



NSSE 2016 Consortium Report

Council for Christian Colleges & Univ.

Regent University

About This Consortium Report

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Comparison Group

This section summarizes how your consortium comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'CCC&U' column of this report.

Group label	CCC&U
Date submitted	5/10/16
How was this comparison group constructed?	Your institution added or removed institutions from the default comparison group (all consortium participants)
Group description	All current NSSE institutions sharing your NSSE consortium "Council for Christian Colleges & Universities"

CCC&U (N=22)

Abilene Christian University (Abilene, TX)
 Azusa Pacific University (Azusa, CA)
 Bluefield College (Bluefield, VA)
 Cedarville University (Cedarville, OH)
 East Texas Baptist University (Marshall, TX)
 Faulkner University (Montgomery, AL)
 Fresno Pacific University (Fresno, CA)
 Geneva College (Beaver Falls, PA)
 Gordon College (Wenham, MA)
 Indiana Wesleyan University (Marion, IN)
 Judson University (Elgin, IL)
 King's University, The (Edmonton, AB)
 Northwest University (Kirkland, WA)
 Northwestern College (Orange City, IA)
 Nyack College (Nyack, NY)
 Oklahoma Christian University (Edmond, OK)
 Oral Roberts University (Tulsa, OK)
 Redeemer University College (Ancaster, ON)
 Spring Arbor University (Spring Arbor, MI)
 Tabor College (Hillsboro, KS)
 Trevecca Nazarene University (Nashville, TN)
 Trinity Western University (Langley, BC)

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. How much do you agree or disagree with the following statements?										
a. I have a personally meaningful relationship with God.	CCC1601a	1	Strongly disagree	2	1	31	1	4.7	4.4 ***	.36
		2	Disagree	0	0	41	2			
		3	Neither agree/disagree	6	4	209	8			
		4	Agree	30	17	865	32			
		5	Strongly agree	128	79	1,598	58			
		Total		166	100	2,744	100			
b. My relationship with God contributes to my sense of well-being.	CCC1601b	1	Strongly disagree	2	1	26	1	4.7	4.5 ***	.37
		2	Disagree	0	0	39	2			
		3	Neither agree/disagree	3	2	215	8			
		4	Agree	31	18	811	30			
		5	Strongly agree	130	79	1,644	60			
		Total		166	100	2,735	100			
c. The way I do things from day to day is often affected by my relationship with God.	CCC1601c	1	Strongly disagree	2	1	36	2	4.5	4.2 ***	.38
		2	Disagree	0	0	73	3			
		3	Neither agree/disagree	13	7	362	14			
		4	Agree	46	27	1,005	36			
		5	Strongly agree	105	65	1,253	45			
		Total		166	100	2,729	100			
d. Even if the people around me were opposed to my Christian convictions, I would still hold fast to them.	CCC1601d	1	Strongly disagree	2	1	14	1	4.6	4.4 ***	.33
		2	Disagree	1	1	21	1			
		3	Neither agree/disagree	8	5	277	11			
		4	Agree	36	21	915	34			
		5	Strongly agree	119	73	1,492	54			
		Total		166	100	2,719	100			
e. I believe that I need to be open to consider new insights and truths about my faith.	CCC1601e	1	Strongly disagree	3	2	21	1	4.4	4.3	.14
		2	Disagree	1	1	37	2			
		3	Neither agree/disagree	11	8	262	10			
		4	Agree	62	36	1,155	42			
		5	Strongly agree	89	54	1,252	45			
		Total		166	100	2,727	100			
f. General education (Liberal Arts) courses at this institution help students develop values that are consistent with faith in Jesus Christ.	CCC1601f	1	Strongly disagree	1	0	55	2	4.4	3.9 ***	.47
		2	Disagree	0	0	109	4			
		3	Neither agree/disagree	24	16	607	23			
		4	Agree	49	29	1,101	40			
		5	Strongly agree	90	55	854	31			
		Total		164	100	2,726	100			
g. Courses in my major have helped me think about how Christian values relate to my future profession.	CCC1601g	1	Strongly disagree	2	1	38	2	4.5	4.1 ***	.46
		2	Disagree	0	0	112	4			
		3	Neither agree/disagree	17	10	457	18			
		4	Agree	42	24	1,006	37			
		5	Strongly agree	103	64	1,110	40			
		Total		164	100	2,723	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. When appropriate, professors here take time to talk about their values and personal beliefs in class.	CCC1601h	1	Strongly disagree	0	0	17	1	4.2	4.2	-.02
		2	Disagree	4	2	69	2			
		3	Neither agree/disagree	26	19	312	12			
		4	Agree	67	38	1,276	47			
		5	Strongly agree	67	40	1,043	38			
		Total		164	100	2,717	100			
i. Faculty here interact with students outside of class in ways that help us clarify our personal values.	CCC1601i	1	Strongly disagree	5	4	35	2	3.6	3.9 ***	-.33
		2	Disagree	9	5	151	6			
		3	Neither agree/disagree	74	46	678	25			
		4	Agree	36	21	1,085	41			
		5	Strongly agree	39	24	763	27			
		Total		163	100	2,712	100			
j. There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ.	CCC1601j	1	Strongly disagree	4	2	23	1	4.1	4.3	-.18
		2	Disagree	0	0	49	2			
		3	Neither agree/disagree	42	30	298	12			
		4	Agree	33	19	1,032	38			
		5	Strongly agree	85	49	1,312	47			
		Total		164	100	2,714	100			
k. At my institution, I am challenged to think about issues from a Christian perspective.	CCC1601k	1	Strongly disagree	1	1	16	1	4.6	4.3 ***	.34
		2	Disagree	0	0	44	2			
		3	Neither agree/disagree	6	4	248	10			
		4	Agree	51	31	1,102	41			
		5	Strongly agree	105	64	1,317	47			
		Total		163	100	2,727	100			
l. This institution has helped me to critically evaluate whether or not my behavior is consistent with Christian values.	CCC1601l	1	Strongly disagree	1	1	24	1	4.4	4.2 **	.24
		2	Disagree	3	2	71	3			
		3	Neither agree/disagree	17	11	344	13			
		4	Agree	57	34	1,187	43			
		5	Strongly agree	86	53	1,093	39			
		Total		164	100	2,719	100			
m. This institution encourages students to worship God in meaningful ways.	CCC1601m	1	Strongly disagree	0	0	23	1	4.5	4.3 *	.19
		2	Disagree	0	0	38	2			
		3	Neither agree/disagree	11	8	230	9			
		4	Agree	59	35	1,059	39			
		5	Strongly agree	93	56	1,370	49			
		Total		163	100	2,720	100			
n. As a result of my experience at this institution, I am more aware of what my own personal values are.	CCC1601n	1	Strongly disagree	1	1	32	2	4.3	4.2	.13
		2	Disagree	3	2	61	2			
		3	Neither agree/disagree	19	13	345	13			
		4	Agree	54	33	1,102	41			
		5	Strongly agree	84	52	1,179	42			
		Total		161	100	2,719	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
o. As a result of my experience at this institution, my values are more consistent with a Christian worldview and lifestyle.	CCC1601o	1	Strongly disagree	1	0	45	2	4.2	4.0 *	.19
		2	Disagree	5	3	86	3			
		3	Neither agree/disagree	39	23	608	23			
		4	Agree	41	25	1,055	39			
		5	Strongly agree	76	48	923	33			
		Total		162	100	2,717	100			
p. This institution has reinforced values that I have always held.	CCC1601p	1	Strongly disagree	1	0	42	2	4.3	4.0 ***	.32
		2	Disagree	2	1	109	4			
		3	Neither agree/disagree	21	14	457	17			
		4	Agree	62	37	1,190	44			
		5	Strongly agree	76	48	915	33			
		Total		162	100	2,713	100			
q. This institution has challenged me to critically evaluate and reconsider values that I have always held.	CCC1601q	1	Strongly disagree	1	0	44	2	4.0	3.9	.09
		2	Disagree	10	5	196	7			
		3	Neither agree/disagree	37	25	597	23			
		4	Agree	61	37	1,083	40			
		5	Strongly agree	52	33	794	29			
		Total		161	100	2,714	100			
r. As a result of my experience at this institution, I have learned principles of Christian leadership.	CCC1601r	1	Strongly disagree	1	0	33	2	4.3	4.0 ***	.33
		2	Disagree	6	4	106	4			
		3	Neither agree/disagree	18	12	538	20			
		4	Agree	60	35	1,188	44			
		5	Strongly agree	75	49	840	31			
		Total		160	100	2,705	100			
s. Faculty at my institution do a good job using technology to improve classroom instruction.	CCC1601s	1	Strongly disagree	2	2	29	1	4.0	4.0	.10
		2	Disagree	3	1	125	5			
		3	Neither agree/disagree	42	26	504	19			
		4	Agree	56	33	1,317	48			
		5	Strongly agree	58	38	736	27			
		Total		161	100	2,711	100			
t. I would take classes over the Internet at my institution if given the opportunity.	CCC1601t	1	Strongly disagree	9	6	212	8	4.0	3.5 ***	.41
		2	Disagree	14	8	401	15			
		3	Neither agree/disagree	27	16	669	24			
		4	Agree	36	21	795	29			
		5	Strongly agree	75	49	638	25			
		Total		161	100	2,715	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. How much do you agree or disagree with the following statements?										
a. I have a personally meaningful relationship with God.	CCC1601a	1	Strongly disagree	1	0	58	2	4.7	4.5 ***	.35
		2	Disagree	4	2	48	2			
		3	Neither agree/disagree	7	3	225	7			
		4	Agree	29	12	943	28			
		5	Strongly agree	193	83	2,103	61			
		Total		234	100	3,377	100			
b. My relationship with God contributes to my sense of well-being.	CCC1601b	1	Strongly disagree	1	0	59	2	4.8	4.5 ***	.36
		2	Disagree	3	1	42	1			
		3	Neither agree/disagree	4	2	230	7			
		4	Agree	31	13	873	26			
		5	Strongly agree	194	83	2,156	64			
		Total		233	100	3,360	100			
c. The way I do things from day to day is often affected by my relationship with God.	CCC1601c	1	Strongly disagree	1	0	69	2	4.6	4.3 ***	.40
		2	Disagree	4	2	79	2			
		3	Neither agree/disagree	11	5	373	11			
		4	Agree	46	20	1,143	34			
		5	Strongly agree	167	73	1,705	50			
		Total		229	100	3,369	100			
d. Even if the people around me were opposed to my Christian convictions, I would still hold fast to them.	CCC1601d	1	Strongly disagree	0	0	40	1	4.8	4.4 ***	.40
		2	Disagree	2	1	34	1			
		3	Neither agree/disagree	9	4	274	8			
		4	Agree	32	14	1,031	30			
		5	Strongly agree	186	81	1,987	59			
		Total		229	100	3,366	100			
e. I believe that I need to be open to consider new insights and truths about my faith.	CCC1601e	1	Strongly disagree	1	0	38	1	4.5	4.3 **	.19
		2	Disagree	0	0	50	1			
		3	Neither agree/disagree	21	9	336	10			
		4	Agree	75	32	1,265	38			
		5	Strongly agree	133	58	1,671	49			
		Total		230	100	3,360	100			
f. General education (Liberal Arts) courses at this institution help students develop values that are consistent with faith in Jesus Christ.	CCC1601f	1	Strongly disagree	1	0	68	2	4.4	3.9 ***	.43
		2	Disagree	3	1	172	5			
		3	Neither agree/disagree	40	17	734	22			
		4	Agree	56	24	1,249	37			
		5	Strongly agree	132	57	1,140	33			
		Total		232	100	3,363	100			
g. Courses in my major have helped me think about how Christian values relate to my future profession.	CCC1601g	1	Strongly disagree	2	1	56	2	4.5	4.2 ***	.31
		2	Disagree	5	2	87	3			
		3	Neither agree/disagree	15	7	391	12			
		4	Agree	55	24	1,173	35			
		5	Strongly agree	155	67	1,652	49			
		Total		232	100	3,359	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. When appropriate, professors here take time to talk about their values and personal beliefs in class.	CCC1601h	1	Strongly disagree	0	0	31	1	4.4	4.3 *	.14 ▲
		2	Disagree	6	3	83	3			
		3	Neither agree/disagree	23	10	336	10			
		4	Agree	81	35	1,384	42			
		5	Strongly agree	120	52	1,523	44			
		Total		230	100	3,357	100			
i. Faculty here interact with students outside of class in ways that help us clarify our personal values.	CCC1601i	1	Strongly disagree	5	2	89	3	3.7	3.9 **	-.18 ▼
		2	Disagree	19	8	155	5			
		3	Neither agree/disagree	83	36	832	26			
		4	Agree	58	25	1,196	35			
		5	Strongly agree	64	28	1,082	31			
		Total		229	100	3,354	100			
j. There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ.	CCC1601j	1	Strongly disagree	4	2	70	2	4.2	4.1	.11
		2	Disagree	6	3	96	3			
		3	Neither agree/disagree	43	19	552	16			
		4	Agree	53	23	1,198	36			
		5	Strongly agree	120	53	1,430	43			
		Total		226	100	3,346	100			
k. At my institution, I am challenged to think about issues from a Christian perspective.	CCC1601k	1	Strongly disagree	0	0	42	1	4.7	4.3 ***	.46 ▲
		2	Disagree	1	0	59	2			
		3	Neither agree/disagree	8	4	244	8			
		4	Agree	52	22	1,357	41			
		5	Strongly agree	171	74	1,667	48			
		Total		232	100	3,369	100			
l. This institution has helped me to critically evaluate whether or not my behavior is consistent with Christian values.	CCC1601l	1	Strongly disagree	3	1	54	2	4.5	4.1 ***	.35 ▲
		2	Disagree	7	3	105	3			
		3	Neither agree/disagree	19	8	411	13			
		4	Agree	54	23	1,446	43			
		5	Strongly agree	147	64	1,343	39			
		Total		230	100	3,359	100			
m. This institution encourages students to worship God in meaningful ways.	CCC1601m	1	Strongly disagree	0	0	46	2	4.5	4.2 ***	.35 ▲
		2	Disagree	2	1	107	3			
		3	Neither agree/disagree	21	9	396	13			
		4	Agree	65	28	1,305	38			
		5	Strongly agree	141	62	1,500	44			
		Total		229	100	3,354	100			
n. As a result of my experience at this institution, I am more aware of what my own personal values are.	CCC1601n	1	Strongly disagree	0	0	40	1	4.4	4.3 **	.19 ▲
		2	Disagree	10	4	80	2			
		3	Neither agree/disagree	22	10	341	11			
		4	Agree	55	24	1,293	38			
		5	Strongly agree	144	62	1,606	47			
		Total		231	100	3,360	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
o. As a result of my experience at this institution, my values are more consistent with a Christian worldview and lifestyle.	CCC1601o	1	Strongly disagree	3	1	110	4	4.3	4.0 ***	.31
		2	Disagree	11	5	155	5			
		3	Neither agree/disagree	31	13	644	20			
		4	Agree	62	27	1,248	37			
		5	Strongly agree	124	54	1,199	35			
		Total		231	100	3,356	100			
p. This institution has reinforced values that I have always held.	CCC1601p	1	Strongly disagree	3	1	86	3	4.3	4.0 ***	.36
		2	Disagree	13	6	199	6			
		3	Neither agree/disagree	20	9	530	16			
		4	Agree	64	27	1,413	42			
		5	Strongly agree	131	57	1,131	33			
		Total		231	100	3,359	100			
q. This institution has challenged me to critically evaluate and reconsider values that I have always held.	CCC1601q	1	Strongly disagree	3	1	67	2	4.1	4.0 *	.17
		2	Disagree	15	7	206	6			
		3	Neither agree/disagree	41	18	629	19			
		4	Agree	65	28	1,330	40			
		5	Strongly agree	106	46	1,117	33			
		Total		230	100	3,349	100			
r. As a result of my experience at this institution, I have learned principles of Christian leadership.	CCC1601r	1	Strongly disagree	3	1	70	2	4.4	4.0 ***	.34
		2	Disagree	8	4	148	4			
		3	Neither agree/disagree	18	8	535	16			
		4	Agree	73	32	1,390	41			
		5	Strongly agree	126	56	1,217	36			
		Total		228	100	3,360	100			
s. Faculty at my institution do a good job using technology to improve classroom instruction.	CCC1601s	1	Strongly disagree	3	1	51	2	4.1	3.9 **	.20
		2	Disagree	9	4	183	6			
		3	Neither agree/disagree	35	15	625	18			
		4	Agree	89	39	1,499	45			
		5	Strongly agree	92	40	991	29			
		Total		228	100	3,349	100			
t. I would take classes over the Internet at my institution if given the opportunity.	CCC1601t	1	Strongly disagree	9	4	310	9	4.3	3.6 ***	.55
		2	Disagree	13	6	455	14			
		3	Neither agree/disagree	27	12	646	19			
		4	Agree	33	14	856	26			
		5	Strongly agree	147	64	1,090	32			
		Total		229	100	3,357	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Regent	Regent	CCC&U	Regent	CCC&U	Regent	CCC&U	Comparisons with: CCC&U		
CCC1601a	167	4.72	4.43	.05	.02	0.63	0.80	205	.000	.36
CCC1601b	167	4.75	4.45	.05	.02	0.58	0.79	211	.000	.37
CCC1601c	167	4.55	4.21	.06	.02	0.72	0.90	204	.000	.38
CCC1601d	167	4.65	4.40	.05	.02	0.68	0.76	196	.000	.33
CCC1601e	167	4.41	4.29	.06	.02	0.79	0.78	2,565	.076	.14
CCC1601f	165	4.37	3.93	.06	.02	0.78	0.95	2,563	.000	.47
CCC1601g	165	4.51	4.09	.06	.02	0.77	0.94	199	.000	.46
CCC1601h	165	4.17	4.18	.06	.02	0.81	0.79	2,555	.775	-.02
CCC1601i	164	3.55	3.86	.08	.02	1.04	0.93	182	.000	-.33
CCC1601j	165	4.13	4.28	.08	.02	0.99	0.83	181	.052	-.18
CCC1601k	164	4.58	4.31	.05	.02	0.64	0.78	198	.000	.34
CCC1601l	165	4.37	4.16	.06	.02	0.80	0.85	2,554	.003	.24
CCC1601m	165	4.48	4.33	.05	.02	0.64	0.79	2,558	.019	.19
CCC1601n	163	4.32	4.21	.07	.02	0.84	0.86	2,555	.100	.13
CCC1601o	163	4.16	3.98	.07	.02	0.94	0.93	185	.021	.19
CCC1601p	163	4.30	4.02	.06	.02	0.79	0.91	2,552	.000	.32
CCC1601q	163	3.95	3.86	.07	.02	0.91	0.97	2,554	.253	.09
CCC1601r	161	4.28	3.99	.07	.02	0.85	0.90	2,538	.000	.33
CCC1601s	162	4.04	3.95	.07	.02	0.92	0.88	182	.225	.10
CCC1601t	162	3.99	3.48	.10	.03	1.23	1.22	2,551	.000	.41

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Regent	Regent	CCC&U	Regent	CCC&U	Regent	CCC&U			
CCC1601a	234	4.75	4.45	.04	.02	0.64	0.85	304	.000	.35
CCC1601b	233	4.78	4.48	.04	.02	0.58	0.85	318	.000	.36
CCC1601c	229	4.64	4.27	.05	.02	0.70	0.93	295	.000	.40
CCC1601d	229	4.76	4.44	.04	.01	0.56	0.81	306	.000	.40
CCC1601e	230	4.48	4.32	.05	.02	0.70	0.82	282	.001	.19
CCC1601f	232	4.36	3.93	.06	.02	0.84	0.98	3,146	.000	.43
CCC1601g	232	4.53	4.25	.05	.02	0.79	0.92	284	.000	.31
CCC1601h	230	4.37	4.25	.05	.02	0.77	0.83	3,138	.047	.14
CCC1601i	229	3.68	3.87	.07	.02	1.04	1.01	263	.009	-.18
CCC1601j	226	4.23	4.13	.06	.02	0.97	0.96	3,119	.123	.11
CCC1601k	232	4.69	4.32	.04	.01	0.56	0.81	313	.000	.46
CCC1601l	230	4.46	4.14	.06	.02	0.87	0.90	3,140	.000	.35
CCC1601m	229	4.51	4.20	.05	.02	0.70	0.89	290	.000	.35
CCC1601n	231	4.44	4.28	.06	.02	0.84	0.84	3,141	.006	.19
CCC1601o	231	4.27	3.95	.06	.02	0.95	1.02	3,140	.000	.31
CCC1601p	231	4.33	3.98	.06	.02	0.94	0.99	3,142	.000	.36
CCC1601q	230	4.12	3.95	.07	.02	1.01	0.98	265	.017	.17
CCC1601r	228	4.37	4.04	.06	.02	0.87	0.95	3,139	.000	.34
CCC1601s	228	4.13	3.95	.06	.02	0.91	0.92	3,133	.005	.20
CCC1601t	229	4.30	3.58	.07	.02	1.12	1.30	279	.000	.55

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.