

# NSSE 2017 Topical Module Report Academic Advising

**Regent University** 



#### Administration Summary Regent University

#### **About This Topical Module**

This module examines students' experiences with academic advising, including frequency, accessibility, and types of information provided. It also asks students to identify their primary source of advice. The module complements a question on the core survey about the quality of students' interactions with academic advisors. Complementary FSSE set available.

#### **Comparison Group**

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Academic Advising' column of this report.

Group label	Academic Advising
Date submitted	5/9/17
How was this comparison group constructed?	Your institution added or removed institutions from the default comparison group (all module participants)
Group description	All 2017 NSSE institutions who administered module "Academic Advising"

Academic Advising (N=218)	
Acadia University (Wolfville, NS)	California State University-Long Beach (Long Beach, CA)
Adrian College (Adrian, MI)	California State University-Los Angeles (Los Angeles, CA)
Alaska Pacific University (Anchorage, AK)	California State University, Fresno (Fresno, CA)
Albany State University (Albany, GA)	California State University, Northridge (Northridge, CA)
Albion College (Albion, MI)	California State University, Sacramento (Sacramento, CA)
Algoma University (Sault Ste. Marie, ON)	California University of Pennsylvania (California, PA)
Allegheny College (Meadville, PA)	Campbell University Inc. (Buies Creek, NC)
Alma College (Alma, MI)	Cape Breton University (Sydney, NS)
Anna Maria College (Paxton, MA)	Carroll University (Waukesha, WI)
Armstrong State University (Savannah, GA)	Catholic University of America, The (Washington, DC)
Augusta University (Augusta, GA)	Centenary College of Louisiana (Shreveport, LA)
Bacone College (Muskogee, OK)	Central Christian College of Kansas (McPherson, KS)
Becker College (Worcester, MA)	Central Connecticut State University (New Britain, CT)
Berkeley College (New York, NY)	Chaminade University of Honolulu (Honolulu, HI)
Bethany College (Lindsborg, KS)	Chatham University (Pittsburgh, PA)
Binghamton University (State University of New York) (Binghamton, NY)	Chicago State University (Chicago, IL)
Bishop's University (Sherbrooke, QC)	Chowan University (Murfreesboro, NC)
Bloomsburg University of Pennsylvania (Bloomsburg, PA)	Christopher Newport University (Newport News, VA)
Bowie State University (Bowie, MD)	Clarion University of Pennsylvania (Clarion, PA)
Brandon University (Brandon, MB)	Clarke University (Dubuque, IA)
Briar Cliff University (Sioux City, IA)	Colgate University (Hamilton, NY)
Bridgewater State University (Bridgewater, MA)	College at Brockport, SUNY, The (Brockport, NY)
Brigham Young University (Provo, UT)	College of Idaho, The (Caldwell, ID)
Brigham Young University-Idaho (Rexburg, ID)	College of Saint Elizabeth (Morristown, NJ)
Bucknell University (Lewisburg, PA)	College of Saint Rose, The (Albany, NY)
California Polytechnic State University-San Luis Obispo (San Luis Obispo, CA)	Columbia College (Columbia, MO)
California State Polytechnic University-Pomona (Pomona, CA)	Concordia University (Portland, OR)
California State University-Bakersfield (Bakersfield, CA)	Concordia University (Montreal, QC)
California State University-Channel Islands (Camarillo, CA)	Concordia University Chicago (River Forest, IL)
California State University-Dominguez Hills (Carson, CA)	Concordia University Texas (Austin, TX)

#### Academic Advising (N=218), continued

Connecticut College (New London, CT)

Cornerstone University (Grand Rapids, MI)

CUNY Bernard M Baruch College (New York, NY)

CUNY Medgar Evers College (Brooklyn, NY)

Davis & Elkins College (Elkins, WV)

Defiance College (Defiance, OH)

Denison University (Granville, OH)

Dickinson State University (Dickinson, ND)

East Central University (Ada, OK)

East Stroudsburg University of Pennsylvania (East Stroudsburg, PA)

Eastern Connecticut State University (Willimantic, CT)

Eastern Washington University (Cheney, WA)

Edinboro University of Pennsylvania (Edinboro, PA)

Elizabeth City State University (Elizabeth City, NC)

Elizabethtown College (Elizabethtown, PA)

Embry Riddle Aeronautical University-Worldwide (Daytona Beach, FL)

Farmingdale State College (Farmingdale, NY)

Fayetteville State University (Fayetteville, NC)

Fitchburg State University (Fitchburg, MA)

Florida A&M University (Tallahassee, FL)

Florida Institute of Technology (Melbourne, FL)

Francis Marion University (Florence, SC)

Franklin University (Columbus, OH)

Fredonia State University of New York (Fredonia, NY)

Gannon University (Erie, PA)

Georgia College & State University (Milledgeville, GA)

Gettysburg College (Gettysburg, PA)

Goshen College (Goshen, IN)

Goucher College (Baltimore, MD)

Grambling State University (Grambling, LA)

Hardin-Simmons University (Abilene, TX)

Henderson State University (Arkadelphia, AR)

Inter American University of Puerto Rico-Metro Campus (San Juan, PR)

Jarvis Christian College (Hawkins, TX)

John Brown University (Siloam Springs, AR)

John Carroll University (Cleveland, OH)

Kent State University (Kent, OH)

Kentucky State University (Frankfort, KY)

King's University, The (Edmonton, AB)

Kutztown University of Pennsylvania (Kutztown, PA)

Lake Forest College (Lake Forest, IL)

Lewis University (Romeoville, IL)

LIM College (New York, NY)

Lincoln University (Lincoln University, PA)

Lock Haven University (Lock Haven, PA)

Mansfield University of Pennsylvania (Mansfield, PA)

Maranatha Baptist University (Watertown, WI)

Martin Methodist College (Pulaski, TN)

Mayville State University (Mayville, ND)

Middle Georgia State University (Macon, GA)

Midland University (Fremont, NE)

Midway University (Midway, KY)

Millersville University of Pennsylvania (Millersville, PA)

Millsaps College (Jackson, MS)

Minnesota State University Moorhead (Moorhead, MN)

Morrisville State College (Morrisville, NY)

Mount St. Vincent University (Halifax, NS)

Murray State University (Murray, KY)

New College of Florida (Sarasota, FL)

New Mexico Institute of Mining and Technology (Socorro, NM)

New Mexico State University (Las Cruces, NM)

North Carolina Agricultural & Technical State University (Greensboro, NC)

Northwestern Oklahoma State University (Alva, OK)

Occidental College (Los Angeles, CA)

Oglala Lakota College (Kyle, SD)

Ohio University (Athens, OH)

Ottawa University (Ottawa, KS)

Otterbein University (Westerville, OH)

Pfeiffer University (Misenheimer, NC)

Pitzer College (Claremont, CA)

Plymouth State University (Plymouth, NH)

Point Park University (Pittsburgh, PA)

Providence College (Providence, RI)

Quest University Canada (Squamish, BC)

Randolph-Macon College (Ashland, VA)

Rhode Island School of Design (Providence, RI)

Rhodes College (Memphis, TN)

Rider University (Lawrenceville, NJ)

Ringling College of Art and Design (Sarasota, FL)

Rogers State University (Claremore, OK)

Saint Xavier University (Chicago, IL)

Seton Hall University (South Orange, NJ)

Sewanee: The University of the South (Sewanee, TN)

Shawnee State University (Portsmouth, OH)

Shippensburg University of Pennsylvania (Shippensburg, PA)

Slippery Rock University of Pennsylvania (Slippery Rock, PA)

Southern Connecticut State University (New Haven, CT)

Southwestern Oklahoma State University (Weatherford, OK)

St. Edward's University (Austin, TX)

Stephen F. Austin State University (Nacogdoches, TX)

Stevens Institute of Technology (Hoboken, NJ)

Suffolk University (Boston, MA)

SUNY College at Old Westbury (Old Westbury, NY)

SUNY College of Environmental Science and Forestry (Syracuse, NY)

SUNY College of Technology at Alfred (Alfred, NY)

SUNY Maritime College (Bronx, NY)

SUNY-Buffalo State College (Buffalo, NY)

 $Tennessee\ State\ University\ (Nashville,\ TN)$ 

Texas A&M University - Corpus Christi (Corpus Christi, TX)

Thompson Rivers University (Kamloops, BC) Troy University (Troy, AL)

Union College (NE) (Lincoln, NE)

United States Coast Guard Academy (New London, CT)

United States Merchant Marine Academy (Kings Point, NY)

University at Albany, SUNY, The (Albany, NY)

University of Calgary (Calgary, AB)

University of Central Florida (Orlando, FL)

University of Hawai'i at Hilo (Hilo, HI)

University of Houston (Houston, TX)
University of Houston-Victoria (Victoria, TX)

University of Illinois at Chicago (Chicago, IL)

University of Indianapolis (Indianapolis, IN)

University of Maine (Orono, ME)
University of Maine at Augusta (Augusta, ME)

University of Maine at Farmington (Farmington, ME)

University of Maine at Fort Kent (Fort Kent, ME)

#### Academic Advising (N=218), continued

University of Maine at Machias (Machias, ME)

University of Maine at Presque Isle (Presque Isle, ME)

University of Maryland-Eastern Shore (Princess Anne, MD)

University of Massachusetts Amherst (Amherst, MA)

University of Massachusetts Boston (Boston, MA)

University of Massachusetts Dartmouth (North Dartmouth, MA)

University of Missouri-St. Louis (Saint Louis, MO)

University of New Brunswick (Fredericton, NB)

University of New Brunswick - Saint John Campus (Saint John, NB)

University of New Hampshire (Durham, NH)

University of New Haven (West Haven, CT)

University of North Georgia (Dahlonega, GA)

University of Oregon (Eugene, OR)

University of Pikeville (Pikeville, KY)

University of Saint Francis-Fort Wayne (Fort Wayne, IN)

University of San Francisco (San Francisco, CA)

University of Southern Maine (Portland, ME)

University of Tennessee at Chattanooga, The (Chattanooga, TN)

University of Texas at Arlington, The (Arlington, TX)

University of Texas at Dallas, The (Richardson, TX)

University of Texas at El Paso, The (El Paso, TX)

University of Texas at San Antonio, The (San Antonio, TX)

University of Texas Rio Grande Valley, The (Edinburg, TX)

University of the Ozarks (Clarksville, AR)

University of Vermont (Burlington, VT)

University of Wisconsin-Eau Claire (Eau Claire, WI)

University of Wisconsin-La Crosse (La Crosse, WI)

University of Wisconsin-Milwaukee (Milwaukee, WI)

University of Wisconsin-Superior (Superior, WI)

University of Wisconsin-Whitewater (Whitewater, WI)

Urbana University (Urbana, OH)

Valdosta State University (Valdosta, GA)

Vaughn College of Aeronautics and Technology (Flushing, NY)

Virginia Commonwealth University (Richmond, VA)

Warren Wilson College (Swannanoa, NC)

Washburn University (Topeka, KS)

Weber State University (Ogden, UT)

Western New Mexico University (Silver City, NM)

Western Oregon University (Monmouth, OR)

Western Washington University (Bellingham, WA)

Wofford College (Spartanburg, SC)

York College of Pennsylvania (York, PA)



# Frequencies and Statistical Comparisons Regent University

#### **First-Year Students**

				Frequency Distributions <sup>a</sup>				Statistical (	Compar	isons <sup>l</sup>
						Academic			Acad	
				Regent		Advising	3	Regent	Advi	sing
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
During the current school year, selections, or academic perforn		many t	imes have you and an acade	mic advisor di	scusse	d your acad	emic int	terests, course		
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ADV01	0	0	23	9	6,961	13			
		1	1	64	25	12,994	24			
		2	2	74	29	15,552	29			
		3	3	52	20	9,816	18	2.2	2.1	.07
		4	4	19	7	4,342	8			
		5	5	13	5	1,626	3			
		6	6 or more	13	5	2,588	5			
			Total	258	100	53,879	100			
2. During the current school year,	to what ext	ent hav	e your academic advisors do	ne the follow	ing?					
a. Been available when needed	ADV02a	1	Very little	23	9	4,252	8			
		2	Some	53	20	10,827	20			
		3	Quite a bit	94	36	18,558	34	2.9	2.9	.01
		4	Very much	82	31	15,664	29			
		_	Not applicable	9	4	4,621	9			
			Total	261	100	53,922	100			
b. Listened closely to your concerns	ADV02b	1	Very little	19	7	4,088	8			
and questions		2	Some	52	19	10,140	19			
		3	Quite a bit	81	32	17,571	32	3.0	3.0	.08
		4	Very much	99	38	16,690	31			
		_	Not applicable	9	4	5,405	10			
X.C. 1	1 27102		Total	260	100	53,894	100			
c. Informed you of important deadlines	ADV02c	1	Very little	46	17	6,994	13			
deadines		2	Some	41	16	11,095	20	2.7		
		3	Quite a bit	83	32	16,042	29	2.7	2.8	07
		4	Very much	70	26	14,750	28 9			
		_	Not applicable Total	21 261	8 100	5,018 53,899	100			
d. Helped you understand academic	ADV02d	1	Very little	36	14	6,610	12			
rules and policies	71D V 02u	2	Some	56	21	11,858	22			
-		3	Quite a bit	74	29	16,182	30	2.7	2.0	05
		4	Very much	66	25	13,578	26	2.1	2.8	05
		_	Not applicable	29	12	5,646	11			
			Total	261	100	53,874	100			
e. Informed you of academic support	ADV02e	1	Very little	42	16	7,262	13			
options (tutoring, study groups,		2	Some	60	23	11,917	22			
help with writing, etc.)		3	Quite a bit	68	27	15,487	28	2.7	2.7	06
		4	Very much	70	26	13,466	26	20.7	2.7	.00
		_	Not applicable	19	8	5,728	11			
			Total	259	100	53,860	100			



# Frequencies and Statistical Comparisons Regent University

#### **First-Year Students**

				Frequency Dis		<b>Distributions</b> Academic Advising		Statistical (	Comparisons b Academic Advising	
								Regent		
	Variable									Effect
Item wording or description	name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	size d
f. Provided useful information about	ADV02f	1	Very little	40	16	5,942	11			
courses		2	Some	58	21	11,409	21			
		3	Quite a bit	74	29	17,005	31	2.8	2.8	08
		4	Very much	79	30	15,080	29			
		_	Not applicable	9	4	4,404	8			
			Total	260	100	53,840	100			
g. Helped you when you had	ADV02g	1	Very little	41	16	7,751	14			
academic difficulties		2	Some	53	21	10,865	20			
		3	Quite a bit	46	18	12,584	23	2.7	2.7	01
		4	Very much	68	25	11,621	22			
		_	Not applicable	51	20	11,009	21			
			Total	259	100	53,830	100			
h. Helped you get information on	ADV02h	1	Very little	58	23	10,415	19			
special opportunities (study abroad,		2	Some	43	16	11,366	21			
internships, research projects, etc.)		3	Quite a bit	32	12	11,356	21	2.3	2.5	14
		4	Very much	43	16	9,640	18			
		_	Not applicable	84	34	11,009	21			
			Total	260	100	53,786	100			
i. Discussed your career interests and	ADV02i	1	Very little	74	29	11,294	21			
post-graduation plans		2	Some	54	21	12,546	23			
		3	Quite a bit	40	15	11,243	21	2.2	2.5 **	21
		4	Very much	42	16	10,080	19		$\nabla$	
		_	Not applicable	47	19	8,568	16			
			Total	257	100	53,731	100			
3. During the current school year, I	how often l	121/0 1/0	ur academic advisors reached	l out to you a	hout	our academ	ic prog	ress or performa	nce?	
3. During the current school year, i	ADV04	lave yo	Never	88	35	21,066	39	ress or periorillar	ice:	
	_15	2	Sometimes	112	42	19,374	35			
		3	Often	38	14	9,270	18	2.0	1.0	0.4
		4	Very often	23	9	4,005	8	2.0	1.9	.04
		+	Total	261	100	53,715	100			
						-				
4. During the current school year,		e follow	ving has been your primary so	ource of advic	e rega	irding your a	cademi	ic plans? (Select o	ne.)	
	ADV03	_	Academic advisor(s) assigned to you	107	41	17,448	33			
		_	Academic advisor(s) available to any student	21	8	4,936	10			
		_	Faculty or staff not formally assigned as an advisor	12	5	4,532	8			
		_	Online advising system (degree progress report, etc.)	22	9	2,190	4			
		_	Website, catalog, or other published sources	12	5	2,768	5			
		_	Friends or other students	12	4	8,556	15			
		_	Family members	46	17	9,355	17			
		_	Other, please specify:	6	2	1,120	2			
		_	I did not seek academic advice this year	22	9	2,834	6			
			Total	260	100	53,739	100			
						•				



# Frequencies and Statistical Comparisons Regent University

#### **Seniors**

Seniors				_			а		_	. h
				Frequency Distributions <sup>a</sup>		Statistical (	Comparisons			
				Regent		Academi Advising		Regent	Acad Advi	emic ising
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
During the current school year, selections, or academic perform		many ti	mes have you and an acade	mic advisor di	scusse	d your acad	emic int	erests, course		
	ADV01	0	0	41	12	11,681	16			
		1	1	88	26	17,606	25			
		2	2	100	29	17,792	25			
		3	3	60	17	10,209	14	2.1	2.2	04
		4	4	28	8	5,413	8			
		5	5	8	2	2,351	3			
		6	6 or more	19	5	6,613	9			
			Total	344	100	71,665	100			
2. During the current school year,	to what ext	ent hav	e your academic advisors do	ne the follow	ing?					
a. Been available when needed	ADV02a	1	Very little	33	10	7,101	10			
		2	Some	73	21	14,371	20			
		3	Quite a bit	111	33	21,856	30	2.9	2.9	.01
		4	Very much	116	33	22,635	32			
		_	Not applicable	11	3	5,755	8			
			Total	344	100	71,718	100			
b. Listened closely to your concerns	ADV02b	1	Very little	24	8	6,997	10			
and questions		2	Some	68	20	13,420	19			
		3	Quite a bit	108	32	20,594	29	3.0	2.9	.06
		4	Very much	123	35	23,563	33			
		_	Not applicable	21	6	7,114	10			
X.C. 1	171102		Total	344	100	71,688	100			
c. Informed you of important deadlines	ADV02c	1	Very little	58	17	12,097	17			
deadines		2	Some	78	23	14,672	20	2.7		
		3	Quite a bit	84	24	18,573	26	2.7	2.7	02
		4	Very much	101	29 7	19,597	28			
		_	Not applicable Total	23 344	100	6,748 71,687	9			
d. Helped you understand academic	ADV02d	1	Very little	61	18	11,837	17			
rules and policies	AD V 02u	2	Some	67	20	15,454	21			
		3	Ouite a bit	83	24	17,458	24	2.7	2.7	0.2
		1	Very much	94	27	17,438	25	2.7	2.7	.02
		_	Not applicable	36	11	9,507	13			
		_	Total	341	100	71,638	100			
e. Informed you of academic support	ADV02e	1	Very little	75	22	15,914	22			
options (tutoring, study groups,	, 020	2	Some	71	21	16,144	22			
help with writing, etc.)		3	Quite a bit	75	22	14,189	20	2.5	2.4	02
		4	Very much	69	19	13,666	20	4.0	2.4	.02
		_	Not applicable	53	15	11,695	16			
			TI			-,	-			



# Frequencies and Statistical Comparisons Regent University

#### **Seniors**

				Frequen	cy Di	i <b>stributio</b> Academi		Statistical Compariso		
				Regent		Advising		Regent	Advising	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
f. Provided useful information about	ADV02f	1	Very little	61	19	11,448	16		cu	5120
courses		2	Some	73	21	15,373	21			
		3	Quite a bit	91	26	18,998	26	2.6	2.7	05
		4	Very much	89	25	18,630	26	2.0	2.7	03
		_	Not applicable	29	9	7,153	10			
			Total	343	100	71,602	100			
g. Helped you when you had	ADV02g	1	Very little	46	13	12,593	18			
academic difficulties	112 / 026	2	Some	62	18	12,962	18			
		3	Quite a bit	55	16	13,939	19	2.7	2.6	.08
		4	Very much	76	22	15,669	22	4.1	2.0	.08
			Not applicable	103	31	16,425	23			
			Total	342	100	71,588	100			
h. Helped you get information on	ADV02h	1	Very little	92	27	16,281	23			
special opportunities (study abroad,	AD V 02II	2	Some	39	11	13,347	18			
internships, research projects, etc.)		3	Quite a bit	37	10	12,925	17	2.1	2.4 data	. 2.
		3 4	Very much	41	12	13,705	17	2.1	2.4 ***	26
		4	-	134	40	15,703	22		$\nabla$	
		_	Not applicable	343	100	71,558	100			
i. Discussed your career interests and	ADV02i	1	Total	120	36	17,561	25			
post-graduation plans	AD V 021	1 2	Very little Some				23			
post gradation plans				61	17	15,171		2.0		
		3	Quite a bit	38	11	13,196	18	2.0	2.4 ***	36
		4	Very much	42	12	15,550	21		•	
		_	Not applicable	79	23	9,930	15			
			Total	340	100	71,408	100			
<ol><li>During the current school year, I</li></ol>				-				ress or performa	nce?	
	ADV04	1	Never	125	38	33,663	47			
	_15	2	Sometimes	147	43	22,433	31			
		3	Often	50	15	10,222	15	1.9	1.8	.04
		4	Very often	18	5	5,120	7			
			Total	340	100	71,438	100			
4. During the current school year, v	which of the	e follow	ving has been your primary so	ource of advic	e rega	rding your a	cademi	ic plans? (Select o	one.)	
	ADV03	_	Academic advisor(s) assigned to you	142	41	20,457	29			
		_	Academic advisor(s) available to any student	18	6	6,957	10			
		_	Faculty or staff not formally assigned as an advisor	23	7	12,250	17			
		_	Online advising system (degree progress report, etc.)	32	10	5,823	8			
		_	Website, catalog, or other published sources	26	7	4,252	6			
		_	Friends or other students	15	4	8,884	12			
		_	Family members	42	12	6,226	8			
		_	Other, please specify:	13	4	2,194	3			
		_	I did not seek academic advice this year	31	9	4,458	6			
			·	242	100	71 501	100			
			Total	342	100	71,501	100			



# Detailed Statistics<sup>e</sup> Regent University

#### **First-Year Students**

						Star	ndard			Effect
	N	Mean		Standard error <sup>f</sup> deviation <sup>g</sup>				<b>DF</b> <sup>h</sup>	Sig.	<b>size</b> <sup>d</sup>
Variable								Comparisons with:		
name	Regent	Regent Academic Advising		Regent	Academic Advising	Regent	Academic Advising	Acade		
ADV01	257	2.23	2.13	.09	.01	1.49	1.52	67,091	.292	.07
ADV02a	250	2.93	2.92	.06	.00	0.95	0.94	61,329	.935	.01
ADV02b	250	3.04	2.97	.06	.00	0.95	0.94	60,409	.235	.08
ADV02c	239	2.73	2.80	.07	.00	1.07	1.03	60,779	.303	07
ADV02d	230	2.72	2.78	.07	.00	1.04	1.01	60,026	.408	05
ADV02e	237	2.68	2.74	.07	.00	1.06	1.03	59,867	.381	06
ADV02f	249	2.76	2.84	.07	.00	1.06	1.00	250	.236	08
ADV02g	207	2.66	2.66	.08	.00	1.12	1.07	207	.928	01
ADV02h	171	2.32	2.48	.09	.00	1.18	1.09	171	.089	14
ADV02i	207	2.22	2.45	.08	.00	1.14	1.10	56,033	.002	21
ADV04_15	260	1.98	1.94	.06	.00	0.93	0.94	66,884	.502	.04



# Detailed Statistics<sup>e</sup> Regent University

#### **Seniors**

						Sta	ndard			Effect
	N	Mean		Standard error <sup>f</sup> deviation <sup>g</sup>				<b>DF</b> <sup>h</sup>	Sig.i	<b>size</b> <sup>d</sup>
Variable								Comparisons with:		
name	Regent	Regent	Academic Advising	Regent	Academic Advising	Regent	Academic Advising	Academic Advising		
ADV01	344	2.11	2.18	.08	.01	1.51	1.75	347	.345	04
ADV02a	333	2.92	2.90	.05	.00	0.98	1.00	87,412	.789	.01
ADV02b	323	3.00	2.94	.05	.00	0.95	1.00	325	.261	.06
ADV02c	321	2.69	2.72	.06	.00	1.10	1.09	86,038	.689	02
ADV02d	304	2.68	2.66	.06	.00	1.11	1.09	82,413	.761	.02
ADV02e	290	2.45	2.44	.07	.00	1.11	1.12	79,445	.797	.02
ADV02f	314	2.64	2.70	.06	.00	1.10	1.08	85,404	.351	05
ADV02g	235	2.68	2.59	.07	.00	1.11	1.13	72,842	.234	.08
ADV02h	206	2.12	2.41	.08	.00	1.18	1.15	73,612	.000	26
ADV02i	260	1.99	2.42	.07	.00	1.12	1.15	261	.000	36
ADV04_15	340	1.87	1.83	.05	.00	0.84	0.94	342	.369	.04



### Endnotes Regent University

#### **Endnotes**

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z- test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

#### Key to symbols:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- $\nabla$  Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.