



NSSE 2013
Experiences with Writing Module
Regent University

Experiences with Writing Module

This module is the result of an ongoing collaboration between NSSE and the Council of Writing Program Administrators. The questions touch on three content areas: interactive writing processes, meaning-making writing tasks, and clarity of writing expectations.

Experiences with Writing Comparison Group

This section summarizes how your Experiences with Writing module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Writing Experiences' column of this report.

Group label	Writing Experiences
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all module participants) was used.
Group description	Default comparison group

'Writing Experiences' institutions (N=114)

Acadia University (Wolfville, NS)	Franklin College (Franklin, IN)
Adventist University of Health Sciences (Orlando, FL)	Fresno Pacific University (Fresno, CA)
Alabama State University (Montgomery, AL)	Golden Gate University-San Francisco (San Francisco, CA)
Augsburg College (Minneapolis, MN)	Harvey Mudd College (Claremont, CA)
Barton College (Wilson, NC)	Houston Baptist University (Houston, TX)
Belmont Abbey College (Belmont, NC)	Humboldt State University (Arcata, CA)
Biola University (La Mirada, CA)	Huron University College (London, ON)
Bowling Green State University (Bowling Green, OH)	Indiana State University (Terre Haute, IN)
Brigham Young University (Provo, UT)	Kaplan University (Davenport, IA)
Bryn Athyn College of the New Church (Bryn Athyn, PA)	Kean University (Union, NJ)
Buena Vista University (Storm Lake, IA)	King's University College at the University of Western Ontario (London, ON)
Butler University (Indianapolis, IN)	Lawrence University (Appleton, WI)
Capella University (Minneapolis, MN)	Lees-McRae College (Banner Elk, NC)
Catholic University of America, The (Washington, DC)	Lindsey Wilson College (Columbia, KY)
Chadron State College (Chadron, NE)	Lubbock Christian University (Lubbock, TX)
Chatham University (Pittsburgh, PA)	Mars Hill University (Mars Hill, NC)
Clarkson University (Potsdam, NY)	Marygrove College (Detroit, MI)
Colorado College (Colorado Springs, CO)	Metropolitan State University of Denver (Denver, CO)
Colorado Mesa University (Grand Junction, CO)	Miami University-Oxford (Oxford, OH)
Columbia College (Columbia, SC)	Mississippi State University (Mississippi State, MS)
Concordia University (Montreal, QC)	Mount Olive College (Mount Olive, NC)
Coppin State University (Baltimore, MD)	Mount Royal University (Calgary, AB)
CUNY Herbert H. Lehman College (Bronx, NY)	Mount St. Mary's University (Emmitsburg, MD)
Drake University (Des Moines, IA)	New College of Florida (Sarasota, FL)
Eastern Illinois University (Charleston, IL)	New Mexico Institute of Mining and Technology (Socorro, NM)
Elmhurst College (Elmhurst, IL)	North Dakota State University (Fargo, ND)
Elon University (Elon, NC)	Northeastern University (Boston, MA)
Florida Gulf Coast University (Fort Myers, FL)	Northwest University (Kirkland, WA)
Florida Southern College (Lakeland, FL)	Oakland University (Rochester Hills, MI)
Francis Marion University (Florence, SC)	Ohio Wesleyan University (Delaware, OH)

'Writing Experiences' institutions (N=114), continued

Oral Roberts University (Tulsa, OK)
Pittsburg State University (Pittsburg, KS)
Quest University Canada (Squamish, BC)
Rivier University (Nashua, NH)
Roanoke College (Salem, VA)
Rocky Mountain College (Billings, MT)
Roger Williams University (Bristol, RI)
Saint John Fisher College (Rochester, NY)
Saint Michael's College (Colchester, VT)
Saint Thomas University (Miami Gardens, FL)
Seton Hall University (South Orange, NJ)
Shepherd University (Shepherdstown, WV)
Sheridan College Institute of Technology and Advanced Learning (Oakville, ON)
Simmons College (Boston, MA)
Simon Fraser University (Burnaby, BC)
Southern Utah University (Cedar City, UT)
Spring Hill College (Mobile, AL)
St. Francis Xavier University (Antigonish, NS)
St. Mary's College of Maryland (Saint Mary's City, MD)
St. Mary's University (San Antonio, TX)
State University of New York at Potsdam, The (Potsdam, NY)
Tarleton State University (Stephenville, TX)
Tennessee State University (Nashville, TN)
Texas A&M International University (Laredo, TX)
Texas A&M University - Kingsville (Kingsville, TX)
University of Colorado Boulder (Boulder, CO)
University of Dallas (Irving, TX)
University of Houston-Downtown (Houston, TX)
University of Mississippi (University, MS)
University of Mount Union (Alliance, OH)
University of Nevada, Reno (Reno, NV)
University of New England (Biddeford, ME)
University of North Dakota (Grand Forks, ND)
University of Northern British Columbia (Prince George, BC)
University of St. Francis (Joliet, IL)
University of St. Thomas (Houston, TX)
University of Texas at Brownsville, The (Brownsville, TX)
University of Texas of the Permian Basin, The (Odessa, TX)
University of the Cumberland (Williamsburg, KY)
University of the Fraser Valley (Abbotsford, BC)
University of Tulsa (Tulsa, OK)
University of West Georgia (Carrollton, GA)
University of Wisconsin-Platteville (Platteville, WI)
University of Wisconsin-Whitewater (Whitewater, WI)
Utah Valley University (Orem, UT)
Valparaiso University (Valparaiso, IN)
Vaughn College of Aeronautics and Technology (Flushing, NY)
Virginia Wesleyan College (Norfolk, VA)
West Virginia University (Morgantown, WV)
Westminster College (Salt Lake City, UT)
Wheaton College (Norton, MA)
Wichita State University (Wichita, KS)
Winston-Salem State University (Winston-Salem, NC)
York College of Pennsylvania (York, PA)

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent University		Writing Experiences		Regent University	Writing Experiences	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, for how many writing assignments have you done the following?										
a. Talked with a classmate, friend, or family member to develop your ideas before starting your assignment	WRI01a	1	No writing assignments	15	12	2,899	13	3.1	3.0	.05
		2	Few writing assignments	25	18	5,423	21			
		3	Some writing assignments	48	33	7,983	31			
		4	Most writing assignments	39	28	6,576	24			
		5	All writing assignments	13	10	2,661	11			
		Total		140	100	25,542	100			
b. Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	WRI01b	1	No writing assignments	11	8	2,707	12	3.2	3.2	.02
		2	Few writing assignments	26	19	4,302	17			
		3	Some writing assignments	38	27	7,051	27			
		4	Most writing assignments	51	35	7,707	29			
		5	All writing assignments	15	11	3,738	15			
		Total		141	100	25,505	100			
c. Gave feedback to a classmate about a draft or outline he or she had written	WRI01c	1	No writing assignments	39	30	3,008	13	2.5	3.0 ***	-.47
		2	Few writing assignments	27	19	4,935	19			
		3	Some writing assignments	41	29	8,610	33			
		4	Most writing assignments	29	19	6,570	26			
		5	All writing assignments	5	3	2,332	10			
		Total		141	100	25,455	100			
d. Summarized material you read, such as articles, books, or online publications	WRI01d	1	No writing assignments	6	4	1,439	6	3.5	3.3 *	.20
		2	Few writing assignments	22	16	3,755	15			
		3	Some writing assignments	35	25	8,461	33			
		4	Most writing assignments	44	31	8,459	33			
		5	All writing assignments	34	24	3,350	14			
		Total		141	100	25,464	100			
e. Analyzed or evaluated something you read, researched, or observed	WRI01e	1	No writing assignments	2	2	887	4	4.0	3.6 ***	.32
		2	Few writing assignments	6	4	2,365	10			
		3	Some writing assignments	33	24	6,730	27			
		4	Most writing assignments	55	38	10,411	40			
		5	All writing assignments	45	32	5,064	20			
		Total		141	100	25,457	100			
f. Described your methods or findings related to data you collected in lab or field work, a survey project, etc.	WRI01f	1	No writing assignments	26	19	5,406	21	2.8	2.8	-.02
		2	Few writing assignments	38	26	5,228	20			
		3	Some writing assignments	33	24	7,142	28			
		4	Most writing assignments	31	22	5,520	22			
		5	All writing assignments	12	9	2,140	9			
		Total		140	100	25,436	100			
g. Argued a position using evidence and reasoning	WRI01g	1	No writing assignments	7	6	1,837	8	3.5	3.4	.08
		2	Few writing assignments	11	9	3,141	13			
		3	Some writing assignments	48	34	6,998	28			
		4	Most writing assignments	50	34	8,959	34			
		5	All writing assignments	25	17	4,496	18			
		Total		141	100	25,431	100			

*p<.05, **p<.01, ***p<.001 (2-tailed)

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent University		Writing Experiences		Regent University	Writing Experiences	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. Explained in writing the meaning of numerical or statistical data	WRI01h	1	No writing assignments	52	38	7,710	30	2.2	2.5 *	-.18
		2	Few writing assignments	31	22	6,090	23			
		3	Some writing assignments	32	22	6,047	24			
		4	Most writing assignments	21	14	3,817	15			
		5	All writing assignments	5	4	1,519	7			
		Total		141	100	25,183	100			
i. Wrote in the style and format of a specific field (engineering, history, psychology, etc.)	WRI01i	1	No writing assignments	12	8	4,852	20	3.7	2.9 ***	.54
		2	Few writing assignments	13	9	4,656	18			
		3	Some writing assignments	28	20	6,325	25			
		4	Most writing assignments	44	31	5,928	23			
		5	All writing assignments	44	31	3,653	15			
		Total		141	100	25,414	100			
j. Addressed a real or imagined audience such as your classmates, a politician, non-experts, etc.	WRI01j	1	No writing assignments	15	12	4,690	19	3.2	2.9 **	.22
		2	Few writing assignments	21	16	4,745	18			
		3	Some writing assignments	37	26	6,954	27			
		4	Most writing assignments	44	30	5,593	22			
		5	All writing assignments	24	16	3,396	14			
		Total		141	100	25,378	100			
2. During the current school year, for how many of your writing assignments has your instructor done the following?										
a. Provided clear instructions describing what he or she wanted you to do	WRI02a	1	No writing assignments	0	0	486	2	4.3	4.1 *	.21
		2	Few writing assignments	4	3	1,121	5			
		3	Some writing assignments	11	8	3,663	14			
		4	Most writing assignments	72	51	11,627	43			
		5	All writing assignments	53	39	8,646	36			
		Total		140	100	25,543	100			
b. Explained in advance what he or she wanted you to learn	WRI02b	1	No writing assignments	3	3	927	4	3.9	3.8	.16
		2	Few writing assignments	16	10	2,510	9			
		3	Some writing assignments	21	15	6,123	23			
		4	Most writing assignments	50	35	8,856	33			
		5	All writing assignments	51	37	7,069	30			
		Total		141	100	25,485	100			
c. Explained in advance the criteria he or she would use to grade your assignment	WRI02c	1	No writing assignments	0	0	701	3	4.4	4.0 ***	.40
		2	Few writing assignments	4	3	1,703	7			
		3	Some writing assignments	17	12	4,470	17			
		4	Most writing assignments	41	28	9,003	33			
		5	All writing assignments	78	58	9,601	40			
		Total		140	100	25,478	100			

*p<.05, **p<.01, ***p<.001 (2-tailed)

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent University		Writing Experiences		Regent University	Writing Experiences	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. During the current school year, for how many writing assignments have you done the following?										
a. Talked with a classmate, friend, or family member to develop your ideas before starting your assignment	WRI01a	1	No writing assignments	79	26	4,993	15	2.4	2.8 ***	-.34
		2	Few writing assignments	88	28	8,328	23			
		3	Some writing assignments	85	27	11,414	31			
		4	Most writing assignments	41	13	8,363	22			
		5	All writing assignments	17	6	2,902	8			
		Total		310	100	36,000	100			
b. Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	WRI01b	1	No writing assignments	104	34	6,076	18	2.4	2.8 ***	-.36
		2	Few writing assignments	75	24	8,272	23			
		3	Some writing assignments	69	22	10,450	29			
		4	Most writing assignments	40	13	7,949	21			
		5	All writing assignments	22	7	3,185	9			
		Total		310	100	35,932	100			
c. Gave feedback to a classmate about a draft or outline he or she had written	WRI01c	1	No writing assignments	158	51	7,155	21	1.8	2.6 ***	-.67
		2	Few writing assignments	76	24	9,276	26			
		3	Some writing assignments	57	18	11,807	32			
		4	Most writing assignments	14	5	5,905	16			
		5	All writing assignments	5	2	1,672	5			
		Total		310	100	35,815	100			
d. Summarized material you read, such as articles, books, or online publications	WRI01d	1	No writing assignments	19	6	2,451	8	3.5	3.3 **	.17
		2	Few writing assignments	33	10	5,053	14			
		3	Some writing assignments	89	29	11,308	31			
		4	Most writing assignments	103	33	11,845	32			
		5	All writing assignments	64	21	5,183	15			
		Total		308	100	35,840	100			
e. Analyzed or evaluated something you read, researched, or observed	WRI01e	1	No writing assignments	7	2	1,575	5	4.0	3.7 ***	.29
		2	Few writing assignments	17	5	2,987	9			
		3	Some writing assignments	59	19	8,552	24			
		4	Most writing assignments	121	39	14,638	40			
		5	All writing assignments	106	34	8,097	23			
		Total		310	100	35,849	100			
f. Described your methods or findings related to data you collected in lab or field work, a survey project, etc.	WRI01f	1	No writing assignments	98	32	6,408	18	2.5	2.9 ***	-.36
		2	Few writing assignments	71	23	6,673	18			
		3	Some writing assignments	62	20	9,981	27			
		4	Most writing assignments	52	17	8,874	25			
		5	All writing assignments	26	8	3,895	12			
		Total		309	100	35,831	100			
g. Argued a position using evidence and reasoning	WRI01g	1	No writing assignments	26	8	3,763	11	3.5	3.3 ***	.20
		2	Few writing assignments	34	11	5,061	14			
		3	Some writing assignments	76	24	9,728	27			
		4	Most writing assignments	98	32	11,086	30			
		5	All writing assignments	74	24	6,181	17			
		Total		308	100	35,819	100			

*p<.05, **p<.01, ***p<.001 (2-tailed)

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Regent University		Writing Experiences		Regent University	Writing Experiences	Effect size ^d
				Count	%	Count	%	Mean	Mean	
h. Explained in writing the meaning of numerical or statistical data	WRI01h	1	No writing assignments	129	43	8,248	23	2.1	2.7 ***	-.49
		2	Few writing assignments	78	26	8,154	22			
		3	Some writing assignments	53	18	9,315	26			
		4	Most writing assignments	28	9	6,965	20			
		5	All writing assignments	12	4	2,850	9			
		Total		300	100	35,532	100			
i. Wrote in the style and format of a specific field (engineering, history, psychology, etc.)	WRI01i	1	No writing assignments	30	10	4,626	14	3.9	3.4 ***	.39
		2	Few writing assignments	28	9	4,444	12			
		3	Some writing assignments	31	10	6,917	19			
		4	Most writing assignments	58	19	10,186	28			
		5	All writing assignments	160	52	9,601	27			
		Total		307	100	35,774	100			
j. Addressed a real or imagined audience such as your classmates, a politician, non-experts, etc.	WRI01j	1	No writing assignments	83	27	6,609	20	2.7	2.9	-.12
		2	Few writing assignments	53	17	6,757	19			
		3	Some writing assignments	77	25	9,845	27			
		4	Most writing assignments	55	18	7,794	21			
		5	All writing assignments	41	13	4,770	13			
		Total		309	100	35,775	100			
2. During the current school year, for how many of your writing assignments has your instructor done the following?										
a. Provided clear instructions describing what he or she wanted you to do	WRI02a	1	No writing assignments	3	1	922	3	4.3	4.0 ***	.33
		2	Few writing assignments	14	5	1,654	5			
		3	Some writing assignments	26	8	5,299	15			
		4	Most writing assignments	109	35	16,978	45			
		5	All writing assignments	157	51	11,113	32			
		Total		309	100	35,966	100			
b. Explained in advance what he or she wanted you to learn	WRI02b	1	No writing assignments	8	3	1,640	5	4.1	3.7 ***	.41
		2	Few writing assignments	22	7	3,722	10			
		3	Some writing assignments	38	12	8,687	24			
		4	Most writing assignments	96	31	12,568	34			
		5	All writing assignments	145	47	9,307	27			
		Total		309	100	35,924	100			
c. Explained in advance the criteria he or she would use to grade your assignment	WRI02c	1	No writing assignments	3	1	1,200	4	4.5	4.0 ***	.52
		2	Few writing assignments	10	3	2,285	7			
		3	Some writing assignments	15	5	6,143	17			
		4	Most writing assignments	80	26	13,490	36			
		5	All writing assignments	200	65	12,751	37			
		Total		308	100	35,869	100			

*p<.05, **p<.01, ***p<.001 (2-tailed)

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Regent University	Regent University	Writing Experiences	Regent University	Writing Experiences	Regent University	Writing Experiences	Comparisons with: Writing Experiences		
WRI01a	140	3.1	3.0	.10	.01	1.1	1.2	50,972	.537	.05
WRI01b	140	3.2	3.2	.09	.01	1.1	1.2	50,904	.785	.02
WRI01c	140	2.5	3.0	.10	.01	1.2	1.2	140	.000	-.47
WRI01d	140	3.5	3.3	.10	.00	1.1	1.1	50,783	.018	.20
WRI01e	140	4.0	3.6	.08	.00	0.9	1.0	140	.000	.32
WRI01f	139	2.8	2.8	.11	.01	1.2	1.3	50,774	.791	-.02
WRI01g	140	3.5	3.4	.09	.01	1.1	1.2	50,745	.359	.08
WRI01h	140	2.2	2.5	.10	.01	1.2	1.3	50,245	.037	-.18
WRI01i	140	3.7	2.9	.10	.01	1.2	1.3	50,723	.000	.54
WRI01j	140	3.2	2.9	.11	.01	1.3	1.3	50,639	.009	.22
WRI02a	140	4.3	4.1	.06	.00	0.7	0.9	50,978	.012	.21
WRI02b	140	3.9	3.8	.09	.00	1.1	1.1	50,853	.055	.16
WRI02c	140	4.4	4.0	.07	.00	0.8	1.1	140	.000	.40

*p<.05, **p<.01, ***p<.001 (2-tailed)

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	Regent University	Regent University	Writing Experiences	Regent University	Writing Experiences	Regent University	Writing Experiences	Comparisons with: Writing Experiences		
WRI01a	310	2.4	2.8	.07	.00	1.2	1.2	57,168	.000	-.34
WRI01b	310	2.4	2.8	.07	.01	1.3	1.2	57,055	.000	-.36
WRI01c	310	1.8	2.6	.06	.00	1.0	1.1	314	.000	-.67
WRI01d	309	3.5	3.3	.06	.00	1.1	1.1	56,890	.002	.17
WRI01e	310	4.0	3.7	.06	.00	1.0	1.1	314	.000	.29
WRI01f	309	2.5	2.9	.07	.01	1.3	1.3	312	.000	-.36
WRI01g	309	3.5	3.3	.07	.01	1.2	1.2	56,871	.000	.20
WRI01h	301	2.1	2.7	.07	.01	1.2	1.3	303	.000	-.49
WRI01i	307	3.9	3.4	.08	.01	1.4	1.4	56,771	.000	.39
WRI01j	309	2.7	2.9	.08	.01	1.4	1.3	312	.051	-.12
WRI02a	309	4.3	4.0	.05	.00	0.9	1.0	57,099	.000	.33
WRI02b	309	4.1	3.7	.06	.00	1.0	1.1	312	.000	.41
WRI02c	309	4.5	4.0	.05	.00	0.8	1.1	313	.000	.52

*p<.05, **p<.01, ***p<.001 (2-tailed)

Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's *d*.
- e. Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.