



Regent University

Mean Comparisons

August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison

groups. Additional details regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2012 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2012		
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		.04	2.90		.04	2.85 **	.10	2.85 **	.10	
			SR	3.28		.12	3.19 ***		.12	3.15 ***	.15	3.12 ***	.19	
b. Made a class presentation	CLPRESEN	ACL	FY	2.28		-.18	2.43 ***		-.18	2.32	-.05	2.29	-.01	
			SR	2.89		-.03	2.91		-.03	2.86	.03	2.79 ***	.11	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46		-.26	2.71 ***		-.26	2.77 ***	-.31	2.70 ***	-.24	
			SR	2.40		-.08	2.48 *		-.08	2.57 ***	-.17	2.51 ***	-.11	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06		-.07	3.11		-.07	3.12 **	-.08	3.11 *	-.07	
			SR	3.46		.14	3.35 ***		.14	3.36 ***	.13	3.35 ***	.14	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		-.17	2.82 ***		-.17	2.82 ***	-.17	2.80 ***	-.14	
			SR	2.89		.01	2.88		.01	2.89	.00	2.85	.04	

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2012 Mean Comparisons
Regent University**

				<i>Regent University compared with:</i>									
				Regent University	CCC&U			Southeast		NSSE 2012			
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences													
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.97	2.86	.13	2.84	.15	2.88	.11		
				SR	3.53	3.23 ***	.37	3.12 ***	.47	3.18 ***	.41		
b.	Made a class presentation	CLPRESEN	ACL	FY	2.41	2.36	.06	2.28	.16	2.32	.11		
				SR	2.34	2.98 ***	-.76	2.77 ***	-.48	2.81 ***	-.52		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.54	2.59	-.05	2.70	-.15	2.70	-.15		
				SR	2.90	2.40 ***	.50	2.56 ***	.35	2.54 ***	.36		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.53	3.16 ***	.50	3.13 ***	.50	3.14 ***	.48		
				SR	3.75	3.46 ***	.43	3.33 ***	.56	3.38 ***	.51		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	3.09	2.82 ***	.32	2.79 ***	.33	2.80 ***	.32		
				SR	3.24	2.99 ***	.29	2.86 ***	.40	2.88 ***	.38		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.88	1.98	-.12	1.97	-.11	1.97	-.11		
				SR	1.72	2.07 ***	-.44	2.03 ***	-.38	2.04 ***	-.39		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	1.93	2.34 ***	-.49	2.44 ***	-.58	2.46 ***	-.60		
				SR	2.00	2.51 ***	-.56	2.57 ***	-.61	2.61 ***	-.65		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.08	2.57 ***	-.57	2.47 ***	-.42	2.47 ***	-.42		
				SR	1.93	2.81 ***	-1.02	2.80 ***	-.93	2.77 ***	-.89		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.78	2.64 *	.18	2.64	.17	2.67	.13		
				SR	3.14	2.99 **	.18	2.98 ***	.20	2.99 **	.18		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.49	1.65 *	-.20	1.74 ***	-.28	1.71 ***	-.25		
				SR	1.36	1.93 ***	-.58	1.89 ***	-.55	1.86 ***	-.52		
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.27	1.93 ***	-.71	1.66 ***	-.44	1.62 ***	-.40		
				SR	1.27	1.99 ***	-.76	1.80 ***	-.55	1.74 ***	-.51		

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Regent University**

				<i>Regent University compared with:</i>									
				Regent University	CCC&U			Southeast			NSSE 2012		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.93	2.69 **	.23	2.74 *	.19	2.71 *	.21		
				SR	3.10	2.86 ***	.24	2.93 **	.16	2.93 **	.17		
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.42	3.29 *	.18	3.25 **	.22	3.23 **	.24		
				SR	3.64	3.55 **	.14	3.48 ***	.22	3.43 ***	.28		
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.58	2.60	-.02	2.71	-.15	2.67	-.10		
				SR	2.99	2.87 *	.14	2.90	.10	2.84 **	.17		
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.73	2.24 ***	-.57	2.28 ***	-.58	2.23 ***	-.54		
				SR	1.95	2.58 ***	-.69	2.48 ***	-.54	2.44 ***	-.50		
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.81	1.91	-.11	1.92	-.12	1.91	-.11		
				SR	1.79	2.21 ***	-.45	2.14 ***	-.36	2.09 ***	-.31		
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.87	2.74	.16	2.72 *	.18	2.74	.15		
				SR	3.16	2.93 ***	.31	2.84 ***	.38	2.86 ***	.36		
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.95	2.71 ***	.29	2.80 *	.18	2.77 *	.21		
				SR	3.08	2.80 ***	.33	2.88 ***	.23	2.84 ***	.28		
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.49	1.73 ***	-.27	1.72 ***	-.25	1.69 **	-.22		
				SR	1.41	1.96 ***	-.58	1.91 ***	-.49	1.86 ***	-.46		
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	3.19	2.84 ***	.42	2.75 ***	.49	2.76 ***	.48		
				SR	3.14	2.99 **	.19	2.93 ***	.25	2.91 ***	.27		
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.90	2.67 *	.22	2.66 **	.23	2.64 **	.26		
				SR	2.57	2.74 **	-.18	2.75 ***	-.18	2.69 *	-.12		
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.60	2.62	-.02	2.69	-.09	2.68	-.08		
				SR	2.39	2.67 ***	-.30	2.75 ***	-.36	2.71 ***	-.33		

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Regent University

				<i>Regent University compared with:</i>									
				Regent University	CCC&U		Southeast		NSSE 2012				
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.63	2.98	***	-.41	3.02	***	-.47	2.97	***	-.39
			SR	2.45	2.77	***	-.35	2.88	***	-.47	2.80	***	-.38
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.37	3.15	**	.28	3.18	**	.24	3.20	*	.22
			SR	3.42	3.34		.11	3.32	*	.12	3.33	*	.12
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	3.09	2.91	*	.22	2.97		.14	2.99		.13
			SR	3.22	3.15		.08	3.13		.10	3.14		.10
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	3.19	2.94	***	.30	2.98	**	.24	2.97	**	.26
			SR	3.18	3.12		.08	3.09		.10	3.09	*	.11
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.09	3.03		.07	3.10		-.01	3.11		-.02
			SR	3.29	3.30		-.01	3.29		.00	3.28		.01
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.41	3.34		.08	3.10	***	.33	3.19	**	.23
			SR	3.43	3.33		.10	3.07	***	.36	3.16	***	.26
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.23	2.05	*	.21	2.04	*	.21	2.05	*	.20
			SR	2.30	2.18	*	.13	2.19	*	.11	2.20		.10
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.29	1.23		.08	1.27		.03	1.29		.00
			SR	1.59	1.63		-.05	1.61		-.02	1.65		-.07
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.47	2.23	***	.30	2.14	***	.41	2.26	**	.25
			SR	2.83	2.77		.06	2.44	***	.41	2.60	***	.23
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.83	3.19	***	-.34	2.87		-.04	2.99		-.15
			SR	3.00	3.25	***	-.21	2.84	**	.14	3.00		.00

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Regent University

			Regent University	Regent University compared with:								
				CCC&U		Southeast		NSSE 2012				
Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>												
4. Problem Sets												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.79	2.71	.07	2.77	.01	.00	2.79	.00	.00
			SR	2.81	2.69	.10	2.75	.05	.06	2.74	.06	.06
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.52	2.74 *	-.19	2.82 **	-.25	-.23	2.79 **	-.23	-.23
			SR	2.06	2.42 ***	-.29	2.45 ***	-.31	-.29	2.43 ***	-.29	-.29
5. Examinations												
<i>1=Very little to 7=Very much</i>												
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.63	5.52	.10	5.53	.09	.10	5.51	.10	.10
			SR	5.92	5.49 ***	.34	5.64 ***	.23	.30	5.55 ***	.30	.30
6. Additional Collegiate Experiences												
<i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	2.15	2.33 *	-.20	2.16	-.01	.02	2.13	-.01	.02
			SR	1.81	2.19 ***	-.41	1.97 **	-.17	-.18	1.97 ***	-.18	-.18
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.74	2.99 **	-.25	2.83	-.09	-.09	2.83	-.09	-.09
			SR	2.64	2.82 **	-.18	2.70	-.05	-.07	2.72	-.07	-.07
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	3.37	2.99 ***	.38	2.20 ***	1.03	1.17	2.06 ***	1.17	1.17
			SR	3.29	2.91 ***	.37	2.25 ***	.91	1.01	2.14 ***	1.01	1.01
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	3.22	2.84 ***	.45	2.65 ***	.62	.64	2.64 ***	.64	.64
			SR	3.20	2.94 ***	.32	2.76 ***	.49	.50	2.75 ***	.50	.50
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	3.15	2.90 ***	.30	2.83 ***	.36	.37	2.83 ***	.37	.37
			SR	3.12	3.01 *	.14	2.90 ***	.25	.25	2.91 ***	.25	.25
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	3.25	3.00 ***	.31	2.91 ***	.40	.40	2.91 ***	.40	.40
			SR	3.16	3.06 *	.13	2.94 ***	.25	.25	2.95 ***	.25	.25
7. Enriching Educational Experiences												
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.11	.08	.11	.07	.15	.08	.14	.14
				SR	.18	.57 ***	-.80	.47 ***	-.59	-.63	.49 ***	-.63

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^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Regent University

				<i>Regent University compared with:</i>													
				Regent University	CCC&U			Southeast		NSSE 2012							
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c				
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.35			.53 ***			.43			.40			-.11
				SR	.49			.71 ***			.60 ***			-.23			.59 ***
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.13			.14			.18			.18			-.12
				SR	.14			.33 ***			.28 ***			-.30			.27 ***
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.03			.05			.06			.06			-.09
				SR	.04			.17 ***			.20 ***			-.38			.20 ***
e.	Foreign language coursework	FORLNG04	EEE	FY	.10			.19 **			.19 ***			.21 ***			-.27
				SR	.17			.40 ***			.39 ***			-.44			.38 ***
f.	Study abroad	STDABR04	EEE	FY	.01			.03 **			.04 ***			.03 **			-.14
				SR	.05			.24 ***			.13 ***			-.25			.14 ***
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.05			.04			.05			.04			.05
				SR	.11			.20 ***			.16 **			-.13			.17 **
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02			.02			.03			.02			.00
				SR	.26			.38 ***			.29			-.07			.33 **
<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>																	
<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>																	
8. a.	Relationships with other students	ENVSTU	SCE	FY	5.63			5.80			5.52			5.52			.08
				SR	5.62			5.89 ***			5.71			-.06			5.68
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>																	
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.50			5.67			5.31			5.35			.14
				SR	5.75			5.91 *			5.54 **			.15			5.53 **
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>																	
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	5.21			5.21			4.86 *			4.89 *			.22
				SR	5.51			5.03 ***			4.83 ***			.41			4.80 ***

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^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Regent University

Regent University compared with:

Variable	Bench- mark	Class	Regent University		CCC&U		Southeast		NSSE 2012		
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>											
9. Time Usage											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.53	4.28	.15	4.18 *	.21	4.30	.14	
			SR	5.06	4.37 ***	.40	4.32 ***	.42	4.40 ***	.37	
b. Working for pay on campus	WORKON01		FY	1.14	1.58 ***	-.37	1.47 ***	-.27	1.50 ***	-.30	
			SR	1.38	2.06 ***	-.42	1.75 ***	-.23	1.81 ***	-.27	
c. Working for pay off campus	WORKOF01		FY	2.86	1.97 ***	.47	2.23 **	.29	2.22 **	.29	
			SR	5.24	3.21 ***	.76	3.75 ***	.52	3.72 ***	.53	
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.70	2.38 ***	-.44	2.33 ***	-.39	2.30 ***	-.38	
			SR	1.32	2.25 ***	-.61	2.12 ***	-.51	2.11 ***	-.51	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.60	3.57	.02	3.65	-.03	3.69	-.05	
			SR	2.86	3.37 ***	-.35	3.36 ***	-.33	3.44 ***	-.38	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.34	1.61 ***	.47	1.87 *	.27	1.88 *	.25	
			SR	4.58	2.29 ***	1.00	2.74 ***	.73	2.68 ***	.76	
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	1.74	1.99 **	-.24	2.35 ***	-.51	2.24 ***	-.43	
			SR	1.54	2.19 ***	-.61	2.47 ***	-.79	2.32 ***	-.69	
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
10. Institutional Environment											
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.48	3.16 ***	.44	3.21 ***	.35	3.20 ***	.37	
			SR	3.46	3.17 ***	.38	3.22 ***	.32	3.19 ***	.35	
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.22	3.21	.02	3.15	.09	3.14	.10	
			SR	3.18	3.14	.05	3.03 **	.17	3.01 ***	.20	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.83	2.88	-.05	2.77	.07	2.77	.07	
			SR	2.74	2.75	-.01	2.64	.10	2.61 *	.13	

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons
Regent University

				<i>Regent University compared with:</i>									
				Regent University	CCC&U		Southeast		NSSE 2012				
				<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>										
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.33	2.50 *		-.18	2.35	-.03		2.32		.00
			SR	2.31	2.33		-.02	2.10 ***	.21		2.07 ***		.24
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.58	2.71		-.14	2.59	-.01		2.55		.02
			SR	2.44	2.54		-.10	2.36	.08		2.30 *		.14
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	3.05	3.09		-.04	2.95	.11		2.88 *		.19
			SR	2.65	2.86 **		-.21	2.72	-.07		2.62		.03
g.	Using computers in academic work	ENVCOMPT	FY	3.56	3.22 ***		.41	3.31 ***	.31		3.31 ***		.31
			SR	3.72	3.37 ***		.45	3.43 ***	.37		3.45 ***		.35
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>									
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED	FY	3.33	3.26		.10	3.20 *	.18		3.19 *		.19
			SR	3.39	3.35		.05	3.29 *	.13		3.27 **		.15
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.68	2.91 *		-.25	2.85	-.17		2.86 *		-.19
			SR	3.13	3.17		-.05	3.12	.01		3.11		.01
c.	Writing clearly and effectively	GNWRITE	FY	3.26	3.08 *		.23	3.06 **	.24		3.06 **		.24
			SR	3.55	3.24 ***		.39	3.17 ***	.45		3.16 ***		.45
d.	Speaking clearly and effectively	GNSPEAK	FY	3.07	2.91 *		.18	2.92	.17		2.90 *		.19
			SR	3.13	3.16		-.05	3.07	.06		3.04		.09
e.	Thinking critically and analytically	GNANALY	FY	3.48	3.28 **		.26	3.26 **	.28		3.27 **		.27
			SR	3.60	3.47 ***		.18	3.40 ***	.26		3.40 ***		.27
f.	Analyzing quantitative problems	GNQUANT	FY	2.89	2.90		-.01	3.04	-.17		3.02		-.15
			SR	3.19	3.05 **		.15	3.17	.03		3.14		.06
g.	Using computing and information technology	GNCMPTS	FY	3.01	2.90		.11	3.06	-.06		3.04		-.04
			SR	3.48	3.04 ***		.49	3.23 ***	.29		3.21 ***		.31
h.	Working effectively with others	GNOTHERS	FY	2.91	3.09 *		-.22	3.02	-.13		3.03		-.14
			SR	3.14	3.29 **		-.19	3.21	-.09		3.21		-.09

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Regent University

			<i>Regent University compared with:</i>										
			Regent University	CCC&U			Southeast		NSSE 2012				
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.69	1.76		-.08	2.02 ***		-.32	1.91 *		-.22
			SR	1.99	1.91		.09	2.06		-.07	1.97		.02
j.	Learning effectively on your own	GNINQ	FY	3.12	2.94 *		.21	3.00		.13	2.98		.16
			SR	3.40	3.09 ***		.37	3.12 ***		.32	3.10 ***		.34
k.	Understanding yourself	GNSELF	FY	3.04	3.01		.04	2.87 *		.18	2.86 *		.19
			SR	3.20	3.14		.07	2.90 ***		.30	2.89 ***		.31
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.69	2.78		-.09	2.72		-.03	2.71		-.01
			SR	2.83	2.84		-.01	2.74		.09	2.71 *		.12
m.	Solving complex real-world problems	GNPROBSV	FY	2.76	2.74		.02	2.76		.01	2.74		.03
			SR	2.89	2.90		.00	2.88		.02	2.87		.02
n.	Developing a personal code of values and ethics	GNETHICS	FY	3.18	3.03		.16	2.78 ***		.40	2.76 ***		.42
			SR	3.28	3.17 *		.12	2.82 ***		.44	2.81 ***		.46
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.56	2.84 **		-.30	2.54		.02	2.51		.05
			SR	2.78	2.91 *		-.14	2.58 ***		.19	2.54 ***		.23
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	3.38	3.11 **		.28	2.26 ***		1.00	2.16 ***		1.10
			SR	3.38	3.02 ***		.36	2.07 ***		1.16	1.99 ***		1.25
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.13	3.26 *		-.18	3.13		.00	3.11		.02
			SR	3.13	3.19		-.07	3.03 *		.11	3.00 *		.14
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.47	3.40		.11	3.25 ***		.30	3.25 ***		.30
			SR	3.52	3.38 ***		.21	3.26 ***		.35	3.25 ***		.36
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.46	3.41		.06	3.26 **		.24	3.26 **		.24
			SR	3.50	3.33 ***		.20	3.25 ***		.29	3.23 ***		.31

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**Regent University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Regent University	Regent University	CCC&U	Southeast	NSSE 2012	Regent University	CCC&U	Southeast	NSSE 2012	Regent University	CCC&U	Southeast	NSSE 2012	CCC&U	Southeast	NSSE 2012	Regent University compared with:			Regent University compared with:		
																	CCC&U	Southeast	NSSE 2012	CCC&U	Southeast	NSSE 2012
CLQUEST	138	2.97	2.86	2.84	2.88	.07	.01	.00	.00	.85	.84	.86	.86	5,579	84,129	261,648	.144	.074	.208	.13	.15	.11
CLPRESENT	142	2.41	2.36	2.28	2.32	.08	.01	.00	.00	.90	.79	.84	.84	147	141	261,399	.508	.083	.188	.06	.16	.11
REWROPAP	140	2.54	2.59	2.70	2.70	.08	.01	.00	.00	.92	.96	1.00	.99	5,561	83,687	260,629	.547	.068	.068	-.05	-.15	-.15
INTEGRAT	140	3.53	3.16	3.13	3.14	.05	.01	.00	.00	.61	.74	.81	.79	5,572	140	139	.000	.000	.000	.50	.50	.48
DIVCLASS	142	3.09	2.82	2.79	2.80	.07	.01	.00	.00	.83	.85	.90	.90	5,581	142	141	.000	.000	.000	.32	.33	.32
CLUNPREP	142	1.88	1.98	1.97	1.97	.05	.01	.00	.00	.59	.78	.79	.80	154	142	141	.061	.078	.085	-.12	-.11	-.11
CLASSGRP	141	1.93	2.34	2.44	2.46	.07	.01	.00	.00	.85	.84	.88	.88	5,576	141	140	.000	.000	.000	-.49	-.58	-.60
OCCGRP	142	2.08	2.57	2.47	2.47	.08	.01	.00	.00	.98	.86	.91	.91	5,604	84,267	262,450	.000	.000	.000	-.57	-.42	-.42
INTIDEAS	138	2.78	2.64	2.64	2.67	.07	.01	.00	.00	.85	.81	.85	.85	5,335	78,934	246,078	.037	.051	.133	.18	.17	.13
TUTOR	137	1.49	1.65	1.74	1.71	.06	.01	.00	.00	.75	.83	.89	.88	145	137	136	.013	.000	.001	-.20	-.28	-.25
COMMPROJ	138	1.27	1.93	1.66	1.62	.05	.01	.00	.00	.62	.94	.88	.86	154	138	137	.000	.000	.000	-.71	-.44	-.40
ITACADEM	138	2.93	2.69	2.74	2.71	.09	.01	.00	.00	1.09	1.02	1.03	1.03	5,333	79,108	246,672	.007	.026	.013	.23	.19	.21
EMAIL	138	3.42	3.29	3.25	3.23	.06	.01	.00	.00	.69	.76	.80	.80	5,335	138	137	.040	.003	.001	.18	.22	.24
FACGRADE	138	2.58	2.60	2.71	2.67	.07	.01	.00	.00	.83	.89	.90	.90	5,324	78,909	246,164	.800	.077	.233	-.02	-.15	-.10
FACPLANS	138	1.73	2.24	2.28	2.23	.07	.01	.00	.00	.84	.89	.93	.93	5,332	78,976	246,332	.000	.000	.000	-.57	-.58	-.54
FACIDEAS	138	1.81	1.91	1.92	1.91	.08	.01	.00	.00	.88	.90	.94	.93	5,342	79,103	246,774	.195	.176	.217	-.11	-.12	-.11
FACFEED	135	2.87	2.74	2.72	2.74	.07	.01	.00	.00	.78	.82	.86	.85	142	134	134	.053	.024	.055	.16	.18	.15
WORKHARD	136	2.95	2.71	2.80	2.77	.07	.01	.00	.00	.80	.83	.86	.86	143	135	135	.001	.028	.010	.29	.18	.21
FACOTHER	135	1.49	1.73	1.72	1.69	.06	.01	.00	.00	.75	.87	.91	.90	144	135	134	.001	.001	.003	-.27	-.25	-.22
OOCIDEAS	135	3.19	2.84	2.75	2.76	.08	.01	.00	.00	.87	.85	.90	.90	5,255	77,490	241,818	.000	.000	.000	.42	.49	.48
DIVRSTUD	136	2.90	2.67	2.66	2.64	.09	.01	.00	.00	1.08	1.01	1.04	1.04	5,264	77,698	242,470	.010	.007	.003	.22	.23	.26
DIFFSTU2	136	2.60	2.62	2.69	2.68	.09	.01	.00	.00	1.01	.98	1.01	1.01	5,263	77,671	242,537	.851	.315	.362	-.02	-.09	-.08
MEMORIZE	137	2.63	2.98	3.02	2.97	.08	.01	.00	.00	.90	.85	.85	.86	142	136	136	.000	.000	.000	-.41	-.47	-.39
ANALYZE	136	3.37	3.15	3.18	3.20	.06	.01	.00	.00	.70	.76	.78	.77	5,195	76,453	238,867	.001	.006	.012	.28	.24	.22
SYNTHESZ	136	3.09	2.91	2.97	2.99	.07	.01	.00	.00	.83	.83	.85	.84	5,203	76,363	238,656	.013	.101	.143	.22	.14	.13
EVALUATE	136	3.19	2.94	2.98	2.97	.07	.01	.00	.00	.80	.85	.86	.85	5,194	76,554	238,999	.001	.005	.003	.30	.24	.26
APPLYING	135	3.09	3.03	3.10	3.11	.07	.01	.00	.00	.79	.85	.85	.85	5,206	76,705	239,535	.391	.865	.780	.07	-.01	-.02
READASGN	137	3.41	3.34	3.10	3.19	.07	.01	.00	.00	.84	.90	.93	.96	5,192	76,458	238,790	.379	.000	.008	.08	.33	.23

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Regent University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Regent University	Regent University	CCC&U	Southeast	NSSE 2012	Regent University	CCC&U	Southeast	NSSE 2012	Regent University	CCC&U	Southeast	NSSE 2012	CCC&U	Southeast	NSSE 2012	Regent University compared with:			Regent University compared with:		
																	CCC&U	Southeast	NSSE 2012	CCC&U	Southeast	NSSE 2012
READOWN	137	2.23	2.05	2.04	2.05	.08	.01	.00	.00	.99	.87	.94	.94	142	76,437	238,717	.032	.016	.020	.21	.21	.20
WRITEMOR	137	1.29	1.23	1.27	1.29	.07	.01	.00	.00	.77	.67	.68	.71	5,185	76,303	238,403	.356	.750	.989	.08	.03	.00
WRITEMID	137	2.47	2.23	2.14	2.26	.06	.01	.00	.00	.69	.77	.80	.84	5,194	76,535	239,079	.000	.000	.004	.30	.41	.25
WRITESML	137	2.83	3.19	2.87	2.99	.09	.01	.00	.00	1.00	1.06	1.00	1.03	5,196	76,686	239,476	.000	.667	.075	-.34	-.04	-.15
PROBSETA	137	2.79	2.71	2.77	2.79	.09	.02	.00	.00	1.10	1.14	1.15	1.14	5,187	76,445	238,693	.421	.862	.988	.07	.01	.00
PROBSETB	136	2.52	2.74	2.82	2.79	.10	.02	.00	.00	1.13	1.20	1.24	1.23	5,167	76,455	238,570	.033	.004	.009	-.19	-.25	-.23
EXAMS	137	5.63	5.52	5.53	5.51	.10	.02	.00	.00	1.21	1.10	1.17	1.18	5,195	76,604	239,263	.251	.300	.227	.10	.09	.10
ATDART07	136	2.15	2.33	2.16	2.13	.08	.01	.00	.00	.90	.91	.92	.92	143	75,451	235,902	.019	.880	.802	-.20	-.01	.02
EXRCSE05	134	2.74	2.99	2.83	2.83	.09	.01	.00	.00	1.01	.98	1.04	1.04	5,142	75,387	235,588	.004	.297	.299	-.25	-.09	-.09
WORSHPO5	136	3.37	2.99	2.20	2.06	.08	.01	.00	.00	.89	.99	1.13	1.12	5,135	136	135	.000	.000	.000	.38	1.03	1.17
OWNVIEW	136	3.22	2.84	2.65	2.64	.07	.01	.00	.00	.79	.86	.92	.91	5,148	136	135	.000	.000	.000	.45	.62	.64
OTHRVIEW	136	3.15	2.90	2.83	2.83	.07	.01	.00	.00	.77	.84	.89	.88	5,152	136	135	.001	.000	.000	.30	.36	.37
CHNGVIEW	135	3.25	3.00	2.91	2.91	.07	.01	.00	.00	.78	.81	.85	.85	5,151	75,465	236,078	.000	.000	.000	.31	.40	.40
INTERN04	134	.11	.08	.07	.08	.03	.00	.00	.00	.32	.28	.26	.26	138	133	133	.288	.150	.167	.11	.15	.14
VOLNTR04	133	.35	.53	.43	.40	.04	.01	.00	.00	.48	.50	.49	.49	140	133	132	.000	.066	.204	-.36	-.16	-.11
LRNCOM04	135	.13	.14	.18	.18	.03	.00	.00	.00	.34	.35	.38	.38	5,055	135	134	.786	.121	.134	-.02	-.12	-.12
RESRCH04	135	.03	.05	.06	.06	.02	.00	.00	.00	.18	.21	.24	.23	5,071	135	134	.490	.102	.171	-.06	-.11	-.09
FORLNG04	135	.10	.19	.19	.21	.03	.01	.00	.00	.30	.39	.39	.41	147	135	134	.001	.001	.000	-.22	-.23	-.27
STDABR04	135	.01	.03	.04	.03	.01	.00	.00	.00	.09	.17	.18	.18	163	136	135	.006	.001	.001	-.13	-.15	-.14
INDSTD04	134	.05	.04	.05	.04	.02	.00	.00	.00	.23	.20	.21	.20	5,060	73,501	230,217	.508	.766	.542	.06	.03	.05
SNRX04	135	.02	.02	.03	.02	.01	.00	.00	.00	.15	.13	.16	.15	5,073	73,983	231,693	.606	.892	.962	.05	-.01	.00
ENVSTU	132	5.63	5.80	5.52	5.52	.12	.02	.01	.00	1.35	1.26	1.40	1.38	137	73,965	231,506	.158	.356	.371	-.13	.08	.08
ENVFAC	133	5.50	5.67	5.31	5.35	.11	.02	.00	.00	1.29	1.18	1.34	1.31	138	73,938	231,372	.129	.104	.199	-.15	.14	.11
ENVADM	133	5.21	5.21	4.86	4.89	.13	.02	.01	.00	1.52	1.43	1.56	1.54	5,066	73,995	231,471	.973	.011	.017	.00	.22	.21
ACADPR01	133	4.53	4.28	4.18	4.30	.14	.02	.01	.00	1.65	1.62	1.66	1.67	5,055	73,359	229,666	.082	.016	.109	.15	.21	.14
WORKON01	133	1.14	1.58	1.47	1.50	.06	.02	.00	.00	.71	1.19	1.21	1.19	153	133	132	.000	.000	.000	-.37	-.27	-.30
WORKOF01	131	2.86	1.97	2.23	2.22	.23	.03	.01	.00	2.66	1.87	2.16	2.19	134	130	130	.000	.008	.007	.47	.29	.29
COCURR01	133	1.70	2.38	2.33	2.30	.08	.02	.01	.00	.97	1.55	1.62	1.59	151	133	132	.000	.000	.000	-.44	-.39	-.38

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Regent University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Regent University	Regent University	CCC&U	Southeast	NSSE 2012	Regent University	CCC&U	Southeast	NSSE 2012	Regent University	CCC&U	Southeast	NSSE 2012	CCC&U	Southeast	NSSE 2012	Regent University compared with:			Regent University compared with:		
																	CCC&U	Southeast	NSSE 2012	CCC&U	Southeast	NSSE 2012
SOCIAL05	132	3.60	3.57	3.65	3.69	.14	.02	.01	.00	1.63	1.57	1.63	1.62	5,035	73,104	228,835	.852	.739	.542	.02	-.03	-.05
CAREDE01	132	2.34	1.61	1.87	1.88	.21	.02	.01	.00	2.39	1.54	1.78	1.82	134	131	131	.001	.023	.028	.47	.27	.25
COMMUTE	133	1.74	1.99	2.35	2.24	.07	.02	.00	.00	.79	1.06	1.20	1.16	5,036	133	132	.006	.000	.000	-.24	-.51	-.43
ENVSCHOL	133	3.48	3.16	3.21	3.20	.06	.01	.00	.00	.64	.72	.76	.75	5,008	72,470	226,976	.000	.000	.000	.44	.35	.37
ENVSUPRT	133	3.22	3.21	3.15	3.14	.07	.01	.00	.00	.77	.76	.80	.80	4,977	72,139	225,774	.833	.326	.248	.02	.09	.10
ENVDIVRS	132	2.83	2.88	2.77	2.77	.09	.01	.00	.00	1.01	.94	.98	.98	4,985	72,098	225,795	.604	.448	.448	-.05	.07	.07
ENVNACAD	130	2.33	2.50	2.35	2.32	.09	.01	.00	.00	1.04	.96	1.00	.99	4,986	72,199	226,147	.046	.754	.969	-.18	-.03	.00
ENVSOCAL	132	2.58	2.71	2.59	2.55	.09	.01	.00	.00	1.04	.92	.96	.96	137	71,941	225,167	.152	.896	.789	-.14	-.01	.02
ENVEVENT	132	3.05	3.09	2.95	2.88	.08	.01	.00	.00	.96	.90	.94	.96	4,982	72,139	225,830	.669	.202	.031	-.04	.11	.19
ENVCOMPT	133	3.56	3.22	3.31	3.31	.06	.01	.00	.00	.69	.83	.81	.81	143	133	132	.000	.000	.000	.41	.31	.31
NGNENLED	133	3.33	3.26	3.20	3.19	.07	.01	.00	.00	.79	.75	.79	.79	4,921	71,015	222,542	.237	.044	.031	.10	.18	.19
GNWORK	131	2.68	2.91	2.85	2.86	.09	.01	.00	.00	1.01	.91	.95	.94	136	130	130	.013	.068	.047	-.25	-.17	-.19
GNWRITE	133	3.26	3.08	3.06	3.06	.07	.01	.00	.00	.79	.82	.87	.86	4,918	70,969	222,484	.010	.006	.006	.23	.24	.24
GNSPEAK	131	3.07	2.91	2.92	2.90	.08	.01	.00	.00	.89	.88	.93	.92	4,916	70,796	221,975	.038	.057	.032	.18	.17	.19
GNANALY	131	3.48	3.28	3.26	3.27	.06	.01	.00	.00	.68	.77	.78	.78	4,923	70,793	222,083	.004	.001	.002	.26	.28	.27
GNQUANT	133	2.89	2.90	3.04	3.02	.08	.01	.00	.00	.96	.88	.86	.87	4,883	132	132	.875	.075	.120	-.01	-.17	-.15
GNCMPTS	132	3.01	2.90	3.06	3.04	.09	.01	.00	.00	.99	.91	.90	.90	4,916	70,992	222,507	.194	.483	.665	.11	-.06	-.04
GNOTHERS	133	2.91	3.09	3.02	3.03	.08	.01	.00	.00	.98	.83	.89	.88	137	132	132	.033	.170	.151	-.22	-.13	-.14
GNCITIZN	128	1.69	1.76	2.02	1.91	.08	.01	.00	.00	.93	.93	1.04	1.01	4,841	69,510	217,985	.396	.000	.014	-.08	-.32	-.22
GNINQ	128	3.12	2.94	3.00	2.98	.07	.01	.00	.00	.82	.83	.86	.86	4,839	69,389	217,651	.018	.133	.069	.21	.13	.16
GNSELF	128	3.04	3.01	2.87	2.86	.09	.01	.00	.00	.96	.89	.97	.96	4,820	69,221	217,208	.692	.048	.032	.04	.18	.19
GNDIVERS	129	2.69	2.78	2.72	2.71	.09	.01	.00	.00	1.02	.95	.98	.97	4,852	69,439	217,898	.319	.721	.883	-.09	-.03	-.01
GNPROBSV	128	2.76	2.74	2.76	2.74	.09	.01	.00	.00	.97	.91	.94	.93	4,842	69,438	217,903	.797	.907	.763	.02	.01	.03
GNETHICS	127	3.18	3.03	2.78	2.76	.08	.01	.00	.00	.92	.90	1.00	.99	4,852	69,361	217,677	.068	.000	.000	.16	.40	.42
GNCOMMUN	128	2.56	2.84	2.54	2.51	.09	.01	.00	.00	1.04	.96	1.00	1.00	133	69,446	217,866	.003	.863	.602	-.30	.02	.05
GNSPIRIT	129	3.38	3.11	2.26	2.16	.08	.01	.00	.00	.94	.96	1.12	1.11	4,856	129	128	.001	.000	.000	.28	1.00	1.10
ADVISE	131	3.13	3.26	3.13	3.11	.07	.01	.00	.00	.81	.75	.82	.82	4,903	70,386	221,155	.048	.982	.813	-.18	.00	.02
ENTIREXP	131	3.47	3.40	3.25	3.25	.06	.01	.00	.00	.66	.66	.72	.72	4,895	70,319	220,809	.232	.001	.001	.11	.30	.30
SAMECOLL	131	3.46	3.41	3.26	3.26	.07	.01	.00	.00	.77	.77	.82	.81	4,898	70,468	221,408	.479	.006	.005	.06	.24	.24

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Regent University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Regent University	Regent University	CCC&U	Southeast	NSSE 2012	Regent University	CCC&U	Southeast	NSSE 2012	Regent University	CCC&U	Southeast	NSSE 2012	CCC&U	Southeast	NSSE 2012	Regent University compared with:			Regent University compared with:		
																	CCC&U	Southeast	NSSE 2012	CCC&U	Southeast	NSSE 2012
CLQUEST	345	3.53	3.23	3.12	3.18	.04	.01	.00	.00	.76	.82	.87	.85	406	348	345	.000	.000	.000	.37	.47	.41
CLPRESEN	345	2.34	2.98	2.77	2.81	.05	.01	.00	.00	.99	.83	.91	.91	380	346	345	.000	.000	.000	-.76	-.48	-.52
REWROPAP	346	2.90	2.40	2.56	2.54	.05	.01	.00	.00	.99	1.00	.99	.99	5,025	92,055	304,119	.000	.000	.000	.50	.35	.36
INTEGRAT	346	3.75	3.46	3.33	3.38	.03	.01	.00	.00	.50	.68	.76	.74	444	351	347	.000	.000	.000	.43	.56	.51
DIVCLASS	343	3.24	2.99	2.86	2.88	.04	.01	.00	.00	.83	.86	.96	.94	5,035	345	343	.000	.000	.000	.29	.40	.38
CLUNPREP	342	1.72	2.07	2.03	2.04	.04	.01	.00	.00	.75	.79	.81	.82	398	344	304,957	.000	.000	.000	-.44	-.38	-.39
CLASSGRP	342	2.00	2.51	2.57	2.61	.05	.01	.00	.00	.95	.91	.94	.94	388	343	342	.000	.000	.000	-.56	-.61	-.65
OCCGRP	347	1.93	2.81	2.80	2.77	.05	.01	.00	.00	.91	.86	.94	.95	5,057	349	347	.000	.000	.000	-1.02	-.93	-.89
INTIDEAS	339	3.14	2.99	2.98	2.99	.05	.01	.00	.00	.87	.81	.84	.83	383	340	339	.003	.001	.002	.18	.20	.18
TUTOR	346	1.36	1.93	1.89	1.86	.04	.01	.00	.00	.67	1.00	.98	.98	470	351	347	.000	.000	.000	-.58	-.55	-.52
COMMPROJ	340	1.27	1.99	1.80	1.74	.03	.01	.00	.00	.60	.96	.95	.93	480	345	341	.000	.000	.000	-.76	-.55	-.51
ITACADEM	346	3.10	2.86	2.93	2.93	.06	.01	.00	.00	1.05	1.01	1.01	1.00	394	347	346	.000	.004	.003	.24	.16	.17
EMAIL	345	3.64	3.55	3.48	3.43	.03	.01	.00	.00	.61	.66	.71	.75	406	348	345	.007	.000	.000	.14	.22	.28
FACGRADE	344	2.99	2.87	2.90	2.84	.05	.01	.00	.00	.91	.86	.89	.89	4,910	89,202	294,094	.011	.063	.001	.14	.10	.17
FACPLANS	344	1.95	2.58	2.48	2.44	.05	.01	.00	.00	.87	.93	.99	.98	404	346	344	.000	.000	.000	-.69	-.54	-.50
FACIDEAS	345	1.79	2.21	2.14	2.09	.05	.01	.00	.00	.95	.93	.97	.96	4,920	89,423	294,699	.000	.000	.000	-.45	-.36	-.31
FACFEED	345	3.16	2.93	2.84	2.86	.04	.01	.00	.00	.74	.76	.84	.83	4,861	347	345	.000	.000	.000	.31	.38	.36
WORKHARD	345	3.08	2.80	2.88	2.84	.04	.01	.00	.00	.79	.84	.86	.86	406	347	345	.000	.000	.000	.33	.23	.28
FACOTHER	343	1.41	1.96	1.91	1.86	.04	.01	.00	.00	.81	.96	1.00	.99	418	346	343	.000	.000	.000	-.58	-.49	-.46
OOIDEAS	345	3.14	2.99	2.93	2.91	.05	.01	.00	.00	.89	.83	.87	.87	391	88,307	291,355	.002	.000	.000	.19	.25	.27
DIVRSTUD	340	2.57	2.74	2.75	2.69	.06	.01	.00	.00	1.05	.97	1.01	1.01	384	88,396	291,756	.004	.001	.023	-.18	-.18	-.12
DIFFSTU2	343	2.39	2.67	2.75	2.71	.06	.01	.00	.00	1.02	.94	1.00	.99	387	88,479	291,931	.000	.000	.000	-.30	-.36	-.33
MEMORIZE	346	2.45	2.77	2.88	2.80	.05	.01	.00	.00	.91	.92	.91	.93	4,839	87,727	289,800	.000	.000	.000	-.35	-.47	-.38
ANALYZE	342	3.42	3.34	3.32	3.33	.04	.01	.00	.00	.68	.72	.74	.74	4,814	87,393	288,712	.057	.023	.025	.11	.12	.12
SYNTHESZ	343	3.22	3.15	3.13	3.14	.04	.01	.00	.00	.82	.80	.84	.83	4,802	87,379	288,409	.139	.058	.067	.08	.10	.10
EVALUATE	343	3.18	3.12	3.09	3.09	.05	.01	.00	.00	.85	.82	.87	.86	4,810	87,451	288,864	.181	.076	.049	.08	.10	.11
APPLYING	346	3.29	3.30	3.29	3.28	.04	.01	.00	.00	.78	.78	.81	.81	4,836	87,650	289,491	.854	.991	.886	-.01	.00	.01
READASGN	345	3.43	3.33	3.07	3.16	.05	.01	.00	.00	.99	1.00	1.02	1.04	4,829	87,402	288,623	.076	.000	.000	.10	.36	.26

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Regent University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Regent University	Regent University	CCC&U	Southeast	NSSE 2012	Regent University	CCC&U	Southeast	NSSE 2012	Regent University	CCC&U	Southeast	NSSE 2012	CCC&U	Southeast	NSSE 2012	Regent University compared with:			Regent University compared with:		
																	CCC&U	Southeast	NSSE 2012	CCC&U	Southeast	NSSE 2012
READOWN	345	2.30	2.18	2.19	2.20	.05	.01	.00	.00	.97	.93	.99	1.00	4,822	87,409	288,633	.024	.050	.072	.13	.11	.10
WRITEMOR	344	1.59	1.63	1.61	1.65	.05	.01	.00	.00	.87	.81	.81	.83	4,830	87,386	288,745	.395	.716	.217	-.05	-.02	-.07
WRITEMID	344	2.83	2.77	2.44	2.60	.05	.01	.00	.00	.89	.96	.95	1.01	407	346	344	.236	.000	.000	.06	.41	.23
WRITESML	345	3.00	3.25	2.84	3.00	.06	.02	.00	.00	1.17	1.16	1.14	1.17	4,832	87,686	289,611	.000	.008	.983	-.21	.14	.00
PROBSETA	340	2.81	2.69	2.75	2.74	.06	.02	.00	.00	1.19	1.22	1.24	1.24	4,803	342	340	.086	.322	.243	.10	.05	.06
PROBSETB	341	2.06	2.42	2.45	2.43	.06	.02	.00	.00	1.18	1.22	1.25	1.25	397	343	341	.000	.000	.000	-.29	-.31	-.29
EXAMS	346	5.92	5.49	5.64	5.55	.07	.02	.00	.00	1.22	1.25	1.23	1.28	4,828	87,521	346	.000	.000	.000	.34	.23	.30
ATDART07	342	1.81	2.19	1.97	1.97	.04	.01	.00	.00	.80	.95	.91	.91	419	86,541	285,743	.000	.001	.001	-.41	-.17	-.18
EXRCSE05	342	2.64	2.82	2.70	2.72	.05	.01	.00	.00	1.02	.99	1.05	1.05	4,794	86,465	285,636	.001	.322	.191	-.18	-.05	-.07
WORSHPO5	342	3.29	2.91	2.25	2.14	.05	.02	.00	.00	.92	1.02	1.15	1.14	408	345	342	.000	.000	.000	.37	.91	1.01
OWNVIEW	342	3.20	2.94	2.76	2.75	.04	.01	.00	.00	.78	.84	.90	.90	4,789	345	342	.000	.000	.000	.32	.49	.50
OTHRVIEW	339	3.12	3.01	2.90	2.91	.04	.01	.00	.00	.80	.82	.86	.86	4,793	86,519	285,635	.012	.000	.000	.14	.25	.25
CHNGVIEW	342	3.16	3.06	2.94	2.95	.04	.01	.00	.00	.79	.79	.84	.83	4,805	86,609	286,081	.023	.000	.000	.13	.25	.25
INTERN04	339	.18	.57	.47	.49	.02	.01	.00	.00	.38	.50	.50	.50	429	343	339	.000	.000	.000	-.80	-.59	-.63
VOLNTR04	337	.49	.71	.60	.59	.03	.01	.00	.00	.50	.45	.49	.49	379	338	337	.000	.000	.000	-.49	-.23	-.21
LRNCOM04	336	.14	.33	.28	.27	.02	.01	.00	.00	.35	.47	.45	.44	432	339	336	.000	.000	.000	-.41	-.30	-.29
RESRCH04	340	.04	.17	.20	.20	.01	.01	.00	.00	.21	.37	.40	.40	532	349	342	.000	.000	.000	-.34	-.38	-.39
FORLNG04	337	.17	.40	.39	.38	.02	.01	.00	.00	.38	.49	.49	.48	428	340	337	.000	.000	.000	-.48	-.44	-.43
STDABR04	338	.05	.24	.13	.14	.01	.01	.00	.00	.21	.43	.34	.35	574	344	339	.000	.000	.000	-.47	-.25	-.27
INDSTD04	335	.11	.20	.16	.17	.02	.01	.00	.00	.32	.40	.36	.37	420	338	335	.000	.008	.002	-.22	-.13	-.15
SNRX04	339	.26	.38	.29	.33	.02	.01	.00	.00	.44	.49	.45	.47	404	341	339	.000	.212	.004	-.25	-.07	-.15
ENVSTU	337	5.62	5.89	5.71	5.68	.08	.02	.00	.00	1.44	1.22	1.32	1.31	374	338	337	.001	.279	.476	-.22	-.06	-.04
ENVFAC	339	5.75	5.91	5.54	5.53	.07	.02	.00	.00	1.33	1.12	1.35	1.34	375	85,265	282,016	.030	.005	.003	-.14	.15	.16
ENVADM	339	5.51	5.03	4.83	4.80	.08	.02	.01	.00	1.50	1.62	1.67	1.68	4,774	85,347	339	.000	.000	.000	.30	.41	.42
ACADPR01	338	5.06	4.37	4.32	4.40	.09	.03	.01	.00	1.65	1.75	1.79	1.78	397	340	338	.000	.000	.000	.40	.42	.37
WORKON01	339	1.38	2.06	1.75	1.81	.08	.02	.01	.00	1.41	1.61	1.57	1.57	408	341	339	.000	.000	.000	-.42	-.23	-.27
WORKOF01	342	5.24	3.21	3.75	3.72	.17	.04	.01	.01	3.18	2.62	2.87	2.87	378	343	342	.000	.000	.000	.76	.52	.53
COCURR01	341	1.32	2.25	2.12	2.11	.04	.02	.01	.00	.82	1.58	1.58	1.57	559	350	343	.000	.000	.000	-.61	-.51	-.51

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Regent University
Seniors**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Regent University	Regent University	CCC&U	Southeast	NSSE 2012	Regent University	CCC&U	Southeast	NSSE 2012	Regent University	CCC&U	Southeast	NSSE 2012	CCC&U	Southeast	NSSE 2012	Regent University compared with:			Regent University compared with:		
																	CCC&U	Southeast	NSSE 2012	CCC&U	Southeast	NSSE 2012
SOCIAL05	340	2.86	3.37	3.36	3.44	.06	.02	.01	.00	1.17	1.47	1.51	1.52	426	343	340	.000	.000	.000	-.35	-.33	-.38
CAREDE01	340	4.58	2.29	2.74	2.68	.16	.03	.01	.00	2.87	2.24	2.53	2.50	372	341	340	.000	.000	.000	1.00	.73	.76
COMMUTE	341	1.54	2.19	2.47	2.32	.05	.02	.00	.00	.88	1.08	1.18	1.14	4,751	345	341	.000	.000	.000	-.61	-.79	-.69
ENVSCHOL	339	3.46	3.17	3.22	3.19	.04	.01	.00	.00	.68	.76	.76	.77	4,731	84,053	278,040	.000	.000	.000	.38	.32	.35
ENVSUPRT	338	3.18	3.14	3.03	3.01	.05	.01	.00	.00	.86	.80	.85	.85	384	339	338	.424	.002	.000	.05	.17	.20
ENVDIVRS	337	2.74	2.75	2.64	2.61	.06	.01	.00	.00	1.06	.98	1.01	1.01	381	83,676	276,768	.915	.057	.017	-.01	.10	.13
ENVNACAD	337	2.31	2.33	2.10	2.07	.06	.01	.00	.00	1.14	.99	1.01	.99	376	338	337	.807	.001	.000	-.02	.21	.24
ENVSOCAL	336	2.44	2.54	2.36	2.30	.06	.01	.00	.00	1.08	.96	.99	.98	377	337	336	.105	.163	.018	-.10	.08	.14
ENVEVENT	335	2.65	2.86	2.72	2.62	.06	.01	.00	.00	1.13	.98	.99	1.00	373	336	334	.001	.262	.684	-.21	-.07	.03
ENVCOMPT	337	3.72	3.37	3.43	3.45	.04	.01	.00	.00	.65	.79	.77	.77	416	340	337	.000	.000	.000	.45	.37	.35
NGENLED	334	3.39	3.35	3.29	3.27	.04	.01	.00	.00	.81	.77	.81	.82	4,686	82,838	274,012	.389	.020	.006	.05	.13	.15
GNWORK	334	3.13	3.17	3.12	3.11	.05	.01	.00	.00	.92	.88	.92	.92	4,677	82,909	274,103	.372	.891	.788	-.05	.01	.01
GNWRITE	335	3.55	3.24	3.17	3.16	.04	.01	.00	.00	.70	.80	.86	.85	404	338	335	.000	.000	.000	.39	.45	.45
GNSPEAK	336	3.13	3.16	3.07	3.04	.05	.01	.00	.00	.98	.82	.91	.91	372	337	336	.492	.335	.128	-.05	.06	.09
GNANALY	334	3.60	3.47	3.40	3.40	.04	.01	.00	.00	.66	.70	.75	.75	393	337	334	.001	.000	.000	.18	.26	.27
GNQUANT	334	3.19	3.05	3.17	3.14	.05	.01	.00	.00	.94	.89	.87	.87	381	335	334	.009	.656	.333	.15	.03	.06
GNCMPTS	334	3.48	3.04	3.23	3.21	.04	.01	.00	.00	.80	.90	.86	.87	4,676	336	334	.000	.000	.000	.49	.29	.31
GNOTHERS	335	3.14	3.29	3.21	3.21	.05	.01	.00	.00	.92	.79	.86	.85	373	336	335	.004	.129	.143	-.19	-.09	-.09
GNCITIZN	329	1.99	1.91	2.06	1.97	.06	.02	.00	.00	1.10	1.00	1.06	1.03	371	81,727	270,576	.169	.231	.659	.09	-.07	.02
GNINQ	327	3.40	3.09	3.12	3.10	.05	.01	.00	.00	.83	.84	.87	.88	4,617	81,462	269,960	.000	.000	.000	.37	.32	.34
GNSELF	331	3.20	3.14	2.90	2.89	.05	.01	.00	.00	.92	.87	1.00	.99	376	81,387	269,341	.256	.000	.000	.07	.30	.31
GNDIVERS	327	2.83	2.84	2.74	2.71	.06	.01	.00	.00	1.04	.94	1.00	1.00	367	81,600	270,247	.862	.101	.033	-.01	.09	.12
GNPROBSV	329	2.89	2.90	2.88	2.87	.05	.01	.00	.00	.98	.92	.96	.95	373	81,684	270,443	.972	.777	.659	.00	.02	.02
GNETHICS	328	3.28	3.17	2.82	2.81	.05	.01	.00	.00	.91	.90	1.03	1.03	4,623	330	328	.040	.000	.000	.12	.44	.46
GNCOMMUN	329	2.78	2.91	2.58	2.54	.06	.01	.00	.00	1.05	.96	1.04	1.04	371	81,645	270,309	.021	.001	.000	-.14	.19	.23
GNSPIRIT	329	3.38	3.02	2.07	1.99	.05	.02	.00	.00	.88	1.01	1.13	1.11	397	332	329	.000	.000	.000	.36	1.16	1.25
ADVISE	334	3.13	3.19	3.03	3.00	.05	.01	.00	.00	.94	.86	.93	.93	377	82,721	334	.285	.048	.014	-.07	.11	.14
ENTIREXP	332	3.52	3.38	3.26	3.25	.04	.01	.00	.00	.64	.71	.75	.75	397	334	332	.000	.000	.000	.21	.35	.36
SAMECOLL	335	3.50	3.33	3.25	3.23	.04	.01	.00	.00	.76	.84	.86	.87	399	337	335	.000	.000	.000	.20	.29	.31

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Regent University

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. nse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2012 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	47%
		Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
		Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWRPOP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
		Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
		Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,026	100%	9,367	100%	54,542	100%	193,685	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
		Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2012 Engagement Item Frequency Distributions^a
Regent University

			First-Year Students								Seniors								
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	1	1%	141	3%	1,191	4%	3,644	3%	7	2%	47	1%	940	2%	2,886	2%
			Sometimes	49	35%	1,639	34%	12,647	36%	41,254	34%	34	10%	974	21%	10,546	25%	36,077	23%
			Often	45	31%	1,700	36%	12,575	34%	41,628	34%	73	21%	1,355	31%	13,959	31%	49,245	30%
			Very often	44	33%	1,169	26%	10,257	27%	34,754	29%	231	67%	2,016	47%	20,295	42%	73,629	45%
			Total	139	100%	4,649	100%	36,670	100%	121,280	100%	345	100%	4,392	100%	45,740	100%	161,837	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	20	16%	448	11%	5,449	16%	15,812	14%	79	23%	109	3%	3,003	8%	9,817	7%
			Sometimes	58	40%	2,444	51%	18,295	49%	61,438	50%	121	35%	1,201	27%	14,399	33%	49,896	32%
			Often	46	31%	1,366	29%	9,492	25%	32,241	26%	94	27%	1,741	39%	16,254	35%	58,590	35%
			Very often	18	13%	390	9%	3,379	9%	11,613	10%	51	15%	1,344	31%	12,086	25%	43,490	27%
			Total	142	100%	4,648	100%	36,615	100%	121,104	100%	345	100%	4,395	100%	45,742	100%	161,793	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	18	13%	671	14%	4,870	14%	15,653	13%	31	9%	879	20%	6,876	15%	25,225	16%
			Sometimes	53	36%	1,509	33%	10,711	29%	36,523	30%	95	28%	1,712	38%	15,953	35%	58,892	36%
			Often	46	35%	1,503	33%	11,598	32%	38,912	32%	97	28%	1,000	23%	12,982	29%	43,887	27%
			Very often	23	16%	946	20%	9,311	26%	29,670	25%	123	36%	792	19%	9,794	21%	33,508	21%
			Total	140	100%	4,629	100%	36,490	100%	120,758	100%	346	100%	4,383	100%	45,605	100%	161,512	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	0	0%	59	1%	899	3%	2,419	2%	1	0%	21	1%	720	2%	1,960	1%
			Sometimes	9	6%	800	17%	6,657	19%	21,810	18%	8	2%	384	9%	5,352	13%	17,563	11%
			Often	47	36%	2,124	46%	15,285	42%	51,750	42%	67	19%	1,524	34%	16,452	37%	57,212	35%
			Very often	84	59%	1,663	36%	13,787	37%	45,210	37%	270	78%	2,470	56%	23,228	49%	85,141	52%
			Total	140	100%	4,646	100%	36,628	100%	121,189	100%	346	100%	4,399	100%	45,752	100%	161,876	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	5	4%	242	5%	2,520	7%	8,179	7%	6	2%	151	4%	3,540	9%	11,549	8%
			Sometimes	29	20%	1,481	31%	11,028	31%	37,226	31%	68	20%	1,183	27%	12,081	27%	44,977	28%
			Often	57	41%	1,848	41%	13,619	37%	45,182	37%	106	31%	1,615	37%	15,338	33%	54,231	33%
			Very often	51	36%	1,080	23%	9,391	25%	30,408	25%	163	48%	1,447	33%	14,708	31%	50,857	31%
			Total	142	100%	4,651	100%	36,558	100%	120,995	100%	343	100%	4,396	100%	45,667	100%	161,614	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	31	23%	1,210	26%	9,924	27%	33,640	28%	140	41%	892	21%	11,054	24%	38,459	24%
			Sometimes	97	68%	2,658	57%	20,435	55%	66,635	54%	170	49%	2,568	58%	25,797	56%	90,050	55%
			Often	12	8%	526	12%	4,252	12%	14,099	12%	17	5%	633	14%	5,872	13%	22,103	14%
			Very often	2	1%	260	6%	2,019	6%	6,835	6%	15	4%	300	7%	3,040	7%	11,340	7%
			Total	142	100%	4,654	100%	36,630	100%	121,209	100%	342	100%	4,393	100%	45,763	100%	161,952	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	47	35%	647	15%	4,843	13%	15,773	13%	125	37%	497	12%	5,296	12%	17,870	11%
			Sometimes	60	41%	2,142	46%	15,675	42%	51,308	41%	120	35%	1,908	42%	17,590	38%	62,411	37%
			Often	27	19%	1,409	30%	11,589	32%	38,785	32%	68	20%	1,260	29%	13,977	30%	49,580	30%
			Very often	7	5%	449	10%	4,507	13%	15,320	14%	29	9%	736	17%	8,897	19%	32,057	21%
			Total	141	100%	4,647	100%	36,614	100%	121,186	100%	342	100%	4,401	100%	45,760	100%	161,918	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions ^a
Regent University

			First-Year Students								Seniors								
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1h.	Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	45	35%	369	9%	4,737	14%	15,379	14%	129	37%	184	5%	3,618	8%	13,443	9%
			Sometimes	46	32%	1,877	40%	15,036	40%	48,820	40%	138	40%	1,480	34%	14,281	31%	50,610	31%
			Often	37	25%	1,685	35%	11,617	31%	38,908	31%	54	16%	1,660	37%	15,642	34%	54,723	33%
			Very often	14	9%	737	16%	5,351	15%	18,521	15%	26	7%	1,089	24%	12,402	27%	43,735	27%
		Total	142	100%	4,668	100%	36,741	100%	121,628	100%	347	100%	4,413	100%	45,943	100%	162,511	100%	
1i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS (ACL)	Never	7	6%	249	6%	2,538	8%	7,253	7%	16	5%	111	3%	1,525	4%	4,733	3%
			Sometimes	44	32%	1,819	40%	13,042	37%	42,426	37%	59	17%	1,076	25%	10,967	25%	38,164	25%
			Often	56	41%	1,726	38%	13,047	38%	44,594	39%	125	37%	1,837	43%	18,036	41%	65,599	41%
			Very often	31	22%	666	16%	5,983	17%	20,485	18%	139	41%	1,259	30%	13,691	30%	48,053	31%
		Total	138	100%	4,460	100%	34,610	100%	114,758	100%	339	100%	4,283	100%	44,219	100%	156,549	100%	
1j.	Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	85	63%	2,385	53%	17,409	50%	58,837	51%	251	73%	1,769	42%	19,195	44%	69,240	45%
			Sometimes	40	29%	1,449	32%	11,225	32%	36,991	32%	74	21%	1,469	34%	15,000	34%	51,796	33%
			Often	7	5%	421	10%	4,030	12%	12,957	11%	13	4%	551	13%	5,497	12%	19,412	12%
			Very often	5	4%	205	5%	2,003	6%	6,179	6%	8	2%	501	11%	4,645	10%	16,370	10%
		Total	137	100%	4,460	100%	34,667	100%	114,964	100%	346	100%	4,290	100%	44,337	100%	156,818	100%	
1k.	Participated in a community- based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	111	81%	1,812	40%	18,724	56%	65,581	59%	268	79%	1,531	37%	20,914	50%	77,000	52%
			Sometimes	18	12%	1,547	35%	9,651	27%	30,529	26%	57	17%	1,594	37%	13,278	29%	47,686	29%
			Often	8	6%	735	17%	4,156	11%	12,402	11%	9	3%	698	16%	6,030	13%	19,165	12%
			Very often	1	1%	344	8%	1,938	5%	5,754	5%	6	2%	449	10%	3,894	8%	12,187	7%
		Total	138	100%	4,438	100%	34,469	100%	114,266	100%	340	100%	4,272	100%	44,116	100%	156,038	100%	
1l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	20	14%	631	14%	4,931	14%	16,367	14%	31	9%	422	10%	4,279	10%	14,943	10%
			Sometimes	28	20%	1,313	29%	9,832	28%	33,628	29%	82	24%	1,240	29%	11,175	25%	40,538	26%
			Often	33	24%	1,317	30%	9,787	28%	32,851	28%	55	16%	1,168	27%	12,121	28%	43,391	27%
			Very often	57	42%	1,199	27%	10,124	30%	32,131	29%	178	51%	1,461	34%	16,792	38%	58,059	37%
		Total	138	100%	4,460	100%	34,674	100%	114,977	100%	346	100%	4,291	100%	44,367	100%	156,931	100%	
1m.	Used e-mail to communicate with an instructor	EMAIL	Never	0	0%	38	1%	396	1%	1,205	2%	1	0%	9	0%	203	1%	1,176	1%
			Sometimes	15	11%	676	15%	5,659	19%	19,144	19%	22	6%	347	8%	4,326	11%	17,178	13%
			Often	47	35%	1,661	37%	11,705	34%	39,816	35%	77	22%	1,173	28%	12,001	28%	43,793	29%
			Very often	76	54%	2,085	47%	16,857	46%	54,692	45%	245	71%	2,753	64%	27,757	60%	94,510	58%
		Total	138	100%	4,460	100%	34,617	100%	114,857	100%	345	100%	4,282	100%	44,287	100%	156,657	100%	
1n.	Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	6	4%	393	9%	2,333	7%	8,282	8%	11	3%	149	4%	1,687	4%	6,711	5%
			Sometimes	70	51%	1,867	41%	12,767	37%	44,553	39%	111	32%	1,455	34%	13,655	32%	52,737	35%
			Often	38	27%	1,386	32%	11,258	32%	36,940	32%	93	27%	1,501	35%	14,650	33%	51,585	32%
			Very often	24	18%	807	19%	8,248	23%	25,008	22%	129	38%	1,181	28%	14,297	31%	45,650	28%
		Total	138	100%	4,453	100%	34,606	100%	114,783	100%	344	100%	4,286	100%	44,289	100%	156,683	100%	

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NSSE 2012 Engagement Item Frequency Distributions ^a
Regent University

			First-Year Students								Seniors								
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	66	47%	844	20%	6,891	21%	24,562	23%	115	34%	450	11%	6,793	17%	24,833	18%
Sometimes			52	37%	2,073	46%	15,070	43%	50,827	44%	156	45%	1,652	39%	16,480	38%	60,550	39%	
Often			14	11%	1,082	24%	8,201	23%	25,835	22%	49	14%	1,317	30%	11,618	25%	40,576	25%	
Very often			6	5%	457	10%	4,462	13%	13,618	12%	24	7%	872	20%	9,400	20%	30,714	18%	
Total		138	100%	4,456	100%	34,624	100%	114,842	100%	344	100%	4,291	100%	44,291	100%	156,673	100%		
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	62	44%	1,788	39%	13,857	40%	45,859	40%	169	49%	966	23%	12,081	29%	45,196	31%
Sometimes			51	37%	1,736	39%	12,863	36%	43,254	37%	104	30%	1,974	45%	18,255	41%	65,259	41%	
Often			18	13%	665	16%	5,181	15%	17,261	15%	45	13%	856	20%	8,355	18%	28,541	18%	
Very often			7	6%	279	7%	2,781	8%	8,679	8%	27	8%	499	12%	5,704	12%	18,028	11%	
Total		138	100%	4,468	100%	34,682	100%	115,053	100%	345	100%	4,295	100%	44,395	100%	157,024	100%		
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	5	4%	217	5%	2,220	7%	6,679	7%	3	1%	96	2%	1,982	5%	6,271	5%
Sometimes			36	25%	1,510	34%	10,929	33%	36,319	33%	63	18%	1,061	25%	11,818	29%	42,341	28%	
Often			66	50%	1,860	41%	13,921	40%	46,876	40%	154	45%	2,108	49%	18,900	42%	68,584	43%	
Very often			28	21%	816	19%	7,012	20%	23,289	20%	125	36%	981	23%	11,190	24%	38,346	24%	
Total		135	100%	4,403	100%	34,082	100%	113,163	100%	345	100%	4,246	100%	43,890	100%	155,542	100%		
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	3	2%	245	6%	1,836	6%	6,381	6%	6	2%	188	5%	1,979	5%	7,806	5%
Sometimes			39	28%	1,567	36%	10,518	31%	36,567	33%	76	22%	1,415	33%	12,363	29%	47,089	31%	
Often			58	43%	1,800	40%	13,728	40%	45,354	40%	148	43%	1,690	40%	17,279	39%	61,120	39%	
Very often			36	27%	781	18%	7,938	23%	24,698	22%	115	33%	949	23%	12,235	27%	39,315	25%	
Total		136	100%	4,393	100%	34,020	100%	113,000	100%	345	100%	4,242	100%	43,856	100%	155,330	100%		
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	86	65%	2,213	50%	17,648	53%	59,804	55%	255	75%	1,591	39%	18,716	45%	68,236	47%
Sometimes			33	23%	1,452	33%	9,773	28%	32,649	28%	50	14%	1,521	36%	13,331	30%	47,092	29%	
Often			14	10%	518	12%	4,352	13%	13,632	12%	21	6%	715	16%	6,833	15%	23,631	14%	
Very often			2	2%	210	5%	2,142	6%	6,561	6%	17	5%	403	9%	4,895	10%	16,009	10%	
Total		135	100%	4,393	100%	33,915	100%	112,646	100%	343	100%	4,230	100%	43,775	100%	154,968	100%		
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	5	4%	186	4%	2,318	7%	7,130	7%	13	4%	109	3%	1,713	4%	6,245	4%
Sometimes			27	19%	1,421	33%	11,379	34%	38,328	34%	76	22%	1,173	27%	12,457	29%	45,576	30%	
Often			43	31%	1,682	38%	11,872	34%	39,775	35%	104	30%	1,604	38%	16,028	37%	57,099	36%	
Very often			60	46%	1,099	25%	8,435	24%	27,656	24%	152	44%	1,343	32%	13,671	30%	46,392	29%	
Total		135	100%	4,388	100%	34,004	100%	112,889	100%	345	100%	4,229	100%	43,869	100%	155,312	100%		
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	17	14%	613	14%	5,022	15%	17,532	16%	55	16%	415	10%	5,025	12%	20,198	13%
Sometimes			30	22%	1,439	32%	10,404	30%	35,441	31%	123	36%	1,494	34%	13,399	30%	50,632	32%	
Often			34	24%	1,218	28%	9,245	27%	30,325	27%	74	22%	1,176	28%	12,347	28%	42,785	28%	
Very often			55	40%	1,127	27%	9,421	27%	29,912	26%	88	26%	1,156	28%	13,156	30%	41,977	27%	
Total		136	100%	4,397	100%	34,092	100%	113,210	100%	340	100%	4,241	100%	43,927	100%	155,592	100%		

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NSSE 2012 Engagement Item Frequency Distributions^a
Regent University

			First-Year Students								Seniors							
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	19	15%	579	13%	4,384	13%	14,466	14%	68	20%	411	10%	4,727	11%	17,474	12%
		Sometimes	46	34%	1,608	36%	10,690	31%	35,936	32%	143	42%	1,600	37%	13,755	31%	51,426	32%
		Often	39	27%	1,211	27%	9,507	28%	31,925	28%	62	18%	1,247	30%	12,721	29%	44,897	29%
		Very often	32	24%	1,004	24%	9,522	27%	30,919	27%	70	20%	986	24%	12,752	29%	41,849	27%
	Total		136	100%	4,402	100%	34,103	100%	113,246	100%	343	100%	4,244	100%	43,955	100%	155,646	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	14	10%	174	4%	1,457	4%	5,615	5%	51	15%	367	9%	3,189	7%	13,790	9%
		Some	49	36%	1,064	25%	7,526	22%	26,786	24%	136	39%	1,255	30%	11,778	27%	44,828	29%
		Quite a bit	47	35%	1,785	41%	13,459	41%	44,962	40%	111	32%	1,542	37%	15,980	37%	55,373	36%
		Very much	27	19%	1,337	30%	11,308	33%	34,798	31%	48	14%	1,060	25%	12,692	29%	40,633	26%
	Total		137	100%	4,360	100%	33,750	100%	112,161	100%	346	100%	4,224	100%	43,639	100%	154,624	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	2	1%	71	2%	664	2%	1,968	2%	2	1%	43	1%	564	1%	1,935	1%
		Some	11	9%	726	17%	5,462	17%	17,163	16%	32	9%	466	11%	5,038	12%	17,665	12%
		Quite a bit	57	42%	1,991	45%	13,925	42%	47,157	43%	129	38%	1,706	41%	17,095	39%	60,804	39%
		Very much	66	48%	1,550	36%	13,530	39%	45,375	40%	179	52%	1,992	47%	20,782	47%	73,664	47%
	Total		136	100%	4,338	100%	33,581	100%	111,663	100%	342	100%	4,207	100%	43,479	100%	154,068	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	6	4%	170	4%	1,371	4%	4,137	4%	11	3%	100	2%	1,363	3%	4,433	3%
		Some	24	18%	1,179	28%	8,113	25%	26,287	24%	52	15%	755	18%	8,014	19%	28,095	19%
		Quite a bit	57	43%	1,837	42%	13,467	40%	46,085	41%	130	38%	1,712	41%	16,623	38%	60,163	39%
		Very much	49	35%	1,160	27%	10,599	31%	35,040	31%	150	44%	1,628	38%	17,437	39%	61,181	39%
	Total		136	100%	4,346	100%	33,550	100%	111,549	100%	343	100%	4,195	100%	43,437	100%	153,872	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	3	2%	198	5%	1,537	5%	4,902	5%	14	4%	125	3%	1,837	5%	6,236	4%
		Some	24	17%	1,104	25%	7,846	23%	26,453	24%	54	16%	805	19%	8,329	19%	30,340	20%
		Quite a bit	54	40%	1,835	42%	13,545	40%	46,209	41%	131	38%	1,717	41%	16,510	38%	59,404	38%
		Very much	55	41%	1,202	28%	10,693	31%	34,166	30%	144	42%	1,557	37%	16,795	38%	58,113	37%
	Total		136	100%	4,339	100%	33,621	100%	111,730	100%	343	100%	4,204	100%	43,471	100%	154,093	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	2	1%	157	4%	1,193	4%	3,762	4%	5	1%	71	2%	1,088	3%	3,687	3%
		Some	30	22%	1,032	25%	6,809	21%	22,046	20%	55	16%	603	15%	6,197	15%	21,873	15%
		Quite a bit	56	42%	1,679	38%	12,557	38%	42,513	38%	120	35%	1,488	35%	14,667	34%	53,015	34%
		Very much	47	34%	1,482	34%	13,118	38%	43,653	38%	166	48%	2,061	48%	21,629	49%	75,856	48%
	Total		135	100%	4,350	100%	33,677	100%	111,974	100%	346	100%	4,223	100%	43,581	100%	154,431	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	1%	21	1%	300	1%	874	1%	1	0%	42	1%	635	2%	2,225	2%
		1-4	15	13%	664	16%	8,033	27%	23,906	24%	61	18%	827	20%	13,097	32%	42,427	29%
		5-10	53	38%	1,889	44%	14,302	43%	46,442	42%	129	37%	1,608	38%	16,294	38%	57,170	37%
		11-20	57	41%	1,269	28%	7,311	20%	26,469	22%	93	27%	1,103	26%	7,618	17%	29,962	19%
		More than 20	11	7%	499	11%	3,645	9%	13,987	11%	61	18%	635	15%	5,803	13%	22,271	14%
		Total		137	100%	4,342	100%	33,591	100%	111,678	100%	345	100%	4,215	100%	43,447	100%	154,055

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NSSE 2012 Engagement Item Frequency Distributions^a
Regent University

			First-Year Students								Seniors							
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	23	17%	1,041	24%	9,021	28%	30,058	27%	49	14%	816	20%	9,286	22%	33,542	22%
		1-4	82	58%	2,457	56%	17,580	52%	58,573	52%	201	58%	2,350	55%	22,756	52%	80,284	52%
		5-10	19	14%	585	13%	4,479	13%	14,850	13%	60	17%	692	17%	7,098	16%	24,742	16%
		11-20	6	4%	152	4%	1,309	4%	4,310	4%	14	4%	194	5%	2,261	5%	8,125	5%
		More than 20	7	6%	109	3%	1,183	4%	3,828	4%	21	6%	156	4%	2,072	5%	7,406	5%
		Total	137	100%	4,344	100%	33,572	100%	111,619	100%	345	100%	4,208	100%	43,473	100%	154,099	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	114	82%	3,735	85%	28,007	82%	91,908	81%	198	58%	2,110	51%	23,123	53%	77,087	51%
		1-4	15	12%	412	10%	3,766	12%	13,668	13%	111	32%	1,749	40%	16,528	37%	62,403	39%
		5-10	2	1%	92	2%	1,024	3%	3,294	3%	19	6%	215	5%	2,431	6%	9,431	6%
		11-20	3	2%	45	1%	425	1%	1,424	1%	9	3%	65	1%	721	2%	2,629	2%
		More than 20	3	2%	47	1%	304	1%	1,191	1%	7	2%	76	2%	667	2%	2,573	2%
		Total	137	100%	4,331	100%	33,526	100%	111,485	100%	344	100%	4,215	100%	43,470	100%	154,123	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	4	3%	536	13%	5,924	19%	15,453	15%	12	4%	211	5%	5,148	13%	14,376	10%
		1-4	74	56%	2,509	58%	18,389	55%	59,529	53%	116	34%	1,641	39%	20,052	47%	65,967	43%
		5-10	46	33%	1,060	24%	7,467	21%	28,433	25%	149	43%	1,510	35%	12,475	28%	47,637	30%
		11-20	13	9%	188	4%	1,479	4%	6,772	6%	51	15%	629	15%	4,183	9%	18,054	11%
		More than 20	0	0%	51	1%	361	1%	1,604	2%	16	5%	230	6%	1,683	4%	8,333	6%
		Total	137	100%	4,344	100%	33,620	100%	111,791	100%	344	100%	4,221	100%	43,541	100%	154,367	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	4	3%	88	2%	1,199	4%	3,236	4%	23	7%	151	4%	3,109	8%	8,903	6%
		1-4	55	42%	1,124	27%	11,904	37%	35,175	33%	117	34%	1,137	28%	16,561	39%	51,078	34%
		5-10	45	31%	1,492	34%	11,739	34%	38,873	34%	90	26%	1,151	27%	11,561	26%	42,602	27%
		11-20	22	16%	976	22%	5,985	17%	22,628	19%	65	19%	957	22%	7,024	16%	28,319	18%
		More than 20	11	8%	666	15%	2,860	8%	12,099	10%	50	15%	822	19%	5,350	12%	23,676	15%
		Total	137	100%	4,346	100%	33,687	100%	112,011	100%	345	100%	4,218	100%	43,605	100%	154,578	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	14	11%	575	14%	3,885	11%	12,276	11%	55	16%	776	18%	7,321	16%	26,454	16%
		1-2	42	32%	1,395	33%	11,441	35%	37,115	34%	74	22%	1,211	29%	13,317	31%	46,620	30%
		3-4	46	33%	1,452	33%	10,816	32%	36,952	33%	133	39%	1,257	30%	12,632	29%	44,799	29%
		5-6	23	16%	492	11%	3,590	10%	12,503	11%	37	11%	479	11%	4,465	10%	16,052	10%
		More than 6	12	8%	426	10%	3,858	12%	12,778	12%	41	12%	477	11%	5,697	14%	19,870	13%
		Total	137	100%	4,340	100%	33,590	100%	111,624	100%	340	100%	4,200	100%	43,432	100%	153,795	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	23	17%	560	14%	3,965	12%	13,953	13%	135	40%	1,066	25%	10,664	24%	39,434	25%
		1-2	53	39%	1,516	35%	12,026	36%	39,757	36%	117	34%	1,453	35%	15,635	36%	54,406	36%
		3-4	40	29%	1,200	28%	8,711	26%	29,167	26%	44	13%	958	23%	8,875	20%	31,585	20%
		5-6	8	6%	497	11%	3,839	11%	12,848	11%	22	6%	330	8%	3,535	8%	12,241	8%
		More than 6	12	9%	553	13%	5,051	16%	15,844	15%	23	7%	398	10%	4,667	11%	15,980	11%
		Total	136	100%	4,326	100%	33,592	100%	111,569	100%	341	100%	4,205	100%	43,376	100%	153,646	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Regent University

			First-Year Students								Seniors							
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	1	1%	19	0%	171	1%	655	1%	2	1%	51	1%	367	1%	1,876	1%
		2	3	2%	38	1%	323	1%	1,137	1%	6	2%	49	1%	518	1%	2,212	2%
		3	4	3%	116	3%	998	3%	3,358	3%	4	1%	160	4%	1,353	3%	5,239	4%
		4	11	8%	437	10%	3,723	12%	12,181	11%	31	9%	442	10%	4,050	10%	15,344	10%
		5	33	25%	1,341	31%	9,889	30%	33,177	30%	60	17%	1,197	28%	11,218	26%	41,897	27%
		6	51	37%	1,582	35%	10,884	32%	37,270	32%	102	29%	1,397	33%	13,784	31%	49,075	31%
		7 Very much	34	24%	812	19%	7,659	22%	24,102	22%	141	41%	918	22%	12,251	28%	38,637	25%
	Total		137	100%	4,345	100%	33,647	100%	111,880	100%	346	100%	4,214	100%	43,541	100%	154,280	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	28	23%	660	17%	7,613	25%	26,493	26%	133	39%	958	24%	14,330	35%	49,051	34%
		Sometimes	71	51%	1,996	47%	14,970	45%	50,254	45%	155	45%	1,914	45%	18,439	43%	67,383	44%
		Often	21	15%	1,037	23%	6,687	19%	21,292	18%	40	12%	745	17%	6,225	14%	22,208	14%
		Very often	16	11%	619	14%	3,916	11%	12,481	11%	14	4%	575	13%	4,087	9%	14,169	9%
	Total		136	100%	4,312	100%	33,186	100%	110,520	100%	342	100%	4,192	100%	43,081	100%	152,811	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	14	11%	298	7%	3,725	12%	12,292	12%	47	14%	374	9%	6,070	15%	19,955	14%
		Sometimes	47	35%	1,116	27%	9,065	27%	29,789	27%	116	34%	1,326	32%	13,562	31%	47,520	31%
		Often	33	24%	1,143	26%	8,631	26%	28,185	25%	89	26%	1,104	26%	10,268	24%	36,534	24%
		Very often	40	30%	1,750	40%	11,733	35%	40,057	35%	90	26%	1,383	33%	13,139	30%	48,605	31%
	Total		134	100%	4,307	100%	33,154	100%	110,323	100%	342	100%	4,187	100%	43,039	100%	152,614	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	8	6%	373	9%	11,550	36%	45,865	42%	18	5%	437	11%	14,449	35%	58,644	40%
		Sometimes	12	9%	930	22%	8,978	27%	29,064	26%	55	16%	1,027	24%	11,597	27%	40,738	27%
		Often	38	27%	1,272	29%	5,568	16%	16,137	14%	78	23%	1,168	28%	7,163	16%	22,292	14%
		Very often	78	58%	1,725	40%	6,984	20%	19,071	17%	191	56%	1,557	37%	9,744	22%	30,694	19%
	Total		136	100%	4,300	100%	33,080	100%	110,137	100%	342	100%	4,189	100%	42,953	100%	152,368	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	1	1%	216	5%	3,230	10%	10,999	10%	6	2%	166	4%	3,307	8%	11,767	8%
		Sometimes	27	20%	1,349	31%	11,799	36%	40,167	36%	58	17%	1,151	27%	13,634	32%	49,985	33%
		Often	49	35%	1,698	39%	11,200	34%	37,567	34%	139	41%	1,675	40%	15,717	36%	55,156	36%
		Very often	59	44%	1,045	25%	6,802	21%	21,316	20%	139	41%	1,188	29%	10,308	24%	35,445	23%
	Total		136	100%	4,308	100%	33,031	100%	110,049	100%	342	100%	4,180	100%	42,966	100%	152,353	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	1	1%	164	4%	1,933	6%	6,224	6%	6	2%	113	3%	1,967	5%	6,832	5%
		Sometimes	27	20%	1,254	29%	9,994	30%	34,082	31%	72	21%	1,040	25%	11,745	28%	42,538	28%
		Often	58	42%	1,769	41%	12,502	37%	42,248	38%	135	40%	1,733	42%	16,957	39%	60,228	39%
		Very often	50	37%	1,126	27%	8,704	26%	27,747	25%	126	37%	1,298	31%	12,385	28%	42,996	28%
	Total		136	100%	4,313	100%	33,133	100%	110,301	100%	339	100%	4,184	100%	43,054	100%	152,594	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	1	1%	86	2%	1,243	4%	3,997	4%	4	1%	56	1%	1,286	3%	4,294	3%
		Sometimes	25	18%	1,130	27%	9,728	30%	32,157	29%	71	21%	1,026	24%	11,902	28%	42,218	28%
		Often	48	36%	1,762	41%	12,728	38%	43,335	39%	134	39%	1,742	42%	16,981	39%	61,364	40%
		Very often	61	45%	1,334	31%	9,504	28%	31,064	28%	133	39%	1,373	33%	12,945	29%	45,023	29%
	Total		135	100%	4,312	100%	33,203	100%	110,553	100%	342	100%	4,197	100%	43,114	100%	152,899	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Regent University

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	20	15%	566	14%	3,854	12%	12,308	12%	77	23%	272	7%	3,392	8%	11,948	9%
		Do not plan to do	12	10%	191	5%	1,255	4%	4,081	4%	95	28%	679	16%	6,067	15%	22,736	16%
		Plan to do	87	64%	3,164	73%	25,088	76%	84,313	76%	106	31%	789	20%	11,840	30%	37,280	26%
		Done	15	11%	336	8%	2,446	7%	8,096	8%	61	18%	2,425	57%	21,308	47%	79,308	49%
		Total	134	100%	4,257	100%	32,643	100%	108,798	100%	339	100%	4,165	100%	42,607	100%	151,272	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	13	10%	365	9%	3,143	11%	11,796	12%	50	15%	217	5%	3,456	9%	12,925	9%
		Do not plan to do	7	6%	136	3%	1,480	5%	5,413	6%	40	12%	377	10%	5,148	13%	20,238	15%
		Plan to do	66	49%	1,525	35%	13,176	41%	45,587	42%	84	25%	547	14%	7,186	18%	23,466	17%
		Done	47	35%	2,230	53%	14,715	43%	45,651	40%	163	49%	3,017	71%	26,660	60%	93,937	59%
		Total	133	100%	4,256	100%	32,514	100%	108,447	100%	337	100%	4,158	100%	42,450	100%	150,566	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	62	45%	1,675	38%	9,858	30%	34,777	31%	76	23%	500	12%	6,138	15%	21,045	15%
		Do not plan to do	31	23%	937	22%	7,673	24%	25,920	25%	164	49%	1,936	46%	19,426	46%	72,690	48%
		Plan to do	24	18%	1,022	25%	9,111	29%	28,365	26%	48	14%	332	9%	4,522	11%	13,726	10%
		Done	18	13%	601	14%	5,792	18%	19,099	18%	48	14%	1,378	33%	12,272	28%	42,859	27%
		Total	135	100%	4,235	100%	32,434	100%	108,161	100%	336	100%	4,146	100%	42,358	100%	150,320	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	61	44%	1,763	41%	11,674	35%	40,061	36%	92	27%	559	14%	7,573	18%	25,262	18%
		Do not plan to do	42	32%	1,214	28%	7,325	22%	23,292	22%	187	55%	2,459	58%	20,024	46%	74,152	48%
		Plan to do	28	21%	1,082	26%	11,686	37%	39,365	36%	46	13%	427	11%	6,363	16%	20,089	14%
		Done	4	3%	190	5%	1,879	6%	5,768	6%	15	4%	706	17%	8,564	20%	31,449	20%
		Total	135	100%	4,249	100%	32,564	100%	108,486	100%	340	100%	4,151	100%	42,524	100%	150,952	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	28	20%	679	17%	5,678	19%	19,613	19%	46	14%	302	8%	3,761	10%	12,992	9%
		Do not plan to do	45	35%	1,182	29%	8,411	27%	29,681	28%	187	56%	1,695	43%	17,178	41%	64,047	43%
		Plan to do	47	35%	1,485	35%	11,530	35%	34,673	32%	46	14%	336	9%	4,029	11%	13,279	10%
		Done	15	10%	914	19%	7,013	19%	24,746	21%	58	17%	1,828	40%	17,596	39%	60,822	38%
		Total	135	100%	4,260	100%	32,632	100%	108,713	100%	337	100%	4,161	100%	42,564	100%	151,140	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	49	35%	1,124	27%	8,842	28%	29,814	28%	66	19%	382	10%	5,752	14%	18,386	13%
		Do not plan to do	33	27%	1,097	27%	7,966	26%	27,088	27%	225	67%	2,379	59%	25,917	62%	95,375	64%
		Plan to do	52	37%	1,914	43%	14,704	42%	48,293	42%	31	9%	291	7%	4,451	11%	12,828	9%
		Done	1	1%	108	3%	1,010	4%	3,171	3%	16	5%	1,093	24%	6,273	13%	23,867	14%
		Total	135	100%	4,243	100%	32,522	100%	108,366	100%	338	100%	4,145	100%	42,393	100%	150,456	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	60	43%	1,334	32%	10,115	31%	34,700	32%	70	21%	415	11%	5,804	15%	18,501	13%
		Do not plan to do	48	37%	2,213	50%	15,177	45%	51,145	46%	186	56%	2,560	61%	25,243	59%	91,082	60%
		Plan to do	20	15%	556	14%	5,687	19%	18,177	18%	42	12%	305	8%	4,268	11%	13,887	10%
		Done	6	5%	139	4%	1,437	5%	4,057	4%	37	11%	856	20%	6,944	16%	26,552	17%
		Total	134	100%	4,242	100%	32,416	100%	108,079	100%	335	100%	4,136	100%	42,259	100%	150,022	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Regent University

Variable	Response Options	First-Year Students								Seniors										
		Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012				
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%					
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04																			
	(EEE)	Have not decided	43	31%	1,596	38%	11,779	37%	38,608	36%	57	17%	361	9%	5,002	13%	15,264	11%		
		Do not plan to do	10	8%	492	12%	3,663	12%	11,152	11%	33	10%	875	22%	9,278	23%	31,260	22%		
		Plan to do	80	58%	2,095	48%	16,386	49%	56,745	50%	160	47%	1,216	30%	14,673	35%	49,976	33%		
		Done	2	2%	72	2%	777	3%	2,214	2%	89	26%	1,713	38%	13,609	29%	54,647	33%		
		Total	135	100%	4,255	100%	32,605	100%	108,719	100%	339	100%	4,165	100%	42,562	100%	151,147	100%		
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense	1	1%	27	1%	376	1%	1,143	1%	6	2%	21	1%	372	1%	1,229	1%		
		2	2	1%	72	2%	779	3%	2,681	3%	7	2%	79	2%	769	2%	2,819	2%		
		3	6	5%	159	4%	1,612	5%	5,217	5%	13	4%	107	3%	1,571	4%	5,588	4%		
		4	20	15%	306	8%	3,858	12%	12,223	12%	47	14%	299	7%	4,112	10%	14,973	10%		
		5	23	18%	744	17%	6,609	21%	22,217	21%	54	16%	705	16%	7,979	19%	29,157	19%		
		6	33	25%	1,445	34%	9,482	29%	33,586	30%	92	27%	1,387	33%	12,878	30%	47,898	31%		
		7 Friendly, Supportive,	47	35%	1,499	35%	9,872	29%	31,562	28%	118	35%	1,573	38%	14,803	34%	49,287	32%		
		Total	132	100%	4,252	100%	32,588	100%	108,629	100%	337	100%	4,171	100%	42,484	100%	150,951	100%		
8b. Quality of relationships with faculty members	ENVFAC (SCE)	Unhelpful, Unsympathetic	0	0%	15	0%	297	1%	836	1%	2	1%	12	0%	446	1%	1,439	1%		
		2	2	2%	50	1%	682	2%	2,061	2%	8	2%	36	1%	894	2%	3,116	2%		
		3	6	4%	143	3%	1,762	6%	5,492	6%	11	3%	93	2%	1,736	4%	6,233	5%		
		4	22	18%	426	10%	4,883	16%	15,725	15%	39	12%	278	7%	4,586	12%	16,411	12%		
		5	31	22%	1,004	23%	8,215	26%	27,664	26%	54	16%	771	18%	8,894	22%	32,436	22%		
		6	36	26%	1,465	34%	9,664	29%	33,667	30%	101	30%	1,482	35%	13,109	31%	48,814	32%		
		7 Helpful, Sympathetic	36	28%	1,147	28%	7,079	21%	23,142	21%	124	37%	1,494	36%	12,827	28%	42,502	27%		
		Total	133	100%	4,250	100%	32,582	100%	108,587	100%	339	100%	4,166	100%	42,492	100%	150,951	100%		
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	Inconsiderate, Rigid	1	1%	56	1%	809	3%	2,613	3%	4	1%	135	4%	1,779	4%	6,489	5%		
		2	8	5%	151	4%	1,573	5%	5,252	5%	12	4%	234	6%	2,724	6%	10,082	7%		
		3	11	9%	298	7%	3,080	10%	9,839	9%	18	5%	314	8%	3,947	10%	14,664	10%		
		4	25	19%	692	17%	6,846	21%	22,702	21%	52	15%	692	16%	7,889	19%	28,715	19%		
		5	19	15%	1,048	24%	7,556	23%	25,616	23%	61	18%	957	23%	9,042	21%	31,941	21%		
		6	38	29%	1,128	26%	6,977	21%	24,235	21%	72	21%	966	23%	8,867	21%	31,683	21%		
		7 Considerate, Flexible	31	23%	873	21%	5,760	17%	18,355	17%	120	36%	870	21%	8,294	19%	27,499	18%		
		Total	133	100%	4,246	100%	32,601	100%	108,612	100%	339	100%	4,168	100%	42,542	100%	151,073	100%		

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NSSE 2012 Engagement Item Frequency Distributions ^a
Regent University

			First-Year Students								Seniors							
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	0	0%	7	0%	91	0%	294	0%	1	0%	10	0%	130	0%	445	0%
		1-5 hrs/wk	13	10%	465	12%	4,573	15%	13,270	13%	15	5%	516	13%	6,267	15%	19,937	14%
		6-10 hrs/wk	27	20%	1,001	25%	7,742	25%	24,360	23%	43	13%	981	24%	10,083	24%	33,904	23%
		11-15 hrs/wk	34	25%	972	23%	7,197	22%	23,794	22%	70	21%	862	20%	8,434	20%	30,251	20%
		16-20 hrs/wk	19	15%	793	19%	5,765	17%	20,430	18%	89	26%	716	17%	7,046	17%	26,307	17%
		21-25 hrs/wk	21	17%	500	11%	3,420	10%	12,525	11%	49	15%	471	11%	4,359	10%	16,609	11%
		26-30 hrs/wk	12	8%	278	6%	1,826	5%	6,791	6%	33	10%	281	7%	2,614	6%	10,311	7%
		30+ hrs/wk	7	5%	222	5%	1,746	5%	6,418	6%	38	11%	306	7%	3,334	8%	12,422	8%
Total		133	100%	4,238	100%	32,360	100%	107,882	100%	338	100%	4,143	100%	42,267	100%	150,186	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	127	96%	3,131	75%	26,540	84%	84,950	81%	312	92%	2,401	60%	31,689	77%	105,293	73%
		1-5 hrs/wk	1	1%	313	7%	1,022	3%	5,322	4%	1	0%	381	9%	1,597	3%	7,714	4%
		6-10 hrs/wk	0	0%	450	10%	2,049	5%	8,817	7%	3	1%	587	13%	2,766	5%	13,359	7%
		11-15 hrs/wk	1	1%	201	5%	1,377	4%	4,731	4%	3	1%	382	9%	2,293	5%	9,615	6%
		16-20 hrs/wk	4	3%	84	2%	901	3%	2,731	3%	5	1%	241	6%	2,303	6%	8,549	5%
		21-25 hrs/wk	0	0%	21	1%	216	1%	649	1%	3	1%	68	2%	589	1%	2,310	2%
		26-30 hrs/wk	0	0%	14	0%	72	0%	224	0%	5	1%	22	1%	272	1%	1,020	1%
		30+ hrs/wk	0	0%	18	1%	182	1%	488	1%	7	2%	58	2%	675	2%	2,038	1%
Total		133	100%	4,232	100%	32,359	100%	107,912	100%	339	100%	4,140	100%	42,184	100%	149,898	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	79	59%	3,046	71%	22,823	69%	77,373	70%	107	31%	1,971	47%	18,736	43%	68,357	44%
		1-5 hrs/wk	8	6%	293	7%	1,453	4%	4,957	4%	10	3%	336	8%	2,112	5%	7,880	5%
		6-10 hrs/wk	7	5%	240	6%	1,443	4%	4,814	4%	9	3%	346	8%	2,383	5%	8,946	6%
		11-15 hrs/wk	5	4%	194	5%	1,403	4%	4,488	4%	5	1%	327	8%	2,564	6%	8,956	6%
		16-20 hrs/wk	7	5%	179	5%	1,696	5%	5,050	5%	7	2%	307	7%	3,384	8%	11,849	8%
		21-25 hrs/wk	4	3%	90	2%	1,165	4%	3,355	3%	14	4%	211	5%	2,787	7%	9,340	6%
		26-30 hrs/wk	6	4%	41	1%	738	3%	2,055	2%	21	6%	124	3%	2,078	5%	6,736	5%
		30+ hrs/wk	15	14%	143	4%	1,549	6%	5,557	7%	169	49%	515	15%	8,155	21%	27,879	21%
Total		131	100%	4,226	100%	32,270	100%	107,649	100%	342	100%	4,137	100%	42,199	100%	149,943	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	68	53%	1,342	33%	12,110	40%	39,021	40%	276	81%	1,603	40%	19,843	48%	68,813	49%
		1-5 hrs/wk	44	31%	1,519	34%	9,293	28%	33,058	29%	39	11%	1,348	31%	10,875	25%	39,762	25%
		6-10 hrs/wk	18	13%	629	14%	4,825	14%	15,958	14%	16	5%	541	13%	4,919	11%	17,876	11%
		11-15 hrs/wk	2	1%	320	8%	2,600	8%	8,598	8%	7	2%	263	6%	2,677	6%	9,531	6%
		16-20 hrs/wk	0	0%	208	5%	1,669	5%	5,520	5%	0	0%	158	4%	1,650	4%	6,185	4%
		21-25 hrs/wk	0	0%	95	2%	874	3%	2,680	2%	2	1%	107	3%	892	2%	3,318	2%
		26-30 hrs/wk	1	1%	53	1%	339	1%	1,134	1%	0	0%	44	1%	473	1%	1,668	1%
		30+ hrs/wk	0	0%	68	2%	683	2%	2,052	2%	1	0%	83	2%	991	2%	3,193	2%
Total		133	100%	4,234	100%	32,393	100%	108,021	100%	341	100%	4,147	100%	42,320	100%	150,346	100%	

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions ^a
Regent University

			First-Year Students								Seniors							
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	1	1%	62	2%	428	1%	1,319	1%	10	3%	58	2%	765	2%	2,261	2%
		1-5 hrs/wk	37	28%	1,126	27%	8,428	26%	26,136	24%	148	43%	1,268	31%	13,584	32%	44,273	30%
		6-10 hrs/wk	39	30%	1,235	28%	9,595	29%	32,004	29%	110	33%	1,282	31%	12,772	30%	46,033	30%
		11-15 hrs/wk	24	18%	842	20%	6,319	20%	21,780	20%	48	14%	787	19%	7,356	18%	27,870	18%
		16-20 hrs/wk	14	10%	501	12%	3,642	12%	12,844	12%	10	3%	376	9%	3,954	9%	15,286	10%
		21-25 hrs/wk	6	4%	221	5%	1,708	5%	6,105	6%	9	3%	172	4%	1,683	4%	6,406	4%
		26-30 hrs/wk	5	4%	96	3%	675	2%	2,558	2%	1	0%	71	2%	728	2%	2,810	2%
		30+ hrs/wk	6	4%	139	4%	1,457	5%	4,773	5%	4	1%	114	3%	1,309	3%	4,828	3%
Total		132	100%	4,222	100%	32,252	100%	107,519	100%	340	100%	4,128	100%	42,151	100%	149,767	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	90	66%	3,341	77%	23,191	69%	78,666	70%	77	23%	2,682	63%	23,226	54%	86,775	56%
		1-5 hrs/wk	12	9%	432	11%	3,889	13%	12,370	12%	43	13%	492	12%	5,197	13%	18,095	12%
		6-10 hrs/wk	6	4%	142	4%	1,787	6%	5,438	6%	32	9%	250	7%	2,927	7%	10,111	7%
		11-15 hrs/wk	4	3%	70	2%	861	3%	2,872	3%	21	6%	139	4%	1,761	5%	6,041	4%
		16-20 hrs/wk	2	2%	60	2%	539	2%	1,813	2%	27	8%	103	3%	1,500	4%	4,854	4%
		21-25 hrs/wk	3	2%	23	1%	286	1%	918	1%	14	4%	51	1%	752	2%	2,528	2%
		26-30 hrs/wk	2	2%	15	0%	206	1%	588	1%	14	4%	31	1%	651	2%	2,078	2%
		30+ hrs/wk	13	11%	129	4%	1,432	5%	4,664	5%	112	33%	380	10%	6,060	14%	19,057	14%
Total		132	100%	4,212	100%	32,191	100%	107,329	100%	340	100%	4,128	100%	42,074	100%	149,539	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	43	35%	1,253	30%	5,359	14%	22,953	19%	208	62%	687	17%	4,158	9%	22,436	15%
		1-5 hrs/wk	85	62%	2,378	55%	19,203	59%	62,833	58%	102	29%	2,663	63%	25,336	59%	88,933	57%
		6-10 hrs/wk	3	2%	358	10%	4,492	16%	12,925	14%	19	5%	501	12%	7,978	20%	24,907	18%
		11-15 hrs/wk	1	1%	103	3%	1,659	6%	4,664	5%	6	2%	141	3%	2,531	6%	7,681	6%
		16-20 hrs/wk	0	0%	64	1%	693	2%	2,007	2%	3	1%	70	2%	971	2%	2,793	2%
		21-25 hrs/wk	0	0%	21	1%	324	1%	798	1%	2	1%	29	1%	415	1%	1,081	1%
		26-30 hrs/wk	0	0%	12	0%	129	0%	355	0%	1	0%	16	0%	212	1%	590	0%
		30+ hrs/wk	1	1%	35	1%	432	2%	1,163	1%	0	0%	39	1%	636	2%	1,689	1%
Total		133	100%	4,224	100%	32,291	100%	107,698	100%	341	100%	4,146	100%	42,237	100%	150,110	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	0	0%	58	1%	528	2%	1,666	2%	3	1%	85	2%	752	2%	2,899	2%
		Some	10	8%	588	15%	4,427	15%	14,913	15%	27	8%	592	15%	6,028	15%	22,427	16%
		Quite a bit	48	37%	2,061	50%	13,917	44%	47,259	45%	120	35%	1,890	46%	17,704	43%	63,998	43%
		Very much	75	55%	1,496	34%	13,142	39%	42,940	39%	189	56%	1,562	37%	17,418	41%	59,680	39%
Total		133	100%	4,203	100%	32,014	100%	106,778	100%	339	100%	4,129	100%	41,902	100%	149,004	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	3	2%	77	2%	752	3%	2,459	3%	13	4%	116	3%	1,721	4%	6,055	5%
		Some	19	14%	582	15%	5,234	18%	17,549	18%	61	18%	666	17%	8,382	21%	30,507	22%
		Quite a bit	58	43%	1,827	44%	13,027	41%	44,214	42%	118	35%	1,769	43%	17,316	42%	62,606	42%
		Very much	53	40%	1,689	39%	12,847	38%	42,004	37%	146	43%	1,556	37%	14,282	33%	49,215	32%
Total		133	100%	4,175	100%	31,860	100%	106,226	100%	338	100%	4,107	100%	41,701	100%	148,383	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
Regent University

			First-Year Students								Seniors							
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	15	11%	333	8%	3,512	12%	11,559	11%	53	16%	461	12%	6,118	15%	22,992	16%
		Some	34	26%	1,085	26%	8,617	27%	29,245	28%	85	25%	1,212	29%	12,407	30%	45,841	30%
		Quite a bit	39	29%	1,468	35%	10,509	33%	35,251	33%	95	28%	1,317	32%	12,742	30%	44,819	30%
		Very much	44	33%	1,298	30%	9,226	28%	30,215	28%	104	31%	1,116	27%	10,458	24%	34,705	24%
	Total		132	100%	4,184	100%	31,864	100%	106,270	100%	337	100%	4,106	100%	41,725	100%	148,357	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	33	26%	652	16%	6,838	23%	23,126	23%	110	33%	908	23%	13,603	34%	48,925	35%
		Some	43	33%	1,463	34%	11,144	35%	38,661	36%	84	25%	1,537	37%	14,557	34%	53,265	35%
		Quite a bit	32	24%	1,377	32%	8,619	27%	28,592	26%	72	21%	1,049	25%	8,434	19%	29,853	19%
		Very much	22	17%	696	17%	5,316	16%	16,058	15%	71	21%	616	15%	5,217	12%	16,610	11%
	Total		130	100%	4,188	100%	31,917	100%	106,437	100%	337	100%	4,110	100%	41,811	100%	148,653	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	25	19%	423	11%	4,264	14%	14,718	15%	80	24%	606	15%	8,910	22%	33,124	24%
		Some	34	26%	1,213	29%	10,107	32%	34,999	33%	103	30%	1,382	34%	14,594	35%	54,059	36%
		Quite a bit	44	33%	1,615	39%	10,796	33%	36,020	33%	79	24%	1,341	33%	11,568	27%	40,426	27%
		Very much	29	22%	919	21%	6,615	20%	20,219	19%	74	22%	756	18%	6,528	15%	20,330	13%
	Total		132	100%	4,170	100%	31,782	100%	105,956	100%	336	100%	4,085	100%	41,600	100%	147,939	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	11	9%	232	6%	2,300	8%	8,638	10%	73	22%	422	11%	5,467	14%	21,415	16%
		Some	21	16%	692	17%	6,677	22%	23,434	23%	72	21%	865	22%	10,824	27%	40,203	28%
		Quite a bit	48	36%	1,601	38%	11,520	36%	39,728	36%	91	27%	1,533	37%	14,426	34%	51,498	34%
		Very much	52	39%	1,663	39%	11,381	34%	34,500	31%	99	30%	1,281	30%	10,994	25%	35,028	22%
	Total		132	100%	4,188	100%	31,878	100%	106,300	100%	335	100%	4,101	100%	41,711	100%	148,144	100%
10g. Using computers in academic work	ENVCOMPT	Very little	3	2%	127	3%	806	3%	2,688	3%	7	2%	101	3%	990	2%	3,325	2%
		Some	7	5%	684	16%	4,493	14%	15,165	14%	15	4%	479	12%	4,339	10%	15,048	10%
		Quite a bit	37	27%	1,496	36%	10,772	33%	36,066	33%	45	13%	1,334	32%	12,112	29%	42,893	28%
		Very much	86	65%	1,876	45%	15,879	50%	52,583	50%	270	80%	2,197	53%	24,334	59%	87,390	59%
	Total		133	100%	4,183	100%	31,950	100%	106,502	100%	337	100%	4,111	100%	41,775	100%	148,656	100%
11a. Acquiring a broad general education	GNGENLED	Very little	3	2%	77	2%	761	3%	2,639	3%	9	3%	87	2%	1,170	3%	4,117	3%
		Some	17	13%	478	12%	4,536	15%	15,160	15%	41	12%	428	11%	5,320	14%	19,848	14%
		Quite a bit	46	34%	1,763	43%	12,955	42%	43,921	42%	95	28%	1,450	36%	14,191	35%	52,277	36%
		Very much	67	51%	1,817	42%	13,143	40%	43,132	40%	189	57%	2,128	51%	20,618	48%	70,706	47%
	Total		133	100%	4,135	100%	31,395	100%	104,852	100%	334	100%	4,093	100%	41,299	100%	146,948	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	18	14%	256	7%	2,630	9%	8,307	9%	20	6%	174	4%	2,433	6%	8,355	6%
		Some	40	30%	1,050	26%	8,141	26%	26,809	26%	62	19%	716	18%	7,492	19%	26,877	19%
		Quite a bit	40	30%	1,519	36%	11,208	36%	37,787	36%	107	32%	1,397	34%	13,530	32%	48,662	33%
		Very much	33	26%	1,295	31%	9,368	29%	31,798	29%	145	43%	1,801	44%	17,867	43%	63,090	42%
	Total		131	100%	4,120	100%	31,347	100%	104,701	100%	334	100%	4,088	100%	41,322	100%	146,984	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Regent University

	Variable	Response Options	First-Year Students								Seniors							
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
11c. Writing clearly and effectively	GNWRITE	Very little	2	1%	127	3%	1,308	5%	4,352	5%	5	1%	95	2%	1,505	4%	5,342	4%
		Some	22	17%	824	21%	6,166	21%	20,731	20%	26	8%	645	16%	6,832	17%	25,269	18%
		Quite a bit	48	36%	1,745	41%	12,074	39%	41,646	40%	84	25%	1,520	37%	14,827	36%	53,707	36%
		Very much	61	46%	1,437	35%	11,835	36%	38,123	36%	220	66%	1,832	45%	18,195	42%	62,797	42%
		Total	133	100%	4,133	100%	31,383	100%	104,852	100%	335	100%	4,092	100%	41,359	100%	147,115	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	6	5%	242	6%	2,180	8%	7,433	8%	28	8%	128	3%	2,129	6%	7,997	6%
		Some	28	20%	1,062	26%	7,373	24%	25,823	25%	60	18%	706	17%	7,840	20%	29,596	21%
		Quite a bit	48	36%	1,640	39%	11,686	37%	39,231	37%	90	27%	1,605	39%	14,449	35%	53,063	36%
		Very much	50	38%	1,185	29%	10,055	31%	32,094	30%	158	47%	1,643	40%	16,827	39%	56,075	38%
		Total	132	100%	4,129	100%	31,294	100%	104,581	100%	336	100%	4,082	100%	41,245	100%	146,731	100%
11e. Thinking critically and analytically	GNANALY	Very little	1	1%	65	2%	622	2%	2,054	2%	5	2%	50	1%	761	2%	2,568	2%
		Some	9	8%	542	14%	4,197	14%	13,550	13%	17	5%	324	8%	4,007	10%	14,287	10%
		Quite a bit	47	34%	1,629	39%	12,099	39%	40,891	39%	84	25%	1,308	32%	13,492	33%	48,991	34%
		Very much	74	57%	1,901	45%	14,378	44%	48,138	45%	228	68%	2,401	58%	22,988	55%	80,889	54%
		Total	131	100%	4,137	100%	31,296	100%	104,633	100%	334	100%	4,083	100%	41,248	100%	146,735	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	11	9%	234	6%	1,394	5%	5,009	5%	21	6%	210	5%	1,777	4%	6,485	5%
		Some	32	24%	1,091	27%	6,700	21%	22,750	22%	57	17%	876	21%	7,381	18%	27,544	19%
		Quite a bit	49	36%	1,607	39%	12,344	40%	41,105	40%	94	28%	1,460	36%	14,396	35%	51,694	35%
		Very much	41	31%	1,176	29%	10,823	34%	35,501	34%	162	49%	1,532	37%	17,630	43%	60,778	42%
		Total	133	100%	4,108	100%	31,261	100%	104,365	100%	334	100%	4,078	100%	41,184	100%	146,501	100%
11g. Using computing and information technology	GNCMPTS	Very little	11	9%	286	7%	1,766	6%	6,009	6%	11	3%	206	5%	1,680	4%	6,049	4%
		Some	28	21%	1,040	26%	6,531	20%	22,591	21%	32	9%	951	23%	6,805	16%	25,625	17%
		Quite a bit	41	31%	1,582	37%	11,421	36%	38,452	36%	79	24%	1,419	35%	13,590	33%	49,178	33%
		Very much	52	40%	1,221	30%	11,662	38%	37,749	37%	212	64%	1,512	37%	19,265	47%	66,239	46%
		Total	132	100%	4,129	100%	31,380	100%	104,801	100%	334	100%	4,088	100%	41,340	100%	147,091	100%
11h. Working effectively with others	GNOTHERS	Very little	10	8%	123	3%	1,484	6%	4,763	5%	15	4%	85	2%	1,447	4%	4,853	4%
		Some	40	30%	820	21%	6,624	22%	21,964	22%	76	23%	568	14%	6,626	17%	23,721	17%
		Quite a bit	36	27%	1,654	40%	11,706	37%	39,966	38%	93	28%	1,500	37%	13,864	33%	51,150	34%
		Very much	47	36%	1,538	36%	11,539	36%	38,114	35%	151	45%	1,937	47%	19,395	46%	67,351	45%
		Total	133	100%	4,135	100%	31,353	100%	104,807	100%	335	100%	4,090	100%	41,332	100%	147,075	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	70	55%	2,091	51%	12,736	41%	47,486	45%	148	45%	1,835	45%	16,220	40%	62,268	43%
		Some	35	27%	1,186	29%	9,032	29%	29,578	28%	86	26%	1,189	29%	11,931	29%	43,355	29%
		Quite a bit	14	10%	515	13%	5,397	18%	16,180	16%	45	14%	619	15%	6,945	17%	22,895	16%
		Very much	9	7%	277	7%	3,623	12%	9,651	10%	50	15%	401	10%	5,666	14%	16,691	12%
		Total	128	100%	4,069	100%	30,788	100%	102,895	100%	329	100%	4,044	100%	40,762	100%	145,209	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a
Regent University

			First-Year Students								Seniors							
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	6	4%	154	4%	1,441	5%	4,888	5%	15	5%	157	4%	2,126	5%	7,283	5%
		Some	21	15%	987	24%	6,538	21%	22,509	22%	28	9%	718	18%	6,808	17%	25,387	18%
		Quite a bit	57	45%	1,816	44%	12,862	41%	44,121	42%	95	29%	1,729	42%	15,499	38%	56,317	38%
		Very much	44	35%	1,109	27%	9,877	32%	31,178	31%	189	58%	1,431	35%	16,220	40%	55,913	39%
		Total		128	100%	4,066	100%	30,718	100%	102,696	100%	327	100%	4,035	100%	40,653	100%	144,900
11k. Understanding yourself	GNSELF	Very little	11	9%	226	6%	2,872	10%	9,297	10%	21	6%	174	5%	4,205	11%	14,378	11%
		Some	22	17%	836	21%	7,173	24%	24,904	24%	52	16%	715	18%	8,864	22%	32,490	23%
		Quite a bit	45	35%	1,621	39%	10,857	35%	37,426	36%	99	30%	1,467	36%	13,277	33%	48,457	33%
		Very much	50	39%	1,370	34%	9,772	31%	30,859	30%	159	48%	1,667	41%	14,243	34%	49,235	34%
		Total		128	100%	4,053	100%	30,674	100%	102,486	100%	331	100%	4,023	100%	40,589	100%	144,560
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	17	14%	404	10%	3,658	12%	12,270	12%	42	13%	354	9%	5,017	13%	18,802	13%
		Some	39	30%	1,136	28%	8,789	29%	30,527	29%	85	26%	1,107	27%	11,403	28%	42,744	29%
		Quite a bit	39	29%	1,494	36%	10,423	33%	35,248	34%	88	27%	1,441	36%	12,987	32%	46,023	31%
		Very much	34	27%	1,042	26%	7,877	26%	24,799	24%	112	34%	1,139	29%	11,319	27%	37,489	26%
		Total		129	100%	4,076	100%	30,747	100%	102,844	100%	327	100%	4,041	100%	40,726	100%	145,058
11m. Solving complex real-world problems	GNPROBSV	Very little	14	12%	340	9%	2,934	10%	9,741	10%	28	9%	285	7%	3,767	10%	12,679	9%
		Some	34	26%	1,243	30%	8,965	29%	30,616	30%	94	28%	1,062	26%	9,869	24%	36,322	25%
		Quite a bit	48	37%	1,572	38%	11,164	36%	37,992	36%	93	28%	1,491	37%	14,309	35%	52,048	35%
		Very much	32	26%	916	23%	7,694	25%	24,484	24%	114	35%	1,199	30%	12,790	31%	44,052	30%
		Total		128	100%	4,071	100%	30,757	100%	102,833	100%	329	100%	4,037	100%	40,735	100%	145,101
11n. Developing a personal code of values and ethics	GNETHICS	Very little	8	7%	226	6%	3,442	13%	11,536	12%	17	5%	206	6%	5,144	14%	17,886	13%
		Some	18	15%	837	21%	7,585	25%	26,574	26%	52	16%	661	17%	9,376	24%	34,291	24%
		Quite a bit	43	33%	1,519	37%	10,485	34%	35,837	34%	82	25%	1,348	33%	12,404	30%	45,365	31%
		Very much	58	46%	1,496	36%	9,224	28%	28,831	27%	177	54%	1,824	45%	13,816	33%	47,603	32%
		Total		127	100%	4,078	100%	30,736	100%	102,778	100%	328	100%	4,039	100%	40,740	100%	145,145
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	24	20%	370	10%	4,734	17%	16,802	18%	44	13%	330	9%	6,822	18%	25,265	19%
		Some	36	27%	1,066	26%	9,609	32%	32,907	32%	95	29%	980	24%	11,926	30%	44,072	31%
		Quite a bit	40	31%	1,411	34%	9,470	30%	31,779	30%	82	25%	1,377	34%	11,669	28%	41,452	28%
		Very much	28	22%	1,223	30%	6,944	21%	21,341	20%	108	33%	1,356	33%	10,311	24%	34,273	23%
		Total		128	100%	4,070	100%	30,757	100%	102,829	100%	329	100%	4,043	100%	40,728	100%	145,062
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	9	8%	308	8%	9,566	34%	36,967	38%	13	4%	382	10%	16,713	43%	64,126	47%
		Some	11	9%	692	18%	7,982	25%	26,594	25%	49	15%	821	20%	9,782	23%	34,352	23%
		Quite a bit	27	21%	1,223	30%	6,821	21%	21,030	20%	68	21%	1,147	28%	6,778	16%	22,481	15%
		Very much	82	63%	1,860	45%	6,394	19%	18,318	17%	199	60%	1,700	42%	7,522	17%	24,287	16%
		Total		129	100%	4,083	100%	30,763	100%	102,909	100%	329	100%	4,050	100%	40,795	100%	145,246

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NSSE 2012 Engagement Item Frequency Distributions ^a

Regent University

			First-Year Students								Seniors							
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	5	4%	108	3%	1,184	4%	4,244	5%	24	7%	210	5%	3,135	8%	11,446	8%
		Fair	22	16%	422	10%	4,385	15%	15,229	15%	56	17%	536	13%	6,809	17%	25,449	18%
		Good	55	43%	1,864	46%	13,682	44%	46,572	45%	106	32%	1,575	38%	15,585	38%	57,064	39%
		Excellent	49	36%	1,730	42%	11,899	36%	38,245	35%	148	44%	1,763	43%	15,717	37%	53,025	35%
		Total	131	100%	4,124	100%	31,150	100%	104,290	100%	334	100%	4,084	100%	41,246	100%	146,984	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	2	2%	40	1%	462	2%	1,721	2%	1	0%	62	2%	885	2%	3,233	3%
		Fair	6	5%	281	7%	3,117	11%	10,356	11%	23	7%	341	9%	4,446	11%	15,807	11%
		Good	52	39%	1,757	44%	14,472	47%	48,870	48%	109	33%	1,624	40%	18,025	44%	64,759	44%
		Excellent	71	55%	2,038	49%	13,063	40%	43,160	40%	199	60%	2,053	50%	17,856	42%	63,050	42%
		Total	131	100%	4,116	100%	31,114	100%	104,107	100%	332	100%	4,080	100%	41,212	100%	146,849	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	4	3%	118	3%	1,197	4%	3,897	4%	10	3%	180	4%	2,122	5%	7,583	5%
		Probably no	11	8%	350	9%	3,563	12%	11,670	11%	24	7%	435	11%	5,017	12%	18,020	12%
		Probably yes	37	29%	1,351	33%	11,500	38%	40,122	39%	90	27%	1,321	32%	14,490	35%	53,244	36%
		Definitely yes	79	60%	2,301	55%	14,917	46%	48,715	45%	211	63%	2,152	52%	19,659	47%	68,248	46%
		Total	131	100%	4,120	100%	31,177	100%	104,404	100%	335	100%	4,088	100%	41,288	100%	147,095	100%

IPEDS: 231651

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NSSE 2012 Background Item Frequency Distributions ^a
Regent University

			First-Year Students									Seniors						
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	90	65%	3,604	85%	26,891	83%	89,171	81%	2	1%	18	0%	152	0%	476	0%
		20-23	18	14%	277	8%	2,202	9%	7,184	8%	45	13%	3,017	70%	24,328	56%	90,477	57%
		24-29	4	4%	84	3%	765	3%	2,734	4%	60	18%	423	11%	7,061	19%	22,737	17%
		30-39	8	7%	83	3%	747	3%	2,785	4%	103	31%	268	8%	4,979	13%	16,338	13%
		40-55	9	9%	58	2%	560	2%	2,359	3%	114	34%	314	9%	4,188	11%	14,978	12%
		Over 55	2	1%	15	0%	68	0%	289	0%	11	3%	48	1%	531	1%	1,899	2%
	Total		131	100%	4,121	100%	31,233	100%	104,522	100%	335	100%	4,088	100%	41,239	100%	146,905	100%
16. Your sex:	SEX	Male	39	36%	1,358	42%	10,222	45%	35,936	45%	118	34%	1,307	38%	14,263	43%	53,259	43%
		Female	93	64%	2,764	58%	20,978	55%	68,588	55%	218	66%	2,775	62%	26,957	57%	93,626	57%
		Total	132	100%	4,122	100%	31,200	100%	104,524	100%	336	100%	4,082	100%	41,220	100%	146,885	100%
17. Are you an international student or foreign national?	INTERNAT	No	125	96%	3,405	94%	29,329	94%	97,704	93%	330	99%	3,347	93%	38,998	94%	139,296	95%
		Yes	5	4%	237	6%	1,726	6%	6,198	7%	4	1%	241	7%	2,085	6%	7,090	5%
		Total	130	100%	3,642	100%	31,055	100%	103,902	100%	334	100%	3,588	100%	41,083	100%	146,386	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	1%	26	1%	185	1%	871	1%	1	0%	24	1%	233	1%	1,281	1%
		Asian, Asian American, or Pacific Islander	3	3%	148	4%	1,449	5%	6,955	7%	12	4%	126	3%	1,740	5%	7,554	6%
		Black or African American	13	11%	243	8%	4,680	16%	9,973	11%	76	22%	287	9%	5,421	13%	12,895	10%
		White (non-Hispanic)	85	66%	2,728	73%	19,289	57%	68,385	61%	192	57%	2,634	71%	26,010	60%	100,366	65%
		Mexican or Mexican American	2	2%	73	2%	1,191	6%	3,397	4%	6	2%	54	1%	1,898	6%	4,345	4%
		Puerto Rican	4	3%	40	1%	244	1%	1,118	1%	9	3%	59	2%	262	1%	1,292	1%
		Other Hispanic or Latino	0	0%	104	3%	1,228	5%	3,408	4%	7	2%	92	3%	1,728	5%	4,255	3%
		Multiracial	6	4%	95	3%	1,029	3%	3,469	3%	9	3%	100	3%	1,076	3%	3,852	3%
		Other	2	2%	47	2%	455	2%	1,630	2%	5	1%	42	1%	572	1%	2,137	2%
		I prefer not to respond	14	10%	160	4%	1,431	5%	5,160	5%	21	6%	176	5%	2,305	6%	8,907	6%
		Total	130	100%	3,664	100%	31,181	100%	104,366	100%	338	100%	3,594	100%	41,245	100%	146,884	100%
19. What is your current classification in college?	CLASS	Freshman/first-year	103	79%	3,688	88%	26,501	82%	89,516	83%	2	1%	10	0%	49	0%	216	0%
		Sophomore	16	12%	351	9%	3,916	15%	11,666	13%	3	1%	15	0%	243	1%	839	1%
		Junior	9	8%	34	1%	437	2%	1,618	2%	34	10%	169	5%	2,599	7%	9,323	7%
		Senior	0	0%	14	0%	132	1%	493	1%	290	85%	3,782	91%	37,577	90%	132,289	89%
		Unclassified	1	1%	34	1%	201	1%	1,059	1%	10	3%	107	3%	766	2%	4,181	3%
		Total	129	100%	4,121	100%	31,187	100%	104,352	100%	339	100%	4,083	100%	41,234	100%	146,848	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	88	66%	3,767	90%	28,022	89%	94,062	88%	41	12%	2,646	63%	21,844	50%	82,846	53%
		Started elsewhere	42	34%	345	10%	3,112	11%	10,222	12%	297	88%	1,435	37%	19,389	50%	64,072	47%
		Total	130	100%	4,112	100%	31,134	100%	104,284	100%	338	100%	4,081	100%	41,233	100%	146,918	100%

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NSSE 2012 Background Item Frequency Distributions ^a
Regent University

			First-Year Students						Seniors									
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	13	10%	99	3%	1,087	4%	3,927	5%	74	22%	267	8%	3,580	9%	12,316	9%
	COMCOL05	Community or junior college	30	23%	362	11%	2,897	11%	8,939	10%	253	75%	1,269	37%	17,209	46%	55,839	42%
	FOURYR05	4-year college other than this one	16	13%	211	6%	2,390	9%	7,953	9%	153	45%	781	24%	11,183	28%	37,398	27%
	NONE05	None	77	57%	2,962	80%	24,601	77%	82,659	77%	16	5%	1,711	46%	16,081	36%	63,240	39%
	OCOL1_05	Other	6	5%	108	3%	870	3%	3,357	4%	29	8%	149	5%	1,601	4%	6,279	5%
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	123	93%	3,581	98%	30,415	98%	101,616	97%	248	73%	3,454	97%	38,409	93%	136,783	94%
		Yes	7	7%	40	2%	521	2%	1,932	3%	92	27%	106	3%	2,393	7%	7,705	6%
		Total	130	100%	3,621	100%	30,936	100%	103,548	100%	340	100%	3,560	100%	40,802	100%	144,488	100%
- If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	2	29%	17	35%	280	51%	1,049	49%	38	42%	66	58%	1,173	48%	3,735	48%
		Yes	5	71%	22	65%	234	49%	867	51%	54	58%	40	42%	1,216	52%	3,937	52%
		Total	7	100%	39	100%	514	100%	1,916	100%	92	100%	106	100%	2,389	100%	7,672	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	10	9%	121	4%	1,220	5%	4,570	6%	87	27%	370	11%	6,178	17%	21,602	16%
		Full-time	119	91%	3,992	96%	29,951	95%	99,785	94%	252	73%	3,707	89%	35,053	83%	125,314	84%
		Total	129	100%	4,113	100%	31,171	100%	104,355	100%	339	100%	4,077	100%	41,231	100%	146,916	100%
- Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	97	71%	3,998	98%	30,378	98%	100,031	95%	105	31%	3,949	97%	38,244	93%	130,848	88%
		Yes	33	29%	74	2%	555	2%	3,530	5%	234	69%	101	3%	2,596	7%	13,716	12%
		Total	130	100%	4,072	100%	30,933	100%	103,561	100%	339	100%	4,050	100%	40,840	100%	144,564	100%

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NSSE 2012 Background Item Frequency Distributions ^a
Regent University

		First-Year Students						Seniors									
		Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)	DISNONE	113	88%	3,067	85%	25,883	84%	85,984	84%	258	77%	3,039	86%	34,099	85%	120,608	84%
		No, I do not have any disabilities or impairments															
	DISSENSE	4	3%	84	2%	849	3%	2,930	3%	12	4%	73	2%	935	2%	3,263	2%
		Yes, I have a sensory impairment (vision or hearing)															
	DISMOBIL	0	0%	16	0%	153	1%	567	1%	4	1%	26	1%	407	1%	1,408	1%
		Yes, I have a mobility impairment															
	DISLEARN	2	1%	88	3%	677	2%	2,512	2%	6	2%	91	3%	922	2%	3,445	2%
		Yes, I have a learning disability															
	DISDEVL	4	3%	112	4%	1,087	4%	3,197	3%	8	2%	83	2%	1,383	3%	4,256	3%
	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)																
DISMENT	3	2%	56	1%	547	2%	2,302	2%	9	3%	72	2%	907	2%	3,812	2%	
	Yes, I have a mental health disorder																
DISMED	2	1%	54	2%	469	2%	1,571	2%	17	5%	42	1%	707	2%	2,445	2%	
	Yes, I have a medical disability not listed above																
DISOTHER	11	8%	333	10%	2,913	10%	9,974	10%	45	13%	301	9%	3,887	9%	13,781	10%	
	Yes, I have another disability																
DISREFUS	5	4%	144	4%	1,485	5%	5,347	6%	31	9%	147	5%	1,995	5%	7,114	5%	
	I choose not to answer																
23. Are you member of a social fraternity or sorority?	FRATSORO	127	98%	4,014	97%	27,097	88%	94,245	91%	325	96%	3,621	89%	35,107	86%	129,967	89%
		No															
		Yes															
	Total	130	100%	4,106	100%	31,106	100%	104,133	100%	338	100%	4,072	100%	41,148	100%	146,690	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	125	96%	3,444	84%	28,181	92%	92,970	92%	337	100%	3,708	91%	39,102	96%	137,660	95%
		No															
		Yes															
	Total	130	100%	4,097	100%	31,034	100%	103,961	100%	337	100%	4,064	100%	41,062	100%	146,414	100%

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NSSE 2012 Background Item Frequency Distributions ^a
Regent University

			First-Year Students						Seniors									
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	1	1%	57	2%	633	2%	1,820	2%	3	1%	8	0%	136	0%	385	0%
		C	2	1%	92	2%	1,069	4%	3,189	3%	3	1%	41	1%	805	2%	2,215	2%
		C+	5	4%	174	5%	1,771	6%	5,113	5%	12	3%	101	3%	2,048	5%	5,264	4%
		B-	4	3%	271	7%	2,343	8%	6,898	7%	16	5%	206	5%	2,926	7%	8,708	6%
		B	18	14%	643	16%	5,731	18%	19,509	19%	40	12%	581	14%	7,750	19%	25,686	18%
		B+	23	17%	747	19%	6,005	19%	19,971	19%	56	17%	785	20%	8,302	20%	29,342	20%
		A-	43	33%	927	22%	5,564	17%	20,676	19%	76	22%	925	22%	7,522	18%	31,244	21%
		A	34	26%	1,194	28%	7,946	26%	26,868	26%	131	39%	1,424	34%	11,637	28%	43,748	30%
	Total		130	100%	4,105	100%	31,062	100%	104,044	100%	337	100%	4,071	100%	41,126	100%	146,592	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	67	49%	3,144	74%	19,768	58%	69,185	60%	16	5%	1,081	26%	5,464	11%	21,497	12%
		Residence, walking distance	11	8%	144	4%	1,813	6%	6,406	7%	4	1%	1,054	24%	6,651	16%	33,919	22%
		Residence, driving distance	26	20%	686	19%	8,393	32%	23,208	27%	144	43%	1,702	44%	25,542	65%	74,914	54%
		Fraternity or sorority house	0	0%	4	0%	92	0%	386	0%	0	0%	11	0%	322	1%	1,802	1%
		None of the above	26	23%	111	3%	865	3%	4,446	6%	168	51%	204	6%	2,978	8%	14,010	11%
	Total		130	100%	4,089	100%	30,931	100%	103,631	100%	332	100%	4,052	100%	40,957	100%	146,142	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	9	8%	210	6%	3,050	11%	8,954	10%	58	18%	287	9%	5,112	13%	14,820	11%
		Graduated from HS	38	29%	766	22%	7,587	25%	25,601	25%	102	32%	784	23%	10,286	25%	37,143	26%
		Attended, no degree	16	12%	445	12%	4,483	14%	14,066	14%	58	18%	431	12%	5,823	14%	19,788	14%
		Completed Associate's	10	7%	316	8%	2,469	8%	8,708	8%	22	7%	290	8%	3,053	7%	11,947	8%
		Completed Bachelor's	34	26%	1,045	28%	7,465	24%	25,726	24%	44	13%	948	26%	9,380	23%	34,349	23%
		Completed Master's	19	15%	593	16%	3,905	12%	13,697	13%	26	8%	572	16%	4,595	11%	17,975	12%
		Completed Doctorate	3	2%	235	6%	1,748	5%	6,006	6%	14	4%	245	7%	2,432	6%	9,065	6%
	Total		129	100%	3,610	100%	30,707	100%	102,758	100%	324	100%	3,557	100%	40,681	100%	145,087	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	7	5%	146	5%	2,141	8%	6,575	8%	54	16%	215	7%	4,105	11%	11,765	9%
		Graduated from HS	25	20%	675	19%	6,041	20%	20,902	21%	97	29%	732	21%	9,784	24%	35,518	25%
		Attended, no degree	24	19%	541	15%	5,232	17%	15,841	15%	62	19%	575	16%	6,548	16%	21,957	15%
		Completed Associate's	20	15%	460	13%	3,854	12%	13,007	12%	37	11%	444	12%	4,878	12%	18,314	12%
		Completed Bachelor's	43	33%	1,238	33%	8,665	27%	29,768	28%	49	15%	1,095	30%	9,810	24%	36,548	24%
		Completed Master's	10	7%	494	14%	4,159	13%	14,411	13%	25	8%	439	12%	4,837	12%	18,178	12%
		Completed Doctorate	1	1%	70	2%	775	2%	2,783	3%	6	2%	67	2%	924	2%	3,468	2%
	Total		130	100%	3,624	100%	30,867	100%	103,287	100%	330	100%	3,567	100%	40,886	100%	145,748	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Background Item Frequency Distributions ^a
Regent University

			First-Year Students						Seniors									
			Regent University		CCC&U		Southeast		NSSE 2012		Regent University		CCC&U		Southeast		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	47	39%	750	20%	3,513	10%	12,227	11%	115	36%	800	20%	5,415	12%	18,984	12%
		Biological Science	0	0%	255	6%	3,356	11%	10,483	10%	0	0%	212	5%	3,105	7%	10,877	7%
		Business	14	12%	485	13%	4,102	15%	13,840	15%	71	22%	731	20%	7,100	18%	26,247	20%
		Education	8	6%	560	12%	2,366	7%	7,901	7%	15	5%	490	12%	4,418	10%	13,626	8%
		Engineering	0	0%	102	3%	1,824	9%	7,086	8%	0	0%	83	2%	2,318	8%	9,365	7%
		Physical Science	2	1%	102	3%	1,125	4%	3,919	4%	1	0%	97	2%	1,365	3%	5,174	4%
		Professional (other)	0	0%	503	11%	4,846	15%	13,768	13%	0	0%	386	9%	4,665	12%	16,195	11%
		Social Science	27	20%	643	16%	3,856	12%	13,281	12%	82	26%	702	17%	6,151	14%	21,931	15%
		Other	27	20%	535	14%	4,487	16%	15,351	16%	37	11%	519	13%	5,958	16%	22,096	16%
		Undecided	3	2%	97	2%	928	3%	3,618	3%	0	0%	3	0%	41	0%	122	0%
	Total		128	100%	4,032	100%	30,403	100%	101,474	100%	321	100%	4,023	100%	40,536	100%	144,617	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	8	26%	357	31%	1,697	20%	5,915	21%	18	28%	264	29%	1,568	18%	6,454	19%
		Biological Science	0	0%	34	3%	415	6%	1,371	5%	0	0%	19	2%	326	4%	1,331	4%
		Business	8	27%	150	15%	1,173	18%	3,699	16%	11	18%	172	20%	1,575	21%	5,561	20%
		Education	2	8%	107	9%	456	5%	1,852	6%	0	0%	90	10%	662	7%	2,713	8%
		Engineering	0	0%	5	0%	167	4%	676	3%	0	0%	3	0%	149	3%	663	2%
		Physical Science	0	0%	36	3%	501	7%	1,683	7%	0	0%	30	3%	497	7%	1,846	6%
		Professional (other)	1	3%	42	4%	693	9%	2,054	8%	2	3%	28	3%	422	5%	1,677	5%
		Social Science	5	18%	197	18%	1,122	14%	4,431	16%	11	17%	162	18%	1,439	18%	5,716	18%
		Other	2	8%	143	14%	963	14%	3,397	14%	12	19%	97	11%	1,034	13%	4,197	14%
		Undecided	3	10%	31	3%	264	4%	866	4%	9	14%	19	3%	258	3%	791	3%
	Total		29	100%	1,102	100%	7,451	100%	25,944	100%	63	100%	884	100%	7,930	100%	30,949	100%
- Institution reported: Gender	GENDER	Male	45	38%	1,564	43%	12,176	45%	42,276	46%	124	35%	1,442	38%	16,110	43%	59,624	44%
		Female	97	62%	3,124	57%	24,741	55%	79,926	54%	227	65%	2,985	62%	30,030	57%	103,607	56%
		Total	142	100%	4,688	100%	36,917	100%	122,202	100%	351	100%	4,427	100%	46,140	100%	163,231	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	16	12%	263	8%	5,781	18%	11,944	12%	93	26%	261	9%	6,210	14%	14,766	10%
		Am. Ind./Alaska Native	1	1%	26	1%	138	0%	799	1%	1	0%	25	1%	207	0%	1,241	1%
		Asian/Pacific Islander	3	3%	90	2%	1,255	4%	5,490	5%	16	5%	84	2%	1,582	4%	6,519	5%
		Caucasian/White	83	58%	2,778	74%	21,444	56%	73,139	60%	197	56%	2,539	75%	27,907	60%	104,780	65%
		Hispanic	5	4%	193	6%	3,117	12%	9,639	10%	21	6%	181	6%	4,536	13%	11,477	9%
		Other	3	2%	11	0%	96	0%	471	0%	5	1%	10	0%	189	0%	682	0%
		Foreign	0	0%	117	3%	933	3%	3,637	4%	0	0%	124	4%	1,056	3%	3,682	3%
		Multi-racial	0	0%	52	1%	887	3%	3,018	3%	0	0%	23	1%	490	1%	2,142	1%
		Unknown	31	21%	125	3%	1,352	3%	5,640	5%	18	5%	107	3%	1,754	3%	7,940	5%
			Total		142	100%	3,655	100%	35,003	100%	113,777	100%	351	100%	3,354	100%	43,931	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	25	23%	114	3%	1,812	7%	6,322	7%	130	39%	334	11%	8,258	22%	26,274	19%
		Full-time	117	77%	4,574	97%	35,105	93%	115,880	93%	221	61%	4,093	89%	37,882	78%	136,957	81%
		Total	142	100%	4,688	100%	36,917	100%	122,202	100%	351	100%	4,427	100%	46,140	100%	163,231	100%

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