

**Regent University** 



### Administration Summary Regent University

### **About This Consortium Report**

**Consortium Coordinator** 

Nita Stemmler, Program Consultant, Council for Christian Colleges & Universities, nstemmler@cccu.org

#### **Comparison Group**

This section summarizes how your consortium comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'CCC&U' column of this report.

Group label	CCC&U
Date submitted	5/22/14
How was this	Your institution retained the default comparison group (all consortium participants).
comparison group	
constructed?	
Group description	Default comparison group

#### 'CCC&U' institutions (N=45)

Abilene Christian University (Abilene, TX)

Anderson University (Anderson, SC)

Bethel University (Saint Paul, MN)\*

Bluefield College (Bluefield, VA)

California Baptist University (Riverside, CA)\*

Carson-Newman University (Jefferson City, TN)\*

Cedarville University (Cedarville, OH)

Cornerstone University (Grand Rapids, MI)\*

Covenant College (Lookout Mountain, GA)\*

Dordt College (Sioux Center, IA)\*

Eastern Nazarene College (Quincy, MA)\*

Eastern University (Saint Davids, PA)

Fresno Pacific University (Fresno, CA)\*

George Fox University (Newberg, OR)

Gordon College (Wenham, MA)\*

Hope International University (Fullerton, CA)\*

Houghton College (Houghton, NY)\*

Indiana Wesleyan University (Marion, IN)\*

John Brown University (Siloam Springs, AR)

Judson University (Elgin, IL)

Malone University (Canton, OH)

Messiah College (Grantham, PA)

MidAmerica Nazarene University (Olathe, KS)\*

Milligan College (Milligan College, TN)\*

North Park University (Chicago, IL)

Northwest University (Kirkland, WA)\*

Northwestern College (Orange City, IA)

Nyack College (Nyack, NY)

Oklahoma Baptist University (Shawnee, OK)

Oklahoma Christian University (Edmond, OK)

Oral Roberts University (Tulsa, OK)\*

Palm Beach Atlantic University-West Palm Beach (West Palm Beach, FL)

Point Loma Nazarene University (San Diego, CA)

Redeemer University College (Ancaster, ON)

Simpson University (Redding, CA)\*

Southeastern University (Lakeland, FL)

Southwest Baptist University (Bolivar, MO)

Taylor University (Upland, IN)

The King's University College (Edmonton, AB)

Trinity Western University (Langley, BC)

Union University (Jackson, TN)\*

Vanguard University of Southern California (Costa Mesa, CA)

Warner University (Lake Wales, FL)\*

Waynesburg University (Waynesburg, PA)

William Jessup University (Rocklin, CA)



# Frequencies and Statistical Comparisons Regent University

				Frequency Dis		stributio	ns <sup>a</sup>	Statistical Comparisons <sup>b</sup>			
			Response options	Regent		CCC&U		Regent	CCC8	ίU	
Item wording or description	Variable name	Values <sup>c</sup>		Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>	
1. How much do you agree or disa	gree with the	following	statements?								
a. I have a personally meaningful	CCC1401a	1	Strongly disagree	0	0	48	1				
relationship with God.		2	Disagree	1	1	81	2				
		3	Neither agree/disagree	8	12	405	7	4.5	4.5	.01	
		4	Agree	15	22	1,837	29				
		5	Strongly agree	47	65	3,751	62				
			Total	71	100	6,122	100				
b. My relationship with God	CCC1401b	1	Strongly disagree	0	0	51	1				
contributes to my sense of		2	Disagree	1	1	79	1				
well-being.		3	Neither agree/disagree	5	8	379	6	4.6	4.5	.13	
		4	Agree	13	19	1,694	27				
		5	Strongly agree	51	72	3,898	64				
			Total	70	100	6,101	100				
c. The way I do things from day to	CCC1401c	1	Strongly disagree	0	0	52	1				
day is often affected by my		2	Disagree	0	0	140	2				
relationship with God.		3	Neither agree/disagree	10	14	775	13	4.4	4.3	.13	
		4	Agree	22	31	2,156	35				
		5	Strongly agree	39	54	2,970	49				
			Total	71	100	6,093	100				
d. Even if the people around me were	CCC1401d	1	Strongly disagree	0	0	26	0				
opposed to my Christian		2	Disagree	0	0	67	1				
convictions, I would still hold fast to them.		3	Neither agree/disagree	6	9	575	10	4.5	4.4	.09	
to them.		4	Agree	22	31	2,010	32				
		5	Strongly agree	43	60	3,400	57				
			Total	71	100	6,078	100				
e. I believe that I need to be open to	CCC1401e	1	Strongly disagree	0	0	39	1				
consider new insights and truths		2	Disagree	1	2	81	1				
about my faith.		3	Neither agree/disagree	5	8	620	10	4.4	4.3	.10	
		4	Agree	30	42	2,528	41				
		5	Strongly agree	35	49	2,812	47				
			Total	71	100	6,080	100				
f. General education (Liberal Arts)	CCC1401f	1	Strongly disagree	1	1	84	2				
courses at this institution help		2	Disagree	0	0	262	4				
students develop values that are consistent with faith in Jesus		3	Neither agree/disagree	11	16	1,264	21	4.3	4.0 *	.30	
Christ.		4	Agree	25	35	2,401	39		Δ		
		5	Strongly agree	34	47	2,073	34				
			Total	71	100	6,084	100				
g. Courses in my major have helped	CCC1401g	1	Strongly disagree	0	0	67	1				
me think about how Christian		2	Disagree	1	2	229	4				
values relate to my future		3	Neither agree/disagree	12	17	1,026	17	4.3	4.1	.23	
profession.		4	Agree	19	27	2,192	35				
		5	Strongly agree	39	55	2,572	42				
			Total	71	100	6,086	100				



# Frequencies and Statistical Comparisons Regent University

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>			
				Regent		CCC&U		Regent	CCC&U		
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>	
h. When appropriate, professors here	CCC1401h	1	Strongly disagree	1	2	48	1				
take time to talk about their values and personal beliefs in class.		2	Disagree	1	1	201	3				
and personal benefit in class.		3	Neither agree/disagree	13	19	782	13	4.1	4.2	05	
		4	Agree	27	39	2,652	43				
		5	Strongly agree	29	40	2,401	40				
			Total	71	100	6,084	100				
i. Faculty here interact with students	CCC1401i	1	Strongly disagree	1	1	101	2				
outside of class in ways that help us clarify our personal values.		2	Disagree	3	5	331	5				
us clarify our personal values.		3	Neither agree/disagree	36	52	1,641	26	3.5	3.9 **	34	
		4	Agree	16	23	2,280	38		▼		
		5	Strongly agree	14	19	1,717	29				
			Total	70	100	6,070	100				
j. There is an environment on this	CCC1401j	1	Strongly disagree	0	0	50	1				
campus that encourages me to		2	Disagree	2	3	128	2				
develop values which reflect my faith in Jesus Christ.		3	Neither agree/disagree	10	15	708	12	4.3	4.3	.01	
Talah in Vesas Cinisti		4	Agree	21	30	2,075	34				
		5	Strongly agree	37	53	3,100	51				
			Total	70	100	6,061	100				
At my institution I am challenged	CCC1401k	1	Strongly disagree	0	0	35	1				
to think about issues from a		2	Disagree	0	0	110	2				
Christian perspective.		3	Neither agree/disagree	3	4	527	9	4.6	4.3 ***	.37	
		4	Agree	21	29	2,415	40		<b>A</b>		
		5	Strongly agree	47	67	3,003	49				
			Total	71	100	6,090	100				
1. This institution has helped me to	CCC14011	1	Strongly disagree	0	0	37	1				
critically evaluate whether or not		2	Disagree	1	1	160	3				
my behavior is consistent with Christian values.		3	Neither agree/disagree	8	12	798	13	4.3	4.2	.16	
Christian values.		4	Agree	28	41	2,650	43				
		5	Strongly agree	33	46	2,419	40				
			Total	70	100	6,064	100				
m. This institution encourages students	CCC1401m	1	Strongly disagree	0	0	36	1				
to worship God in meaningful		2	Disagree	1	1	98	2				
ways.		3	Neither agree/disagree	4	6	520	9	4.6	4.4 *	.27	
		4	Agree	19	26	2,273	37		Δ		
		5	Strongly agree	47	66	3,146	51				
			Total	71	100	6,073	100				
n. As a result of my experience at this	CCC1401n	1	Strongly disagree	0	0	44	1				
institution, I am more aware of		2	Disagree	4	6	155	3				
what my own personal values are.		3	Neither agree/disagree	6	9	746	13	4.3	4.2	.03	
		4	Agree	27	39	2,430	40		2	.55	
		5	Strongly agree	33	46	2,682	44				
			Total	70	100	6,057	100				



# Frequencies and Statistical Comparisons Regent University

				Frequen	cy Di	istributio	ns <sup>a</sup>	Statistical C	Comparis	sons <sup>b</sup>
				Regent		CCC&U		Regent	CCC8	kU
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count %		Mean	Mean	Effect size <sup>d</sup>
o. As a result of my experience at this	CCC1401o	1	Strongly disagree	0	0	75	1			
institution, my values are more		2	Disagree	2	3	242	4			
consistent with a Christian world-view and lifestyle.		3	Neither agree/disagree	14	20	1,392	23	4.1	4.0	.13
world view and mestyle.		4	Agree	29	41	2,301	37			
		5	Strongly agree	26	36	2,055	34			
			Total	71	100	6,065	100			
p. This institution has reinforced	CCC1401p	1	Strongly disagree	0	0	70	1			
values that I have always held.		2	Disagree	5	7	270	5			
		3	Neither agree/disagree	11	16	942	15	4.0	4.1	03
		4	Agree	30	43	2,679	43			
		5	Strongly agree	25	34	2,100	35			
			Total	71	100	6,061	100			
q. This institution has challenged me	CCC1401q	1	Strongly disagree	0	0	102	2			
to critically evaluate and reconsider		2	Disagree	2	3	462	8			
values that I have always held.		3	Neither agree/disagree	11	16	1,316	22	4.2	3.9 **	.30
		4	Agree	32	45	2,405	39		Δ	
		5	Strongly agree	26	36	1,771	29			
			Total	71	100	6,056	100			
r. As a result of my experience at this	CCC1401r	1	Strongly disagree	0	0	70	1			
institution, I have learned		2	Disagree	3	4	298	5			
principles of Christian leadership.		3	Neither agree/disagree	11	16	1,359	22	4.1	3.9	.21
		4	Agree	29	41	2,471	41			
		5	Strongly agree	28	39	1,840	31			
			Total	71	100	6,038	100			
s. Faculty at my institution do a good	CCC1401s	1	Strongly disagree	1	1	57	1			
job using technology to improve		2	Disagree	3	4	237	4			
classroom instruction.		3	Neither agree/disagree	18	26	1,118	18	4.0	4.0	03
		4	Agree	23	34	2,944	48			
		5	Strongly agree	25	35	1,701	29			
			Total	70	100	6,057	100			
t. I would take classes over the	CCC1401t	1	Strongly disagree	7	10	615	11			
Internet at my institution if given		2	Disagree	8	12	1,036	17			
the opportunity.		3	Neither agree/disagree	18	26	1,547	25	3.6	3.3	.19
		4	Agree	11	16	1,520	26			
		5	Strongly agree	26	36	1,346	22			
			Total	70	100	6,064	100			



# Frequencies and Statistical Comparisons Regent University

			Frequen	cy Di	stributio	Statistical Comparisons <sup>b</sup>				
				Regent		CCC&U		Regent	CCC8	ιU
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
1. How much do you agree or disa	gree with the	following	statements?							
a. I have a personally meaningful	CCC1401a	1	Strongly disagree	0	0	74	1			
relationship with God.		2	Disagree	1	0	88	1			
		3	Neither agree/disagree	8	3	406	6	4.8	4.5 ***	.33
		4	Agree	38	15	1,853	27		<b>A</b>	
		5	Strongly agree	201	81	4,323	64			
			Total	248	100	6,744	100			
b. My relationship with God	CCC1401b	1	Strongly disagree	0	0	75	1			
contributes to my sense of		2	Disagree	1	0	96	1			
well-being.		3	Neither agree/disagree	5	2	373	6	4.8	4.5 ***	.38
		4	Agree	30	12	1,748	25		<b>A</b>	
		5	Strongly agree	210	86	4,431	66			
			Total	246	100	6,723	100			
c. The way I do things from day to	CCC1401c	1	Strongly disagree	0	0	85	1			
day is often affected by my		2	Disagree	3	1	171	3			
relationship with God.		3	Neither agree/disagree	9	4	716	11	4.7	4.3 ***	.41
		4	Agree	53	21	2,251	33		<b>A</b>	
		5	Strongly agree	181	74	3,493	52			
			Total	246	100	6,716	100			
d. Even if the people around me were	CCC1401d	1	Strongly disagree	0	0	47	1			
opposed to my Christian		2	Disagree	1	0	52	1			
convictions, I would still hold fast to them.		3	Neither agree/disagree	9	4	547	9	4.8	4.5 ***	.45
to them.		4	Agree	28	11	2,081	30		<b>A</b>	
		5	Strongly agree	208	85	3,972	60			
			Total	246	100	6,699	100			
e. I believe that I need to be open to	CCC1401e	1	Strongly disagree	1	0	42	1			
consider new insights and truths		2	Disagree	5	2	95	1			
about my faith.		3	Neither agree/disagree	30	12	576	9	4.3	4.3	.00
		4	Agree	81	33	2,735	40			
		5	Strongly agree	129	52	3,258	49			
			Total	246	100	6,706	100			
f. General education (Liberal Arts)	CCC1401f	1	Strongly disagree	3	1	113	2			
courses at this institution help		2	Disagree	5	2	312	4			
students develop values that are consistent with faith in Jesus		3	Neither agree/disagree	30	12	1,527	23	4.4	3.9 ***	.43
Christ.		4	Agree	73	29	2,587	38		<b>A</b>	
		5	Strongly agree	134	55	2,169	33			
			Total	245	100	6,708	100			
g. Courses in my major have helped	CCC1401g	1	Strongly disagree	2	1	94	2			
me think about how Christian		2	Disagree	2	1	200	3			
values relate to my future		3	Neither agree/disagree	17	7	803	13	4.5	4.2 ***	.34
profession.		4	Agree	64	26	2,410	35		<b>A</b>	
		5	Strongly agree	159	65	3,206	47			
			Total	244	100	6,713	100			



# Frequencies and Statistical Comparisons Regent University

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>			
				Regent		CCC&U		Regent	CCC&	U	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>	
h. When appropriate, professors here	CCC1401h	1	Strongly disagree	3	1	46	1				
take time to talk about their values and personal beliefs in class.		2	Disagree	7	3	188	3				
and personal benefit in class.		3	Neither agree/disagree	43	18	665	10	4.1	4.3	14	
		4	Agree	89	36	2,915	43				
		5	Strongly agree	104	42	2,884	43				
			Total	246	100	6,698	100				
i. Faculty here interact with students	CCC1401i	1	Strongly disagree	12	5	140	2				
outside of class in ways that help us clarify our personal values.		2	Disagree	15	6	337	5				
us ciarry our personar values.		3	Neither agree/disagree	99	41	1,630	25	3.5	3.9 ***	36	
		4	Agree	63	26	2,429	36		▼		
		5	Strongly agree	56	23	2,143	32				
			Total	245	100	6,679	100				
j. There is an environment on this	CCC1401j	1	Strongly disagree	2	1	138	2				
campus that encourages me to		2	Disagree	2	1	234	4				
develop values which reflect my faith in Jesus Christ.		3	Neither agree/disagree	52	21	1,015	15	4.3	4.1 *	.16	
raidi in Jesus Christ.		4	Agree	53	21	2,406	36		Δ		
		5	Strongly agree	135	56	2,880	43				
			Total	244	100	6,673	100				
At my institution I am challenged	CCC1401k	1	Strongly disagree	0	0	43	1				
to think about issues from a		2	Disagree	1	0	146	2				
Christian perspective.		3	Neither agree/disagree	5	2	570	9	4.7	4.3 ***	.50	
		4	Agree	61	25	2,818	42		<b>A</b>		
		5	Strongly agree	176	73	3,133	46				
			Total	243	100	6,710	100				
1. This institution has helped me to	CCC14011	1	Strongly disagree	1	0	67	1				
critically evaluate whether or not		2	Disagree	2	1	258	4				
my behavior is consistent with		3	Neither agree/disagree	20	8	945	14	4.5	4.1 ***	.40	
Christian values.		4	Agree	79	32	2,874	42		<u> </u>		
		5	Strongly agree	144	59	2,547	38				
			Total	246	100	6,691	100				
m. This institution encourages students	CCC1401m	1	Strongly disagree	0	0	77	1				
to worship God in meaningful		2	Disagree	1	0	174	3				
ways.		3	Neither agree/disagree	20	8	824	12	4.5	4.2 ***	.35	
		4	Agree	73	30	2,662	40		1.2	.55	
		5	Strongly agree	152	62	2,956	44		_		
		-	Total	246	100	6,693	100				
n. As a result of my experience at this	CCC1401n	1	Strongly disagree	1	0	65	1				
institution, I am more aware of		2	Disagree Disagree	4	2	198	3				
what my own personal values are.		3	Neither agree/disagree	24	10	760	12	4.4	4.2 ***	21	
		4	Agree	76	31	2,571	38	7.7	4.2 *** <u>\Delta</u>	.21	
		5	Strongly agree	141	57	3,110	36 46		4		
		3									
			Total	246	100	6,704	100				



# Frequencies and Statistical Comparisons Regent University

				Frequen	cy Di	stributio	ns <sup>a</sup>	Statistical (	Comparisons <sup>b</sup>
				Regent		CCC&U		Regent	CCC&U
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Effect Mean size <sup>d</sup>
As a result of my experience at this institution, my values are more consistent with a Christian	CCC1401o	1 2	Strongly disagree Disagree	7	3	147 339	2 5	4.2	
world-view and lifestyle.		3 4 5	Neither agree/disagree Agree Strongly agree	39 69 127	16 28 52	1,464 2,444 2,294	22 36 34	4.3	4.0 *** .34
p. This institution has reinforced	CCC1401p	1	Total Strongly disagree	244 3	100	6,688	100		
values that I have always held.		2 3 4	Disagree Neither agree/disagree Agree	12 25 85	5 10 35	463 1,194 2,788	7 18 41	4.3	3.9 *** .32
-		5	Strongly agree Total	120 245	49 100	2,099 6,686	32 100		_
q. This institution has challenged me to critically evaluate and reconsider values that I have always held.	CCC1401q	1 2 3 4	Strongly disagree Disagree Neither agree/disagree Agree	4 16 30 82	2 6 13 34	113 410 1,271 2,755	2 6 20 41	4.2	3.9 *** .22 Δ
		5	Strongly agree Total	112 244	46 100	2,128 6,677	32 100		Δ
<ul> <li>As a result of my experience at this institution, I have learned principles of Christian leadership.</li> </ul>	CCC1401r	1 2 3	Strongly disagree Disagree Neither agree/disagree	23	0 1 9	126 356 1,218	2 5 18	4.4	4.0 *** .43
		4 5	Agree Strongly agree Total	88 131 245	36 53 100	2,675 2,305 6,680	39 35 100		•
s. Faculty at my institution do a good job using technology to improve classroom instruction.	CCC1401s	1 2 3	Strongly disagree Disagree Neither agree/disagree	2 9 40	1 4 16	79 435 1,196	1 6 18	4.2	3.9 *** .31
		4 5	Agree Strongly agree Total	78 117 246	31 48 100	3,128 1,844 6,682	46 29 100		<u> </u>
t. I would take classes over the Internet at my institution if given the opportunity.	CCC1401t	1 2 3	Strongly disagree Disagree Neither agree/disagree	19 11 17	7 4 7	798 1,082 1,403	12 15 21	4.2	3.4 *** .62
		4 5	Agree Strongly agree Total	46 152 245	19 62 100	1,689 1,724 6,696	25 27 100		<b>A</b>



# Detailed Statistics<sup>e</sup> Regent University

						Stan	dard			Effect
	N	Mea	an	Standar	d error <sup>f</sup>	devia	ntion <sup>g</sup>	<b>DF</b> <sup>h</sup>	Sig.i	size <sup>d</sup>
Variable								Comparisons with		:
name	Regent	Regent	CCC&U	Regent	CCC&U	Regent	CCC&U		CCC&U	
CCC1401a	71	4.50	4.49	.09	.01	0.76	0.76	6,831	.908	.01
CCC1401b	70	4.62	4.52	.08	.01	0.69	0.76	6,808	.264	.13
CCC1401c	71	4.40	4.28	.09	.01	0.73	0.85	6,801	.268	.13
CCC1401d	71	4.50	4.43	.08	.01	0.66	0.75	6,781	.433	.09
CCC1401e	71	4.39	4.31	.08	.01	0.70	0.77	6,788	.426	.10
CCC1401f	71	4.27	4.00	.10	.01	0.83	0.93	6,793	.012	.30
CCC1401g	71	4.34	4.13	.10	.01	0.82	0.92	6,793	.057	.23
CCC1401h	71	4.14	4.18	.10	.01	0.88	0.84	6,795	.672	05
CCC1401i	70	3.55	3.87	.11	.01	0.90	0.95	6,779	.005	34
CCC1401j	70	4.32	4.32	.10	.01	0.83	0.84	6,766	.952	.01
CCC1401k	71	4.62	4.34	.07	.01	0.57	0.78	73	.000	.37
CCC14011	70	4.32	4.19	.09	.01	0.73	0.82	6,765	.187	.16
CCC1401m	71	4.58	4.37	.08	.01	0.67	0.77	6,775	.023	.27
CCC1401n	70	4.26	4.23	.10	.01	0.85	0.84	6,759	.789	.03
CCC1401o	71	4.10	3.98	.10	.01	0.82	0.93	6,762	.275	.13
CCC1401p	71	4.04	4.07	.11	.01	0.90	0.90	6,763	.807	03
CCC1401q	71	4.15	3.86	.09	.01	0.78	0.99	72	.003	.30
CCC1401r	71	4.14	3.95	.10	.01	0.84	0.92	6,734	.080	.21
CCC1401s	70	3.96	3.99	.11	.01	0.96	0.86	70	.803	03
CCC1401t	70	3.57	3.32	.16	.02	1.35	1.28	6,767	.110	.19



# Detailed Statistics<sup>e</sup> Regent University

			Stan	dard			Effect			
	N	Mea	ın	Standar	d error <sup>f</sup>	devia	ntion <sup>g</sup>	<b>DF</b> <sup>h</sup>	Sig.i	size <sup>d</sup>
Variable								Comparisons with		:
name	Regent	Regent	CCC&U	Regent	Regent CCC&U		CCC&U	CCC&U		
CCC1401a	248	4.77	4.51	.03	.01	0.52	0.78	287	.000	.33
CCC1401b	246	4.83	4.53	.03	.01	0.46	0.78	296	.000	.38
CCC1401c	246	4.68	4.32	.04	.01	0.60	0.87	281	.000	.41
CCC1401d	246	4.80	4.47	.03	.01	0.51	0.75	282	.000	.45
CCC1401e	246	4.35	4.35	.05	.01	0.80	0.76	7,452	.995	.00
CCC1401f	245	4.35	3.95	.06	.01	0.86	0.95	7,454	.000	.43
CCC1401g	243	4.55	4.24	.05	.01	0.73	0.89	268	.000	.34
CCC1401h	246	4.14	4.25	.06	.01	0.90	0.80	258	.056	14
CCC1401i	245	3.55	3.90	.07	.01	1.07	0.98	258	.000	36
CCC1401j	244	4.30	4.14	.06	.01	0.89	0.95	7,409	.012	.16
CCC1401k	243	4.70	4.31	.03	.01	0.53	0.78	278	.000	.50
CCC14011	245	4.48	4.13	.05	.01	0.71	0.87	7,438	.000	.40
CCC1401m	245	4.53	4.23	.04	.01	0.66	0.85	273	.000	.35
CCC1401n	245	4.43	4.25	.05	.01	0.77	0.86	7,449	.001	.21
CCC1401o	243	4.28	3.95	.06	.01	0.89	0.99	7,431	.000	.34
CCC1401p	245	4.26	3.94	.06	.01	0.91	0.98	7,430	.000	.32
CCC1401q	243	4.16	3.94	.06	.01	0.98	0.96	7,421	.001	.22
CCC1401r	244	4.41	4.00	.05	.01	0.73	0.96	7,423	.000	.43
CCC1401s	245	4.22	3.94	.06	.01	0.90	0.91	262	.000	.31
CCC1401t	245	4.24	3.41	.08	.02	1.22	1.34	264	.000	.62



# Endnotes Regent University

#### **Endnotes**

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d.
- e. Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

#### Key to symbols:

- Your students' average was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- $\triangle$  Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.