

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION**

**Applications**

**C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	998
C1	Total first-time, first-year (freshman) women who applied	1,856
C1	Total first-time, first-year (freshman) men who were admitted	817
C1	Total first-time, first-year (freshman) women who were admitted	1,588
C1	Total full-time, first-time, first-year (freshman) men who enrolled	156
C1	Total part-time, first-time, first-year (freshman) men who enrolled	52
C1	Total full-time, first-time, first-year (freshman) women who enrolled	169
C1	Total part-time, first-time, first-year (freshman) women who enrolled	90

**C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	X
C2	If yes, please answer the questions below for Fall 2018 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
C2	Number accepting a place on the waiting list	
C2	Number of wait-listed students admitted	
	Yes	No
C2	Is your waiting list ranked?	
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

**Admission Requirements**

**C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

**C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

**C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units		16
C5	English		4
C5	Mathematics		3
C5	Science		3
C5	Of these, units that must be lab		
C5	Foreign language		3
C5	Social studies		3
C5	History		
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

**Basis for Selection**

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

<b>C6</b>	Open admission policy as described above for all students	
<b>C6</b>	Open admission policy as described above for most students, but--	
<b>C6</b>	selective admission for out-of-state students	
<b>C6</b>	selective admission to some programs	
<b>C6</b>	other (explain): selective admission to all programs	X

**C7** Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

<b>C7</b>		Very Important	Important	Considered	Not Considered
<b>C7</b>	<b>Academic</b>				
<b>C7</b>	Rigor of secondary school record			X	
<b>C7</b>	Class rank				X
<b>C7</b>	Academic GPA	X			
<b>C7</b>	Standardized test scores	X			
<b>C7</b>	Application Essay		X		
<b>C7</b>	Recommendation(s)			X	
<b>C7</b>	<b>Nonacademic</b>				
<b>C7</b>	Interview				X
<b>C7</b>	Extracurricular activities				X
<b>C7</b>	Talent/ability				X
<b>C7</b>	Character/personal qualities			X	
<b>C7</b>	First generation				X
<b>C7</b>	Alumni/ae relation				X
<b>C7</b>	Geographical residence				X
<b>C7</b>	State residency				X
<b>C7</b>	Religious affiliation/commitment				X
<b>C7</b>	Racial/ethnic status				X
<b>C7</b>	Volunteer work				X
<b>C7</b>	Work experience				X
<b>C7</b>	Level of applicant's interest				X

**SAT and ACT Policies**

**C8** Entrance exams

<b>C8A</b>		Yes	No
<b>C8A</b>	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

**C8A** If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

<b>C8A</b>		<b>ADMISSION</b>				
<b>C8A</b>		Require	Recommend	Require for Some	Consider if Submitted	Not Used
<b>C8A</b>	SAT or ACT	X				
<b>C8A</b>	ACT only					
<b>C8A</b>	SAT only					
<b>C8A</b>	SAT and SAT Subject Tests or ACT					
<b>C8A</b>	SAT Subject Tests only					

**C8B** If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

<b>C8B</b>	ACT with writing required	
<b>C8B</b>	ACT with writing recommended	
<b>C8B</b>	ACT with or without writing accepted	X

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

<b>C8B</b> SAT with Essay component required	
<b>C8B</b> SAT with Essay component recommended	
<b>C8B</b> SAT with or without Essay component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>	SAT essay	ACT essay
<b>C8C</b> For admission		
<b>C8C</b> For placement		
<b>C8C</b> For advising		
<b>C8C</b> In place of an application essay		
<b>C8C</b> As a validity check on the application essay		
<b>C8C</b> No college policy as of now		
<b>C8C</b> Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>	Yes	No
		X

<b>C8E</b> Latest date by which SAT or ACT scores must be received for fall-	May 1, 2019
<b>C8E</b> Latest date by which SAT Subject Test scores must be received for fall-term admission	

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b> SAT	
<b>C8G</b> ACT	
<b>C8G</b> SAT Subject Tests	
<b>C8G</b> AP	
<b>C8G</b> CLEP	
<b>C8G</b> Institutional Exam	
<b>C8G</b> State Exam (specify):	

**Freshman Profile**

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

<b>C9</b>	Percent submitting SAT scores	47%	Number submitting SAT scores	218
<b>C9</b>	Percent submitting ACT scores	18%	Number submitting ACT scores	85

<b>C9</b>		25th Percentile	75th Percentile
<b>C9</b>	SAT Evidence-Based Reading and Writing	490	610
<b>C9</b>	SAT Math	460	560
<b>C9</b>	ACT Composite	19	26
<b>C9</b>	ACT Math	17	24

C9	ACT English	20	26
C9	ACT Writing	6	8

C9 Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Evidence-Based Reading and Writing	SAT Math
C9	700-800	6%
C9	600-699	25%
C9	500-599	40%
C9	400-499	28%
C9	300-399	1%
C9	200-299	
	Totals should = 100%	100%

	ACT Composite	ACT English	ACT Math
C9	30-36	9%	17%
C9	24-29	30%	37%
C9	18-23	46%	28%
C9	12-17	15%	17%
C9	6-11		1%
C9	Below 6		
	Totals should = 100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	11%	
C10	Percent in top quarter of high school graduating class	40%	
C10	Percent in top half of high school graduating class	64%	Top half + bottom half = 100%
C10	Percent in bottom half of high school graduating class	36%	
C10	Percent in bottom quarter of high school graduating class	8%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:		40%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	40%
C11	Percent who had GPA between 3.50 and 3.74	14%
C11	Percent who had GPA between 3.25 and 3.49	16%
C11	Percent who had GPA between 3.00 and 3.24	11%
C11	Percent who had GPA between 2.50 and 2.99	13%
C11	Percent who had GPA between 2.0 and 2.49	4%
C11	Percent who had GPA between 1.0 and 1.99	2%
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.51
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	70%

**Admission Policies**

C13 Application Fee			
	Yes	No	
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$50.00	
	Yes	No	
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option,

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		X

**C14 Application closing date**

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	8/1	
C14	Priority date:	8/1	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

C16	On a rolling basis beginning (date):	X
C16	By (date):	
C16	Other:	

**C17 Reply policy for admitted applicants (fill in one only)**

C17	Must reply by (date):	5/1
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	5/1
C17	Amount of housing deposit:	\$200 to \$500
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

**C18 Deferred admission**

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 year	

**C19 Early admission of high school students**

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

**C20 Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

**Early Decision and Early Action Plans**

**C21 Early Decision**

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

**C21 For the Fall 2017 entering class:**

C21 Number of early decision applications received by your institution

C21 Number of applicants admitted under early decision plan

C21 Please provide significant details about your early decision plan:

**C22 Early action**

C22	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22 Early action closing date

C22 Early action notification date

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22	<input type="text"/>	<input type="text"/>