETdraftfb	253	2.96	2.78	2.80	2.83	.062	.021	.005	.003	.98	.90	.92	.91	2,098	39,522	111,095	.004	.006	.025	.19	.17	.14	
e. ETfeedback	252	2.93	2.71	2.70	2.73	.061	.021	.005	.003	.97	.89	.91	.90	2,093	39,270	110,577	.000	.000	.000	.24	.25	.22	

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^B Regent University

First-Year Students

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent	Regent	CCC&U	Southeast	NSSE 2018	Regent	CCC&U	Southeast	NSSE 2018	Regent	CCC&U	Southeast	NSSE 2018	Comparisons with:			Comparisons with:			Comparisons with:			
														CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018	
6 a. QRconclude	249	2.19	2.42	2.58	2.55	.062	.021	.004	.003	.99	.88	.88	.88	304	251	249	.001	.000	.000	-.26	-.44	-.41	
b. QRproblem	248	2.13	2.12	2.31	2.29	.064	.021	.005	.003	1.00	.88	.93	.92	302	38,473	108,529	.945	.003	.006	.01	-.19	-.17	
c. QRevaluate	245	1.98	2.19	2.30	2.29	.062	.020	.005	.003	.97	.85	.90	.89	298	38,278	108,024	.001	.000	.000	-.24	-.36	-.35	
7 a. wrshortnum	248	7.87	7.77	6.04	6.76	.410	.153	.028	.018	6.46	6.48	5.48	5.77	2,036	249	108,043	.825	.000	.003	.02	.33	.19	
b. wrmednum	244	3.51	2.46	2.11	2.42	.283	.079	.017	.010	4.42	3.34	3.26	3.38	282	245	244	.000	.000	.000	.30	.43	.32	
c. wrlongnum	242	1.83	.90	.92	.98	.283	.062	.015	.009	4.40	2.63	2.83	2.83	264	242	241	.001	.001	.003	.32	.32	.30	
— wrpages	240	78.15	55.73	48.40	53.90	6.709	1.607	.366	.219	103.93	67.76	71.10	71.50	267	240	239	.001	.000	.000	.31	.42	.34	
8 a. DDrace	247	2.93	3.07	3.02	3.01	.065	.021	.005	.003	1.01	.88	.92	.92	300	249	247	.035	.134	.192	-.16	-.11	-.09	
b. DDeconomic	246	2.83	3.04	3.00	3.00	.063	.020	.005	.003	.99	.86	.89	.89	297	247	246	.002	.007	.009	-.24	-.19	-.19	
c. DDreligion	244	2.48	2.58	2.91	2.92	.066	.022	.005	.003	1.04	.95	.95	.94	301	246	244	.124	.000	.000	-.11	-.46	-.47	
d. DDpolitical	245	2.71	2.87	2.89	2.87	.062	.021	.005	.003	.97	.89	.94	.94	302	37,943	107,196	.017	.004	.011	-.18	-.19	-.16	
9 a. LSreading	242	3.32	2.98	2.97	3.00	.048	.018	.004	.002	.74	.75	.77	.77	313	245	242	.000	.000	.000	.46	.46	.42	
b. LSnotes	242	3.10	2.80	2.92	2.89	.055	.021	.005	.003	.86	.90	.88	.88	318	37,563	106,263	.000	.002	.000	.33	.20	.23	
c. LSsummary	242	3.11	2.71	2.82	2.81	.052	.021	.005	.003	.81	.87	.87	.87	323	245	243	.000	.000	.000	.45	.33	.35	
10. challenge	239	6.00	5.45	5.38	5.40	.083	.028	.007	.004	1.28	1.19	1.31	1.27	2,001	37,370	105,656	.000	.000	.000	.46	.48	.47	
11 a. intern ^l	239	.088	.097	.077	.079	.0184	.0071	.0014	.0008	--	--	--	--	--	--	--	.667	.523	.604	-.03	.04	.03	
b. leader ^l	238	.089	.120	.114	.112	.0185	.0078	.0017	.0010	--	--	--	--	--	--	--	.158	.233	.264	-.10	-.08	-.08	
c. learncom ^l	241	.070	.126	.130	.123	.0165	.0079	.0018	.0010	--	--	--	--	--	--	--	.013	.005	.012	-.19	-.20	-.18	
d. abroad ^l	241	.026	.025	.033	.031	.0103	.0038	.0009	.0005	--	--	--	--	--	--	--	.943	.539	.675	.00	-.04	-.03	
e. research ^l	239	.059	.040	.052	.047	.0153	.0047	.0012	.0007	--	--	--	--	--	--	--	.170	.649	.391	.09	.03	.05	
f. capstone ^l	237	.058	.016	.022	.020	.0152	.0030	.0008	.0004	--	--	--	--	--	--	--	.000	.000	.000	.23	.18	.20	
12. servcourse	239	1.50	1.78	1.69	1.65	.055	.017	.004	.002	.85	.70	.72	.71	284	240	239	.000	.001	.009	-.39	-.26	-.21	
13 a. QIstudent	213	5.57	5.56	5.35	5.36	.107	.033	.008	.004	1.56	1.36	1.44	1.42	254	36,333	213	.890	.023	.045	.01	.16	.15	
b. QIadvisor	227	5.55	5.46	5.24	5.24	.112	.038	.009	.005	1.69	1.56	1.68	1.66	1,930	36,113	101,843	.421	.006	.006	.06	.18	.18	
c. QIfaculty	223	5.66	5.58	5.24	5.29	.106	.033	.008	.005	1.58	1.35	1.49	1.44	266	36,272	102,646	.481	.000	.000	.06	.28	.25	
d. QIstaff	174	5.43	5.23	5.04	5.04	.140	.039	.009	.005	1.85	1.56	1.68	1.65	200	175	174	.169	.007	.006	.13	.23	.24	
e. QIadmin	223	5.72	5.29	4.96	4.99	.106	.037	.009	.005	1.58	1.54	1.69	1.67	1,913	34,368	96,719	.000	.000	.000	.28	.45	.44	
14 a. empstudy	238	3.35	3.09	3.07	3.07	.049	.017	.004	.002	.76	.72	.77	.76	298	240	238	.000	.000	.000	.36	.37	.37	
b. SEacademic	238	3.17	3.12	3.06	3.05	.058	.019	.004	.003	.90	.79	.83	.82	290	239	238	.495	.068	.050	.05	.13	.14	
c. SElearnsup	238	3.12	3.11	3.13	3.11	.061	.021	.005	.003	.94	.85	.87	.87	293	36,298	238	.857	.887	.838	.01	-.01	.01	

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g Regent University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent		CCC&U	Southeast	NSSE 2018	Regent	CCC&U	Southeast	NSSE 2018	Regent	CCC&U	Southeast	NSSE 2018	Comparisons with:			Comparisons with:			Comparisons with:		
	Regent	Regent												CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018
d. SEdiverse	234	2.68	2.78	2.79	2.75	.070	.023	.005	.003	1.07	.95	.96	.96	286	236	234	.180	.147	.313	-.10	-.11	-.07
e. SESocial	235	2.64	3.02	2.98	2.94	.067	.021	.005	.003	1.03	.86	.88	.89	280	236	235	.000	.000	.000	-.43	-.40	-.35
f. SEwellness	231	2.71	2.94	2.95	2.90	.068	.022	.005	.003	1.04	.90	.90	.91	279	232	231	.002	.000	.005	-.25	-.27	-.21
g. SEonacad	231	2.25	2.30	2.38	2.34	.070	.023	.005	.003	1.06	.93	.98	.98	281	233	231	.494	.057	.215	-.05	-.14	-.09
h. SEactivities	230	2.30	2.93	2.90	2.78	.073	.021	.005	.003	1.11	.89	.91	.95	269	231	229	.000	.000	.000	-.69	-.65	-.51
i. SEevents	232	2.08	2.48	2.56	2.51	.067	.023	.005	.003	1.02	.93	.96	.96	1,937	36,026	102,096	.000	.000	.000	-.43	-.50	-.45
15 a. tmprephrs	236	17.46	15.62	13.90	14.51	.577	.203	.043	.026	8.87	8.39	8.13	8.24	1,938	238	101,816	.002	.000	.000	.22	.44	.36
b. tmcocurrhrs	233	2.22	6.48	5.95	5.75	.351	.182	.038	.022	5.35	7.49	7.21	7.09	369	237	233	.000	.000	.000	-.59	-.52	-.50
c. tmworkonhrs	235	.60	3.12	2.54	2.50	.239	.141	.032	.018	3.66	5.81	6.05	5.80	417	242	237	.000	.000	.000	-.45	-.32	-.33
d. tmworkoffhrs	234	12.56	4.45	5.73	6.00	.970	.201	.052	.032	14.83	8.29	9.79	10.17	253	234	233	.000	.000	.000	.87	.69	.64
— tmworkhrs	233	13.07	7.57	8.23	8.46	1.006	.239	.063	.037	15.34	9.84	11.79	11.74	258	233	232	.000	.000	.000	.52	.41	.39
e. tmservicehrs	234	4.00	2.65	2.92	2.66	.471	.111	.028	.016	7.20	4.60	5.22	5.00	259	234	233	.005	.023	.005	.27	.21	.27
f. tmrelaxhrs	234	7.19	12.17	12.39	12.41	.438	.195	.046	.027	6.69	8.07	8.68	8.65	333	238	234	.000	.000	.000	-.63	-.60	-.60
g. tmcarehrs	234	12.07	2.25	2.90	3.17	.906	.145	.037	.024	13.84	5.96	7.04	7.64	245	233	233	.000	.000	.000	1.33	1.29	1.16
h. tmcommutehrs	231	1.45	2.77	4.76	4.12	.255	.136	.036	.020	3.87	5.60	6.88	6.36	375	239	233	.000	.000	.000	-.24	-.48	-.42
16. reading	233	3.68	2.93	2.62	2.73	.072	.027	.006	.003	1.10	1.09	1.10	1.10	1,930	35,735	101,315	.000	.000	.000	.69	.96	.86
— tmreadinghrs	233	11.77	7.77	6.00	6.60	.509	.152	.029	.018	7.78	6.25	5.53	5.81	275	234	233	.000	.000	.000	.62	1.04	.89
17 a. pgwrite	233	3.30	2.76	2.81	2.82	.051	.021	.005	.003	.78	.85	.87	.86	1,923	35,531	100,828	.000	.000	.000	.64	.56	.55
b. pgspeak	235	2.81	2.76	2.71	2.69	.066	.021	.005	.003	1.02	.86	.92	.92	283	236	235	.486	.154	.080	.05	.10	.13
c. pgthink	234	3.30	3.06	3.05	3.06	.052	.019	.004	.003	.80	.79	.82	.81	301	35,585	234	.000	.000	.000	.30	.31	.30
d. pganalyze	235	2.40	2.44	2.69	2.64	.072	.023	.005	.003	1.11	.97	.94	.95	286	237	235	.625	.000	.001	-.04	-.30	-.25
e. pgwork	234	2.43	2.65	2.62	2.61	.072	.022	.005	.003	1.10	.92	.96	.96	280	236	234	.004	.010	.014	-.23	-.19	-.19
f. pgothers	235	2.75	2.88	2.86	2.83	.063	.020	.005	.003	.97	.83	.88	.88	283	236	235	.041	.084	.162	-.16	-.13	-.10
g. pgvalues	234	3.12	2.90	2.72	2.71	.061	.021	.005	.003	.93	.87	.94	.94	1,930	35,522	100,787	.000	.000	.000	.25	.42	.44
h. pgdiverse	235	2.80	2.80	2.80	2.78	.066	.022	.005	.003	1.01	.91	.94	.94	290	237	235	.956	.945	.777	.00	.00	.02
i. pgprobsolve	234	2.74	2.59	2.65	2.64	.067	.022	.005	.003	1.03	.92	.94	.93	288	236	234	.033	.210	.140	.16	.09	.11
j. pgcitizen	236	2.78	2.56	2.66	2.65	.068	.023	.005	.003	1.04	.94	.95	.95	291	35,575	236	.003	.048	.048	.23	.13	.14
18. evalexpr	238	3.38	3.27	3.15	3.17	.050	.018	.004	.002	.78	.75	.76	.75	1,942	35,827	238	.040	.000	.000	.14	.30	.28
19. sameinst	236	3.50	3.28	3.17	3.19	.050	.020	.004	.003	.77	.83	.83	.82	1,945	36,004	101,875	.000	.000	.000	.27	.39	.38
20. returnexp ^l	238	.865	.853	.855	.864	.0222	.0086	.0019	.0011	--	--	--	--	--	--	--	.619	.657	.940	.03	.03	.00

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g

Regent University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	Regent	Regent	CCC&U	Southeast	NSSE 2018	Regent	CCC&U	Southeast	NSSE 2018	Regent	CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018
1 a. askquest	494	3.43	3.18	3.06	3.09	.034	.016	.003	.002	.77	.82	.88	.88	3,262	500	496	.000	.000	.000	.31	.42	.39
b. drafts	488	2.67	2.29	2.44	2.41	.046	.019	.003	.002	1.02	1.00	1.02	1.01	3,235	87,889	235,529	.000	.000	.000	.38	.23	.26
c. unpreparedr	486	3.36	2.96	3.00	2.99	.034	.015	.003	.002	.75	.79	.82	.82	692	492	488	.000	.000	.000	.51	.44	.45
d. attendart	481	1.67	2.10	1.78	1.80	.038	.018	.003	.002	.82	.95	.90	.91	3,220	487	483	.000	.004	.001	-.46	-.12	-.14
e. CLaskhelp	480	1.58	2.48	2.47	2.43	.033	.016	.003	.002	.72	.86	.93	.93	742	488	483	.000	.000	.000	-1.08	-.96	-.92
f. CLexplain	483	1.82	2.77	2.76	2.72	.037	.016	.003	.002	.80	.84	.88	.89	683	489	485	.000	.000	.000	-1.13	-1.07	-1.01
g. CLstudy	481	1.48	2.54	2.54	2.47	.035	.019	.003	.002	.76	.97	1.01	1.01	786	489	483	.000	.000	.000	-1.12	-1.05	-.98
h. CLproject	483	1.86	2.79	2.83	2.80	.040	.017	.003	.002	.88	.87	.94	.95	3,205	488	485	.000	.000	.000	-1.08	-1.05	-1.00
i. present	479	1.87	2.82	2.68	2.69	.041	.017	.003	.002	.90	.90	.98	.98	3,207	485	481	.000	.000	.000	-1.05	-.82	-.83
2 a. RIntegrate	480	2.77	2.93	2.90	2.91	.041	.016	.003	.002	.90	.82	.85	.84	625	484	481	.000	.003	.001	-.19	-.14	-.16
b. RISocietal	478	2.92	2.87	2.73	2.77	.040	.016	.003	.002	.87	.84	.92	.90	3,176	483	479	.212	.000	.000	.06	.21	.17
c. RIDiverse	476	2.95	2.78	2.54	2.60	.039	.017	.003	.002	.86	.86	.98	.96	656	482	477	.000	.000	.000	.19	.41	.36
d. Rlownview	474	3.03	2.89	2.81	2.83	.035	.015	.003	.002	.77	.77	.84	.83	3,144	480	476	.000	.000	.000	.18	.26	.24
e. Rlperspect	474	3.05	3.01	2.97	2.97	.035	.015	.003	.002	.76	.75	.81	.80	3,123	83,140	224,141	.308	.019	.020	.05	.11	.11
f. Rlnewview	472	2.99	2.98	2.93	2.94	.037	.015	.003	.002	.80	.77	.79	.79	3,092	82,250	222,012	.732	.111	.177	.02	.07	.06
g. Rlconnect	473	3.26	3.19	3.16	3.18	.033	.014	.003	.002	.71	.70	.74	.73	3,078	81,523	220,226	.042	.004	.016	.10	.13	.11
3 a. SFcareer	471	1.88	2.58	2.47	2.46	.039	.018	.004	.002	.86	.93	1.00	.99	689	478	473	.000	.000	.000	-.76	-.59	-.59
b. SFotherwork	468	1.34	2.05	1.99	1.97	.033	.019	.004	.002	.71	.99	1.04	1.02	838	479	471	.000	.000	.000	-.74	-.63	-.61
c. SFdiscuss	466	1.59	2.28	2.19	2.17	.037	.018	.003	.002	.80	.91	.97	.96	695	473	468	.000	.000	.000	-.78	-.61	-.61
d. SFperform	469	1.77	2.25	2.26	2.24	.036	.017	.003	.002	.79	.87	.94	.92	692	476	471	.000	.000	.000	-.57	-.53	-.51
4 a. memorize	469	2.39	2.69	2.81	2.73	.040	.017	.003	.002	.86	.88	.88	.89	3,052	80,200	216,857	.000	.000	.000	-.35	-.48	-.39
b. HOapply	469	3.03	3.03	3.08	3.07	.036	.015	.003	.002	.78	.77	.80	.80	3,041	473	216,063	.881	.170	.319	.01	-.06	-.05
c. HOanalyze	465	3.13	2.99	3.05	3.03	.038	.016	.003	.002	.81	.79	.83	.82	637	79,310	214,585	.000	.022	.007	.18	.11	.13
d. HOevaluate	466	3.16	2.91	2.92	2.92	.036	.016	.003	.002	.77	.80	.87	.86	3,015	472	467	.000	.000	.000	.31	.27	.27
e. HOform	468	3.08	2.88	2.94	2.94	.036	.016	.003	.002	.78	.79	.84	.83	3,007	78,585	212,806	.000	.000	.000	.25	.17	.17
5 a. ETgoals	465	3.19	3.07	3.14	3.13	.035	.015	.003	.002	.76	.76	.79	.79	645	77,976	211,416	.001	.182	.062	.16	.06	.09
b. ETorganize	462	3.20	3.07	3.07	3.06	.038	.016	.003	.002	.81	.78	.83	.82	629	77,805	211,063	.002	.001	.000	.16	.15	.17
c. ETexample	458	2.89	3.08	3.09	3.08	.044	.016	.003	.002	.93	.79	.84	.83	582	461	458	.000	.000	.000	-.24	-.23	-.22
d. ETdraftfb	460	2.76	2.71	2.77	2.76	.048	.018	.003	.002	1.03	.92	.97	.96	602	464	461	.384	.839	.911	.05	-.01	-.01
e. ETfeedback	459	2.97	2.80	2.82	2.81	.042	.017	.003	.002	.91	.85	.92	.90	2,965	464	460	.000	.000	.000	.20	.17	.18

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g

Regent University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent													Comparisons with:			Comparisons with:			Comparisons with:		
		Regent	CCC&U	Southeast	NSSE 2018	Regent	CCC&U	Southeast	NSSE 2018	Regent	CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018
6 a. QRconclude	460	2.31	2.46	2.65	2.63	.042	.018	.003	.002	.90	.91	.91	.91	2,947	76,597	207,947	.001	.000	.000	-.16	-.37	-.34
b. QRproblem	459	2.12	2.24	2.40	2.40	.043	.018	.004	.002	.91	.91	.97	.95	2,929	464	460	.010	.000	.000	-.13	-.29	-.29
c. QRevaluate	456	2.12	2.26	2.40	2.40	.044	.018	.003	.002	.94	.89	.93	.92	2,921	460	206,099	.002	.000	.000	-.16	-.30	-.31
7 a. wrshortnum	451	9.16	9.58	7.00	7.73	.316	.147	.023	.015	6.71	7.31	6.39	6.68	662	455	205,629	.231	.000	.000	-.06	.34	.21
b. wrmednum	449	4.32	4.40	3.30	3.70	.194	.098	.016	.010	4.11	4.84	4.31	4.54	696	75,340	204,771	.705	.000	.004	-.02	.24	.14
c. wrlongnum	449	1.88	2.20	1.86	2.03	.145	.071	.014	.008	3.07	3.54	3.70	3.79	685	75,490	451	.048	.880	.302	-.09	.01	-.04
— wrpages	441	89.09	96.64	74.74	82.82	3.818	1.940	.345	.216	80.19	95.97	94.16	97.10	689	74,759	443	.079	.001	.102	-.08	.15	.06
8 a. DDrace	452	3.12	3.04	3.10	3.06	.044	.018	.003	.002	.93	.88	.93	.93	609	75,455	205,094	.132	.678	.190	.08	.02	.06
b. DDeconomic	449	2.99	3.02	3.07	3.04	.044	.017	.003	.002	.94	.84	.90	.89	585	75,239	204,629	.476	.049	.213	-.04	-.09	-.06
c. DDreligion	449	2.43	2.54	2.99	2.96	.045	.019	.003	.002	.95	.93	.95	.94	2,899	453	450	.019	.000	.000	-.12	-.59	-.56
d. DDpolitical	453	2.76	2.92	2.97	2.92	.043	.018	.003	.002	.91	.87	.94	.94	613	75,250	204,611	.001	.000	.001	-.18	-.22	-.16
9 a. LSreading	452	3.29	3.08	3.10	3.10	.035	.016	.003	.002	.74	.77	.79	.79	2,890	74,770	203,547	.000	.000	.000	.27	.24	.24
b. LSnotes	449	2.95	2.65	2.89	2.82	.044	.019	.003	.002	.93	.95	.92	.93	635	74,752	450	.000	.176	.004	.32	.06	.13
c. LSsummary	451	2.96	2.73	2.87	2.83	.041	.018	.003	.002	.87	.88	.90	.90	629	456	452	.000	.030	.001	.26	.10	.15
10. challenge	448	6.01	5.49	5.59	5.54	.058	.026	.005	.003	1.22	1.29	1.35	1.33	642	453	449	.000	.000	.000	.41	.31	.35
11 a. intern ^l	447	.180	.573	.457	.490	.0182	.0101	.0018	.0011	--	--	--	--	--	--	--	.000	.000	.000	-.84	-.61	-.67
b. leader ^l	443	.128	.422	.338	.350	.0159	.0100	.0017	.0011	--	--	--	--	--	--	--	.000	.000	.000	-.68	-.51	-.54
c. learncom ^l	446	.073	.286	.231	.229	.0123	.0092	.0016	.0009	--	--	--	--	--	--	--	.000	.000	.000	-.58	-.46	-.45
d. abroad ^l	443	.026	.149	.121	.144	.0076	.0073	.0012	.0008	--	--	--	--	--	--	--	.000	.000	.000	-.47	-.38	-.45
e. research ^l	442	.058	.211	.217	.227	.0111	.0083	.0015	.0009	--	--	--	--	--	--	--	.000	.000	.000	-.47	-.48	-.50
f. capstone ^l	443	.323	.550	.408	.452	.0222	.0101	.0018	.0011	--	--	--	--	--	--	--	.000	.000	.000	-.46	-.18	-.26
12. servcourse	444	1.57	1.95	1.78	1.77	.034	.014	.003	.002	.72	.71	.74	.73	611	73,417	200,324	.000	.000	.000	-.54	-.28	-.27
13 a. QIstudent	397	5.52	5.67	5.56	5.53	.078	.027	.005	.003	1.56	1.31	1.39	1.38	494	400	398	.065	.556	.884	-.11	-.03	-.01
b. QIadvisor	430	5.28	5.50	5.22	5.21	.083	.033	.007	.004	1.73	1.61	1.78	1.77	572	72,479	197,661	.016	.465	.408	-.13	.04	.04
c. QIfaculty	423	5.78	5.73	5.45	5.47	.065	.027	.005	.003	1.34	1.30	1.46	1.42	2,814	428	424	.447	.000	.000	.04	.22	.22
d. QIstaff	288	5.53	4.99	4.89	4.88	.096	.037	.007	.004	1.63	1.69	1.78	1.76	2,386	59,423	163,326	.000	.000	.000	.32	.36	.37
e. QIadmin	421	5.69	5.14	4.90	4.90	.075	.034	.007	.004	1.53	1.67	1.75	1.74	610	426	422	.000	.000	.000	.33	.45	.45
14 a. empstudy	442	3.34	3.06	3.10	3.09	.033	.016	.003	.002	.69	.77	.78	.78	2,836	73,002	199,297	.000	.000	.000	.37	.30	.32
b. SEacademic	439	3.13	3.00	2.94	2.93	.041	.017	.003	.002	.86	.82	.86	.86	593	72,820	198,928	.003	.000	.000	.16	.22	.24
c. SElearnsup	442	3.01	2.89	2.87	2.85	.045	.018	.003	.002	.94	.90	.94	.93	2,820	72,783	198,782	.008	.001	.000	.14	.15	.17

NSSE 2018 Frequencies and Statistical Comparisons

Detailed Statistics^g

Regent University

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	Regent	Regent				Regent				Regent				Comparisons with:			Comparisons with:			Comparisons with:		
		CCC&U	Southeast	NSSE 2018	Regent	CCC&U	Southeast	NSSE 2018	Regent	CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018	CCC&U	Southeast	NSSE 2018	
d. SEdiverse	440	2.65	2.61	2.64	2.60	.049	.020	.004	.002	1.03	.97	1.00	1.00	590	72,652	198,322	.538	.948	.303	.03	.00	.05
e. SESocial	438	2.73	2.88	2.84	2.78	.046	.019	.003	.002	.97	.92	.92	.93	591	441	198,152	.004	.018	.242	-.16	-.12	-.06
f. SEwellness	436	2.76	2.76	2.76	2.69	.049	.019	.004	.002	1.02	.94	.96	.96	578	439	436	.935	.880	.157	.00	.01	.07
g. SEonacad	434	2.18	2.14	2.10	2.07	.050	.020	.004	.002	1.05	.96	1.00	.98	574	437	434	.495	.139	.032	.04	.07	.11
h. SEactivities	432	2.30	2.65	2.61	2.51	.050	.020	.004	.002	1.04	.96	1.00	1.00	572	72,282	197,404	.000	.000	.000	-.35	-.31	-.20
i. SEevents	431	2.22	2.31	2.37	2.33	.049	.019	.004	.002	1.01	.94	.98	.97	2,797	72,222	197,269	.072	.002	.025	-.09	-.15	-.11
15 a. tmprephrs	432	17.89	15.32	14.68	14.93	.417	.179	.033	.020	8.67	8.69	8.95	8.86	2,798	72,130	197,067	.000	.000	.000	.30	.36	.33
b. tmcocurrhrs	433	1.82	5.74	4.95	4.97	.238	.159	.027	.016	4.96	7.75	7.22	7.21	873	443	436	.000	.000	.000	-.53	-.43	-.44
c. tmworkonhrs	433	1.53	4.67	3.42	3.60	.268	.149	.027	.016	5.58	7.25	7.15	7.09	727	441	435	.000	.000	.000	-.45	-.27	-.29
d. tmworkoffhrs	435	18.58	10.60	13.32	13.24	.705	.258	.050	.030	14.72	12.58	13.48	13.46	557	439	436	.000	.000	.000	.62	.39	.40
— tmworkhrs	432	20.16	15.27	16.71	16.81	.695	.255	.051	.030	14.45	12.37	13.72	13.45	553	436	433	.000	.000	.000	.38	.25	.25
e. tmervicehrs	432	4.40	3.49	3.63	3.35	.307	.111	.023	.013	6.38	5.40	6.12	5.74	549	436	433	.006	.013	.001	.16	.13	.18
f. tmrelaxhrs	431	7.61	10.37	10.36	10.53	.316	.157	.031	.018	6.55	7.65	8.31	8.16	663	439	433	.000	.000	.000	-.37	-.33	-.36
g. tmcarehrs	432	14.28	5.82	6.86	6.59	.684	.228	.043	.026	14.22	11.08	11.59	11.45	531	434	432	.000	.000	.000	.73	.64	.67
h. tmcommutehrs	428	1.71	3.94	5.82	5.09	.216	.119	.026	.015	4.46	5.77	6.99	6.48	712	439	431	.000	.000	.000	-.40	-.59	-.52
16. reading	433	3.51	2.98	2.80	2.83	.050	.024	.004	.003	1.03	1.16	1.19	1.18	2,794	439	435	.000	.000	.000	.47	.60	.57
— tmreadinghrs	428	11.28	7.89	7.00	7.19	.344	.135	.024	.015	7.11	6.54	6.50	6.44	566	431	429	.000	.000	.000	.51	.66	.63
17 a. pgwrite	434	3.30	3.03	3.01	3.02	.038	.018	.003	.002	.79	.86	.90	.88	2,783	71,612	195,691	.000	.000	.000	.32	.33	.33
b. pgspeak	433	2.85	2.98	2.96	2.93	.049	.018	.003	.002	1.01	.87	.93	.93	554	437	434	.018	.036	.113	-.14	-.11	-.08
c. pgthink	435	3.32	3.29	3.28	3.29	.038	.016	.003	.002	.80	.78	.80	.79	2,792	71,791	196,131	.434	.299	.313	.04	.05	.05
d. pganalyze	430	2.44	2.60	2.90	2.86	.052	.020	.004	.002	1.07	.99	.96	.97	571	433	430	.003	.000	.000	-.16	-.48	-.44
e. pgwork	434	2.73	2.98	2.93	2.93	.050	.019	.004	.002	1.04	.91	.97	.96	563	438	435	.000	.000	.000	-.27	-.21	-.21
f. pgothers	434	2.82	3.09	3.06	3.04	.048	.017	.003	.002	1.00	.83	.89	.89	548	437	435	.000	.000	.000	-.32	-.27	-.24
g. pgvalues	434	3.16	3.09	2.87	2.85	.044	.018	.004	.002	.91	.86	.99	.98	585	439	435	.175	.000	.000	.07	.29	.31
h. pgdiverse	434	2.78	2.85	2.89	2.85	.049	.019	.004	.002	1.01	.92	.97	.97	573	438	435	.171	.021	.109	-.08	-.12	-.08
i. pgprobsolve	434	2.75	2.77	2.84	2.83	.048	.019	.004	.002	1.00	.92	.96	.95	578	438	435	.722	.058	.096	-.02	-.09	-.08
j. pgcitizen	428	2.76	2.61	2.73	2.71	.051	.020	.004	.002	1.05	.96	1.00	.99	565	432	429	.005	.465	.331	.16	.04	.05
18. evalexp	435	3.50	3.34	3.22	3.23	.032	.016	.003	.002	.67	.77	.78	.78	660	441	436	.000	.000	.000	.22	.36	.34
19. sameinst	435	3.47	3.25	3.21	3.20	.036	.018	.003	.002	.76	.87	.86	.86	662	441	436	.000	.000	.000	.26	.30	.31

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."