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# NSSE 2013

## Frequencies and Statistical Comparisons

Regent University


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# NSSE 2013 Frequencies and Statistical Comparisons

## Interpreting Your Report

The display below highlights details in the *Frequencies and Statistical Comparisons* report that are important to keep in mind when interpreting your results. For more information about the sampling technique, weighting, engagement indicators, and the survey properties, please visit our Web site ([nsse.iub.edu](http://nsse.iub.edu)) or contact a member of the NSSE team.

1. The *Frequencies and Statistical Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.
2. **Class:** As reported by your institution.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Values and response options:** Values are used to calculate means. Response options are listed as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option. Counts are unweighted and cannot be used to replicate column percentages.
7. **Weighting:** Column percentages and statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted. For more details visit: [nsse.iub.edu/html/weighting.cfm](http://nsse.iub.edu/html/weighting.cfm)
8. **Mean:** The mean is the weighted arithmetic average of student responses on a particular item.


1 → **NSSE 2013 Frequencies and Statistical Comparisons**  
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2 ← **First-Year Students**

Item wording or description <sup>a</sup>	Variable name <sup>b</sup>	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSSEville State		Public Research Univ		Large Public		NSSE 2013		NSSEville State		Public Research Univ		Large Public		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>	Mean	Effect size <sup>d</sup>	Mean	Effect size <sup>d</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	45	4	1,462	5	816	5	3,978	3	<b>2.8</b>	2.7 **	.09	2.7 ***	.11	2.9 **	-.09	
	2	Sometimes	450	37	13,001	39	6,910	40	7,743	33									
	3	Often	428	34	11,451	34	5,911	34	47,737	35									
	4	Very often	307	25	7,173	22	3,759	21	39,041	28									
		Total	1,230	100	33,087	100	17,396	100	134,008	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	207	18	6,309	20	3,459	0	19	1 <sup>e</sup>	<b>2.5</b>	2.4 *	.06	2.4 **	.10	2.6 *	-.07	
	2	Sometimes	416	34	11,557	35	6,025	5	45,722	34									
	3	Often	363	29	9,302	28	71	28	39,656	30									
	4	Very often	235	18	5,743	17	2,903	16	28,032	21									
		Total	1,221	100	7,911	100	17,304	100	133,859	100									
c. Come to class without completing readings or assignments	unprepared <sup>e</sup> (Reverse-coded version of unprepared created by NSSE.)	1	Very often	64	5	6	953	6	6,380	5	<b>3.0</b>	3.0 ***	.11	2.9 ***	.13	3.1	.00		
	2	Often	148	12	15	2,666	16	15,137	12										
	3	Sometimes	673	55	18,939	57	9,818	56	75,442	56									
	4	Never	337	27	7,457	22	3,853	22	36,556	27									
		Total	1,222	100	32,860	100	17,290	100	133,515	100									

9. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\*p<.05, \*\*p<.01, \*\*\*p<.001). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.
10. **Effect size:** Effect size indicates practical significance. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's *d*; z-tests use Cohen's *h*. Cohen's *d* is calculated by dividing the mean difference by the pooled standard deviation. Cohen's *h* is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation.

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	167	2	1,030	4	4,021	3	<b>3.1</b>	3.0 *	.20	2.9 ***	.26	2.9 ***	.27	
		2	Sometimes	45	26	2,359	31	9,706	32	44,157	33								
		3	Often	57	33	2,602	35	10,990	35	48,108	35								
		4	Very often	66	40	2,335	31	9,411	29	39,282	28								
		Total		170	100	7,463	100	31,137	100	135,568	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	29	16	1,225	17	4,861	17	20,627	16	<b>2.6</b>	2.5 *	.16	2.6	.08	2.6	.10	
		2	Sometimes	51	31	2,709	36	9,952	32	46,087	34								
		3	Often	42	25	2,040	28	9,047	29	39,977	30								
		4	Very often	47	28	1,443	19	7,114	22	28,220	21								
		Total		169	100	7,417	100	30,974	100	134,911	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	8	4	285	4	1,483	5	6,436	5	<b>3.2</b>	3.1	.09	3.1 *	.16	3.1	.16	
		2	Often	18	10	740	10	3,351	12	15,267	12								
		3	Sometimes	87	49	4,232	57	17,365	56	76,028	56								
		4	Never	56	36	2,143	28	8,715	27	36,837	27								
		Total		169	100	7,400	100	30,914	100	134,568	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	54	35	2,075	29	9,819	34	45,462	37	<b>2.0</b>	2.1	-.14	2.0	-.05	2.0	.00	
		2	Sometimes	71	40	3,037	41	12,234	39	52,563	38								
		3	Often	31	18	1,499	19	5,548	17	23,190	16								
		4	Very often	14	7	787	11	3,259	10	13,067	9								
		Total		170	100	7,398	100	30,860	100	134,282	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	42	28	542	8	3,191	10	12,688	11	<b>2.1</b>	2.6 ***	-.59	2.5 ***	-.54	2.5 ***	-.53	
		2	Sometimes	82	48	3,130	43	12,462	41	54,653	42								
		3	Often	28	15	2,482	33	9,949	32	44,203	32								
		4	Very often	18	9	1,253	16	5,185	17	22,567	16								
		Total		170	100	7,407	100	30,787	100	134,111	100								
f. Explained course material to one or more students	CLexplain	1	Never	31	21	278	4	1,845	6	6,562	5	<b>2.3</b>	2.7 ***	-.53	2.7 ***	-.53	2.7 ***	-.50	
		2	Sometimes	74	45	2,927	40	11,158	37	50,250	39								
		3	Often	38	22	2,767	38	11,335	38	50,092	38								
		4	Very often	23	13	1,281	18	5,707	19	23,997	18								
		Total		166	100	7,253	100	30,045	100	130,901	100								

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	56	37	830	12	4,565	16	19,619	16	<b>2.1</b>	2.6 ***	-.57	2.5 ***	-.46	2.5 ***	-.42	
		2	Sometimes	47	27	2,462	34	10,383	35	46,743	36								
		3	Often	44	25	2,376	33	9,012	30	39,292	29								
		4	Very often	19	11	1,610	21	6,110	20	25,340	19								
		Total		166	100	7,278	100	30,070	100	130,994	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	53	34	439	7	3,220	10	11,145	9	<b>2.0</b>	2.6 ***	-.75	2.6 ***	-.62	2.6 ***	-.65	
		2	Sometimes	65	38	2,813	40	11,943	40	52,037	40								
		3	Often	37	22	2,626	36	9,679	32	44,558	33								
		4	Very often	11	6	1,376	18	5,106	17	22,810	17								
		Total		166	100	7,254	100	29,948	100	130,550	100								
i. Gave a course presentation	present	1	Never	39	26	1,450	21	6,797	24	28,007	23	<b>2.2</b>	2.2	.02	2.2	.00	2.2	.01	
		2	Sometimes	61	35	3,464	48	13,018	43	58,383	44								
		3	Often	53	31	1,671	22	6,838	22	30,782	23								
		4	Very often	13	8	652	9	3,169	11	12,871	10								
		Total		166	100	7,237	100	29,822	100	130,043	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	8	5	418	6	2,171	8	8,175	7	<b>2.8</b>	2.7 *	.18	2.7 *	.16	2.7 *	.15	
		2	Sometimes	50	30	2,809	39	11,061	38	47,693	37								
		3	Often	71	45	2,627	37	10,285	35	47,245	37								
		4	Very often	34	20	1,278	18	5,779	20	24,773	19								
		Total		163	100	7,132	100	29,296	100	127,886	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	14	8	411	6	2,610	10	10,169	9	<b>2.9</b>	2.7 **	.26	2.6 ***	.32	2.6 ***	.31	
		2	Sometimes	38	22	2,694	38	10,873	38	48,225	38								
		3	Often	69	43	2,663	38	10,077	34	45,195	35								
		4	Very often	42	27	1,266	18	5,336	18	22,596	18								
		Total		163	100	7,034	100	28,896	100	126,185	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	2	1	385	6	2,642	10	11,831	10	<b>3.0</b>	2.7 ***	.36	2.6 ***	.46	2.6 ***	.48	
		2	Sometimes	48	29	2,650	38	10,930	38	49,257	39								
		3	Often	61	38	2,704	38	9,879	33	43,125	33								
		4	Very often	51	32	1,325	19	5,484	18	22,112	17								
		Total		162	100	7,064	100	28,935	100	126,325	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	2	1	226	3	1,333	5	5,665	5	<b>3.2</b>	2.8 ***	.44	2.8 ***	.46	2.8 ***	.49	
		2	Sometimes	31	18	2,186	31	8,838	31	40,587	32								
		3	Often	63	40	3,109	44	12,234	42	53,904	42								
		4	Very often	65	40	1,528	22	6,474	22	25,948	21								
		Total		161	100	7,049	100	28,879	100	126,104	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Rlperspect	1	Never	3	2	196	3	997	4	4,398	4	<b>3.1</b>	2.9 ***	.28	2.9 ***	.29	2.9 ***	.30	
		2	Sometimes	33	20	2,051	29	8,303	29	37,507	30								
		3	Often	66	42	3,085	43	12,191	42	53,432	42								
		4	Very often	59	36	1,713	25	7,343	25	30,551	24								
		Total		161	100	7,045	100	28,834	100	125,888	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	7	4	128	2	807	3	3,349	3	<b>3.0</b>	2.9	.12	2.9 *	.19	2.9 *	.18	
		2	Sometimes	39	25	2,046	30	8,988	32	38,439	31								
		3	Often	61	37	3,024	43	11,723	40	53,276	42								
		4	Very often	54	34	1,816	25	7,188	24	30,316	24								
		Total		161	100	7,014	100	28,706	100	125,380	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	2	1	68	1	414	2	1,654	2	<b>3.3</b>	3.1 **	.25	3.1 ***	.32	3.1 ***	.31	
		2	Sometimes	16	9	1,300	19	5,899	22	25,096	21								
		3	Often	71	45	3,192	45	12,508	44	56,292	45								
		4	Very often	73	44	2,422	35	9,757	33	41,847	33								
		Total		162	100	6,982	100	28,578	100	124,889	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	61	40	1,349	19	5,972	22	26,199	22	<b>1.8</b>	2.2 ***	-.46	2.2 ***	-.43	2.2 ***	-.41	
		2	Sometimes	72	43	3,465	49	13,010	45	57,870	46								
		3	Often	19	11	1,577	23	6,307	21	27,619	21								
		4	Very often	10	6	623	9	3,394	12	13,577	11								
		Total		162	100	7,014	100	28,683	100	125,265	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	108	68	3,723	52	14,539	52	64,887	53	<b>1.4</b>	1.7 ***	-.28	1.7 ***	-.32	1.7 ***	-.29	
		2	Sometimes	38	23	2,209	32	8,525	29	37,233	29								
		3	Often	8	5	734	11	3,516	12	14,997	12								
		4	Very often	7	4	324	5	1,976	7	7,676	6								
		Total		161	100	6,990	100	28,556	100	124,793	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	68	44	2,265	31	9,291	34	40,117	34	<b>1.8</b>	2.0 ***	-.27	2.0 ***	-.26	2.0 **	-.25	
		2	Sometimes	67	40	3,138	45	11,804	41	53,513	42								
		3	Often	20	11	1,159	18	5,069	17	21,816	17								
		4	Very often	7	4	420	6	2,343	8	9,191	7								
		Total		162	100	6,982	100	28,507	100	124,637	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	54	34	2,008	28	6,501	24	30,255	25	<b>1.9</b>	2.0 *	-.18	2.2 ***	-.30	2.1 **	-.25	
		2	Sometimes	72	45	3,314	47	13,203	46	58,543	46								
		3	Often	30	17	1,197	19	5,882	20	24,766	20								
		4	Very often	5	3	439	7	2,849	10	10,672	9								
		Total		161	100	6,958	100	28,435	100	124,236	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	13	8	319	4	1,080	4	5,298	4	<b>2.7</b>	3.0 ***	-.29	3.0 ***	-.33	2.9 ***	-.27	
		2	Some	52	31	1,722	25	6,809	24	31,217	25								
		3	Quite a bit	66	43	2,964	42	12,267	43	53,935	43								
		4	Very much	30	18	1,975	29	8,374	30	34,254	27								
		Total		161	100	6,980	100	28,530	100	124,704	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	3	220	3	918	4	3,997	3	<b>2.9</b>	3.0	-.05	3.0	-.09	3.0	-.07	
		2	Some	40	26	1,598	23	6,235	22	27,569	23								
		3	Quite a bit	73	46	3,197	46	12,584	44	55,747	45								
		4	Very much	42	26	1,924	28	8,638	30	36,757	29								
		Total		160	100	6,939	100	28,375	100	124,070	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	3	228	4	1,026	4	4,398	4	<b>3.2</b>	3.0 *	.21	3.0 *	.17	3.0 *	.19	
		2	Some	26	18	1,637	24	6,360	23	28,412	23								
		3	Quite a bit	63	39	3,000	43	11,834	41	52,963	43								
		4	Very much	65	40	2,055	29	9,074	32	37,832	30								
		Total		159	100	6,920	100	28,294	100	123,605	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	1	223	3	1,087	4	4,979	4	<b>3.2</b>	3.0 ***	.31	2.9 ***	.30	2.9 ***	.33	
		2	Some	26	17	1,683	25	6,754	25	31,054	26								
		3	Quite a bit	66	41	3,131	45	12,093	42	53,872	43								
		4	Very much	65	40	1,889	27	8,343	28	33,774	27								
		Total		159	100	6,926	100	28,277	100	123,679	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	10	7	308	5	1,269	5	5,415	5	<b>3.0</b>	2.9	.13	2.9	.09	2.9	.10	
		2	Some	31	19	1,870	27	7,049	26	31,810	26								
		3	Quite a bit	65	41	2,994	43	11,756	41	52,772	42								
		4	Very much	54	33	1,751	25	8,162	28	33,438	27								
		Total		160	100	6,923	100	28,236	100	123,435	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	2	74	1	525	2	2,177	2	<b>3.2</b>	3.2	-.09	3.2	-.02	3.2	.01	
		2	Some	21	13	939	14	4,454	16	19,834	16								
		3	Quite a bit	82	50	3,191	45	12,062	42	55,574	44								
		4	Very much	54	35	2,769	40	11,440	39	46,870	38								
		Total		161	100	6,973	100	28,481	100	124,455	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	2	133	2	749	3	2,959	3	<b>3.3</b>	3.2	.07	3.1 *	.17	3.1 *	.19	
		2	Some	18	11	926	13	4,669	17	20,909	17								
		3	Quite a bit	75	45	3,211	45	12,286	43	56,483	45								
		4	Very much	65	42	2,690	39	10,691	37	43,754	35								
		Total		161	100	6,960	100	28,395	100	124,105	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	11	7	168	2	839	3	3,536	3	<b>3.1</b>	3.2	-.15	3.1	-.09	3.1	-.06	
		2	Some	25	16	1,138	16	5,121	19	22,901	19								
		3	Quite a bit	65	39	2,894	42	11,091	39	50,737	40								
		4	Very much	60	37	2,747	40	11,278	39	46,649	37								
		Total		161	100	6,947	100	28,329	100	123,823	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	16	11	521	7	2,051	8	9,180	8	<b>2.8</b>	2.8	-.03	2.9	-.09	2.9	-.06	
		2	Some	47	29	2,016	29	7,117	26	32,942	27								
		3	Quite a bit	45	28	2,436	35	9,836	34	44,341	35								
		4	Very much	50	32	1,967	29	9,321	32	37,342	30								
		Total		158	100	6,940	100	28,325	100	123,805	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	12	8	396	6	2,138	8	9,287	8	<b>2.9</b>	2.9	.01	2.8	.03	2.8	.05	
		2	Some	46	29	1,986	28	7,620	28	35,240	29								
		3	Quite a bit	52	31	2,784	40	10,320	36	46,439	37								
		4	Very much	47	32	1,765	26	8,125	28	32,442	26								
		Total		157	100	6,931	100	28,203	100	123,408	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	40	25	1,279	17	4,283	14	18,117	14	<b>2.3</b>	2.4	-.12	2.6 ***	-.29	2.6 ***	-.27	
		2	Sometimes	58	36	2,712	38	9,856	34	44,348	35								
		3	Often	36	23	2,089	31	9,292	33	41,218	34								
		4	Very often	26	16	888	14	4,981	19	20,592	18								
		Total		160	100	6,968	100	28,412	100	124,275	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	51	32	1,793	25	6,592	22	28,313	22	<b>2.0</b>	2.2	-.14	2.3 ***	-.27	2.3 **	-.25	
		2	Sometimes	61	39	2,952	42	11,060	39	49,957	40								
		3	Often	37	22	1,591	24	7,184	26	31,698	26								
		4	Very often	12	7	610	9	3,489	13	14,013	12								
		Total		161	100	6,946	100	28,325	100	123,981	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	44	28	1,736	24	6,539	22	27,710	22	<b>2.2</b>	2.2	.00	2.3	-.12	2.3	-.10	
		2	Sometimes	61	39	3,003	44	11,365	40	51,087	41								
		3	Often	37	23	1,629	24	7,180	26	32,156	26								
		4	Very often	18	11	548	8	3,166	12	12,585	11								
		Total		160	100	6,916	100	28,250	100	123,538	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	4	3	152	3	1,389	6	4,919	5	<b>7.4</b>	8.3 *	-.14	6.2 *	.21	6.8	.11	
		1.5	1-2	24	16	963	16	5,330	21	21,053	20								
		4	3-5	43	29	1,746	28	8,188	32	35,155	31								
		8	6-10	43	29	1,610	25	6,366	24	28,578	24								
		13	11-15	18	12	845	13	2,583	9	12,739	10								
		18	16-20	11	8	512	7	1,085	4	5,972	5								
		23	More than 20	5	3	635	9	997	4	5,990	5								
Total		148	100	6,463	100	25,938	100	114,406	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	5	4	1,612	28	9,938	41	35,926	35	<b>3.8</b>	2.2 ***	.63	1.8 ***	.72	2.1 ***	.59	
		1.5	1-2	60	41	2,870	45	9,673	38	46,199	40								
		4	3-5	61	38	1,332	20	3,647	15	20,146	17								
		8	6-10	21	13	358	6	1,126	5	6,197	6								
		13	11-15	2	2	52	1	282	1	1,372	1								
		18	16-20	2	1	21	0	85	0	441	0								
		23	More than 20	1	1	16	0	82	0	426	0								
Total		152	100	6,261	100	24,833	100	110,707	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).



# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	77	56	4,449	73	19,627	81	82,237	77	<b>1.2</b>	0.8 *	.19	0.7 *	.19	0.8	.15	
		1.5	1-2	50	35	1,297	21	3,250	14	18,973	17								
		<i>(Recoded version of wrlong created by NSSE. Values are estimated</i>			4	4	187	3	588	3	3,077								3
		8	6-10	4	4	52	1	297	1	1,322	1								
		13	11-15	2	2	35	1	223	1	878	1								
		18	16-20	0	0	23	0	88	0	429	0								
		23	More than 20	0	0	25	0	116	0	557	1								
		Total		139	100	6,068	100	24,189	100	107,473	100								
Estimated number of assigned pages of student writing.	wrpages	<i>(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)</i>										<b>71</b>	51 ***	.40	42 ***	.52	47 ***	.42	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	8	6	236	3	1,303	5	5,793	5	<b>3.3</b>	3.2	.11	3.1	.16	3.1 **	.21	
		2	Sometimes	19	12	1,552	22	5,687	22	28,458	24								
		3	Often	48	33	1,957	30	7,618	29	34,252	30								
		4	Very often	79	49	2,836	45	11,772	44	47,873	41								
			Total	154	100	6,581	100	26,380	100	116,376	100								
b. People from an economic background other than your own	DDeconomic	1	Never	10	7	227	3	1,180	5	5,207	5	<b>3.2</b>	3.1	.05	3.1	.08	3.1	.13	
		2	Sometimes	24	15	1,405	20	5,289	21	25,510	22								
		3	Often	42	29	2,262	34	8,479	32	39,245	34								
		4	Very often	78	48	2,676	42	11,366	42	46,106	39								
			Total	154	100	6,570	100	26,314	100	116,068	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	15	10	643	9	1,828	7	8,009	7	<b>2.7</b>	2.7	-.05	3.0 ***	-.35	3.0 ***	-.35	
		2	Sometimes	62	41	2,505	37	6,796	25	29,729	25								
		3	Often	31	20	1,677	26	7,267	28	33,931	30								
		4	Very often	45	28	1,738	28	10,360	40	44,140	38								
			Total	153	100	6,563	100	26,251	100	115,809	100								
d. People with political views other than your own	DDpolitical	1	Never	13	9	388	6	1,567	6	6,854	6	<b>2.9</b>	2.9	-.02	3.1	-.17	3.0	-.13	
		2	Sometimes	43	28	2,003	29	6,182	23	28,442	24								
		3	Often	40	26	2,112	33	7,906	30	36,344	31								
		4	Very often	57	36	2,042	33	10,509	40	43,839	38								
			Total	153	100	6,545	100	26,164	100	115,479	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	1	1	58	1	323	1	1,511	2	<b>3.3</b>	3.2	.09	3.2	.14	3.2 *	.18	
		2	Sometimes	22	14	951	15	4,069	17	19,244	17								
		3	Often	60	38	2,871	44	11,022	42	50,155	43								
		4	Very often	70	47	2,683	41	10,763	40	44,760	38								
		Total		153	100	6,563	100	26,177	100	115,670	100								
b. Reviewed your notes after class	LSnotes	1	Never	12	8	404	6	1,057	4	5,401	5	<b>2.9</b>	2.9	-.02	3.0	-.15	2.9	-.09	
		2	Sometimes	45	28	2,086	32	6,958	27	33,411	29								
		3	Often	47	33	2,035	31	8,603	32	38,523	33								
		4	Very often	47	31	2,025	32	9,514	36	38,049	33								
		Total		151	100	6,550	100	26,132	100	115,384	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	10	6	408	6	1,450	6	6,939	6	<b>3.0</b>	2.8 **	.22	2.9	.13	2.9 *	.19	
		2	Sometimes	37	23	2,081	32	7,155	28	34,143	30								
		3	Often	47	32	2,240	35	9,113	35	40,871	36								
		4	Very often	57	39	1,752	28	8,133	31	32,321	28								
		Total		151	100	6,481	100	25,851	100	114,274	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	0	0	19	0	101	0	462	1	<b>5.8</b>	5.7	.14	5.6 *	.20	5.6 **	.24	
		2		1	1	44	1	245	1	1,082	1								
		3		1	1	132	2	685	3	3,126	3								
		4		12	8	485	8	2,258	9	10,448	10								
		5		44	28	1,925	29	7,657	30	35,051	30								
		6		47	31	2,296	35	8,299	31	38,392	32								
		7	Very much	47	32	1,645	25	6,886	25	26,797	23								
		Total		152	100	6,546	100	26,131	100	115,358	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
			Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	30 13 88 19 150	22 10 57 12 100	892 482 4,657 517 6,548	14 7 71 8 100	3,015 1,280 19,583 2,232 26,110	12 5 74 8 100	13,051 5,465 87,363 9,391 115,270	12 5 74 8 100	12%	8%	.13	8%	.12	8%	.13	
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	51 36 44 20 151	33 26 29 12 100	1,928 1,687 2,262 643 6,520	28 25 36 10 100	7,036 6,132 9,564 3,278 26,010	27 25 36 12 100	32,339 28,118 40,945 13,504 114,906	28 26 35 12 100	12%	10%	.07	12%	.00	12%	.03	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	64 46 23 17 150	43 32 14 11 100	2,225 1,921 1,505 863 6,514	33 29 24 14 100	8,403 7,355 6,675 3,546 25,979	31 29 25 15 100	37,184 32,378 28,051 17,080 114,693	32 29 25 15 100	11%	14%	-.11	15%	-.12	15%	-.13	
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	48 47 52 4 151	31 33 32 3 100	1,859 1,893 2,562 198 6,512	29 30 38 3 100	7,191 6,870 10,992 911 25,964	28 28 40 4 100	32,017 31,704 47,294 3,664 114,679	28 30 39 3 100	3%	3%	.01	4%	-.02	3%	.00	
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	72 41 32 6 151	48 28 20 4 100	2,595 2,005 1,648 238 6,486	39 30 27 4 100	9,659 6,160 8,514 1,510 25,843	37 24 33 6 100	44,108 27,217 36,870 5,960 114,155	38 24 33 5 100	4%	4%	.00	6%	-.10	5%	-.07	
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	49 10 88 3 150	33 7 58 2 100	2,145 789 3,438 114 6,486	33 12 53 2 100	7,964 2,563 14,558 771 25,856	32 11 54 3 100	35,297 10,687 65,240 3,017 114,241	32 10 55 3 100	2%	2%	.00	3%	-.07	3%	-.05	

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	87	59	2,097	33	11,488	46	52,648	48	<b>1.5</b>	1.8 ***	-.50	1.6 **	-.25	1.6 **	-.23	
		2	Some	56	36	3,720	56	12,160	46	52,433	44								
		3	Most	8	5	608	9	1,807	6	7,628	6								
		4	All	0	0	71	1	343	1	1,306	1								
			Total	151	100	6,496	100	25,798	100	114,015	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	3	2	47	1	436	2	1,654	2	<b>5.7</b>	5.9 *	-.21	5.6	.03	5.6	.04	
		2		4	2	81	1	500	2	2,171	2								
		3		9	7	188	3	1,091	4	4,843	5								
		4		12	8	394	6	2,323	9	10,350	10								
		5		23	14	1,135	18	5,554	22	24,859	22								
		6		41	26	2,030	31	7,320	28	34,100	29								
		7	Excellent	56	37	2,636	39	8,532	32	36,340	31								
		—	Not applicable	4	3	28	0	296	1	786	1								
			Total	152	100	6,539	100	26,052	100	115,103	100								
b. Academic advisors	QIadvisor	1	Poor	5	3	171	3	988	4	4,424	4	<b>5.3</b>	5.4	-.04	5.1	.10	5.1	.10	
		2		8	6	272	4	1,371	5	6,016	5								
		3		15	10	471	7	2,089	8	9,294	8								
		4		18	12	779	12	3,504	14	15,174	13								
		5		24	16	1,251	19	4,864	19	21,873	19								
		6		23	16	1,503	23	5,436	21	24,920	21								
		7	Excellent	56	37	1,938	31	7,357	28	30,658	26								
		—	Not applicable	2	1	136	2	370	1	2,460	2								
			Total	151	100	6,521	100	25,979	100	114,819	100								
c. Faculty	QIfaculty	1	Poor	2	2	59	1	492	2	2,058	2	<b>5.5</b>	5.6	-.08	5.3	.13	5.3	.14	
		2		4	3	134	2	803	4	3,436	3								
		3		6	4	327	5	1,584	6	6,949	6								
		4		14	10	664	10	3,273	13	14,575	13								
		5		38	23	1,309	20	5,868	23	27,148	24								
		6		42	29	2,003	31	7,184	27	33,035	28								
		7	Excellent	38	26	1,959	31	6,418	24	26,084	23								
		—	Not applicable	5	4	40	1	240	1	980	1								
			Total	149	100	6,495	100	25,862	100	114,265	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	5	4	198	3	1,189	5	5,137	5	<b>5.2</b>	5.3	-.02	5.0	.15	4.9	.17	
		2		5	3	240	4	1,259	5	5,414	5								
		3		6	4	393	6	1,866	7	8,326	7								
		4		20	13	687	11	3,430	13	15,098	13								
		5		21	13	1,313	20	5,059	20	23,125	20								
		6		30	19	1,561	23	5,404	20	24,853	21								
		7	Excellent	35	23	1,477	23	5,313	20	21,278	18								
		—	Not applicable	29	20	640	9	2,403	10	11,221	11								
	Total			151	100	6,509	100	25,923	100	114,452	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	5	198	3	1,317	6	5,449	5	<b>5.2</b>	5.2	-.02	4.8 *	.18	4.9 *	.18	
		2		7	4	315	5	1,602	6	6,706	6								
		3		13	8	422	7	2,184	9	9,459	9								
		4		22	15	796	12	3,762	15	16,512	15								
		5		19	13	1,331	21	5,061	19	23,407	20								
		6		31	21	1,651	24	5,309	20	24,511	21								
		7	Excellent	45	30	1,556	24	5,409	20	21,758	19								
		—	Not applicable	7	4	239	4	1,277	5	6,752	6								
	Total			151	100	6,508	100	25,921	100	114,554	100								
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	1	1	49	1	357	2	1,563	2	<b>3.5</b>	3.3 **	.24	3.2 ***	.31	3.2 ***	.33	
		2	Some	10	7	709	11	3,382	15	14,934	15								
		3	Quite a bit	54	38	2,864	46	10,183	42	47,884	44								
		4	Very much	76	54	2,605	42	10,369	41	43,635	39								
			Total			141	100	6,227	100	24,291	100								108,016
b. Providing support to help students succeed academically	SEacademic	1	Very little	7	6	142	2	818	4	3,534	4	<b>3.1</b>	3.2	-.18	3.2	-.09	3.1	-.04	
		2	Some	29	19	975	16	3,949	17	18,538	18								
		3	Quite a bit	47	34	2,482	39	9,024	38	42,684	40								
		4	Very much	59	40	2,601	43	10,347	41	42,665	38								
			Total			142	100	6,200	100	24,138	100								107,421
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	10	7	323	5	1,166	5	5,595	6	<b>3.2</b>	3.1	.02	3.2	-.02	3.1	.03	
		2	Some	21	15	1,046	17	3,545	16	17,033	17								
		3	Quite a bit	44	32	2,241	36	8,009	34	38,029	36								
		4	Very much	67	46	2,584	42	11,453	45	46,780	42								
			Total			142	100	6,194	100	24,173	100								107,437

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	14	10	588	9	2,742	12	12,408	12	<b>2.9</b>	2.8	.07	2.7 *	.17	2.7 *	.19
		2	Some	39	28	1,718	27	6,756	29	31,412	29							
		3	Quite a bit	33	22	2,094	34	7,694	32	35,075	32							
		4	Very much	55	39	1,813	29	7,009	27	28,729	26							
		Total		141	100	6,213	100	24,201	100	107,624	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	9	7	289	4	1,243	6	5,923	6	<b>3.1</b>	3.1	-.05	3.1	.01	3.0	.07
		2	Some	26	19	1,177	19	4,655	20	22,057	22							
		3	Quite a bit	48	34	2,365	37	8,613	36	40,288	37							
		4	Very much	58	40	2,368	39	9,653	38	39,227	35							
		Total		141	100	6,199	100	24,164	100	107,495	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	13	10	328	5	1,513	7	6,903	7	<b>2.9</b>	3.1	-.17	3.0	-.11	3.0	-.05
		2	Some	32	23	1,170	19	4,638	20	21,839	21							
		3	Quite a bit	42	30	2,375	37	8,690	36	40,506	38							
		4	Very much	54	37	2,314	38	9,228	37	37,767	34							
		Total		141	100	6,187	100	24,069	100	107,015	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	41	32	1,040	16	4,587	20	20,761	21	<b>2.3</b>	2.5	-.15	2.4	-.10	2.4	-.07
		2	Some	35	25	2,311	37	8,150	34	37,640	35							
		3	Quite a bit	35	23	1,833	30	6,871	28	30,695	28							
		4	Very much	28	20	998	17	4,444	18	17,841	16							
		Total		139	100	6,182	100	24,052	100	106,937	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	13	10	539	8	1,682	7	8,880	9	<b>3.0</b>	3.0	.05	3.0	.00	2.9	.13
		2	Some	27	19	1,288	20	4,647	20	23,596	23							
		3	Quite a bit	43	31	2,333	38	8,534	36	39,380	36							
		4	Very much	56	40	1,996	34	9,125	37	34,839	31							
		Total		139	100	6,156	100	23,988	100	106,695	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	17	13	806	13	2,999	14	14,407	15	<b>3.1</b>	2.7 ***	.43	2.7 ***	.41	2.6 ***	.48
		2	Some	18	13	1,926	32	6,895	30	33,314	32							
		3	Quite a bit	41	29	2,079	33	7,956	33	35,446	33							
		4	Very much	63	45	1,340	22	6,104	24	23,354	21							
		Total		139	100	6,151	100	23,954	100	106,521	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
<b>a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)</b>																			
	tmprephrs	0	0 hrs	0	0	14	0	96	1	389	0	<b>16.0</b>	15.6	.04	13.8 **	.26	14.3 *	.21	
		3	1-5 hrs	15	11	560	10	3,501	15	13,932	14								
		8	6-10 hrs	24	16	1,305	22	5,831	25	24,920	24								
	(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	30	21	1,328	21	5,187	21	23,044	21								
		18	16-20 hrs	30	22	1,241	20	4,247	17	19,653	18								
		23	21-25 hrs	23	15	837	13	2,524	10	12,421	11								
		28	26-30 hrs	14	10	501	8	1,430	5	6,750	6								
		33	More than 30 hrs	6	5	413	6	1,334	5	6,311	6								
			Total	142	100	6,199	100	24,150	100	107,420	100								
<b>b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)</b>																			
	tmcocurrhrs	0	0 hrs	73	54	1,976	31	7,901	35	34,683	35	<b>3.0</b>	5.3 ***	-.35	5.4 ***	-.35	5.2 ***	-.32	
		3	1-5 hrs	41	27	2,274	36	7,870	32	36,818	33								
		8	6-10 hrs	17	12	901	15	3,830	16	16,765	15								
	(Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	4	2	468	8	2,098	9	8,832	8								
		18	16-20 hrs	5	3	291	5	1,194	5	5,079	5								
		23	21-25 hrs	2	1	137	2	567	2	2,438	2								
		28	26-30 hrs	0	0	52	1	255	1	1,007	1								
		33	More than 30 hrs	0	0	60	1	298	1	1,105	1								
			Total	142	100	6,159	100	24,013	100	106,727	100								
<b>c. Working for pay on campus</b>																			
	tmworkonhrs	0	0 hrs	132	93	4,533	75	19,130	81	82,027	79	<b>0.8</b>	2.3 ***	-.29	2.2 ***	-.25	2.4 ***	-.27	
		3	1-5 hrs	6	4	466	7	955	3	5,325	4								
		8	6-10 hrs	1	1	718	10	1,780	6	9,212	7								
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	0	0	268	4	1,133	4	5,341	5								
		18	16-20 hrs	1	1	131	2	739	3	3,517	3								
		23	21-25 hrs	2	1	37	1	182	1	885	1								
		28	26-30 hrs	0	0	14	0	63	0	319	0								
		33	More than 30 hrs	1	1	21	0	135	1	536	1								
			Total	143	100	6,188	100	24,117	100	107,162	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkoffhrs  (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	83	56	4,327	71	17,370	71	75,216	68	<b>8.8</b>	5.1 ***	.37	5.2 ***	.37	5.6 **	.31
		3	1-5 hrs	8	5	385	6	1,087	5	5,179	5							
		8	6-10 hrs	9	6	298	5	1,009	4	5,111	5							
		13	11-15 hrs	6	5	242	4	923	4	4,767	5							
		18	16-20 hrs	9	7	219	4	1,007	5	4,951	5							
		23	21-25 hrs	4	3	118	2	763	4	3,398	4							
		28	26-30 hrs	4	3	66	1	449	2	2,044	2							
		33	More than 30 hrs	18	15	505	8	1,409	6	5,973	7							
Total				141	100	6,160	100	24,017	100	106,639	100							
e. Doing community service or volunteer work	tmservicehrs  (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	63	45	3,019	48	12,406	54	57,768	56	<b>3.0</b>	2.6	.11	2.5	.13	2.4	.14
		3	1-5 hrs	52	37	2,497	41	8,597	34	36,974	33							
		8	6-10 hrs	18	13	377	6	1,564	7	6,143	6							
		13	11-15 hrs	3	2	134	2	634	2	2,480	2							
		18	16-20 hrs	3	2	69	1	355	2	1,378	1							
		23	21-25 hrs	1	1	25	0	133	1	618	1							
		28	26-30 hrs	0	0	11	0	48	0	247	0							
		33	More than 30 hrs	0	0	20	0	99	0	381	0							
Total				140	100	6,152	100	23,836	100	105,989	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	4	4	84	2	458	2	1,826	2	<b>12.2</b>	12.0	.02	12.3	-.01	12.4	-.03
		3	1-5 hrs	36	28	1,327	21	5,464	22	22,615	21							
		8	6-10 hrs	33	22	1,684	28	6,546	27	28,765	27							
		13	11-15 hrs	23	16	1,302	21	4,681	19	21,291	20							
		18	16-20 hrs	18	12	850	14	3,030	13	14,333	13							
		23	21-25 hrs	9	6	424	7	1,619	7	7,702	7							
		28	26-30 hrs	4	3	186	3	777	3	3,658	3							
		33	More than 30 hrs	14	9	282	5	1,347	6	6,132	6							
Total				141	100	6,139	100	23,922	100	106,322	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).



# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	100	69	4,542	74	17,845	75	79,635	73	<b>5.9</b>	3.6 *	.27	3.3 **	.33	3.5 *	.29	
		3	1-5 hrs	10	9	655	10	2,409	10	11,110	11								
		8	6-10 hrs	3	3	231	4	1,007	4	4,363	5								
		13	11-15 hrs	4	3	133	2	622	3	2,592	3								
		18	16-20 hrs	3	2	90	2	406	2	1,751	2								
		23	21-25 hrs	1	1	49	1	223	1	1,000	1								
		28	26-30 hrs	0	0	45	1	144	1	664	1								
		33	More than 30 hrs	16	14	398	6	1,196	5	4,996	5								
			Total			137	100	6,143	100	23,852	100								106,111
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	73	52	3,641	57	10,808	40	48,065	40	<b>2.1</b>	2.5	-.08	3.8 ***	-.30	3.7 ***	-.28	
		3	1-5 hrs	52	37	1,779	30	8,571	39	39,729	39								
		8	6-10 hrs	14	9	453	8	2,641	12	11,077	12								
		13	11-15 hrs	2	1	124	2	938	4	3,799	4								
		18	16-20 hrs	1	1	64	1	421	2	1,743	2								
		23	21-25 hrs	0	0	30	1	201	1	833	1								
		28	26-30 hrs	0	0	23	0	113	0	402	0								
		33	More than 30 hrs	0	0	35	1	273	1	958	1								
	Total			142	100	6,149	100	23,966	100	106,606	100								
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>											<b>9.6</b>	7.4 *	.20	7.3 *	.20	7.9	.14	
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?</b>																			
	tmreadhrs  <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	1	1	73	2	816	4	3,156	3	<b>9.1</b>	7.4 **	.30	6.1 ***	.57	6.4 ***	.50	
		3	1-5 hrs	50	34	2,835	46	13,125	56	56,193	54								
		8	6-10 hrs	42	31	1,905	30	6,230	25	29,302	26								
		13	11-15 hrs	27	20	783	13	2,336	9	10,865	10								
		18	16-20 hrs	14	9	380	6	967	4	4,696	4								
		23	21-25 hrs	3	2	116	2	332	1	1,662	1								
		28	26-30 hrs	3	2	54	1	137	1	625	1								
		33	More than 30 hrs	1	1	36	1	127	1	592	1								
	Total			141	100	6,182	100	24,070	100	107,091	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	11	7	388	7	1,724	8	7,712	8	<b>3.2</b>	2.9 ***	.29	2.9 **	.27	2.9 ***	.30	
		2	Some	16	11	1,524	25	5,612	24	26,006	24								
		3	Quite a bit	56	40	2,569	42	9,294	38	42,750	39								
		4	Very much	58	42	1,700	27	7,445	30	30,595	28								
		Total		141	100	6,181	100	24,075	100	107,063	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	10	7	603	10	2,464	11	11,636	11	<b>3.0</b>	2.7 **	.27	2.7 **	.23	2.7 **	.27	
		2	Some	33	24	1,911	31	6,735	29	31,823	30								
		3	Quite a bit	51	36	2,345	38	8,665	35	39,256	36								
		4	Very much	47	33	1,301	21	6,148	25	24,019	23								
		Total		141	100	6,160	100	24,012	100	106,734	100								
c. Thinking critically and analytically	pgthink	1	Very little	7	6	137	2	790	4	3,324	3	<b>3.3</b>	3.2 *	.20	3.1 **	.22	3.1 **	.25	
		2	Some	12	8	979	16	4,084	18	18,824	18								
		3	Quite a bit	50	36	2,750	45	9,717	40	45,141	42								
		4	Very much	71	51	2,293	37	9,397	38	39,407	36								
		Total		140	100	6,159	100	23,988	100	106,696	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	37	27	1,268	20	3,605	13	15,816	14	<b>2.4</b>	2.4	-.08	2.7 ***	-.32	2.6 **	-.29	
		2	Some	41	28	2,131	34	7,253	30	33,314	31								
		3	Quite a bit	37	27	1,763	30	7,766	33	35,183	34								
		4	Very much	26	18	994	17	5,357	23	22,371	22								
		Total		141	100	6,156	100	23,981	100	106,684	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	16	12	691	12	2,993	13	13,355	14	<b>2.8</b>	2.7 *	.17	2.7	.16	2.7 *	.18	
		2	Some	34	24	1,915	31	6,940	29	32,106	30								
		3	Quite a bit	48	34	2,194	36	8,057	33	36,489	33								
		4	Very much	43	30	1,361	22	6,009	24	24,796	23								
		Total		141	100	6,161	100	23,999	100	106,746	100								
f. Working effectively with others	pgothers	1	Very little	15	12	332	6	1,677	8	7,110	7	<b>2.9</b>	2.9	-.04	2.9	.01	2.8	.03	
		2	Some	31	22	1,570	26	6,204	27	28,150	27								
		3	Quite a bit	47	34	2,556	41	9,027	37	41,980	39								
		4	Very much	46	32	1,701	27	7,027	28	29,249	27								
		Total		139	100	6,159	100	23,935	100	106,489	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	9	7	321	6	2,621	13	12,017	13	<b>3.1</b>	3.0	.14	2.8 ***	.39	2.7 ***	.43	
		2	Some	23	15	1,306	21	6,004	26	29,006	28								
		3	Quite a bit	45	34	2,362	38	8,136	33	36,972	34								
		4	Very much	64	44	2,167	35	7,185	28	28,577	25								
		Total		141	100	6,156	100	23,946	100	106,572	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	17	13	540	9	2,470	11	11,483	11	<b>2.9</b>	2.8	.10	2.8	.13	2.7	.16	
		2	Some	31	21	1,747	28	6,539	28	30,608	29								
		3	Quite a bit	41	30	2,203	36	8,072	33	36,588	34								
		4	Very much	52	36	1,666	27	6,908	27	28,001	26								
		Total		141	100	6,156	100	23,989	100	106,680	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	15	11	654	11	2,822	13	12,660	13	<b>2.8</b>	2.7	.12	2.7	.13	2.6	.15	
		2	Some	38	28	2,062	33	7,520	32	34,352	32								
		3	Quite a bit	43	31	2,173	36	7,953	33	36,740	34								
		4	Very much	43	29	1,269	21	5,665	23	22,802	21								
		Total		139	100	6,158	100	23,960	100	106,554	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	15	10	668	11	2,668	12	12,211	12	<b>2.8</b>	2.7	.16	2.7	.12	2.7	.16	
		2	Some	36	27	2,011	32	6,854	29	32,710	31								
		3	Quite a bit	45	33	2,149	35	8,220	34	37,174	35								
		4	Very much	44	30	1,304	22	6,145	24	24,054	22								
		Total		140	100	6,132	100	23,887	100	106,149	100								
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
evalexp		1	Poor	1	1	40	1	375	2	1,633	2	<b>3.5</b>	3.5	.03	3.3 ***	.29	3.3 ***	.31	
		2	Fair	10	6	395	7	2,334	10	10,616	11								
		3	Good	52	38	2,386	39	10,823	46	49,584	48								
		4	Excellent	79	55	3,355	54	10,534	41	45,218	40								
		Total		142	100	6,176	100	24,066	100	107,051	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
sameinst		1	Definitely no	5	3	145	2	896	4	3,757	4	<b>3.4</b>	3.4	.01	3.3 *	.20	3.3 **	.22	
		2	Probably no	14	9	480	8	2,691	11	11,823	11								
		3	Probably yes	38	28	2,055	33	8,763	38	41,203	39								
		4	Definitely yes	83	60	3,499	57	11,746	47	50,383	45								
		Total		140	100	6,179	100	24,096	100	107,166	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	2	1	82	1	1,253	3	4,228	2	<b>3.5</b>	3.3 ***	.25	3.2 ***	.36	3.2 ***	.36
		2	Sometimes	46	13	1,537	19	10,057	21	42,438	22							
		3	Often	83	24	2,481	31	14,825	31	61,309	31							
		4	Very often	226	63	4,028	50	22,704	45	90,034	45							
		Total		357	100	8,128	100	48,839	100	198,009	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	56	16	1,790	22	8,730	19	38,136	19	<b>2.7</b>	2.4 ***	.28	2.5 **	.16	2.5 ***	.20
		2	Sometimes	103	29	2,904	36	15,854	33	68,091	34							
		3	Often	95	27	1,870	24	12,989	26	50,424	26							
		4	Very often	103	29	1,526	19	11,036	22	40,467	21							
		Total		357	100	8,090	100	48,609	100	197,118	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	10	3	387	5	2,383	5	10,649	6	<b>3.4</b>	3.0 ***	.41	3.1 ***	.36	3.0 ***	.42
		2	Often	21	6	1,039	13	5,199	12	24,942	13							
		3	Sometimes	156	44	4,510	56	25,291	53	107,904	55							
		4	Never	167	47	2,151	27	15,619	30	53,164	27							
		Total		354	100	8,087	100	48,492	100	196,659	100							
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	188	53	2,605	34	21,450	44	80,923	43	<b>1.6</b>	2.0 ***	-.42	1.8 ***	-.23	1.9 ***	-.25
		2	Sometimes	125	35	3,293	40	16,949	36	72,796	37							
		3	Often	28	8	1,347	16	6,103	12	25,959	13							
		4	Very often	15	4	829	10	3,938	8	16,813	8							
		Total		356	100	8,074	100	48,440	100	196,491	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	143	41	813	11	9,906	18	29,304	15	<b>1.7</b>	2.4 ***	-.86	2.3 ***	-.68	2.4 ***	-.73
		2	Sometimes	181	50	3,872	48	21,289	45	89,693	46							
		3	Often	21	6	2,335	28	11,230	25	51,407	25							
		4	Very often	11	3	1,044	13	5,981	13	25,873	13							
		Total		356	100	8,064	100	48,406	100	196,277	100							
f. Explained course material to one or more students	CLexplain	1	Never	92	27	262	3	5,728	9	12,140	6	<b>2.0</b>	2.8 ***	-.96	2.7 ***	-.78	2.7 ***	-.86
		2	Sometimes	181	52	3,007	38	16,872	36	71,006	38							
		3	Often	61	18	3,087	38	15,654	35	69,936	36							
		4	Very often	12	3	1,611	20	9,326	21	39,711	20							
		Total		346	100	7,967	100	47,580	100	192,793	100							

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	204	59	1,162	15	11,629	21	37,875	20	<b>1.6</b>	2.5 ***	-1.02	2.4 ***	-.85	2.4 ***	-.86	
		2	Sometimes	107	30	2,817	36	15,493	34	68,573	36								
		3	Often	29	8	2,405	30	11,454	25	50,473	26								
		4	Very often	11	3	1,576	20	9,035	20	36,077	18								
		Total		351	100	7,960	100	47,611	100	192,998	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	109	32	288	4	6,490	11	14,805	7	<b>2.0</b>	2.9 ***	-1.03	2.7 ***	-.75	2.9 ***	-.90	
		2	Sometimes	150	42	2,384	31	14,400	30	57,054	30								
		3	Often	63	18	2,945	36	14,451	32	64,837	33								
		4	Very often	27	8	2,333	29	12,135	27	55,872	30								
		Total		349	100	7,950	100	47,476	100	192,568	100								
i. Gave a course presentation	present	1	Never	119	35	565	7	9,417	17	25,899	14	<b>2.0</b>	2.8 ***	-.95	2.6 ***	-.59	2.6 ***	-.68	
		2	Sometimes	141	40	2,320	30	14,752	32	60,556	32								
		3	Often	64	18	2,805	35	12,943	29	59,305	30								
		4	Very often	23	7	2,240	28	10,269	22	46,315	24								
		Total		347	100	7,930	100	47,381	100	192,075	100								
<b>2. During the current school year, about how often have you done the following?</b>																			
a. Combined ideas from different courses when completing assignments	RIntegrate	1	Never	16	5	158	2	1,826	4	5,758	3	<b>3.0</b>	3.0	-.08	3.0	-.02	3.0	-.04	
		2	Sometimes	87	25	1,922	25	12,243	26	47,624	25								
		3	Often	130	38	3,277	41	17,662	38	74,261	39								
		4	Very often	110	32	2,518	32	15,116	33	62,199	33								
		Total		343	100	7,875	100	46,847	100	189,842	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	9	3	214	3	2,588	6	10,436	6	<b>3.1</b>	3.0	.08	2.9 ***	.22	2.9 ***	.22	
		2	Sometimes	85	25	2,044	27	13,186	29	55,153	30								
		3	Often	122	36	3,077	39	16,975	36	68,280	36								
		4	Very often	122	36	2,480	32	13,538	28	53,806	28								
		Total		338	100	7,815	100	46,287	100	187,675	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	13	4	287	4	4,233	11	17,911	11	<b>3.0</b>	2.9 *	.11	2.7 ***	.33	2.7 ***	.34	
		2	Sometimes	90	26	2,336	30	14,849	33	62,950	34								
		3	Often	120	36	2,963	38	15,277	32	60,937	32								
		4	Very often	117	35	2,230	29	12,022	24	46,200	24								
		Total		340	100	7,816	100	46,381	100	187,998	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	4	1	170	2	1,818	4	7,799	4	<b>3.1</b>	3.0 **	.17	2.9 ***	.28	2.9 ***	.30	
		2	Sometimes	73	21	1,962	25	12,649	28	54,157	29								
		3	Often	140	41	3,460	44	18,961	41	77,162	41								
		4	Very often	124	37	2,205	29	12,880	27	48,569	26								
		Total		341	100	7,797	100	46,308	100	187,687	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	3	1	129	2	1,356	3	5,901	3	<b>3.0</b>	3.0	.01	3.0	.09	3.0 *	.11	
		2	Sometimes	95	28	1,815	23	11,799	26	49,405	26								
		3	Often	126	37	3,501	45	19,160	41	78,334	41								
		4	Very often	117	34	2,353	30	13,936	29	53,761	29								
		Total		341	100	7,798	100	46,251	100	187,401	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	4	1	76	1	864	2	3,614	2	<b>3.0</b>	3.0	-.03	3.0	.07	3.0	.07	
		2	Sometimes	96	28	1,930	25	12,728	28	51,496	28								
		3	Often	132	39	3,384	43	18,912	41	78,234	41								
		4	Very often	108	32	2,400	31	13,613	29	53,516	28								
		Total		340	100	7,790	100	46,117	100	186,860	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	27	0	412	1	1,655	1	<b>3.3</b>	3.3	.04	3.3 *	.12	3.3 *	.12	
		2	Sometimes	44	13	923	12	6,487	15	26,440	15								
		3	Often	133	39	3,308	42	18,916	41	77,635	41								
		4	Very often	162	48	3,493	45	20,097	43	80,391	43								
		Total		339	100	7,751	100	45,912	100	186,121	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	128	38	1,010	14	9,959	20	33,622	19	<b>1.9</b>	2.5 ***	-.68	2.4 ***	-.53	2.4 ***	-.52	
		2	Sometimes	142	41	3,098	39	16,829	37	72,529	39								
		3	Often	51	15	2,092	27	10,648	24	46,171	24								
		4	Very often	20	6	1,588	20	8,603	19	34,308	17								
		Total		341	100	7,788	100	46,039	100	186,630	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	247	73	3,196	42	22,376	47	84,831	47	<b>1.4</b>	2.0 ***	-.59	1.9 ***	-.52	1.9 ***	-.50	
		2	Sometimes	63	19	2,432	31	11,756	27	51,793	27								
		3	Often	19	6	1,232	16	6,424	15	27,643	14								
		4	Very often	9	3	896	12	5,314	12	21,651	11								
		Total		338	100	7,756	100	45,870	100	185,918	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	189	56	1,723	22	14,214	29	50,667	29	<b>1.6</b>	2.3 ***	-.69	2.2 ***	-.56	2.2 ***	-.55	
		2	Sometimes	106	31	3,205	41	16,648	38	73,359	39								
		3	Often	30	9	1,795	23	9,099	21	38,467	20								
		4	Very often	15	4	1,043	13	5,903	13	23,388	12								
		Total		340	100	7,766	100	45,864	100	185,881	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	121	36	1,745	23	10,993	23	42,920	24	<b>1.8</b>	2.2 ***	-.40	2.2 ***	-.42	2.2 ***	-.38	
		2	Sometimes	169	50	3,504	45	19,308	43	81,645	44								
		3	Often	30	9	1,623	21	9,569	21	38,908	21								
		4	Very often	20	6	864	11	5,882	13	21,959	12								
		Total		340	100	7,736	100	45,752	100	185,432	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	52	15	885	11	4,119	8	17,766	10	<b>2.4</b>	2.6 ***	-.25	2.8 ***	-.40	2.7 ***	-.34	
		2	Some	147	43	2,630	34	14,154	31	59,353	32								
		3	Quite a bit	98	29	2,750	35	17,009	37	68,162	37								
		4	Very much	46	13	1,504	20	10,585	24	40,653	22								
		Total		343	100	7,769	100	45,867	100	185,934	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	7	2	138	2	1,062	2	4,497	3	<b>3.1</b>	3.2 **	-.17	3.2 *	-.14	3.2 *	-.11	
		2	Some	81	24	1,230	16	7,559	17	31,360	17								
		3	Quite a bit	134	40	3,376	43	19,041	42	78,534	42								
		4	Very much	116	34	2,987	39	17,990	39	70,686	38								
		Total		338	100	7,731	100	45,652	100	185,077	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	3	160	2	1,357	3	5,815	3	<b>3.1</b>	3.2	-.02	3.1	.01	3.1	.03	
		2	Some	67	20	1,399	18	8,164	19	34,597	19								
		3	Quite a bit	125	37	3,207	41	18,102	40	74,587	40								
		4	Very much	135	40	2,949	39	17,926	39	69,654	37								
		Total		337	100	7,715	100	45,549	100	184,653	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	11	3	199	3	1,862	5	8,673	5	<b>3.2</b>	3.1 ***	.18	3.0 ***	.24	3.0 ***	.27	
		2	Some	48	14	1,630	21	9,449	22	41,574	23								
		3	Quite a bit	139	40	3,230	41	18,436	40	74,974	40								
		4	Very much	144	43	2,652	34	15,844	33	59,566	32								
		Total		342	100	7,711	100	45,591	100	184,787	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	12	4	224	3	1,749	4	7,600	4	<b>3.1</b>	3.0	.08	3.0 *	.11	3.0 *	.13	
		2	Some	70	20	1,707	22	9,800	22	41,832	23								
		3	Quite a bit	131	38	3,265	42	18,591	40	75,869	41								
		4	Very much	130	38	2,497	33	15,319	33	59,043	32								
		Total		343	100	7,693	100	45,459	100	184,344	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	10	3	107	1	862	2	3,441	2	<b>3.2</b>	3.3	-.06	3.3	-.08	3.2	-.01	
		2	Some	64	18	1,026	13	6,028	14	27,583	15								
		3	Quite a bit	115	33	3,502	45	18,008	40	78,553	42								
		4	Very much	155	45	3,128	41	20,965	44	76,427	41								
		Total		344	100	7,763	100	45,863	100	186,004	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	9	3	102	1	1,168	3	4,344	3	<b>3.3</b>	3.2	.11	3.2 **	.14	3.2 ***	.20	
		2	Some	38	11	1,018	13	6,443	15	28,791	16								
		3	Quite a bit	129	38	3,613	46	18,664	41	81,710	44								
		4	Very much	166	49	3,012	39	19,441	41	70,593	38								
		Total		342	100	7,745	100	45,716	100	185,438	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	29	9	159	2	1,611	3	5,701	3	<b>2.9</b>	3.2 ***	-.39	3.2 ***	-.31	3.2 ***	-.28	
		2	Some	86	25	1,128	14	7,847	17	31,189	17								
		3	Quite a bit	102	30	3,137	41	16,502	37	72,530	39								
		4	Very much	124	36	3,290	43	19,649	43	75,683	41								
		Total		341	100	7,714	100	45,609	100	185,103	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	46	14	720	9	4,344	10	18,872	11	<b>2.8</b>	2.8	-.04	2.9	-.09	2.8	-.03	
		2	Some	91	27	2,152	28	11,310	26	50,148	27								
		3	Quite a bit	94	27	2,683	35	14,426	32	60,505	32								
		4	Very much	110	32	2,166	28	15,581	32	55,538	30								
		Total		341	100	7,721	100	45,661	100	185,063	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	25	8	367	5	2,602	6	11,607	7	<b>3.0</b>	2.9	.04	3.0	.00	2.9	.07	
		2	Some	76	23	1,925	25	10,215	23	45,989	25								
		3	Quite a bit	116	34	3,245	42	16,842	37	70,860	38								
		4	Very much	121	36	2,163	29	15,815	33	56,063	30								
		Total		338	100	7,700	100	45,474	100	184,519	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).



# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	99	29	1,313	16	6,547	13	25,701	13	<b>2.2</b>	2.5 ***	-.33	2.6 ***	-.48	2.6 ***	-.48	
		2	Sometimes	134	39	2,884	36	15,168	32	62,243	33								
		3	Often	60	18	2,277	30	14,391	32	59,086	32								
		4	Very often	48	14	1,278	17	9,709	22	38,732	22								
		Total		341	100	7,752	100	45,815	100	185,762	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	110	32	1,543	19	9,080	19	36,101	19	<b>2.0</b>	2.4 ***	-.33	2.4 ***	-.39	2.4 ***	-.39	
		2	Sometimes	137	40	3,130	40	16,875	36	69,332	37								
		3	Often	63	19	2,008	26	12,052	27	49,867	27								
		4	Very often	30	9	1,063	14	7,720	18	30,102	17								
		Total		340	100	7,744	100	45,727	100	185,402	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	112	33	1,461	18	8,984	19	34,229	18	<b>2.0</b>	2.4 ***	-.37	2.4 ***	-.41	2.4 ***	-.41	
		2	Sometimes	144	43	3,170	41	17,276	37	71,383	38								
		3	Often	49	15	2,097	27	12,293	28	51,576	28								
		4	Very often	34	10	990	13	7,020	16	27,650	15								
		Total		339	100	7,718	100	45,573	100	184,838	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages	wrshortnum	0	None	18	6	185	3	2,379	6	8,409	6	<b>8.9</b>	10.0 **	-.15	7.0 ***	.29	7.9 *	.15	
		1.5	1-2	42	14	877	13	8,547	21	30,827	19								
		4	3-5	73	24	1,605	23	12,306	30	46,507	27								
		8	6-10	77	25	1,584	22	8,806	21	37,277	21								
		13	11-15	32	10	999	13	4,135	10	18,956	11								
		18	16-20	23	8	743	10	2,324	5	11,615	7								
		23	More than 20	41	13	1,201	16	3,094	7	16,444	10								
Total		306	100	7,194	100	41,591	100	170,035	100										
b. Between 6 and 10 pages	wrmednum	0	None	19	6	806	13	8,745	23	32,566	21	<b>4.7</b>	4.4	.07	3.2 ***	.37	3.7 ***	.24	
		1.5	1-2	90	29	2,232	31	14,917	36	59,482	35								
		4	3-5	116	37	2,283	31	10,642	25	44,994	26								
		8	6-10	66	21	1,170	16	4,489	11	19,839	12								
		13	11-15	18	5	353	5	1,272	3	6,106	4								
		18	16-20	4	1	156	2	483	1	2,549	2								
		23	More than 20	3	1	107	2	404	1	2,279	2								
Total		316	100	7,107	100	40,952	100	167,815	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. 11 pages or more	wrlongnum	0	None	103	35	2,212	33	18,271	46	68,669	43	<b>2.3</b>	2.3	.00	1.9	.11	2.0	.07	
		1.5	1-2	124	43	3,039	43	14,401	36	63,091	37								
		4	3-5	42	14	1,126	15	4,397	11	20,368	12								
		8	6-10	8	3	375	5	1,449	4	6,224	4								
		13	11-15	8	3	119	2	661	2	2,679	2								
		18	16-20	2	1	57	1	329	1	1,385	1								
		23	More than 20	5	2	70	1	420	1	1,857	1								
		Total	292	100	6,998	100	39,928	100	164,273	100									
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing)									<b>98</b>	96	.01	72 ***	.32	80 ***	.20	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	14	4	234	3	2,255	5	8,913	5	<b>3.1</b>	3.1	-.05	3.2	-.06	3.1	-.01	
		2	Sometimes	74	23	1,805	23	8,885	21	42,047	23								
		3	Often	98	30	2,233	30	12,221	28	49,712	28								
		4	Very often	143	43	3,149	44	20,071	46	75,843	44								
			Total	329	100	7,421	100	43,432	100	176,515	100								
b. People from an economic background other than your own	DDeconomic	1	Never	19	6	204	3	2,030	5	7,215	4	<b>3.0</b>	3.1 **	-.16	3.2 ***	-.18	3.1 **	-.14	
		2	Sometimes	84	26	1,720	22	8,420	19	38,184	21								
		3	Often	102	31	2,554	34	13,845	32	58,308	33								
		4	Very often	124	37	2,930	41	19,023	44	72,411	42								
			Total	329	100	7,408	100	43,318	100	176,118	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	37	12	633	8	3,080	6	11,223	6	<b>2.5</b>	2.7 ***	-.23	3.0 ***	-.55	3.0 ***	-.56	
		2	Sometimes	152	47	2,969	39	11,368	24	45,129	24								
		3	Often	69	21	1,858	26	11,919	28	51,075	29								
		4	Very often	69	21	1,934	28	16,857	41	68,215	40								
			Total	327	100	7,394	100	43,224	100	175,642	100								
d. People with political views other than your own	DDpolitical	1	Never	21	6	264	3	2,410	5	8,650	5	<b>2.8</b>	3.0 ***	-.25	3.1 ***	-.36	3.1 ***	-.34	
		2	Sometimes	121	37	2,145	28	9,785	21	41,367	23								
		3	Often	92	28	2,517	34	13,029	30	55,179	31								
		4	Very often	91	28	2,440	35	17,854	43	69,900	41								
			Total	325	100	7,366	100	43,078	100	175,096	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	1	0	82	1	571	2	2,958	2	<b>3.5</b>	3.3 ***	.18	3.3 ***	.19	3.3 ***	.24	
		2	Sometimes	27	8	971	13	5,242	13	24,799	14								
		3	Often	119	36	2,797	38	15,865	37	66,849	38								
		4	Very often	181	55	3,546	48	21,560	48	81,222	46								
		Total		328	100	7,396	100	43,238	100	175,828	100								
b. Reviewed your notes after class	LSnotes	1	Never	27	8	753	10	2,486	6	12,231	7	<b>2.9</b>	2.8 **	.17	3.0	-.06	2.9	.03	
		2	Sometimes	84	26	2,434	32	10,773	26	50,496	28								
		3	Often	91	28	2,131	30	13,229	31	53,993	31								
		4	Very often	122	37	2,053	29	16,632	38	58,607	34								
		Total		324	100	7,371	100	43,120	100	175,327	100								
c. Summarized what you learned in class or from course materials	LSummary	1	Never	21	6	502	7	2,305	6	11,190	7	<b>3.0</b>	2.9 **	.18	3.0	.07	2.9 *	.14	
		2	Sometimes	77	24	2,168	29	10,331	25	47,797	27								
		3	Often	91	28	2,514	35	14,541	34	59,744	34								
		4	Very often	134	41	2,128	30	15,541	35	55,085	32								
		Total		323	100	7,312	100	42,718	100	173,816	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	1	0	33	0	167	0	916	1	<b>6.1</b>	5.7 ***	.31	5.8 ***	.23	5.7 ***	.32	
		2		1	0	63	1	386	1	2,057	1								
		3		6	2	184	3	914	2	4,641	3								
		4		20	6	541	7	2,727	7	13,392	8								
		5		51	16	1,943	26	9,925	24	46,120	26								
		6		100	31	2,648	36	13,814	32	57,738	32								
		7	Very much	147	45	1,961	27	15,194	34	50,445	29								
		Total		326	100	7,373	100	43,127	100	175,309	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

			Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>																												
			Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013																							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>																					
<b>11. Which of the following have you done or do you plan to do before you graduate?<sup>f</sup></b>																																							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	55 133 81 58 327	17 41 24 18 100	467 1,647 1,220 4,040 7,374	7 23 17 53 100	3,888 9,048 10,937 19,262 43,135	9 20 25 46 100	13,475 33,463 40,779 87,660 175,377	8 20 24 48 100	<b>18%</b>	53% ***	-.76	46% ***	-.62	48% ***	-.66																					
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	46 214 21 46 327	14 66 6 14 100	568 3,184 429 3,172 7,353	8 44 6 43 100	4,812 20,195 3,311 14,729 43,047	11 46 8 35 100	17,778 81,663 12,337 63,174 174,952	11 48 7 34 100								<b>14%</b>	43% ***	-.66	35% ***	-.50	34% ***	-.48														
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	52 210 34 30 326	16 65 11 9 100	719 3,810 566 2,245 7,340	10 52 8 30 100	5,904 23,490 3,926 9,639 42,959	13 54 9 23 100	21,216 95,596 14,238 43,588 174,638	13 55 9 24 100															<b>9%</b>	30% ***	-.55	23% ***	-.40	24% ***	-.42							
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	46 253 18 9 326	14 78 6 3 100	624 4,741 408 1,576 7,349	9 66 6 20 100	5,612 28,708 3,422 5,177 42,919	13 67 8 12 100	19,576 117,863 12,080 24,961 174,480	12 68 7 13 100																						<b>3%</b>	20% ***	-.59	12% ***	-.39	13% ***	-.40
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	71 197 39 15 322	22 61 12 4 100	894 4,101 585 1,720 7,300	12 56 9 23 100	7,031 21,017 5,144 9,533 42,725	16 48 13 23 100	25,836 85,625 20,572 41,724 173,757	16 49 13 23 100																												
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	44 53 102 125 324	14 17 32 38 100	529 1,587 1,339 3,889 7,344	7 22 19 51 100	5,037 10,098 10,277 17,452 42,864	11 23 25 42 100	15,899 36,291 41,013 81,116 174,319	10 21 24 45 100	<b>38%</b>	51% ***	-.27	42%	-.07	45% *	-.13																					

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
	servcourse	1	None	197	61	1,890	27	16,862	40	65,546	40	<b>1.5</b>	1.9 ***	-.65	1.7 ***	-.39	1.7 ***	-.39	
		2	Some	112	34	4,423	59	21,176	50	89,624	50								
		3	Most	13	4	923	12	4,083	9	16,671	9								
		4	All	4	1	112	2	772	2	2,613	1								
			Total	326	100	7,348	100	42,893	100	174,454	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent	1	Poor	7	2	44	1	493	1	1,786	1	<b>5.7</b>	6.0 ***	-.26	5.8	-.05	5.7	-.01	
		2		2	1	73	1	658	2	2,529	2								
		3		17	5	183	3	1,442	3	6,072	4								
		4		23	7	375	5	3,293	8	13,933	8								
		5		61	19	1,215	16	8,096	19	35,526	20								
		6		84	26	2,259	30	12,104	28	53,488	30								
		7	Excellent	117	36	3,191	44	15,514	36	59,417	34								
		—	Not applicable	16	5	33	0	1,504	3	2,507	1								
			Total	327	100	7,373	100	43,104	100	175,258	100								
b. Academic advisors	QIadvisor	1	Poor	14	4	179	3	1,940	5	8,471	5	<b>5.4</b>	5.6	-.08	5.3	.08	5.2 *	.12	
		2		18	6	249	3	1,998	5	9,045	5								
		3		23	7	419	6	2,798	7	12,535	7								
		4		35	11	691	9	4,531	11	19,705	11								
		5		40	13	1,308	18	6,884	16	29,788	17								
		6		54	17	1,716	23	8,850	21	36,972	21								
		7	Excellent	139	43	2,688	37	15,218	34	55,820	31								
		—	Not applicable	2	1	102	1	799	2	2,563	1								
			Total	325	100	7,352	100	43,018	100	174,899	100								
c. Faculty	QIfaculty	1	Poor	8	2	44	1	575	1	2,308	2	<b>5.7</b>	5.9 *	-.14	5.7	.06	5.6	.11	
		2		6	2	82	1	823	2	3,435	2								
		3		16	5	184	3	1,698	4	7,077	4								
		4		20	6	453	6	3,662	9	16,104	10								
		5		57	18	1,309	18	8,072	20	36,330	21								
		6		81	25	2,465	33	12,678	30	54,677	31								
		7	Excellent	130	40	2,732	38	14,739	33	52,639	30								
		—	Not applicable	5	2	36	1	553	1	1,362	1								
			Total	323	100	7,305	100	42,800	100	173,932	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	12	4	260	4	2,027	5	8,465	5	<b>5.3</b>	5.1	.11	4.9 **	.21	4.9 **	.26	
		2		12	4	320	4	1,868	5	8,338	5								
		3		14	4	452	6	2,592	7	11,790	7								
		4		17	5	834	11	4,789	12	21,455	12								
		5		26	8	1,383	18	6,825	16	30,850	17								
		6		39	12	1,494	20	7,354	17	31,402	17								
		7	Excellent	75	23	1,498	21	8,398	19	29,422	17								
		—	Not applicable	129	40	1,087	16	9,045	20	32,624	20								
	Total	324	100	7,328	100	42,898	100	174,346	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	2	242	3	2,170	6	9,455	6	<b>5.6</b>	5.2 ***	.23	5.0 ***	.37	4.9 ***	.42	
		2		15	5	337	5	2,315	6	10,083	6								
		3		23	7	501	7	3,211	8	14,346	8								
		4		21	7	889	12	5,670	14	24,955	14								
		5		45	14	1,539	21	8,127	19	35,598	20								
		6		73	22	1,867	25	9,056	21	37,417	21								
		7	Excellent	130	40	1,809	26	10,665	23	35,123	20								
		—	Not applicable	11	4	153	2	1,743	4	7,638	5								
	Total	325	100	7,337	100	42,957	100	174,615	100										
<b>14. How much does your institution emphasize the following?</b>																			
a. Spending significant amounts of time studying and on academic works	empstudy	1	Very little	4	1	107	2	757	2	3,253	2	<b>3.5</b>	3.2 ***	.37	3.2 ***	.39	3.2 ***	.44	
		2	Some	22	7	939	13	5,809	15	25,813	16								
		3	Quite a bit	99	32	3,232	45	17,183	42	73,280	44								
		4	Very much	187	60	2,804	40	17,256	41	64,863	38								
			Total	312	100	7,082	100	41,005	100	167,209	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	21	7	217	3	1,771	5	7,559	5	<b>3.0</b>	3.1	-.10	3.1	-.03	3.0	.05	
		2	Some	63	20	1,290	18	7,787	20	35,673	23								
		3	Quite a bit	110	36	3,019	42	16,033	40	68,807	41								
		4	Very much	116	37	2,503	36	15,151	35	54,030	31								
			Total	310	100	7,029	100	40,742	100	166,069	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	22	7	602	9	2,999	8	13,561	9	<b>3.0</b>	2.9 **	.19	3.0	.08	2.9 **	.16	
		2	Some	65	21	1,735	25	8,465	22	38,997	24								
		3	Quite a bit	99	32	2,674	38	14,504	36	61,706	37								
		4	Very much	122	40	2,035	29	14,817	34	52,020	31								
			Total	308	100	7,046	100	40,785	100	166,284	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	52	17	872	12	6,074	16	26,351	16	<b>2.7</b>	2.7	-.04	2.6	.04	2.6	.07
		2	Some	87	28	2,135	30	12,076	30	52,875	31							
		3	Quite a bit	86	28	2,350	33	12,260	30	49,975	30							
		4	Very much	86	28	1,708	24	10,417	24	37,325	22							
		Total		311	100	7,065	100	40,827	100	166,526	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	39	13	492	7	3,555	8	14,110	9	<b>2.8</b>	3.0 ***	-.22	2.9 **	-.17	2.8	-.08
		2	Some	79	25	1,541	22	9,167	23	40,961	25							
		3	Quite a bit	103	34	2,652	37	14,513	36	62,071	37							
		4	Very much	89	28	2,359	34	13,561	32	49,307	29							
		Total		310	100	7,044	100	40,796	100	166,449	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	57	19	681	10	4,575	11	18,818	12	<b>2.6</b>	2.9 ***	-.26	2.8 ***	-.22	2.8 *	-.14
		2	Some	82	26	1,629	23	9,697	24	42,652	26							
		3	Quite a bit	88	29	2,586	36	13,916	35	58,990	35							
		4	Very much	82	26	2,120	31	12,420	30	45,219	27							
		Total		309	100	7,016	100	40,608	100	165,679	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	112	36	1,844	26	12,660	32	54,166	34	<b>2.1</b>	2.2 *	-.12	2.2	-.05	2.1	.01
		2	Some	95	31	2,655	37	13,357	33	57,272	34							
		3	Quite a bit	56	19	1,684	24	8,615	21	34,467	20							
		4	Very much	45	14	841	12	5,947	14	19,745	12							
		Total		308	100	7,024	100	40,579	100	165,650	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	62	20	1,057	15	6,002	14	24,679	16	<b>2.5</b>	2.7 **	-.18	2.8 ***	-.22	2.6	-.08
		2	Some	88	29	1,611	23	9,479	24	44,715	28							
		3	Quite a bit	81	27	2,506	35	13,225	33	55,987	33							
		4	Very much	75	24	1,840	27	11,740	29	39,806	23							
		Total		306	100	7,014	100	40,446	100	165,187	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	53	17	1,293	19	7,388	18	30,559	20	<b>2.7</b>	2.5 **	.19	2.5 **	.16	2.4 ***	.24
		2	Some	77	25	2,272	33	12,819	33	56,807	35							
		3	Quite a bit	98	32	2,194	31	11,874	29	49,499	29							
		4	Very much	79	25	1,233	18	8,324	19	28,100	16							
		Total		307	100	6,992	100	40,405	100	164,965	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>15. About how many hours do you spend in a typical 7-day week doing the following?</b>																			
<b>a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)</b>																			
	tmprephrs	0	0 hrs	0	0	17	0	111	0	485	0	<b>18.3</b>	15.5 ***	.32	14.7 ***	.40	15.0 ***	.37	
		3	1-5 hrs	15	5	759	11	5,467	14	21,695	14								
		8	6-10 hrs	39	13	1,462	22	9,638	24	38,349	23								
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	64	21	1,501	21	8,260	20	33,351	20								
		18	16-20 hrs	81	27	1,342	19	7,029	17	29,428	17								
		23	21-25 hrs	46	15	870	12	4,281	10	18,063	11								
		28	26-30 hrs	29	9	571	8	2,674	6	11,327	7								
		33	More than 30 hrs	34	11	522	7	3,326	8	13,577	8								
			Total	308	100	7,044	100	40,786	100	166,275	100								
<b>b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)</b>																			
	tmcocurrhrs	0	0 hrs	235	77	2,770	40	19,861	47	75,124	48	<b>1.7</b>	5.2 ***	-.48	4.3 ***	-.39	4.2 ***	-.37	
		3	1-5 hrs	36	12	2,121	29	10,568	27	47,393	28								
		8	6-10 hrs	17	5	929	13	4,610	12	19,370	11								
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	13	4	497	7	2,361	6	10,278	6								
		18	16-20 hrs	3	1	303	4	1,523	4	6,393	4								
		23	21-25 hrs	2	1	195	3	759	2	3,193	2								
		28	26-30 hrs	0	0	92	1	361	1	1,498	1								
		33	More than 30 hrs	1	0	99	1	488	1	2,063	1								
			Total	307	100	7,006	100	40,531	100	165,312	100								
<b>c. Working for pay on campus</b>																			
	tmworkonhrs	0	0 hrs	274	88	4,285	64	31,121	77	116,922	73	<b>2.0</b>	4.1 ***	-.29	3.2 **	-.17	3.6 ***	-.22	
		3	1-5 hrs	4	1	668	8	1,486	4	7,793	4								
		8	6-10 hrs	8	3	961	12	2,589	6	13,927	7								
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	13	11-15 hrs	6	2	499	7	1,887	5	10,016	5								
		18	16-20 hrs	6	2	341	5	2,053	5	10,530	6								
		23	21-25 hrs	3	1	121	2	584	2	2,876	2								
		28	26-30 hrs	3	1	55	1	246	1	1,263	1								
		33	More than 30 hrs	7	2	84	1	618	2	2,259	1								
			Total	311	100	7,014	100	40,584	100	165,586	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).



# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013	
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
d. Working for pay off campus	tmworkoffhrs  (Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	112	35	3,402	48	18,289	46	73,987	44	<b>18.3</b>	10.8 ***	.57	12.5 ***	.42	12.6 ***	.42
		3	1-5 hrs	7	2	519	7	1,751	4	8,106	5							
		8	6-10 hrs	8	3	471	6	2,092	5	9,770	6							
		13	11-15 hrs	8	3	423	6	1,975	5	9,712	6							
		18	16-20 hrs	10	3	411	6	2,676	7	12,880	8							
		23	21-25 hrs	17	5	282	4	2,175	6	10,162	6							
		28	26-30 hrs	14	4	188	3	1,695	4	7,586	5							
		33	More than 30 hrs	135	45	1,282	20	9,739	23	32,466	22							
Total				311	100	6,978	100	40,392	100	164,669	100							
e. Doing community service or volunteer work	tmservicehrs  (Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	121	39	3,008	43	17,535	46	77,428	49	<b>4.4</b>	3.3 **	.21	3.4 **	.18	3.1 ***	.25
		3	1-5 hrs	116	38	2,863	41	15,548	37	61,583	36							
		8	6-10 hrs	35	11	567	8	3,749	9	13,480	8							
		13	11-15 hrs	14	5	262	4	1,529	4	5,239	3							
		18	16-20 hrs	11	3	136	2	878	2	3,104	2							
		23	21-25 hrs	6	2	51	1	423	1	1,352	1							
		28	26-30 hrs	1	0	22	0	199	0	680	0							
		33	More than 30 hrs	6	2	56	1	455	1	1,413	1							
Total				310	100	6,965	100	40,316	100	164,279	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs  (Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	11	4	139	2	1,442	4	4,810	3	<b>8.3</b>	10.5 ***	-.28	10.3 ***	-.24	10.5 ***	-.27
		3	1-5 hrs	132	43	1,999	29	13,083	31	48,310	29							
		8	6-10 hrs	79	26	2,021	29	11,028	27	46,269	28							
		13	11-15 hrs	32	11	1,262	18	6,663	17	28,663	17							
		18	16-20 hrs	31	10	785	11	4,000	10	17,862	11							
		23	21-25 hrs	11	4	371	5	1,875	5	8,499	5							
		28	26-30 hrs	5	2	160	2	853	2	3,932	2							
		33	More than 30 hrs	5	2	240	3	1,498	4	6,570	4							
Total				306	100	6,977	100	40,442	100	164,915	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>		
g. Providing care for dependents (children, parents, etc.)	tmcarehrs  <i>(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	119	38	4,587	64	22,715	59	101,694	60	<b>14.0</b>	6.5 ***	.64	7.9 ***	.49	7.3 ***	.56		
		3	1-5 hrs	24	8	671	9	4,088	10	17,145	11									
		8	6-10 hrs	20	7	339	5	2,152	5	8,386	5									
		13	11-15 hrs	15	5	183	3	1,432	3	5,258	3									
		18	16-20 hrs	17	5	174	3	1,367	3	4,734	3									
		23	21-25 hrs	16	5	84	1	825	2	2,779	2									
		28	26-30 hrs	9	3	93	1	732	2	2,361	2									
		33	More than 30 hrs	91	29	842	13	7,053	16	22,253	14									
		Total				311	100	6,973	100	40,364	100								164,610	100
		h. Commuting to campus (driving, walking, etc.)	tmcommutehrs  <i>(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	187	61	2,265	31	12,378	24								39,751	22
3	1-5 hrs			94	30	3,657	53	19,001	52	87,093	53									
8	6-10 hrs			15	5	730	10	5,663	15	25,045	16									
13	11-15 hrs			7	2	182	3	1,779	5	7,276	5									
18	16-20 hrs			0	0	62	1	729	2	2,719	2									
23	21-25 hrs			2	1	35	1	313	1	1,200	1									
28	26-30 hrs			0	0	19	0	178	0	674	0									
33	More than 30 hrs			3	1	39	1	476	1	1,544	1									
Total				308	100	6,989	100	40,517	100	165,302	100									
Estimated number of hours working for pay	tmworkhrs <i>(Continuous variable created by NSSE)</i>													<b>20.4</b>	14.7 ***	.43	15.6 ***	.34	16.1 ***	.32
<b>16. Of the time you spend preparing for class in a typical 7-day week, about how many hours are on assigned reading?</b>																				
	tmreadhrs  <i>(Recoded version of tmread created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	1	171	3	1,551	4	6,827	4	<b>10.1</b>	7.5 ***	.45	6.9 ***	.54	6.9 ***	.55		
		3	1-5 hrs	78	25	3,182	46	19,375	49	80,941	49									
		8	6-10 hrs	109	35	2,143	30	11,381	27	45,912	27									
		13	11-15 hrs	59	19	855	12	4,624	11	17,815	10									
		18	16-20 hrs	45	14	417	6	2,181	5	8,566	5									
		23	21-25 hrs	9	3	142	2	867	2	3,162	2									
		28	26-30 hrs	4	1	75	1	400	1	1,389	1									
		33	More than 30 hrs	5	2	60	1	382	1	1,476	1									
		Total				311	100	7,045	100	40,761	100								166,088	100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																		
a. Writing clearly and effectively	pgwrite	1	Very little	9	3	208	3	2,084	6	9,207	6	<b>3.4</b>	3.2 ***	.29	3.1 ***	.35	3.1 ***	.39
		2	Some	42	13	1,221	18	7,338	19	32,604	20							
		3	Quite a bit	73	24	2,704	38	14,230	35	59,634	36							
		4	Very much	187	60	2,901	41	17,092	40	64,507	38							
		Total		311	100	7,034	100	40,744	100	165,952	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	47	15	342	5	3,371	8	13,072	8	<b>2.8</b>	3.1 ***	-.26	3.0 *	-.15	2.9	-.11
		2	Some	70	22	1,415	20	8,521	21	37,106	23							
		3	Quite a bit	79	25	2,730	38	13,849	35	59,300	35							
		4	Very much	114	37	2,529	36	14,869	36	55,927	33							
		Total		310	100	7,016	100	40,610	100	165,405	100							
c. Thinking critically and analytically	pgthink	1	Very little	10	3	95	2	889	2	3,812	3	<b>3.4</b>	3.4	-.01	3.3	.07	3.3	.10
		2	Some	38	12	710	10	4,557	12	19,478	12							
		3	Quite a bit	80	26	2,424	34	14,011	35	58,844	36							
		4	Very much	182	59	3,786	54	21,146	51	83,250	50							
		Total		310	100	7,015	100	40,603	100	165,384	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	79	26	1,026	14	4,679	11	19,137	11	<b>2.4</b>	2.7 ***	-.29	2.8 ***	-.48	2.8 ***	-.46
		2	Some	99	32	2,239	31	10,779	26	44,920	27							
		3	Quite a bit	67	22	2,014	29	12,454	31	51,506	31							
		4	Very much	63	20	1,722	26	12,641	32	49,712	31							
		Total		308	100	7,001	100	40,553	100	165,275	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	50	17	426	6	3,321	8	13,285	9	<b>2.7</b>	3.1 ***	-.38	3.0 ***	-.31	3.0 ***	-.29
		2	Some	77	25	1,443	21	8,364	21	35,294	22							
		3	Quite a bit	93	30	2,424	34	13,075	32	54,590	33							
		4	Very much	88	28	2,718	39	15,877	38	62,412	37							
		Total		308	100	7,011	100	40,637	100	165,581	100							
f. Working effectively with others	pgothers	1	Very little	40	13	191	3	2,475	6	8,728	6	<b>2.8</b>	3.2 ***	-.48	3.1 ***	-.32	3.0 ***	-.31
		2	Some	71	23	1,236	18	8,288	21	33,871	21							
		3	Quite a bit	114	37	2,754	39	14,096	35	60,276	36							
		4	Very much	81	26	2,810	40	15,666	38	62,255	37							
		Total		306	100	6,991	100	40,525	100	165,130	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Regent University

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				Regent University		CCC&U		Southeast		NSSE 2013		Regent University	CCC&U		Southeast		NSSE 2013		
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	22	7	285	4	4,070	11	18,455	13	<b>3.1</b>	3.2	-.06	2.9 ***	.23	2.8 ***	.29	
		2	Some	55	18	1,186	17	8,786	23	39,078	24								
		3	Quite a bit	94	30	2,373	33	12,516	31	52,152	31								
		4	Very much	140	45	3,159	45	15,208	35	55,658	32								
		Total		311	100	7,003	100	40,580	100	165,343	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	33	11	521	8	4,129	11	17,634	11	<b>2.8</b>	2.9	-.08	2.8	.01	2.8	.04	
		2	Some	79	26	1,788	25	10,513	27	44,904	27								
		3	Quite a bit	95	31	2,437	34	12,489	31	52,542	31								
		4	Very much	101	32	2,267	33	13,463	32	50,328	30								
		Total		308	100	7,013	100	40,594	100	165,408	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	37	12	512	7	3,560	9	15,352	10	<b>2.8</b>	2.9	-.10	2.9	-.09	2.8	-.04	
		2	Some	80	26	1,928	27	10,413	26	44,276	27								
		3	Quite a bit	103	33	2,534	36	13,651	33	57,031	34								
		4	Very much	89	29	2,028	30	12,935	31	48,634	29								
		Total		309	100	7,002	100	40,559	100	165,293	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	40	13	720	11	4,345	11	19,921	13	<b>2.8</b>	2.8	.00	2.8	-.01	2.7	.06	
		2	Some	83	27	2,034	29	10,604	27	46,853	29								
		3	Quite a bit	87	28	2,342	33	12,957	32	53,507	32								
		4	Very much	98	32	1,875	28	12,463	30	44,297	27								
		Total		308	100	6,971	100	40,369	100	164,578	100								
<b>18. How would you evaluate your entire educational experience at this institution?</b>																			
	evalexp	1	Poor	4	1	86	1	636	2	3,154	2	<b>3.5</b>	3.5	.09	3.4 ***	.25	3.3 ***	.33	
		2	Fair	22	7	416	6	3,289	9	15,762	10								
		3	Good	88	28	2,521	36	15,951	41	70,271	43								
		4	Excellent	199	64	4,003	57	20,857	49	76,840	44								
		Total		313	100	7,026	100	40,733	100	166,027	100								
<b>19. If you could start over again, would you go to the same institution you are now attending?</b>																			
	sameinst	1	Definitely no	5	2	202	3	1,462	4	6,960	5	<b>3.5</b>	3.4 *	.12	3.3 ***	.21	3.3 ***	.30	
		2	Probably no	29	9	672	9	4,158	11	19,347	12								
		3	Probably yes	82	26	2,205	31	13,096	33	59,904	37								
		4	Definitely yes	197	63	3,959	57	22,062	52	80,020	47								
		Total		313	100	7,038	100	40,778	100	166,231	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed).

# NSSE 2013 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Regent University

### First-Year Students

Variable Name	N					Mean					Standard error <sup>h</sup>					Standard deviation <sup>i</sup>					Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
																Comparisons with:			Comparisons with:			Comparisons with:							
	Regent University	Regent University	CCC&U	Southeast	NSSE 2013	Regent University	CCC&U	Southeast	NSSE 2013	Regent University	CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013							
1 a. askquest	170	3.1	3.0	2.9	2.9	.06	.01	.00	.00	0.8	0.8	0.9	0.9	10,166	74,119	291,626	.011	.001	.000	.20	.26	.27							
b. drafts	169	2.6	2.5	2.6	2.6	.08	.01	.00	.00	1.1	1.0	1.0	1.0	10,100	73,695	290,020	.037	.294	.207	.16	.08	.10							
c. unpreparedr	169	3.2	3.1	3.1	3.1	.06	.01	.00	.00	0.8	0.7	0.8	0.8	173	73,618	168	.288	.044	.050	.09	.16	.16							
d. attendart	170	2.0	2.1	2.0	2.0	.07	.01	.00	.00	0.9	0.9	1.0	0.9	10,066	73,421	288,646	.066	.510	.955	-.14	-.05	.00							
e. CLaskhelp	170	2.1	2.6	2.5	2.5	.07	.01	.00	.00	0.9	0.9	0.9	0.9	174	170	169	.000	.000	.000	-.59	-.54	-.53							
f. CLexplain	164	2.3	2.7	2.7	2.7	.07	.01	.00	.00	0.9	0.8	0.8	0.8	167	71,285	280,710	.000	.000	.000	-.53	-.53	-.50							
g. CLstudy	164	2.1	2.6	2.5	2.5	.08	.01	.00	.00	1.0	0.9	1.0	1.0	9,884	71,300	280,808	.000	.000	.000	-.57	-.46	-.42							
h. CLproject	164	2.0	2.6	2.6	2.6	.07	.01	.00	.00	0.9	0.8	0.9	0.9	9,854	164	164	.000	.000	.000	-.75	-.62	-.65							
i. present	164	2.2	2.2	2.2	2.2	.07	.01	.00	.00	0.9	0.9	0.9	0.9	168	70,616	278,467	.801	.954	.853	.02	.00	.01							
2 a. RIintegrate	162	2.8	2.7	2.7	2.7	.06	.01	.00	.00	0.8	0.8	0.9	0.9	167	162	161	.023	.029	.048	.18	.16	.15							
b. RISocietal	162	2.9	2.7	2.6	2.6	.07	.01	.00	.00	0.9	0.8	0.9	0.9	9,516	161	269,287	.001	.000	.000	.26	.32	.31							
c. RIDiverse	161	3.0	2.7	2.6	2.6	.06	.01	.00	.00	0.8	0.8	0.9	0.9	166	161	160	.000	.000	.000	.36	.46	.48							
d. RIownview	160	3.2	2.8	2.8	2.8	.06	.01	.00	.00	0.8	0.8	0.8	0.8	9,535	68,035	269,115	.000	.000	.000	.44	.46	.49							
e. RIPerspect	160	3.1	2.9	2.9	2.9	.06	.01	.00	.00	0.8	0.8	0.8	0.8	9,536	67,898	268,517	.001	.000	.000	.28	.29	.30							
f. RInewview	160	3.0	2.9	2.9	2.9	.07	.01	.00	.00	0.9	0.8	0.8	0.8	9,489	67,559	267,445	.125	.019	.020	.12	.19	.18							
g. RIconnect	161	3.3	3.1	3.1	3.1	.05	.01	.00	.00	0.7	0.7	0.8	0.8	9,458	67,294	266,326	.002	.000	.000	.25	.32	.31							
3 a. SFcareer	161	1.8	2.2	2.2	2.2	.07	.01	.00	.00	0.9	0.9	0.9	0.9	9,481	67,504	267,056	.000	.000	.000	-.46	-.43	-.41							
b. SFotherwork	160	1.4	1.7	1.7	1.7	.06	.01	.00	.00	0.8	0.9	0.9	0.9	166	160	159	.000	.000	.000	-.28	-.32	-.29							
c. SFdiscuss	161	1.8	2.0	2.0	2.0	.06	.01	.00	.00	0.8	0.9	0.9	0.9	9,442	67,094	265,637	.001	.001	.002	-.27	-.26	-.25							
d. SFperform	160	1.9	2.0	2.2	2.1	.06	.01	.00	.00	0.8	0.9	0.9	0.9	9,401	66,891	264,743	.026	.000	.001	-.18	-.30	-.25							
4 a. memorize	160	2.7	3.0	3.0	2.9	.07	.01	.00	.00	0.9	0.8	0.8	0.8	9,428	160	265,697	.000	.000	.001	-.29	-.33	-.27							
b. HOapply	159	2.9	3.0	3.0	3.0	.06	.01	.00	.00	0.8	0.8	0.8	0.8	9,376	66,778	264,296	.548	.256	.368	-.05	-.09	-.07							
c. HOanalyze	158	3.2	3.0	3.0	3.0	.07	.01	.00	.00	0.8	0.8	0.8	0.8	9,355	66,515	263,237	.010	.029	.015	.21	.17	.19							
d. HOevaluate	158	3.2	3.0	2.9	2.9	.06	.01	.00	.00	0.8	0.8	0.8	0.8	9,361	66,532	263,348	.000	.000	.000	.31	.30	.33							
e. HOform	159	3.0	2.9	2.9	2.9	.07	.01	.00	.00	0.9	0.8	0.9	0.8	9,358	66,349	262,691	.102	.281	.191	.13	.09	.10							
5 a. ETgoals	160	3.2	3.2	3.2	3.2	.06	.01	.00	.00	0.7	0.7	0.8	0.8	9,430	67,001	265,067	.275	.823	.909	-.09	-.02	.01							
b. ETorganize	160	3.3	3.2	3.1	3.1	.06	.01	.00	.00	0.7	0.7	0.8	0.8	9,412	66,804	264,329	.377	.032	.017	.07	.17	.19							
c. ETexample	160	3.1	3.2	3.1	3.1	.07	.01	.00	.00	0.9	0.8	0.8	0.8	9,397	66,617	263,743	.062	.265	.451	-.15	-.09	-.06							
d. ETdraftfb	157	2.8	2.8	2.9	2.9	.08	.01	.00	.00	1.0	0.9	0.9	0.9	161	157	156	.701	.312	.514	-.03	-.09	-.06							
e. ETfeedback	156	2.9	2.9	2.8	2.8	.08	.01	.00	.00	1.0	0.9	0.9	0.9	159	66,344	262,787	.919	.705	.502	.01	.03	.05							

# NSSE 2013 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Regent University

### First-Year Students

Variable Name	N					Mean					Standard error <sup>h</sup>					Standard deviation <sup>i</sup>					Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Regent University					Comparisons with:					Comparisons with:					Comparisons with:			Comparisons with:			Comparisons with:							
	Regent University	CCC&U	Southeast	NSSE 2013	Regent University	CCC&U	Southeast	NSSE 2013	Regent University	CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013					
6 a. QRconclude	159	2.3	2.4	2.6	2.6	.08	.01	.00	.00	1.0	0.9	1.0	0.9	9,422	66,793	264,586	.137	.000	.001	-.12	-.29	-.27							
b. QRproblem	160	2.0	2.2	2.3	2.3	.07	.01	.00	.00	0.9	0.9	1.0	0.9	9,393	160	159	.071	.001	.001	-.14	-.27	-.25							
c. QRevaluate	159	2.2	2.2	2.3	2.3	.08	.01	.00	.00	1.0	0.9	0.9	0.9	9,351	66,412	263,026	.961	.138	.198	.00	-.12	-.10							
7 a. wrshortnum	146	7.4	8.3	6.2	6.8	.47	.07	.02	.01	5.6	6.6	5.4	5.7	152	60,560	241,739	.046	.010	.178	-.14	.21	.11							
b. wrmednum	151	3.8	2.2	1.8	2.1	.28	.03	.01	.01	3.5	2.7	2.8	3.0	153	151	233,569	.000	.000	.000	.63	.72	.59							
c. wrlongnum	137	1.2	0.8	0.7	0.8	.19	.03	.01	.01	2.3	2.3	2.5	2.6	8,167	56,573	226,775	.024	.025	.078	.19	.19	.15							
— wrpages	137	71	51	42	47	5.6	0.6	0.2	0.1	66	51	57	59	139	136	223,837	.000	.000	.000	.40	.52	.42							
8 a. DDrace	153	3.3	3.2	3.1	3.1	.07	.01	.00	.00	0.9	0.9	0.9	0.9	8,855	61,500	245,980	.171	.053	.010	.11	.16	.21							
b. DDeconomic	153	3.2	3.1	3.1	3.1	.08	.01	.00	.00	0.9	0.9	0.9	0.9	8,846	61,350	245,320	.571	.318	.105	.05	.08	.13							
c. DDreligion	152	2.7	2.7	3.0	3.0	.08	.01	.00	.00	1.0	1.0	1.0	1.0	8,827	152	152	.504	.000	.000	-.05	-.35	-.35							
d. DDpolitical	152	2.9	2.9	3.1	3.0	.08	.01	.00	.00	1.0	0.9	0.9	0.9	156	152	152	.784	.057	.134	-.02	-.17	-.13							
9 a. LSreading	152	3.3	3.2	3.2	3.2	.06	.01	.00	.00	0.7	0.7	0.8	0.8	8,830	60,931	244,304	.281	.085	.026	.09	.14	.18							
b. LSnotes	151	2.9	2.9	3.0	2.9	.08	.01	.00	.00	1.0	0.9	0.9	0.9	8,817	60,867	243,749	.812	.062	.290	-.02	-.15	-.09							
c. LSsummary	150	3.0	2.8	2.9	2.9	.08	.01	.00	.00	0.9	0.9	0.9	0.9	8,697	60,199	241,307	.008	.116	.018	.22	.13	.19							
10. challenge	152	5.8	5.7	5.6	5.6	.08	.01	.00	.00	1.0	1.1	1.2	1.1	8,792	60,807	243,576	.092	.014	.004	.14	.20	.24							
11 a. intern <sup>l</sup>	150	0.12	0.08	0.08	0.08	0.027	0.003	0.001	0.001								.094	.100	.079	.13	.12	.13							
b. leader <sup>l</sup>	151	0.12	0.10	0.12	0.12	0.027	0.003	0.001	0.001								.369	.991	.751	.07	.00	.03							
c. learncom <sup>l</sup>	150	0.11	0.14	0.15	0.15	0.025	0.004	0.001	0.001								.199	.157	.127	-.11	-.12	-.13							
d. abroad <sup>l</sup>	151	0.03	0.03	0.04	0.03	0.014	0.002	0.001	0.000								.856	.820	.964	.01	-.02	.00							
e. research <sup>l</sup>	151	0.04	0.04	0.06	0.05	0.016	0.002	0.001	0.000								.958	.261	.445	.00	-.10	-.07							
f. capstone <sup>l</sup>	150	0.02	0.02	0.03	0.03	0.011	0.002	0.001	0.000								1.000	.422	.545	.00	-.07	-.05							
12. servcourse	151	1.5	1.8	1.6	1.6	.05	.01	.00	.00	0.6	0.7	0.7	0.7	8,723	59,920	240,137	.000	.002	.006	-.50	-.25	-.23							
13 a. QIstudent	147	5.7	5.9	5.6	5.6	.13	.01	.01	.00	1.5	1.2	1.4	1.4	149	60,056	241,094	.045	.685	.593	-.21	.03	.04							
b. QIadvisor	149	5.3	5.4	5.1	5.1	.14	.02	.01	.00	1.8	1.6	1.7	1.7	152	59,553	236,777	.623	.220	.219	-.04	.10	.10							
c. QIfaculty	142	5.5	5.6	5.3	5.3	.12	.01	.01	.00	1.4	1.3	1.5	1.5	8,670	59,682	238,826	.322	.108	.086	-.08	.13	.14							
d. QIstaff	120	5.2	5.3	5.0	4.9	.15	.02	.01	.00	1.7	1.6	1.7	1.7	7,910	54,454	215,288	.824	.097	.068	-.02	.15	.17							
e. QIadmin	144	5.2	5.2	4.8	4.9	.15	.02	.01	.00	1.8	1.6	1.8	1.7	147	57,014	226,572	.855	.028	.034	-.02	.18	.18							

# NSSE 2013 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Regent University

### First-Year Students

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Regent University	Regent University		NSSE 2013	Regent University	CCC&U		NSSE 2013	Regent University	CCC&U		NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:			
		CCC&U	Southeast			CCC&U	Southeast			CCC&U	Southeast		CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013	
14 a. empstudy	140	3.5	3.3	3.2	3.2	.06	.01	.00	.00	0.7	0.7	0.8	0.8	8,339	56,014	226,046	.005	.000	.000	.24	.31	.33
b. SEacademic	141	3.1	3.2	3.2	3.1	.08	.01	.00	.00	0.9	0.8	0.8	0.8	144	55,618	224,700	.075	.286	.593	-.18	-.09	-.04
c. SElearnsup	141	3.2	3.1	3.2	3.1	.08	.01	.00	.00	0.9	0.9	0.9	0.9	8,293	55,723	224,822	.772	.770	.723	.02	-.02	.03
d. SEdiverse	140	2.9	2.8	2.7	2.7	.09	.01	.00	.00	1.0	1.0	1.0	1.0	143	55,819	225,204	.422	.047	.028	.07	.17	.19
e. SEsocial	140	3.1	3.1	3.1	3.0	.08	.01	.00	.00	0.9	0.9	0.9	0.9	8,301	55,702	224,885	.582	.930	.408	-.05	.01	.07
f. SEwellness	141	2.9	3.1	3.0	3.0	.08	.01	.00	.00	1.0	0.9	0.9	0.9	143	140	140	.084	.231	.588	-.17	-.11	-.05
g. SEonacad	138	2.3	2.5	2.4	2.4	.10	.01	.00	.00	1.1	1.0	1.0	1.0	141	138	138	.142	.298	.442	-.15	-.10	-.07
h. SEactivities	138	3.0	3.0	3.0	2.9	.08	.01	.00	.00	1.0	0.9	0.9	1.0	8,232	55,266	223,125	.590	.981	.141	.05	.00	.13
i. SEevents	138	3.1	2.7	2.7	2.6	.09	.01	.00	.00	1.0	1.0	1.0	1.0	8,233	55,198	222,735	.000	.000	.000	.43	.41	.48
15 a. tmprephrs	141	16.0	15.6	13.8	14.3	.69	.09	.04	.02	8.2	8.4	8.3	8.4	8,291	55,676	224,753	.614	.002	.013	.04	.26	.21
b. tmcocurrhrs	141	3.0	5.3	5.4	5.2	.41	.07	.03	.01	4.9	6.6	6.8	6.7	149	142	141	.000	.000	.000	-.35	-.35	-.32
c. tmworkonhrs	142	0.8	2.3	2.2	2.4	.35	.06	.02	.01	4.2	5.1	5.5	5.6	149	142	142	.000	.000	.000	-.29	-.25	-.27
d. tmworkoffhrs	140	8.8	5.1	5.2	5.6	1.06	.11	.04	.02	12.5	10.1	9.9	10.2	143	140	140	.001	.001	.003	.37	.37	.31
e. tmservehrs	139	3.0	2.6	2.5	2.4	.36	.05	.02	.01	4.3	4.2	4.4	4.4	8,235	54,958	221,657	.197	.138	.096	.11	.13	.14
f. tmrelaxhrs	140	12.2	12.0	12.3	12.4	.81	.09	.04	.02	9.6	8.1	8.6	8.6	143	140	140	.837	.919	.783	.02	-.01	-.03
g. tmcarehrs	136	5.9	3.6	3.3	3.5	.99	.10	.03	.02	11.6	8.7	8.1	8.3	138	136	135	.019	.008	.016	.27	.33	.29
h. tmcommutehrs	141	2.1	2.5	3.8	3.7	.25	.05	.02	.01	3.0	4.8	5.7	5.5	153	143	141	.122	.000	.000	-.08	-.30	-.28
— tmwork	140	9.6	7.4	7.3	7.9	1.07	.12	.05	.02	12.7	10.9	11.2	11.4	143	140	140	.045	.036	.130	.20	.20	.14
16. tmreadhrs	140	9.1	7.4	6.1	6.4	.53	.06	.02	.01	6.3	5.7	5.2	5.4	143	140	140	.002	.000	.000	.30	.57	.50
17 a. pgwrite	140	3.2	2.9	2.9	2.9	.08	.01	.00	.00	0.9	0.9	0.9	0.9	8,275	55,501	223,926	.001	.002	.000	.29	.27	.30
b. pgspeak	140	3.0	2.7	2.7	2.7	.08	.01	.00	.00	0.9	0.9	1.0	0.9	8,250	140	223,244	.001	.007	.001	.27	.23	.27
c. pgthink	140	3.3	3.2	3.1	3.1	.07	.01	.00	.00	0.8	0.8	0.8	0.8	8,251	55,325	223,197	.022	.009	.003	.20	.22	.25
d. pganalyze	140	2.4	2.4	2.7	2.6	.09	.01	.00	.00	1.1	1.0	1.0	1.0	8,238	140	140	.352	.001	.002	-.08	-.32	-.29
e. pgwork	140	2.8	2.7	2.7	2.7	.08	.01	.00	.00	1.0	0.9	1.0	1.0	8,253	55,335	223,300	.049	.063	.030	.17	.16	.18
f. pgothers	138	2.9	2.9	2.9	2.8	.08	.01	.00	.00	1.0	0.9	0.9	0.9	141	55,171	222,713	.707	.901	.761	-.04	.01	.03
g. pgvalues	140	3.1	3.0	2.8	2.7	.08	.01	.00	.00	0.9	0.9	1.0	1.0	8,241	140	140	.090	.000	.000	.14	.39	.43
h. pgdiverse	140	2.9	2.8	2.8	2.7	.09	.01	.00	.00	1.0	0.9	1.0	1.0	8,236	55,303	223,144	.263	.120	.056	.10	.13	.16
i. pgprobolve	139	2.8	2.7	2.7	2.6	.08	.01	.00	.00	1.0	0.9	1.0	1.0	8,242	55,202	222,868	.151	.141	.081	.12	.13	.15
j. pgcitizen	140	2.8	2.7	2.7	2.7	.08	.01	.00	.00	1.0	0.9	1.0	1.0	8,215	55,067	221,995	.056	.150	.052	.16	.12	.16
18. evalexp	141	3.5	3.5	3.3	3.3	.05	.01	.00	.00	0.6	0.7	0.7	0.7	8,270	55,445	223,923	.712	.001	.000	.03	.29	.31
19. sameinst	140	3.4	3.4	3.3	3.3	.07	.01	.00	.00	0.8	0.7	0.8	0.8	8,273	55,535	224,185	.947	.018	.010	.01	.20	.22

IPEDS: 231651

# NSSE 2013 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Regent University

### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Regent University	Comparisons with:			Regent University	Comparisons with:			Regent University	Comparisons with:			Comparisons with:			Comparisons with:						
		Regent University	CCC&U	Southeast		NSSE 2013	Regent University	CCC&U		Southeast	NSSE 2013	Regent University	CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013	
1 a. askquest	357	3.5	3.3	3.2	3.2	.04	.01	.00	.00	0.7	0.8	0.9	0.9	390	360	357	.000	.000	.000	.25	.36	.36
b. drafts	357	2.7	2.4	2.5	2.5	.06	.01	.00	.00	1.1	1.0	1.0	1.0	9,357	80,734	335,520	.000	.002	.000	.28	.16	.20
c. unpreparedr	354	3.4	3.0	3.1	3.0	.04	.01	.00	.00	0.7	0.8	0.8	0.8	386	80,550	354	.000	.000	.000	.41	.36	.42
d. attendart	356	1.6	2.0	1.8	1.9	.04	.01	.00	.00	0.8	0.9	0.9	0.9	9,341	359	356	.000	.000	.000	-.42	-.23	-.25
e. CLaskhelp	356	1.7	2.4	2.3	2.4	.04	.01	.00	.00	0.7	0.8	0.9	0.9	396	360	356	.000	.000	.000	-.86	-.68	-.73
f. CLexplain	346	2.0	2.8	2.7	2.7	.04	.01	.00	.00	0.8	0.8	0.9	0.9	376	349	346	.000	.000	.000	-.96	-.78	-.86
g. CLstudy	351	1.6	2.5	2.4	2.4	.04	.01	.00	.00	0.8	1.0	1.0	1.0	395	356	351	.000	.000	.000	-1.02	-.85	-.86
h. CLproject	349	2.0	2.9	2.7	2.9	.05	.01	.00	.00	0.9	0.9	1.0	0.9	9,174	352	349	.000	.000	.000	-1.03	-.75	-.90
i. present	347	2.0	2.8	2.6	2.6	.05	.01	.00	.00	0.9	0.9	1.0	1.0	376	350	347	.000	.000	.000	-.95	-.59	-.68
2 a. RIintegrate	343	3.0	3.0	3.0	3.0	.05	.01	.00	.00	0.9	0.8	0.9	0.8	365	77,362	321,898	.173	.688	.410	-.08	-.02	-.04
b. RISocietal	338	3.1	3.0	2.9	2.9	.05	.01	.00	.00	0.8	0.8	0.9	0.9	9,005	341	338	.153	.000	.000	.08	.22	.22
c. RIDiverse	340	3.0	2.9	2.7	2.7	.05	.01	.00	.00	0.9	0.9	1.0	1.0	9,009	343	340	.038	.000	.000	.11	.33	.34
d. RIownview	341	3.1	3.0	2.9	2.9	.04	.01	.00	.00	0.8	0.8	0.8	0.8	8,991	76,387	317,927	.002	.000	.000	.17	.28	.30
e. RIPerspect	341	3.0	3.0	3.0	3.0	.04	.01	.00	.00	0.8	0.8	0.8	0.8	365	76,282	317,420	.804	.081	.037	.01	.09	.11
f. RInewview	340	3.0	3.0	3.0	3.0	.04	.01	.00	.00	0.8	0.8	0.8	0.8	8,978	76,038	316,385	.643	.192	.187	-.03	.07	.07
g. RIconnect	339	3.3	3.3	3.3	3.3	.04	.01	.00	.00	0.7	0.7	0.7	0.7	8,930	75,674	315,075	.501	.025	.028	.04	.12	.12
3 a. SFcareer	341	1.9	2.5	2.4	2.4	.05	.01	.00	.00	0.9	1.0	1.0	1.0	374	344	341	.000	.000	.000	-.68	-.53	-.52
b. SFotherwork	338	1.4	2.0	1.9	1.9	.04	.01	.00	.00	0.7	1.0	1.0	1.0	394	344	339	.000	.000	.000	-.59	-.52	-.50
c. SFdiscuss	340	1.6	2.3	2.2	2.2	.04	.01	.00	.00	0.8	1.0	1.0	1.0	376	343	340	.000	.000	.000	-.69	-.56	-.55
d. SFperform	340	1.8	2.2	2.2	2.2	.04	.01	.00	.00	0.8	0.9	1.0	0.9	374	343	340	.000	.000	.000	-.40	-.42	-.38
4 a. memorize	343	2.4	2.6	2.8	2.7	.05	.01	.00	.00	0.9	0.9	0.9	0.9	8,953	75,569	314,644	.000	.000	.000	-.25	-.40	-.34
b. HOapply	338	3.1	3.2	3.2	3.2	.04	.01	.00	.00	0.8	0.8	0.8	0.8	8,902	75,200	313,130	.002	.010	.035	-.17	-.14	-.11
c. HOanalyze	337	3.1	3.2	3.1	3.1	.05	.01	.00	.00	0.8	0.8	0.8	0.8	8,878	75,015	312,377	.664	.835	.550	-.02	.01	.03
d. HOevaluate	342	3.2	3.1	3.0	3.0	.04	.01	.00	.00	0.8	0.8	0.9	0.9	8,878	75,065	312,633	.001	.000	.000	.18	.24	.27
e. HOform	343	3.1	3.0	3.0	3.0	.05	.01	.00	.00	0.8	0.8	0.9	0.9	8,864	74,854	311,831	.169	.049	.019	.08	.11	.13
5 a. ETgoals	344	3.2	3.3	3.3	3.2	.05	.01	.00	.00	0.8	0.7	0.8	0.8	364	346	344	.332	.194	.846	-.06	-.08	-.01
b. ETorganize	342	3.3	3.2	3.2	3.2	.04	.01	.00	.00	0.8	0.7	0.8	0.8	365	75,276	313,660	.057	.010	.000	.11	.14	.20
c. ETexample	341	2.9	3.2	3.2	3.2	.05	.01	.00	.00	1.0	0.8	0.8	0.8	357	342	340	.000	.000	.000	-.39	-.31	-.28
d. ETdraftfb	341	2.8	2.8	2.9	2.8	.06	.01	.00	.00	1.0	1.0	1.0	1.0	363	343	340	.456	.107	.650	-.04	-.09	-.03
e. ETfeedback	338	3.0	2.9	3.0	2.9	.05	.01	.00	.00	0.9	0.8	0.9	0.9	359	74,852	312,098	.487	.997	.206	.04	.00	.07



# NSSE 2013 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Regent University

### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
	Regent University	Regent University	CCC&U	Southeast	NSSE 2013	Regent University	CCC&U	Southeast	NSSE 2013	Regent University	CCC&U	Southeast	NSSE 2013	Comparisons with:			Comparisons with:			Comparisons with:		
														CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013
6 a. QRconclude	341	2.2	2.5	2.6	2.6	.05	.01	.00	.00	1.0	1.0	1.0	1.0	8,929	75,423	314,149	.000	.000	.000	-.33	-.48	-.48
b. QRproblem	340	2.0	2.4	2.4	2.4	.05	.01	.00	.00	0.9	1.0	1.0	1.0	368	343	340	.000	.000	.000	-.33	-.39	-.39
c. QRevaluate	339	2.0	2.4	2.4	2.4	.05	.01	.00	.00	0.9	0.9	1.0	1.0	365	341	339	.000	.000	.000	-.37	-.41	-.41
7 a. wrshortnum	306	8.9	10.0	7.0	7.9	.41	.08	.02	.01	7.3	7.5	6.3	6.8	331	307	306	.007	.000	.017	-.15	.29	.15
b. wrmednum	317	4.7	4.4	3.2	3.7	.22	.05	.02	.01	4.0	4.5	3.9	4.4	8,150	66,979	282,023	.245	.000	.000	.07	.37	.24
c. wrlongnum	293	2.3	2.3	1.9	2.0	.23	.04	.01	.01	3.9	3.5	3.6	3.7	7,993	65,508	275,970	.999	.058	.261	.00	.11	.07
— wrpages	285	98	96	72	80	5.5	1.0	0.3	0.2	93	87	81	87	7,748	285	267,586	.829	.000	.001	.01	.32	.20
8 a. DDrace	329	3.1	3.1	3.2	3.1	.05	.01	.00	.00	0.9	0.9	0.9	0.9	8,516	71,014	297,065	.414	.299	.904	-.05	-.06	-.01
b. DDeconomic	329	3.0	3.1	3.2	3.1	.05	.01	.00	.00	0.9	0.9	0.9	0.9	8,503	70,815	296,360	.004	.001	.009	-.16	-.18	-.14
c. DDreligion	328	2.5	2.7	3.0	3.0	.05	.01	.00	.00	0.9	1.0	1.0	0.9	8,482	70,629	295,496	.000	.000	.000	-.23	-.55	-.56
d. DDpolitical	326	2.8	3.0	3.1	3.1	.05	.01	.00	.00	0.9	0.9	0.9	0.9	348	70,378	294,540	.000	.000	.000	-.25	-.36	-.34
9 a. LSreading	329	3.5	3.3	3.3	3.3	.04	.01	.00	.00	0.7	0.7	0.8	0.8	362	332	329	.000	.000	.000	.18	.19	.24
b. LSnotes	324	2.9	2.8	3.0	2.9	.05	.01	.00	.00	1.0	1.0	0.9	0.9	8,451	326	294,996	.002	.306	.551	.17	-.06	.03
c. LSsummary	324	3.0	2.9	3.0	2.9	.05	.01	.00	.00	1.0	0.9	0.9	0.9	8,390	325	292,380	.001	.262	.011	.18	.07	.14
10. challenge	327	6.1	5.7	5.8	5.7	.06	.01	.00	.00	1.1	1.1	1.1	1.2	8,454	329	327	.000	.000	.000	.31	.23	.32
11 a. intern <sup>l</sup>	328	0.18	0.53	0.46	0.48	0.021	0.006	0.002	0.001								.000	.000	.000	-.76	-.62	-.66
b. leader <sup>l</sup>	328	0.14	0.43	0.35	0.34	0.019	0.005	0.002	0.001								.000	.000	.000	-.66	-.50	-.48
c. learncom <sup>l</sup>	327	0.09	0.30	0.23	0.24	0.016	0.005	0.002	0.001								.000	.000	.000	-.55	-.40	-.42
d. abroad <sup>l</sup>	327	0.03	0.20	0.12	0.13	0.009	0.004	0.001	0.001								.000	.000	.000	-.59	-.39	-.40
e. research <sup>l</sup>	323	0.04	0.23	0.23	0.23	0.012	0.005	0.002	0.001								.000	.000	.000	-.58	-.58	-.57
f. capstone <sup>l</sup>	324	0.38	0.51	0.42	0.45	0.027	0.006	0.002	0.001								.000	.208	.020	-.27	-.07	-.13
12. servcourse	327	1.5	1.9	1.7	1.7	.03	.01	.00	.00	0.6	0.7	0.7	0.7	355	69,991	293,258	.000	.000	.000	-.65	-.39	-.39
13 a. QIstudent	312	5.7	6.0	5.8	5.7	.08	.01	.01	.00	1.4	1.2	1.3	1.3	327	68,542	290,988	.000	.416	.851	-.26	-.05	-.01
b. QIadvisor	323	5.4	5.6	5.3	5.2	.10	.02	.01	.00	1.8	1.6	1.8	1.8	342	69,162	289,905	.218	.176	.025	-.08	.08	.12
c. QIfaculty	319	5.7	5.9	5.7	5.6	.08	.01	.01	.00	1.5	1.2	1.4	1.4	334	69,107	290,167	.041	.262	.057	-.14	.06	.11
d. QIstaff	194	5.3	5.1	4.9	4.9	.14	.02	.01	.00	1.9	1.7	1.8	1.8	201	56,179	193	.177	.003	.001	.11	.21	.26
e. QIadmin	314	5.6	5.2	5.0	4.9	.09	.02	.01	.00	1.6	1.6	1.8	1.8	8,230	67,112	279,612	.000	.000	.000	.23	.37	.42

# NSSE 2013 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup> Regent University

### Seniors

Variable Name	N	Mean				Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>j</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
		Regent University	Regent University	CCC&U	Southeast	NSSE 2013	Regent University	CCC&U	Southeast	NSSE 2013	Regent University	CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013	CCC&U	Southeast	NSSE 2013	CCC&U	Southeast
14 a. empstudy	313	3.5	3.2	3.2	3.2	.04	.01	.00	.00	0.7	0.7	0.8	0.8	8,087	316	280,304	.000	.000	.000	.37	.39	.44
b. SEacademic	311	3.0	3.1	3.1	3.0	.05	.01	.00	.00	0.9	0.8	0.9	0.9	329	66,165	310	.140	.636	.408	-.10	-.03	.05
c. SElearnsup	309	3.0	2.9	3.0	2.9	.05	.01	.00	.00	0.9	0.9	0.9	0.9	8,042	66,199	278,723	.001	.155	.005	.19	.08	.16
d. SEdiverse	312	2.7	2.7	2.6	2.6	.06	.01	.00	.00	1.1	1.0	1.0	1.0	332	66,278	279,101	.550	.532	.194	-.04	.04	.07
e. SEsocial	311	2.8	3.0	2.9	2.8	.06	.01	.00	.00	1.0	0.9	0.9	0.9	331	312	311	.000	.006	.177	-.22	-.17	-.08
f. SEwellness	310	2.6	2.9	2.8	2.8	.06	.01	.00	.00	1.1	1.0	1.0	1.0	329	311	309	.000	.000	.026	-.26	-.22	-.14
g. SEnonacad	308	2.1	2.2	2.2	2.1	.06	.01	.00	.00	1.1	1.0	1.0	1.0	8,016	65,872	277,584	.038	.415	.815	-.12	-.05	.01
h. SEactivities	307	2.5	2.7	2.8	2.6	.06	.01	.00	.00	1.1	1.0	1.0	1.0	328	308	306	.003	.000	.176	-.18	-.22	-.08
i. SEevents	308	2.7	2.5	2.5	2.4	.06	.01	.00	.00	1.0	1.0	1.0	1.0	7,981	65,582	276,320	.001	.006	.000	.19	.16	.24
15 a. tmprephrs	309	18.3	15.5	14.7	15.0	.46	.10	.03	.02	8.1	8.6	8.8	8.9	336	311	309	.000	.000	.000	.32	.40	.37
b. tmcocurrhrs	308	1.7	5.2	4.3	4.2	.24	.08	.03	.01	4.3	7.2	6.7	6.6	380	314	308	.000	.000	.000	-.48	-.39	-.37
c. tmworkonhrs	312	2.0	4.1	3.2	3.6	.37	.08	.03	.01	6.6	7.0	7.0	7.2	340	314	312	.000	.002	.000	-.29	-.17	-.22
d. tmworkoffhrs	312	18.3	10.8	12.5	12.6	.86	.15	.05	.03	15.1	13.3	13.8	13.6	330	313	311	.000	.000	.000	.57	.42	.42
e. tmservicehrs	311	4.4	3.3	3.4	3.1	.37	.06	.02	.01	6.6	5.2	5.6	5.3	325	312	310	.004	.007	.001	.21	.18	.25
f. tmrelaxhrs	307	8.3	10.5	10.3	10.5	.40	.09	.03	.02	7.1	7.8	8.1	8.1	336	310	307	.000	.000	.000	-.28	-.24	-.27
g. tmcarehrs	312	14.0	6.5	7.9	7.3	.81	.13	.05	.02	14.2	11.6	12.4	12.0	328	313	311	.000	.000	.000	.64	.49	.56
h. tmcommutehrs	309	2.0	3.3	4.5	4.5	.25	.05	.02	.01	4.3	4.4	5.5	5.3	7,976	312	309	.000	.000	.000	-.30	-.45	-.46
— tmwork	312	20.4	14.7	15.6	16.1	.83	.15	.05	.03	14.6	13.1	13.9	13.5	331	313	311	.000	.000	.000	.43	.34	.32
16. tmreadhrs	312	10.1	7.5	6.9	6.9	.37	.07	.02	.01	6.5	6.0	6.0	5.9	332	313	311	.000	.000	.000	.45	.54	.55
17 a. pgwrite	312	3.4	3.2	3.1	3.1	.05	.01	.00	.00	0.8	0.8	0.9	0.9	8,031	66,100	278,009	.000	.000	.000	.29	.35	.39
b. pgspeak	311	2.8	3.1	3.0	2.9	.06	.01	.00	.00	1.1	0.9	0.9	0.9	326	312	310	.000	.018	.096	-.26	-.15	-.11
c. pgthink	311	3.4	3.4	3.3	3.3	.05	.01	.00	.00	0.8	0.7	0.8	0.8	330	65,877	277,039	.899	.219	.080	-.01	.07	.10
d. pganalyze	309	2.4	2.7	2.8	2.8	.06	.01	.00	.00	1.1	1.0	1.0	1.0	330	310	308	.000	.000	.000	-.29	-.48	-.46
e. pgwork	309	2.7	3.1	3.0	3.0	.06	.01	.00	.00	1.1	0.9	1.0	1.0	327	310	308	.000	.000	.000	-.38	-.31	-.29
f. pgothers	307	2.8	3.2	3.1	3.0	.06	.01	.00	.00	1.0	0.8	0.9	0.9	323	308	306	.000	.000	.000	-.48	-.32	-.31
g. pgvalues	312	3.1	3.2	2.9	2.8	.05	.01	.00	.00	0.9	0.9	1.0	1.0	7,995	65,849	311	.272	.000	.000	-.06	.23	.29
h. pgdiverse	309	2.8	2.9	2.8	2.8	.06	.01	.00	.00	1.0	0.9	1.0	1.0	330	65,864	277,069	.191	.898	.530	-.08	.01	.04
i. pgprobolve	310	2.8	2.9	2.9	2.8	.06	.01	.00	.00	1.0	0.9	1.0	1.0	330	65,807	276,878	.126	.125	.454	-.10	-.09	-.04
j. pgcitizen	309	2.8	2.8	2.8	2.7	.06	.01	.00	.00	1.0	1.0	1.0	1.0	330	65,501	275,631	.952	.796	.306	.00	-.01	.06
18. evalexpr	314	3.5	3.5	3.4	3.3	.04	.01	.00	.00	0.7	0.7	0.7	0.7	8,023	66,114	278,187	.124	.000	.000	.09	.25	.33
19. sameinst	314	3.5	3.4	3.3	3.3	.04	.01	.00	.00	0.7	0.8	0.8	0.8	8,038	316	314	.033	.000	.000	.12	.21	.30

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### Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very Often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective and Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by gender and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."