

# **NSSE 2016 Administration Summary**

## **Regent University**

## **Administration Summary**

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

#### **Population and Respondents**

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey completions	First-year	Senior
Submitted population	717	965
Adjusted population <sup>a</sup>	716	960
Survey sample <sup>b</sup>	714	957
Total respondents <sup>b</sup>	208	282
Full completions <sup>c</sup>	167	240
Partial completions	41	42

Senior

- a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.
- b. Targeted, experimental, and locally administered samples were not included
- c. Completed at least one demographic question after the core engagement items on the survey.

### Response Rate and Sampling Error<sup>a</sup>

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: nsse.indiana.edu/pdf/Resp\_Rate\_FAQ.pdf

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	Regent	CCC&U	Southeast	NSSE 2016	Regent	CCC&U	Southeast	NSSE 2016
Response rate	29%	33%	21%	23%	29%	34%	23%	24%
Sampling error <sup>b</sup>	+/- 5.7%	+/- 1.3%	+/- 0.5%	+/- 0.2%	+/- 4.9%	+/- 1.2%	+/- 0.4%	+/- 0.2%

- a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages).
- b. Also called "margin of error," sampling error is an estimate of the amount the true score on a given item could differ from the estimate based on a sample. For example, if the sampling error is +/- 5.0% and 40% of your students reply "Very often" to a particular item, then the true population value is most likely between 35% and 45%.

#### Representativeness and Weighting

The first table at right reports on variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations. For more respondent characteristics, refer to your *Respondent Profile* report.

NSSE weights results by institution-reported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your 2016 weights. For more information, see <a href="mailto:nsse.indiana.edu/html/weighting.cfm">nsse.indiana.edu/html/weighting.cfm</a>

epresentativeness	First-	year	Ser	Senior		
	Respondent %	Population %	Respondent %	Population %		
Female	75	64	59	59		
Full-time	67	59	63	60		
First-time, first-year	53	47	N/A	N/A		
Race/ethnicity <sup>a</sup>						
Am. Indian or Alaska Native	1	1	1	1		
Asian	1	2	2	2		
Black or African American	20	22	16	19		
Hispanic or Latino	2	2	4	5		
Native Hawaiian/Other Pac. Isl.	0	0	0	0		
White	48	43	56	54		
Other	0	0	0	0		
Foreign or nonresident alien	2	3	2	2		
Two or more races/ethnicities	7	6	2	2		
Unknown	20	23	16	15		

a. Based on the IPEDS categories (not available for Canadian institutions) submitted in the population file. Results not reported for institutions without full (at least 90%) race/ethnicity information in the population file.

eighting	First-	year	Senior	
	Respondent %	Population %	Respondent %	Population %
Full-time, female	49	38	40	38
Full-time, male	18	22	23	23
Part-time, female	26	27	20	21
Part-time, male	7	14	18	19