

NSSE 2014 Administration Summary

Regent University

Administration Summary

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

Population and Respondents

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey completions	First-year	Senior
Submitted population	275	868
Adjusted population ^a	212	652
Survey sample ^b	212	652
Total respondents ^b	86	284
Full completions ^c	74	253
Partial completions	12	31

Senior

- a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.
- b. Targeted and locally administered oversamples were not included.
- c. Completed at least one demographic question after the core engagement items on the survey.

Response Rate and Sampling Error^a

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: nsse.iub.edu/pdf/Resp_Rate_FAQ.pdf

		ot year			Se.mer			
	Regent	CCC&U	Southeast	NSSE 2014	Regent	CCC&U	Southeast	NSSE 2014
Response rate	41%	36%	20%	25%	44%	40%	24%	27%
Sampling error ^b	+/- 8.2%	+/- 0.9%	+/- 0.4%	+/- 0.2%	+/- 4.4%	+/- 0.9%	+/- 0.3%	+/- 0.2%

a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages).

Representativeness and Weighting

The first table at right reports on variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations.

Because females and full-time students are consistently overrepresented among respondents, NSSE weights results by institution-reported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your 2014 weights. For more information, see nsse.iub.edu/html/weighting.cfm

Representativeness	First-year		Senior	
	Respondent %	Population %	Respondent %	Population %
Female	62	60	60	59
Full-time	84	84	68	65
First-time, first-year	80	78	N/A	N/A
Race/ethnicity ^a				
Am. Indian or Alaska Native	0	0	0	0
Asian	0	0	0	0
Black or African American	16	18	24	22
Hispanic or Latino	3	3	8	8
Native Hawaiian/Other Pac. Isl.	0	0	0	0
White	70	70	54	55
Other	4	2	2	2
Foreign or nonresident alien	0	0	0	0
Two or more races/ethicities	0	0	0	0
Unknown	8	7	12	13

a. Based on the IPEDS categories (not available for Canadian institutions) submitted in the population file. Results not reported for institutions without full (at least 90%) race/ethnicity information in the population file.

Veighting First-ye		year	Senior	
	Respondent %	Population %	Respondent %	Population %
Full-time, female	51	49	40	37
Full-time, male	33	36	29	28
Part-time, female	10	11	20	22
Part-time, male	6	4	12	13

b. Also called "margin of error," sampling error is an estimate of the amount the true score on a given item could differ from the estimate based on a sample. For example, if the sampling error is +/- 5.0% and 40% of your students reply "Very often" to a particular item, then the true population value is most likely between 35% and 45%.