



NSSE 2015
Council for Christian Colleges & Univ.
Regent University

About This Consortium Report

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Comparison Group

This section summarizes how your consortium comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'CCC&U' column of this report.

Group label	CCC&U
Date submitted	5/19/15
How was this comparison group constructed?	Your institution retained the default comparison group (all consortium participants).
Group description	All other current- and prior-year NSSE institutions sharing your NSSE consortium "Council for Christian Colleges & Universities"

CCC&U (N=44)

Anderson University (Anderson, IN)	Trevecca Nazarene University (Nashville, TN)
Anderson University (Anderson, SC)*	Trinity Western University (Langley, BC)
Bethel University (Saint Paul, MN)	Union University (Jackson, TN)
Bluefield College (Bluefield, VA)*	University of Mary Hardin-Baylor (Belton, TX)
California Baptist University (Riverside, CA)	Vanguard University of Southern California (Costa Mesa, CA)*
Carson-Newman University (Jefferson City, TN)	Waynesburg University (Waynesburg, PA)
Cedarville University (Cedarville, OH)*	Wheaton College (Wheaton, IL)
Cornerstone University (Grand Rapids, MI)	William Jessup University (Rocklin, CA)*
Covenant College (Lookout Mountain, GA)	
Eastern University (Saint Davids, PA)*	
George Fox University (Newberg, OR)	
Greenville College (Greenville, IL)	
Hardin-Simmons University (Abilene, TX)	
Hope International University (Fullerton, CA)	
John Brown University (Siloam Springs, AR)*	
Judson University (Elgin, IL)*	
King's University, The (Edmonton, AB)	
Lee University (Cleveland, TN)	
Malone University (Canton, OH)*	
Messiah College (Grantham, PA)*	
MidAmerica Nazarene University (Olathe, KS)	
Milligan College (Milligan College, TN)	
North Park University (Chicago, IL)*	
Northwest Nazarene University (Nampa, ID)	
Northwestern College (Orange City, IA)*	
Nyack College (Nyack, NY)*	
Oklahoma Baptist University (Shawnee, OK)*	
Oklahoma Christian University (Edmond, OK)*	
Olivet Nazarene University (Bourbonnais, IL)	
Palm Beach Atlantic University-West Palm Beach (West Palm Beach, FL)*	
Point Loma Nazarene University (San Diego, CA)*	
Redeemer University College (Ancaster, ON)	
Roberts Wesleyan College (Rochester, NY)	
San Diego Christian College (El Cajon, CA)	
Southeastern University (Lakeland, FL)*	
Taylor University (Upland, IN)*	

*2014 participant

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. How much do you agree or disagree with the following statements?										
a. I have a personally meaningful relationship with God.	CCC1501a	1	Strongly disagree	0	0	60	1	4.8	4.5 ***	.42
		2	Disagree	0	0	87	2			
		3	Neither agree/disagree	1	1	409	8			
		4	Agree	13	18	1,579	29			
		5	Strongly agree	54	80	3,216	60			
		Total		68	100	5,351	100			
b. My relationship with God contributes to my sense of well-being.	CCC1501b	1	Strongly disagree	0	0	64	1	4.8	4.5 ***	.40
		2	Disagree	0	0	86	2			
		3	Neither agree/disagree	2	3	373	7			
		4	Agree	10	14	1,463	27			
		5	Strongly agree	56	83	3,348	62			
		Total		68	100	5,334	100			
c. The way I do things from day to day is often affected by my relationship with God.	CCC1501c	1	Strongly disagree	0	0	71	1	4.6	4.2 ***	.38
		2	Disagree	1	1	148	3			
		3	Neither agree/disagree	4	6	715	14			
		4	Agree	19	27	1,885	35			
		5	Strongly agree	43	65	2,514	47			
		Total		67	100	5,333	100			
d. Even if the people around me were opposed to my Christian convictions, I would still hold fast to them.	CCC1501d	1	Strongly disagree	0	0	38	1	4.7	4.4 ***	.35
		2	Disagree	0	0	62	1			
		3	Neither agree/disagree	2	3	515	10			
		4	Agree	19	27	1,807	33			
		5	Strongly agree	47	70	2,903	55			
		Total		68	100	5,325	100			
e. I believe that I need to be open to consider new insights and truths about my faith.	CCC1501e	1	Strongly disagree	0	0	35	1	4.4	4.3	.17
		2	Disagree	0	0	80	2			
		3	Neither agree/disagree	4	6	574	11			
		4	Agree	32	45	2,200	41			
		5	Strongly agree	32	49	2,439	46			
		Total		68	100	5,328	100			
f. General education (Liberal Arts) courses at this institution help students develop values that are consistent with faith in Jesus Christ.	CCC1501f	1	Strongly disagree	0	0	94	2	4.5	4.0 ***	.57
		2	Disagree	0	0	253	5			
		3	Neither agree/disagree	6	9	1,158	22			
		4	Agree	22	32	2,101	39			
		5	Strongly agree	39	58	1,727	32			
		Total		67	100	5,333	100			
g. Courses in my major have helped me think about how Christian values relate to my future profession.	CCC1501g	1	Strongly disagree	0	0	84	2	4.6	4.1 ***	.57
		2	Disagree	1	1	239	5			
		3	Neither agree/disagree	4	6	946	18			
		4	Agree	15	22	1,893	35			
		5	Strongly agree	48	71	2,161	40			
		Total		68	100	5,323	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the Endnotes page for key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. When appropriate, professors here take time to talk about their values and personal beliefs in class.	CCC1501h	1	Strongly disagree	0	0	49	1	4.3	4.2	.16
		2	Disagree	2	3	190	4			
		3	Neither agree/disagree	9	13	630	12			
		4	Agree	22	33	2,365	44			
		5	Strongly agree	35	51	2,091	40			
		Total	68	100	5,325	100				
i. Faculty here interact with students outside of class in ways that help us clarify our personal values.	CCC1501i	1	Strongly disagree	1	2	80	2	3.7	3.9 *	-.26
		2	Disagree	6	10	280	5			
		3	Neither agree/disagree	20	31	1,273	24			
		4	Agree	24	37	2,156	40			
		5	Strongly agree	14	21	1,525	29			
		Total	65	100	5,314	100				
j. There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ.	CCC1501j	1	Strongly disagree	0	0	58	1	4.5	4.3	.18
		2	Disagree	1	1	126	2			
		3	Neither agree/disagree	9	14	584	11			
		4	Agree	15	22	1,859	35			
		5	Strongly agree	42	63	2,673	50			
		Total	67	100	5,300	100				
k. At my institution I am challenged to think about issues from a Christian perspective.	CCC1501k	1	Strongly disagree	0	0	32	1	4.8	4.3 ***	.57
		2	Disagree	0	0	97	2			
		3	Neither agree/disagree	4	6	483	9			
		4	Agree	9	13	2,214	42			
		5	Strongly agree	55	81	2,506	47			
		Total	68	100	5,332	100				
l. This institution has helped me to critically evaluate whether or not my behavior is consistent with Christian values.	CCC1501l	1	Strongly disagree	0	0	45	1	4.6	4.2 ***	.48
		2	Disagree	0	0	152	3			
		3	Neither agree/disagree	5	7	728	14			
		4	Agree	21	30	2,324	44			
		5	Strongly agree	42	63	2,065	38			
		Total	68	100	5,314	100				
m. This institution encourages students to worship God in meaningful ways.	CCC1501m	1	Strongly disagree	0	0	34	1	4.6	4.4 **	.33
		2	Disagree	0	0	90	2			
		3	Neither agree/disagree	5	8	458	9			
		4	Agree	16	23	2,000	38			
		5	Strongly agree	47	70	2,743	51			
		Total	68	100	5,325	100				
n. As a result of my experience at this institution, I am more aware of what my own personal values are.	CCC1501n	1	Strongly disagree	0	0	47	1	4.5	4.2 **	.35
		2	Disagree	1	1	145	3			
		3	Neither agree/disagree	6	9	678	13			
		4	Agree	18	27	2,119	40			
		5	Strongly agree	42	63	2,323	43			
		Total	67	100	5,312	100				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the Endnotes page for key to triangle symbols.

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
o. As a result of my experience at this institution, my values are more consistent with a Christian world-view and lifestyle.	CCC1501o	1	Strongly disagree	0	0	98	2	4.3	3.9 ***	.41
		2	Disagree	0	0	276	5			
		3	Neither agree/disagree	12	17	1,208	23			
		4	Agree	22	32	1,995	37			
		5	Strongly agree	34	51	1,745	33			
		Total		68	100	5,322	100			
p. This institution has reinforced values that I have always held.	CCC1501p	1	Strongly disagree	0	0	76	2	4.5	4.0 ***	.47
		2	Disagree	0	0	251	5			
		3	Neither agree/disagree	5	7	908	17			
		4	Agree	28	40	2,294	43			
		5	Strongly agree	35	53	1,777	34			
		Total		68	100	5,306	100			
q. This institution has challenged me to critically evaluate and reconsider values that I have always held.	CCC1501q	1	Strongly disagree	1	1	102	2	4.1	3.9 *	.26
		2	Disagree	4	6	408	7			
		3	Neither agree/disagree	11	16	1,171	22			
		4	Agree	23	34	2,091	39			
		5	Strongly agree	29	43	1,538	29			
		Total		68	100	5,310	100			
r. As a result of my experience at this institution, I have learned principles of Christian leadership.	CCC1501r	1	Strongly disagree	0	0	73	2	4.4	3.9 ***	.50
		2	Disagree	2	3	275	5			
		3	Neither agree/disagree	8	12	1,238	23			
		4	Agree	20	29	2,165	41			
		5	Strongly agree	37	56	1,557	29			
		Total		67	100	5,308	100			
s. Faculty at my institution do a good job using technology to improve classroom instruction.	CCC1501s	1	Strongly disagree	0	0	54	1	4.1	4.0	.14
		2	Disagree	2	3	210	4			
		3	Neither agree/disagree	16	23	956	18			
		4	Agree	25	35	2,612	49			
		5	Strongly agree	25	38	1,466	28			
		Total		68	100	5,298	100			
t. I would take classes over the Internet at my institution if given the opportunity.	CCC1501t	1	Strongly disagree	3	4	548	11	4.0	3.3 ***	.57
		2	Disagree	6	9	952	18			
		3	Neither agree/disagree	14	20	1,347	25			
		4	Agree	12	17	1,378	26			
		5	Strongly agree	32	50	1,089	21			
		Total		67	100	5,314	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the Endnotes page for key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. How much do you agree or disagree with the following statements?										
a. I have a personally meaningful relationship with God.	CCC1501a	1	Strongly disagree	1	0	79	1	4.8	4.5 ***	.33
		2	Disagree	0	0	98	2			
		3	Neither agree/disagree	6	3	357	6			
		4	Agree	42	18	1,611	27			
		5	Strongly agree	182	79	3,653	63			
		Total		231	100	5,798	100			
b. My relationship with God contributes to my sense of well-being.	CCC1501b	1	Strongly disagree	1	0	76	1	4.8	4.5 ***	.33
		2	Disagree	0	0	97	2			
		3	Neither agree/disagree	4	2	352	6			
		4	Agree	43	19	1,526	26			
		5	Strongly agree	181	79	3,725	64			
		Total		229	100	5,776	100			
c. The way I do things from day to day is often affected by my relationship with God.	CCC1501c	1	Strongly disagree	1	0	87	2	4.6	4.3 ***	.34
		2	Disagree	0	0	157	3			
		3	Neither agree/disagree	11	5	658	11			
		4	Agree	68	29	1,937	33			
		5	Strongly agree	151	66	2,925	51			
		Total		231	100	5,764	100			
d. Even if the people around me were opposed to my Christian convictions, I would still hold fast to them.	CCC1501d	1	Strongly disagree	1	0	44	1	4.7	4.5 ***	.37
		2	Disagree	2	1	60	1			
		3	Neither agree/disagree	7	3	495	9			
		4	Agree	38	16	1,812	31			
		5	Strongly agree	182	80	3,357	59			
		Total		230	100	5,768	100			
e. I believe that I need to be open to consider new insights and truths about my faith.	CCC1501e	1	Strongly disagree	2	1	48	1	4.3	4.3	-.09
		2	Disagree	8	4	78	1			
		3	Neither agree/disagree	20	9	524	9			
		4	Agree	93	40	2,277	39			
		5	Strongly agree	106	46	2,842	49			
		Total		229	100	5,769	100			
f. General education (Liberal Arts) courses at this institution help students develop values that are consistent with faith in Jesus Christ.	CCC1501f	1	Strongly disagree	6	3	129	2	4.2	3.9 ***	.27
		2	Disagree	5	2	304	5			
		3	Neither agree/disagree	37	16	1,290	23			
		4	Agree	76	33	2,248	38			
		5	Strongly agree	106	46	1,796	32			
		Total		230	100	5,767	100			
g. Courses in my major have helped me think about how Christian values relate to my future profession.	CCC1501g	1	Strongly disagree	3	1	93	2	4.5	4.2 ***	.28
		2	Disagree	6	3	226	4			
		3	Neither agree/disagree	15	7	671	12			
		4	Agree	59	26	2,046	35			
		5	Strongly agree	147	64	2,742	47			
		Total		230	100	5,778	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. When appropriate, professors here take time to talk about their values and personal beliefs in class.	CCC1501h	1	Strongly disagree	6	3	46	1	4.1	4.2	-.15
		2	Disagree	10	4	173	3			
		3	Neither agree/disagree	29	13	540	10			
		4	Agree	90	39	2,504	43			
		5	Strongly agree	95	41	2,497	43			
		Total		230	100	5,760	100			
i. Faculty here interact with students outside of class in ways that help us clarify our personal values.	CCC1501i	1	Strongly disagree	12	5	92	2	3.4	4.0 ***	-.62
		2	Disagree	13	6	274	5			
		3	Neither agree/disagree	111	50	1,227	22			
		4	Agree	56	24	2,146	37			
		5	Strongly agree	35	16	2,000	35			
		Total		227	100	5,739	100			
j. There is an environment on this campus that encourages me to develop values which reflect my faith in Jesus Christ.	CCC1501j	1	Strongly disagree	4	2	116	2	4.2	4.2	.06
		2	Disagree	2	1	236	4			
		3	Neither agree/disagree	46	20	810	14			
		4	Agree	66	29	2,024	35			
		5	Strongly agree	110	48	2,555	45			
		Total		228	100	5,741	100			
k. At my institution I am challenged to think about issues from a Christian perspective.	CCC1501k	1	Strongly disagree	2	1	44	1	4.6	4.3 ***	.40
		2	Disagree	3	1	144	3			
		3	Neither agree/disagree	7	3	496	9			
		4	Agree	57	24	2,398	41			
		5	Strongly agree	162	70	2,696	47			
		Total		231	100	5,778	100			
l. This institution has helped me to critically evaluate whether or not my behavior is consistent with Christian values.	CCC1501l	1	Strongly disagree	3	1	78	1	4.3	4.1 ***	.23
		2	Disagree	6	2	236	4			
		3	Neither agree/disagree	22	10	788	14			
		4	Agree	82	35	2,477	43			
		5	Strongly agree	118	51	2,185	38			
		Total		231	100	5,764	100			
m. This institution encourages students to worship God in meaningful ways.	CCC1501m	1	Strongly disagree	1	0	92	2	4.4	4.2 ***	.25
		2	Disagree	3	1	170	3			
		3	Neither agree/disagree	22	9	713	12			
		4	Agree	77	34	2,287	39			
		5	Strongly agree	127	55	2,513	44			
		Total		230	100	5,775	100			
n. As a result of my experience at this institution, I am more aware of what my own personal values are.	CCC1501n	1	Strongly disagree	1	0	55	1	4.4	4.3 *	.15
		2	Disagree	6	2	168	3			
		3	Neither agree/disagree	21	9	627	11			
		4	Agree	76	33	2,194	38			
		5	Strongly agree	127	55	2,734	47			
		Total		231	100	5,778	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the Endnotes page for key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent		CCC&U		Regent	CCC&U	Effect size ^d
				Count	%	Count	%	Mean	Mean	
o. As a result of my experience at this institution, my values are more consistent with a Christian world-view and lifestyle.	CCC1501o	1	Strongly disagree	3	1	158	3	4.2	3.9 ***	.26
		2	Disagree	10	4	316	5			
		3	Neither agree/disagree	37	16	1,283	22			
		4	Agree	72	31	2,052	35			
		5	Strongly agree	109	48	1,964	34			
		Total		231	100	5,773	100			
p. This institution has reinforced values that I have always held.	CCC1501p	1	Strongly disagree	5	2	150	3	4.3	3.9 ***	.43
		2	Disagree	5	2	456	8			
		3	Neither agree/disagree	27	12	1,096	19			
		4	Agree	75	32	2,368	41			
		5	Strongly agree	119	52	1,693	30			
		Total		231	100	5,763	100			
q. This institution has challenged me to critically evaluate and reconsider values that I have always held.	CCC1501q	1	Strongly disagree	2	1	96	2	4.1	4.0	.12
		2	Disagree	17	8	350	6			
		3	Neither agree/disagree	35	15	1,027	18			
		4	Agree	79	35	2,375	41			
		5	Strongly agree	95	42	1,901	33			
		Total		228	100	5,749	100			
r. As a result of my experience at this institution, I have learned principles of Christian leadership.	CCC1501r	1	Strongly disagree	5	2	120	2	4.3	4.0 ***	.38
		2	Disagree	7	3	349	6			
		3	Neither agree/disagree	17	7	1,051	18			
		4	Agree	77	34	2,278	39			
		5	Strongly agree	123	54	1,951	34			
		Total		229	100	5,749	100			
s. Faculty at my institution do a good job using technology to improve classroom instruction.	CCC1501s	1	Strongly disagree	4	2	70	1	4.1	4.0 *	.17
		2	Disagree	8	4	364	6			
		3	Neither agree/disagree	44	20	1,001	17			
		4	Agree	74	32	2,709	47			
		5	Strongly agree	98	43	1,607	29			
		Total		228	100	5,751	100			
t. I would take classes over the Internet at my institution if given the opportunity.	CCC1501t	1	Strongly disagree	8	3	706	12	4.3	3.3 ***	.75
		2	Disagree	15	6	1,029	18			
		3	Neither agree/disagree	21	9	1,218	21			
		4	Agree	43	18	1,432	25			
		5	Strongly agree	144	63	1,374	25			
		Total		231	100	5,759	100			

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the Endnotes page for key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Regent	CCC&U	Regent	CCC&U	Regent	CCC&U			
								<i>Comparisons with:</i>		
									CCC&U	
CCC1501a	68	4.79	4.45	.05	.01	0.45	0.81	72	.000	.42
CCC1501b	68	4.80	4.48	.06	.01	0.47	0.81	72	.000	.40
CCC1501c	67	4.57	4.23	.08	.01	0.67	0.89	69	.000	.38
CCC1501d	68	4.67	4.40	.06	.01	0.53	0.78	70	.000	.35
CCC1501e	68	4.43	4.30	.07	.01	0.60	0.78	5,508	.162	.17
CCC1501f	66	4.49	3.95	.08	.01	0.66	0.95	5,513	.000	.57
CCC1501g	68	4.63	4.08	.08	.01	0.66	0.96	70	.000	.57
CCC1501h	68	4.32	4.18	.10	.01	0.81	0.85	5,510	.179	.16
CCC1501i	64	3.66	3.90	.12	.01	0.97	0.93	5,496	.042	-.26
CCC1501j	66	4.45	4.30	.10	.01	0.79	0.85	5,477	.153	.18
CCC1501k	68	4.76	4.32	.07	.01	0.55	0.77	70	.000	.57
CCC1501l	68	4.55	4.16	.08	.01	0.63	0.84	5,494	.000	.48
CCC1501m	68	4.62	4.36	.08	.01	0.63	0.78	69	.001	.33
CCC1501n	67	4.51	4.22	.09	.01	0.72	0.84	5,492	.004	.35
CCC1501o	68	4.34	3.94	.09	.01	0.76	0.97	5,503	.001	.41
CCC1501p	68	4.46	4.02	.08	.01	0.63	0.91	5,490	.000	.47
CCC1501q	68	4.12	3.86	.12	.01	0.97	0.99	5,494	.032	.26
CCC1501r	66	4.38	3.91	.10	.01	0.81	0.93	5,486	.000	.50
CCC1501s	68	4.10	3.98	.10	.01	0.86	0.85	5,476	.265	.14
CCC1501t	67	3.99	3.28	.15	.02	1.20	1.27	5,496	.000	.57

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Regent	CCC&U	Regent	CCC&U	Regent	CCC&U			
								<i>Comparisons with:</i>		
									CCC&U	
CCC1501a	231	4.75	4.49	.04	.01	0.54	0.81	276	.000	.33
CCC1501b	229	4.77	4.51	.03	.01	0.51	0.80	277	.000	.33
CCC1501c	231	4.60	4.30	.04	.01	0.62	0.89	272	.000	.34
CCC1501d	230	4.73	4.45	.04	.01	0.61	0.76	260	.000	.37
CCC1501e	230	4.27	4.35	.06	.01	0.84	0.78	5,742	.166	-.09
CCC1501f	230	4.18	3.92	.06	.01	0.95	0.97	5,742	.000	.27
CCC1501g	230	4.48	4.23	.05	.01	0.83	0.92	254	.000	.28
CCC1501h	230	4.12	4.25	.06	.01	0.97	0.82	243	.053	-.15
CCC1501i	227	3.39	3.98	.07	.01	0.99	0.95	5,711	.000	-.62
CCC1501j	228	4.21	4.16	.06	.01	0.91	0.96	5,715	.367	.06
CCC1501k	231	4.62	4.30	.05	.01	0.69	0.80	257	.000	.40
CCC1501l	231	4.33	4.12	.06	.01	0.85	0.89	5,742	.001	.23
CCC1501m	230	4.42	4.20	.05	.01	0.75	0.88	5,750	.000	.25
CCC1501n	231	4.40	4.27	.05	.01	0.79	0.85	5,754	.030	.15
CCC1501o	231	4.19	3.93	.06	.01	0.94	1.02	5,750	.000	.26
CCC1501p	231	4.30	3.87	.06	.01	0.91	1.01	5,740	.000	.43
CCC1501q	229	4.09	3.97	.06	.01	0.97	0.96	5,724	.078	.12
CCC1501r	229	4.35	3.97	.06	.01	0.90	0.98	5,724	.000	.38
CCC1501s	228	4.11	3.95	.06	.01	0.96	0.91	244	.018	.17
CCC1501t	231	4.31	3.31	.07	.02	1.09	1.35	261	.000	.75

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.